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ABSTRACT

The second of three volumes, this document provides a description of the coding system, the rules and the procedures followed in interpreting and classifying 4,896 statements of desired program effects on Head Start children. The statements had been identified and rated by parents, staff and teachers in Input Workshops conducted by the Head Start project for developing profiles of program effects. These systems, rules and procedures have been prepared as an aid in combining similar statements, in evaluating the values participants assign to particular characteristics, in conceptualizing various domains of Head Start children's development, and in making recommendations concerning characteristics to be measured in order to identify program effects. Reduced listings of 1,516 child development characteristics, sorted by process, content, and dimension are provided. The classification system described in this document is subject to the limitations of classification systems discussed in Chapter III of the Technical Report (Volume I). (Author/RH)

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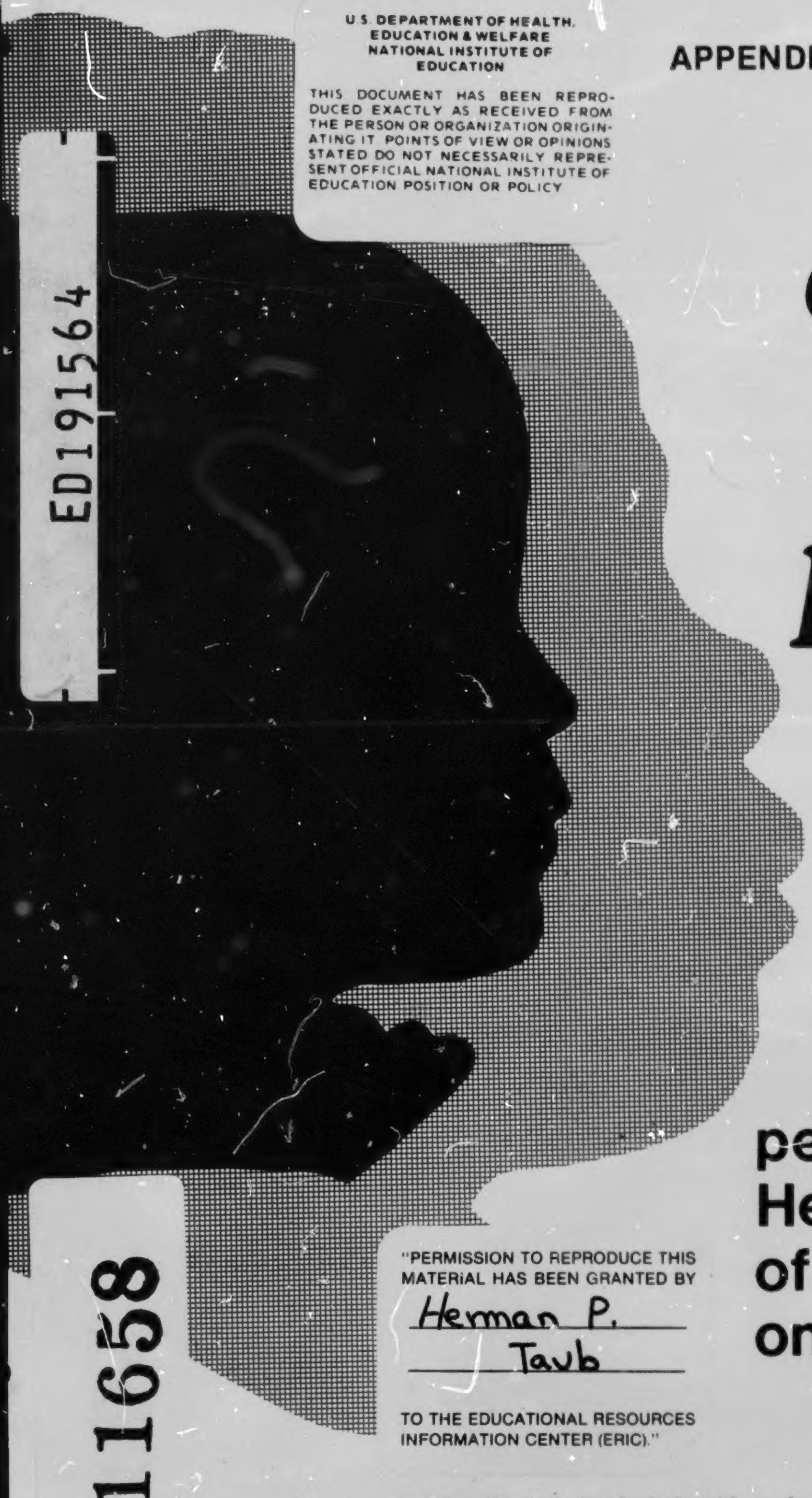
VOLUME II



accept my profile

perspectives for Head Start profiles of program effects on children

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VOLUME II

APPENDICES A THROUGH D

ACCEPT
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PROFILE!

PERSPECTIVES FOR HEAD START
PROFILES OF PROGRAM EFFECTS ON CHILDREN

A Technical Report
Prepared for the
Administration for Children, Youth & Families,
Office of Human Development Services,
Department of Health and Human Services

Contract No. 105-77-1006

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Westport, Connecticut

Revised
June 1980

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SYSTEM FOR
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INTRODUCTION

This document is a description of the coding system, rules and procedures followed in interpreting and classifying the 4,896 statements of desired program effects identified and rated by parents, staff, and teachers of Head Start children in the Input Workshops of this project. This system has been prepared as an aid in combining like statements, in evaluating participant values of particular characteristics, in conceptualizing various domains of Head Start children's development, and in making recommendations on characteristics to be measured for identifying program effects.

The classification system described here is subject to the limitations of classification systems as discussed in Chapter III of the Technical Report (Volume I).

I

CODING SYSTEMS

A three-segment numerical code, a path number, is initially assigned to each workshop questionnaire statement. The first segment is used to designate the process described in each statement. The second segment is used to designate the content of each statement. The third segment is an item number sequentially assigned to statements appearing in the same process-content categories. A fourth segment is assigned, as a suffix to a characteristic, to identify its assignment to a particular domain-dimension. A path number with all of its segments is illustrated below:

$\underline{203}.\underline{10}.\underline{006}.\underline{28}$

Process	Content	Item Number	Domain-Dimension
3 digits	2 digits	3 digits	2 digits

Numbers are assigned to each segment in accordance with the following code for classifying.

Code Numbers for Process Categories

Knowledges and Skills

101. Remembering; recalling from memory; recalling facts and information with comprehension, being able to memorize, to imitate, to follow simple directions involving imitating or responding to a simple command

102. Discriminating; distinguishing features without comparing or applying categories; noticing details; imitating particulars from an overall situation

103. Sorting; matching; picking out likenesses and differences; comparing; grouping by categories without naming or identifying

104. Identifying objects with assigned categories, naming, classifying; identifying a task, identifying facts and information

105. Recognizing patterns; sequences; recognizing missing parts; identifying cause and effect relationships; recognizing steps in procedures; following directions involving multiple steps or conformance to a pattern; carrying out simple operations with numbers

106. Understanding relationships and functions; understanding cause and effect; demonstrating understanding by acting out appropriately; following complex directions involving judgment

107. Problem solving; discovering causes; predicting outcomes; being able to explain how they arrived at a solution

108. Critical thinking; identifying problems; selecting and analyzing relevant data

109. Creating, inventing; establishing new patterns

199. Unspecified knowledge and skills

Attitudes and Habits

201. Attending; responding, noticing; listening; showing interest; being aware; being involved; concentrating; being ready

202. Fearing, not fearing; being open to; not anxious; feeling guilty; not feeling guilt; feeling comfortable and free to do or not free to do something; being outgoing

203. Enjoying; liking; loving; being pleased, satisfied; feeling good

204. Expecting success; feeling confident; undertaking risks

205. Believing; valuing; accepting the truth of; appreciating the value of

206. Refraining; respecting; controlling; avoiding, following rules

207. Willing to do; wanting to do; displaying eagerness; displaying desire to have; volunteering; being responsible (active)

208. Being curious; inquiring; asking for information

209. Initiating; beginning; asking for (other than information, see 208); being assertive

210. Empathizing, helping; sympathizing; showing compassion; caring for; being considerate or concerned for

Physiological Statuses

301. Check-ups; preventative services, maintenance; visits to the doctor: corrected conditions; treatments; overcoming and compensating for handicapping conditions

302. Physical status; attainment of desired status; normal body function and motor abilities; normal sensory perception

303. Physical skills

Executive Skills

401. Analyzing; identifying critical factors; evaluating risks, resources, competencies and consequences in real life specific situations. (Analyzing con-

trived problems is considered an intellectual skill assigned to problem solving, P 107.)

402. Planning the action; choosing materials; selecting and planning the use of time, tools, and people.

403. Managing the task through completion; getting the job done; taking actions to assure success or prevent failures

404. Coping with problems and emergencies; handling accidents; knowing when to ask for help; knowing how to react in emergencies; developing strategies for handling racism; managing stress and excitement; being an effective leader

405. Coping with feelings and frustration; accepting and overcoming failure, limitations, criticism

Code Numbers for Content Catgories

The Senses

01. Visual
02. Auditory
03. Haptic
04. Smell
05. Taste
06. Senses, non-specific

People/Personal Environments

07. Self
08. Family and own culture
09. Peers
10. Adults
11. School
12. Community and other cultures

Symbolics

13. Oral language
14. Written language
15. Second or other language
16. Numbers
17. Weights and measures
18. Money
19. Time

Aesthetics

20. Body movement; sports; dance
21. Music
22. Visual arts
23. Dramatic arts
24. Poetry and literature

Natural Sciences (How Environment Affects People)

25. Earth/universe; physical science
26. Plants, animals, ecology, human physiology
27. Health, nutrition, dental health

Technology and Societal Procedures (How People Order the Environment)

28. Business; manufacturing; economics
29. Building and construction
30. Transportation
31. Society; social order

Unspecified

99. Unspecified

Code for Item Numbers

In this classification system statements describing the same process and content are grouped together into a process-content "cell". Item numbers are assigned sequentially to each characteristic in this process-content cell. For example, the first characteristic in the process-content "cell" shown below (202.09.001) is "Able to be a friend." The second characteristic (202.09.002) is "Accept individual handicaps in others; accept physical differences in others." Nine items are listed here for cell 202.09. Note that statements appearing in two dimensions have two path numbers.

202.09.001.61	-Able to be a friend
202.09.001.67	
202.09.002.61	-Accept individual handicaps in others; accept physical differences in others
202.09.002.67	
202.09.003.61	-Act naturally with the handicapped
202.09.003.67	
202.09.004.67	-Are accepted and well liked by & feel comfortble with peers; be included in games and actrivities of classmates
202.09.006.67	-Are not shy; no fear of speaking out before a group; communicate to peers in groups without anxiety.
202.09.006.62	-Are unafraid to express how they feel about others (peers)
202.09.006.67	
202.09.007.67	-Be able to be outgoing; to visit with other children, to play and talk with others; communicate well, express affection
202.09.008.67	-Be able to compromise when disagreement occurs
202.09.009.62	-Be able to feel anger at others (peers) without feeling guilt
202.09.009.67	

Code Numbers for Domain-Dimension Categories

Cognitive Domain

51. Perception
52. Language
53. Reading
54. Math concepts
55. Nature and science
56. Social organization

Social-Emotional Development

61. Sensitivity to the feelings of others
62. Expression of own feelings
63 Self-concept
64. Attitudes toward school
65. Independence
66. Sharing and competing
67. Peer relationships
68. Adult relationships

Health and Physical Development

71. Health and safety
72. Dental
73. Nutrition
74. Gross motor
75. Fine motor

Applied Strategies

81. Task competencies
82. Interpersonal competencies

II

GENERAL RULES FOR CATEGORIZING STATEMENTS

1. Compound statements which are interpreted as including more than one process (P) or kind of content (C) are divided into clear statements. Example:

   - Imitate what the parent says; use correct words.

   The compound statement above is divided into two statements and assigned separately. "Imitate what the parent says" is interpreted as P 101. Remembering and C 02. Auditory. "Use correct words" is interpreted as understanding the use of language and assigned to P 106. Understanding and C 13. Oral language.

2. Statements which are interpreted as encompassing more than one content or process category are duplicated and assigned according to both interpretations. Example:

   - Know that others have feelings.
   - Hear clearly.

   In the example "Know that others have feelings" the content "others" may be inerpreted as other peers or other adults, and assigned to C 09. Peers, and also C 10. Adults. In the example "Hear clearly" the processes identified are P 102. Discriminating and also P 303. Physical status. When a single statement has two process or content interpretations the statement is cross-indexed, as shown below. Examples:

   09. - Know that others have feelings. (also C10)
   10. - Know that others have feelings. (also C 09)

   102. - Hear clearly. (also P 303)
   303. - Hear clearly. (also P 102)

3. Statements which are ambiguous but are interpreted as intended to hold only one meaning are amended by showing that interpretation in brackets. Example:

   - Are accepted and well liked by (feel comfortable with) peers.

   The interpretation "feel comfortable with" is necessary here because the original statement does not describe the child's behavior.

4. Statements which are interpreted as having identical meanings, in process and content categories, are combined into one clear statement. The broadest, most inclusive wording is adopted as the representative statement. The statements listed below are all combined into one.

   - Put on own clothes; dress and undress themselves; turn clothes right side out.
     Put on own clothes; dress and undress themselves.
     Dress and undress themselves.

Be able to dress and undress themselves.

The one clear statement is now interpreted as being responsible and assigned to P 207. Willing to do...being responsible. The content is interpreted as C 07. Self and reference numbers for the workshop and questionnaire are retained for all statements in righthand margin.

5. Statements where the content is interpreted as ambiguous are assigned by the more specific or unique quality described in the statement. Example:

   - Show interest in story writing.

   Here, the content is described by the phrase "story writing" which could be interpreted as either Written language or Poetry and literature. The interpretation required by this rule is Poetry and literature which is more specific than Written language.

6. Statements where the process described in the statement is interpreted as intended to have only one meaning but that meaning could be encompassed by either of two process categories are assigned to the lower process category. Example:

   - Respect belongings.

   The statement here can be interpreted to mean either following rules, P 206, or being responsible, P 207. The lower category, P 206, is selected.

7. Statements where the process described is interpreted as intended to have only one meaning but two process categories are required to fully describe the process are assigned to the higher process category. Example:

   - To be self-sufficient.

   The statement here can be interpreted as controlling behavior, P 206, and also as being responsible, P 207. However, the interpretation "controlling" does not adequately describe the statement and, therefore, the higher category, P 207, is selected.

8. Statements are assigned to competency constructs (dimensions) by two general criteria:

   a) the stimulus construct presented in workshops which originally elicited the statement

   b) the content of the statement

   One dimensional assignment is made when the same competency construct fulfills both criteria. Where the competency constructs differ in fulfilling both criteria, the statement is duplicated and a second dimension assignment is made.

   Further discussion on the selection of dimensions, and assignment of characteristics to those dimensions is provided in Chapter IV of the Technical Report.

III

RULES FOR CATEGORIES

Rules for Process 101. Remembering

General Description

Remembering, recalling from memory without identifying or comprehending; being able to imitate, to memorize; to follow directions involving imitation or response to a simple command.

Rules for Interpretation

1. Statements which can be interpreted as imitating behavior or responding to a simple command, are assigned to P 101. Remembering. Examples:

    - Imitate what they see.
    - Imitate what the parent says; repeat words heard.
    - Be able to say numbers.

    Do not assign here similar processes which occur in a play situation and may be interpreted as roleplaying, a behavior assigned to P 106. Understanding. Examples:

    - Imitate housekeeping activities.
    - Imitate actions performed by the teacher

2. When a statement can be interpreted as recalling from memory, i.e., rote behavior, assign to P 101. Remembering. Examples:

    - Call out letter names in sequence: sing alphabet song.
    - Be able to memorize 3 or 4 digits
    - Can count 1-25.

    Do not assign to this category "memorizing" when the process may also be interpreted as "knowing, identifying." Assign items such as "Recite and recognize poems" to P 104. Identifying.

3. When a statement can be interpreted as remembering things, and there is no reference to indentifying or recalling in sequence, assign to P 101. Remembering. Examples:

    - Remember things that occur during the day.
    - To recall what is told them.

Rules for Process 102. Discriminating

General Description

Discriminating, distinguishing features without comparing or applying categories; noticing details; imitating particulars from an overall situation.

Rules for Interpretation

1. Statements such as "Notice details through seeing" are interpreted to mean distinguishing features and are assigned to P 102. Discriminating. Examples:

    - Discriminate different colors.
    - Discriminate different figures, shapes, forms, letters, numbers.

    Do not assign items such as "Notice differences in texture" where the process is interpreted to mean comparing one texture with another, and assigned to P 103. Sorting.

    Do not assign to P 102. Discriminating, statements such as "Distinguish and identify different odors " for here the process includes naming a class and is thus assigned to P 104. Identifying.

2. When statements can be interpreted to mean copying without identifying, assign to P 102. Discriminating. Examples:

    - Copy words from around the room.
    - Be able to copy circle, triangle, square, lines cross.

3. When statements can be interpreted to mean copying or imitating self, parents, or others, assign to P 102. Discriminating. Examples:

    - Copy what parents do.
    - Imitate things that happened to them.
    - Imitate the feelings of others.

Rules for Process 103. Sorting/Matching

General Description

Sorting; matching; picking out likenesses and differences; comparing; grouping by categories without naming or identifying.

Rules for Interpretation

1. When a statement can be interpreted as distinguishing likenesses and differences in features, comparing without identifying, assign to P 103. Sorting/matching. Examples:

- See likenesses and differences in objects and shapes.
- Tell whether one plate of food has more than another.
- Recognize differences in words seen.
- Can differentiate numbers from letters.

Do not assign "Compare parts of their body with those of their parents" for this item is interpreted as involving the attitude, noticing, being aware, and thus assigned to P 201. Attending.

2. Matching, when interpreted to mean matching similar qualities or features, is assigned here to P 103. Sorting/matching. Examples:

    - Match colors.
    - Match words in newspapers with words in books.
    - Match sounds.
    - Rhyme words.

3. Statements which can be interpreted as matching in the sense of placing objects in correspondence, assign to P 103. Sorting/matching. Examples:

    - Match simple objects (one to one) and shapes.
    - Be able to match sets with equal number of objects.

    Do not assign here items where the matching behavior may be interpreted as a P 104. Identifying task. Examples:

    - Match textures with objects.
    - Be able to match a number symbol with the correct number of objects or sets.

    Do not assign here items where the behavior may be interpreted as applying a standard or rules as in "Match clothes properly". Instead, interpret as following rules and assign to P. 206. Refraining; respecting.

4. When statements such as "Be able to group themselves or objects" can be interpreted as grouping or sorting into categories, assign to 103. Sorting/matching. Examples:

    - Be able to sort.
    - Be able to sort objects according to weight.
    - Be able to sort objects by color, size and weight.

Rules for Process 104. Identifying

General Description

Identifying objects with assigned categories; naming, classifying; identifying a task; identifying/knowing facts and information.

18

Rules for Interpretation

1. Interpret statements such as "Recognize different voices on the phone" as identifying, and assign here to P 104. Examples:

   - Distinguish and identify different odors.
   - Recite and recognize poems.
   - Tell where things are located.
   - Identify sources of sounds.

2. Interpret statements such as "Recognize man and woman" as distinguishing assigned classes, and assign to P 104. Identifying.

   - Identify high and low sounds.
   - Distinguish hot/cold, sharp/blunt, soft/hard.
   - Distinguish between wet or dry through touch.

3. Where the process described in a statement can be interpreted as a naming behavior, "Identify common objects", assign here to P 104. Identifying. Examples:

   - Can name important items.
   - Relate words with things.
   - Recognize father's and mother's names.
   - Learn body parts.

4. Where knowing, recognizing, understanding can be interpreted as identifying classes of facts or information, assign here to P 104. Identifying. Examples:

   - Know right from left, spatial relationships.
   - Recognize their address.
   - Recognize traffic lights.
   - Understand selves, body, and functions.
   - Know when to brush teeth.
   - Know about bridges.
   - Know the heritage of black culture.
   - Know the holidays of the larger society.

5. Where a process can be interpreted as identifying standards or rules assign to P 104. Identifying. Examples:

   - Know the rules of society.
   - Know rules of school fire drill.

   Do not assign "Know and follow rules of field trips" which is interpreted as following rules and assigned to P 206. Refraining; respecting.

6. Where knowing and understanding, recognizing are interpreted as identifying roles assign to P 104. Identifying. Examples:

   - Know role of community helpers.
   - Understand different careers they could have.
   - Know the role of a dentist.

Do not assign statements which may be interpreted as understanding of these same roles as demonstrated through role-playing, items which are assigned to P 106. Understanding such as:

- Play doctor and nurse.
- Play out adult roles related to their career goals at that time.

7. Include in P 104. Identifying statements which can be interpreted as knowing or having language skills, vocabularies and correct forms of speech. Examples:

   - Have a sufficient vocabulary.
   - Know the vocabulary of math.
   - Use correct grammar and parts of speech.
   - Speak their primary language if other than English.
   - Be able to talk about their thoughts.

   Do not assign language items that may be interpreted as feeling comfortable or free to use language in social interaction. Assign such items to P 202. Fearing, not fearing. Examples:

   - Be able to carry on conversations with other children and adults.
   - Express simple honest answers to questions.

8. Interpret knowing how or being able to sing as identifying.

9. Interpret statements as P 104. Identifying, which include naming of letters, decoding, identifying sounds, recognizing words, spelling, and the mechanics of reading and writing. Examples:

   - Sounds out words and letters.
   - Form alphabet by using chopsticks and fingers.
   - Be able to spell small words.
   - Write from left to right on paper.

10. Interpret statements as belonging to P 104. Identifying which include knowing, understanding number names, symbols, number concepts and number values. Examples:

    - Be able to count the number of objects in a set up to ten.
    - Be able to use the counting frame correctly.
    - Be able to tell one's age.
    - Understand meaning of oneness, twoness, threeness to fiveness.

    Do not assign to P 104 statements involving number operations. Assign such items to P 105. Recognizing patterns; sequences. Examples:

    - Be able to add simple digits.
    - Be able to make change to 25 cents.

11. Interpret statements such as "Can tell time" as P 104 Identifying. Example:

    - Be able to read calendar correctly.

Rules For Process 105. Recognizing Patterns/Sequences

General Description

Recognizing patterns/sequences; recognizing missing parts; identifying cause/effect relationships; recognizing steps in procedures; establishing new categories, following directions involving steps or conformance to a pattern; carrying out simple operations with numbers.

Rules for Interpretation

1. Interpret placing objects or symbols in patterns or in sequence as belonging to P 105. Recognizing patterns. Examples:
    - Recognize patterns in sets of symbols.
    - Recognize sequences and be able to put things (pictures) in sequential order (put buttons in order from largest to smallest).
    - Be able to place random numbers in sequence.
    - Understand the concepts, first, second, third up to tenth.

2. Interpret statements such as "Put 5 piece puzzle together" as recognizing missing parts and assign to P 105. Recognizing patterns. Examples:
    - Replace the missing part of the picture.
    - Know if something is left out of a story.

3. When items can be interpreted as describing or understanding sequences or cycles in nature, assign to P 105. Recognizing patterns. Examples:
    - Know where babies come from.
    - Realize that birds sing and fly and come from eggs.
    - Identify what things in nature are used for; meat from animals, eggs from chickens.
    - Know the stages of growth of living things.
    - Learn about the origins of rocks.

4. When statements can be interpreted as recognizing steps and procedures in technology assign to P 105. Recognizing patterns. Examples:
    - Understand how food is made; understand basic food preparation processes.
    - Learn about homes and how they are built.
    - Learn what makes bells ring.

5. Where statements can be interpreted as identifying cause and effect relationships, as in "Know that overeating makes them sick" assign to P 105. Recognizing patterns. Examples:
    - Understand what causes cavities.
    - Learn that food makes them grow.
    - Know we need more clothing in cold weather.

6. Where a process described in a statement can be interpreted to mean identifying sequential relationships between time and events, assign to P 105. Recognizing

patterns. Examples:

- Understand how transportation has changed.
- Refer to the time when they were younger.
- Describe sequence of events in a day.
- Become aware of how their actions affect other people.
- Know the sequence of stories.

Do not assign items to P 105 which may be interpreted as comprehension, or understanding of stories. Interpret items such as "Be able to retell in sequence main points of a story read" as belonging to category P 106. Understanding.

7. Interpret performing simple operations with numbers as following steps in procedures and assign to P 105. Recognizing patterns. Examples:

   - Be able to add simple digits.
   - Be able to do simple division.

Rules for Process 106. Understanding

General Description

Understanding relationships and functions; understanding cause and effect; demonstrate understanding by acting out appropriately; following complex directions involving judgment.

Rules for Interpretation

1. Assign those statements to P 106. Understanding where there is a specific act that can be interpreted as demonstrating understanding. Examples:

   - Be able to greet and talk with adults properly.
   - Talk about where different things are available, (shoe stores, supermarkets).
   - Can look up words in the dictionary.

   Do not assign items which employ words such as know, understand, without testing the full intent of the statement. "Know where to go for information" is interpreted as knowing information, P 104. Identifying. "Understand rules of society" is also interpreted as P 104. Identifying, rather than understanding relationships and functions.

2. Interpret statements such as "Be able to communicate with others" as using language in social situations, i.e., demonstrating the use of vocabulary and language and assign to P 106. Understanding.

   Do not assign to P 106 items such as "Be able to describe thoughts," which are here interpreted to mean knowledge of vocabulary and language forms, but assign to P 104. Identifying.

Do not assign items to P 106 which may be interpreted as attitudes toward using language. Examples:

- Feels free to communicate with adults.
- No fear of speaking out before a group.
- Demonstrate comfort and flexibility in native language.

3. Interpret the retelling of stories as demonstrating understanding and assign to P 106. Eamples:

    - Be able to retell a 5-minute story in proper sequence in their own words after hearing it for the first time.

4. Where an item can be interpreted as acting out appropriately, role-playing or fantasizing, and where creativity is not involved assign to P 106. Understanding. Examples:

    - Play doctor and nurse.
    - Act out characters he wants to be.
    - Use blocks to fantasize. (riding motorcycles)

5. Where a statement can be interpreted as reading with understanding, more than a decoding behavior, assign to P 106. Understanding. Examples:

    - Be able to read newspapers.
    - Read with expression and correct pronounciation.

6. Assign to P 106 Understanding those items which may be interpreted as abstract relationships or concepts. Examples:

    - Know the contributions of blacks to the growth and development - in America.
    - Know about movements among minority racial groups and - nationality groups.
    - Know about political systems.
    - Know the idea of laws.

Rules for Process 107. Problem Solving

General Description

Problem solving in academic situations; discovering causes, predicting outcomes; being able to explain how they arrived at a solution. Examples:

- Apply examples to rest of work.
- Describe factors that affect the problem.
- Be able to explain how they arrived at a solution to a problem.

Rules for Interpretation

1. Interpret items such as "Test their solutions through trial and error" as solving problems.

Rules for Process 108. Critical Thinking

General Description

Critical thinking and identifying problems; selecting and analyzing relevant data. Examples:

- Apply what they have read about to their own lives.
- Be able to recognize possible danger through any of the senses.

Rules for Interpretation

1. Interpret "Judge adults based on individual behavior" as involving analysis and requiring the exercise of judgment and assign to P 108. Critical Thinking.

Rules for Process 109. Creating, Inventing

General Description

Creating, inventing; establishing new patterns.

Rules for Interpretation

1. Interpret "Build fantasy constructions with blocks" as using familiar materials in new ways as making up new games or toys, and assign to P 109 Creating, inventing.

2. Interpret statements such as "Be able to draw pictures that express feelings" as new patterns and images and assign to P 109. Creating, inventing. Examples:

   - Express themselves creatively through art and music.
   - Conceive and express ideas creatively through dance or other artistic form.
   - Be able to write or create poems to express feelings.

Rules for Process 201. Attending

General Description

Attending; responding; noticing; listening; showing interest; being aware; being involved; concentrating; being ready. The behaviors described by the statements below are interpreted as P 201. Attending. Examples:

- Attend to tasks.
- Listen attentively.
- Can sit still when adults call attention.
- Respond and sing along with a record.
- Notice mood changes in others.
- Observe growth and development of plants and insects.

- Compare parts of their own body with those of their parents.
- Concentrate on tasks.
- Participate in a group.
- Show readiness to join parents in exercising.

Rules for Process 202. Fearing, Not Fearing

General Description

Fearing, not fearing; being open to; not anxious; feeling guilt; not feeling guilt; feeling comfortable and free to do or not free to do something; being outgoing. The behaviors described by the statements below are interpreted as P 202. Fearing, not fearing. Examples:

- Learn not to be afraid of peer strangers
- Be open to new experiences.
- Feel free to laugh at something funny.
- Feel guilt when appropriate.
- Can sleep by themselves.
- Be able to go to the bathroom without assistance.
- Speak for themselves without relying on an adult to speak for them.
- Be able to be outgoing.
- Cooperate with others.

Rules for Interpretation:

1. Interpret statements such as "Express their feelings and emotions" as feeling comfortable or free to express themselves and assign to P 202. Fearing, not fearing. Examples:

    - Express their feelings physically. (by hitting, pounding, punching things not people)
    - Express their feelings through facial expressions.
    - Sulk when disappointed.
    - Use body easily and gracefully.
    - Express feelings through painting.

2. Interpret items such as "Can communicate with peers" as being comfortable or free to socialize or interact with others, and assign to P 202. Fearing, not fearing. Examples:

    - Talk to parents about problems.
    - Communicate with adults in a relaxed manner.
    - Use local language or dialects in talking with friends.
    - Speaks without hesitation, spontaneously.

3. Interpret competitive situations as involving the process not fearing, feeling comfortable to do or not to do something, and assign to P 202. Fearing, not fearing. Examples:

- Compete in group rather than individually.
- Give in to others.
- Should not compete with other children.
- Accepts reward and praise.

Rules for Process 203. Enjoying; Liking

General Description

Enjoying; liking; loving; being pleased, satisfied; feeling good. The behaviors described by the statements below are interpreted as P 203. Enjoying; liking. Examples:

- Feel good about themselves; have a good self image.
- Be satisfied with own performance.
- Shows off completed work.
- Like to play outdoors.
- Enjoy finger plays and songs.
- Like pretty things.
- Love to be read to.

Rules for Process 204. Expecting Success

General Description

Expecting success; feeling confident; undertaking risks. The behaviors described by the statements below are interpreted as P 204. Expecting success. Examples:

- Take risks and challenges.
- Have self-confidence.
- Be independent and flexible; welcome challenge and accept criticism.
- Challenge teacher's and adult's ideas; is assertive without being aggressive.

Rules for Process 205. Believing

General Description

Believing; valuing; accepting the truth of; appreciating the value of. The behaviors described by the statements below are interpreted as P 205. Believing. Examples:

- Believe they can excel in everything.
- Appreciate beauty of all cultures.
- Know that everyone is equal.

- Learn that there are good and bad in all races.
- Learn to express importance of education; art; music.

Rules for Process 206. Refraining; Respecting

General Description

Refraining; respecting; controlling; avoiding; following rules. The behaviors described by the statements below are interpreted as P 206. Refraining; respecting. Examples:

- Respect their things.
- Share room with other children without fighting.
- Use expressions of politeness in own culture.
- Accept differences.
- Respect authority; don't talk back.
- Do not speak to strangers.
- Be able to follow classroom routine.
- Avoid labelling others.

Rules for Interpretation

1. Interpret "Be able to follow directions", when intended to mean obedience or behaving oneself, as P 206. Refraining; respecting.

2. Interpret "Learn to close doors at home" as following and respecting home rules, controlling one's behavior, and assign to P 206. Refraining, respecting.

3. Interpret "Learn to sit at the table properly and stay until finished eating" (table manners) as respecting home rules, controlling one's behavior, and assign to P 206. Refraining; respecting.

4. Interpret "Learn personal cleanliness" as a controlling behavior and also following health rules, and assign to P 206. Refraining; respecting. Examples:

    - Avoid water puddles.
    - Apply small bandaid on cuts.
    - Fasten seat belt and ride carefully in moving vehicles.
    - Use proper toilet habits.
    - Learn to eat at regular times.
    - Not stand in way of swing.

5. Interpret "Follow safety rules" as respecting the rules of society, controlling behavior, and assign to P 206. Examples:

    - Respect for flag.
    - Observe rights of others.
    - Learn not to take another's possessions.

Rules for Process 207. Willing To Do

General Description

Willing to do; wanting to do; displaying eagerness; displaying desire to have; volunteering; being responsible (active). The behaviors described by the statements below are interpreted as P 207. Willing to do. Examples:

- Be responsible for own actions.
- Be self sufficient.
- Put on own clothes; dress and undress themselves.
- Help with chores at home.
- Wants to do more than expected.
- Perform in school plays.

Rules for Interpretation

1. Interpret "Have good health habits" as being responsible and assign to P 207. Willing to do. Examples:

    - Inform parents if they get wet.
    - Warn others of danger.
    - Learn to eat and like vegetables.
    - Are willing to take aspirin.

2. Interpret items such as "Defend themselves whenever they feel unjustly attacked" as willing to do, being responsible for themselves, and assign to P 207. Examples:

    - Fight for their rights.
    - Not fight except when necessary.
    - Stand up for themselves and defend others.

Rules for Process 208. Being Curious

General Description

Being curious; inquiring; asking for information. The behaviors described by the statements below are interpreted as P 208. Being curious. Examples:

- Ask about growing up.
- Explore things around the room and ask questions.
- Notice and ask about people being different.
- Experiment with materials of all kinds.

Rules for Process 209. Initiating

General Description

Initiating; beginning; asking for (other than information, see 208); being assertive. The behaviors described by the statements below are interpreted as P 209. Initiating. Examples:

- Ask for help when necessary to complete tasks.
- Seek out other children to sit next to.
- Invite adults to join in activities.
- Ask for favorite stories.
- Choose library books to take home.
- Tell adult when they get hungry.
- Be able to make snacks.
- Not be the victim of circumstances but the master.

Rules for Process 210. Empathizing; Helping

General Description

Empathizing, helping; sympathizing; showing compassion; caring for; being considerate or concerned for. The behaviors described by the statements below are interpreted as P 210. Empathizing, helping. Examples:

- Be sensitive to feelings of others.
- Say they are sorry when they hurt someone.
- Share with others to make them feel better.
- Ask for something for another child at the same time as they are asking for themselves.
- Clap and smile at another's accomplishment.
- Learn to be kind to animals.
- Show concern when hearing screeching brakes.

Rules for Process 301. Check-ups

General Description

Check-ups; preventative services; maintenance; visits to the doctor; corrected conditions; treatments; overcoming and compensating for handicapping conditions. The behaviors described in the statements below are interpreted as P 301. Check-ups. Examples:

- Be aware of their physical handicaps and how to compensate for them.
- Have general medical check-ups regularly.

Rules for Process 302. Physical Status

General Description

Physical status; attainment of desired status; normal body function and motor abilities; normal sensory perception. The behaviors described in the statements below are interpreted as P 302. Physical status. Examples:

- Have good posture; stand correctly.
- Have well developed use of their senses.
- Be of the same age as others in class.
- Has eye coordination left to right.
- Develop physical strength up to potential.
- Have bowel and bladder control.
- Be able to touch toes.
- Receive good lunch to reinforce (have) good health.

Rules for Process 303. Physical Skills

General Description

Physical skills. The behaviors described by the statements below are interpreted as P 303. Physical skills. Examples:

- Learn to use blocks to build.
- Reach mouth with food.
- Be able to tie own shoelaces.
- Be able to jump rope.
- Be able to kick a ball.
- Be able to climb trees.
- Be able to wrestle.
- Play hopskotch.
- Be able to clap their hands in rhythm.
- Be able to cut and paste.

Rules for Process 401. Analyzing

General Description

Analyzing; identifying critical factors; evaluating risks, resources, competencies and consequences in real life situations. The behaviors described by the statements below are interpreted as executive skills, P 401. Analyzing. Examples:

- Realize what tasks they are competent to undertake and finish before undertaking them (Block building).
- Only risk when no lasting harm can result.
- Be able to get back to reality; to understand the difference between play and real life and accept specific limitations.
- Notice mood changes in others and adapt. Do not disturb father when he has been fired; leave mother or father alone when they are upset or busy.
- Able to distinguish what to say in and out of family.
- Evaluate potential danger of a course of action and select route to avoid possible harm.

Rules for Interpretation

1. Do not assign statements where the behavior, though analytical, involves contrived situations. Items such as "Test solutions before accepting them." are interpreted as P 107. Problem solving.

Rules for Process 402. Planning

General Description

Planning the action; choosing materials; selecting and planning the use of time, tools, and people. The behaviors described by the statements below are interpreted as executive skills, P 402. Planning. Examples:

- Make plans depending on their ability to respond effectively and the degree of danger.
- Makes rules to govern group behavior.
- Use whatever language or dialect is most appropriate in a given situation.
- Use imagination to make tasks fun.
- Use equipment and materials appropriately.
- Be able to prepare and describe plans for an activity.

Rules for Process 403. Managing

General Description

Managing the task through completion; getting the job done; taking actions to assure success or prevent failures. The behaviors described by the statements below are interpreted as the executive skill P 403. Managing. Examples:

- Be able to show other children what to do.
- Use time wisely, makes choices about use of time.
- Use resources, tools, people to solve problems; use a footstool to reach high objects (water fountain).
- Finish task with minimum of interruption; work quietly; finish in acceptable amount of time; are confident of success.

Rules for Process 404. Coping With Problems

General Description

Coping with problems and emergencies; handling accidents; knowing when to ask for help, knowing how to react in emergencies; developing strategies for handling racism; managing stress and excitement; being an effective leader. The behaviors described by the statements below are interpreted as executive skills, P 404. Coping with problems. Examples:

- Know how to find mother when lost.
- Stops brothers and sisters from dangerous acts.
- Learn survival skills for changing situations. (divorce, moving)
- Be chosen leader by peers; have other children follow their lead.
- Be able to find substitutes for necessities.

Rules for Process 405. Coping With Feelings

General Description

Coping with feelings and frustrations; accepting and overcoming limitations, criticism. The behaviors described by the statements below are interpreted as executive skills P 405. Coping with feelings. Examples:

- Learn that things do not always go as planned.
- Confront problems without being frustrated; come for help without crying or complaining.
- Don't put themselves down; can take winning or losing.
- Be able to cope with peer pressure.
- Solve problems working by themselves; work out of difficult situations by themselves.

Rules for Content 01. Visual

General Rule for Interpretation

When the appearance of objects, shapes, puzzle pieces, patterns, clothing, or something observed, is interpreted as the object or focus on a behavior assign to C 01. Visual. Examples:

- Imitate what they see.
- Tell where things are located.
- Recognize man and woman.
- Know spatial relationships.
- Be able to match clothes properly.

Specific Rules for Interpretation

1. Do not assign here facial expressions or physical cues when communication is intended. Interpret such expressions as C 13. Oral language.

Rules for Content 02. Auditory

General Rule for Interpretation

When tonal patterns, voices, common sounds in daily life, or something heard are interpreted as the object of a behavior or process, assign to C 02. Auditory. Examples:

- Imitate verbally.
- Identify sounds and where they are coming from.
- Recognize different voices on the phone.
- Match sounds.

Specific Rules for Interpretation

1. Do not assign to C 02. Auditory items which may be interpreted as vocabulary or language, such as "Pronounce words correctly."

2. Do not assign to C 02. Auditory items that are interpreted as C 21. Music, such as "Can sing a song after they have heard it a few times," or "Enjoy listening to music."

Rules for Content 03. Haptic

General Rule for Interpretation

When the material or physical qualities of objects or things are the object of a behavior interpret the content as C 03. Haptic . Examples:

- Identify temperatures.
- Distinguish between wet or dry through touch.
- Use the feeling bag and describe what is in it.

Specific Rule for Interpretation

1. Interpret the content of "Be able to tie their own shoelaces" as C 03. Haptic, when the process described in the statement is a fine motor/physical skill. Examples:

    - Play jacks.
    - Braid hair.
    - Dial a phone.
    - Use table utensils.

Rules for Content 04. Smell

General Rule for Interpretation

When something that can be smelled is interpreted as the object of a behavior assign to C 04. Smell. Examples:

- Can tell something is burning.
- Identify items by smelling.

Rules for Content 05. Taste

General Rule for Interpretation

When something that can be tasted is interpreted as the object of a behavior, assign to C 05. Taste. Examples:

- Recognize common foods by taste.
- Know the difference between bitter, salty, spiced, sour and sweet.

Rules for Content 06. Senses, Non-specific

General Rule for Interpretation

When an object or something perceived through the senses, or through two or more senses, can be interpreted as the object of a behavior assign to C 06. Senses. Examples:

- Perceive likenesses and difference in all senses.
- Be able to group themselves or objects.
- Use their senses to know when to reject food.

Rules for Content 07. Self

General Rule for Interpretation

When the self can be interpreted as the object of behavior, or is central to the behavior described in a statement, assign to C 07. Self. Examples:

- Be developed physically.
- Express their feelings.
- Carry out duties without detailed instructions, use own judgment.
- Go to the bathroom on their own.
- Experience satisfaction of doing their best.
- Take risks and challenges.
- Have self confidence.
- Respect their things.
- Become aware of how their actions affect other people.
- Accept responsibility.
- Be able to entertain themselves.
- Ask for help when necessary to complete tasks.
- Make plans depending on their ability to respond effectively and make the degree of danger.

Rules for Content 08. Family and Own Culture

General Rule for Interpretation

When a child's family or home situation, or own culture, can be interpreted as the object of context of the behavior described in a statement, assign to C 08. Family. Examples:

- Share bedroom with brothers and sisters.
- Observe the holidays of their own cultural groups.
- Know parents' occupations.
- Play wearing parents clothes and shoes.
- Let their parents know they think they are something.
- Know expressions of politeness in own culture.

Specific Rule for Interpretation

1. Interpret helping with chores as a home situation and assign to the subject C 08. Family. Example:

   - Be able to help wash dishes; set table, clear table.

2. Interpret table manners as a home situation and assign to C 08. Family. Examples:

   - Avoid stuffing the mouth at the table.
   - Sit correctly; sit erect.
   - Learn to chew food well with mouth closed.
   - Wait till grace is said before eating.

3. Interpret items such as "Turn lights on and off." as home rules and assign to C 08. Family. Examples:

   - Develop the habit to close doors after them.
   - Put toys away.
   - Know and respect home regulations and rules.

Rules for Content 09. Peers

General Rule for Interpretation

When peers, friends, children or "others" can be interpreted as being the object or the central situation of a behavior, assign to C 09. Peers. Examples:

- Remember names of other children.
- Know that others have feelings.
- Know how to share and compete with other children.
- Be aware that another child is misbehaving.

Specific Rules for Interpretation

1. When behavior such as "Understand that it is not always possible to be first" can be interpreted as occuring in a situation involving peers, assign to C .09. Peers. Examples:

   - Understand that some will be better on some things.
   - Take turns and share.

2. When a physical skill is being demonstrated in a game situation interpret the situation as involving children, and assign to C 09. Peers. Examples:

   - Be able to run with the ball.
   - Be able to wrestle.
   - Be able to do string games.

Rules for Content 10. Adults

General Rule for Interpretation

When adults or "others" can be interpreted as the object of a behavior or the situation in which the behavior occurs, assign the statement to C 10. Adults. Examples:

- Know role of community helpers.
- Learn how to meet dentist.
- Expect approval of peers and adults.
- Role play the adult.
- Look into the eyes of the person talking.
- Accepts reward and praise.
- Express themselves when promises are broken.
- Do not interrupt someone reading.

Specific Rules for Interpretation

1. When manners are the object of, or are central to, the behavior, and peers or family are not specified, interpret the situation as involving adults and assign to C 10. Adults. Examples:

    - Knock on door before entering.
    - Are well behaved.
    - Learn to be cooperative.
    - Ask permission.

Rules for Content 11. School

General Rule for Interpretation

When a behavior described in a statement can be interpreted as occuring in a school situation or school is the object of that behavior, assign that statement to C 11. School. Examples:

- Remember things that occur during the day.
- Recognize the bus name and number.
- Play school.
- Respond appropriately to directions.
- Participate and beome involved in whatever is said.
- Pay attention when someone is reading.
- Sit still and listen for at least 10 minutes at a time.

Specific Rules for Interpretation

1. When items such as "Know dress code and follow it" can be interpreted as occuring only in a school situation assign to C 11. School. (Rules for behavior are assigned to C 10. Adults or C 31. Society.)

2. When items such as "Be able to follow directions" can be interpreted as occurring in an academic situation, assign to C 11. School. Examples:

    - Ask questions to clarify directions before undertaking them.
    - Test their solutions before accepting them.
    - Apply examples to rest of work.
    - Discover how without being told.
    - Start projects on their own.

Rules for Content 12. Community and Other Cultures

General Rule for Interpretation

When a behavior can be interpreted as occurring in a community situation, or the community or other culture is the object of that behavior, assign to C 12. Community and other cultures. Examples:

- Learn about statues.
- Know the holidays of the larger society.

- Know the heritage of black culture.
- Understand that different social groups have different rules and customs.
- Know golden rule; treat people as equals.
- Develop sensitivity to people as the total race of humanity.
- Learn not to litter.

Rules for Content 13. Oral Language

General Rule for Interpretation

When language patterns, vocabulary or communication are the object of or focus of the behavior described in a statement interpret the subject as C 13. Oral language. Examples:

- Repeat 3 or 4 word phrases.
- Rhyme words.
- Use increasingly complex language patterns.
- Be able to talk about their thoughts.
- Be able to retell stories in sequence.
- Be able to deliver a message.
- Be able to ask questions related to the topic or story being discussed.
- Anticipate what will be said next.
- Be able to communicate effectively with classmates.

Specific Rules for Interpretation

1. Interpret items such as "Be able to show how they feel through facial expression" and "Sulk when disappointed" as language, and assign to C 13. Oral language.

2. Do not assign items to language such as "Feel free to communicate with adults" when the situation can be interpreted as feeling comfortable with adults or with others, C 10. Adults.

Rules for Content 14. Written Language

General Rule for Interpretation

When reading, writing, spelling, reference materials, other than poetry and literature, are the object of or are central to the behavior described in a statement, assign to C 14. Written language. Examples:

- Know ABC's.
- Match symbols.
- Recognize their address.
- Be able to read top to bottom.
- Fill in words omitted from stories being read.
- Understand simple written instructions.
- Write creatively.
- Draw or write about themselves.
- Not be frustrated by being pushed to learn to read.

- Ask to be read to.
- Have eye coordination left to right.
- Be able to use a pencil.

Rules for Content 15. Second or Other Language

General Rule for Interpretation

When the behavior described by a statement can be interpreted as involving a second language, or native or first language other than English, assign to C 15. Second language or other language. Examples:

- Read words in non-English before English.
- Speak their mother tongue.
- Speak their dialects in classroom.
- Demonstrate comfort and flexbility in native language.

Specific Rule for Interpretation

1. Statements such as "Read words in non-English before English" are assigned as duplicate statements to C 15. Examples:

   - Can read in whatever language they are able to speak. (C 14. Written language and C 15 Second or other language.)
   - Speak their dialects in the classroom. (C 11. School and C 15. Second or other language.)

Rules for Content 16. Numbers

General Rule for Interpretation

When numbers, or situations involving the use of numbers, are the object of the behavior described by a statement, assign that statement to C 16. Numbers. Examples:

- Be able to count.
- Be good with numbers.
- Be able to add simple digits.
- Know whether one is older than another child.
- Be able to set a table to match number of plates and utensils to number of people.

Rules for Content 17. Weights and Measures

General Rule for Interpretation

When the behavior in a statement involves weighing or measuring, assign to C 17. Weights and measures. Examples:

- Be able to measure volume.
- Know metric measurements.
- Know the difference between weight and size.

Rules for Content 18. Money

General Rule for Interpretation

When money is the object of or central to the behavior described in a statement assign that statement to C 18. Money. Examples:

- Know the value of money.
- Be able to count money.
- Be able to count change at the store up to one dollar.

Rules for Content 19. Time

General Rule for Interpretation

When the clock, calendar, or a sequence involving time is the object of or central to the behavior described by a statement, assign that statement to C 19. Time. Examples:

- Know how many months in a year.
- Be able to tell time by the clock.
- Know relation of clock times to daily schedule.
- Refer to time when they were younger.
- Know when it is time for breakfast, lunch and dinner.

Rules for Content 20. Body Movement; Sports; Dance

General Rule for Interpretation

When a behavior involves body movement, sports or dance, interpret the content of that statement as C 20. Body movement. Examples:

- Learn folk dancing.
- Feel good about body.
- Like to play outdoors.
- Be active physically.
- Be able to throw and catch a ball.
- Be able to perform tumbling.
- Be able to respond to rhythm and music with appropriate bodily movement.

Rules for Content 21. Music

General Rule for Interpretation

When a behavior involves music, interpret the content of the statement as C 21.

Music. Examples:

- Be able to sing.
- Express themselves creatively through art and music.
- Enjoy finger plays and songs.
- Be able to follow musical recordings with hands.
- Be able to clap their hands in rhythm.

Rules for Content 22. Visual Arts

General Rule for Interpretation

When a behavior involves art, or crafts, interpret the content of that statement as C 22. Visual arts. Examples:

- Be able to use finger paints correctly.
- Be able to color within the lines.
- Use scissors proporly.
- Express their feelings through painting.
- Like pretty things.
- Appreciate beauty.

Rules for Content 23. Dramatic Arts

General Rule for Interpretation

When plays, puppet shows, acting out characters are the object of a behavior or central to a behavior described in a statement, interpret the content as C 23. Dramatic arts. Examples:

- Take turns in acting out roles.
- Show enjoyment in dramatic play.
- Express their feelings through dramatic play and performance.
- Enjoy watching TV shows.
- Talk to imaginary friends.
- Learn to pretend.
- Play superman, spiderman, or superwoman TV characters.

Specific Rule for Interpretation

1. Do not assign here items such as "Act out adult roles" which are interpreted as demonstrating understanding adults and assigned to C 10. Adults.

Rules for Content 24. Poetry and Literature

General Rule for Interpretation

When poetry or literature can be interpreted as the object of a behavior described in a statement assign to C 24. Poetry and literature. Examples:

- Be able to memorize poems.
- Know about the Bible.
- Be able to create original short stories.
- Be able to write or create poems to express feelings.

Specific Rule for Interpretation

1. Do not assign here items such as "Be able to retell stories in sequence" when such items can be interpreted as listening, understanding and using language.

Rules for Content 25. Earth/Universe; Physical Science

General Rule for Interpretation

When the physical environment or physical phenomena such as weather are the object of or are central to a behavior described in a statement assign to C 25. Earth/universe. Examples:

- Be aware of the rotation of the earth.
- Know about the weather, air and wind.
- Learn about temperature.
- Learn about experiments.
- Learn about creation.
- Learn about the origins of minerals.

Specific Rule for Interpretation

1. Interpret situations which require an understanding of physics as C 25. Earth/universe. Include statements such as "Solve problems by propping things up (re-build block building)."

Rules for Content 26. Plants; Animals; Ecology; Human Physiology

General Rule for Interpretation

When living things are the object of or are central to the situation described in a statement interpret the content as C 25. Plants, animals, ecology, human physiology. Examples:

- Understand that things grow.
- Learn body parts.
- Know about natural resources.
- Explain where babies come from.
- Learn where milk and butter come from.
- Know where different foods come from.
- Understand the process of birth through seeds and eggs.
- Be able to care for pets in the classroom and at home.
- Want to go on nature walks.

Rules for Content 27. Health; Nutrition; Dental Health

General Rule for Interpretation

When health or nutrition rules and knowledge are the object of a behavior described in a statement, interpret the content as C 27. Health. Examples:

- Tell if they feel hurt, bad, sick or ill.
- Know how food is processed.
- Understand why frequent snacking is harmful.
- Know the major groups of foods and their nutritional values.
- Recognize poisonous labels and symbols.
- Recognize dentist equipment.

Specific Rules for Interpretation

1. When an item can be interpreted as taking care of oneself and nutrition or health is implied, assign to C 27. Health. Examples:

    - Get own cup and water.
    - Want to and enjoy brushing teeth after meals.
    - Avoid water puddles.
    - Develop good toilet habits.
    - Put on coat in cold weather.
    - Know rules of personal grooming.

2. When an item can be interpreted as health related, such as "Have regular check-ups" assign to C 27. Health.

Rules for Content 28. Business; Manufacturing; Economics

General Rule for Interpretation

When manufactured items, or business, is the object of a behavior described in a statement, interpret the content as C 28. Business. Examples:

- Understand about packaged or manufactured products.
- Know how lights go on.
- Learn what makes bells ring.
- Talk about where different things are available (shoe stores).
- Know that man-made items are not born.

Rules for Content 29. Building and Construction

General Rule for Interpretation

When buildings or construction are the object of a behavior described in a statement interpret the content as C 29. Building. Examples:

- Know about bridges.
- Learn about homes and how they are built.
- Build fantasy constructions with blocks.

Rules for Content 30. Transportation

General Rule for Interpretation

When cars, buses, or other forms of transportation are the object of a behavior described in a statement, interpret the subject as C 30. Transportation. Examples:

- Learn how ships are made.
- Understand how transportation has changed.
- Know about rockets.
- Know why planes fly.

Rules for Subject 31. Society; Social Order

General Rule for Interpretation

When political organization, social organization, laws, rules for safety, are the object of a behavior or the context in which a behavior occurs, interpret the content as C 31. Society. Examples:

- Know the rules and customs of society.
- Know difference between right and wrong.
- Recognize traffic lights.
- Know and follow fire drill directions.
- Know that culture influences the expectation for boys and girls.
- Learn that there are good and bad in all races.
- Respect others' property and rights.
- Pay for what they get.
- Use handrail on stairway.

Specific Rule for Interpretation

1. Do not assign safety rules where the item may be interpreted as personal safety such as "Learn to avoid a hot stove" or "Know when to get out of the street." Such items are assigned to C 27. Health.

APPENDIX B

REDUCED LIST OF CHARACTERISTICS BY
PROCESS-CONTENT-DIMENSION

(with input workshop references)

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I

INTRODUCTION

Parents and staff of Head Start children and primary grade teachers of Head Start graduates identified and rated 4,896 statements of desired program effects in the Input Workshops of this project. This document is a reduced listing of 1,516 clear statements. Child development characteristics of the same wording or of different wording but describing the same process or content categories are combined here into one "reduced" statement. The statements in this listing have been sorted by process, then by content, by item number, and finally, by dimension.

The sample listing below shows a "path number" in the left margin. The first three figures identify the process described in the statement. The second two figures identify the content; the third set of figures is an item number; the last two figures identify the dimension. The "path number" coding system is fully described in Appendix A. The statements below are followed by letters and figures in the right margin. These identify the workshop questionnaire where each statement appears.

```
202.09.011.67   BE ABLE TO WORK ON PROBLEMS WITH OTHERS; TO SHARE SAME INTERESTS AND          D1   90.0  D2   90.0
                RESPONSIBILITIES                                                              NY   90.0  SF   90.0
202.09.012.66   BE EXPOSED TO COMPETITION AS A PROCESS OF DEVELOPMENT TO WIN AND LOSE         D1  390.0  NY  390.0
202.09.012.67   WELL                                                                          SF  390.0
202.09.013.67   CAN COMMUNICATE WITH PEERS                                                    D1  744.1  D2  744.2
202.09.014.66   COMPETE IN GROUP RATHER THAN INDIVIDUALLY                                     D1  386.1  D2  386.0
202.09.014.67                                                                                 NY  386.0
202.09.015.66   COMPETE WITH OTHERS TO LEARN WHAT THEY-RE GOOD AT AND REALIZE THEY-RE         D1  385.0  D2  385.0
202.09.015.67   NOT GOOD AT EVERYTHING                                                        NY  385.0
202.09.016.67   COOPERATE WITH OTHERS                                                         A  9019.3  C  9091.0
                                                                                              D1 9019.2  D1 9019.3
```

II

LISTING OF CHARACTERISTICS BY PROCESS

PROCESS 102 REDUCED LIST OF CHARACTERISTICS BY PROCESS WITH INPUT WORKSHOP REFERENCES

102.01.001.51	BE ABLE TO COPY CIRCLE SQUARE TRIANGLE LINES CROSS	C 1321.0	
102.01.002.51	DISCRIMINATE DIFFERENT COLORS	A 440.0	D1 440.0
		D2 440.0	KC 440.0
		NY 440.0	SF 440.0
102.01.003.51	DISCRIMINATE DIFFERENT FIGURES; SHAPES; FORMS; LETTERS; NUMBERS	A 438.0	C 438.0
		D1 438.0	D2 438.0
		KC 438.1	KC 438.2
		NY 438.0	SF 438.1
		SF 438.2	
102.01.004.51	NOTICE DETAILS THROUGH SEEING; SEE A BOAT MOVING	A 449.0	D1 449.0
		D2 449.2	KC 449.0
		NY 449.0	SF 449.0
102.03.001.51	DISCRIMINATE DIFFERENT WEIGHTS	NY 441.0	
102.04.001.51	DISCRIMINATE DIFFERENT SMELLS (ODORS)	A 444.0	C 444.0
		D1 444.0	D2 444.0
		KC 444.0	NY 444.0
		SF 444.0	
102.07.001.51	IMITATE THINGS THAT HAPPENED TO THEM	D2 1144.0	
102.08.001.51	COPY WHAT PARENTS DO	KC 1255.0	
102.08.001.68			
102.09.001.61	IMITATE THE FEELINGS OF OTHERS	C 535.0	D2 535.0
102.09.001.67		SF 535.0	
102.14.001.53	COPY WORDS FROM THOSE AROUND ROOM	NY 157.0	
102.17.001.54	DISCRIMINATE DIFFERENT VOLUMES	NY 442.0	
102.20.001.62	BE ABLE TO RESPOND TO RHYTHM AND MUSIC WITH APPROPRIATE BODILY MOVEMENT (MAKE UP DANCES)	A 322.0	C 322.0
		D1 316.2	NY 322.0
		SF 322.0	

PROCESS 101 REDUCED LIST OF CHARACTERISTICS BY PROCESS WITH INPUT WORKSHOP REFERENCES

```
101.01.001.51   INITATE WHAT THEY SEE                                                  D2 1133.0
101.01.002.52   TALK ABOUT PICTURES IN AREA; RESPOND WITH LANGUAGE TO A PICTURE        A   818.0  C   818.0
101.02.001.51   CAN FEED BACK WHAT THEY HAVE HEARD; REMEMBER THROUGH LISTENING         D1   39.2  D1  436.0
                                                                                       D1  943.0  D2  767.2
                                                                                       D2  843.0  KC   24.2
                                                                                       SF   24.2
101.11.001.51   REMEMBER THINGS THAT OCCUR DURING THE DAY (AT SCHOOL)                  C    49.1  D1   49.1
101.11.001.64                                                                          D2   49.1  SF   49.1
101.13.001.52   BE ABLE TO MEMORIZE SENTENCES; PAST EXPERIENCES; INFORMATION; ETC      A    47.0  A   767.0
                                                                                       C    47.1  C    47.2
                                                                                       C   944.0  D1   47.1
                                                                                       D1   47.2  D1  944.0
                                                                                       D2   47.0  D2  944.0
                                                                                       NY   47.0  SF   47.1
                                                                                       SF   47.2  SF   47.3
                                                                                       SF  944.0
101.13.002.52   BE ABLE TO REPEAT AN INSTRUCTION 1/2 HOUR AFTER IT IS HEARD            A   766.0  D1  766.0
                                                                                       D1  767.1  D2  766.0
                                                                                       D2  767.1  KC  766.0
                                                                                       KC  767.0  SF  766.0
101.13.003.52   INITATE WHAT THE PARENT SAYS; REPEAT WORD(S) HEARD;                    A    39.0  A   893.1
                LEARN TO SAY SOUNDS; WORDS; SYLLABLES; 3 OR 4 WORD PHRASES             C    39.0  D1   39.1
                                                                                       D2   39.0  KC 1247.0
                                                                                       NY   39.0  SF   39.0
101.13.004.52   REMEMBER STORIES WHICH HAVE BEEN READ                                  C    28.0  D2   28.1
                                                                                       D2   28.2
101.14.001.53   KNOW ABC-S; CALL OUT LETTER NAMES IN SEQUENCE; SING ALPHABET SONG      A   832.0  C   832.0
                                                                                       D1  832.1  D1  832.2
                                                                                       D1  832.3  D2  832.1
                                                                                       D2  832.2  D2  832.3
                                                                                       KC  832.1  KC  832.2
                                                                                       SF  832.1  SF  832.2
                                                                                       SF  832.3
101.15.001.54   BE ABLE TO COUNT FROM 1-10 IN OWN MOTHER TONGUE                        D2  123.0  NY  123.0
101.16.001.54   BE ABLE TO COUNT FROM 1-10 IN OWN MOTHER TONGUE                        D2  123.0  NY  123.0
101.16.002.54   BE ABLE TO MEMORIZE 3 OR 4 DIGITS                                      C   944.0
101.16.003.54   BE ABLE TO SAY NUMBERS                                                 NY  108.0
101.16.004.54   CAN COUNT 1-25                                                         A   106.1  A   108.0
                                                                                       C   106.0  C   108.1
                                                                                       C   108.2  D1  106.0
                                                                                       D1  108.1  D1  108.2
                                                                                       D2  106.0  KC  106.0
                                                                                       KC  108.1  KC  108.2
                                                                                       NY  106.0  SF  106.0
                                                                                       SF  108.1  SF  108.2
                                                                                       SF 1172.0
```

PROCESS 103 REDUCED LIST OF CHARACTERISTICS BY PROCESS WITH INPUT WORKSHOP REFERENCES

103.01.001.51	BE ABLE TO MATCH LIKE PICTURES	D2 449.1	
103.01.002.51	BE ABLE TO SORT OBJECTS	SF 1174.0	SF 1203.0
103.01.003.51	CAN MATCH COLORS	C 958.0	C 1315.0
		D1 958.0	KC 1261.0
103.01.004.51	CAN MATCH SIZES	C 1316.0	KC 1262.0
103.01.005.51	COMPARE DIFFERENT SHAPES AND OBJECTS AND DESCRIBE SIMILARITIES AND DIFFERENCES	A 66.0	A 67.0
		A 829.0	C 66.0
		C 67.0	C 829.0
		C 1357.2	D1 66.0
		D1 67.0	D1 829.0
		KC 829.0	NY 65.0
		NY 66.0	SF 829.0
103.01.006.51	MATCH OBJECTS OF INCREASING DIFFICULTY: SQUARE BLOCK IN SQUARE HOLE ETC	A 105.0	C 105.0
		D1 105.0	D2 105.0
		NY 105.0	
103.01.007.54	MATCH SIMPLE OBJECTS (ONE TO ONE) AND SHAPES: (DEMONSTRATE 1-1 CORRESPONDENCE)	C 329.1	C 329.2
		D2 329.1	KC 329.0
		SF 329.1	
103.01.008.51	TELL WHETHER ONE PLATE OF FOOD HAS MORE THAN ANOTHER	NY 118.0	
103.02.001.51	HEAR LIKENESSES AND DIFFERENCES IN SOUNDS	A 450.1	A 450.2
		C 450.1	D1 450.1
		D1 450.2	KC 450.0
		SF 450.0	
103.02.002.51	MATCH SOUNDS	A 450.1	A 450.2
		C 450.1	C 450.2
		D1 450.1	D1 450.2
		KC 450.0	NY 450.0
		SF 450.0	
103.03.001.51	BE ABLE TO SORT OBJECTS ACCORDING TO COLOR SIZE WEIGHT ETC	C 151.0	D2 151.0
103.03.001.54		KC 151.0	NY 151.0
		SF 151.0	
103.03.002.51	DISTINGUISH BETWEEN WET OR DRY THROUGH TOUCH	D1 997.0	KC 997.0
103.03.003.51	FEELING: DISTINGUISH HOT/COLD: SHARP/BLUNT: SOFT AND HARD	C 1346.1	
103.03.004.51	MATCH TEXTURES	A 452.0	C 452.0
		D1 452.1	D2 452.0
		KC 452.0	SF 452.0
103.03.005.51	NOTICE DIFFERENCES IN TEXTURE	A 895.1	
103.03.006.51	TOUCH SOFT-HARD-SMOOTH AND TELL SIMILARITIES AND DIFFERENCES	A 452.0	C 452.0
		D1 452.1	D2 452.0
		KC 452.0	NY 452.0
		SF 452.0	
103.06.001.51	PERCEIVE LIKENESSES AND DIFFERENCES IN ALL SENSES	A 876.1	
103.13.001.52	RHYME WORDS	A 821.0	C 821.0
103.13.001.53		SF 821.0	
103.14.001.53	CAN DIFFERENTIATE NUMBERS FROM LETTERS	SF 111.1	
103.14.002.53	MATCH LETTER SYMBOLS	KC 820.0	SF 820.2
103.14.003.53	MATCH WORDS IN NEWSPAPERS WITH WORDS IN TEXTBOOKS	D2 1153.0	SF 1153.0
103.14.004.53	RECOGNIZE DIFFERENCES IN WORDS SEEN	A 823.0	D1 823.0
		SF 823.0	
103.14.005.53	RECOGNIZE THAT LETTERS MAKE UP WORDS	D1 1014.0	D1 1014.0
		D2 1014.0	D2 1014.0
		SF 1014.0	SF 1014.0
103.14.006.53	SEE LIKENESSES AND DIFFERENCES IN LETTERS AND OTHER SYMBOLS	A 830.1	D1 820.0
		KC 820.0	SF 820.2
103.16.001.54	BE ABLE TO MATCH SETS WITH EQUAL NUMBER OF OBJECTS	C 149.0	NY 149.0
		SF 149.0	
103.16.002.51	DISCRIMINATE DIFFERENT QUANTITIES	NY 443.0	
103.16.002.54			

REDUCED LIST OF CHARACTERISTICS BY PROCESS WITH INPUT WORKSHOP REFERENCES

104.01.001.54	DESCRIBE HOW FAR AWAY THINGS ARE	NY 72.0	
104.01.002.51	IDENTIFY COMMON OBJECTS; DESCRIBE WHAT THEY SAW	A 894.1	A 896.1
104.01.002.52		C 1352.1	C 1355.1
		SF 1206.0	
104.01.003.52	KNOW SPATIAL RELATIONSHIPS (UNDER ON IN UP DOWN RIGHT LEFT)	C 1114.0	D2 1114.0
		KC 1114.0	NY 189.0
		SF 189.1	SF 189.2
		SF 1114.0	
104.01.004.54	KNOWS BASIC SHAPES; BE ABLE TO RECOGNIZE THE NAMES OF 4 BASIC	A 139.1	A 139.1
	GEOMETRIC SHAPES (CIRCLE TRIANGLE RECTANGLE)	A 139.2	A 139.2
		C 139.0	C 139.0
		C 1314.0	D1 139.0
		D1 139.0	KC 1260.0
		NY 139.0	NY 139.0
		SF 139.0	SF 139.0
104.01.005.52	RECOGNIZE BASIC COLORS	A 165.1	A 165.2
		C 165.1	C 165.2
		D1 165.1	D1 165.2
		D2 165.0	KC 165.0
		NY 165.0	SF 165.1
		SF 165.2	
104.01.006.51	RECOGNIZE LARGE AND SMALL; KNOW THE DIFFERENCE BETWEEN BIG AND LITTLE	C 142.0	C 1347.1
104.01.006.54		D1 142.0	D2 142.0
		NY 142.0	SF 142.0
104.01.007.52	RECOGNIZE MAN AND WOMAN	D2 1131.2	
104.01.008.52	RECOGNIZE OBJECTS IN PICTURES; ASSOCIATE WORD APPLE	D1 1012.0	D2 1012.0
	WITH PICTURE APPLE	KC 1012.0	
104.01.009.61	RECOGNIZE PICTURES OR SITUATIONS SHOWING FEELINGS	D1 1009.0	SF 1009.0
104.01.009.62			
104.01.010.52	RECOGNIZE PRODUCTS IN STORE THAT ARE ADVERTISED ON TV	NY 181.0	
104.01.011.54	REPRODUCE GEOMETRIC SHAPES	D1 103.0	NY 103.0
		SF 103.0	
104.01.012.51	TELL DETAILS OF PICTURES	A 449.0	A 874.1
104.01.012.52		D1 449.0	D2 449.2
		KC 449.0	SF 449.0
104.01.013.51	TELL WHERE THINGS ARE LOCATED	KC 447.0	
104.02.001.51	BE ABLE TO RECOGNIZE THE VOICES OF PARENTS WHEN THEY KNOCK	NY 457.0	
	AT THE DOOR		
104.02.002.51	DISCRIMINATE DIFFERENT SOUNDS; IDENTIFY SOURCES OF SOUNDS;	A 439.0	A 445.0
	IDENTIFY ANIMAL SOUNDS; COMMON SOUNDS IN DAILY LIFE	A 448.1	A 448.2
		A 873.1	C 439.0
		C 445.0	D1 439.0
		D1 445.0	D1 448.1
		D1 448.2	D1 448.3
		D2 31.0	D2 439.0
		D2 448.1	D2 448.2
		D2 448.3	KC 439.0
		KC 448.0	NY 31.0
		NY 439.0	NY 445.0
		NY 448.0	SF 439.0
		SF 445.0	SF 448.1
		SF 448.2	
104.02.003.51	IDENTIFY HIGH AND LOW SOUNDS; KNOW THE DIFFERENCE BETWEEN	A 437.0	C 437.0
	LOUD AND SOFT SOUNDS; REPEAT TONES HEARD	D1 437.0	D2 437.0
		NY 437.0	
104.02.004.51	RECOGNIZE DIFFERENT VOICES ON THE PHONE	NY 458.0	
104.03.001.51	IDENTIFY HOT AND COLD	A 877.1	NY 433.0
104.03.001.52			

104.03.002.51	KNOW THE TEXTURE OF COMMON OBJECTS; MATCH TEXTURES WITH OBJECTS	A	435.0	D1	435.0
104.03.002.52		KC	435.0	NY	435.0
		SF	435.0		
104.03.003.51	TELL HOW THINGS FEEL	KC	435.0		
104.03.003.52					
104.03.004.51	USE THE FEELING BAG AND DESCRIBE WHAT IS IN IT	A	453.0	D2	453.0
104.03.004.52		KC	453.0	NY	453.0
		SF	453.0		
104.04.001.51	CAN TELL FROM SMELL WHAT-S FOR DINNER; SMELL FRIED OR BAKED FOODS	C	444.0	KC	444.0
104.04.002.51	CAN TELL SOMETHING IS BURNING; MATCH	D2	444.0		
104.04.003.51	IDENTIFY ITEMS BY SMELLING	A	888.1	A	892.1
104.04.003.52					
104.04.004.51	KNOW THE DIFFERENCE IN SMELL BETWEEN THINGS INDOORS AND OUTDOORS	NY	434.0	SF	433.0
104.04.005.51	KNOW THE SOURCE OF A STRONG SMELL WITH THE EYES CLOSED;	A	454.0	NY	454.0
	MATCH SMELLS TO PICTURES				
104.05.001.51	BE ABLE TO IDENTIFY THE DIFFERENCE IN TASTE BETWEEN	NY	451.0		
104.05.001.52	COOKED AND UNCOOKED FOODS				
104.05.002.51	BE ABLE TO MATCH DIFFERENT TASTES WITH PICTURES OF THE FOOD	A	872.0	C	432.0
104.05.002.52	ITEM THEY CAME FROM; RECOGNIZE COMMON FOODS BY TASTE	D1	432.0	D2	432.0
		KC	432.0	SF	432.0
104.05.003.51	IDENTIFY OBJECTS BY TASTE	A	889.1		
104.05.003.52					
104.05.004.51	KNOW THE DIFFERENCE BETWEEN BITTER; SALTY; SPICED; SOUR; SWEET FOOD	C	432.0	D1	432.0
104.05.004.52		D2	432.0	KC	432.0
		NY	432.0	SF	432.0
104.06.001.51	ABILITY TO DESCRIBE SENSATION: I FEEL I SMELL I SEE	C	1350.1		
104.06.001.52					
104.06.002.51	BE ABLE TO EXPRESS THEIR REACTIONS TO THEIR FIVE SENSES	C	1359.2		
104.06.002.52					
104.06.003.51	CAN CATEGORIZE SENSORY QUALITIES OF DIFFERENT OBJECTS	A	65.0	C	65.0
104.06.003.52		KC	1229.0	NY	64.0
		SF	65.0	SF	1229.1
104.06.004.51	DESCRIBE SENSATIONS WITHOUT VISUAL OR SMELL CLUES	C	1349.1		
104.06.004.52					
104.07.001.62	BE ABLE TO EXPRESS OR IDENTIFY THEIR OWN NEEDS OR FEELING	C	1352.2		
104.07.002.54	BE ABLE TO TELL ONE-S AGE	A	138.0	C	138.0
104.07.002.63		D2	138.0	NY	138.0
		SF	138.0		
104.07.003.56	KNOW A CHILD CAN-T HAVE EVERYTHING	D2	574.1	SF	574.1
104.07.004.54	KNOW BIRTHDATE	C	1310.0	KC	1276.1
104.07.004.63					
104.07.005.54	KNOW OWN ADDRESS AND IMPORTANT PHONE NUMBERS	A	785.0	C	785.0
104.07.005.63		C	811.0	C	1173.0
		D1	811.0	D2	785.0
		D2	811.0	KC	785.0
		KC	811.0	SF	785.0
104.07.006.52	KNOW THEIR OWN NAME	C	161.3	D1	161.2
104.07.006.63		D1	966.0	D2	161.2
104.07.006.64		KC	161.2	SF	161.2
104.08.001.68	BE ABLE TO HELP WASH DISHES; SET TABLE; CLEAR TABLE;	A	342.0	C	342.1
	AND CARRY OUT HOUSEHOLD CHORES (PICK UP CLOTHES)	C	342.2	D1	342.1
		D1	342.2	D2	342.1
		D2	342.2	KC	342.0
		NY	342.0	SF	343.0
104.08.002.56	BE EXPOSED TO [KNOW ABOUT] WORKING AT HOME	C	752.0	D1	752.0
104.08.002.68		KC	752.0	NY	752.0
		SF	752.0		

104.08.003.56	KNOW EXPRESSIONS OF POLITENESS IN OWN CULTURE	A 744.0	D1 744.1
104.08.003.63		D1 744.2	D2 744.2
		KC 744.0	NY 744.0
104.08.004.68	KNOW PARENT-S OCCUPATION	C 1309.0	
104.08.005.63	KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CULTURES	NY 408.0	SF 408.0
104.08.005.73	RELIGIOUS FAMILIES ETC		
104.08.006.56	KNOW THE LANGUAGES AND CUSTOMS OF THEIR OWN NATIONALITY OR	C 727.0	D1 727.0
	RACIAL GROUPS (E.G. PUERTO RICAN CHINESE)	D2 727.0	KC 727.0
		NY 727.0	
104.08.007.52	KNOW THE NAMES OF THEIR PARENTS SISTERS AND BROTHERS	A 205.0	D1 205.1
104.08.007.64		D1 205.2	D1 205.3
		D2 205.0	KC 205.0
		NY 205.0	
104.08.008.56	KNOW THE PRESENT-DAY LEADERS OF THEIR OWN RACE AND NATIONALITY	A 9028.0	C 9028.0
		D1 9028.1	D1 9028.2
		D2 720.0	D2 9028.1
		D2 9028.2	KC 9028.0
		SF 720.0	SF 9028.0
104.08.009.56	KNOW WHAT DAY TO ATTEND CHURCH	D2 890.0	
104.08.009.63			
104.08.010.56	OBSERVE THE HOLIDAYS OF THEIR OWN CULTURAL GROUPS	D1 604.0	D2 604.0
104.08.010.63		KC 604.0	NY 604.0
		SF 604.1	SF 604.2
104.08.011.64	UNDERSTAND WHAT THEY ARE SUPPOSED TO DO (TAKE MUDDY SHOES OFF	D1 15.4	D2 15.2
	AT THE DOOR; BRUSH THEIR HAIR)	D2 15.3	KC 15.2
		SF 15.2	SF 15.4
104.08.012.68	[KNOW THAT YOU]RECEIVE SUPPORT FROM PARENTS	NY 569.0	
104.09.001.61	KNOW THAT OTHERS HAVE FEELINGS	D1 1017.0	
104.09.001.67			
104.09.002.61	LEARN TO RECOGNIZE DIFFERENT EMOTIONAL EXPRESSIONS BY OTHERS;	A 510.0	D1 510.0
104.09.002.67	TO UNDERSTAND FACIAL EXPRESSIONS	NY 510.0	SF 510.0
104.09.003.67	REMEMBER NAMES OF OTHER CHILDREN	SF 1228.2	
104.09.004.67	SHOULD BE TAUGHT [KNOW] THAT ALL BOYS AND ALL GIRLS HAVE SOME	A 675.0	NY 675.0
	WEAKNESSES AND STRENGTHS	SF 675.0	
104.09.005.61	UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS (SMILES	A 25.0	D1 25.0
104.09.005.67	LOOKS OF WORRY EXHAUSTION); FACIAL AND OTHER EXPRESSIONS	D2 25.0	NY 25.0
		SF 25.2	
104.09.006.67	UNDERSTAND EACH OTHER AND OTHER-S FEELINGS [I.E. IDENTIFY]	D2 553.0	KC 553.0
		NY 553.0	
104.10.001.56	IDENTIFY THE ROLES OF SIGNIFICANT OTHERS IN THEIR	D1 1053.0	KC 1053.0
104.10.001.68	ENVIRONMENT; UNDERSTAND THE FUNCTION OF SERVICE PEOPLE	SF 1053.0	
104.10.002.56	KNOW ROLE OF COMMUNITY HELPERS	SF 1218.0	
104.10.002.68			
104.10.003.68	KNOW THE ROLE OF A DENTIST	C 1329.0	KC 1268.0
104.10.003.72			
104.10.004.68	UNDERSTAND DIFFERENT ADULT ROLES AUTHORITY FIGURES [IDENTIFY]	A 581.0	D1 581.0
		NY 581.0	
104.10.005.56	UNDERSTAND DIFFERENT CAREERS THEY COULD HAVE; BE EXPOSED TO CAREER	A 918.0	C 917.0
104.10.005.68	OPPORTUNITIES	KC 918.0	NY 683.0
104.11.001.64	KNOW DRESS CODE AND FOLLOW IT	A 271.0	C 271.0
		D1 271.0	KC 271.0
		NY 271.0	
104.11.002.52	KNOW NAME OF SCHOOL	A 833.0	
104.11.002.64			
104.11.003.64	KNOW RULES OF SCHOOL FIRE DRILL	A 269.0	NY 269.0
104.11.004.64	KNOW SCHOOL REGULATIONS AND SAFETY RULES	A 206.0	C 206.1
		C 206.2	D2 206.0
		KC 206.1	KC 206.2
		NY 206.0	

104.11.005.64	PLAY SCHOOL	C 587.0	KC 587.0
		SF 587.0	
104.11.006.64	RECOGNIZE THE BUS NAME AND NUMBER	NY 208.0	
104.12.001.56	DEVELOP KNOWLEDGE OF APPALACHIAN CULTURE	A 941.0	
104.12.002.56	EXPERIENCE PARTICIPATING IN [KNOW] THE CULTURES OF OTHER	C 1396.0	D2 729.0
104.12.002.68	RACIAL AND NATIONALITIES	SF 729.0	
104.12.003.56	GET TO KNOW THE FOODS OF OTHER RACIAL OR NATIONALITY GROUPS	D2 722.0	NY 722.0
104.12.003.68		SF 722.0	
104.12.004.56	HAVE FIELD TRIPS TO LEARN [KNOW] ABOUT COMMUNITY	A 917.0	D1 817.2
		SF 917.0	
104.12.005.56	IDENTIFY BUILDINGS IN COMMUNITY	A 836.0	
104.12.006.62	KNOW HOW TO BEHAVE IN PUBLIC	C 506.0	KC 566.2
104.12.006.68			
104.12.007.56	KNOW THAT COWBOYS AND INDIANS ARE AMERICAN WHEREAS KUNG-FU	NY 612.0	
104.12.007.68	AND KARATE ARE ASIAN		
104.12.008.56	KNOW THE HERITAGE OF BLACK CULTURE; BLACK HISTORY	A 940.2	D1 1090.0
104.12.008.68		KC 1090.0	
104.12.009.56	LEARN ABOUT STATUES	A 910.0	
104.12.010.56	LEARN SPANISH CULTURE LANGUAGE AND FOLKLORE	D2 1163.0	SF 1163.0
104.12.010.68			
104.12.011.56	RECOGNIZE DIFFERENT SITES AREAS LANDMARKS IN NEIGHBORHOOD	SF 1176.0	
104.12.012.56	RECOGNIZE RELIGIOUS RITUALS	D2 890.0	
104.12.012.68			
104.12.013.62	UNDERSTAND THE SIGNIFICANCE OF SPECIAL HOLIDAYS (MOTHER-S	A 603.0	KC 603.0
104.12.013.68	DAY ETC.)	NY 603.0	SF 1233.0
104.13.001.52	ABILITY TO COMMUNICATE VERBALLY OR NON-VERBALLY	C 1342.0	
104.13.001.66			
104.13.002.52	ASK FOR SOMETHING BY NAME RATHER THAN POINTING	A 46.0	C 46.0
		D1 46.0	KC 46.0
		NY 46.0	
104.13.003.52	BE ABLE TO ASK FOR FOOD AND DRINK	C 1311.0	
104.13.004.52	BE ABLE TO BE UNDERSTOOD WHETHER GRAMMAR IS CORRECT OR NOT	D2 42.1	
104.13.005.51	BE ABLE TO DESCRIBE SCENES AND OBJECTS IN SIMPLE WORDS; BE ABLE	C 949.0	D1 449.0
104.13.005.52	TO DESCRIBE AN OBJECT (OR COMMON FOODS)	D1 949.0	D2 449.2
		D2 949.0	KC 449.0
		KC 949.0	SF 449.0
		SF 949.0	
104.13.006.52	BE ABLE TO DESCRIBE TO OTHERS THE PROGRAM THEY HAVE SEEN	C 50.0	D2 50.0
	ON TV; TELL WHAT THEY SAW ON A FILMSTRIP	KC 50.0	NY 50.0
		SF 50.0	
104.13.007.52	BE ABLE TO EXPRESS THEMSELVES IN WHATEVER WAY THEY CAN OTHER	C 1302.0	SF 482.1
	THAN SPEAKING. BE ABLE TO COMMUNICATE VERBALLY OR NONVERBALLY		
104.13.008.52	BE ABLE TO NAME COMMON ITEMS; RELATE WORDS WITH THINGS	D1 1012.0	D2 1012.0
		KC 1012.0	
104.13.009.52	BE ABLE TO PICK-UP AND USE NEW WORDS HEARD	D1 968.0	D2 968.0
		KC 53.1	SF 968.0
104.13.010.52	BE ABLE TO RELATE PAST EVENTS: ASK AND TELL ABOUT ACTIVITIES THAT	C 49.2	D1 42.3
	OCCUR DURING THE DAY; BE ABLE TO SHARE EXPERIENCES; RE-TELL EVENTS; TALK ABOUT	D1 49.2	D2 42.3
	DAY TO DAY EXPERIENCES	D2 49.2	KC 42.3
		NY 49.0	SF 49.2
104.13.011.62	BE ABLE TO SHOW HOW THEY FEEL THROUGH FACIAL EXPRESSION	A 500.0	D1 500.0
		NY 500.0	SF 500.0
104.13.012.52	CAN NAME IMPORTANT ITEMS INSIDE AND OUTSIDE THE CLASSROOM FROM MEMORY	D1 159.0	NY 159.0
104.13.013.52	PRONOUNCE & ARTICULATE WORDS CORRECTLY CLEARLY DISTINCTLY AND	A 43.0	C 43.0
	AUDIBLY ACCORDING TO STANDARD ENGLISH	D1 43.0	D2 43.0
		KC 43.0	NY 36.0
		NY 43.0	SF 43.0

104.13.014.52	RECITE NURSERY RHYMES FINGER PLAYS POEMS	D1 47.3
104.13.015.52	SPEAK IN COMPLETE SENTENCES; USE DEVELOPED SENTENCE STRUCTURE; BE ABLE TO TALK IN COMPACT SENTENCES	A 44.0 C 44.1 C 44.2 C 44.3 D1 44.1 D1 44.2 D2 44.1 D2 44.2 KC 44.0 NY 44.0 NY 55.0 SF 44.0
104.13.016.52	TO HAVE ENOUGH VOCABULARY TO DESCRIBE THEIR THOUGHTS AND FEELINGS TO OTHERS	C 703.1 D1 627.0 D1 703.1 D2 627.0 D2 703.1 KC 42.1 SF 703.1
104.13.017.52	TO HAVE FAIRLY GOOD PRONUNCIATION IN WHATEVER LANGUAGE; TO SPEAK INTELLIGIBLY	C 1101.0 D2 1101.0 KC 1101.0 SF 1101.0
104.13.018.52	UNDERSTAND OTHER CHILDRENS DIALECTS AND LANGUAGES	NY 57.0 SF 58.0
104.13.019.52	USE CORRECT WORDS	C 39.0
104.13.020.52	USE INCREASINGLY COMPLEX LANGUAGE PATTERNS	A 627.0 D1 627.0
104.13.020.53		D2 627.0 NY 627.0
104.14.001.53	ABLE TO READ SIMPLE SIGHT WORDS; RECOGNIZE SMALL WORDS (3-5 LETTERS)	A 179.1 A 179.2 A 622.1 A 622.2 D1 622.1 KC 179.0 KC 622.1 NY 179.0 NY 616.0 NY 622.0 SF 622.0
104.14.002.53	BE ABLE TO MAKE A SIMPLE SENTENCE	D1 1035.0
104.14.003.53	BE ABLE TO READ PEERS NAMES	C 1232.0 SF 1232.2
104.14.004.53	BE ABLE TO READ SIMPLE SENTENCES	A 814.0 C 1232.0 SF 814.0
104.14.005.53	BE ABLE TO READ TOP TO BOTTOM	A 624.0 NY 624.0
104.14.006.53	BE ABLE TO SOUND OUT NEW WORDS; HAVE WORD ATTACK SKILLS	A 894.2 C 894.0 D1 894.0 D2 894.1 D2 894.2 KC 894.0 NY 158.0 SF 894.1 SF 894.2
104.14.007.53	BE ABLE TO SPELL SMALL WORDS	A 169.0 D1 1038.1 D2 1038.0 NY 169.0 SF 169.0 SF 1038.0
104.14.008.53	BE ABLE TO WRITE NAME	A 166.1 A 166.2 A 627.0 C 162.0 C 166.0 D1 166.1 D1 166.2 D2 166.0 NY 166.0 SF 166.1 SF 166.2
104.14.009.53	BE DIFFERENTIATED AS [KNOWING THAT YOU ARE] GOOD OR BAD READERS	A 620.0 D2 620.0 NY 620.0
104.14.010.53	CAN PRINT LETTERS; ABLE TO COPY LETTERS AND NUMBERS	A 162.0 C 162.0 D1 162.1 D1 162.1 D1 162.2 D2 162.1 D2 162.1 D2 162.2 D2 462.0 KC 162.0 NY 162.0 SF 162.1 SF 162.1 SF 162.2
104.14.011.53	CAN READ TO SOMEONE	D1 818.2 SF 818.0
104.14.012.53	CAN SOUND OUT BEGINNING MIDDLE AND ENDING CONSONANT SOUNDS	C 1317.0 KC 1263.0
104.14.013.53	DEVELOP AN IMPROVED SIGHT VOCABULARY	C 622.0 D1 622.2 D2 622.0 KC 622.2
104.14.014.53	DISTINGUISH OWN NAME FROM OTHERS	A 161.0 C 161.2 C 161.2 D1 161.1 D1 161.1 D2 161.1 D2 161.1 KC 161.1

		KC 161.1 NY 161.0 SF 161.1 SF 161.1
104.14.015.53	DO FLANNEL BOARD STORIES WITH SIMPLE SIGHT WORDS	D1 1013.0 D2 1013.0
104.14.016.53	FORM ALPHABET BY USING CHOPSTICKS AND FINGERS	NY 180.0 SF 1182.0
104.14.017.53	HAVE READING READINESS SKILLS	A 9006.1 A 9006.2 C 9006.0 D1 9006.1 D1 9006.2 D2 9006.0 KC 9006.0 SF 9006.1 SF 9006.2
104.14.018.53	KNOW HOW TO SPELL THEIR OWN NAME	A 816.0 C 816.0 D1 816.0 D2 316.1 SF 816.0
104.14.019.53	KNOW LAST NAME AS WRITTEN	C 161.1
104.14.020.53	KNOW LETTER SOUNDS; GIVE LETTER SOUNDS WHEN ASKED	A 155.0 C 155.0 C 450.1 D1 155.1 D1 155.2 D2 155.0 KC 155.0 NY 155.0 SF 155.0 SF 450.0
104.14.021.53	KNOW THAT READING GOES FROM LEFT TO RIGHT; LOOK AT PICTURE STORIES FROM LEFT TO RIGHT	D1 967.1 D2 967.0 KC 967.0 SF 967.0
104.14.022.53	KNOW THAT THE PRINTED WORD TELLS A STORY; KNOW THAT A BOOK IS FOR READING	D1 1011.0 D2 1011.0 KC 1011.0
104.14.023.53	KNOW WHEN TO PAUSE AT END OF SENTENCE WHEN READING OUT LOUD	C 1371.0 KC 1278.0 SF 1184.0
104.14.024.53	READ IN SEQUENCE	A 893.2
104.14.025.53	READ NAMES ON FOOD BOXES LABELS ETC	A 187.0 NY 187.0 SF 187.0
104.14.026.53	REALIZE BOOK IS UPSIDE DOWN; HOLD A BOOK PROPERLY	D2 1110.0 SF 1110.0
104.14.027.53	RECOGNIZE FATHER-S AND MOTHER-S NAMES	A 815.0
104.14.028.53	RECOGNIZE LETTER NAMES IN ALPHABETS; READ ABC-S (LOWER CASE); KNOW LETTER NAMES SEEN IN PRINT	A 154.0 A 173.0 C 154.0 C 173.1 C 173.2 D1 154.0 D1 173.0 D1 174.0 D1 1038.2 D2 154.0 KC 154.0 KC 173.0 NY 154.0 NY 173.0 SF 154.0 SF 173.1 SF 173.2 SF 1038.0
104.14.029.53	RECOGNIZE LETTERS FLASHED ON TV	A 174.0 NY 174.0
104.14.030.53	RECOGNIZE PHONETIC GROUPINGS OR BLENDS	A 820.0 SF 820.1
104.14.031.53	RECOGNIZE STREET SIGNS USING COMMON WORDS	C 156.0 C 175.0 D1 156.0 D2 156.0 D2 175.2 KC 175.2 NY 156.0 SF 156.0
104.14.032.53	RECOGNIZE THEIR ADDRESS	A 811.0
104.14.033.53	TURN PAGES OF A BOOK FROM FRONT TO BACK	D2 1112.0 KC 1112.0 SF 1112.0
104.14.034.53	UNDERSTAND PUNCTUATION	D1 1036.0
104.14.035.53	WRITE FROM LEFT TO RIGHT ON PAPER	KC 186.0 NY 186.0 SF 186.0
104.14.036.53	WRITE SO THAT OTHERS CAN READ IT WITHOUT REGARD TO	D1 364.0 KC 364.0
104.14.036.75	GOOD HANDWRITING; WRITE OWN NAME NUMBER	NY 364.0
104.15.001.52	BE ABLE TO SPEAK AND UNDERSTAND A SECOND LANGUAGE (OTHER THAN STANDARD ENGLISH)	C 59.0 D1 59.0 NY 58.0 NY 719.0 SF 59.0
104.15.002.52	BE ABLE TO UNDERSTAND EQUALLY WELL STANDARD ENGLISH AND THE LANGUAGE SPOKEN AT HOME	D1 32.0 D2 32.0 NY 32.0 SF 32.0

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104.15.003.56   KNOW THE LANGUAGES AND COUSTOMS OF THEIR OWN NATIONALITY OR RACIAL       C   727.0  D1  727.0
104.15.003.63   GROUP                                                                   D2  727.0  KC  727.0
                                                                                        NY  727.0
104.15.004.53   KNOW WRITTEN WORDS IN LANGUAGE OF HOME AND ENGLISH EQUALLY WELL         NY  160.0
104.15.005.56   LEARN SPANISH CULTURE LANGUAGE FOLKLORE                                 D2 1163.0  SF 1163.0
104.15.006.53   READ WORDS IN NON-ENGLISH LANGUAGE BEFORE ENGLISH                       D2  172.1  NY  172.0
104.15.007.52   SPEAK PRIMARY LANGUAGE IF NOT ENGLISH; SPEAK NATIVE LANGUAGE            A    41.0  C    46.0
                                                                                        D2   41.0  D2   45.0
                                                                                        NY   41.0  SF   41.1
                                                                                        SF   41.2  SF   45.0
104.16.001.54   BE ABLE TO COUNT FROM 1 TO 100                                          A   107.0  C   107.0
                                                                                        D1  107.0  NY  107.0
                                                                                        SF  107.0
104.16.002.54   BE ABLE TO COUNT FROM LEFT TO RIGHT                                     D1  955.0
104.16.003.54   BE ABLE TO COUNT THE NUMBER OBJECTS IN A SET UP TO TEN;                 A   122.0  A   129.0
                THE NUMBER OF CHILDREN IN GROUP OR FAMILY                               A   135.0  C   135.0
                                                                                        D1  127.0  D1  129.0
                                                                                        D1  135.0  D2  122.0
                                                                                        D2  129.0  KC  119.0
                                                                                        KC  122.0  NY  122.0
                                                                                        NY  127.0  NY  129.0
                                                                                        NY  135.0  SF  122.0
                                                                                        SF  127.0  SF  135.0
104.16.004.54   BE ABLE TO COUNT WITH THEIR FINGERS                                     C   986.0  D1  986.2
104.16.004.75                                                                           D2  986.0
104.16.005.54   BE ABLE TO IDENTIFY AND WRITE NUMBERS (UP TO 100)                       C   137.0  D1  137.0
                                                                                        NY  137.0  SF  137.0
104.16.006.54   BE ABLE TO IDENTIFY NUMBERS ON COMMON OBJECTS INCLUDING SIGNS           A   784.0  C   784.0
                CLOCKS CALENDARS HOUSES  ETC                                            D1  784.0  SF  784.0
104.16.007.54   BE ABLE TO MATCH A NUMBER SYMBOL WITH THE CORRECT NUMBER OF             A   133.0  C   133.0
                OBJECTS OR SETS                                                         D1  133.0  D2  133.0
                                                                                        NY  133.0  SF  132.0
                                                                                        SF  133.0
104.16.008.54   BE ABLE TO MATCH NUMBERS OUT OF ORDER (UP TO 10) WITH SPOKEN            A   111.0  D2  111.1
                WORDS (BY POINTING PUNCHING ON ADDING MACHINE)                          D2  111.2  KC  111.0
                                                                                        NY  111.0  SF  111.1
104.16.009.54   BE ABLE TO RECOGNIZE AND COUNT A CLASSROOM NUMBER (3 DIGITS.)           A   789.0  D1  789.0
104.16.010.54   BE ABLE TO RECOGNIZE NUMBER OUT OF SEQUENCE (1-10)                      A   778.0  D1  778.0
                                                                                        D2  778.0  KC  778.0
                                                                                        SF  778.0
104.16.011.54   BE ABLE TO RECOGNIZE NUMBERS IN ORDER (1-10)                            A   110.0  C   110.0
                                                                                        D1  110.0  D2  110.1
                                                                                        NY  110.0  SF  110.0
104.16.012.54   BE ABLE TO TELL ONE-S OWN AGE AT NEXT BIRTHDAY OR COUNT WITH FINGERS    A   786.0  D1  786.0
                                                                                        D2  786.0  KC  786.0
                                                                                        SF  786.0
104.16.013.54   BE ABLE TO USE COUNTING FRAME CORRECTLY                                 A   779.0
104.16.014.54   BE ABLE TO USE NUMBERS IN SENTENCES (UP TO 10)                          NY  112.0
104.16.015.54   BE ABLE TO WRITE AND RECOGNIZE NUMERALS (1DIGIT) CORRECTLY              A   109.0  C   109.0
                                                                                        D1  109.0  NY  109.0
104.16.016.54   BE EXPECTED TO BE GOOD WITH NUMBERS ACCORDING TO INDIVIDUAL             SF  954.0
                ABILITY
104.16.017.54   BE GOOD WITH NUMBERS; KNOW NUMBER CONCEPT TO FIVE                       C   778.0  D1  116.0
                                                                                        D2  116.0  SF  116.0
104.16.018.54   CAN RECOGNIZE NUMBERS (0-9 1-10)                                        A   106.2  C   111.0
104.16.018.64                                                                           D1  111.0  D2  110.2
                                                                                        KC  111.0  SF  111.2
                                                                                        SF 1173.0
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PROCESS 104 REDUCED LIST OF CHARACTERISTICS BY PROCESS WITH INPUT WORKSHOP REFERENCES

104.16.019.54	KNOW HOW MANY FINGERS AND TOES ONE HAS	D2 119.0 KC 119.0 NY 119.0 SF 119.0
104.16.020.54	KNOW MEANINGS OF CONCEPTS -DOZEN- AND -PAIR- -SHORT- AND -TALL- ETC	D1 141.0 NY 141.0
104.16.021.54	KNOW THE DIFFERENCE BETWEEN EQUIVALENT AND NON-EQUIVALENT SETS OF OBJECTS SIMILARITIES AND DIFFERENCES (UNDERSTAND SETS)	C 147.0 KC 147.0 NY 147.0 SF 147.0
104.16.022.54	KNOW VOCABULARY OF MATH	D1 956.0
104.16.023.54	PLAY NUMBERS GAME WITH MOTHER (E.G. WHILE TAKING A BATH)	D1 120.0 NY 120.0
104.16.024.54	UNDERSTAND MEANING OF -ONENESS- -TWONESS- -THREENESS TO FIVENESS-	C 124.0 D2 124.0 KC 124.0 NY 124.0 SF 124.0
104.17.001.54	KNOW METRIC-MEASUREMENTS	NY 148.0 SF 148.0
104.17.002.54	KNOW THE DIFFERENCE BETWEEN WEIGHT AND SIZE	C 142.0 SF 142.0
104.18.001.54	KNOW DIME PENNY NICKEL QUARTER BY NAME	C 1103.0 C 1304.0 D2 1103.0 KC 1103.0 KC 1249.0 SF 1103.0
104.18.002.54	KNOW THE DIFFERENT VALUES OF COINS	A 131.0 C 131.0 D1 131.0 D2 131.0 KC 131.0 NY 131.0
104.18.003.54	KNOW THE VALUE OF MONEY	D2 1151.0 D2 1159.0
104.18.003.56		KC 1159.0 SF 1159.0
104.18.004.54	KNOW VALUE OF DIME AND NICKEL	KC 1250.0
104.19.001.54	BE ABLE TO READ CALENDAR CORRECTLY	A 780.0
104.19.002.54	BE ABLE TO TELL TIME BY THE CLOCK	A 146.0 C 146.0 C 781.0 D2 146.0 NY 146.0 SF 781.0
104.19.003.54	HAVE BASIC UNDERSTANDING OF TIME	C 781.0
104.19.004.54	KNOW CALENDAR CONCEPTS (E.G. DAY WEEK YEAR)	NY 140.0
104.19.005.54	KNOW HOW MANY MONTHS IN A YEAR	NY 73.0
104.19.006.54	KNOW THE NUMBER OF DAYS IN A MONTH	D2 1104.0 SF 1104.0
104.19.007.54	KNOW WHAT DAY OF THE WEEK IT IS	NY 74.0
104.19.008.54	KNOW WHAT MONTH IT IS	NY 75.0
104.20.001.56	COPY TRADITIONAL CULTURAL DANCES	D2 1148.0
104.20.002.56	LEARN FOLK DANCING	NY 759.0
104.21.001.52	BE ABLE TO SING	A 769.0
104.21.002.52	CAN SING A SONG AFTER THEY HAVE HEARD IT A FEW TIMES	A 6.0 D1 6.0 NY 6.0
104.24.001.56	KNOW ABOUT THE BIBLE	A 670.0 NY 670.0
104.24.002.56	KNOW BIBLICAL CHARACTERS	A 891.2
104.24.003.53	RECITE AND RECOGNIZE POEMS	A 819.0 D1 819.0
104.24.003.56		
104.25.001.55	AWARE OF THE ROTATION OF THE EARTH	A 664.0 D2 664.0 SF 664.0
104.25.002.51	DISTINGUISH BETWEEN DAY AND NIGHT	D2 1132.1
104.25.002.55		
104.25.003.55	KNOW ABOUT RAIN SNOW AND ICE	A 668.0 D1 668.0 NY 662.0 NY 668.0
104.25.004.55	KNOW ABOUT THE WEATHER AIR AND WIND	A 646.0 D1 646.0 D2 646.0 NY 646.0 SF 646.0
104.25.005.55	KNOW ABOUT WATER RIVER CREEKS	D2 898.0 KC 898.0 SF 898.0
104.25.006.55	LEARN ABOUT CREATION	A 651.0 D1 451.0 KC 651.0 NY 651.0
104.25.007.55	LEARN ABOUT EXPERIMENTS [PHYSICAL SCIENCE]	A 665.0 NY 665.0
104.25.008.55	LEARN ABOUT NIGHT AND DAY	C 1379.0
104.25.009.55	LEARN ABOUT TEMPERATURE; IDENTIFY TEMPERATURE	C 1356.1 C 1372.0

104.25.010.55	RECOGNIZE THE DIFFERENT SEASONS	A 635.0 C 1353.1 D1 635.0 D2 635.0 NY 635.0
104.26.001.55	BE ABLE TO COLLECT SEEDS AND LEAVES FOR IDENTIFICATION	A 896.2 C 896.0
104.26.002.55	DIFFERENTIATE BETWEEN LIVING AND NON-LIVING	A 638.0 D2 638.2 KC 638.0 SF 638.0
104.26.003.55	KNOW ABOUT NATURAL RESOURCES	D2 645.0 KC 645.0 SF 645.0
104.26.004.55	KNOW DANGERS OF EATING UNFAMILIAR PLANTS	KC 1156.0 SF 1156.0
104.26.005.55	KNOW DIFFERENCE BETWEEN BIRDS; ANIMALS; PLANTS	C 1380.0
104.26.006.55	KNOW HOW ANIMALS LIVE	D2 644.0 KC 644.0 SF 644.0
104.26.007.55	KNOW THAT FISH AND PLANTS NEED WATER	A 898.0 D2 898.0 KC 898.0 SF 898.0
104.26.008.55	KNOW THE COLOR OF PLANTS	NY 643.0
104.26.009.55	KNOW THE DANGERS OF WILD ANIMALS	D2 1156.0 KC 1156.0 SF 1156.0
104.26.010.55	KNOW THE DIFFERENCE BETWEEN GOLDFISH AND FISH WE EAT	C 1378.0
104.26.011.55	KNOW THE DIFFERENCES BETWEEN BOYS AND GIRLS	A 641.0 C 641.0 D1 641.0 D2 641.0 KC 641.0 NY 641.0 SF 641.0
104.26.012.55	KNOW WHO IS RESPONSIBLE FOR NATURE	C 1044.0 KC 1044.0
104.26.013.55	LEARN ABOUT ANIMALS-HABITATS AND CHARACTERISTICS; (ZOO AND DOMESTIC)	A 655.0 C 655.0 D1 455.0 D2 655.0 KC 655.0 NY 655.0 SF 655.0
104.26.014.55	LEARN ABOUT ECOLOGY; ENVIRONMENT; LITTER	C 1374.0 SF 1134.0
104.26.015.55 104.26.015.71	LEARN BODY PARTS; BE ABLE TO NAME BODY PARTS	C 1320.0 D2 1155.0 KC 1199.0 SF 1155.0 SF 1199.0
104.26.016.55 104.26.016.71	LEARN NOT TO APPROACH STRANGE ANIMALS BEES WASPS	C 221.2 SF 1221.0
104.26.017.55	REALIZE THAT BIRDS SING	A 669.0 NY 669.0
104.26.018.55	RECOGNIZE ANIMALS	D2 1115.0 SF 1115.0
104.26.019.55	RECOGNIZE DIFFERENT TREES AND PLANTS BY SIGHT AND SMELL	A 634.0 D1 634.0 D1 643.0 D2 634.0 KC 634.0 NY 634.0 SF 635.0 SF 643.0
104.26.020.51 104.26.020.71	RECOGNIZE PARTS OF BODY THAT DETERMINE 5 SENSES	C 998.0 D1 998.0 KC 998.0
104.26.021.55	SHOULD NOT WASTE NATURAL RESOURCES	KC 654.0
104.26.022.55	UNDERSTAND POLLUTION	C 516.2
104.26.023.55 104.26.023.71	UNDERSTAND SELVES BODY AND FUNCTIONS [IE IDENTIFY]	D1 9017.2 KC 9017.3 SF 9017.4
104.26.024.55	UNDERSTAND THAT THINGS GROW	A 638.0 D2 638.2 NY 638.0 SF 638.0
104.26.025.55	UNDERSTAND THINGS ABOUT MEN AND NATURE	A 9024.1 A 9024.2 C 9024.0 D1 9024.1 D1 9024.2 D2 9024.0 KC 9024.0 SF 9024.1 SF 9024.2
104.26.026.55	[KNOW ABOUT] SURVIVAL OF THE FITTEST	KC 650.0 SF 650.0
104.27.001.72	DIFFERENTIATE BETWEEN FLOSS AND PIECE OF STRINGS	C 1215.0 SF 1215.0
104.27.002.73	GET TO KNOW THE FOODS OF OTHER RACIAL OR NATIONALITY GROUPS	D2 722.0 NY 722.0 SF 722.0
104.27.003.73	IDENTIFY PICTURE OF ITEMS THAT ARE EDIBLE OR NON-EDIBLE; KNOW EDIBLES	C 1319.0 KC 1270.0

PROCESS 104 REDUCED LIST OF CHARACTERISTICS BY PROCESS WITH INPUT WORKSHOP REFERENCES

104.27.004.71	KNOW ABOUT SIMPLE BODY FUNCTIONS	NY 278.0	
104.27.005.74	KNOW BREATHING AND RELAXATION TECHNIQUES	SF 1200.0	
104.27.006.71	KNOW DANGERS OF EATING UNFAMILIAR PLANTS	KC 1156.0	SF 1156.0
104.27.007.73	KNOW DIFFERENT USES OF FOOD	KC 1272.0	
104.27.008.72	KNOW HOW TO SWISH AND SPIT	KC 1267.0	
104.27.009.72	KNOW IMPORTANCE OF TEETH	C 234.0	KC 234.0
		SF 234.0	
104.27.010.71	KNOW IMPORTANCE OF WEARING CLEAN CLOTHES	A 277.0	NY 277.0
104.27.011.71	KNOW NOT TO TAKE MEDICINE ON THEIR OWN	A 264.0	NY 264.0
104.27.012.71	KNOW RULES OF PERSONAL GROOMING	A 271.0	C 271.0
		D1 271.0	KC 271.0
		NY 271.0	
104.27.013.72	KNOW THAT DRINKING MILK REGULARLY IS IMPORTANT FOR TEETH	NY 225.0	
104.27.013.73			
104.27.014.73	KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CULTURES RELIGIOUS FAMILIES ETC	NY 408.0	SF 408.0
104.27.015.71	KNOW THE IMPORTANCE OF CHANGING OUT OF WET CLOTHES	NY 276.0	
104.27.016.73	KNOW THE MAJOR GROUPS OF FOODS AND THEIR NUTRITIONAL VALUES	A 412.0	C 412.0
	(CARROTS ARE GOOD FOR THE EYES)	D1 412.0	D2 412.0
		NY 412.0	SF 412.0
104.27.017.73	KNOW THE NAMES OF FOOD THEY EAT; BE ABLE TO NAME DIFFERENT FOODS	A 398.0	A 409.0
		C 398.0	C 409.0
		D1 398.0	D1 409.0
		D2 398.0	KC 398.0
		KC 420.0	NY 398.0
		NY 409.0	NY 420.0
		SF 398.0	SF 409.0
104.27.018.71	KNOW THEY CAN VISIT THE DOCTOR SICK AND WELL	NY 275.0	
104.27.019.71	KNOW TO KEEP DIRT OUT OF OPEN CUTS AND SORES	SF 1224.0	
104.27.020.71	KNOW WHAT FOOD OR MEDICATION SHOULD OR SHOULD NOT BE TAKEN	A 846.0	D2 846.0
104.27.021.72	KNOW WHEN TO BRUSH TEETH	C 219.0	D1 219.0
		D2 219.2	KC 219.0
		SF 219.1	SF 219.2
104.27.022.72	KNOW WHICH FOODS PROMOTE DENTAL HEALTH; WHICH FOODS ARE BAD	A 226.0	C 226.0
		D1 226.0	D2 226.0
		KC 226.0	NY 226.0
		SF 226.0	
104.27.023.71	LEARN ABOUT MEDICAL DISCOVERIES	D2 1157.0	
104.27.024.71	LEARN NOT TO GO OUTSIDE WHEN UNDERDRESSED; WHEN WET OR WITHOUT SLIPPERS OR SHOES	SF 1220.0	
104.27.025.71	LEARN NOT TO STEP ON DOG ELIMINATION	NY 459.0	
104.27.026.73	LEARN THE AMOUNT OF FOOD THEY NEED TO EAT	A 404.0	D1 404.0
		KC 404.0	NY 404.0
		SF 404.0	
104.27.027.73	LEARN TO EAT FOODS THAT ARE HEALTHFUL; RECOGNIZE FOUR BASIC FOOD GROUPS	A 400.2	C 400.2
		C 400.3	D1 400.0
		D2 400.0	KC 400.0
		NY 400.0	SF 400.1
		SF 400.2	
104.27.028.72	LEARN TO RINSE THE MOUTH AFTER EATING	A 236.0	C 236.0
		D1 236.0	NY 236.0
104.27.029.72	LEARN TO USE MOUTHWASH	A 837.0	C 837.0
104.27.030.72	RECOGNIZE DENTIST EQUIPMENT	C 1329.0	KC 1268.0
104.27.031.72	RECOGNIZE NAME AND USE OF DENTAL OBJECTS (TOOTHBRUSH TOOTHPASTE DENTAL FLOSS)	C 1215.0	KC 839.0
		SF 1215.0	
104.27.032.71	RECOGNIZE POISONOUS LABELS AND SYMBOLS	C 258.0	D2 258.0
		NY 258.0	SF 258.0

104.27.033.72	RECOGNIZE THAT SUGAR IS NOT GOOD FOR HEALTH AND TEETH	SF 226.0	
104.27.034.72	REMEMBER PERIODIC DENTAL APPOINTMENTS (EVERY 6 MONTHS)	C 222.1	
104.27.035.72	UNDERSTAND THAT INFECTION IN THE MOUTH IS MOST DANGEROUS	NY 229.0	
104.27.036.72	UNDERSTAND THE FUNCTION OF TOOTHPASTE; (KNOW THAT TOOTHPASTE GOES ON TOOTHBRUSH) BE ABLE TO PUT TOOTHPASTE ON TOOTHBRUSH	C 233.0	KC 233.0
		NY 233.0	SF 233.0
104.27.037.73	UNDERSTAND WHY FREQUENT SNACKING IS HARMFUL	D1 413.0	NY 413.0
		SF 413.0	
104.27.038.71	USE THEIR SENSES TO REFUSE TO TAKE MEDICINE BECAUSE IT IS TOO BITTER	SF 1225.1	
104.28.001.55	DISTINGUISH BETWEEN LIVE THINGS (TREES) MADE BY NATURE AND MAN-MADE OBJECTS (BRIDGES AND BUILDINGS); CLASSIFY MAN-MADE AND NATURAL OBJECTS	A 684.0	A 921.0
		C 684.0	C 1057.0
		D1 684.0	D1 921.0
		D1 1057.0	D2 684.0
		KC 638.0	KC 684.0
		KC 921.0	NY 684.0
		SF 684.0	SF 921.0
		SF 1057.0	
104.28.002.55	KNOW ABOUT THINGS CREATED BY HUMANITY	C 9025.0	D1 9025.0
		D2 9025.0	KC 9025.0
		SF 9025.0	
104.28.003.55	KNOW HOW LIGHTS GO ON	A 916.0	C 916.0
104.28.004.55	LEARN ABOUT FAMILIAR SIMPLE MACHINES (PULLIES LEVERS)	A 915.0	D2 915.0
		KC 915.0	
104.28.005.55	UNDERSTAND ABOUT PACKAGED OR MANUFACTURED PRODUCTS	D1 1056.0	
104.28.006.55	UNDERSTAND HOW CERTAIN TOOLS ARE USED	C 1048.0	D1 1047.0
104.28.007.55	UNDERSTAND HOW COMMUNICATIONS ARE USED	D1 1050.0	
104.28.008.55	UNDERSTAND THINGS ABOUT MAN AND MAN-MADE WORLD; KNOW THAT PEOPLE BUILD THINGS (PLANES SCHOOLS ETC)	A 9025.0	D1 1058.0
		SF 1058.0	
104.28.009.55	UNDERSTAND TV	D1 1069.0	
104.28.010.54	USE TV DIAL; DIAL A PHONE; TURN OVEN ON	A 130.0	C 1103.0
		NY 130.0	
104.29.001.55	KNOW ABOUT BIG BUILDINGS	A 905.0	SF 905.0
104.29.002.55	KNOW ABOUT BRIDGES	A 899.0	SF 900.0
104.29.003.55	KNOW ABOUT BUILDING AND CONSTRUCTION; USE BUILDING BLOCKS	A 906.0	A 912.0
		D2 906.0	D2 907.0
		KC 912.0	
104.29.004.55	LEARN ABOUT ROADS	A 908.0	
104.29.005.55	MAKE STATEMENTS ABOUT WHO BUILDS THINGS	D1 1060.0	
104.30.001.55	KNOW ABOUT ROCKETS	A 904.0	
104.30.002.55	KNOW ABOUT TRAINS	A 902.0	
104.30.003.55	KNOW ABOUT TRANSPORTATION; UNDERSTAND THE DIFFERENT MODES OF TRANSPORTATION	A 903.0	KC 903.0
		SF 903.0	
104.30.004.55	KNOW WHY PLANES FLY	A 900.0	D2 900.0
104.30.005.55	LEARN ABOUT CARS	A 909.0	C 909.2
		SF 909.0	
104.30.006.55	LEARN HOW THEY MAKE MISSILES	D1 1068.0	
104.30.007.55	LEARN WHAT MAKES BUSES AND CARS GO	C 1066.0	D1 1066.0
104.30.008.55	UNDERSTAND HOW TRANSPORTATION IS USED [IE IDENTIFY]	D1 1048.2	SF 1048.0
104.31.001.56	BE ABLE TO CLEARLY IDENTIFY WHAT IS EXPECTED WHAT IS RIGHT AND WRONG	C 1109.0	D1 99.0
		D2 1106.0	D2 1109.0
		D2 1150.0	KC 1150.0
		NY 99.0	SF 1106.0
		SF 1150.0	
104.31.002.56	KNOW THE RULES AND CUSTOMS OF SOCIETY	A 9022.0	C 9022.0
		D1 9022.1	D1 9022.2
		D2 9022.0	KC 9022.0
		SF 9022.1	SF 9022.2
		SF 9022.3	

PROCESS 104 REDUCED LIST OF CHARACTERISTICS BY PROCESS WITH INPUT WORKSHOP REFERENCES

104.31.003.71	KNOW WATER SAFETY RULES	A	934.0		
104.31.004.71	READ ABOUT SAFETY HABITS [TRAFFIC]	NY	282.0		
104.31.005.71	RECOGNIZE TRAFFIC LIGHTS	KC	427.0		
104.31.006.71	SAFETY HAZARDS; KNOW PLAYGROUND RULES AND EQUIPMENT	C	609.1	D1	609.1
		D2	609.0	KC	609.1
		KC	609.2	SF	609.0
104.99.001.51	DISTINGUISH THE FAMILIAR AND UNFAMILIAR ENVIRONMENT	D2	1132.2		

105.01.001.51	BE ABLE TO IDENTIFY MISSING OBJECTS	D1 185.1 SF 185.0 SF 1111.0
105.01.002.51	BE ABLE TO LOCATE A PICTURE WHICH DOES NOT BELONG WITH OTHERS	SF 1197.0
105.01.003.52	BE ABLE TO PUT IN PICTURE SEQUENCE A NURSERY RHYME HEARD	D2 327.1
105.01.004.51	CAN DO SIMPLE TO INCREASINGLY COMPLEX PUZZLES	A 95.0 C 95.0 D1 95.0 D2 95.0 NY 95.0 SF 95.0
105.01.005.51	CAN DUPLICATE A PATTERN	C 1305.0
105.01.006.51	KNOW IF SOMETHING IS MISSING FROM THE TOY BOX	D1 121.0 NY 121.0 SF 121.0
105.01.007.51	PUT 5 PIECE PUZZLE TOGETHER	C 1308.0 KC 1257.0
105.01.008.51	RECOGNIZE PATTERNS IN SETS OF SYMBOLS	SF 1183.0
105.01.009.51	RECOGNIZE SEQUENCES AND BE ABLE TO PUT THINGS (PICTURES) IN SEQUENTIAL ORDER (PUT BUTTONS IN ORDER FROM LARGEST TO SMALLEST)	D1 825.0 KC 825.0 SF 825.0
105.01.010.51	REPLACE THE MISSING PART OF THE PICTURE	D2 1111.0 KC 1111.0 SF 1111.0
105.01.011.52	SEQUENCE PICTURE CARDS TO TELL A STORY	A 104.0 KC 1265.0 NY 104.0 SF 104.0
105.01.012.52	TALK ABOUT PICTURES IN ORDER; RESPOND WITH LANGUAGE TO PICTURES; TELL STORIES FROM PICTURES	C 813.2 D1 813.0 D1 818.1 D2 813.0 D2 818.1 D2 818.2 KC 813.0 NY 176.0 SF 177.0 SF 813.1 SF 813.2
105.07.001.61 105.07.001.63	BECOME AWARE OF HOW THEIR ACTIONS AFFECT OTHER PEOPLE	C 1139.0 D2 1139.0
105.07.002.63	KNOW THAT THE CHARACTER THEY DEVELOP IN THEMSELVES DETERMINES THEIR PRIDE IN THEMSELVES	D2 927.0
105.09.001.67	CAN PLAY -SIMON SAYS-	NY 67.0
105.11.001.52 105.11.001.64	BE ABLE TO FOLLOW DIRECTIONS (TWO - FOUR-PART INSTRUCTIONS); CARRY OUT TASKS	A 15.0 C 15.1 C 15.2 C 16.0 C 1338.0 D1 15.1 D1 15.2 D1 16.0 D2 15.1 D2 16.0 KC 15.1 KC 16.0 NY 15.0 NY 16.0 SF 15.1 SF 16.0
105.11.002.64	WHO ARE UNDER 6 [KNOW THAT YOU] RECEIVE IMMEDIATE REWARDS FOR TASKS	A 473.0 D1 473.0 D2 473.0 NY 473.0
105.11.003.64	[KNOWING THAT IF YOU] COMPLETE A TASK AND [YOU WILL] BE COMPLIMENTED	A 702.0 D1 702.0 D2 702.0
105.13.001.52	BE ABLE TO DELIVER A MESSAGE	D1 767.2 D2 767.1 KC 767.0
105.13.002.52	BE ABLE TO RELATE AT HOME A STORY THEY HEARD AT SCHOOL	D1 10.0 NY 10.0
105.13.003.52	BE ABLE TO RETELL STORIES EVEN THOUGH THEY DO NOT SEEM TO BE LISTENING	C 18.0
105.13.004.52 105.13.004.64	KNOW IF SOMETHING IS LEFT OUT OF FAVORITE STORY BEING TOLD	D2 183.0 NY 183.0
105.13.005.52	RECOGNIZE SEQUENCE IN A STORY; TELL A STORY IN SEQUENCE (SEQUENCE IDEAS EVENTS)	A 29.0 A 827.0 C 827.0 C 1246.0 D1 29.0 D1 327.2 D1 827.0 D2 29.0 KC 29.0 KC 1246.0 NY 29.0 SF 29.0 SF 50.0 SF 327.0 SF 827.0
105.13.006.52	RETELL A SHORT STORY READ TO THEM FROM BEGINNING TO END	KC 1181.0 SF 1181.0

PROCESS 105 REDUCED LIST OF CHARACTERISTICS BY PROCESS WITH INPUT WORKSHOP REFERENCES

105.14.001.53	CAN USE CONTEXT TO DETERMINE MISSING WORD; BE ABLE TO IDENTIFY MISSING PARTS OR OBJECTS	D1 185.2 NY 185.0
105.14.002.53	FILL IN WORDS OMITTED FROM STORIES BEING READ	KC 1264.0
105.16.001.54	ABLE TO DO SIMPLE SUBTRACTIONS (SMALL NUMBERS--LESS THAN 5) AND UNDERSTAND CONCEPT OF SUBRACTION	A 144.0 D1 144.0 D2 144.0 KC 144.0 NY 144.0
105.16.002.54	BE ABLE TO ADD OR SUBTRACT OBJECTS CORRECTLY (1-10)	A 783.0 C 783.0 D1 783.0 KC 783.0 SF 783.0
105.16.003.54	BE ABLE TO ADD SIMPLE DIGITS I.E. SMALL NUMBERS	A 143.0 A 793.0 C 143.0 D1 143.0 D1 793.0 D2 143.0 KC 143.0 NY 143.0 SF 143.0 SF 793.0
105.16.004.54	BE ABLE TO DO SIMPLE DIVISION (SMALL NUMBERS)	D1 145.0 D2 145.0 NY 145.0
105.16.005.54	BE ABLE TO PLACE RANDOM NUMBERS 1-10 IN CORRECT SEQUENCE	A 790.0 C 791.0 C 791.0 D1 791.0 D2 791.0 KC 791.0 SF 791.0
105.16.006.54	BE ABLE TO PLAY GAMES INVOLVING NUMBERS (HIDE & SEEK MUSICAL CHAIRS BIRTHDAY GAMES)	A 791.0 D1 792.0 KC 792.0 SF 792.0
105.16.007.54	COUNT BY 5-S 2-S AND 10-S	C 1306.0
105.16.008.54	KNOW THE CONCEPT -MORE THAN- AND -LESS THAN- DISTINGUISH BETWEEN -MORE THAN- AND -LESS THAN- -HOW MANY-	A 128.0 C 128.0 D1 128.0 D2 128.0 KC 128.0 NY 128.0 SF 128.0
105.16.009.54	KNOW WHETHER ONE IS OLDER THAN ANOTHER CHILD	NY 125.0 SF 125.0
105.16.010.54	UNDERSTAND THE CONCEPTS FIRST-SECOND-THIRD- UP TO TENTH	C 134.0 D1 134.0 NY 134.0 SF 134.0
105.16.011.54	USE FINGERS TO ADD SMALL NUMBER	C 143.0 KC 143.0 KC 1248.0 SF 143.0
105.18.001.54	BE ABLE TO COUNT CHANGE AT THE STORE UP TO ONE DOLLAR (TO BUY CANDY)	A 132.0 C 132.0 D1 132.0 KC 132.0 NY 132.0 SF 131.0
105.18.002.54	BE ABLE TO COUNT MONEY	C 135.0
105.18.003.54	BE ABLE TO MAKE CHANGE TO 25 CENTS	KC 1251.0
105.19.001.55	ASSOCIATE ACTIVITIES WITH DIFFERENT PARTS OF THE YEAR	D2 635.0
105.19.002.54	CAN ASSOCIATE PARTICULAR EVENTS WITH PARTICULAR TIME OF DAY (MEALS)	A 781.0 C 781.0 D2 781.0 NY 150.0 NY 422.0 SF 781.0 SF 1179.0
105.19.003.54	REFER TO TIME WHEN THEY WERE YOUNGER	A 925.0
105.19.003.63		
105.19.004.54	UNDERSTAND PERIODS OF TIME (THAT THEY WILL GET THINGS WHEN TIME HAS PASSED)	SF 1178.0
105.25.001.55	ASSOCIATE THE NIGHT WITH THE STARS	D2 664.0 SF 664.0
105.25.002.55	BE ABLE TO SHOW SEASON AWARENESS BY ASSOCIATING COLOR LIGHT ETC IN DIFFERENT SEASONS	A 153.0 C 152.0 C 153.0 NY 152.0 SF 153.0
105.25.003.55	KNOW ABOUT THE WEATHER RAIN AIR AND WIND; (KITES NEED WIND; CLOUDS MEAN RAIN)	A 662.0 C 662.0 D1 662.0 D2 646.0 KC 662.0 SF 662.0
105.25.004.55	LEARN ABOUT THE ORIGINS OF MINERALS	A 653.0 NY 653.0
105.25.005.55	LEARN ABOUT THE ORIGINS OF THE ROCKS	A 652.0 D1 452.2 NY 652.0
105.26.001.55	IDENTIFY WHAT THINGS IN NATURE ARE USED FOR; MEAT FROM ANIMALS; EGGS FROM CHICKENS; WOOD FROM TREES	A 645.0 A 666.0 C 666.0 D1 645.0 D2 645.0 KC 645.0

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                                                                            NY  645.0  NY  666.0
                                                                            SF  645.0
105.26.002.73  KNOW SOURCES OF FOODS WE EAT                                 A   411.0  C   411.0
                                                                            C  1373.0  D1  411.0
                                                                            D2  411.0  KC  411.0
                                                                            NY  411.0  SF  411.0
105.26.003.55  KNOW THE STAGES OF GROWTH OF LIVING THINGS                   C  1381.0
105.26.004.55  KNOW WHERE ANIMALS COME FROM                                 D1  644.0  NY  644.0
105.26.005.55  KNOW WHERE BABIES COME FROM (BIRDS AND BEES)                 A   640.0  A   661.0
                                                                            C   640.0  C   661.0
                                                                            C   661.0  D1  640.0
                                                                            D1  661.0  D2  640.0
                                                                            KC  640.0  NY  640.0
                                                                            NY  661.0  SF  640.0
105.26.006.55  KNOW WHERE FRUITS AND VEGETABLES COME FROM                   D1  642.0  D2  642.0
                                                                            NY  642.0  SF  642.0
105.26.007.55  LEARN THAT THE LIMB OF A PLANT CAN GROW INTO ANOTHER PLANT   NY  639.0  SF  639.0
105.26.008.55  LEARN THE LIFE CYCLE OF HUMANS AND ANIMALS                   A   650.0  D1  450.3
                                                                            D2  650.0  KC  650.0
                                                                            NY  650.0  SF  650.0
105.26.009.55  LEARN THE NATURAL SEQUENCE OF LIFE CYCLE OF PLANTS           A   649.0  C   649.0
                                                                            D1  636.0  D1  649.0
                                                                            D2  636.0  KC  636.1
                                                                            NY  649.0  SF  636.1
                                                                            SF  649.0
105.26.010.55  REALIZE THAT BIRDS SING AND FLY AND COME FROM EGGS           D1  669.0
105.26.011.55  SEE [KNOW HOW] ANIMALS BEING BORN                            A   657.0  D1  457.0
                                                                            D2  657.0  NY  657.0
105.26.012.55  UNDERSTAND PROCESS OF BIRTH THROUGH SEEDS AND EGGS           C  1377.0
105.26.013.55  WATCH [KNOW CHICKS COME FROM] EGGS HATCH                     A   658.0  C   658.0
                                                                            D1  458.0  D2  658.0
                                                                            NY  658.0
105.26.014.55  WATCH [KNOW HOW] A CHILD BEING BORN                          A   659.0  NY  659.0
105.27.001.71  CAN CROSS THE STREET ON THE WAY TO SCHOOL; OBEY TRAFFIC RULES;CROSS   A   101.0  C   101.0
               AT CORNER; LOOK BOTH WAYS                                    D1  101.0  D2  101.0
                                                                            KC  101.0  NY  101.0
                                                                            SF  101.0
105.27.002.71  CAN DIAL OPERATOR IN CASE OF EMERGENCY                       SF 1219.0
105.27.003.71  KNOW HOW TO AVOID HOT STOVE AND OTHER DANGEROUS OBJECTS IN SCHOOL   D1   69.0  KC   69.0
               AND AT HOME                                                  NY   68.0
105.27.004.55  KNOW THAT FOODS MAKE YOU GROW                                SF 1136.0
105.27.004.73
105.27.005.73  KNOW THAT OVEREATING MAKES THEM SICK                         NY  274.0
105.27.006.55  KNOW WE NEED MORE CLOTHING IN COLD WEATHER AND LESS IN WARM  A   667.0  NY  667.0
                                                                            SF  667.0
105.27.007.71  KNOW WHAT TO DO IN CASE OF FIRE AT HOME                      NY  285.0
105.27.008.72  KNOW WHY IT IS IMPORTANT TO BRUSH AND CAN SAY WHY; UNDERSTAND THE   A   838.0  C   838.0
               VALUE OF THE TOOTHBRUSH                                      D1  838.0  KC  838.0
105.27.009.55  LEARN HOW TO PREPARE FOODS; BE ACQUAINTED WITH BASIC COOKING A   407.0  D1 1051.0
105.27.009.73  PROCESSES (BOILING FRYING BAKING)                            KC 1051.0
105.27.010.73  LEARN TO SERVE SELF; POUR; HANDLE UTENSILS; HOW TO HANDLE ACCIDENTS   SF  209.2
105.27.011.55  RELATE WARM CLOTHES TO COLD WEATHER                          D2  668.0  SF  668.0
105.27.012.72  UNDERSTAND WHAT CAUSES CAVITIES (SWEETS)                     C   237.0  KC  237.0
                                                                            NY  237.0
105.28.001.55  KNOW THAT LARGE OBJECTS ARE MADE UP FROM MANY SMALLER PARTS  SF 1239.0
105.28.002.55  LEARN WHAT MAKES BELLS RING                                  D1 1067.0
105.28.003.55  UNDERSTAND THE PROCESS FROM RAW MATERIALS TO AVAILABILITY    D2  686.0  NY  686.0
               FOR PURCHASE IN A LOCAL STORE
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105.29.001.55	HELP CHILD [KNOW HOW TO] BUILD DOLL HOUSE	D1 1062.0	D1 1063.0
105.29.002.55	LEARN ABOUT HOMES AND HOW THEY ARE BUILT	A 907.0	D2 907.0
		KC 907.0	SF 907.0
105.30.001.55	LEARN HOW AIRPLANES ARE MADE	D1 1064.0	
105.30.002.55	LEARN HOW SHIPS ARE MADE	D1 1065.0	
105.30.003.55	UNDERSTAND HOW TRANSPORTATION HAS CHANGED	D1 1048.1	
105.31.001.56	KNOW THE PROCESS OF VOTING	SF 1237.0	
105.99.001.52	BE ABLE TO IDENTIFY MISSING PARTS	D1 185.1	SF 185.0
105.99.002.51	BE ABLE TO TAKE THINGS APART AND PUT THEM BACK TOGETHER AGAIN (SIMPLE TOYS)	KC 1170.0	SF 1170.0
105.99.003.55	CAN DESCRIBE AN EFFECT WHEN GIVEN A CAUSE	D1 1054.0	
105.99.004.51	CAN IDENTIFY PATTERNS	C 1171.0	KC 1171.0
105.99.004.52		SF 1171.0	
105.99.005.51	DEMONSTRATE SEQUENCING SKILLS; UNDERSTAND SEQUENTIAL DEVELOPMENT (SOCKS BEFORE SHOES; SEEDS BEFORE FLOWERS; BABY-BOY-TEENAGER-MAN; SMALL-BIGGER-BIGGEST)	C 184.1	C 184.2
		D1 184.1	D1 184.2
		NY 184.0	SF 184.0
105.99.006.52	DESCRIBE SEQUENCE OF EVENTS IN A DAY	NY 71.0	
105.99.007.51	RECOGNIZE SEQUENCES	A 825.0	D1 825.0
		KC 825.0	SF 825.0
105.99.008.64	UNDERTAKE TASKS IN A SEQUENTIAL ORDER	D1 475.0	NY 475.0
		SF 475.0	

106.01.001.51	BE ABLE TO MATCH CLOTHES PROPERLY; BE ABLE TO CHOOSE WHAT TO WEAR	C 959.0	D1 959.0
		D2 959.0	KC 959.0
		SF 959.0	
106.01.002.51	MIX DIFFERENT COLORED PAINT	A 834.0	
106.01.002.64			
106.06.001.51	ABLE TO RECOGNIZE POSSIBLE DANGER THROUGH ANY OF THE SENSES	D2 446.0	NY 446.0
106.06.002.51	COMPLETE DIRECTIONS THROUGH THE USE OF THEIR SENSES	NY 447.0	
106.06.003.51	USE THEIR SENSES TO KNOW WHEN TO REJECT FOOD	SF 1330.0	
106.07.001.62	ACT OUT CHARACTERS THAT HE WANTS TO BE OR THAT HE WANTS AS A	D2 1147.0	
106.07.001.63	PLAYMATE		
106.07.002.65	CARRY OUT DUTIES WITHOUT DETAILED INSTRUCTIONS USE OWN JUDGMENT	A 801.0	D1 801.0
		D2 801.0	
106.07.003.62	EXPRESSING THEIR FEELINGS THROUGH ROLE PLAYING	C 1355.2	D1 489.0
		NY 489.0	SF 489.0
106.07.004.63	LEARN FROM PAST EXPERIENCES; MAKE DECISIONS BASED ON PREVIOUS	A 797.0	D1 797.0
	EXPERIENCES	SF 797.0	
106.07.005.56	UNDERSTAND THEIR SELF-IMPORTANCE IN THE FAMILY; SCHOOL; COMMUNITY	D1 1052.0	
106.07.005.63			
106.08.001.56	ACT TRADITIONAL ROLES THAT ARE PART OF THEIR RACIAL AND ETHNIC	NY 595.0	
106.08.001.63	BACKGROUNDS		
106.08.002.56	GET TO KNOW ROLE MODELS OF THEIR OWN RACE OR NATIONALITY	D1 737.0	KC 737.0
106.08.002.63		NY 737.0	
106.08.003.56	KNOW CONSEQUENCES OF ONES ACTIONS; KNOW THEY WILL BE PUNISHED	KC 798.0	SF 798.2
106.08.003.68	FOR DOING WRONG [FAMILY]		
106.08.004.56	KNOW THE TRADITIONS HEROES AND HEROINES AND --ROOTS--	A 598.0	A 720.0
106.08.004.63	OF THER OWN RACIAL AND NATIONALITY GROUPS	D1 598.0	D1 720.0
		D2 598.0	D2 720.0
		KC 598.0	NY 598.0
		NY 720.0	SF 598.0
		SF 720.0	
106.08.005.63	LEARN TO BE PROUD OF WHO THEY ARE NO MATTER WHAT THEIR	C 1394.0	
	ETHNIC BACKGROUND		
106.08.006.56	PLAY HOUSE; IMITATE HOUSEKEEPING ACTIVITIES; PLAY IN	A 587.0	C 587.0
106.08.006.68	HOUSEKEEPING AREA	KC 587.0	NY 587.0
		SF 587.0	
106.08.007.56	PLAY MOMMY AND DADDY AND OTHER ROLES THAT HELP IDENTIFY	A 588.0	C 588.0
106.08.007.63	SEX ROLES	D1 587.0	D2 588.0
		KC 588.0	NY 588.0
		SF 588.0	
106.08.008.56	PLAY PARENT WITH YOUNGER SISTERS AND BROTHERS AND WITH DOLLS	A 591.0	C 591.0
106.08.008.68		NY 591.0	SF 591.0
106.08.009.56	PLAY WEARING PARENTS CLOTHES AND SHOES; PLAY DRESS UP	A 584.0	C 584.0
106.08.009.68		D1 584.0	D2 584.0
		KC 584.0	NY 584.0
		SF 584.0	
106.09.001.67	COMMUNICATE EFFECTIVELY WITH CLASSMATES	NY 51.2	
106.09.002.66	KNOW HOW TO SHARE AND COMPETE WITH OTHER CHILDREN	A 9013.0	C 9013.2
106.09.002.67		D1 9013.2	D1 9013.3
		D1 9013.5	D2 9013.3
		D2 9013.4	KC 9013.3
		SF 9013.2	SF 9013.4
106.09.003.56	KNOW WHO ARE LESS FORTUNATE GET MORE TEACHER ATTENTION	D1 1098.2	
106.09.003.67			
106.09.004.66	UNDERSTAND THAT IT IS NOT ALWAYS POSSIBLE TO BE FIRST	D1 367.0	NY 367.0
106.09.004.67			
106.09.005.66	UNDERSTAND THAT SOME CHILDREN ARE BETTER IN SOME THINGS THAN THEY ARE	D1 717.0	NY 717.0
106.09.005.67	BUT ALL CHILDREN BE GIVEN THE OPPORTUNITY TO EXCEL		

106.09.006.66	UNDERSTAND THAT SOME WILL BE BETTER ON SOME THINGS	D1 716.0	NY 716.0
106.09.006.67			
106.09.007.66	UNDERSTAND THE NECESSITY OF SOMETIMES BEING LAST	D1 368.0	NY 368.0
106.09.007.67			
106.10.001.56	ACT TRADITIONAL ROLES THAT ARE PART OF THEIR CAREER GOALS AT THAT	NY 596.0	SF 595.0
106.10.001.68	TIME		
106.10.002.68	BE ABLE TO GREET AND TALK WITH ADULTS PROPERLY	A 37.0	C 37.0
		D1 37.0	D2 37.0
		NY 37.0	SF 37.0
106.10.003.56	IMITATE PARENTS AND OTHER ADULTS IN TYPICAL ROLES (PAYING BILLS	C 1365.0	D1 586.0
106.10.003.68	WITH PLAY MONEY)	D2 586.0	KC 586.0
		NY 586.0	SF 586.0
106.10.004.56	LEARN THAT PEOPLE ARE MORE THE SAME THAN DIFFERENT	C 1391.0	D1 1077.0
106.10.004.68			
106.10.005.56	PLAY A WIDE VARIETY OF CAREER ROLES	A 593.0	C 593.0
106.10.005.68		C 597.0	D1 593.0
		D1 597.0	D2 593.0
		KC 593.0	NY 593.0
		NY 597.0	SF 593.0
106.10.006.56	PLAY AND ACT OUT ADULT DRAMATIC AND FANTASY ROLES	A 9021.0	C 9021.0
106.10.006.68		D1 9021.0	D2 9021.0
		KC 9021.0	SF 9021.0
106.10.007.68	PLAY-DOCTOR-NURSE	A 875.2	C 875.0
106.10.007.71		D1 575.0	D2 875.0
		KC 875.0	SF 875.0
106.10.008.68	UNDERSTAND THAT ADULTS HAVE STRENGTHS AND WEAKNESSES	NY 583.0	
106.11.001.64	ASK QUESTIONS TO CLARIFY DIRECTIONS BEFORE UNDERTAKING THEM [SCHOOL]	A 11.0	D1 11.0
		NY 11.0	SF 11.0
106.11.002.64	IMITATE ACTIONS PERFORMED BY TEACHER	A 824.0	
106.12.001.56	KNOW GOLDEN RULE; TREAT PEOPLE AS EQUALS	D1 1026.0	KC 1026.0
		SF 1026.0	
106.12.002.56	KNOW HOW TO GET AROUND IN NEIGHBORHOOD	C 1175.0	SF 1175.0
106.12.003.56	KNOW THAT OUR LANGUAGES ARE AS DIFFERENT TO OTHERS AS THEIRS	D2 721.2	
	ARE TO US		
106.12.004.56	KNOW THE CONTRIBUTIONS OF BLACKS TO THE GROWTH OF DEVELOPMENT	D1 1089.0	KC 1089.0
	IN AMERICA		
106.12.005.56	KNOW WHY PEOPLE KILL	A 901.0	
106.12.006.56	LEARN THAT ALL RACES CONTRIBUTE TO DEVELOPMENT OF SOCIETY	C 1390.0	D1 730.0
		NY 730.0	SF 730.0
106.12.007.56	OBSERVE THE HOLIDAYS OF THE LARGER SOCIETY	A 603.0	KC 603.0
106.12.007.68		NY 603.0	
106.12.008.56	REALIZE THAT THERE ARE MORE SIMILARITIES THAN DIFFERENCES	SF 1244.0	
106.12.009.56	RECOGNIZE THE CONTRIBUTIONS OF OTHER NATIONALITIES	KC 721.2	
106.12.010.56	RESPECT THE PAST & APPRECIATE THE FUTURE [UNDERSTANDING ENVIRONMENT]	C 1386.0	
106.12.011.56	UNDERSTAND THAT CUSTOMS OF DIFFERENT CULTURAL GROUPS ARE	NY 606.0	
	NEITHER SUPERIOR NOR INFERIOR		
106.12.012.56	UNDERSTAND THAT DIFFERENT SOCIAL GROUPS HAVE DIFFERENT RULES AND	A 605.0	C 605.0
	CUSTOMS	NY 605.0	
106.12.013.56	UNDERSTAND THAT PEOPLE OF DIFFERENT RACIAL AND NATIONALITY	D1 732.0	KC 732.0
	GROUPS OFTEN DIFFER IN APPEARANCE AND CULTURE (E.G. SKIN COLOR)	NY 732.0	SF 732.0
106.12.014.56	UNDERSTAND THAT THERE ARE IMPORTANT DIFFERENCES IN CULTURES AND	D2 731.0	NY 731.0
	VALUES AMONG PEOPLE OF THE SAME RACE OR NATIONALITY	SF 731.0	
106.13.001.52	ANTICIPATE WHAT WILL BE SAID NEXT	C 1301.0	
106.13.002.52	BE ABLE TO ASK QUESTIONS RELATED TO THE TOPIC OR STORY BEING	A 763.0	C 763.0
	DISCUSSED OR SOMETHING SAID	D1 763.0	D2 763.0
		KC 763.0	SF 763.0
106.13.003.52	BE ABLE TO COMPREHEND AND INTERPRET WHAT IS SAID	A 764.0	C 764.1
		C 764.2	D1 764.0
		KC 764.0	SF 764.0

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106.13.004.52  BE ABLE TO GREET AND TALK WITH ADULTS PROPERLY;                    A    37.0  C    37.0
106.13.004.68  BE ABLE TO COMMUNICATE WITH DIFFERENT PEOPLE                       C  1354.2  D1   37.0
                                                                                  D2   37.0  KC 1277.0
                                                                                  NY   37.0  SF   37.0
106.13.005.52  BE ABLE TO RE-TELL A 10 MINUTE STORY IN THEIR OWN WORDS AFTER HEARING  A    28.0  D1   28.0
               IT FOR THE FIRST TIME                                              D2   28.1  KC   28.0
                                                                                  NY   28.0  SF   28.0
106.13.006.52  BE ABLE TO RESPOND [UNDERSTAND] WITH APPROPRIATE BODY LANGUAGE     C   946.0  D1  946.0
                                                                                  D2  946.0
106.13.007.52  BE ABLE TO TALK ABOUT THEIR THOUGHTS (EXPRESS CONCEPTS)            C    55.0  D1   55.0
               GIVE COMPLETE THOUGHTS WHEN RESPONDING TO A QUESTION; RESPOND VERBALLY  KC   55.0
               TO OTHERS THOUGHTS AND IDEAS
106.13.008.52  BE ABLE TO TALK ON THE PHONE; CARRY OUT CONVERSATIONS WITH OTHERS  D2   38.0  KC   38.0
                                                                                  NY   38.0  SF   38.0
106.13.009.52  BE ABLE TO UNDERSTAND AND EXPLAIN THE TALK OF A 3-YEAR OLD         NY   30.0
106.13.010.52  CORRECT THE INCORRECT SPEECH OF OTHER CHILDREN THEIR OWN AGE       NY   35.0
106.13.011.52  EXPRESS SIMPLE NEEDS; THOUGHTS AND FEELINGS; BE ABLE TO COMMUNICATE  A    42.0  C    42.1
               WITH OTHERS; MAKE THEMSELVES UNDERSTOOD; GET THOUGHTS ACROSS; SHARE IDEAS  C    42.2  D1   42.1
                                                                                  D1   42.2  D2   42.1
                                                                                  D2   42.2  KC   42.2
                                                                                  NY   42.0  SF   42.1
                                                                                  SF   42.2
106.13.012.52  HAVE LANGUAGE AND SPEAKING ABILITY; KNOW HOW WHEN AND WHERE        A  9003.0  C  9003.1
               TO SPEAK                                                           D1 9003.1  D1 9003.2
                                                                                  D1 9003.3  D1 9003.5
                                                                                  D2 9003.1  D2 9003.2
                                                                                  D2 9003.3  KC 9003.1
                                                                                  SF 9003.1  SF 9003.2
106.13.013.52  KNOW WHEN TO ASK QUESTIONS                                         KC 1252.0
106.13.014.52  LISTEN TO STORIES FOR COMPREHENSION                                C   764.1  D1  764.0
106.13.015.52  UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS                  A    25.0  D1   25.0
106.13.015.61  (SMILES LOOKS OF WORRRY EXHAUSTION); TO FACIAL AND OTHER EXPRESSIONS  D2   25.0  NY   25.0
                                                                                  SF   25.2
106.13.016.52  UNDERSTAND EYE LANGUAGE                                            D1 1019.0
106.13.016.68
106.13.017.52  USE LISTENING FOR LEARNING (TIE SHOES; KNOWING COLORS; SETTING     SF 1166.0
               TABLE; SHARING)
106.14.001.53  BE ABLE TO READ IN GRADE LEVEL IN HIS OWN LANGUAGE IF ENGLISH      A   623.0  D2  623.0
               IS NOT HIS FIRST LANGUAGE                                          NY  623.0
106.14.002.53  BE ABLE TO READ NEWSPAPERS                                         A   625.0  NY  625.0
106.14.003.53  BE ABLE TO READ ORALLY AND SILENTLY AND COMPREHEND MEANING;        A   617.0  C   617.0
               BE ABLE TO UNDERSTAND WORD MEANINGS                                D1  617.0  KC  617.0
                                                                                  NY  617.0  SF  617.0
106.14.004.53  BE ABLE TO READ SO THEY ARE UNDERSTOOD BY LISTENER; READ TO        D1 1041.0  SF 1041.0
               YOUNGER CHILD
106.14.005.53  BE ABLE TO RECALL INFORMATION READ                                 C   893.0  D1  893.0
                                                                                  D2  893.0  KC  893.0
                                                                                  SF  893.0
106.14.006.53  BE ABLE TO RETELL IN SEQUENCE MAIN POINTS OF A STORY READ          A   893.2  C   893.0
                                                                                  D1  893.0  D2  893.0
                                                                                  KC  893.0  SF  893.0
106.14.007.53  CAN LOOK UP WORDS IN THE DICTIONARY                                SF 1185.0
106.14.008.53  CONSTRUCT SENTENCES OUT OF WORDS                                   D1 1013.0  D2 1013.0
106.14.009.53  CORRECT WRITTEN ERRORS MADE BY THEMSELVES AND THEIR FRIENDS        A   626.0  NY  626.0
106.14.010.53  DISCUSS SUBJECT READ                                               C   893.0  KC  893.0
106.14.011.53  EXPLAIN WHAT HAS BEEN READ BE; ABLE TO TELL WHAT THEY READ WHEN ASKED  C  1037.0  D1 1037.0
                                                                                  D1 1042.0  D2 1037.0
                                                                                  KC 1037.0  SF 1037.0
                                                                                  SF 1042.0
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106.14.012.53	KNOW WHAT THEY ARE READING ABOUT; READ FOR COMPREHENSION	A 814.0	A 826.0
		C 326.0	C 826.0
		D1 326.2	D1 826.0
		D2 326.2	KC 326.2
		SF 326.0	SF 814.0
106.14.013.53	KNOW WHERE TO GO FOR [WRITTEN] INFORMATION	A 632.0	NY 632.0
106.14.014.53	READ WELL	A 9023.0	C 1923.0
		D1 9023.0	D2 9023.1
		D2 9023.2	KC 9023.0
		SF 9023.1	SF 9023.2
106.14.015.53	READ WITH EXPRESSION AND CORRECT PRONUNCIATION; PAUSE AT END OF SENTENCES	A 630.0	C 1371.0
		D2 638.1	KC 630.0
		NY 630.0	SF 630.0
106.14.016.53	READ WITH SPEED [WITH UNDERSTANDING]	A 892.2	
106.14.017.53	UNDERSTAND SIMPLE WRITTEN INSTRUCTIONS	C 1152.0	D2 1152.0
		KC 1152.0	
106.15.001.53	BE ABLE TO READ IN GRADE LEVEL IN OWN LANGUAGE IF NOT ENGLISH	A 623.0	D2 623.0
		NY 623.0	
106.15.002.53	BE ABLE TO TRANSLATE EVERYTHING THEY KNOW IN STANDARD ENGLISH TO THE LANGUAGE SPOKEN AT HOME	NY 33.0	NY 33.0
		SF 32.0	SF 32.0
106.15.003.53	CAN READ [UNDERSTAND] IN WHATEVER THE LANGUAGE THEY ARE ABLE TO SPEAK	A 191.0	A 191.0
		NY 191.0	NY 191.0
106.16.001.54	BE ABLE TO DIVIDE -GOODIES- EQUALLY AMONG FRIENDS (UP TO TEN)	NY 136.0	SF 136.0
106.16.002.54	BE ABLE TO DO MATH HOMEWORK WITHOUT ASSISTANCE OF FAMILY	A 787.0	
106.16.003.54	BE ABLE TO SET A TABLE TO MATCH NUMBER OF PLATES AND UTENSILS TO NUMBER OF PEOPLE	A 788.0	D1 788.0
		D2 788.0	
106.16.004.54	KNOW HOW MANY PAIRS OF CHOPSTICKS ARE NEEDED FOR A GIVEN NUMBER OF PEOPLE	NY 117.0	
106.16.005.54	[BE ABLE TO] ASK FOR THE NUMBER OF ITEMS THEY NEED	SF 129.0	
106.17.001.54	BE ABLE TO MEASURE VOLUME	C 1307.1	
106.18.001.54	BE ABLE TO SOLVE MONEY PROBLEMS	D1 964.0	SF 964.0
106.23.001.52	ABLE TO TAKE OFF ON MOVIES OR TV	D1 1021.0	KC 1021.2
		SF 1021.0	
106.23.002.52	ACT OUT STORIES; PLAYS PANTOMINES; DRAMATIZE CHARACTERS	A 178.0	C 178.0
106.23.002.53		D1 178.0	D2 178.1
		D2 178.2	NY 178.0
		SF 178.0	
106.23.003.52	BE ABLE TO ACT OUT CHARACTERS PRETTY CLOSE TO PRESCRIBED ROLES; USE RIGHT TONE OF VOICE; RIGHT EXPRESSION	D1 581.0	KC 581.0
106.23.004.52	BE ABLE TO ROLE-PLAY A STORY AND ACT OUT CLASSICAL ROLES OF LITERATURE OF CULTURE	C 594.0	D2 594.0
		NY 594.0	
106.23.005.53	CHOOSE APPROPRIATE COSTUMES FOR ROLES PLAYED; USE DRAMATIC KITS	D1 1022.0	SF 1022.0
106.23.006.52	HAVE THE ABILITY TO UNDERSTAND CHILDRENS TV (SESAME STREET)	SF 1186.0	
106.23.007.63	LEARN TO PRETEND	C 1146.0	D2 1146.0
106.23.008.52	PLAY SUPERMAN SPIDERMAN OR SUPERWOMAN TV CHARACTERS	A 590.0	D2 590.0
		KC 590.0	NY 590.0
		SF 590.0	
106.25.001.55	GIVEN THE PROBLEM OF A BLOCK BRIDGE TOO LOW FOR A TOY TRUCK BUILD A HIGHER BRIDGE OR SELECT A SMALLER TRUCK	D1 81.0	NY 81.0
106.25.002.55	SOLVE PROBLEMS BY PROPPING THINGS UP (RE-BUILD BLOCK BUILDINGS SO THEY WILL BE LESS LIKELY TO FALL DOWN)	D1 82.0	NY 82.0
106.26.001.55	BE ABLE TO CARE FOR PETS IN THE CLASSROOM AND AT HOME	A 656.0	C 656.0
		C 656.0	C 1345.0
		D1 456.0	D2 644.0
		D2 656.0	KC 644.0
		KC 656.0	SF 644.0
		SF 656.0	

106.26.002.55	EXPRESS VERBALLY THE HAZARDS MAN HAS CREATED	C 1385.0
106.26.003.55	LEARN THAT MALES AND FEMALES COMPLEMENT EACH OTHER	A 680.0 D1 580.2 D2 680.0 NY 680.0 SF 680.0
106.26.004.55	LEARN THE MATERIALS WHICH ARE NECESSARY FOR PLANTS TO GROW; LEARN ABOUT SEEDS; BE ABLE TO PLANT SEEDS AND CARE FOR GROWTH	A 637.0 C 637.0 D1 637.0 D2 637.0 NY 637.0 SF 637.0
106.26.005.55	PLAY ANIMALS [ROLE PLAYING]	D1 1023.0 SF 1023.0
106.26.006.55	UNDERSTAND NEED FOR CONSERVATION	D2 1161.0
106.26.007.55	UNDERSTAND PROBLEM OF POLLUTION AND LITTER	C 1161.0 D2 1161.0
106.27.001.73	BE ABLE TO RECOGNIZE JUNK FOOD AND CHOOSE NUTRITIONAL FOOD	A 421.0 C 421.0 D1 421.0 KC 421.0 NY 421.0
106.27.002.72 106.27.002.73	CAN CHOOSE FOODS WHICH PROMOTE DENTAL HEALTH	C 227.2 C 234.0 KC 227.0 KC 234.0 SF 234.0
106.27.003.71	KNOW PROPER PROCEDURE FOR EMERGENCIES	C 1356.2
106.27.004.73	KNOW WHEN FOOD IS SPOILED	D2 1135.0
106.27.005.71	UNDERSTAND PROBLEM OF SMOKING AND DRINKING	D2 1160.0 KC 1160.0
106.27.006.72	UNDERSTAND THAT GOOD NUTRITION IS EVEN MORE IMPORTANT FOR DENTAL HEALTH THAN BRUSHING TEETH	A 238.0 D1 238.0 NY 238.0
106.27.007.73	UNDERSTAND THE IMPORTANCE OF HEALTHFUL DIETS; THE IMPORTANCE OF GOOD FOOD; WHEN TO EAT SWEETS AND HOW MUCH	A 403.0 C 403.0 D2 403.0 KC 403.0 NY 403.0
106.27.008.72	USE AND UNDERSTAND DISCLOSING (DISCLOSURE) TABLETS	C 1214.0 SF 1214.0
106.28.001.55	FOLLOW INSTRUCTIONS FOR CORRECT OPERATION (MANUFACTURED ITEMS)	C 1004.0 D1 1004.0 KC 1004.0 SF 1004.0
106.28.002.55	ROLE-PLAY ABOUT CARS GARAGES PLANES AIRPORTS SPACESHIPS MINING DRILLING; UNDERSTAND PARENTS WORK	A 913.0 D1 913.0 D2 913.0
106.28.003.55	TALK ABOUT WHERE DIFFERENT THINGS ARE AVAILABLE (SHOE STORES SUPERMARKETS)	A 914.0
106.29.001.55	BUILD FANTASY CONSTRUCTIONS WITH BLOCKS (MACHINERY HOUSES TRANSPORTATION VEHICLES FACTORIES ETC.)	A 681.0 NY 681.0 SF 681.0
106.30.001.55	UNDERSTAND AND TALK ABOUT NEW DEVELOPMENTS AND THEIR IMPLICATIONS- E.G. THE SPACE SHUTTLE	C 682.0 NY 682.0
106.31.001.56	ACT OUT SAFETY HABITS [TRAFFIC]	D2 1145.0
106.31.002.56 106.31.002.68	KNOW ABOUT MOVEMENTS AMONG MINORITY RACIAL GROUPS AND NATIONALITY GROUPS	D1 738.0 KC 738.0 NY 738.0
106.31.003.56	KNOW ABOUT POLITICAL SYSTEMS	D1 748.0 NY 748.0
106.31.004.56	KNOW AND FOLLOW FIRE DRILL DIRECTIONS; AWARE OF WATER SAFETY RULES	D1 976.0 KC 976.0 SF 976.0
106.31.005.56	KNOW THAT CULTURE INFLUENCES EXPECTATIONS FOR BOYS AND GIRLS; THAT BOYS DON-T PLAY WITH DOLLS; GIRLS DON-T PLAY WITH TRUCKS	A 676.0 D2 676.0 NY 676.0 SF 599.0 SF 676.1 SF 676.2
106.31.006.56	KNOW THAT PEOPLE WHO COMMIT CRIMES WILL BE PUNISHED	A 888.2 D1 888.0 SF 888.1
106.31.007.56	KNOW THE IDEA OF LAWS	SF 888.2
106.31.008.56	RECOGNIZE TRAFFIC LIGHTS AND OTHER SAFETY SIGNS AND KNOW WHAT TO DO	A 427.0 C 427.0 D1 427.0 D2 427.0 NY 427.0 SF 427.0
106.31.009.56	UNDERSTAND AND OBSERVE SIMPLE RULES OF SOCIETY (E.I. STOPPING AT TRAFFIC LIGHTS ETC.)	A 600.0 D1 600.0 D2 600.0 NY 600.0 NY 608.0 SF 600.0 SF 608.0
106.31.010.56	UNDERSTAND THAT EVERYONE DOESN-T HAVE LUXURY ITEMS	C 1387.0
106.31.011.56 106.31.011.68	UNDERSTAND THAT MINORITY-GROUP PERSONS (E.G. BLACKS) HAVE TO TRY HARDER THAN OTHERS TO SUCCEED	D1 739.0 KC 738.0 NY 739.0

PROCESS 106 REDUCED LIST OF CHARACTERISTICS BY PROCESS WITH INPUT WORKSHOP REFERENCES

106.31.012.56	UNDERSTAND THAT RACISM IS RELATED TO ECONOMIC STATUS	NY	735.0		
106.31.013.56	UNDERSTAND THAT SUCCESS IS OFTEN BASED ON WHO YOU ARE AND WHO YOU KNOW	A	602.0	D2	602.0
		NY	602.0	SF	602.0
106.31.014.56	UNDERSTAND THEY CAN-T LIVE IN THIS WORLD ALONE	D1	1078.0	D2	1078.0

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107.09.001.67  BE ABLE TO EXPLAIN HOW THEY ARRIVED AT A SOLUTION TO A PROBLEM;            C    89.0  KC   89.0
               BE ABLE TO REASON WITH OTHER CHILDREN                                      SF   89.0
107.11.001.64  APPLY EXAMPLES TO REST OF WORK [SCHOOLWORK]                                SF 1169.0
107.11.002.64  BE ABLE TO DESCRIBE ALTERNATE SOLUTIONS TO PROBLEMS; TAKE                  C    77.0  D1   77.0
               DIFFERENT APPROACHES IN SOLVING PROBLEMS ( RESPOND TO WHAT WOULD YOU DO    KC   77.0  NY   77.0
               IF ---) [AT SCHOOL]                                                        SF   77.0
107.11.003.64  BE ABLE TO EXPLAIN HOW THEY ARRIVE AT A SOLUTION TO A                      C    80.0  C    87.0
               PROBLEM; BE ABLE TO EXPLAIN WHY THEY DID SOMETHING [SCHOOLWORK]            D1   80.0  D1   87.0
                                                                                          D2   87.0  NY   80.0
                                                                                          NY   87.0  SF   80.0
                                                                                          SF   87.0
107.11.004.64  TEST THEIR SOLUTIONS BEFORE ACCEPTING THEM [SCHOOLWORK]                    D1   84.0  D2   84.0
                                                                                          NY   84.0
107.99.001.64  HAVE PROBLEM SOLVING AND REASONING SKILLS                                  A  9005.0  C  9005.0
                                                                                          D1 9005.1  D1 9005.2
                                                                                          D1 9005.3  D2 9005.1
                                                                                          D2 9005.2  KC 9005.0
                                                                                          SF 9005.1  SF 9005.2
                                                                                          SF 9005.3
107.99.002.64  SOLVE PROBLEMS THROUGH CAUSE AND EFFECT APPROACH; (IF CAUSE                D1  807.0  D1  963.0
               A RESULTS IN EFFECT B THEREFORE... IF A KNOB IS PUSHED TV TURNS ON)        SF  963.0
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108.07.001.53	APPLY WHAT THEY HAVE READ ABOUT TO THEIR OWN LIFE	C 631.0	
108.07.001.63			
108.07.002.63	MAKE JUDGMENT BASED ON OWN VALUES	A 747.1	A 747.2
108.07.002.65		C 747.0	D2 747.0
		NY 747.0	SF 747.1
		SF 747.2	
108.07.003.64	USE SICKNESS AS A COPOUT FOR HIS WANTING TO REST OR NOT WANTING TO GO TO SCHOOL [PROBLEM SOLVING]	D2 1107.0	
108.10.001.68	JUDGE ADULTS BASED ON INDIVIDUAL ADULT-S BEHAVIOR	NY 582.0	
108.14.001.53	HAVE THE ABILITY TO INFER MEANING FROM WHAT IS READ	A 631.0	C 631.0
		KC 631.0	NY 631.0
108.99.001.64	BE ABLE TO CARRY OUT INFERENTIAL THINKING	C 1323.0	
108.99.002.62	COMMUNICATE THEIR AWARENESS OF PROBLEMS; TALK ABOUT PROBLEMS	C 76.0	NY 76.0
		SF 76.0	
108.99.003.64	DEVELOP CRITICAL THINKING SKILLS	C 1324.0	D1 1093.0

REDUCED LIST OF CHARACTERISTICS BY PROCESS WITH INPUT WORKSHOP REFERENCES

109.07.001.62	ARE ABLE TO BE CREATIVE IN EXPRESSING THEIR OWN FEELINGS	D1	695.0	KC	695.0
109.07.001.63		NY	695.0		
109.14.001.53	WRITE CREATIVELY	D2	1102.0		
109.20.001.62	CONCEIVE AND EXPRESS IDEAS CREATIVELY THROUGH DANCE OR OTHER	A	755.0	NY	755.0
	ARTISTIC FORM				
109.21.001.63	EXPRESS THEMSELVES CREATIVELY THROUGH ART AND MUSIC	D2	1162.0	SF	1162.0
109.22.001.62	BE ABLE TO DRAW PICTURES THAT EXPRESS FEELINGS	A	192.0	C	192.0
		KC	192.0	NY	192.0
109.22.002.63	EXPRESS THEMSELVES CREATIVELY THROUGH ART AND MUSIC	D2	1162.0	SF	1162.0
109.23.001.62	MAKE UP NEW GAMES NEW TOYS; EXPRESS IMAGINATION AND CREATIVITY IN	A	877.2	C	877.0
	CREATING ROLES; BE UNINHIBITED; USE OBJECTS TO SYMBOLIZE OTHER OBJECTS-	D1	577.2	KC	877.0
	(BLOCKS REPRESENTING BUILDINGS)	SF	877.0		
109.24.001.53	BE ABLE TO CREATE ORIGINAL SHORT STORIES WITH CHARACTERS AND ENDINGS	SF	1167.2		
109.24.002.52	BE ABLE TO FINISH AN OPEN-ENDED STORY; TO CREATE ENDINGS TO STORIES	SF	1168.0		
109.24.003.53	BE ABLE TO WRITE OR CREATE POEMS TO EXPRESS FEELINGS	KC	695.0		
109.24.003.62					
109.24.004.52	CAN TELL THEIR OWN FICTION STORIES WITH IMAGINATION	C	1318.0	KC	1266.0
109.24.005.52	DICTATE STORIES	A	828.0	SF	828.0
109.24.006.52	MAKE UP STORIES WITH CORRECT SEQUENCES OF EVENTS	A	822.0	SF	822.0
109.24.007.52	READ PICTURES; TELL STORIES BY READING PICTURES; MAKE UP A	A	813.0	C	813.1
	STORY FROM A PICTURE	D1	818.1	D2	183.0
109.24.008.52	USE IMAGINATION; MAKE UP STORIES WHEN LOOKING AT BOOK	C	1318.0		
109.99.001.64	BE ABLE TO ARRIVE AT ORIGINAL SOLUTIONS; BE ABLE TO THINK	C	92.0	D1	92.0
	CREATIVELY AND COME UP WITH OUT-OF-ORDINARY SOLUTIONS; OFFER SOLUTIONS	D2	92.0	NY	92.0
		SF	92.0		
109.99.002.64	BE ABLE TO CARRY OUT CREATIVE THINKING	C	1325.0		
109.99.003.64	DEVELOP CREATIVE SKILLS; USE CREATIVE TOYS	A	754.0	C	754.0
		C	754.0	NY	754.0
		SF	754.0	SF	754.0

PROCESS 199 REDUCED LIST OF CHARACTERISTICS BY PROCESS WITH INPUT WORKSHOP REFERENCES

199.02.001.52	HAVE GOOD HEARING AND LISTENING SKILLS	C 9003.2	D1 9003.4
199.02.001.64		KC 9003.2	
199.11.001.64	BE ABLE TO MEET LOCAL KINDERGARTEN STANDARDS	SF 1211.0	
199.11.002.64	BE OF THE SAME AGE WITH OTHER CHILDREN IN THEIR CLASS	D1 217.0	
199.11.003.64	EXHIBIT CONTINUOUS PROGRESS RATHER THAN BE IN GRADE LEVEL	A 628.0	D2 628.0
		NY 628.0	
199.11.004.64	HAVE SCHOOL READINESS SKILLS	A 9007.0	C 9007.0
		D1 9007.1	D1 9007.2
		D2 9007.0	KC 9007.0
		SF 9007.1	SF 9007.2
199.11.005.64	SHOULD BE AT A SIMILAR LEVEL OF DEVELOPMENT IN ALL REGARDS WITH OTHER CHILDREN IN THEIR CLASS	D1 215.0	NY 215.0
199.16.001.54	BE EXPECTED TO BE GOOD WITH NUMBERS ACCORDING TO THEIR INDIVIDUAL ABILITY (NO TWO CHILDREN SHOULD BE EXPECTED TO DO EQUALLY WELL ALTHOUGH ALL CHILDREN BOTH BOYS AND GIRLS SHOULD BE GIVEN AN EQUAL OPPORTUNITY TO LEARN)	D1 953.2	
199.16.002.54	BE GOOD WITH NUMBERS AS AN INDIVIDUAL WITH NO REGARD TO SEX	A 116.0	NY 116.0
199.16.003.54	BE GOOD WITH NUMBERS; BOYS BETTER THAN GIRLS	A 115.0	D1 115.0
		NY 115.0	SF 115.0
199.16.004.54	BE GOOD WITH NUMBERS; EQUALLY FOR BOYS AND GIRLS	A 113.0	NY 113.0
		SF 113.0	
199.16.005.54	BE GOOD WITH NUMBERS; GIRLS BETTER THAN BOYS	A 114.0	NY 114.0
		SF 114.0	
199.16.006.54	HAVE NUMBER AND ARITHMETIC SKILLS	A 9004.1	A 9004.2
		C 9004.0	D1 9004.1
		D1 9004.2	D2 9004.1
		D2 9004.2	KC 9004.0
		SF 9004.1	SF 9004.2

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201.07.001.63   BE AWARE OF THEIR APPEARANCE (DRESS HATS SHOES)                        C  1348.1
201.07.002.62   DESCRIBE HOW THEY FEEL                                                 D1 9017.2  KC 9017.3
201.07.002.63                                                                          SF 9017.4
201.07.003.62   DESCRIBE THEIR EMOTIONS                                                SF   42.3
201.07.003.63
201.07.004.63   GROOM THEMSELVES (CONSCIOUS OF PHYSICAL APPEARANCE)                    C   970.0  D1  970.1
                                                                                       D1  970.2  D2  970.0
                                                                                       SF  970.1  SF  970.2
                                                                                       SF  970.3
201.08.001.68   SHOW READINESS TO JOIN PARENTS IN EXERCISING AND ATHLETIC ACTIVITIES   NY  327.0
201.09.001.67   BE ABLE TO RESPOND IN GAMES AND OTHER GROUP ACTIVITIES                 D1  945.0
201.09.002.61   BE AWARE THAT ANOTHER CHILD IS MISBEHAVING                             SF 1225.3
201.09.002.67
201.09.003.67   CLOSE OUT THE WORLD WHEN IN DEEP CONVERSATION WITH ANOTHER CHILD       D2 1142.0
201.09.004.67   PARTICIPATE IN GROUP PLAY                                              D1  547.2  D2  547.1
201.09.005.63   REFER TO ANOTHER CHILD AS -LITTLE-                                     A   923.0
201.09.005.67
201.09.006.63   REFER TO SELF AS -BIGGER-  -OLDER-                                     A   924.0  SF  924.0
201.09.006.67
201.09.007.66   SHOW INTEREST IN OTHER CHILDREN                                        D1  992.0  D2  992.0
201.09.007.67                                                                          KC  992.0
201.09.008.67   SHOW READINESS TO JOIN IN EXERCISING AND ATHLETIC ACTIVITIES           D1  327.1  D2  327.2
201.09.009.67   SIT STILL AND PAY ATTENTION WHEN OTHERS ARE TALKING; TO                A    17.0  C    17.0
                BE ATTENTIVE AND QUIET                                                 D1   17.0  D2   17.0
                                                                                       NY   17.0  SF   17.0
201.09.010.67   USE LISTENING SKILLS WITH OTHER CHILDREN                               D1  945.0
201.10.001.68   ANSWER WHEN SPOKEN TO WITHOUT LOOKING AT PERSON SPEAKING               D1  996.0  D2  996.0
                                                                                       KC  996.0
201.10.002.68   BE ABLE TO LISTEN AND FOLLOW DIRECTIONS WITHOUT ASKING THE             A   765.0  KC  765.0
                PERSON TALKING TO REPEAT HIMSELF
201.10.003.68   BE ABLE TO LISTEN TO OTHERS WHILE MOVING ABOUT; PAY ATTENTION          C    18.0  D1   18.0
                TO MANY THINGS AT A TIME                                               D2   18.0  NY   18.0
                                                                                       SF   18.0
201.10.004.64   CAN SIT STILL WHEN ADULTS CALL ATTENTION                               A     9.0  C     9.0
201.10.004.68                                                                          D1    8.2  D1    9.0
                                                                                       D2    9.0  KC    8.2
                                                                                       KC    9.0  NY    9.0
201.10.005.68   LOOK INTO THE EYES OF THE PERSON TALKING; LOOK AT THE                  A    19.0  A   762.0
                SPEAKER; LOOK TOWARD THE STIMULUS OR STORY                             C   762.0  D1  762.0
                                                                                       D2  762.0  KC  762.0
                                                                                       NY   19.0  SF  762.0
201.10.006.61   NOTICE MOOD CHANGES IN OTHERS                                          NY  535.0
201.10.006.68
201.10.007.68   TALKS ABOUT ADULTS                                                     KC  566.0  SF  566.0
201.11.001.64   CAN PAY ATTENTION FOR AT LEAST 30 MINUTES AT A TIME                    C  1326.0  D1  969.0
                                                                                       SF  969.0
201.11.002.64   LOOK AS IF THEY ARE LISTENING AND PAYING ATTENTION WHEN                A    12.0  C    12.0
                THE TEACHER IS TALKING TO CLASS (IS ATTENTIVE)                         D1   12.0  D2   12.0
                                                                                       KC   12.0  NY   12.0
                                                                                       SF   12.0
201.11.003.64   LOOK INTO FACE OF THE TEACHER WHO IS TALKING TO THEIR CLASS            A    20.0  NY   20.0
201.11.004.64   PARTICIPATE AND BECOME INVOLVED IN WHATEVER IS SAID                    C     3.0  D2    3.0
                                                                                       KC    3.1
201.11.005.64   PAY ATTENTION WHILE SOMEONE IS READING; LISTEN TO STORIES (SCHOOL)     A   812.0  C    23.0
                                                                                       C   812.0  D2  812.0
                                                                                       KC   23.1  KC  812.0
                                                                                       SF   23.1  SF  812.0
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PROCESS 201 REDUCED LIST OF CHARACTERISTICS BY PROCESS WITH INPUT WORKSHOP REFERENCES

201.12.001.68	HAVE [HAVE AWARENESS OF] SIMILARITIES NOT DIFFERENCES EMPHASIZED	A 930.0 D1 930.2 KC 930.2
201.13.001.64	ARE GOOD LISTENERS; HEAR WELL; DEMONSTRATE LISTENING SKILLS	D1 9001.3 D1 9001.4 D2 9001.3
201.13.002.64	HAVE THE ABILITY TO LISTEN AND FOCUS THEIR ATTENTION; BE ABLE TO LISTEN	A 9001.1 A 9001.2 C 9001.0 D1 997.0 D1 9001.1 D1 9001.2 D2 9001.1 D2 9001.2 KC 997.0 KC 9001.0 SF 9001.0
201.13.003.64	RELATE TO THE TOPIC OR STORY UNDER DISCUSSION WHEN TALKING (PROVIDE RELEVANT RESPONSES); EXPRESS THEMSELVES APPROPRIATELY TO SITUATION OR QUESTIONS. GIVE FEEDBACK RESPOND IMMEDIATELY	A 24.0 C 24.1 C 24.2 D1 24.0 D2 24.0 KC 24.1 NY 24.0 SF 24.1
201.14.001.64	SHOW AN INTEREST IN BOOKS AND MAGAZINES AND WANT TO READ A VARIETY OF THINGS	C 175.0 D1 175.3 D2 175.2 KC 175.2
201.21.001.64	RESPOND AND SING ALONG WITH A RECORD	C 430.0
201.22.001.64	HAVE AN INTEREST IN DRAWING AND WRITING	SF 1209.0
201.23.001.63	PARTICIPATE IN FINGER PLAYS AND ROLE PLAYING; PARTICIPATE IN PLAYS; PERFORM IN SCHOOL PROGRAMS AND PLAYS	A 794.0 A 922.0 D1 769.0 D1 922.0 SF 922.0
201.23.002.64	RESPONDS TO PUPPET SHOWS	C 592.2 NY 592.0 SF 592.0
201.24.001.64	HAVE AN INTEREST IN DRAWING AND WRITING	SF 1209.0
201.24.002.64	SHOW AN INTEREST IN STORY WRITING	D1 1034.0 KC 1034.0
201.25.001.64	AWARE OF SKY STARS AND THE SUN	A 664.0 D2 644.0 NY 664.0 SF 664.0
201.25.002.64	AWARENESS OF PHYSICAL PROPERTIES OF OBJECTS	A 895.2
201.25.003.64	REPORT WEATHER FORECASTS	C 527.0
201.26.001.64	BE AWARE OF ANIMAL DIFFERENCES	C 1375.0
201.26.002.71	COMPARE PARTS OF THEIR OWN BODY WITH THOSE OF THEIR PARENTS	NY 589.0
201.26.003.64	HAVE ENVIRONMENTAL AWARENESS	A 933.0 SF 933.0
201.26.004.71	INTERESTED IN HUMAN BODY INTERNALLY AND EXTERNALLY	C 1383.0
201.26.005.64	OBSERVE GROWTH AND DEVELOPMENT OF PLANTS & INSECTS; ANIMALS	A 897.0 C 897.0 SF 897.0
201.27.001.72	NOTICE THEIR TEETH AFTER BRUSHING; SHOW INTEREST AND PRIDE IN KEEPING TEETH CLEAN;	A 234.0 C 234.0 D1 234.0 KC 234.0 NY 234.0 SF 234.0

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202.06.001.63  DEVELOP WHATEVER STANDARDS OF SENSES COME NATURALLY                NY  462.0
202.07.001.61  ABLE TO TOUCH EACH OTHER WITHOUT EMBARRASSMENT                     D2 1140.0
202.07.001.63
202.07.002.62  ACCEPT OR REJECT POSITIVE OR NEGATIVE -STROKES-                    SF 1232.1
202.07.002.63
202.07.003.62  ACT OUT SEXUAL FANTASIES                                           SF 1229.2
202.07.003.63
202.07.004.63  ADJUST TO CHANGE IN THE ENVIRONMENT                                SF 1210.0
202.07.004.64
202.07.005.62  ARE ABLE TO TELL THEIR THOUGHTS AND FEELINGS; TO SAY THEY          D1  703.1  D1  703.2
202.07.005.63  WANT TO HUG AND KISS; SAY WHEN THEY MISS THEIR FAMILY              D2  703.1  D2  703.2
                                                                                  NY  703.0  SF  703.1
                                                                                  SF  703.2
202.07.006.63  ARE NOT AFRAID TO DISAGREE                                         C   710.0
202.07.007.63  ARE NOT SHY                                                        C   710.0  KC  710.0
202.07.008.63  ARE UNAFRAID TO EXPRESS THEMSELVES; TO EXPRESS THEIR LIKES         A   708.0  A   743.0
202.07.008.65  AND DISLIKES                                                       C   708.0  C   743.0
                                                                                  D1  708.1  D1  708.2
                                                                                  D1  743.0  D2  743.0
                                                                                  KC  708.0  NY  708.0
                                                                                  NY  743.0  SF  708.2
                                                                                  SF  743.0
202.07.009.63  BE ABLE TO AMUSE THEMSELVES WHEN ALONE                             C  1074.0  D1 1074.0
202.07.009.65                                                                     D2 1143.1  D2 1143.2
                                                                                  KC 1143.0  NY   96.0
                                                                                  SF   96.0  SF 1143.0
202.07.010.63  BE ABLE TO BE FLEXIBLE AND INDEPENDENT                             A   714.0  NY  714.0
202.07.011.62  BE ABLE TO BE OUTGOING                                             NY  712.0
202.07.011.63
202.07.012.62  BE ABLE TO EXPRESS SEXUAL CURIOSITY                                C   511.0  NY  492.0
202.07.012.63                                                                     NY  511.0  SF  511.0
202.07.013.64  BE ABLE TO GO TO THE BATHROOM WITHOUT ASSISTANCE. (KNOW WHICH      C   315.1  C   315.2
202.07.013.65  BATHROOM TO USE).  EXPRESS THEIR NEED TO USE THE FACILITIES        D1  315.1  D1  315.2
                                                                                  D2  315.1  D2  315.2
                                                                                  KC  315.1  KC  315.2
                                                                                  KC  315.3  NY  263.0
                                                                                  SF  315.1  SF  315.2
                                                                                  SF  315.4
202.07.014.63  BE ABLE TO IDENTIFY WITH POSITIVE CHARACTERS IN A STORY            A   629.0  NY  629.0
202.07.014.64
202.07.015.62  BE ABLE TO TELL WHERE IT HURTS OR FEELS GOOD                       D1 1000.0  SF 1000.0
202.07.015.63
202.07.016.62  BE ABLE TO WET PANTS WHEN UPSET WITHOUT FEELING GUILTY             A   502.0  NY  502.0
202.07.016.63
202.07.017.62  BE FREE TO EXPRESS ANY AND EVERY EMOTION; TO SHOW                  A   482.0  A   493.0
202.07.017.63  FRUSTRATION FEAR SADNESS HAPPINESS JOY; TO EXPRESS ANGER  BEING MAD  A   497.0  A   690.0
                                                                                  A  9017.0  C   482.0
                                                                                  C   493.0  C   497.0
                                                                                  C   690.1  C   690.2
                                                                                  C  1358.2  C  9017.0
                                                                                  D1  482.0  D1  493.0
                                                                                  D1  497.0  D1  690.1
                                                                                  D1  690.2  D1 9017.1
                                                                                  D2  482.0  D2  493.0
                                                                                  D2  497.0  D2 9017.0
                                                                                  KC  482.0  KC  493.0
                                                                                  KC  497.0  KC 9017.2
                                                                                  NY  482.0  NY  493.0
                                                                                  NY  497.0  NY  690.0
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		SF 482.2	SF 493.0
		SF 690.0	SF 9017.2
		SF 9017.3	
202.07.018.63	BE OPEN TO NEW EXPERIENCES	A 750.1	A 750.2
		C 750.2	D1 750.1
		D1 750.2	D1 750.3
		D2 750.2	D2 750.3
		KC 750.0	NY 750.0
		SF 750.1	SF 750.2
202.07.019.63	CAN SLEEP BY THEMSELVES	D1 1070.0	
202.07.020.63	CHILDREN WHO ARE BOYS DO THINGS BOYS DO; CHILDREN WHO ARE GIRLS DO	A 856.0	D2 855.0
202.07.020.74	THINGS GIRLS DO		
202.07.021.63	COME FOR HELP WITHOUT CRYING OR COMPLAINING [SCHOOL]	SF 802.0	
202.07.021.64			
202.07.022.63	COMPETE WITH THEMSELVES AND ACCEPT OWN STRENGTHS AND WEAKNESSES	D1 394.0	NY 394.0
202.07.022.66			
202.07.023.62	DESCRIBE THEIR THOUGHTS AND FEELINGS TO OTHERS; BE ABLE TO	A 703.0	C 703.1
202.07.023.63	EXPRESS FEELINGS AND IDEAS	C 703.2	C 946.0
		D1 703.1	D1 703.2
		D2 703.1	D2 703.2
		NY 54.0	NY 703.0
202.07.024.62	EXPRESS FEELINGS BY COOPERATION OR NOT COOPERATION	D1 1010.0	
202.07.024.63			
202.07.025.62	EXPRESS THEIR FEELINGS PHYSICALLY (I.E. BY STOMPING	A 488.0	C 488.0
202.07.025.63	HITTING POUNDING PUNCHING THINGS NOT PEOPLE)	D1 488.0	KC 488.0
		NY 488.0	SF 488.1
		SF 488.2	
202.07.026.62	FEEL FREE TO CRY WHEN FRUSTRATED OR HURT; FEEL FREE TO RESPOND	A 496.0	A 501.0
202.07.026.63	TO SPANKING BY CRYING	C 496.0	C 501.0
		D1 496.1	D1 496.2
		D1 501.0	D2 496.1
		D2 496.2	KC 496.0
		KC 501.0	NY 496.0
		NY 501.0	SF 496.0
		SF 501.0	
202.07.027.62	FEEL FREE TO EXPRESS FEELINGS THROUGH GIFTS TO SHOW	NY 498.0	SF 498.0
202.07.027.63	GRATITUDE USE KIND WORDS		
202.07.028.62	FEEL FREE TO SHOW PAIN WHEN OLDER	D1 1006.0	D2 1006.0
202.07.028.63			
202.07.029.62	FEEL FREE TO SHOW THAT THEY ARE HUNGRY OR COLD (VERBALLY	D1 494.0	NY 494.0
202.07.029.63	OR OTHERWISE)		
202.07.030.62	FEEL GUILT WHEN IT IS APPROPRIATE	D1 495.0	NY 495.0
202.07.030.63			
202.07.031.62	HAVE TEMPER TANTRUMS WHEN THEY ARE UPSET; FEEL FREE TO THROW	C 512.0	D2 512.0
202.07.031.63	A FIT WHEN THEY DON-T GET THEIR WAY; YELL SCREAM TO LET OUT FEELINGS	KC 512.0	NY 512.0
		SF 512.0	
202.07.032.62	KNOW THAT THEY CAN EXPRESS THEMSELVES; EXPRESS HOW THEY FEEL	C 709.0	D1 709.0
202.07.032.63	ABOUT OTHERS	NY 709.0	
202.07.033.63	NOT EXPECT TO BE PUNISHED OR BE DISAPPROVED FOR NOT SHARING VOLUNTARILY	NY 393.0	
202.07.033.66			
202.07.034.63	PLAY WITH OTHERS OR BY THEMSELVES	D1 1007.0	
202.07.035.62	SHOW BAD FACIAL EXPRESSIONS (EG STICK TONGUE OUT)	C 1354.1	KC 513.0
202.07.035.63		NY 513.0	SF 513.0
202.07.036.62	SPEAK FOR THEMSELVES WITHOUT RELYING ON AN ADULT TO SPEAK FOR THEM	C 952.0	D1 952.1
202.07.036.63		D2 952.0	SF 952.1
202.08.001.63	ACCEPT TEMPORARY SEPARATION FROM PARENTS WITHOUT CRYING	NY 69.0	
202.08.001.68			

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202.08.002.64   BE ABLE TO JOIN A GROUP OF CHILDREN AND LET GO OF PARENTS; BE ABLE        A   197.1  A   197.2
202.08.002.65   TO LEAVE MAMAS WITHOUT CRYING; BE WEANED FROM MOTHER                      C   197.0  D1  197.1
                                                                                          D1  197.2  D2  197.1
                                                                                          D2  197.2  KC  197.0
                                                                                          NY  197.0  SF  197.1
                                                                                          SF  197.2
202.08.003.62   BE ABLE TO SHOW ANGER AT PARENTS WITHOUT FEELINGS OF GUILT                A   481.1  C   491.0
202.08.003.68                                                                             D1  491.0  KC  491.0
                                                                                          NY  491.0  SF  491.0
202.08.004.63   BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR               D1  728.0  NY  728.0
202.08.004.68   OWN RACIAL OR NATIONALITY GROUPS AND THOSE OF THE LARGER SOCIETY
202.08.005.68   CAN SHOW AFFECTION TO EXTENDED FAMILY                                     C   575.0  SF  575.0
202.08.006.62   FEEL FREE TO SAY THEY ARE FRIGHTENED; TO CONFIDE IN PARENTS;              A   503.0  C   503.0
202.08.006.68   TO ASK FOR LOVE AND HELP                                                  D2  503.0  NY  503.0
                                                                                          SF  503.0
202.08.007.64   LEARN FROM BROTHERS AND SISTERS                                           A   805.0
202.08.008.61   SHOW FEAR WHEN PARENTS QUARREL                                            SF 1227.2
202.08.008.68
202.08.009.62   TALK TO PARENTS ABOUT PROBLEMS                                            C    40.0  SF   40.0
202.08.009.68
202.09.001.61   ABLE TO BE A FRIEND                                                       SF  545.0
202.09.001.67
202.09.002.61   ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL                    C   537.0  NY  537.0
202.09.002.67   DIFFERENCES IN OTHERS                                                     SF  537.0
202.09.003.61   ACT NATURALLY WITH THE HANDICAPPED                                        NY  745.0  SF 1245.0
202.09.003.67
202.09.004.67   ARE ACCEPTED AND WELL LIKED BY [ FEEL COMFORTABLE WITH] PEERS;            A   692.0  D1  692.1
                BE INCLUDED IN GAMES AND ACTIVITIES OF CLASSMATES                         D1  692.2  D2  692.0
                                                                                          KC  692.0  NY  692.0
                                                                                          SF  692.0
202.09.005.67   ARE NOT SHY; NO FEAR OF SPEAKING OUT BEFORE A GROUP                       C   951.0  D1  951.0
                COMMUNICATE TO PEERS IN GROUPS WITHOUT ANXIETY                            D2  951.0  SF  951.0
202.09.006.62   ARE UNAFRAID TO EXPRESS HOW THEY FEEL ABOUT OTHERS [PEERS]                SF  708.1
202.09.006.67
202.09.007.67   BE ABLE TO BE OUTGOING; TO VISIT WITH OTHER CHILDREN                      C   712.1  C   712.2
                TO PLAY AND TALK WITH OTHERS; COMMUNICATE WELL  EXPRESS AFFECTION         D1  712.1  D1  712.2
                                                                                          D1  712.3  D2  712.1
                                                                                          D2  712.2  KC  712.1
                                                                                          KC  712.2  SF  712.0
202.09.008.67   BE ABLE TO COMPROMISE WHEN DISAGREEMENT OCCURS                            D1   94.0  D2   94.0
                                                                                          KC   94.0  NY   94.0
                                                                                          SF   94.0
202.09.009.62   BE ABLE TO FEEL ANGER AT OTHERS [PEERS] WITHOUT FEELING GUILT             A   481.1  C   491.0
202.09.009.67                                                                             D1  491.0  KC  491.0
                                                                                          NY  491.0  SF  491.0
202.09.010.64   BE ABLE TO WORK AND PLAY IN SMALL GROUPS AND GET ALONG WELL               A  9019.1  A  9019.2
202.09.010.67   (FOLLOW THE LEADER)                                                       C  1357.1  D1  386.2
                                                                                          D1 9019.1  D2  387.0
                                                                                          D2 9019.1  D2 9019.3
                                                                                          NY  387.0  SF  387.0
                                                                                          SF 9019.1
202.09.011.67   BE ABLE TO WORK ON PROBLEMS WITH OTHERS; TO SHARE SAME INTERESTS AND      D1   90.0  D2   90.0
                RESPONSIBILITIES                                                          NY   90.0  SF   90.0
202.09.012.66   BE EXPOSED TO COMPETITION AS A PROCESS OF DEVELOPMENT TO WIN AND LOSE     D1  390.0  NY  390.0
202.09.012.67   WELL                                                                      SF  390.0
202.09.013.67   CAN COMMUNICATE WITH PEERS                                                D1  744.1  D2  744.2
202.09.014.66   COMPETE IN GROUP RATHER THAN INDIVIDUALLY                                 D1  386.1  D2  386.0
202.09.014.67                                                                             NY  386.0
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PROCESS 202 REDUCED LIST OF CHARACTERISTICS BY PROCESS WITH INPUT WORKSHOP REFERENCES

202.09.015.66	COMPETE WITH OTHERS TO LEARN WHAT THEY-RE GOOD AT AND REALIZE THEY-RE	D1 385.0	D2 385.0
202.09.015.67	NOT GOOD AT EVERYTHING	NY 385.0	
202.09.016.67	COOPERATE WITH OTHERS	A 9019.3	C 9091.0
		D1 9019.2	D1 9019.3
202.09.017.61	DEMONSTRATE LOVE TO OTHERS BY TOUCHING AND RESPECTING	D2 1140.0	
202.09.017.67	OTHERS		
202.09.018.63	FEEL FREE TO LIKE OR DISLIKE INDIVIDUALS OF ANY GROUP	SF 1240.0	
202.09.018.67			
202.09.019.63	FEEL SECURE IN ROLE WITHIN GROUP; BE ABLE TO RELATE POSITIVELY	D1 1033.0	KC 1033.0
202.09.019.67	TO ANY SITUATION		
202.09.020.66	GIVE IN TO OTHERS [PEERS]	D1 375.0	NY 375.0
202.09.020.67			
202.09.021.67	LEARN NOT TO BE AFRAID TO BE WITH PEER STRANGERS	A 549.0	NY 549.0
202.09.022.67	MAKE NEW FRIENDS EASILY; BE FRIENDLY WITH OTHERS. TALK NICELY;WALK TO	A 545.0	C 545.0
		D1 545.0	KC 545.0
		NY 545.0	
202.09.023.67	MINGLE WITH CHILDREN OF DIFFERENT RACES	NY 741.0	
202.09.024.67	PARTICIPATE IN GAMES PHYSICALLY (SIMONS SAYS)	SF 982.0	
202.09.025.61	PLAY WITH CHILDREN FROM DIFFERENT ETHNIC GROUPS COOPERATIVELY	D1 543.0	KC 543.0
202.09.025.67		NY 543.0	
202.09.026.67	PLAY WITH OTHER CHILDREN	C 9019.0	D2 9019.2
		D2 9019.4	KC 9019.1
		KC 9019.2	SF 9019.2
		SF 9019.3	
202.09.027.67	PLAY WITH OTHERS OR BY THEMSELVES	D1 1007.0	
202.09.028.66	SHARE CONVERSATION (INFORMATION AND IDEAS) WITH OTHER CHILDREN;	A 369.0	C 369.0
202.09.028.67	PARTICIPATE IN SHOW AND TELL; LISTEN TO OTHERS WHEN SHARING IDEAS	D2 369.0	NY 369.0
		SF 369.0	
202.09.029.61	SHARE FEELINGS WITH OTHERS	KC 9017.3	SF 9017.4
202.09.029.67			
202.09.030.63	SHARE POSSESSIONS IDEAS EXPERIENCES	C 694.2	KC 694.0
202.09.030.67		SF 694.2	
202.09.031.66	SHOULD NOT COMPETE WITH OTHER CHILDREN (NOT OUTDO OTHERS)	A 383.0	D1 383.0
202.09.031.67		D2 383.0	NY 383.0
202.10.001.61	ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL	C 537.0	NY 537.0
202.10.001.68	DIFFERENCES IN OTHERS	SF 537.0	
202.10.002.63	ACCEPTS REWARD AND PRAISE	D1 697.0	D2 697.0
202.10.002.68		KC 697.0	SF 697.0
202.10.003.68	ASSOCIATE WITH SENIOR CITIZENS	SF 1030.0	
202.10.004.65	CAN BE LEFT WITH ADULTS OTHER THAN PARENTS WITHOUT BECOMING UPSET	A 578.1	A 578.2
202.10.004.68		D2 578.0	NY 98.0
		NY 578.0	SF 578.1
		SF 578.2	
202.10.005.68	CAN GET ALONG WITH ADULTS	A 9020.0	C 1358.1
		C 9020.0	D1 9020.0
		D2 9020.0	KC 9020.0
		SF 9020.0	
202.10.006.64	CAN TAKE DIRECTION FROM SOMEONE OTHER THAN PARENTS	A 3.3	
202.10.006.68			
202.10.007.68	COMMUNICATE WITH ADULTS IN A RELAXED MANNER; BE PLEASED WITH	A 567.0	C 567.0
	ADULT CONVERSATION; BE COMFORTABLE WITH ADULTS; NOT SHY	C 1083.0	D1 567.0
		D1 1083.0	D2 567.0
		NY 567.0	SF 567.0
202.10.008.68	COOPERATE WITH OTHER PEOPLE	KC 1026.0	
202.10.009.61	DEMONSTRATE LOVE TO OTHERS BY TOUCHING AND RESPECTING	D2 1140.0	
	OTHERS		
202.10.010.68	EXPRESS FEELINGS HONESTLY TO ADULTS; CONFIDE IN ADULTS; CAN SHOW	A 575.0	C 575.0
	AFFECTION TO EXTENDED FAMILY	D2 575.0	NY 575.0
		SF 575.0	

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202.10.011.62  EXPRESS PRIDE AND ACCOMPLISHMENT BY WANTING TO SHOW OTHERS        D2  688.2
202.10.011.68
202.10.012.62  EXPRESS THEMSELVES WHEN OTHERS SAY THINGS THAT HURT THEIR         SF 1482.0
202.10.012.68  FEELINGS; WHEN PROMISES ARE BROKEN
202.10.013.68  FEEL FREE TO ASK QUESTIONS OF ADULTS; NOT AFRAID TO ASK FOR HELP  A   570.0  C   570.0
               OR INFORMATION; DISCUSS PROBLEMS                                  D1  570.0  D2  570.1
                                                                                 D2  570.2  KC  570.0
                                                                                 NY  570.0  SF  570.0
202.10.014.68  FEEL RELAXED WHILE LISTENING TO OTHERS                            NY   26.0  SF   25.1
202.10.015.68  FEELS FREE TO COMMUNICATE WITH ADULTS                             A    51.0  C    51.0
                                                                                 C   777.0  NY   51.1
                                                                                 SF   51.0
202.10.016.68  GO TO DENTIST WITHOUT FEAR                                        A   220.0  C   220.0
202.10.016.72                                                                    D1  220.0  D2  220.0
                                                                                 KC  220.0  NY  220.0
                                                                                 SF  220.0
202.10.017.68  KNOW POLICEMEN ARE FRIENDS; BE FRIENDLY TO LAW OFFICERS           C  1027.0  D1 1027.0
                                                                                 D2 1027.0  KC 1027.0
                                                                                 SF 1027.0
202.10.018.68  NOT BE AFRAID TO DO THINGS FOR ADULTS                             NY  568.0
202.10.019.68  NOT JUDGE THE MERITS OF PEOPLE BY THE COLOR OF THEIR SKIN         KC  734.1
202.10.020.64  READ STORIES [FEELING COMFORTABLE] ABOUT GOING TO DENTIST         D2  220.0  KC  220.0
202.10.020.68
202.10.021.68  TOUCH HUG LOVE ADULTS                                             C  1363.0
202.11.001.64  BE ABLE TO CHOOSE AN ACTIVITY DURING FREE PLAY                    C  1312.0
202.11.002.64  BE ABLE TO GIVE THE CORRECT RESPONSE (NOT NECESSARILY THE         A    14.0  C    14.0
202.11.002.68  CORRECT ANSWER) WHEN QUESTIONED BY THE TEACHER [NOT FEARING]      D1   14.1  D1   14.2
                                                                                 D2   14.0  KC   14.0
                                                                                 NY    1.0  NY   14.0
                                                                                 SF   14.1  SF   14.2
202.11.003.64  BE INDEPENDENT; PICK AN ACTIVITY WITHOUT TEACHER ASSISTANCE       C  9027.2  SF 9027.2
202.11.003.65
202.11.004.64  DEMONSTRATE INDEPENDENCE IN UNDERTAKING TASKS [AT SCHOOL]         D1 9027.2  KC 9027.0
202.11.004.65
202.11.005.64  SHOW THEY ARE READY FOR SCHOOL BY BEING RESTLESS WITH HOME        SF 1212.0
202.11.006.64  SHOW THEY ARE READY FOR SCHOOL BY FEELING FREE TO GET INTO        SF 1213.0
               MISCHIEF IN HEAD START
202.11.007.64  SPEAK THEIR DIALECTS IN THE CLASSROOM. BE ABLE TO                 A    60.0  C    60.0
               PRONOUNCE WORDS CORRECTLY (DIALECTS TAKEN INTO CONSIDERATION);    D1   60.0  D2   60.0
               (COMBINE WORDS)                                                   NY   59.0  SF   60.0
202.11.008.64  STAY AT SCHOOL WITH TEACHER                                       C  1364.0
202.11.008.68
202.11.009.64  TALK AND MOVE ABOUT IN THE CLASSROOM AT ALL TIMES                 A     7.0  D1    7.0
                                                                                 NY    7.0  SF    7.0
202.11.010.64  TO HAVE A PHYSICAL RESPONSE TO A STORY (AT SCHOOL)                C   946.0  D2  946.0
202.12.001.68  BE EXPOSED TO [FEEL COMFORTABLE WITH] MULTI-RACIAL ACTIVITIES     A   940.1
202.12.002.68  BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR OWN   D1  728.0  NY  728.0
               RACIAL OR NATIONALITY GROUPS AND THOSE OF THE LARGER SOCIETY
202.12.003.68  FEEL COMFORTABLE IN APPROACHING UNFAMILIAR SITUATIONS             C  1370.0
               AND STRANGERS
202.13.001.62  ATTEMPT TO INCORPORATE NEW VOCABULARIES THEY HAVE RECENTLY        D1   53.0  KC   53.2
               HEARD IN THEIR DAILY SPEECH; USE -BIG- WORDS                      NY   52.0  SF   53.1
                                                                                 SF   53.2
202.13.002.62  BE ABLE AND WILLING TO ENTER INTO WHOLE CONVERSATIONS WITH        A    51.0  A   777.0
               PEERS AND ADULTS; BE ABLE TO CONVERSE WITH OTHERS                 C    51.0  C   777.0
                                                                                 D1  777.0  D2  777.0
                                                                                 KC  777.1  KC  777.2
                                                                                 NY   51.1  SF   51.0
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202.13.003.62  CAN SAY -SOMETHING STINKS- -SOMETHING SMELLS GOOD-              C   444.0  D1  444.0
                                                                               D2  444.0  KC  444.0
                                                                               SF  444.0
202.13.004.68  CORRECT SPEECH OF THEIR PARENTS                                 A    48.0  NY   48.0
202.13.005.68  CORRECT THE INCORRECT SPEECH OF ADULTS                          A    34.0  NY   34.0
202.13.006.62  DEMONSTRATE COMFORT AND FLEXIBILITY IN NATIVE LANGUAGE          C    45.0
202.13.007.62  EXPRESS SIMPLE HONEST ANSWERS TO QUESTIONS                      D1  498.0  D1  499.0
202.13.008.62  EXPRESS THEIR FEELINGS VERBALLY (-I LOVE YOU- -I-M MAD AT       A   483.0  C   483.0
               YOU-); TO SAY WHAT-S BOTHERING THEM (REGULARLY)                 C   515.0  D1  483.0
                                                                               D1  515.0  D2  483.1
                                                                               D2  483.2  KC  483.0
                                                                               NY  483.0  NY  514.0
                                                                               NY  515.0  SF  483.1
                                                                               SF  483.2  SF  515.1
                                                                               SF  515.2
202.13.009.62  SAY -I CAN-T HEAR-                                              SF  765.0
202.13.010.62  SAY -I WON- -MINE IS PRETTIER- -I-M SPECIAL- -I FEEL GOOD-      C   751.1  D1  751.2
202.13.010.63                                                                  D2  751.2  SF  751.0
202.13.011.62  SPEAKS WITHOUT HESITATION  SPONTANEOUSLY                        A   768.0
202.13.012.62  USE THEIR OWN LANGUAGE TO COMMUNICATE THEIR INDIVIDUAL          A    61.0  C    61.0
               FEELINGS; TO IDENTIFY EMOTIONS                                  NY   60.0
202.14.001.63  DRAW OR WRITE ABOUT THEMSELVES; MAKE PICTURE TO SHOW HOW THEY   D1 1075.0  SF 1075.0
202.14.001.64  FEEL
202.14.002.62  EXPRESS THEIR FEELINGS THROUGH PAINTING; DRAWING AND OTHER      A   485.0  C   485.0
               WRITTEN FORMS                                                   D1  485.0  D2  485.0
                                                                               KC  485.0  NY  485.0
202.15.001.63  BE BILINGUAL; BICULTURAL; BILITERAL [FEELING COMFORTABLE]       SF 1241.0
202.15.002.63  BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR OWN D1  728.0  NY  728.0
               RACIAL OR NATIONALITY GROUPS AND THOSE OF THE LARGER SOCIETY
202.15.003.63  DEMONSTRATE COMFORT AND FLEXIBILITY IN NATIVE LANGUAGE          C    45.0
202.15.004.64  SPEAK STANDARD ENGLISH IN THE CLASSROOM AND NATIVE              A    62.0  C    62.0
               LANGUAGE IN THE HOME                                            D2   62.0  SF   62.0
202.15.005.64  SPEAK THEIR DIALECTS IN THE CLASSROOM. PRONOUNCE WORDS CORRECTLY A   60.0  C    60.0
               (DIALECTS TAKEN INTO CONSIDERATION);(COMBINE WORDS)             D1   60.0  D2   60.0
                                                                               NY   59.0  SF   60.0
202.15.006.67  USE LOCAL LANGUAGE OR DIALECTS IN TALKING WITH FRIENDS          A    57.0  D1   57.0
                                                                               D2   57.0  NY   56.0
202.16.001.64  BE ABLE TO DEVELOP ARITHMETIC SKILLS ONLY WHEN IT COMES         A   792.0
               NATURALLY WITHOUT PRESSURE [IE FEEL COMFORTABLE NOT ANXIOUS]
202.20.001.62  BE ABLE TO EXPRESS FEELINGS THROUGH BODY MOVEMENTS; BE ABLE     A   486.0  D1  486.0
               TO DANCE                                                        D2  335.0  NY  335.0
                                                                               NY  486.0
202.20.002.67  BECOME INVOLVED IN SPORTS                                       C   347.0
202.20.002.74
202.20.003.74  USE BODY EASILY AND GRACEFULLY                                  D2  312.0  KC  312.0
202.21.001.62  EXPRESS THEIR FEELINGS THROUGH SINGING. (ATTITUDE)              A   484.0  D1  484.0
                                                                               KC  484.0  NY  484.0
                                                                               SF  484.0
202.22.001.63  DRAW OR WRITE ABOUT THEMSELVES; MAKE PICTURE TO SHOW HOW THEY   D1 1075.0  SF 1075.0
               FEEL
202.22.002.62  EXPRESS THEIR FEELINGS THROUGH PAINTING; DRAWING AND OTHER      A   485.0  C   485.0
               WRITTEN FORMS                                                   D1  485.0  D2  485.0
                                                                               KC  485.0  NY  485.0
202.23.001.62  EXPRESS THEIR FEELINGS THROUGH DRAMATIC PLAY AND PERFORMANCES   A   487.0  D1  487.0
               (PUPPETS  PANTOMINE)                                            D2  487.0  NY  487.0
                                                                               SF  487.0
202.23.002.63  USE TOYS AND BLOCKS TO FANTASIZE (RIDING MOTORCYCLES)           C  1230.0  KC 1230.0
                                                                               SF 1230.0
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PROCESS 202 REDUCED LIST OF CHARACTERISTICS BY PROCESS WITH INPUT WORKSHOP REFERENCES

202.23.003.63	[FEEL FREE TO] TALK TO IMAGINARY FRIENDS; TO HAVE IMAGINARY PLAYMATES	KC 1276.2 SF 290.0
202.26.001.64	ARE ABLE [NOT FEARING] TO BURY DEAD ANIMALS	SF 1133.0
202.26.002.62	BE ALLOWED [FEEL FREE] TO MASTURBATE IN PRIVATE	SF 1234.0
202.26.003.62	EXPRESS SIMPLE HONEST ANSWERS TO QUESTIONS ON SEX	NY 499.0
202.27.001.73	BE ABLE TO ASK ABOUT DIFFERENT FOODS	C 398.0 KC 398.0
202.27.002.72	BE ABLE TO GO TO THE DENTIST WITHOUT FEAR	A 220.0 C 220.0 D1 220.0 D2 220.0 KC 220.0 NY 220.0 SF 220.0
202.27.003.62	FEEL FREE TO ASK FOR SECONDS WHEN IT TASTES GOOD; SAY WHAT TASTES GOOD	KC 1227.0 SF 1227.1
202.27.004.62	FEEL FREE TO TELL IF HOT OR COLD; REACTS TO HOT AND COLD	C 995.0 D1 995.0 D2 995.0 KC 995.0 SF 995.0
202.27.005.65	GET OWN WATER AND CUPS WHEN NEEDED	A 810.0 C 810.0 KC 810.0
202.27.006.73	HAVE OPPORTUNITY TO EXPERIENCE A VARIETY OF FOODS	NY 410.0
202.27.007.73	LEARN TO EAT AND TRY EVERYTHING ON THE PLATE EVEN FOODS THEY DON-T LIKE (NOT BE PICKY-EATERS)	A 402.0 C 402.0 D1 402.0 D2 402.0 KC 402.0 NY 402.0 SF 402.0
202.27.008.71	NOT BE AFRAID OF PHYSICAL EXAMS	D1 981.0
202.27.009.72	SHOW AN ADULT A LOOSE TOOTH	D2 1117.0
202.99.001.63	ACCEPT NEW IDEAS	D1 1094.0
202.99.002.63	BE OPEN MINDED	C 721.0 C 1388.0 KC 721.1
202.99.003.63	TALK AND PLAY WITH DOLLS AND STUFFED ANIMALS AND CARS	A 585.0 C 585.0 D2 585.0 NY 585.0

PROCESS 203 REDUCED LIST OF CHARACTERISTICS BY PROCESS WITH INPUT WORKSHOP REFERENCES

203.07.001.63	ACCEPT AND ENJOY THE RESULT OF MOST THINGS THEY DO; LIKES TO ACHIEVE	A 688.0	A 835.0
203.07.001.64		C 688.1	C 688.2
		D1 688.1	D1. 688.2
		D2 688.1	D2 688.3
		KC 688.1	KC 688.2
		NY 688.0	SF 688.0
203.07.002.63	ARE PLEASED WITH THEIR PHYSICAL APPEARANCE AND DRESS	A 693.0	C 691.0
		C 693.0	D1 691.0
		D1 693.0	D2 691.0
		KC 693.0	NY 691.0
		NY 693.0	SF 691.0
		SF 693.0	
203.07.003.63	BE HEALTHY & HAPPY	D1 542.2	KC 542.0
203.07.004.64	BE SATISFIED WITH OWN PERFORMANCE	A 477.0	D1 477.0
		D2 688.1	KC 688.1
		NY 477.0	
203.07.005.63	ENJOY LOOKING IN MIRROR; WANT TO HANG UP OWN PICTURE	C 691.0	SF 691.0
203.07.006.63	EXPERIENCE SATISFACTION OF DOING THEIR BEST	A 740.0	C 740.1
203.07.006.64		C 740.2	D1 740.1
		D1 740.2	D2 740.0
		NY 740.0	SF 740.0
203.07.007.63	FEEL GOOD ABOUT THEMSELVES; HAVE A GOOD SELF IMAGE	A 9026.0	C 9026.1
		C 9026.2	D1 9026.1
		D1 9026.2	D1 9026.3
		D2 9026.0	KC 9026.0
		SF 9026.1	SF 9026.2
203.07.008.63	HAVE PRIDE SELF RESPECT AND SELF-CONFIDENCE IN THEMSELVES	A 707.0	A 751.0
		C 707.0	C 751.2
		C 1353.2	D1 707.0
		D1 751.1	D2 707.0
		D2 751.1	D2 751.3
		KC 707.0	KC 751.0
		NY 707.0	NY 751.0
		SF 707.0	
203.07.009.63	INSTILL IN YOUNG BLACK MALES SENSE OF SELFWORTH (FEEL GOOD ABOUT SELF	NY 677.0	
203.07.010.63	LIKE TO SING PLAY DANCE	D1 1071.0	
203.07.011.63	PRAISE THEMSELVES FOR COMPLETING A TASK;SHOW WORK THEY HAVE DONE	A 477.0	A 689.0
203.07.011.64		C 689.0	D1 689.0
		D2 689.0	KC 688.1
		KC 689.0	KC 1256.0
		NY 689.0	SF 689.0
203.07.012.63	PROUD OF OWN NAME	KC 1280.0	
203.08.001.63	DEVELOP STANDARDS OF SENSES APPROPRIATE TO THEIR OWN	NY 461.0	
203.08.001.68	RACIAL-ETHNIC BACKGROUND		
203.08.002.68	ENJOY THER CULTURE-S FESTIVALS AND CELEBRATIONS	NY 698.0	
203.08.003.63	FAMILY AND TRADITIONAL CUSTOMS; HAVE PRIDE IN POSSESSIONS	C 751.2	D1 751.1
203.08.003.68		D2 751.3	KC 751.0
203.08.004.63	FEEL GOOD ABOUT FAMILY	C 707.0	
203.08.004.68			
203.08.005.63	LET THEIR PARENTS KNOW THEY THINK THEY ARE SOMETHING;	C 704.0	D1 704.0
	(ASK IF THEY DID WELL TELL ABOUT THEIR PICTURE)	KC 704.0	NY 704.0
		SF 704.0	
203.08.006.63	SHOW PRIDE IN THE BACKGROUND AND HISTORY OF THEIR RACE OR	A 723.0	C 723.0
203.08.006.68	NATIONALITY	D1 723.0	D2 723.0
		KC 723.0	NY 723.0
		SF 723.0	
203.08.007.68	STATE ENJOYMENT IN HELPING WITH HOUSEHOLD TASKS; HELP	D1 467.0	

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203.08.008.68  TALK ABOUT GOOD FEELINGS BETWEEN THEIR PARENTS AND OTHERS          SF 1208.2
203.08.009.68  TALK ABOUT WHAT MOTHER MADE FOR HIM OR HER; I.E. SEWING COOKING    D1 1061.0  SF 1061.0
203.08.010.63  TELL PARENTS -I DID IT MYSELF AND AM PROUD OF IT-                  A   705.1  A   705.2
203.08.010.65  BRING SCHOOLWORK AND NOTES HOME                                    C   705.0  D1  705.0
203.08.010.68                                                                     D2  705.1  D2  705.2
                                                                                  KC  705.2  NY  572.0
                                                                                  NY  705.0  SF  705.1
                                                                                  SF  705.2
203.09.001.61  ENJOY CELEBRATIONS OF OTHERS (ANOTHER CHILD-S BIRTHDAY PARTY)      SF 1226.2
203.09.001.67
203.09.002.67  EXPRESS PLEASURE BY SMILING AND LAUGHING WHEN WITH EACH            C   542.0  D1  542.1
               OTHER                                                              D1  542.2  KC  542.0
                                                                                  NY  542.0  SF  542.0
203.09.003.61  LIKE TO FEED PLAYMATES                                             C  1347.2
203.09.003.67
203.09.004.61  PRAISE OTHERS WHO NEED AND DESERVE IT                              C  1016.0  D1 1016.0
203.09.004.67                                                                     SF 1016.0
203.09.005.61  SHOW HAPPINESS AT SEEING A FRIEND                                  KC  558.0
203.09.005.67
203.10.001.68  ENJOYS GAMES AND ACTIVITIES WITH ADULTS                            KC 1274.0
203.11.001.64  ENJOY CALLING OUT FLASH CARD WORDS                                 NY  171.0
203.11.002.67  ENJOY COMING TO SCHOOL TO MEET FRIENDS                             D2  558.0  NY  558.0
                                                                                  SF  558.0
203.11.003.64  ENJOY PLAYING THE ROLE OF A STUDENT. (BOOKS AND STORIES);          KC  210.0  NY  210.0
               EXPRESS AN INTEREST IN GOING TO SCHOOL  TALK ABOUT THINGS THEY WILL DO  SF  210.0
               IN SCHOOL
203.11.004.64  ENJOY THE DAILY PROGRAM IN SCHOOL ADJUST TO SCHOOL                 D1  700.0  NY  700.0
203.11.005.64  LISTEN TO STORIES BEING READ FOR ENJOYMENT                         D1  947.0  D2  947.1
                                                                                  D2  947.2  KC  947.0
                                                                                  SF  947.0
203.12.001.68  DEVELOP STANDARDS OF SENSES APPROPRIATE TO THE MAINSTREAM          NY  460.0
               CULTURE
203.12.002.68  ENJOY COLLECTING LUCKY MONEY ON CHINESE NEW YEARS                  NY  699.0
203.14.001.64  ENJOY LOOKING AT PICTURES; BOOKS MAGAZINES; ENJOY TURNING          D2 1113.0  KC 1113.0
               PAGES IN BOOK                                                      SF 1113.0
203.14.002.64  ENJOY PLAYING WITH KEYS ON TYPEWRITER                              NY  352.0
203.14.003.64  ENJOY READING; CHOOSE BOOKS ON THEIR OWN; READ A LOT               A   633.0  C   633.0
                                                                                  D1  633.0  D2  633.2
                                                                                  KC  633.0  NY  633.0
                                                                                  SF  633.0
203.14.004.64  LOVE TO BE READ TO                                                 KC  947.0
203.20.001.74  ENJOY DANCING (SOCIAL)                                             A   331.0  D1  331.0
                                                                                  D2  331.0  NY  331.0
                                                                                  NY  431.0  SF  431.0
203.20.002.62  ENJOY DANCING TO RHYTHM OF MUSIC; SALTY SPICED                     D1  431.0
203.20.003.71  FEEL GOOD ABOUT BODY                                               D1 1032.0
203.20.004.74  LIKE TO PLAY OUTDOORS                                              A   290.0  D2  344.2
                                                                                  NY  290.0  NY  344.0
                                                                                  SF  290.0
203.20.005.63  LIKE TO SING  PLAY DANCE AND MAKE UP STORIES                       SF 1071.0
203.20.006.66  SHOULD BECOME INVOLVED IN SPORTS AND ATHLETIC ACTIVITIES PRIMARILY D1  347.0  NY  347.0
               FOR THE FUN OF IT
203.21.001.64  ENJOY FINGER PLAYS AND SONGS                                       D1  126.0  D2  126.0
                                                                                  NY  126.0
203.21.002.64  ENJOY LISTENING TO MUSIC                                           D1  430.1  D1  430.2
                                                                                  NY  430.0
203.21.003.64  LIKE TO LISTEN TO RECORDS; HEAR DIFFERENT KINDS OF                 C   456.0  NY  456.0
               MUSIC;(ROCK LATIN MEXICAN)                                         SF  456.0
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PROCESS 203 REDUCED LIST OF CHARACTERISTICS BY PROCESS WITH INPUT WORKSHOP REFERENCES

203.21.004.63	LIKE TO SING PLAY DANCE AND MAKE UP STORIES	SF 1071.0	
203.22.001.64	ENJOY ARTS AND CRAFTS	NY 429.0	
203.22.002.62	LIKE PRETTY THINGS	KC 455.0	NY 455.0
203.22.003.63	WANT OWN NAME ON PICTURE THEY MADE	KC 1279.0	
203.23.001.64	ENJOY WATCHING TV PROGRAMS	KC 428.0	NY 428.0
203.23.002.64	SHOW ENJOYMENT IN DRAMATIC PLAY (ACTING OUT FAIRY TALES)	A 193.0	C 193.0
		D1 193.0	D2 193.0
		D2 194.0	KC 193.0
		NY 193.0	SF 193.0
203.24.001.63	LIKE TO SING PLAY DANCE AND MAKE UP STORIES	SF 1071.0	
203.26.001.64	ENJOY AND LEARN TO WATCH THINGS GROW; ENJOY GOING ON NATURE	A 636.0	D1 1043.0
	WALK ENJOY FLOWERS BLOOMING TREES BUDDING RAINBOWS ETC	KC 636.2	KC 1043.0
		NY 636.0	SF 636.2
		SF 636.2	
203.26.002.61	LIKE TO FEED PETS	C 1346.2	
203.26.003.64	LIKE TO PLANT SEEDS AND CARE FOR GROWTH	C 637.0	D1 637.0
		D2 637.0	SF 637.0
203.27.001.73	DEMONSTRATE THAT THEY ENJOY EATING IN WORDS OR OTHERWISE -	D1 415.0	NY 415.0
	INSTERRUPT PLAY TO EAT	SF 415.0	
203.27.002.72	ENJOY EATING FOODS THAT PROMOTE DENTAL HEALTH	A 227.0	C 227.1
		C 227.2	D2 227.0
		KC 227.0	NY 227.0
		SF 227.0	
203.27.003.71	HAVE A PLEASANT EXPERIENCE WHEN [ENJOY] MEETING HEALTH PROFESSIONALS	C 230.0	NY 230.0
		SF 230.0	
203.27.004.71	LIKE CLEAN CLOTHES	C 974.0	D1 974.0
		D2 974.0	SF 974.1
		SF 974.2	
203.27.005.65	LIKE TO BATHE REGULARLY; BE ABLE TO BATHE SELF WHEN NECESSARY	C 272.0	D1 272.1
203.27.005.71		D1 272.2	D2 272.1
		D2 272.3	KC 272.1
		NY 272.0	SF 272.1
		SF 272.2	
203.27.006.72	WANT TO AND ENJOY BRUSHING TEETH AFTER MEALS	C 218.0	D1 218.0
		D2 218.0	KC 218.0
		SF 218.0	

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204.07.001.63   ACCEPT CHALLENGES                                                A    689.0  C    689.0
                                                                                 D1   689.0  D2   689.0
                                                                                 KC   689.0  SF   689.0
204.07.002.63   BE INDEPENDENT AND FLEXIBLE WELCOME CHALLENGE AND ACCEPT         C    714.0  D1   714.0
                CRITICISM                                                        D2   714.0  KC   714.0
                                                                                 SF   714.0
204.07.003.63   DEMONSTRATE SELF-PRIDE; SELF-RESPECT; CONFIDENCE                 C   1369.0
204.07.004.63   KNOW THEY CAN BE WHAT THEY WANT TO BE                            A    927.0  D2   927.0
204.07.005.74   MOVE WITH CONFIDENCE AND SEEK CHALLENGES TO PHYSICAL ABILITY     C   1339.0
204.07.006.63   TAKE RISKS AND CHALLENGES                                        C    750.2  KC   750.0
                                                                                 SF   750.1
204.07.007.63   TAKE RISKS FOR GOOD CAUSES                                       A    244.0  D1   244.0
                                                                                 NY   244.0
204.07.008.63   THINK POSITIVE FIRST                                             A    806.0
204.10.001.68   CHALLENGE TEACHER-S AND ADULTS- IDEAS; IS ASSERTIVE WITHOUT BEING A    579.0  NY   579.0
                AGGRESSIVE
204.10.002.63   EXPECT APPROVAL OF PEERS AND ADULTS                              D1   697.0  D2   697.0
204.10.002.68                                                                    KC   697.0  SF   697.0
204.13.001.63   HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH PROPER GRAMMAR     A     54.0  C     54.0
                AND VOCABULARY IN NATIVE LANGUAGE AND STANDARD ENGLISH           D1    54.0  D2    54.0
                                                                                 NY    53.0  SF    54.0
204.14.001.64   BE CONSIDERED [FEEL CONFIDENT AS] GOOD READERS EVEN IF NOT ON GRADE A  618.0  D2   618.0
                                                                                 NY   618.0
204.14.002.64   NOT BE FRUSTRATED BY BEING PUSHED TO LEARN TO READ               A    621.0  D2   621.0
                                                                                 NY   621.0
204.14.003.64   SHOULD NOT MECESSARILY HAVE TO READ WELL BY 7 YEARS OF AGE       A    619.0  D2   619.0
                                                                                 NY   619.0
204.15.001.63   HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH PROPER GRAMMAR     A     54.0  C     54.0
                AND VOCABULARY IN NATIVE LANGUAGE AND STANDARD ENGLISH           D1    54.0  D2    54.0
                                                                                 NY    53.0  SF    54.0
204.20.001.74   BE ABLE TO RUN AND DOGE  SKIP  HOP  GALLOP  JUMP  WALK WITH CON- C    294.0
                FIDENCE
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205.07.001.63	BE ABLE TO APPRECIATE THINGS AS THEY ARE: JUDGE SUBJECTIVELY	C 610.0	KC 610.0
205.07.001.68			
205.07.002.63	BE AWARE OF THEIR RELATION TO GOD	D1 1096.0	
205.07.002.68			
205.07.003.63	BELIEVE THEY CAN EXCEL IN EVERYTHING	D1 718.0	NY 718.0
205.07.003.66			
205.07.004.63	UNDERSTAND THEY ARE AS IMPORTANT AS ANYONE ELSE	D1 1079.0	
205.08.001.63	APPRECIATE MUSIC AND ART OF THEIR OWN RACIAL OR NATIONALITY GROUPS	NY 720.0	SF 720.0
205.08.001.68			
205.09.001.67	ACCEPT THE NEEDS LIMITATIONS & DIFFERENCES OF OTHER CHILDREN WITHOUT LOOKING OR TALKING DOWN TO THEM. NAME CALLING	A 554.0 D1 554.0 NY 554.0	C 554.0 KC 554.0 SF 554.0
205.09.002.67	BELIEVE THAT BOYS AND GIRLS ARE EQUAL	A 671.0 SF 671.0	NY 671.0
205.09.003.67	BELIEVE THAT BOYS ARE SUPERIOR TO GIRLS	A 673.0	NY 673.0
205.09.004.67	BELIEVE THAT EITHER A BOY OR A GRIL COULD BE SUPERIOR DEPENDING UPON THE PERSON	A 574.2 SF 674.0	NY 674.0
205.09.005.67	BELIEVE THAT GIRLS (WOMEN) ARE SUPERIOR TO BOYS	A 672.0	NY 672.0
205.12.001.61	APPRECIATE BEAUTY OF ALL CULTURES	A 663.1	
205.12.001.68			
205.12.002.68	KNOW THAT EVERYONE IS EQUAL: THAT THERE ARE NO SUPERIOR OR INFERIOR RACES OR NATIONALITIES	A 734.0 D1 734.0 D1 1080.0 D2 734.0 KC 734.2 NY 734.0	A 926.0 D1 930.1 D1 1084.0 D2 1084.0 KC 930.1 SF 734.0
205.12.003.68	LEARN THAT THERE ARE GOOD AND BAD IN ALL RACES [BELIEVING]	D1 1085.0	
205.12.004.68	LEARN THAT WITHOUT LOVE THERE WOULD NOT BE ANY SUCCESS IN THIS WORLD	D2 1164.0	
205.12.005.68	LEARN TO APPRECIATE THE LANGUAGE MUSIC AND ART OF OTHER RACES AND NATIONALITIES	A 721.0 D1 721.0 KC 721.2 SF 721.0	C 721.0 D2 721.1 NY 721.0
205.12.006.64	LEARN TO EXPRESS [BELIEVE IN] IMPORTANCE OF EDUCATION: ART: MUSIC	A 911.0	C 911.0
205.12.007.68	UNDERSTAND THAT GOD CREATED US ALL EQUAL: THAT WE ARE ALL GODS PEOPLE	A 928.0 D1 1082.0	D1 928.0 SF 1082.0
205.21.001.64	LEARN TO EXPRESS THE IMPORTANCE OF MUSIC [BELIEVING IN]	C 911.0	
205.22.001.61	APPRECIATE BEAUTY	A 663.2	C 1376.0
205.22.001.64		NY 663.0	
205.22.002.64	LEARN TO EXPRESS THE IMPORTANCE OF ART [BELIEVING IN]	C 911.0	
205.26.001.64	KNOW AND BELIEVE IN A CONCEPT OF WHAT IS DEATH	A 648.0 NY 648.0	D1 648.0 SF 648.0
205.26.002.64	KNOW AND BELIEVE IN A CONCEPT OF WHAT IS LIFE	A 647.0 NY 647.0	D1 647.0 SF 647.0
205.26.003.64	RESPECT AND APPRECIATE MOTHER NATURE	C 1044.0 D2 1044.0 SF 1044.0	D1 1044.0 KC 1044.0
205.31.001.68	FEEL THAT SUCCESS IS BASIS OF WHAT THEY ACCOMPLISH NOT WHO YOU ARE AND WHO YOU KNOW	A 601.0 D2 601.0 NY 601.0 SF 601.0	A 610.0 D2 610.0 NY 610.0 SF 610.0

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206.07.001.63  BE HONEST  TRUSTWORTHY AND DEPENDABLE                        A   874.2
206.07.001.68
206.07.002.63  HAVE SELF-DISIPLINE                                          D1 1092.0  D2  879.0
206.07.002.68
206.07.003.63  LEARN NOT TO PANIC                                           KC 1254.0
206.07.003.68
206.07.004.63  LEARN TO AVOID TEMPER TANTRUMS                               NY  504.0
206.07.004.68
206.07.005.62  LEARN TO CONTROL THE EMOTIONS THEY FEEL AND EXPRESS; LEARN   A   507.0  C   507.0
206.07.005.63  SELF CONTROL; SUPRESS FEELINGS                               D1  198.0  D1  507.1
                                                                            D1  507.2  D2  198.0
                                                                            D2  507.0  KC  198.0
                                                                            KC  288.0  NY  198.0
                                                                            NY  507.0
206.07.006.63  RESPECT THEIR THINGS;                                        A   516.0  C   516.2
206.07.006.68                                                               D1  516.0  KC  516.1
206.07.007.63  SHOW HOW THEY FEEL (POSTURE) [CONTROLLING APPEARANCE]        C  1076.0  KC 1076.0
206.07.008.63  TELL THE TRUTH                                               D1  960.1  D1  960.2
206.07.008.68                                                               SF  960.0
206.08.001.63  ATTEND CHURCH                                                A   890.2  D1  890.0
206.08.001.68                                                               D2  890.0
206.08.002.68  AVOID STUFFING THE MOUTH AT THE TABLE                        A   417.0  D2  417.0
206.08.002.73                                                               NY  417.0  SF  417.0
206.08.003.68  AVOID WASTING FOOD                                           D2  406.0  NY  406.0
206.08.003.73
206.08.004.68  BE ABLE TO EAT FAMILY STYLE                                  C   399.0
206.08.004.73
206.08.005.65  CLEAN UP AFTER THEMSELVES AFTER SPILLING                     A    93.0  D1   93.0
206.08.005.68                                                               D2   93.0  NY   93.0
                                                                            SF   93.0
206.08.006.65  CLEAN UP OWN MESS PROMPTLY PUT AWAY MATERIALS AFTER USING; PUT       A   256.0  A   799.0
206.08.006.68  AWAY TOYS AND TOOLS WHEN FINISHED PLAYING WITH THEM; PUT DISHES AWAY; PUT  C   256.0  C   479.0
               THINGS BACK AFTER USING THEM; PUT TOOTHBRUSH AWAY            D1  256.0  D1  479.0
                                                                            D1  799.0  D2  256.0
                                                                            D2  479.0  KC  479.0
                                                                            NY  256.0  NY  479.0
                                                                            SF  256.0  SF  479.0
                                                                            SF  799.0
206.08.007.68  DEVELOP THE HABIT TO CLOSE DOORS AFTER THEM                  C  1344.0  NY  343.0
206.08.008.68  DO NOT RESPOND TO A KNOCK ON THE DOOR IF THEIR MOTHER ORDERS THEM   C     4.0  NY    4.0
               NOT TO                                                       SF    4.0
206.08.009.68  DO WHAT THEY ARE TOLD BY THEIR MOTHER.  (CLEAN UP ROOM ETC.); COME  A     5.0  C     5.0
               WHEN CALLED                                                  D1    5.1  D1    5.2
                                                                            KC    5.1  KC    5.2
                                                                            NY    5.0  SF    5.0
206.08.010.63  FOLLOW THE RULES AND CUSTOMS OF THEIR PARENTS                D2  604.0  KC  604.0
206.08.010.68                                                               SF  604.1  SF  604.2
206.08.011.68  KNOW AND RESPECT HOME REGULATIONS AND RULES                  C   206.2  KC  206.2
                                                                            SF  206.0
206.08.012.68  LEARN NOT TO ARGUE AT HOME WHEN SOLVING A PROBLEM ON THEIR OWN      A   796.0  SF  796.0
206.08.013.68  LEARN TO CHEW FOOD WELL WITH MOUTH CLOSED                    A   418.0  C   418.0
206.08.013.73                                                               D1  418.0  D2  418.0
                                                                            KC  418.0  NY  418.0
                                                                            SF  418.0
206.08.014.63  LEARN TO RETAIN CULTURAL IDENTITY [RESPECT  AVOID LOSING]    D1 1087.0
206.08.014.68
206.08.015.68  LEARN TO SIT AT THE TABLE PROPERLY AND STAY UNTIL FINISHED EATING   A   399.0  C   399.0
206.08.015.73                                                               D2  399.0  KC  399.0
                                                                            NY  399.0  SF  399.0
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206.08.016.68   LEARN TO TURN OFF LIGHTS AND T.V                                  A   916.0  C   916.0
                                                                                  C  1343.0
206.08.017.68   LEARN TO USE GOOD TABLE MANNERS                                   A   424.1  A   424.2
206.08.017.73                                                                     C   424.0  D1  424.1
                                                                                  KC  424.1  KC  424.2
                                                                                  NY  424.0  SF  424.1
                                                                                  SF  424.2
206.08.018.68   NOT MESS AROUND THE FOOD ON THEIR PLATES                          C  1003.0  D1 1003.0
206.08.018.73                                                                     D2 1003.0  KC 1003.0
206.08.019.68   NOT TALK WITH FOOD IN MOUTH                                       A   266.0  NY  266.0
206.08.019.73
206.08.020.68   NOT TALKING WITH A FULL MOUTH                                     A   418.0  C   418.0
206.08.020.73                                                                     D2  418.0  KC  418.0
                                                                                  SF  418.0
206.08.021.68   NOT THROW FOOD                                                    C  1003.0  KC 1003.0
206.08.021.73
206.08.022.68   OBSERVE THE PRINCIPLES OF BEING TOGETHER UNDER ONE ROOF; BE QUIET D1  687.0  D2  687.0
                AT TIMES                                                          NY  687.0  SF  687.0
206.08.023.65   PUT OBJECTS BACK IN THEIR PROPER PLACES  SCISSORS  DISHES  CLOTHES. A    70.0  D1   70.0
206.08.023.68                                                                     D2   70.0  NY   70.0
                                                                                  SF   70.1  SF   70.2
206.08.024.66   SHARE ROOM WITH OTHER CHILDREN WITHOUT FIGHTING                   NY  372.0
206.08.024.68
206.08.025.66   SHARE SAME BED NICELY                                             NY  373.0
206.08.025.68
206.08.026.68   SHOULD NOT TAKE RISKS WITHOUT PERMISSION FROM PARENTS             NY  286.0
206.08.027.68   SIT CORRECTLY; SIT ERECT                                          D1  424.2  KC  424.2
206.08.027.73                                                                     SF  424.2
206.08.028.63   SPEAK IN A WAY THEIR CULTURE CONSIDERS APPROPRIATE                D1   45.0  D2   45.0
206.08.028.68                                                                     NY   45.0  SF   45.0
206.08.029.63   USE EXPRESSIONS OF POLITENESS IN OWN CULTURE                      D2  744.2
206.08.029.68
206.08.030.68   USE PROPER EATING UTENSILS NAPKINS CUPS                           A   209.1  A   359.0
206.08.030.73                                                                     C  1002.0  C  1002.0
                                                                                  D1  209.1  D1 1002.0
                                                                                  D2   30.0  D2 1002.0
                                                                                  KC 1002.0  KC 1002.0
                                                                                  NY  209.0  NY  359.0
                                                                                  SF 1002.0  SF 1207.2
206.08.031.68   WAIT TILL GRACE IS SAID BEFORE EATING                             A   889.2
206.08.031.73
206.09.001.67   ACCEPT OTHER INDIVIDUALS WHATEVER THEIR RACIAL OR                 A   725.0  C   725.0
                NATAIONALITY BACKGROUNDS; LEARN FROM ONE ANOTHER                  D1  725.0  D2  725.0
                                                                                  KC  733.0  NY  725.0
                                                                                  SF  725.0  SF  733.2
206.09.002.61   APPRECIATE AND RESPECT OTHERS                                     C  1395.0
206.09.002.67
206.09.003.61   AVOID LABELLING OTHERS                                            D1  536.0  NY  536.0
206.09.003.67
206.09.004.64   BE ABLE TO REASON OUT QUARRELS WITHOUT TEACHER INTERFERRING; TO   C   544.0  D1  544.0
206.09.004.67   RESOLVE A CONFLICT WITHOUT AID OF AN ADULT                        D2  344.1  D2  544.1
                                                                                  D2  544.2  KC  544.1
                                                                                  KC  544.2  KC  544.3
                                                                                  NY  544.0  SF  544.1
                                                                                  SF  544.2  SF  544.4
206.09.005.67   BE NON-JUDGEMENTAL (RESPECTING PEERS)                             D1 1088.0
206.09.006.61   BE WILLING TO LISTEN TO OTHER CHILD-S POINT OF VIEW. ASK WHAT     C   615.0  D2  615.0
206.09.006.67   THEY WOULD LIKE TO DO                                             KC  615.1  KC  615.2
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206.09.007.67  DO NOT ATTACK OTHERS; SHOW SELF-CONTROL; NOT BE JEALOUS           A   288.1  C   288.0
                                                                                 D1  748.0  NY  288.0
206.09.008.66  DO NOT GRAB FROM OTHER CHILDREN; NOT WANT EVERYTHING THEY SEE     A   371.0  KC  371.0
206.09.008.67  OR OTHER CHILDREN HAVE                                            NY  371.0  SF  371.0
206.09.009.61  DO NOT LAUGH OR BOO AT OTHERS                                     C   609.2
206.09.009.67
206.09.010.61  KNOW WHEN TO TELL ON OTHERS AND WHEN NOT TO                       C   528.0  D1  528.0
206.09.010.67                                                                    NY  528.0
206.09.011.67  LEARN TO RESPECT THE OPINIONS OF OTHERS                           C   615.0  D2  611.2
                                                                                 KC  611.2  KC  615.2
                                                                                 NY  615.0  SF  611.2
206.09.012.67  NOT CRY WHEN THINGS DON-T GO THEIR WAY                            C    94.0
206.09.013.67  NOT FIGHT EXCEPT WHEN NECESSARY; NO CONSTANT BICKERRING           D1  556.1  KC  556.0
                                                                                 NY  556.0  SF  556.0
206.09.014.66  NOT TAKE BACK WHAT THEY SHARED                                    D1  994.0  KC  994.0
206.09.014.67
206.09.015.61  NOT TELL ON OTHERS UNLESS HARM TO OTHERS IS INVOLVED              A   534.0  D1  534.0
206.09.015.67                                                                    D2  534.0  KC 1273.0
                                                                                 NY  534.0
206.09.016.61  NOT USE THE THREAT OF TELLING ON OTHERS TO BLACKMAIL              A   538.0  D1  538.0
206.09.016.67                                                                    NY  538.0
206.09.017.62  PRACTICES THE -GOLDEN RULE-                                       A   929.0  D1  929.0
206.09.017.67
206.09.018.61  RESPECT ANOTHER-S PRIVACY & FEELINGS                              A   870.0  A   871.0
206.09.018.67                                                                    C   870.0  C  1366.0
                                                                                 C  1389.0  D1  871.0
206.09.019.67  RESPECT EACH OTHER; ACCEPT OTHERS FOR WHAT THEY ARE               C   574.3  D1 1091.0
                                                                                 KC  574.2  SF  574.1
                                                                                 SF  574.2
206.09.020.67  SAY SORRY  PLEASE AND THANK YOU TO OTHER CHILDREN; BE POLITE      C   744.0  D2  744.1
206.09.021.61  SETTLE ARGUMENTS AMONG THEMSELVES                                 SF  515.2
206.09.021.67
206.09.022.61  SHOW RESPECT FOR ANOTHER CHILD-S CREATION (BLOCKS  ART DRAMATICS) C  1016.0
206.09.022.67
206.09.023.61  TAKE TURNS; REPLACE MATERIALS FOR OTHERS TO USE; WAIT TO TAKE TURN; A  546.1  A   546.2
206.09.023.64  (GIVES UP BIKE WHEN TURN IS OVER) (TAKE TURNS SHARING)            C   546.1  C   546.2
206.09.023.66                                                                    C   546.3  C   546.4
206.09.023.67                                                                    D1  194.0  D1  546.1
                                                                                 D1  546.2  D1  546.3
                                                                                 D1  546.4  D1  546.5
                                                                                 D1  546.6  D2  545.0
                                                                                 D2  546.1  D2  546.2
                                                                                 KC  194.0  KC  546.1
                                                                                 KC  546.2  KC  546.3
                                                                                 NY  194.0  NY  546.0
                                                                                 SF  546.1  SF  546.2
                                                                                 SF  546.3  SF  546.4
                                                                                 SF  546.5
206.09.024.67  WORK WELL IN GROUPS. PLAY WITHOUT FIGHTING OR FUSSING. PLAY ALONG- A  547.0  C   547.1
               SIDE OTHERS                                                       C   547.2  D1  547.1
                                                                                 D2  547.2  D2  559.0
                                                                                 KC  547.0  NY  547.0
                                                                                 SF  547.0  SF  559.0
206.10.001.68  ABLE TO SHIFT DIRECTION WHEN TOLD                                 C  1300.0
206.10.002.68  ACCEPT BEING TOLD NO BY AN ADULT; LISTEN AND OBEY; RESPECT AUTHORITY A  81.0  A   580.0
               DON-T TALK BACK; DO WHAT TYE-RE TOLD                              C    83.0  D1   83.0
                                                                                 D1  580.1  D2   83.1
                                                                                 D2   83.2  KC    5.2
                                                                                 KC   83.0  NY   83.0
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                                                                              NY  580.0  SF   15.3
                                                                              SF   83.1  SF   83.2
206.10.003.62   APOLOGIZE FOR SPEAKING OUT OF TURN  USING BAD LANGUAGE; NOT SWEAR    A    86.0  C    86.0
206.10.003.68                                                                 D1   86.0  NY   86.0
206.10.004.68   ASK PERMISSION; ASK [OBEDIENCE]                               A   795.0  C   768.1
                                                                              C   768.2  D1  768.0
                                                                              SF  768.0
206.10.005.68   AVOID STEREOTYPES (WHILE PEOPLE CAN DANCE)                    C  1086.0  D1 1086.0
                                                                              KC 1086.0
206.10.006.68   BE OBEDIENT                                                   A  9002.1  C  9002.0
                                                                              D1 9002.0  D2 9002.0
                                                                              KC 9002.0  SF 9002.1
206.10.007.68   DISPLAY APPROPRIATE GOOD MANNERS TO ADULTS; NOT BE            A   564.0  A   771.0
                SASSY; BE FRIENDLY-USE PROPER LANGUAGE; BE COURTEOUS          C   564.0  C  1015.0
                                                                              C  1362.0  D1  564.1
                                                                              D1  564.2  D1  564.3
                                                                              D1  771.0  D1 1015.0
                                                                              D2  564.1  D2  564.2
                                                                              KC  564.1  KC  564.2
                                                                              NY  564.0  SF  564.1
                                                                              SF  564.2  SF 1015.0
206.10.008.68   DO NOT BUTT IN WHILE ADULTS ARE CONVERSING WITH ONE ANOTHER;  D2  873.1  SF  873.1
                LEAVE ADULTS TO TALK ALONE BY THEMSELVES; GO OUTSIDE WHEN ADULTS COME OVER
206.10.009.68   DO NOT INTERRUPT SOMEONE READING                              KC  873.0
206.10.010.68   DO NOT SPEAK TO STRANGERS  TAKE THINGS FROM OR GO WITH STRANGERS   A   259.0  D1  259.0
206.10.010.71                                                                 D2  259.0  KC  259.0
                                                                              NY  259.0  SF  259.0
206.10.011.68   DO THINGS AUTOMATICALLY; DO WHAT THEY ARE TOLD                C  1100.0  D2 1100.0
206.10.012.68   FOLLOW DIRECTIONS GIVEN BY TEACHER AND OTHERS IN AUTHORITY    KC    3.2
206.10.013.68   FOLLOW DOCTOR-S DIRECTIONS WHEN SICK                          D1  254.0  NY  254.0
206.10.013.71
206.10.014.68   KNOCK ON DOOR BEFORE ENTERING                                 SF 1135.0  SF 1231.2
206.10.015.68   LEARN NOT TO INTERRUPT THE CONVERSATIONS OF OTHERS            A   873.3  D2  873.2
                                                                              KC  873.0  SF  873.2
206.10.016.68   LEARN RESPECT FOR BLACK FEMALES                               NY  678.0
206.10.017.68   LEARN RESPECT FOR BLACK MALES                                 NY  679.0
206.10.018.68   LEARN TO BE COOPERATIVE                                       C  1360.0  C  9013.1
206.10.019.68   LEARN TO RESPECT THE ADVICE OF PARENTS AND TEACHERS           NY  611.0  NY  614.0
                                                                              SF 9002.2
206.10.020.68   LISTEN TO PEOPLE TALKING WITHOUT MAKING UGLY FACES            NY  760.0
206.10.021.68   LISTEN TO POLICEMAN                                           NY  283.0
206.10.022.68   NOT ATTACK A NON-THREATENING ADULT; TOLERATE ADULTS           D1   37.0  SF   37.0
206.10.023.68   NOT STARE AT PEOPLE                                           D1 1031.0
206.10.024.68   RESPECT AUTHORITY (TEACHER POLICEMEN PARENT) AND EXPRESS THE NEED   SF   83.2
                FOR IT
206.10.025.68   RESPECT FOR ELDERS AND EACH OTHER                             D1 1030.0  D2 1030.1
                                                                              D2 1030.2  SF 1030.0
206.10.026.68   RESPECT OLDER PEOPLE AND PROPERTY                             C   574.1  KC  574.1
                                                                              KC  574.5  NY  574.0
206.10.027.68   RESPECT THE OPINIONS OF ADULTS; ACCEPT DIRECTIONS AND SUGGESTIONS   C   611.0  D1  611.0
                                                                              D2  611.1  KC  611.1
                                                                              SF  611.1
206.10.028.68   TREAT PEOPLE AS EQUALS; APPLY THE GOLDEN RULE                 D1 1081.0
206.11.001.64   ATTEND TO TASKS; HAVE GOOD HABITS FOR TAKING ON AND           A   803.0  A  9016.0
                COMPLETING TASKS (AT SCHOOL)                                  C  9016.1  C  9016.2
                                                                              D1 9016.1  D1 9016.2
                                                                              D1 9016.3  D2 9016.0
                                                                              KC 9016.0  SF 9016.1
                                                                              SF 9016.2
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206.11.002.64	BE ABLE TO FOLLOW CLASSROOM ROUTINE (REGIMENTATION); BE ABLE TO FOLLOW DIRECTIONS	C 195.0 D1 1095.0 NY 195.0 SF 195.0 SF 1095.0
206.11.003.64	BE ABLE TO FOLLOW SCHOOL REGULATIONS AND RULES; ARE WELL BEHAVED	A 207.0 C 207.0 D1 207.0 NY 207.0 SF 207.0 SF 242.0
206.11.004.64	BE ABLE TO TRAVEL ON SCHOOL BUS AND FOLLOW REGULATIONS	NY 204.0
206.11.005.64	COMPLETE A TASK AND BE COMPLIMENTED	NY 702.0
206.11.006.64	COMPLETE ONE ACTIVITY BEFORE STARTING ANOTHER; (FINISH A DRAWING; COLORING A PICTURE; COMPLETE PUZZLES; MONOPOLY GAME)	A 463.0 C 463.0 D1 463.0 D2 463.0 KC 463.0 NY 463.0 SF 463.0
206.11.007.64 206.11.007.68	DO NOT BRING ITEMS TO SCHOOL THAT ARE FORBIDDEN BY THE TEACHER	C 2.0 NY 2.0
206.11.008.64 206.11.008.74	FOLLOW DIRECTIONS ON A WALK	C 427.0 D2 427.0
206.11.009.68	FOLLOWS THRU WHEN GIVEN DIRECTIONS; FOLLOWS DIRECTIONS FROM TEACHER	A 3.1 A 3.2 C 1351.1 D1 3.1 D1 3.2 NY 3.0
206.11.010.64 206.11.010.74	KNOW AND FOLLOW RULES OF FIELD TRIPS	C 976.0
206.11.011.64 206.11.011.68	PUT THINGS IN THEIR PROPER PLACE WHENINSTRUCTED TO BY THEIR TEACHER	A 21.0 C 21.0 NY 21.0
206.11.012.64	RESPECT PUNCTUALITY	NY 758.0
206.11.013.64	RESPECT SCHOOL REGULATIONS AND RULES; TAKE CARE OF CLASSROOM MATERIALS	A 206.0 C 206.2 D2 206.0 KC 206.2 SF 206.0
206.11.014.64 206.11.014.68	RESPECT TEACHERS	C 1367.0
206.11.015.64	RETURN CHAIRS UNDER TABLE	A 848.0
206.11.016.64	SIT STILL WHEN ASSIGNED WORK THAT REQUIRES IT; BE ABLE TO SIT STILL FOR A REASONABLE LENGTH OF TIME	A 8.1 A 8.2 A 22.0 A 23.0 C 8.0 C 22.0 D1 8.1 D1 22.0 D1 23.1 D1 23.2 D2 8.0 D2 22.0 KC 8.1 KC 22.0 KC 23.2 NY 8.0 NY 22.0 NY 23.0 SF 8.0 SF 23.2
206.11.017.64	STAY WITH THE SAME ACTIVITY UNTIL IT IS COMPLETED FOR AT LEAST TEN MINUTES	D1 200.0 D2 200.0 NY 200.0 SF 200.0
206.11.018.64 206.11.018.74	WALK AND RUN WITH RESPECT FOR OTHERS; NO RUNNING IN CLASSROOM	C 242.0 D1 242.0 NY 242.0 SF 242.0
206.11.019.64	WALK IN LINES ON SCHOOL TRIPS; AND STAY WITH GROUP	A 265.0 A 295.1 NY 265.0
206.12.001.68	BE ABLE TO OBSERVE ACCEPTABLE BEHAVIOR DURING SOCIAL SITUATIONS	C 1307.2
206.12.002.68	BURY PREJUDICE	C 1393.0
206.12.003.68	KNOW THAT WE SHOULD NEVER CRITICIZE ANOTHER HUMAN BEING	D2 1165.0
206.12.004.68	LEARN NOT TO BE CRITICAL OR MAKE FUN OF ANOTHER CULTURE	D2 733.0 KC 733.0 SF 733.2
206.12.005.68	LEARN TO ACCEPT AND RESPECT CULTURAL DIFFERENCES AMONG RACIAL AND NATIONALITY GROUPS (I.E. SPEECH DRESS FOODS MUSIC ETC.) AND THEIR RIGHT TO EXPRESS THEMSELES	A 724.1 A 724.2 C 724.1 C 724.2 D1 724.0 D2 724.1 D2 724.2 KC 724.0 NY 724.0

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206.12.006.68  PLAY ONLY IN OWN NEIGHBORHOOD                                          D1  259.0 D2  259.0
206.12.006.74                                                                         KC  259.0 SF  259.0
206.12.007.68  RESPECT THE HISTORY AND CULTURES OF OTHER GROUPS                       D1  599.0 D2  599.0
                                                                                      KC  599.0 NY  599.0
206.12.008.68  UNDERSTAND THAT PEOPLE ARE BASICALLY THE SAME DESPITE                  A   726.0 C   726.0
               IMPORTANT RACIAL AND NATIONALITY AND RELIGIOUS DIFFERENCES; ACCEPT     C   726.0 D1  726.0
               AND RESPECT THESE DIFFERENCES                                          D1  726.0 D2  726.0
                                                                                      D2  726.0 KC  726.0
                                                                                      KC  726.0 NY  726.0
                                                                                      SF  726.0 SF  726.0
206.13.001.62  ADDRESS OTHERS BY NAME  SAY OWN NAME                                   A   770.0 D1  770.0
206.13.001.67
206.13.002.68  ALWAYS ANSWER WITH A YES OR NO                                         KC 1275.0
206.13.003.62  ASK FOR ATTENTION RATHER THAN POKING OR JABBING                        C    46.0
206.13.004.62  DO NOT TALK FAST AND RUN WORDS TOGETHER; SPEAK SLOWLY                  C  1167.0 SF 1167.1
206.13.005.62  LEARN TO AVOID MUMBLING AS AN EXPRESSION OF FEELING                    NY  505.0
206.13.006.62  LEARN TO SPEAK IN PROPER TONES; NOT TO SCREAM AND YELL                 A    63.0 D1  613.1
                                                                                      D1  613.2 KC  613.0
                                                                                      NY  613.0
206.13.007.62  SPEAK EFFECTIVELY (SO UNDERSTOOD) WITH OTHERS OUTSIDE                  A   775.0 D1  775.0
               OF FAMILY AND PEER GROUP                                               KC  775.0 SF  775.0
206.13.008.62  SPEAK WITHOUT DEFECTS (NO STUTTERING  LISPING ETC.)                    A   772.0 D1  772.0
                                                                                      SF  772.0
206.13.009.62  SPEAK WITHOUT SLANG OR SWEAR WORDS                                     A   932.0 D1  953.1
                                                                                      KC  953.0
206.13.010.62  SPEAK WITHOUT USING -BABY TALK- USE CORRECT WORDS                      A   773.0 C   773.0
                                                                                      KC  773.0 SF  773.0
206.13.011.62  SPEAK WITHOUT WHINING                                                  A   774.0
206.13.012.62  USE CORRECT GRAMMAR AND PARTS OF SPEECH IN STANDARD                    A    56.0 D1   56.0
               ENGLISH; (ADJ. VERBS  NOUNS)                                           KC   56.0 SF   56.0
206.13.013.64  USE ONLY STANDARD ENGLISH REGARDLESS OF LANGUAGE OF THEIR HOME         D2  167.0 NY   61.0
                                                                                      NY  167.0
206.15.001.64  SPEAK ONLY ENGLISH                                                     A   776.0 D2  776.0
206.15.002.64  USE ONLY STANDARD ENGLISH (IN THE CLASSROOM) REGARDLESS OF LANGUAGE    D2  167.0 NY   61.0
               OF THEIR HOME                                                          NY  167.0
206.20.001.71  AVOID OBJECTS IN THEIR PATH                                            KC  999.0
206.26.001.64  CONSERVE WATER [CONTROLLING]                                           SF 1134.0
206.26.002.71  HAVE REGARD FOR THE LIFE CYCLE OF HUMANS                               D1  450.3 D2  650.0
                                                                                      KC  650.0 SF  650.0
206.26.003.64  LEARN NOT TO DESTROY PLANTS PARKS                                      A   654.0 KC  654.0
                                                                                      NY  654.0 SF  654.0
206.27.001.71  APPLY BANDAID ON SMALL CUTS                                            NY  250.0
206.27.002.71  APPLY PERSONAL CLEANLINESS; PHYSICAL HYGIENE; BATHE WASH BRUSH         A   240.0 A   272.1
               TEETH                                                                  A   272.2 C   240.0
                                                                                      C   272.0 C   315.3
                                                                                      C   957.0 D1  240.1
                                                                                      D1  272.2 D1  957.0
                                                                                      D2  240.0 D2  272.2
                                                                                      D2  272.3 D2  957.0
                                                                                      KC  240.1 KC  957.0
                                                                                      NY  240.0 NY  272.0
                                                                                      SF  240.1 SF  272.2
                                                                                      SF 1216.0
206.27.003.71  ARE CAREFUL WHEN STANDING IN BATHTUB                                   NY  279.0
206.27.004.72  AVOID CHEWING GUM; SAY -I CAN-T CHEW CANDY-                            D2 1116.0
206.27.005.74  AVOID DOING THINGS THAT ENDANGER OR HURT OTHERS                        A   609.0 C   609.2
                                                                                      D1  609.2 D2  609.0
                                                                                      KC  609.1 NY  609.0
                                                                                      SF  609.0
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206.27.006.71  AVOID GETTING OVERTIRED                                          C   100.0  D1  100.0
                                                                                KC  100.0  SF  100.0
206.27.007.71  AVOID WATER PUDDLES                                              C  1336.0
206.27.008.72  BRUSH OR RINSE TEETH WHEN APPROPRIATE AND POSSIBLE               A   219.0  C   219.0
                                                                                D1  219.0  D2  219.1
                                                                                KC  219.0  NY  219.0
                                                                                SF  219.1
206.27.009.72  BRUSH TEETH AFTER EATING SWEETS                                  C   236.0
206.27.010.72  BRUSH TEETH AT LEAST TWICE A DAY                                 C  1333.0
206.27.011.72  BRUSH TEETH DAILY WITH TOOTHPASTE; BRUSH TEETH ONCE A DAY        A   218.0  A   839.0
                                                                                C   218.0  C   241.1
                                                                                KC  839.0  NY  218.0
                                                                                SF  839.0
206.27.012.72  BRUSH TEETH WITHOUT BEING TOLD TO DO SO                          A   231.0  A   231.0
                                                                                C   231.0  C   231.0
                                                                                D1  231.0  D1  231.0
                                                                                D2  231.0  D2  231.0
                                                                                NY  231.0  SF  231.0
                                                                                SF  231.0  SF 1205.0
206.27.013.74  CARRY CHAIRS IN FRONT OF THEM                                    A   850.0
206.27.014.65  CHANGE OWN SHEETS AFTER BED-WETTING                              D1 1070.0  KC  209.1
                                                                                NY   63.0
206.27.015.74  DO AT LEAST 5 MINUTES EXERCISE EVERY DAY OR GET ANOTHER FORM OF  A   330.0  C   330.0
               REGULAR EXERCISE                                                 D1  330.1  D1  330.2
                                                                                D2  330.0  NY  330.0
                                                                                SF  330.1  SF  330.2
206.27.016.73  DO NOT DRINK AND EAT FROM EACH OTHER-S GLASSES AND PLATES        C   223.0  NY  292.0
206.27.017.71  DO NOT EAT FROM FLOOR OR GROUND; DO NOT TASTE THINGS OUT OF      A   845.0  A   854.0
               CURIOSITY; KEEP FOREIGN OBJECTS OUT OF MOUTH                     D1  845.0  D1  854.0
                                                                                D2  845.0  D2  854.0
                                                                                SF  845.0
206.27.018.74  DO NOT PLAY IN STREET; PLAY ONLY IN SAFE AREAS                   A   842.0  C   842.0
                                                                                D1  842.0  D2  842.0
                                                                                NY  291.0  SF  842.0
206.27.019.71  DO NOT PLAY WITH FIRE OR FLAMMABLE OBJECTS OR HOT OBJECTS        A   249.0  A   890.1
               OR MATCHES                                                       C   249.0  D1  249.0
                                                                                D2  249.0  KC  249.0
                                                                                NY  249.0  SF  249.0
206.27.020.71  DO NOT PLAY WITH KNIVES OR OTHER SHARP OR DANGEROUS OBJECTS      A   248.0  C   248.0
               OR MACHINERY                                                     D1  248.0  D2  248.0
                                                                                KC  248.0  NY  248.0
                                                                                SF  248.0
206.27.021.72  DO NOT USE OTHERS- TOOTHBRUSH                                    C  1331.0
206.27.022.71  DON-T BOTHER MEDICATIONS IN CABINETS                             C  1334.0  KC 1269.0
206.27.023.74  DONT JUMP STEPS ON STAIRWAY                                      A   847.0  KC  847.0
206.27.024.73  DRINK LIQUIDS DURING MEALS                                       KC 1271.0
206.27.025.73  EAT BALANCED DIET                                                A   400.1  A   404.0
                                                                                C   400.1  D1  404.0
                                                                                KC  404.0  NY  404.0
                                                                                SF  404.0
206.27.026.71  FASTEN SEAT BELT AD RIDE CAREFULLY IN MOVING VEHICLES;           C   241.2  D1  241.0
               LOCK DOOR                                                        D2  241.0  KC  241.0
                                                                                NY  241.0  SF  241.0
206.27.027.73  FINISH FOOD WHEN IN THE LUNCHROOM                                D1   91.0
206.27.028.71  GO TO BED WHEN TIRED WITHOUT BEING TOLD; GETTING PROPER REST     A   100.0  C   100.0
                                                                                D1  100.0  D1  257.0
                                                                                KC  100.0  KC  257.0
                                                                                NY  100.0  NY  257.0
                                                                                SF  100.0  SF  257.0
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206.27.029.71	HOLD ADULT HAND WHEN CROSSING THE STREET	NY	251.0		
206.27.030.71	KEEP DIRTY FINGERS AND OBJECTS OUT OF MOUTH;DO NOT	A	223.1	A	223.2
	DRINK OR EAT FROM GLASSES OR PLATES USED BY OTHERS	C	223.0	D1	223.0
		NY	223.0		
206.27.031.75	KEEP SHOES TIED	A	853.0	C	853.0
206.27.032.63	KEEP THEMSELVES CLEAN	C	693.0	KC	272.2
		KC	693.0		
206.27.033.74	KNOW DANGERS OF HORSEPLAY; DO NOT PUSH OR PUL OTHERS; DO NOT THROW	C	260.0	D1	260.0
	SHARP OBJECTS	D2	260.0	KC	260.0
		NY	260.0		
206.27.034.72	KNOW NOT TO BITE HARD OBJECTS	A	840.0	C	840.0
		D1	840.0		
206.27.035.73	LEARN TO AVOID OVEREATING (ATTITUDE)	D1	405.0	NY	405.0
		SF	405.0		
206.27.036.73	LEARN TO DRINK MILK REGULARLY	A	423.0	NY	423.0
206.27.037.73	LEARN TO EAT AT REGULAR TIMES - 3 MEALS A DAY	C	419.0	D1	419.0
		D2	419.0	KC	419.0
		NY	419.0	SF	419.0
206.27.038.73	LEARN TO EAT DESSERT AFTER THE REST OF THE MEAL	A	425.0	KC	426.0
		NY	426.0		
206.27.039.73	LEARN TO EAT IN A RELAXED MANNER (TAKE TIME)	A	396.0	D1	396.0
		NY	396.0		
206.27.040.73	LEARN TO EAT WITHOUT DRIBBLING	D1	414.0	D2	414.0
		NY	414.0		
206.27.041.73	LEARN TO REJECT FOOD THAT HAS POOR NUTRITIONAL VALUE (REACH	A	401.0	C	401.1
	FOR AN APPLE INSTEAD OF A CANDY BAR)	C	401.2	D1	401.0
		D2	224.1	D2	401.0
		NY	401.0	SF	401.0
206.27.042.74	LEARN TO TAKE WALKS	C	330.0	D2	330.0
		SF	330.1		
206.27.043.74	NOT CLIMB OR PLAY NEAR OPEN WINDOWS OR IN HIGH PLACES	C	246.0	NY	246.0
		NY	284.0	SF	246.0
206.27.044.73	NOT SNACK BEFORE MEALS	C	419.0	C	9015.1
		KC	419.0		
206.27.045.74	NOT STAND IN WAY OF SWING	C	1337.0		
206.27.046.71	NOT TAMPER WITH ELECTRICAL OUTLETS APPLIANCES	A	261.0	C	261.0
		D2	261.0	KC	261.0
		NY	261.0	SF	261.0
206.27.047.71	OF PRE-SCHOOL AGE NEVER TAKE UNNECESSARY RISKS	A	245.0	NY	245.0
206.27.048.72	OWN AND TAKE CARE OF OWN TOOTHBRUSH AND TOOTHPASTE	C	172.0	C	927.0
		D1	972.0	D2	172.2
		KC	972.0		
206.27.049.75	PICK UP OBJECTS OFF THE FLOOR TO PROTECT OTHERS	D1	978.0	SF	978.0
206.27.050.71	PUT ON ADDITIONAL CLOTHING WHEN THE WEATHER TURNS COLD; DRESS	A	253.0	A	891.1
	PROPERLY FOR WEATHER CONDITIONS	C	253.0	D2	253.0
		NY	253.0	SF	253.0
206.27.051.72	REFRAIN FROM EATING TOO MUCH CANDY AND OTHER SWEETS; REFUSE CANDY	A	224.0	C	224.0
	SOMETIMES; GO EASY ON THE TREATS AND JUNK FOODS	D1	224.0	D2	224.2
		KC	224.0	NY	224.0
		SF	224.0		
206.27.052.74	RIDE TRICYCLE AND BICYCLE WITHOUT BUMPING INOT OBJECTS	A	243.0	C	243.0
	BE MINDFUL OF RIDING TOYS; GIVE SIGNALS; STAY ON SIDEWALK	KC	243.0	NY	243.0
		SF	243.0		
206.27.053.72	SHOULD TAKE FLUORIDE TABLETS	NY	228.0		
206.27.054.71	SIT FIVE FEET FROM TV	D1	977.0		
206.27.055.71	SIT PROPERLY IN CHAIRS AND WHILE RIDING ON BUSES	A	287.0	NY	287.0
	AND OTHER VEHICLES				

206.27.056.74	STOP CARS BY RAISING THEIR HAND WHEN CROSSING THE STREET	NY 247.0	
206.27.057.71	TELL THEIR MOTHER TO DRIVE SAFELY	NY 252.0	
206.27.058.72	USE DENTAL FLOSS WITH HELP OF PARENTS	C 1332.0	
206.27.059.72	USE DISCLOSING (DISCLOSURE)TABLETS	C 1214.0	SF 1214.0
206.27.060.71	USE GOOD TOILET HABITS; GO TO THE RESTROOM WITHOUT ASSISTANCE	A 315.2	A 851.0
		C 315.1	C 315.2
		C 315.3	C 851.0
		D1 315.1	D1 315.2
		D1 315.3	D2 315.2
		KC 315.1	KC 315.2
		KC 315.3	SF 315.1
		SF 315.2	SF 315.3
		SF 315.4	
206.27.061.71	USE HANDKERCHIEF AND KLEENEX PROPERLY	A 267.0	NY 267.0
206.27.062.71	USE KLEENEX OR HANDKERCHIEF; COVER MOUTH WHEN COUGHING AND SNEEZING	A 268.0	C 973.0
		D1 973.0	D2 973.0
		NY 268.0	SF 973.0
206.27.063.71	USE ONLY OWN PERSONALS (COMB BRUSH TOOTHBRUSH)	C 1335.0	
206.27.064.74	WALK NOT RUN IN HALLS; BUILDING; HOMES	A 843.0	
206.27.065.71	WASH HANDS BEFORE EATING AND OTHERWISE WHEN NEEDED	A 262.0	D1 240.2
		KC 240.2	NY 262.0
		SF 240.2	
206.27.066.74	WATCH FOR CARS; KNOW WHEN TO GET OUT OF STREET; NOT PLAY IN STREET	A 841.0	C 841.0
		D2 841.0	KC 841.0
206.27.067.71	WEAR CLOTHES OUTSIDE OF HOUSE; KEEP CLOTHES AND SHOES ON	D1 1029.0	D2 1029.0
		SF 1029.0	
206.31.001.68	LEARN NOT TO TEAR UP AND DESTROY THINGS	C 574.3	D2 574.2
		D2 574.3	KC 574.2
		KC 574.3	SF 574.2
206.31.002.68	LEARN TO ACT LIKE GOOD CITIZENS; STAND AT NATIONAL ANTHEM; RESPECT THE FLAG	A 607.0	D1 607.0
		D1 748.0	NY 607.0
		SF 607.0	
206.31.003.68	NOT LITTER	D1 1028.0	D2 1028.0
		SF 1028.1	SF 1028.2
206.31.004.68	NOT TAKE THINGS THAT DON-T BELONG TO THEM; RESPECT OTHERS PROPERTY AND RIGHTS; NO STEALING OR VANDALISM	A 574.1	C 552.0
		C 574.2	C 574.4
		D1 552.4	D1 552.5
		D1 574.1	D1 574.3
		D1 574.4	D2 574.4
		KC 574.4	NY 552.0
		SF 574.3	SF 574.4
206.31.005.68	OBEY TRAFFIC RULES WHILE LOADING AND UNLOADING VEHICLES	A 849.0	
206.31.006.68	OBEYS DISCIPLINE RULES AND SAFETY RULES	C 948.0	D1 948.0
		D2 48.0	
206.31.007.68	PAY FOR WHAT THEY GET	D2 1149.0	KC 1149.0
206.31.008.68	RESPECT RIGHTS AND PRIVACY AND POSSESSIONS OF OTHERS	D1 552.1	D1 552.2
		D1 552.3	D1 552.5
		D1 574.2	D2 552.0
		SF 552.0	SF 574.1
206.31.009.68	RESPECT THE LAW	A 888.2	D1 888.0
		SF 888.1	
206.31.010.68	UNDERSTAND AND OBSERVE SIMPLE RULES OF SOCIETY (I.E. STOPPING AT TRAFFIC LIGHTS ETC.)	A 600.0	C 9009.3
		D1 600.0	D2 600.0
		NY 600.0	SF 600.0
		SF 9009.4	
206.31.011.71	USE HANDRAIL ON STAIRWAY	A 239.0	KC 239.0
		NY 239.0	

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207.07.001.63   ACCEPT RESPONSIBILITY FOR OWN ACTIONS (ADMIT BEING             D1 1018.0  D2 1018.0
207.07.001.68   THE CULPRIT)
207.07.002.63   ACCEPT RESPONSIBILITY                                          A   938.0  C  9016.1
                                                                               D1  938.0  SF 9016.1
207.07.003.63   BE ENCOURAGED TO SHOOT FOR [SEEKING] THE STARS                 A   685.0  NY  685.0
                                                                               SF  685.0
207.07.004.63   BE RESPONSIBLE FOR OWN ACTIONS                                 C  1139.0
207.07.004.68
207.07.005.63   BE SELF SUFFICIENT                                             A   757.0  A   937.0
207.07.005.65                                                                  D1  757.0  D1  937.0
                                                                               D2  757.0  NY  757.0
                                                                               SF  757.0  SF  937.0
                                                                               SF 1243.0
207.07.006.63   DRESS THEMSELVES EVEN IT NOT ABLE TO DO IT AS WELL AS PARENT(S);  C 464.0 D1  464.0
207.07.006.65   COMPLETES DRESSING (BUTTONS AND ALL)                           D2  464.0  KC  464.0
                                                                               NY  464.0  SF  464.0
207.07.007.63   FOLLOW THROUGH ON WHAT THEY SAY THEY WILL DO; COMPLETE         A   465.0  D1  465.0
                DAILY ROUTINES; ACCEPT RESPONSIBILITY FOR COMPLETION           NY  465.0  SF  465.0
207.07.008.63   KEEP TRYING EVEN WHEN THE TASK IS DIFFICULT                    KC  466.0
207.07.009.63   PUT ON OWN CLOTHES; DRESS AND UNDRESS THEMSELVES; TURN CLOTHES A   202.1  A   202.3
207.07.009.65   RIGHT SIDE OUT [RESPONSIBLE]                                   D1  202.1  D1  202.4
                                                                               D2  202.1  D2  202.4
                                                                               KC  202.1  SF  202.3
207.07.010.63   TAKE CARE OF THEIR BELONGINGS; KEEP PERSONAL CLOTHES CLEAN; KEEP  A 516.0  C   516.1
                ROOM CLEAN; KEEP ROOM IN ORDER; PUT AWAY CLOTHES. [RESPONSIBLE]   C 516.2  D1  516.0
                                                                               D2  616.0  KC  516.1
                                                                               KC  516.2  KC  516.3
                                                                               NY  516.0  SF  516.1
                                                                               SF  516.2
207.07.011.63   TAKE LEADERSHIP ROLE; COOPERATE; WANT TO DO THINGS FOR YOU     C  1072.0  D1 1072.0
                                                                               D2 1072.0
207.07.012.63   TRY IT BEFORE ASKING FOR HELP; ATTEMPT UNFAMILIAR THINGS;      D1  804.0  SF  804.0
                UNDERTAKE NEW LEARNING TASKS WITH CONFIDENCE
207.07.013.63   TRY TO FIX THINGS                                              D2 1158.0
207.07.014.63   TRY TO SOLVE PROBLEMS THEMSELVES BEFORE ASKING FOR HELP; WORK  A    85.0  A   804.0
207.07.014.65   INDEPENDENTLY WITH LITTLE ASSISTANCE                           D1   85.0  D2   85.0
                                                                               NY   85.0  SF   85.0
207.07.015.63   WANT TO DO THINGS FOR HIMSELF.  DEMONSTRATE SELF-HELP SKILLS   C  9027.1  C  9027.3
207.07.015.65                                                                  SF 9027.1
207.08.001.68   ACCEPT AND VOLUNTEER FOR MAJOR RESPONSIBILITIES (GO TO THE     A   753.0  C   753.1
                STORE ON ERRANDS) CARRY OUT -LITTLE HELPER- RESPONSIBILITIES   C   753.2  D1  753.1
                                                                               D1  753.2  D2  752.0
                                                                               D2  753.0  NY  753.0
207.08.002.68   ASK-WHAT ELSE- AFTER COMPLETING TASK REQUESTED BY MOTHER       C   468.0  D1  468.0
                                                                               NY  468.0
207.08.003.68   HELP SHOP FOR FOOD                                             D2 1137.0  KC 1137.0
207.08.003.73
207.08.004.68   REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME AND        A   471.0  C   471.0
                SCHOOL (HOMEWORK; DO CHORES WITHOUT BEING REMINDED)            D1  471.0  D1  952.2
                                                                               D2  471.0  KC  471.0
                                                                               NY  471.0  SF  471.0
                                                                               SF  952.2
207.08.005.68   UNDERTAKE WILLINGLY HOUSEHOLD TASKS; PLANTING A GARDEN         A   467.0  C   467.0
                FEEDING PETS  WATERING PLANTS                                  NY  467.0
207.08.006.63   UTILIZE OWN CULTURE FOR LEARNING                               D1  756.0  NY  756.0
207.08.006.68
207.09.001.66   BE ABLE TO SHARE RESPONSIBILITY [WITH PEERS]                   D2 1131.1
207.09.001.67
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PROCESS 207 REDUCED LIST OF CHARACTERISTICS BY PROCESS WITH INPUT WORKSHOP REFERENCES

207.09.002.67	FIGHT BACK WHEN THEY FEEL THREATENED OR WHEN THEY FEEL THEIR CAUSE IS JUST; STAND UP FOR THEMSELVES AND DEFEND OTHERS	A 561.1 A 561.2 A 563.0 C 563.0 D1 556.2 D1 563.0 D2 561.1 D2 561.2 D2 563.0 NY 561.0 NY 562.0 NY 563.0 SF 561.1 SF 561.2 SF 563.0
207.09.003.66 207.09.003.67	SHARE DUTIES AND CHORES	C 991.0 D1 991.0
207.09.004.67	TALK ABOUT OTHER CHILDREN AT HOME; WANT A PARTY TO WHICH THEY INVITE OTHER CHILDREN HOME	A 555.0 C 555.0 D1 555.0 D2 555.0 NY 555.0
207.09.005.67	WANT TO JOIN IN GROUP GAMES WITH OTHER CHILDREN; BE WILLING TO FOLLOW RULES OF THE GAME. ASK OTHER CHILDREN WHAT GAMES TO PLAY	A 557.0 C 557.0 D1 557.0 D2 557.0 NY 557.0 SF 557.0
207.10.001.68	REQUEST TO HELP AND ANNOUNCE WHEN FINISHED; ASK PERMISSION TO HELP AND ACTUALLY COMPLETE TASK	C 469.0 D1 469.0 D2 469.0 NY 469.0
207.10.002.68	SEEK ADULT APPROVAL OR ASSISTANCE	A 577.0 D1 577.1 NY 577.0
207.10.003.68	SEEK APPROVAL OF PEERS AND ADULTS	NY 697.0
207.10.004.68	WANT TO ASSIST ADULTS AND THEIR TEACHER; OFFERS TO HELP ADULTS; COOPERATES WITH TEACHERS	A 571.0 D1 571.0 KC 571.0 NY 571.0 SF 571.0
207.10.005.63 207.10.005.68	WANTS TO DO MORE THAN EXPECTED	D1 697.0 D2 697.0 KC 697.0 SF 697.0
207.11.001.64	BECOME ACTIVELY INVOLVED IN A SOLUTION (AT SCHOOL)	A 807.0 A 808.0
207.11.002.64	BRING BOOKS HOME FROM THE LIBRARY [WILLING TO DO]	C 1382.0
207.11.003.64	DEMONSTRATE MOTIVATION TO LEARN	D1 481.1 SF 481.1
207.11.004.64	DISCOVER ANSWERS WITHOUT BEING TOLD [WILLING TO DO SCHOOLWORK]	D1 965.0 D2 965.0 SF 965.0
207.11.005.64	DISPLAY EAGERNESS TO UNDERTAKE TASKS -LET ME DO IT- VOLUNTEERS FOR SCHOOL TASKS	A 474.0 C 474.0 D1 474.0 KC 474.0 NY 474.0
207.11.006.63 207.11.006.64	PERFORM IN SCHOOL PROGRAMS AND PLAYS	A 922.0 D1 922.0 SF 922.0
207.11.007.64	REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME AND SCHOOL (HOMEWORK; DO CHORES WITHOUT BEING REMINDED)	A 471.0 C 471.0 D1 471.0 D2 471.0 KC 471.0 NY 471.0 SF 471.0
207.11.008.64	RETURN PAPERS AND BOOKS TO SCHOOL [TASK COMPETENCY]	C 480.0
207.11.009.64	SAY THEY WANT TO BE A TEACHER WHEN THEY GROW UP REACT POSITIVELY TO THE TEACHER	D1 971.0 KC 971.0
207.11.010.64	VOLUNTEER TO HELP TEACHER (PASSING OUT MATERIALS EMPTYING TRASH CANS)	A 478.0 C 478.0 D1 478.0 D2 478.0 NY 478.0
207.11.011.64	WANT TO GO TO SCHOOL	A 830.2
207.11.012.64	WANT TO HAVE NEW LEARNING EXPERIENCES SUCH AS LOOK UNDER THE MICROSCOPE - DEMONSTRATE MOTIVATION TO LEARN	A 481.2 D1 481.2 D1 481.3 NY 481.0 SF 481.2 SF 481.3
207.11.013.64	WANT TO LEARN READING WRITING AND MATH SKILLS AND LOOK FORWARD TO GOING TO SCHOOL; BE COOPERATIVE	C 199.0 D1 199.0 D2 199.0 KC 199.0 NY 199.0 SF 199.0
207.11.014.63	WANT TO RIDE WITH AN OLDER BROTHER OR SISTER BEFORE THEY ARE OLD ENOUGH TO GO TO SCHOOL	KC 212.0 NY 212.0
207.14.001.64	PRETEND TO BE READING; ACT LIKE READING A STORY	A 817.0 D1 817.1
207.14.002.64	SHOW A DESIRE TO READ; SAY -I WANT TO READ-	D2 633.1

207.14.003.64	WANTS TO READ FOR ADULTS:READ TO SOMEONE	D1 1040.0 D2 1040.0 SF 1040.0
207.20.001.74	BE ABLE TO USE GYM EQUIPMENT ON THEIR OWN; BE ABLE TO USE PLAYGROUND EQUIPMENT PROPERLY [BE RESPONSIBLE]	A 316.0 D1 316.1 D2 316.2 NY 316.0
207.20.002.74	BE ACTIVE PHYSICALLY	D2 344.2
207.20.003.74	BE WILLING TO TRY DIFFERENT PHYSICAL THINGS	D1 982.0 SF 982.0
207.20.004.74	SHOULD STRIVE TO EXCEL AT SPORTS AND GAMES	A 346.0 D1 346.1 D1 346.2 D2 346.1 D2 346.2 NY 346.0
207.27.001.73	ARE WILLING TO EAT DIFFERENT AND NEW TYPES OF FOODS	A 289.0 A 397.0 C 289.0 C 397.0 D1 289.0 D1 397.1 D1 397.2 D2 289.0 D2 397.0 KC 289.0 KC 397.0 NY 289.0 NY 397.0 SF 289.0 SF 397.0 SF 1226.1
207.27.002.71	ARE WILLING TO TAKE ASPIRIN	NY 255.0
207.27.003.71	ARE WILLING TO TAKE MEDICINE AND VITAMINS	D1 255.0 D2 1136.0
207.27.004.72	ASK FOR SUGARLESS GUM	C 227.2
207.27.005.72	BE WILLING TO GO TO DENTIST	C 220.0
207.27.006.71	BRING HEALTH AND SAFETY INFORMATION HOME	NY 280.0
207.27.007.71	CLEAN NOSE WHEN NECESSARY	C 1118.0 D2 1118.0 SF 1118.1 SF 1118.2
207.27.008.71	DEVELOP GOOD TOILET HABITS	A 315.1 NY 315.0 SF 851.0
207.27.009.72	HAVE GOOD DENTAL HABITS	A 9008.0 C 9008.0 D1 9008.0 D2 9008.0 KC 9008.0 SF 9008.0
207.27.010.73	HAVE GOOD EATING HABITS	A 9015.0 C 227.2 C 9015.1 C 9015.2 D1 1073.0 D1 9015.1 D1 9015.2 D2 9015.1 D2 9015.2 KC 9015.0 SF 9015.1 SF 9015.2
207.27.011.71	HAVE GOOD HEALTH HABITS	A 9009.2 A 9009.3 C 693.0 C 9009.1 C 9009.2 D1 693.0 D1 9009.1 D1 9009.2 D2 9009.2 KC 693.0 KC 9009.0 SF 9009.2 SF 9009.3
207.27.012.71	HAVE GOOD SAFETY HABITS	A 9009.1 A 9009.2 A 9009.3 C 9009.1 C 9009.2 C 9009.2 D1 9009.1 D1 9009.2 D1 9009.3 D1 9009.3 D2 9009.1 D2 9009.1 D2 9009.2 D2 9009.2 D2 9009.3 KC 9009.0 SF 9009.1 SF 9009.2 SF 9009.3
207.27.013.73	HAVE OPPORTUNITY AND IS WILLING TO EXPERIENCE A VARIETY OF FOODS	KC 410.0
207.27.014.72	HAVE TOOTHBRUSH; ASK TO BRUSH TEETH; LET SOMEONE KNOW; VERBALIZE NEED FOR BRUSHING TEETH	A 235.0 C 235.0 C 1330.0 D2 235.0 NY 235.0 SF 235.0
207.27.015.61 207.27.015.71	INFORM ADULT WHEN SOMEONE NEEDS HELP	D1 529.0 NY 529.0

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207.27.016.71   INFORM PARENTS IF THEY GET WET                               A    40.0  C    40.0
                                                                             NY   40.0  SF   40.0
207.27.017.73   LEARN TO EAT AND LIKE VEGETABLES (ATTITUDE)                  NY  425.0  SF  425.0
207.27.018.73   MAKE THEIR FOOD PREFERENCES CLEAR (I.E. IN WORDS)            D2  416.0  NY  416.0
                                                                             SF  416.0
207.27.019.71   REPORT SERIOUS ACCIDENTS                                     SF 1222.0
207.27.020.71   TELL IF THEY FEEL HURT BAD SICK OR ILL                       A   844.0  D2  844.0
                                                                             KC  844.0  SF  844.0
207.27.021.72   WANT TO HAVE FRESH BREATH                                    C   837.0
207.27.022.72   WANT TO HAVE TOOTHBRUSHES                                    A   235.0  C   235.0
                                                                             D2  235.0  NY  235.0
                                                                             SF  235.0
207.27.023.61   WARN OTHERS OF DANGER                                        D2 1141.0
207.27.023.71
207.27.024.71   WASH HAIR [BE RESPONSIBLE]                                   A   273.0  NY  273.0
207.99.001.64   LEARN TO MAKE DECISIONS [BEING RESPONSIBLE]                  KC 1253.0
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208.07.001.63	ASK ABOUT GROWING UP	D1 1045.0 D2 660.0
208.07.001.71		
208.10.001.61	ASK QUESTIONS ABOUT WHY PEOPLE FEEL THE WAY THEY DO	A 869.0
208.10.001.68	(ATTITUDE)	
208.11.001.64	EXPLORE THINGS AROUND THE ROOM AND ASK QUESTIONS [AT SCHOOL]	A 201.0 D1 201.0
		NY 201.0 SF 201.0
208.12.001.68	NOTICE AND ASK ABOUT PEOPLE BEING DIFFERENT	D1 1046.0 D2 1046.0
208.12.001.71		
208.14.001.64	ASK MEANING OF WORDS; BE EAGER TO LEARN NEW WORDS [READING]	D1 188.0 NY 188.0
208.14.002.64	ASK OR LOOK UP DEFINITIONS OF WORDS THEY DON-T KNOW	A 631.0 C 631.0
		KC 631.0
208.16.001.64	SHOW INTEREST IN LEARNING ABOUT NUMBERS (E.G. BY ASKING	NY 153.0
	QUESTIONS	
208.25.001.64	ASK QUESTIONS ABOUT NATURE; ABOUT HUMAN BEINGS	A 660.0 C 660.0
	ANIMALS TREES ROCKS RIVERS ETC	D1 660.0 D2 660.0
		NY 660.0
208.26.001.64	ASK QUESTIONS ABOUT NATURE; ABOUT HUMAN BEINGS; ANIMALS; TREES;	A 660.0 C 660.0
	ROCKS; RIVERS; ETC	D1 660.0 D2 660.0
		NY 660.0
208.28.001.64	ASK QUESTIONS ABOUT THE WORLD THAT HUMANITY HAS CREATED	C 1055.0 D1 1055.0
	(-HOW ARE THINGS MADE?-)	KC 1055.0
208.28.002.64	EXPERIMENT WITH MATERIALS OF ALL KINDS	SF 1242.0
208.99.001.64	ASK QUESTIONS WHY WHEN WHAT WHERE	C 1384.0
208.99.002.64	DEMONSTRATE CURIOSITY FOR NEW EXPREIENCES; DISPLAY	C 750.1 D2 750.1
	SENSE OF CURIOSITY ABOUT SURROUNDINGS	
208.99.003.64	SHOW INQUISITIVENESS; HAVE CURIOSITY	A 9029.2 D1 9029.0
		D2 9029.0 SF 9029.1
		SF 9029.2
208.99.004.64	UNDERSTAND THROUGH ASKING QUESTIONS; (WHERE DO THINGS COME FROM?)	C 1059.0 D1 1059.0
	(WATER FROM A FAUCET)	KC 1059.0 SF 1059.0

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209.07.001.64  ASK FOR HELP WHEN NECESSARY TO COMPLETE TASKS                    D1  480.0  NY  480.0
209.07.002.63  ASK HOW AND GO AHEAD AND DO IT                                   C  1004.0  KC 1004.0
209.07.003.63  BE ABLE TO SELF MOTIVATE; CHOOSE AND INITIATE ACTIVITIES          A  9027.0  C  9027.1
209.07.003.65  INDEPENDENTLY                                                    D1  711.2  D1 9027.1
                                                                                D1 9027.3  D2  711.2
                                                                                D2 9027.1  D2 9027.2
                                                                                SF  711.2  SF 9027.3
209.07.004.63  BE ASSERTIVE WITHOUT BEING AGGRESSIVE; BE POSITIVELY AGRESSIVE    A   710.0  C   710.0
                                                                                D1  710.0  KC  710.0
                                                                                NY  509.0  NY  710.0
                                                                                SF  710.0
209.07.005.62  NOT VICTIM OF CIRCUMSTANCES BUT MASTER; FIGHT FOR THEIR RIGHTS    KC  607.0  SF 1231.1
209.07.005.63
209.07.006.63  SHOW INITIATIVE                                                  A  9029.1  D1 9029.0
209.07.007.63  TRY NEW THINGS ON THEIR OWN                                      A   750.1  C   750.2
                                                                                D1  750.2  KC  750.0
                                                                                SF  750.1
209.09.001.66  ASK FRIENDS TO SPEND THE NIGHT OR TO VISIT THEM AT HOME          C   379.0  NY  379.0
209.09.001.67                                                                   SF  379.0
209.09.002.67  BE ABLE TO INITIATE AND MAINTAIN FRIENDSHIPS WITH PEERS FROM      A   550.0  D2  550.0
               DIFFERENT RACES AND ETHNIC GROUPS                                NY  550.0
209.09.003.67  BE ASSERTIVE BUT NOT AGGRESSIVE; DO NOT ATTACK OTHERS             A   288.1  A   288.2
                                                                                C   288.0  D1  288.0
                                                                                KC  288.0  NY  288.0
                                                                                SF  288.0
209.09.004.67  INITIATE AND MAINTAIN CONVERSATIONS WITH PEERS                   A   548.0  C  1350.2
                                                                                D1  950.0  KC  548.0
                                                                                NY  548.0  SF  548.0
                                                                                SF  950.0
209.09.005.66  INITIATE PLAY WITH PEERS; INVITE OTHERS TO PLAY; PHONE CALLS;     A   389.0  C   389.0
209.09.005.67  EXPLORING NATURE TOGETHER                                        D1  389.1  D1  389.2
                                                                                D2  389.1  D2  389.2
                                                                                KC  389.0  NY  389.0
                                                                                SF  389.1  SF  389.2
209.09.006.66  INVITE OTHER CHILDREN TO COME TO A PARTY                         NY  382.0
209.09.006.67
209.09.007.66  NOT BE OVERLY ASSERTIVE OR SUBMISSIVE WHEN HE PLAYS WITH OTHERS   D1  392.0  NY  392.0
209.09.007.67
209.09.008.67  TRY TO MAKE OTHER CHILREN LAUGH                                  NY  526.0
209.10.001.68  ASK TO DO THINGS WITH ADULTS; WANTS TO JOIN ADULTS IN DOING TASKS; A   565.0  A   566.0
               SHOWS AND SHARES THINGS WITH ADULTS. WANTS TO SPEND A LOT OF TIME WITH ADULTS.  C   565.0  D1  566.0
                                                                                KC  566.0  NY  565.0
                                                                                NY  566.0  SF  566.0
209.10.002.68  INVITE ADULTS TO JOIN IN ACTIVITIES                              A   577.0  D1  577.1
209.11.001.64  ASK THEIR MOTHER TO BUY SCHOOL SUPPLIES BEFORE THEY ARE OLD       D1  211.0  NY  211.0
               ENOUGH TO GO TO SCHOOL
209.11.002.64  ASK TO GO TO SCHOOL WITH OTHER CHIDLREN                          SF  212.0
209.11.003.64  CHOOSES AND INITIATES ACTIVITIES INDEPENDENTLY; START PROJECTS    A   711.0  C   711.0
               ON THEIR OWN; FIND SOMETHING TO OWN WITHOUT INSTRUCTIONS FROM TEACHER  D1  711.1  D2  711.1
               (FREE PLAY TIME)                                                 KC  711.0  NY  711.0
                                                                                SF  711.1
209.14.001.64  ASK FOR FAVORITE STORIES                                         D2  163.0  NY  163.0
                                                                                SF  163.0
209.14.002.64  ASK TO BE READ TO; WANT TO BE READ TO; (AFTER LOOKING             D2  170.0  KC  170.0
               AT PICTURES)                                                     NY  170.0
209.14.003.64  CHOOSE LIBRARY BOOKS TO TAKE HOME                                NY  164.0  SF  164.0
209.14.004.64  HAVE FAVORITE BOOKS; ASK FOR A BOOK THT HAS BEEN READ             A   182.0  D1  182.0
               PREVIOUSLY                                                       D2  182.0  KC  182.0
                                                                                NY  182.0  SF  182.0
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209.14.005.64	LOOK AT BOOKS IN THEIR FREE TIME; SHOW INTEREST IN BOOKS; WANT BOOKS; LOOK AT STORY BOOKS ON OWN	D1 175.1 D1 175.2 D2 175.1 KC 175.1 NY 175.0
209.27.001.71	ASK TO HAVE TEMPERATURE TAKEN WHEN NOT FEELING WELL	SF 1217.0
209.27.002.73	BE ABLE TO PREPARE SIMPLE FOODS; TO MAKE A SANDWICH WHEN HUNGRY; TO GET A DRINK WHEN THIRSTY	A 97.0 C 97.0 C 407.0 D1 97.0 D2 1138.0 NY 97.0 NY 407.0 SF 407.0
209.27.003.73	TELL ADULT WHEN THEY GET HUNGRY	KC 844.0 SF 844.0

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210.08.001.61  ASK MOTHERS NOT TO SPANK BROTHERS OR SISTERS                          NY  519.0
210.08.001.68
210.08.002.61  BE CONCERNED AND HELPFUL IF MOTHER OR SOMEONE ELSE IS SICK            A   521.0  C   521.0
210.08.002.68                                                                        D1  521.0  D2  521.0
                                                                                     NY  521.0  SF  521.0
210.08.003.62  DEMONSTRATE AFFECTION AND SYMPATHY (E.G. THROUGH HUGS CUDDLING        A   490.0  C   490.0
210.08.003.68  COUCHING KISSES ETC.)                                                 D1  490.0  KC  490.0
                                                                                     NY  490.0  SF  490.1
                                                                                     SF  490.2
210.08.004.61  FEEL SAD IF BROTHER IS BEING PUNISHED                                 C   518.2  D2  518.2
210.08.004.68                                                                        KC  518.0  SF  518.0
210.08.005.61  FEEL SORRY IF PARENT EXPRESSES ANGER                                  D1  523.0  KC  523.0
210.08.005.68                                                                        NY  523.0
210.08.006.61  LIE TO PROTECT BROTHERS SISTERS FROM SPANKINGS                        A   520.0  D1  520.0
210.08.006.68                                                                        D2  520.0  NY  520.0
210.08.007.61  PAMPER A CRYING PARENT                                                D1  522.0  NY  522.0
210.08.007.68
210.08.008.62  SAY I AM SORRY WHEN THEY HURT BROTHER                                 C   518.1  D1  518.1
210.08.008.68                                                                        D2  518.1
210.08.009.66  SHARE THEIR MOM OR DAD WITH FRIENDS AND BROTHERS AND SISTERS          D1  380.0  D2  380.0
210.08.009.68                                                                        KC  380.0  NY  380.0
                                                                                     SF  380.0
210.08.010.66  SHARE TOYS MONEY CLOTHES FREELY (AND WHEN ASKED) WITH YOUNGER         A   706.0  D1  706.1
210.08.010.68  BROTHERS AND SISTERS                                                  KC  706.0  SF  706.1
210.08.011.61  SHOW CONCERN FOR BROTHERS OR SISTERS (HELP NURSE THEM WHEN THEY       A   518.0  C   518.2
210.08.011.68  ARE SICK)                                                             D1  518.2  D2  518.2
                                                                                     KC  518.0  NY  518.0
                                                                                     SF  518.0
210.08.012.61  SYMPATHIZE WITH BROTHERS OR SISTERS WHEN THEY ARE CRITIZED            A   518.0  C   518.2
210.08.012.68                                                                        D1  518.2  D2  518.2
                                                                                     KC  518.0  SF  518.0
210.09.001.67  ABLE TO SHARE ADULT WITH PEER                                         C  1361.0
210.09.001.68
210.09.002.66  ALLOW OTHERS TO BE LEADERS                                            NY  388.0
210.09.002.67
210.09.003.67  APOLOGIZE WHEN THEY HURT THE FEELINGS OF OTHERS                       D1  962.0  SF  962.0
210.09.004.66  ASK FOR SOMETHING FOR ANOTHER CHILD AT THE SAME TIME AS THEY ARE      D2 1129.0  SF 1129.0
210.09.004.67  ASKING FOR THEMSELVES
210.09.005.61  ASK HOW THEIR FRIEND IS FEELING OR WHAT-S THE MATTER WHAT-:S WRONG?   C   532.0  D1  532.0
210.09.005.67  (IF THEY ARE CRYING OR LOOKING SAD)                                   KC  532.0  NY  532.0
                                                                                     SF  532.0
210.09.006.61  ASSIST SOMEONE IN A DIFFICULT SITUATION (A CHILD WHO FALLS);          A   533.0  C   533.0
210.09.006.67  HELP OTHERS IN NEED                                                   D1  533.1  D1  533.2
                                                                                     D1  533.3  D2  533.0
                                                                                     KC  533.0  NY  533.0
                                                                                     SF  533.0
210.09.007.61  AVOID RIDICULING OTHERS OR EMBARRASSING OTHERS (NAME CALLING          A   539.0  C   539.0
210.09.007.67  ETC. (HURTING SOMEONE-S FEELINGS); NOT HASSLE TEASE OR JEER; DO NOT   D1  539.0  D2  539.0
               CALL OTHERS -NAMES-; DO NOT LAUGH AT OTHERS DIFFICULTIES              KC  539.0  NY  539.0
                                                                                     SF  539.0
210.09.008.61  BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS;                      A   517.0  C   517.0
210.09.008.67  SHOW CONCERN FOR OTHERS                                               C   551.1  D1  517.0
                                                                                     D1  551.1  D2  517.0
                                                                                     KC  517.0  NY  517.0
                                                                                     SF  517.0
210.09.009.61  BE KINDHEARTED  HELP ONE ANOTHER                                      C   552.0  D1  552.4
210.09.009.67
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210.09.010.61   BE SENSITIVE TO FEELINGS OF OTHERS [PEERS]                                  A  9018.0  C  9018.1
210.09.010.67                                                                               C  9018.2  D1 9018.1
                                                                                            D1 9018.2  D1 9018.3
                                                                                            [illegible] 9018.4  D2 9018.1
                                                                                            D2 9018.2  D2 9018.3
                                                                                            KC 9018.0  SF 9018.1
                                                                                            SF 9018.2  SF 9018.3
210.09.011.66   BRING TREAT TO CLASS TO SHARE WITH OTHER CHILDREN; BRING SOMETHING          C   377.0  NY  377.0
210.09.011.67   HOME AND SHARE WITH OTHERS                                                  SF  377.0
210.09.012.66   CLAP AND SMILE AT ANOTHERS ACCOMPLISHMENT                                   D2 1127.0
210.09.012.67
210.09.013.61   COMFORT OTHER CHILDREN BY WORDS OR ACTION (PUT ARM AROUND                   A   524.0  C   524.0
210.09.013.67   CHILD PAT HIM); SAY -I-M SORRY- WHEN OTHERS ARE HURT                        D1  524.0  D2  524.0
                                                                                            KC  524.0  NY  524.0
                                                                                            SF  524.0
210.09.014.66   DO FOR OTHERS FROM THE HEART (GIVE OF ONESELF)                              KC 1207.0  SF 1207.1
210.09.014.67
210.09.015.61   FEEL SAD IF ANOTHER CHILD IS BEING PUNISHED                                 C   517.0  D2  518.2
210.09.015.67                                                                               KC  518.0  SF  518.0
210.09.016.66   GIVE SOMETHING OF THEIR OWN THAT THEY REALLY WANT TO OTHERS                 C   990.0  D1  990.0
210.09.016.67                                                                               D2  990.0  KC  990.0
                                                                                            SF  990.0
210.09.017.66   HELP CHILDREN IN NEED TO REMEMBER THEIR BROTHERS AND SISTERS; TELL          D2 1128.0  SF 1128.0
210.09.017.67   OTHERS TO SHARE
210.09.018.61   HELP HYPER-ACTIVE (SPECIAL NEEDS) CHILDREN TO ATTEND                        C  1328.0
210.09.018.67
210.09.019.66   HELP OTHERS DO TASKS                                                        D2  395.1  D2  395.2
210.09.019.67                                                                               D2  395.3  NY  395.0
                                                                                            SF  395.1  SF  395.2
                                                                                            SF  395.3
210.09.020.61   INTERRUPT PLAY TO SEE WHAT-S WRONG WITH A CRYING CHILD                      A   530.0  C   530.0
210.09.020.67   (FEED A CRYING BABY); HELPS YOUNGER CHILDREN                                NY  530.0  SF  520.0
210.09.021.67   LEARN TO HELP OTHER CHILDREN WHO ARE LESS ADVANTAGED                        C   551.2  D1  551.2
                                                                                            NY  551.0
210.09.022.61   LIE TO PROTECT CLOSE FRIENDS FROM PUNISHMENT                                A   520.0  D1  520.0
210.09.022.67                                                                               D2  520.0  NY  520.0
210.09.023.61   MAKE VISITING CHILDREN FEEL AT HOME; WELCOME NEW MEMBER INTO PEER           NY  525.0  SF  525.0
210.09.023.67   GROUP
210.09.024.61   PAY ATTENTION TO FRIENDS- PROBLEMS AND QUESTIONS IF THEY                    D1  541.0  NY  541.0
210.09.024.67   ARE ABSENT
210.09.025.66   PLAN AHEAD SO THAT ITEMS CAN BE SHARED [BEING CONCERNED FOR]                D2 1130.0
210.09.025.67
210.09.026.61   RECOGNIZE HANDICAPPING CONDITIONS AND RESPECT AND HELP                      A   742.0  C   742.0
210.09.026.67   CHILDREN WHO ARE DIFFERENT BY VIRTUE OF THEIR HANDICAP OR PHYSICAL          D1  742.0  KC  742.0
                CONDITION                                                                   NY  742.0  SF  742.0
210.09.027.61   SAY -I-M SORRY- AND APOLOGIZE WHEN THEY HURT THE FEELINGS                   A   540.0  C   540.0
210.09.027.67   OF OTHERS                                                                   D1  540.1  D1  540.2
                                                                                            D2  540.0  NY  540.0
                                                                                            SF  540.0
210.09.028.62   SAY THEY ARE SORRY WHEN THEY HURT SOMEONE                                   D2  518.1
210.09.028.67
210.09.029.66   SHARE BOOKS TOYS MATERIAL AND PLAY AREA WITH OTHER CHILDREN                 A   391.0  C   391.0
210.09.029.67   (READ AND PLAY WITH OTHER CHILDREN); OFFER WHAT THEY HAVE; SHARE MATERIALS IN  C   706.0  D1  706.2
                GROUP ACTIVITIES                                                            D1 9013.1  D2  391.0
                                                                                            D2  706.0  D2 9013.1
                                                                                            D2 9013.2  KC  391.0
                                                                                            KC  705.1  KC 9013.1
                                                                                            KC 9013.2  NY  391.0
                                                                                            NY  706.0  SF  391.0
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                                                                                 SF  706.2  SF 9013.1
210.09.030.66   SHARE FEELINGS WITH OTHER CHILDREN (DEMONSTRATE AFFECTION) (SHARE      C   376.0  D1  376.0
210.09.030.67   FEELINGS OF ACCOMPLISHMENT); SHARE (VERBALLY) PERSONAL EXPERIENCES     D2  376.0  NY  376.0
                                                                                 SF  376.0
210.09.031.66   SHARE FOOD OR SNACK WITH OTHER CHILDREN (PERSONAL ITEMS) PASSES FOOD   A   370.0  C   370.0
210.09.031.67   AT SNACK TIME (GIVES UP OWN COOKIE)                                    D1  370.0  D2  370.0
                                                                                 D2 1125.0  KC  370.0
                                                                                 NY  370.0  SF  370.0
                                                                                 SF 1125.0
210.09.032.66   SHARE FRIENDS WITH OTHER CHILDREN                                      C   989.0  D1  989.0
210.09.032.67
210.09.033.61   SHARE WITH OTHERS TO MAKE THEM FEEL BETTER                             D1 9013.4  D2 9013.5
210.09.033.67                                                                    KC 9013.4  SF 9013.3
210.09.034.66   SHOULD LET OTHERS SHARE WINNING                                        D1  374.0  NY  374.0
210.09.034.67
210.09.035.62   SHOW COMPASSION BY BEFRIENDING CHILDREN; INTROVERTED                   D1 1005.0  D2 1005.0
210.09.035.67   CHILDREN; CHILDREN WITH HANDICAPS PET
210.09.036.67   TREAT OTHER CHILDREN AS THEY WOULD LIKE TO BE TREATED; ACCEPTS         A   694.0  C   694.2
                DIFFERENCES                                                      D1  694.1  D1  694.2
                                                                                 D1  694.3  KC  694.0
                                                                                 NY  694.0  SF  694.1
                                                                                 SF  694.2
210.09.037.66   WANT MOM TO BUY FOR FRIENDS ALSO                                       NY  378.0
210.09.037.67
210.09.038.67   WANT TO BUY PRESENTS FOR FRIENDS                                       C  1351.2
210.09.039.66   WANT TO SHARE AND KNOW WHAT IT MEANS                                   D1  993.0  D2  993.0
210.09.040.66   WANT TO SHARE TRIPS WITH OTHER CHILDREN                                NY  381.0
210.09.040.67
210.09.041.66   WILLING TO HELP CHILDREN HAVING DIFFICULTY OR CHILDREN WHO ARE SICK.   D2  395.1  D2  395.3
210.09.041.67                                                                    SF  395.1  SF  395.3
210.10.001.61   BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS; SHOW                  A   517.0  C   517.0
210.10.001.68   CONCERN FOR OTHERS                                                     C   551.1  C  9018.1
                                                                                 D1  517.0  D1  551.1
                                                                                 D1 9018.2  D2  517.0
                                                                                 D2 9018.2  KC  517.0
                                                                                 NY  517.0  SF  517.0
210.10.002.61   CRY IF THEY SEE SOMEONE HURT OR SAD                                    A   517.0  C   517.0
210.10.002.68                                                                    D1  517.0  D2  517.0
                                                                                 KC  517.0  NY  517.0
                                                                                 SF  517.0
210.10.003.61   DISPLAY SYMPATHY OR CONCERN FOR OTHERS (THROUGH EXPRESSIONS            A   531.0  C   531.0
210.10.003.68   OF SYMPATHY CARDS ETC.); EMPATHIZE                                     D1  531.1  D1  531.2
                                                                                 D2  531.0  KC  531.1
                                                                                 KC  531.2  NY  531.0
                                                                                 SF  531.1  SF  531.[illegible]
210.10.004.66   DO FOR OTHERS FROM THE HEART. (GIVE OF ONESELF)                        KC 1207.0  SF 1207.1
210.10.004.68
210.10.005.68   INQUIRE AFTER TEACHER-S HEALTH AFTER AN ILLNESS                        C   573.0  NY  573.0
210.10.006.62   LEARN TO BE SYMPATHETIC WITH THE FEELINGS OF OTHERS;                   D1  508.0  D2  508.0
210.10.006.68   TO EXPRESS SORROW AND CONCERN. SAY -I-M SORRY-                         KC  508.0  NY  508.0
                                                                                 SF  508.0
210.10.007.66   MAKE THINGS FOR OTHERS                                                 SF 1063.0  SF 1208.1
210.10.007.68
210.10.008.61   SHARE ANOTHER-S UNPLEASANT EXPERIENCES OR CHORE                        C   533.0
210.10.008.68
210.10.009.61   SHOW CONCERN WHEN HEARING SIRENS (POLICE  AMBULANCE                    C  1348.2
210.10.009.68   FIRE ENGINES)
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210.10.010.68  SHOW SENSITIVITY TO OTHERS; TOWARDS ADULT FEELINGS                C   694.1  C  1368.0
210.10.011.62  USE APPROPRIATE BODY LANGUAGE TO SHOW CONSIDERATION OF OTHERS     D1  335.0  SF  335.0
210.10.011.68
210.11.001.64  SHARE TEACHER-S OR OTHERS ATTENTION WITH CLASSMATES; EXPECTS SHARE  C   384.0  D1  384.0
210.11.001.66  BUT NO MORE OF TEACHER-S TIME                                     KC  384.0  NY  384.0
                                                                                 SF  384.0
210.12.001.68  BE SENSITIVE TO THE FEELINGS OF PEOPLE OF OTHER RACIAL OR          A   733.0  D1  733.0
               NATIONALITY GROUPS (DO NOT INDULGE IN RACIAL MOCKING)             NY  733.0  SF  733.1
210.12.002.68  DEVELOP SENSITIVELY TO PEOPLE AS THE TOTAL RACE OF                C  1392.0
               HUMANITY
210.12.003.68  HAVE CONCERN FOR THEIR COMMUNITY AND AWARENESS OF COMMUNITY       D1  749.0  NY  749.0
               HELPERS                                                           SF  749.0
210.12.004.61  SHOW CONCERN WHEN HEARING SCREACHING BRAKES                       C  1349.2
210.26.001.64  LEARN TO BE KIND TO ANIMALS (ATTITUDE)                            A   656.0  C   656.0
                                                                                 D1  456.0  D2  656.0
                                                                                 KC  656.0  NY  656.0
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301.27.001.71	BE AWARE OF THEIR PHYSICAL HANDICAPS AND HOW TO COMPENSATE FOR THEM	NY 320.0
301.27.002.71	COMPLY WITH ESTABLISHED HEALTH RULES (PROPER EXAMINATIONS)	KC 272.2
301.27.003.71	HAVE GENERAL MEDICAL CHECK-UPS REGULARLY	C 321.0 D1 321.0 NY 321.0
301.27.004.72	HAVE INITIAL DENTAL EXAMINATIONS; HAVE FIRST TRIP TO DENTIST	A 222.0 C 222.1 C 222.2 C 222.3 D1 222.0 D2 222.1 D2 222.2 KC 222.0 NY 222.0 SF 222.0
301.27.005.71	HAVE REGULAR EAR EXAMINATIONS AND TREATMENT	NY 319.0
301.27.006.71	HAVE REGULAR EYE EXAMINATIONS AND TREATMENT WHEN NEEDED	D1 255.0 D1 318.0 NY 318.0

302.01.001.71	FOLLOW MOVING OBJECTS WITH THEIR EYES	A 875.1 C 909.1 D1 999.0 D2 999.0 KC 999.0
302.01.002.71	HAS EYE COORDINATION FROM LEFT TO RIGHT	D1 967.2
302.02.001.71	HEAR CLEARLY	D1 436.0 NY 436.0
302.06.001.71	HAVE GOOD PERCEPTION	C 190.0 KC 190.0
302.06.002.71	HAVE SPATIAL AWARENESS	SF 1199.0
302.06.003.71	HAVE WELL DEVELOPED USE OF THEIR SENSES (SEEING; FEELING; HEARING; SMELLING; TOUCHING)	A 9014.1 A 9014.2 C 9014.0 D1 9014.0 D2 9014.0 KC 9014.0 SF 9014.1 SF 9014.2
302.07.001.71	BE HEALTHY AND HAPPY	D1 542.2 KC 542.0
302.07.002.71	BE WELL DEVELOPED PHYSICALLY	A 312.0 A 9010.0 C 9010.0 D1 312.0 D1 9010.0 D2 312.0 D2 9010.0 KC 312.0 NY 312.0 SF 9010.0
302.07.003.71	HAVE GOOD POSTURE; STAND CORRECTLY	D1 1025.0
302.27.001.75	ARE ABLE TO USE HANDS AND FINGERS SKILLFULLY	A 9012.1 A 9012.2 C 9012.1 C 9012.2 C 9012.3 D1 9012.1 D1 9012.2 D2 9012.1 D2 9012.2 D2 9012.3 D2 9012.4 KC 9012.0 SF 9012.1 SF 9012.2 SF 9012.3
302.27.002.74	BALANCE THEMSELVES; BALANCE ON DIFFERENT POINTS OF THE BODY	C 332.0 D1 332.0 D2 332.0 KC 332.0 NY 332.0 SF 332.0
302.27.003.71	BE ABLE TO DO THINGS OWN AGE ARE DOING	A 309.1
302.27.004.74	BE ABLE TO ENGAGE IN VIGOROUS ACTIVITY WITHOUT TIRING	A 328.0 NY 328.0 SF 328.0
302.27.005.74	BE ABLE TO REACT QUICKLY TO SITUATIONS; QUICK REFLEXES; HAVE GOOD COORDINATION	C 980.0 D1 980.0 SF 980.0
302.27.006.74	BE ABLE TO STAND ON ONE FOOT	A 357.0 D1 857.0 KC 857.0 SF 857.0
302.27.007.74	BE ABLE TO TOUCH TOES	D1 979.0
302.27.008.74	BE ABLE TO USE THEIR WHOLE BODY SKILLFULLY	A 9011.0 C 9011.1 C 9011.2 D1 9011.1 D1 9011.2 D1 9011.3 D2 9011.1 D2 9011.2 KC 9011.0 SF 9011.0
302.27.009.74	BE WELL DEVELOPED PHYSICALLY	A 312.0 A 9010.0 C 9010.0 D1 312.0 D1 9010.0 D2 312.0 D2 9010.0 KC 312.0
302.27.010.71	DEVELOP APPROPRIATE WEIGHT FOR HEIGHT AND BODY FRAME	D2 313.0 NY 313.0
302.27.011.74	DEVELOP GOOD POSTURE WHILE WALKING SITTING WORKING	A 317.0 D1 1076.0 NY 317.0 SF 317.0
302.27.012.74	DEVELOP PHYSICAL STRENGTH UP TO POTENTIAL (E.G. DIFFERENT FOR HANDICAPPED DIFFERENT AGES ETC.)	A 309.1 A 309.2 A 936.0 D1 936.0 D2 309.0 NY 309.0
302.27.013.71	DEVELOP PSYCHO-MOTOR SKILLS	C 1322.0
302.27.014.71	HAVE BOWEL AND BLADDER CONTROL	NY 196.0
302.27.015.75	HAVE EYE-HAND COORDINATION; DEVELOP FINE MOTOR SKILLS	A 9002.2 C 190.0 C 311.0 D1 15.3 D1 190.1 D1 190.2 D1 190.3 D2 190.0 D2 311.0 KC 190.0

		NY 190.0	NY 311.0
		SF 190.1	SF 190.2
302.27.016.74	PASS THE PHYSICAL PARTS OF THE SANTA CLARA INSTRUMENT	SF 1198.0	
302.27.017.73	RECEIVE GOOD LUNCH TO REINFORCE [HAVE] GOOD HEALTH	SF 1223.0	

303.03.001.72	BE ABLE TO BRUSH TEETH THOROUGHLY WITH SKILL	A 232.0 C 232.1 C 232.2 C 232.3 D1 232.0 D2 232.1 D2 232.2 KC 232.0 NY 232.0 SF 232.0
303.03.002.75	BE ABLE TO COMB AND BRUSH HAIR PROPERLY; BE ABLE TO HOLD AND MANIPULATE TOOTHBRUSHES CORRECTLY	A 273.0 D1 353.0 NY 353.0
303.03.003.74 303.03.003.75	BE ABLE TO DRESS AND UNDRESS THEMSELVES; PUT ON OWN COAT; TURN CLOTHES RIGHT-SIDE OUT	A 202.2 C 202.1 C 202.2 D1 202.2 D1 202.3 D1 326.1 D2 202.2 D2 202.3 D2 326.1 KC 202.2 KC 326.1 NY 202.0 NY 326.0 SF 202.1 SF 202.2
303.03.004.75	BE ABLE TO DUPLICATE PATTERNS USING MANIPULATIVE DEVICES	C 1327.0
303.03.005.75	BE ABLE TO GRASP SMALL AND LARGE OBJECTS; BE ABLE TO PICK UP THIN SMALL OBJECTS; FINGER FOODS; USE TWEEZERS	A 297.0 C 297.0 D2 297.0 KC 297.0 NY 297.0 SF 297.0
303.03.006.75	BE ABLE TO HOLD CUP OR GLASS WITHOUT SPILLING	D1 304.0 D2 304.0 KC 304.1 KC 304.2 NY 304.0 SF 304.0
303.03.007.75	BE ABLE TO LACE THEIR OWN SHOES; LACE CARDS (SEE 325)	C 360.0 KC 360.0 NY 360.0
303.03.008.75	BE ABLE TO MANIPULATE OBJECTS AND TOYS PURPOSEFULLY	A 308.0 C 909.2 D1 308.0 NY 308.0 SF 308.0
303.03.009.75	BE ABLE TO OPEN AND CLOSE SNAPS BUTTONS AND ZIPPERS	A 349.0 C 349.0 D1 314.0 D1 349.1 D2 314.0 D2 349.0 KC 314.0 NY 314.0 NY 349.0 SF 349.0
303.03.010.75	BE ABLE TO OPEN DOOR; BE ABLE TO TURN THE DOOR KNOB PUSH DOOR OPEN.	A 809.0 D1 809.0 KC 809.0
303.03.011.75	BE ABLE TO PAINT FINGERNAILS	KC 355.0 SF 355.0
303.03.012.75	BE ABLE TO PLANT THINGS	C 1340.0
303.03.013.75	BE ABLE TO PLAY BALL AND JACKS; THROW BEAN BAG	A 350.0 C 350.0 D1 349.2 NY 350.0
303.03.014.75	BE ABLE TO PUNCH	A 782.0
303.03.015.75	BE ABLE TO PUT THE PEGS IN A PEGBOARD	A 362.0 D2 362.0 KC 362.0 NY 362.0
303.03.016.75	BE ABLE TO SEW	NY 366.0
303.03.017.75	BE ABLE TO SHELL BEANS AND PEAS	A 864.0
303.03.018.75	BE ABLE TO STACK BLOCKS; TO PLAY WITH BLOCKS	A 868.0 C 868.0 D1 868.0 D2 868.1 D2 868.2 D2 868.3 KC 866.0 KC 912.0 SF 868.1 SF 868.2
303.03.019.75	BE ABLE TO STRING BEADS	A 358.0 C 358.0 D1 358.0 D2 358.1 D2 358.2 KC 358.0 NY 358.0 SF 358.0
303.03.020.75	BE ABLE TO TIE THEIR OWN SHOELACES	A 325.0 C 325.1 C 325.2 D1 325.1 D1 325.2 D2 325.1 D2 325.2 KC 325.1 KC 325.2 KC 325.3 NY 325.0 SF 325.1 SF 325.2 SF 325.3

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303.03.021.72   BE ABLE TO USE DENTAL FLOSS                                              A    221.0  C    221.1
                                                                                         D1   221.0  D2   221.0
                                                                                         NY   221.0  SF   221.0
303.03.022.75   BE ABLE TO WASH HANDS                                                    D2  1122.0
303.03.023.75   BRAID HAIR                                                               A    862.0
303.03.024.75   DIAL A PHONE                                                             A    863.0  D1   863.0
                                                                                         D2   863.1  D2   863.2
                                                                                         KC   863.0  SF   863.1
                                                                                         SF   863.2
303.03.025.75   DO FINGER PLAY AND EXERCISE AND MEMORIZE FINGER PLAY                     A    861.0  C    861.0
                (EENSIE BEENSIE SPIDER)                                                  D1   861.0  D2   861.0
                                                                                         KC   861.0  SF   861.1
                                                                                         SF   861.2
303.03.026.75   EAT WITH CHOPSTICKS                                                      SF  1202.0
303.03.027.75   HAMMER NAIL ON HEAD                                                      C   1204.0  SF  1204.0
303.03.028.74   LEARN TO USE COMMON TOOLS; BE ABLE TO USE A HAMMER                       A    919.0  D1   983.0
303.03.029.75   PLAY JACKS                                                               D1   350.0
303.03.030.75   PLAY WITH SAND WATER CLAY PLAY DOUGH PASTE                               A    341.0  C    341.0
                                                                                         D1   341.0  D2   341.0
                                                                                         KC   341.0  NY   341.0
                                                                                         SF   341.0
303.03.031.75   USE OPEN END EQUIPMENT IMAGINATIVELY (PUTTING PAPER IN TYPEWRITER)       KC  1259.0
303.03.032.75   USE TABLE UTENSILS; BE ABLE TO FEED SELVES                               A    209.2  A    307.0
                                                                                         C     30.0  C    209.0
                                                                                         C    359.0  D1   209.2
                                                                                         D1   307.0  D2   209.0
                                                                                         KC   209.1  KC   209.2
                                                                                         KC   307.0  NY   307.0
                                                                                         SF   209.1
303.03.033.75   WORK PUZZLES  TAKING THEM APART AND PUTTING THEM TOGETHER;               A   8863.0  C   8863.0
                BE ABLE TO PLAY WITH A TINKER-TOY                                        D1  8863.0  D2  8863.0
                                                                                         KC  8863.0  SF  8863.0
303.14.001.75   BE ABLE TO CONNECT DOTS                                                  NY   357.0
303.14.002.75   BE ABLE TO SCRIBBLE                                                      D2  1124.0
303.14.003.75   BE ABLE TO TRACE SANDPAPER LETTERS WITH HAND                             A    361.0  NY   361.0
303.14.004.75   BE ABLE TO TURN PAGES IN BOOK                                            C    987.0  D1   987.0
                                                                                         D2   987.0
303.14.005.75   BE ABLE TO USE A PENCIL                                                  D2   348.1
303.14.006.75   CAN PRINT LETTERS                                                        D1   162.3
303.14.007.75   DEVELOP GOOD WRITING SKILLS; BE ABLE TO WRITE ON THE LINE                A    363.0  D1   363.0
                                                                                         NY   363.0  SF   363.0
303.20.001.74   BE ABLE TO BOUNCE BALL (LARGE TO SMALL)                                  A    303.0  C    303.1
                                                                                         C    303.2  C    303.3
                                                                                         D1   303.0  KC   303.0
                                                                                         NY   303.0  SF   303.0
303.20.002.74   BE ABLE TO CLAP IN RHYTHM; DO EXERCISES TO A NUMBER COUNT (MARCH)        A    336.0  C    336.1
                                                                                         C    336.2  D1   336.1
                                                                                         D1   336.2  D2   336.0
                                                                                         NY   336.0
303.20.003.74   BE ABLE TO CLIMB TREES                                                   C   1120.0  D2  1120.0
                                                                                         SF  1120.0
303.20.004.74   BE ABLE TO CLIMB UP AND DOWN LADDERS PROPERLY; CLIMB STEPS USING         A    345.0  D1   345.0
                ALTERNATE FEET AND STEPS                                                 D2   345.0  KC   345.0
                                                                                         NY   345.0  SF   345.0
303.20.005.74   BE ABLE TO CRAWL                                                         KC   301.0  NY   301.0
303.20.006.74   BE ABLE TO DANCE AND MOVE ABOUT IN TIME WITH MUSIC                       NY    27.0  SF  1228.1
303.20.007.75   BE ABLE TO DO STRING GAMES                                               D1   988.0
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303.20.008.74  BE ABLE TO GO UP AND DOWN SLIDES                                  A   852.0  C  1120.0
303.20.009.74  BE ABLE TO JUMP ROPE; JUMPING AND SKIPPING                        A   299.0  C   299.1
                                                                                 C   299.2  D1  299.0
                                                                                 D2  299.0  KC  299.0
                                                                                 NY  299.0  SF  299.0
303.20.010.74  BE ABLE TO KICK A BALL                                            C   324.0  D2  324.0
                                                                                 NY  324.0  SF  324.0
303.20.011.74  BE ABLE TO LEAP OVER OBJECTS                                      A   860.0  D1  860.0
303.20.012.74  BE ABLE TO NAVIGATE ON OBSTACLE COURSE                            KC  312.0
303.20.013.74  BE ABLE TO PERFORM TUMBLING ROLLING                               A   340.0  KC  340.0
                                                                                 NY  340.0  SF  340.0
303.20.014.75  BE ABLE TO PITCH HORSE SHOES                                      A   865.0
303.20.015.75  BE ABLE TO POUR FROM A PITCHER WITHOUT SPILLING CONTENTS          A   306.0  KC  306.0
                                                                                 NY  306.0  SF  306.0
303.20.016.74  BE ABLE TO PUSH AND PULL A MERRY-GO-ROUND; A WAGON                D1  984.0  SF  984.0
303.20.017.74  BE ABLE TO RIDE -BIG WHEELER-; BE ABLE TO RIDE A BICYCLE          A   305.0  C   305.0
                                                                                 D1  986.1  KC  986.0
                                                                                 NY  305.0  SF  305.0
303.20.018.74  BE ABLE TO RIDE A TRICYCLE; BE ABLE TO PEDAL A BIKE               A   300.0  C   300.1
                                                                                 C   300.2  D1  300.1
                                                                                 D1  300.2  D2  300.0
                                                                                 KC  300.0  NY  300.0
                                                                                 SF  300.0
303.20.019.74  BE ABLE TO RUN AND DODGE SKIP HOP GALLOP JUMP WALK                A   293.0  A   294.2
                                                                                 C   293.0  C   294.0
                                                                                 D1  293.1  D1  294.0
                                                                                 D2  293.0  KC  294.0
                                                                                 NY  177.0  NY  293.0
                                                                                 SF  293.0  SF  294.2
303.20.020.74  BE ABLE TO RUN WITH THE BALL                                      D2  334.0
303.20.021.74  BE ABLE TO SKATE  USE SKOOTER SKATES                              A   295.2  A   296.2
                                                                                 C   295.0  NY  295.0
                                                                                 SF  296.0
303.20.022.74  BE ABLE TO SWIM                                                   A   296.1  C   296.0
                                                                                 D1  296.0  NY  296.0
303.20.023.74  BE ABLE TO SWING THEMSELVES                                       D1  985.0  SF  985.0
303.20.024.74  BE ABLE TO THROW AND CATCH A BALL                                 A   323.0  C   323.0
                                                                                 D1  323.0  D2  323.1
                                                                                 D2  323.2  KC  323.0
                                                                                 NY  323.0  SF  323.0
303.20.025.74  BE ABLE TO TRY DIFFERENT PHYSICAL THINGS; PARTICIPATE IN PHYSICAL D2  382.0
               GAMES
303.20.026.74  BE ABLE TO TURN SOMERSAULTS; BE ABLE TO DO FLIPS                  D1  337.0  D2  337.0
                                                                                 NY  337.0
303.20.027.74  BE ABLE TO USE POGO STICKS                                        NY  339.0
303.20.028.74  BE ABLE TO WALK A BALANCED BEAM                                   A   302.0  C   302.1
                                                                                 C   302.2  D1  302.1
                                                                                 D1  302.2  D2  302.0
                                                                                 KC  302.0  NY  302.0
                                                                                 SF  302.0
303.20.029.74  BE ABLE TO WALK A CURVED LINE                                     D2  294.0  SF  294.1
303.20.030.74  BE ABLE TO WALK A STRAIGHT LINE                                   A   294.1  A   295.3
                                                                                 D2  294.0  KC  295.0
                                                                                 NY  294.0  SF  294.1
                                                                                 SF  295.0
303.20.031.74  BE ABLE TO WALK BACKWARDS                                         A   855.0
303.20.032.74  BE ABLE TO WRESTLE                                                NY  338.0
```

303.20.033.75	CARRY A TRAY OF MATERIALS FROM SHELF TO TABLE	A	864.0	A	866.0
303.20.034.74	KNOW HOW TO MAKE PEDALS ON TRICYCLE GO ROUND	KC	1258.0		
303.20.035.74	KNOW HOW TO USE JUMP BOARD	SF	1201.0		
303.20.036.74	LIFT THEMSELVES ON MONKEY BARS SWING AND FLIP	A	298.0	C	329.3
		D1	298.1	D1	298.2
		D2	329.2	NY	298.0
		NY	329.0	SF	298.0
		SF	329.2		
303.20.037.74	PICK UP WEIGHTS	D2	1119.0		
303.20.038.74	PLAY BALLGAMES; BE ABLE TO HIT A BALL WITH A BAT	D1	333.0	D2	333.0
		NY	333.0	SF	333.0
303.20.039.74	PLAY COWBOYS AND INDIANS	A	876.2	D1	576.0
303.20.040.74	PLAY HOPSCOTCH	A	859.0	D1	859.0
303.20.041.74	PLAY RUNNING GAMES	A	334.0	D1	334.0
		D2	334.0	NY	334.0
303.20.042.74	PLAY WITH WHEEL TOYS AND BLOCKS	A	920.0		
303.20.043.75	REACH MOUTH WITH FOOD	D1	1001.0		
303.20.044.74	STAND AND WALK ON TIP-TOES	A	858.0	D1	858.0
		D1	859.0		
303.20.045.75	USE HANDS FOR SELF PROTECTION	KC	190.0		
303.20.046.74	WALKS WITHOUT HOLDING ON TO ANYTHING	C	293.0	D1	293.2
		D2	293.0	SF	293.0
303.21.001.74	BE ABLE TO FOLLOW MUSICAL RECORDINGS WITH HANDS	A	867.0		
303.21.002.75	BE ABLE TO USE MUSICAL INSTRUMENTS SUCH AS STICKS TRIANGLES HARMONICA KAZOO	NY	351.0		
303.21.003.75	HAVE MUSIC SKILLS DEVELOPED	A	939.0	D1	939.0
303.22.001.75	BE ABLE TO COLOR WITHIN LINES	D1	355.0	D2	355.1
		D2	355.2	KC	355.0
		NY	355.0	SF	355.0
303.22.002.75	BE ABLE TO CUT AND PASTE; MAKE COLLAGES; TO TEAR PAPER	A	310.0	C	1341.0
		D1	310.0	D2	310.0
		NY	310.0	SF	310.0
303.22.003.75	BE ABLE TO DRAW STRAIGHT LINES TRIANGLE SQUARE	D2	356.0	NY	356.0
		SF	356.0		
303.22.004.75	BE ABLE TO DRAW WHAT THEY SEE	D2	1134.0		
303.22.005.75	BE ABLE TO HOLD A CRAYON; CUT AND PASTE	D2	9012.2		
303.22.006.75	BE ABLE TO MIX THINGS	D2	1123.0		
303.22.007.75	BE ABLE TO USE PENCIL CRAYON OR PAINT BRUSH; TO WORK ON EASELS; TO FINGERPAINT AND DRAW PICTURES	A	348.0	A	365.0
		C	348.0	C	365.0
		D1	348.0	D1	365.0
		D2	348.2	D2	365.0
		KC	348.0	KC	365.0
		NY	348.0	NY	365.0
		SF	348.1	SF	348.2
		SF	348.3		
303.22.008.75	BE ABLE TO USE TRACING PAPER	A	354.0	NY	354.0
		SF	354.0		
303.22.009.75	CAN MAKE -MONITOS- (PICTURES)	D2	1121.0		
303.22.010.75	MANIPULATE FINGER PUPPETS	C	592.1	D2	592.0
303.22.011.75	USE SCISSORS	A	203.0	C	203.0
		D1	203.0	D2	203.0
		KC	203.0	NY	203.0
		SF	203.0		

401.07.001.81	BE ABLE TO GET BACK TO REALITY; TO UNDERSTAND THE DIFFERENCE BETWEEN PLAY AND REAL LIFE AND ACCEPT SPECIFIC LIMITATIONS	C 1020.0 KC 1021.1	D1 1020.0 SF 1020.0
401.07.002.81	ONLY RISK WHEN NO LASTING HARM CAN RESULT	A 270.0	NY 270.0
401.07.003.81	REALIZE WHAT TASKS THEY ARE COMPETENT TO UNDERTAKE AND FINISH BEFORE UNDERTAKING THEM (BLOCK BUILDING)	D1 470.0	NY 470.0
401.08.001.82	ABLE TO DISTINGUISH WHAT TO SAY IN AND OUT OF FAMILY	SF 1225.2	
401.08.002.82	NOTICE MOOD CHANGES IN OTHERS AND ADAPT. DO NOT DISTURB FATHER WHEN HE HAS BEEN FIRED; LEAVE MOTHER OR FATHER ALONE WHEN THEY ARE UPSET OR BUSY	C 535.0 D2 535.0	D1 535.0 SF 535.0
401.99.001.82	ASK QUESTIONS FOR INFORMATION TO HELP MAKE DECISIONS [IN REAL LIFE]	D1 79.0 NY 79.0	KC 79.0 SF 79.0
401.99.002.82	BE ABLE TO PREDICT THE OUTCOME OF AN ACTION (GOOD OR BAD); KNOW WHAT KIND OF RESPONSE AN ACTION WILL GET	A 798.0 SF 798.1	D1 798.0
401.99.003.81	EVALUATE POTENTIAL DANGER OF A COURSE OF ACTION AND SELECT ROUTE TO AVOID POSSIBLE HARM	C 961.0 SF 961.0	D1 961.0
401.99.004.81	RECOGNIZE RISK SITUATIONS AND THEIR CONSEQUENCES	NY 281.0	

PROCESS 402 REDUCED LIST OF CHARACTERISTICS BY PROCESS WITH INPUT WORKSHOP REFERENCES

402.07.001.81	MAKE PLANS DEPENDING ON THEIR ABILITY TO RESPOND EFFECTIVELY AND THE DEGREE OF DANGER	NY	560.0		
402.07.002.91	PLAN FOR THEIR FUTURE	A	931.0		
402.09.001.82	MAKES RULES TO GOVERN GROUP BEHAVIOR	SF	544.3		
402.99.001.81	BE ABLE TO PREPARE AND DESCRIBE PLANS FOR AN ACTIVITY	NY	89.0		
402.99.002.81	USE EQUIPMENT AND MATERIALS APPROPRIATELY	D1	1024.0	KC	1024.0
402.99.003.81	USE IMAGINATION TO MAKE TASKS FUN	C	516.2	SF	96.0

403.09.001.82	BE ABLE TO SHOW OTHER CHILDREN WHAT TO DO	KC 767.0
403.09.002.82	DEVELOP THE CON ARTIST TECHNIQUE; BE ABLE TO TALK OTHER CHILDREN OUT OF THINGS WITHOUT GRABBING OR HITTING	SF 1177.0
403.09.003.82	WORK OUT DISPUTES BY TALKING ABOUT THE SITUATION WITHOUT THE HELP OF PARENTS OR TEACHER	A 559.0 D2 559.0 NY 559.0 SF 559.0
403.10.001.82	BE ABLE TO MANIPULATE PARENTS AND TEACHERS	D2 1108.0
403.11.001.81	ABLE TO OBTAIN CONSISTENTLY GOOD GRADES ON DAILY ASSIGNMENTS; COMPLETES HOMEWORK	D1 13.0 NY 13.0 SF 13.0
403.13.001.82	USE WHICHEVER LANGUAGE OR DIALECT IS MOST APPROPRIATE IN A GIVEN SITUATION	D2 168.0 NY 168.0
403.19.001.81	CAN COMPLETE TASKS IN SPECIFIED TIMES	D1 713.1 SF 713.0
403.19.002.81	USE TIME WISELY; MAKES CHOICES ABOUT USE OF TIME	A 713.0 D1 713.2 NY 713.0
403.23.001.81	PUT ON PUPPET SHOWS [MANAGE]	C 592.2 NY 592.0 SF 592.0
403.99.001.81	ARE DETERMINED TO FINISH TASKS IN SPITE OF DISTRACTIONS; RETURN TO TASK AFTER INTERRUPTION	C 701.0 D1 701.0 D2 701.0 KC 701.0 SF 701.0
403.99.002.81	ARE DETERMINED TO FINISH TASKS	NY 701.0
403.99.003.81	COMPLETE TASKS ONCE THEY ARE UNDERTAKEN; DEVELOP CONSISTENCY IN COMPLETING TASKS; PUT TOYS BACK TOGETHER	A 91.0 D1 91.0 D2 91.0 KC 91.0 NY 91.0 SF 91.0
403.99.004.81	FINISH TASK WITH MINIMUM OF INTERRUPTION; WORK QUIETLY; FINISH IN ACCEPTABLE AMOUNT OF TIME; ARE CONFIDENT OF SUCCESS	C 476.0 D1 476.0 NY 476.0 SF 476.0
403.99.005.81	STICK TO A DECISION ONCE MADE EVEN WHEN GIVEN A MORE DESIRABLE ALTERNATIVE	C 472.0 KC 472.0 NY 472.0 SF 472.0
403.99.006.81	USE RESOURCES TOOLS PEOPLE TO SOLVE PROBLEMS; USE A FOOTSTOOL	D1 78.0 D2 78.0
403.99.006.82	TO REACH HIGH OBJECTS (WATER FOUNTAIN)	NY 78.0

404.08.001.82	BE PROTECTIVE OF BROTHERS SISTERS & PARENTS AND OTHERS	C 521.0 D1 521.0 D2 521.0 SF 521.0
404.08.002.82	KNOW HOW TO FIND MOTHER WHEN LOST (E.G. PAGING SYSTEM)	NY 62.0
404.08.003.82	LEARN SURVIVAL SKILLS FOR CHANGING SITUATIONS (DIVORCE MOVING DEATH)	D1 1099.0
404.08.004.82	STOPS BROTHERS AND SISTERS FROM DANGEROUS ACTS	KC 521.0
404.09.001.82	BE CHOSEN LEADER BY PEERS; HAVE OTHER CHILDREN FOLLOW THEIR LEAD	A 873.2 D1 878.0 D2 878.0
404.09.002.82	DEFEND OR GET HELP FOR OTHER CHILDREN IN TROUBLE (ASKING FOR BAND-AIDS FOR OTHERS)	A 527.0 C 527.0 D1 527.0 NY 527.0
404.09.003.82	GIVE HELPFUL SUGGESTIONS TO CLASSMATES WITH BEHAVIORAL AND OTHER PROBLEMS	SF 395.2
404.10.001.82	COMPROMISE WITH ADULTS WHO MAY NOT LIKE THEM	NY 576.0
404.10.002.81	SEEK HELP WHEN IN DISTRESS; TO BE ABLE TO REACT IN EMERGENCIES; KNOW WHERE TO GO FOR HELP; LET THE RIGHT ADULT KNOW WHEN TO STEP IN	A 102.0 C 102.0 D1 102.0 KC 102.0 NY 102.0 SF 102.0
404.12.001.82	BE ABLE TO COPE WITH RACIST BEHAVIORS DIRECTED AT THEM	D1 735.0 NY 736.0
404.99.001.81	BE ABLE TO FIND SUBSTITUTES FOR NECESSITIES	C 1313.0

405.07.001.81	ACCEPT FAILURE AND MOVE ON; BE ABLE TO OVERCOME FRUSTRATION WHEN UNABLE TO COMPLETE A TASK	A 715.0 C 715.0 D1 715.1 D1 715.2 D2 715.1 D2 715.2 NY 715.0 SF 715.0
405.07.002.81	CAN COPE WITH FEELINGS AND EMOTIONS	KC 9017.1 SF 9017.1
405.07.003.81	CONFRONT PROBLEMS WITHOUT BEING FRUSTRATED; COME FOR HELP WITHOUT CRYING OR COMPLAINING	A 802.0 D1 802.0 D2 802.0 SF 802.0
405.07.004.81	DON-T PUT THEMSELVES DOWN; CAN TAKE WINNING AND LOSING	C 715.0 SF 715.0
405.07.005.82	LEARN TO EXPRESS AGGRESSION AND SETTLE DIFFERENCES IN A POSITIVE WAY (SOCIALLY ACCEPTABLE)	A 506.0 C 506.0 D2 506.0 KC 506.0 NY 506.0 SF 506.0
405.09.001.32	BE ABLE TO COPE WITH PEER PRESSURE	NY 746.0
405.99.001.81	LEARN THAT THINGS DO NOT ALWAYS GO AS PLANNED	SF 1180.0
405.99.002.81	NOT GIVE UP AND KEEP TRYING; HAVE PATIENCE; STAY WITH SOMETHING UNTIL IT ISDONE; CAN HANDLE FAILURE; STICKING WITH IT; NOT GETTING GRUSTRATED; HANDLE DISAPPOINTMENT	A 800.0 C 800.0 D1 800.0 D2 800.0 KC 800.0 SF 800.0
405.99.003.81	SOLVE PROBLEMS WORKING BY THEMSELVES; WORK INDEPENDENTLY; WORK OUT OF DIFFICULT SITUATIONS BY THEMSELVES. ACCEPT RESPONSIBILITY TO ARRIVE AT A SOLUTION	A 88.0 C 88.0 D1 88.0 NY 88.0 SF 88.0
405.99.004.81	WORK FOR DELAYED GRATIFICATION (COMPLETE A COMPLICATED GAME)	A 466.0 D1 466.0 KC 466.0 NY 466.0

APPENDIX C

REDUCED LIST OF CHARACTERISTICS BY CONTENT-PROCESS-DIMENSION

(with input workshop references)

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I. INTRODUCTION

Parents and staff of Head Start children and primary grade teachers of Head Start graduates identified and rated 4,896 statements of desired program effects in the Input Workshops of this project. This document is a reduced listing of 1,516 statements. Child development characteristics of the same wording or of different wording but describing the same process and content categories, are combined into one "reduced" statement. The statements in this listing have been sorted by content, then by process, by item number, and finally by dimension.

The sample listing below shows a "path number" in the left margin. The first three figures identify the process described in the statement. The second two figures identify the content; the third set of figures is an item number; the last two figures identify the dimension. The "path number" coding system is fully described in Appendix A. The statements below are followed by a letters and figures in the right margin. These identify the workshop questionnaire where each statement appears.

```
202.09.017.61   DEMONSTRATE LOVE TO OTHERS BY TOUCHING AND RESPECTING                D2 1140.0
202.09.017.67   OTHERS
202.09.018.63   FEEL FREE TO LIKE OR DISLIKE INDIVIDUALS OF ANY GROUP                SF 1240.0
202.09.018.67
202.09.019.63   FEEL SECURE IN ROLE WITHIN GROUP: BE ABLE TO RELATE POSITIVELY       D1 1033.0  KC 1033.0
202.09.019.67   TO ANY SITUATION
202.09.020.66   GIVE IN TO OTHERS [PEERS]                                            D1  375.0  NY  375.0
202.09.020.67
202.09.021.67   LEARN NOT TO BE AFRAID TO BE WITH PEER STRANGERS                     A   549.0  NY  549.0
202.09.022.67   MAKE NEW FRIENDS EASILY: BE FRIENDLY WITH OTHERS. TALK NICELY:WALK TO  A   545.0  C   545.0
                                                                                     D1  545.0  KC  545.0
                                                                                     NY  545.0
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II

LISTING OF
CHARACTERISTICS
BY CONTENT

CONTENT 01 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

101.01.001.51	IMITATE WHAT THEY SEE	D2 1133.0	
101.01.002.52	TALK ABOUT PICTURES IN AREA; RESPOND WITH LANGUAGE TO A PICTURE	A 818.0	C 818.0
.02.01.001.51	BE ABLE TO COPY CIRCLE SQUARE TRIANGLE LINES CROSS	C 1321.0	
102.01.002.51	DISCRIMINATE DIFFERENT COLORS	A 440.0	D1 440.0
		D2 440.0	KC 440.0
		NY 440.0	SF 440.0
102.01.003.51	DISCRIMINATE DIFFERENT FIGURES; SHAPES; FORMS; LETTERS; NUMBERS	A 438.0	C 438.0
		D1 438.0	D2 438.0
		KC 438.1	KC 438.2
		NY 438.0	SF 438.1
		SF 438.2	
102.01.004.51	NOTICE DETAILS THROUGH SEEING; SEE A BOAT MOVING	A 449.0	D1 449.0
		D2 449.2	KC 449.0
		NY 449.0	SF 449.0
103.01.001.51	BE ABLE TO MATCH LIKE PICTURES	D2 449.1	
103.01.002.51	BE ABLE TO SORT OBJECTS	SF 1174.0	SF 1203.0
103.01.003.51	CAN MATCH COLORS	C 958.0	C 1315.0
		D1 958.0	KC 1261.0
103.01.004.51	CAN MATCH SIZES	C 1316.0	KC 1262.0
103.01.005.51	COMPARE DIFFERENT SHAPES AND OBJECTS AND DESCRIBE SIMILARITIES AND DIFFERENCES	A 66.0	A 67.0
		A 829.0	C 66.0
		C 67.0	C 829.0
		C 1357.2	D1 66.0
		D1 67.0	D1 829.0
		KC 829.0	NY 65.0
		NY 66.0	SF 829.0
103.01.006.51	MATCH OBJECTS OF INCREASING DIFFICULTY; SQUARE BLOCK IN SQUARE HOLE ETC	A 105.0	C 105.0
		D1 105.0	D2 105.0
		NY 105.0	
103.01.007.54	MATCH SIMPLE OBJECTS (ONE TO ONE) AND SHAPES; (DEMONSTRATE 1-1 CORRESPONDENCE)	C 329.1	C 329.2
		D2 329.1	KC 329.0
		SF 329.1	
103.01.008.51	TELL WHETHER ONE PLATE OF FOOD HAS MORE THAN ANOTHER	NY 118.0	
104.01.001.54	DESCRIBE HOW FAR AWAY THINGS ARE	NY 72.0	
104.01.002.51	IDENTIFY COMMON OBJECTS; DESCRIBE WHAT THEY SAW	A 894.1	A 896.1
104.01.002.52		C 1352.1	C 1355.1
		SF 1206.0	
104.01.003.52	KNOW SPATIAL RELATIONSHIPS (UNDER ON IN UP DOWN RIGHT LEFT)	C 1114.0	D2 1114.0
		KC 1114.0	NY 189.0
		SF 189.1	SF 189.2
		SF 1114.0	
104.01.004.54	KNOWS BASIC SHAPES; BE ABLE TO RECOGNIZE THE NAMES OF 4 BASIC GEOMETRIC SHAPES (CIRCLE TRIANGLE RECTANGLE)	A 139.1	A 139.1
		A 139.2	A 139.2
		C 139.0	C 139.0
		C 1314.0	D1 139.0
		D1 139.0	KC 1260.0
		NY 139.0	NY 139.0
		SF 139.0	SF 139.0
104.01.005.52	RECOGNIZE BASIC COLORS	A 165.1	A 165.2
		C 165.1	C 165.2
		D1 165.1	D1 165.2
		D2 165.0	KC 165.0
		NY 165.0	SF 165.1
		SF 165.2	
104.01.006.51	RECOGNIZE LARGE AND SMALL; KNOW THE DIFFERENCE BETWEEN BIG AND LITTLE	C 142.0	C 1347.1
104.01.006.54		D1 142.0	D2 142.0
		NY 142.0	SF 142.0

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CONTENT 01    REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

104.01.007.52  RECOGNIZE MAN AND WOMAN                                           D2 1131.2
104.01.008.52  RECOGNIZE OBJECTS IN PICTURES: ASSOCIATE WORD APPLE               D1 1012.0  D2 1012.0
               WITH PICTURE APPLE                                                KC 1012.0
104.01.009.61  RECOGNIZE PICTURES OR SITUATIONS SHOWING FEELINGS                 D1 1009.0  SF 1009.0
104.01.009.62
104.01.010.52  RECOGNIZE PRODUCTS IN STORE THAT ARE ADVERTISED ON TV             NY  181.0
104.01.011.54  REPRODUCE GEOMETRIC SHAPES                                        D1  103.0  NY  103.0
                                                                                 SF  103.0
104.01.012.51  TELL DETAILS OF PICTURES                                          A   449.0  A   874.1
104.01.012.52                                                                    D1  449.0  D2  449.2
                                                                                 KC  449.0  SF  449.0
104.01.013.51  TELL WHERE THINGS ARE LOCATED                                     KC  447.0
105.01.001.51  BE ABLE TO IDENTIFY MISSING OBJECTS                               D1  185.1  SF  185.0
                                                                                 SF 1111.0
105.01.002.51  BE ABLE TO LOCATE A PICTURE WHICH DOES NOT BELONG WITH OTHERS     SF 1197.0
105.01.003.52  BE ABLE TO PUT IN PICTURE SEQUENCE A NURSERY RHYME HEARD          D2  327.1
105.01.004.51  CAN DO SIMPLE TO INCREASINGLY COMPLEX PUZZLES                     A    95.0  C    95.0
                                                                                 D1   95.0  D2   95.0
                                                                                 NY   95.0  SF   95.0
105.01.005.51  CAN DUPLICATE A PATTERN                                           C  1305.0
105.01.006.51  KNOW IF SOMETHING IS MISSING FROM THE TOY BOX                     D1  121.0  NY  121.0
                                                                                 SF  121.0
105.01.007.51  PUT 5 PIECE PUZZLE TOGETHER                                       C  1308.0  KC 1257.0
105.01.008.51  RECOGNIZE PATTERNS IN SETS OF SYMBOLS                             SF 1183.0
105.01.009.51  RECOGNIZE SEQUENCES AND BE ABLE TO PUT THINGS (PICTURES) IN       D1  825.0  KC  825.0
               SEQUENTIAL ORDER (PUT BUTTONS IN ORDER FROM LARGEST TO SMALLEST)  SF  825.0
105.01.010.51  REPLACE THE MISSING PART OF THE PICTURE                           D2 1111.0  KC 1111.0
                                                                                 SF 1111.0
105.01.011.52  SEQUENCE PICTURE CARDS TO TELL A STORY                            A   104.0  KC 1265.0
                                                                                 NY  104.0  SF  104.0
105.01.012.52  TALK ABOUT PICTURES IN ORDER: RESPOND WITH LANGUAGE TO PICTURES:  C   813.2  D1  813.0
               TELL STORIES FROM PICTURES                                        D1  818.1  D2  813.0
                                                                                 D2  818.1  D2  818.2
                                                                                 KC  813.0  NY  176.0
                                                                                 SF  177.0  SF  813.1
                                                                                 SF  813.2
106.01.001.51  BE ABLE TO MATCH CLOTHES PROPERLY: BE ABLE TO CHOOSE WHAT TO WEAR C   959.0  D1  959.0
                                                                                 D2  959.0  KC  959.0
                                                                                 SF  959.0
106.01.002.51  MIX DIFFERENT COLORED PAINT                                       A   834.0
106.01.002.64
302.01.001.71  FOLLOW MOVING OBJECTS WITH THEIR EYES                             A   875.1  C   909.1
                                                                                 D1  999.0  D2  999.0
                                                                                 KC  999.0
302.01.002.71  HAS EYE COORDINATION FROM LEFT TO RIGHT                           D1  967.2
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CONTENT 02 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

101.02.001.51	CAN FEED BACK WHAT THEY HAVE HEARD; REMEMBER THROUGH LISTENING	D1 39.2	D1 436.0
		D1 943.0	D2 767.2
		D2 843.0	KC 24.2
		SF 24.2	
103.02.001.51	HEAR LIKENESSES AND DIFFERENCES IN SOUNDS	A 450.1	A 450.2
		C 450.1	D1 450.1
		D1 450.2	KC 450.0
		SF 450.0	
103.02.002.51	MATCH SOUNDS	A 450.1	A 450.2
		C 450.1	C 450.2
		D1 450.1	D1 450.2
		KC 450.0	NY 450.0
		SF 450.0	
104.02.001.51	BE ABLE TO RECOGNIZE THE VOICES OF PARENTS WHEN THEY KNOCK AT THE DOOR	NY 457.0	
104.02.002.51	DISCRIMINATE DIFFERENT SOUNDS; IDENTIFY SOURCES OF SOUNDS; IDENTIFY ANIMAL SOUNDS; COMMON SOUNDS IN DAILY LIFE	A 439.0	A 445.0
		A 448.1	A 448.2
		A 873.1	C 439.0
		C 445.0	D1 439.0
		D1 445.0	D1 448.1
		D1 448.2	D1 448.3
		D2 31.0	D2 439.0
		D2 448.1	D2 448.2
		D2 448.3	KC 439.0
		KC 448.0	NY 31.0
		NY 439.0	NY 445.0
		NY 448.0	SF 439.0
		SF 445.0	SF 448.1
		SF 448.2	
104.02.003.51	IDENTIFY HIGH AND LOW SOUNDS; KNOW THE DIFFERENCE BETWEEN LOUD AND SOFT SOUNDS; REPEAT TONES HEARD	A 437.0	C 437.0
		D1 437.0	D2 437.0
		NY 437.0	
104.02.004.51	RECOGNIZE DIFFERENT VOICES ON THE PHONE	NY 458.0	
199.02.001.52	HAVE GOOD HEARING AND LISTENING SKILLS	C 9003.2	D1 9003.4
199.02.001.64		KC 9003.2	
302.02.001.71	HEAR CLEARLY	D1 436.0	NY 436.0

102.03.001.51	DISCRIMINATE DIFFERENT WEIGHTS	NY	441.0		
103.03.001.51	BE ABLE TO SORT OBJECTS ACCORDING TO COLOR SIZE WEIGHT ETC	C	151.0	D2	151.0
103.03.001.54		KC	151.0	NY	151.0
		SF	151.0		
103.03.002.51	DISTINGUISH BETWEEN WET OR DRY THROUGH TOUCH	D1	997.0	KC	997.0
103.03.003.51	FEELING: DISTINGUISH HOT/COLD; SHARP/BLUNT; SOFT AND HARD	C	1346.1		
103.03.004.51	MATCH TEXTURES	A	452.0	C	452.0
		D1	452.1	D2	452.0
		KC	452.0	SF	452.0
103.03.005.51	NOTICE DIFFERENCES IN TEXTURE	A	895.1		
103.03.006.51	TOUCH SOFT-HARD-SMOOTH AND TELL SIMILARITIES AND DIFFERENCES	A	452.0	C	452.0
		D1	452.1	D2	452.0
		KC	452.0	NY	452.0
		SF	452.0		
104.03.001.51	IDENTIFY HOT AND COLD	A	877.1	NY	433.0
104.03.001.52					
104.03.002.51	KNOW THE TEXTURE OF COMMON OBJECTS; MATCH TEXTURES WITH OBJECTS	A	435.0	D1	435.0
104.03.002.52		KC	435.0	NY	435.0
		SF	435.0		
104.03.003.51	TELL HOW THINGS FEEL	KC	435.0		
104.03.003.52					
104.03.004.51	USE THE FEELING BAG AND DESCRIBE WHAT IS IN IT	A	453.0	D2	453.0
104.03.004.52		KC	453.0	NY	453.0
		SF	453.0		
303.03.001.72	BE ABLE TO BRUSH TEETH THOROUGHLY WITH SKILL	A	232.0	C	232.1
		C	232.2	C	232.3
		D1	232.0	D2	232.1
		D2	232.2	KC	232.0
		NY	232.0	SF	232.0
303.03.002.75	BE ABLE TO COMB AND BRUSH HAIR PROPERLY; BE ABLE TO HOLD AND	A	273.0	D1	353.0
	MANIPULATE TOOTHBRUSHES CORRECTLY	NY	353.0		
303.03.003.74	BE ABLE TO DRESS AND UNDRESS THEMSELVES; PUT ON OWN COAT; TURN	A	202.2	C	202.1
303.03.003.75	CLOTHES RIGHT-SIDE OUT	C	202.2	D1	202.2
		D1	202.3	D1	326.1
		D2	202.2	D2	202.3
		D2	326.1	KC	202.2
		KC	326.1	NY	202.0
		NY	326.0	SF	202.1
		SF	202.2		
303.03.004.75	BE ABLE TO DUPLICATE PATTERNS USING MANIPULATIVE DEVICES	C	1327.0		
303.03.005.75	BE ABLE TO GRASP SMALL AND LARGE OBJECTS; BE ABLE TO PICK	A	297.0	C	297.0
	UP THIN SMALL OBJECTS; FINGER FOODS; USE TWEEZERS	D2	297.0	KC	297.0
		NY	297.0	SF	297.0
303.03.006.75	BE ABLE TO HOLD CUP OR GLASS WITHOUT SPILLING	D1	304.0	D2	304.0
		KC	304.1	KC	304.2
		NY	304.0	SF	304.0
303.03.007.75	BE ABLE TO LACE THEIR OWN SHOES; LACE CARDS (SEE 325)	C	360.0	KC	360.0
		NY	360.0		
303.03.008.75	BE ABLE TO MANIPULATE OBJECTS AND TOYS PURPOSEFULLY	A	308.0	C	909.2
		D1	308.0	NY	308.0
		SF	308.0		
303.03.009.75	BE ABLE TO OPEN AND CLOSE SNAPS BUTTONS AND ZIPPERS	A	349.0	C	349.0
		D1	314.0	D1	349.1
		D2	314.0	D2	349.0
		KC	314.0	NY	314.0
		NY	349.0	SF	349.0
303.03.010.75	BE ABLE TO OPEN DOOR; BE ABLE TO TURN THE DOOR KNOB PUSH DOOR OPEN.	A	809.0	D1	809.0
		KC	809.0		

CONTENT 03 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

303.03.011.75	BE ABLE TO PAINT FINGERNAILS	KC 355.0 SF 355.0
303.03.012.75	BE ABLE TO PLANT THINGS	C 1340.0
303.03.013.75	BE ABLE TO PLAY BALL AND JACKS; THROW BEAN BAG	A 350.0 C 350.0 D1 349.2 NY 350.0
303.03.014.75	BE ABLE TO PUNCH	A 782.0
303.03.015.75	BE ABLE TO PUT THE PEGS IN A PEGBOARD	A 362.0 D2 362.0 KC 362.0 NY 362.0
303.03.016.75	BE ABLE TO SEW	NY 366.0
303.03.017.75	BE ABLE TO SHELL BEANS AND PEAS	A 864.0
303.03.018.75	BE ABLE TO STACK BLOCKS; TO PLAY WITH BLOCKS	A 868.0 C 868.0 D1 868.0 D2 868.1 D2 868.2 D2 868.3 KC 868.0 KC 912.0 SF 868.1 SF 868.2
303.03.019.75	BE ABLE TO STRING BEADS	A 358.0 C 358.0 D1 358.0 D2 358.1 D2 358.2 KC 358.0 NY 358.0 SF 358.0
303.03.020.75	BE ABLE TO TIE THEIR OWN SHOELACES	A 325.0 C 325.1 C 325.2 D1 325.1 D1 325.2 D2 325.1 D2 325.2 KC 325.1 KC 325.2 KC 325.3 NY 325.0 SF 325.1 SF 325.2 SF 325.3
303.03.021.72	BE ABLE TO USE DENTAL FLOSS	A 221.0 C 221.1 D1 221.0 D2 221.0 NY 221.0 SF 221.0
303.03.022.75	BE ABLE TO WASH HANDS	D2 1122.0
303.03.023.75	BRAID HAIR	A 862.0
303.03.024.75	DIAL A PHONE	A 863.0 D1 863.0 D2 863.1 D2 863.2 KC 863.0 SF 863.1 SF 863.2
303.03.025.75	DO FINGER PLAY AND EXERCISE AND MEMORIZE FINGER PLAY (EENSIE BEENSIE SPIDER)	A 861.0 C 861.0 D1 861.0 D2 861.0 KC 861.0 SF 861.1 SF 861.2
303.03.026.75	EAT WITH CHOPSTICKS	SF 1202.0
303.03.027.75	HAMMER NAIL ON HEAD	C 1204.0 SF 1204.0
303.03.028.74	LEARN TO USE COMMON TOOLS; BE ABLE TO USE A HAMMER	A 919.0 D1 983.0
303.03.029.75	PLAY JACKS	D1 350.0
303.03.030.75	PLAY WITH SAND WATER CLAY PLAY DOUGH PASTE	A 341.0 C 341.0 D1 341.0 D2 341.0 KC 341.0 NY 341.0 SF 341.0
303.03.031.75	USE OPEN END EQUIPMENT IMAGINATIVELY (PUTTING PAPER IN TYPEWRITER)	KC 1259.0
303.03.032.75	USE TABLE UTENSILS; BE ABLE TO FEED SELVES	A 209.2 A 307.0 C 30.0 C 209.0 C 359.0 D1 209.2 D1 307.0 D2 209.0 KC 209.1 KC 209.2 KC 307.0 NY 307.0 SF 209.1
303.03.033.75	WORK PUZZLES TAKING THEM APART AND PUTTING THEM TOGETHER; BE ABLE TO PLAY WITH A TINKER-TOY	A 8863.0 C 8863.0 D1 8863.0 D2 8863.0 KC 8863.0 SF 8863.0

102.04.001.51	DISCRIMINATE DIFFERENT SMELLS (ODORS)	A	444.0	C	444.0
		D1	444.0	D2	444.0
		KC	444.0	NY	444.0
		SF	444.0		
104.04.001.51	CAN TELL FROM SMELL WHAT-S FOR DINNER; SMELL FRIED OR BAKED FOODS	C	444.0	KC	444.0
104.04.002.51	CAN TELL SOMETHING IS BURNING; MATCH	D2	444.0		
104.04.003.51	IDENTIFY ITEMS BY SMELLING	A	888.1	A	892.1
104.04.003.52					
104.04.004.51	KNOW THE DIFFERENCE IN SMELL BETWEEN THINGS INDOORS AND OUTDOORS	NY	434.0	SF	433.0
104.04.005.51	KNOW THE SOURCE OF A STRONG SMELL WITH THE EYES CLOSED; MATCH SMELLS TO PICTURES	A	454.0	NY	454.0

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CONTENT 05    REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

104.05.001.51  BE ABLE TO IDENTIFY THE DIFFERENCE IN TASTE BETWEEN                   NY  451.0
104.05.001.52  COOKED AND UNCOOKED  FOODS
104.05.002.51  BE ABLE TO MATCH DIFFERENT TASTES WITH PICTURES OF THE FOOD           A   872.0  C   432.0
104.05.002.52  ITEM THEY CAME FROM: RECOGNIZE COMMON FOODS BY TASTE                  D1  432.0  D2  432.0
                                                                                     KC  432.0  SF  432.0
104.05.003.51  IDENTIFY OBJECTS BY TASTE                                             A   889.1
104.05.003.52
104.05.004.51  KNOW THE DIFFERENCE BETWEEN BITTER: SALTY: SPICED: SOUR: SWEET FOOD   C   432.0  D1  432.0
104.05.004.52                                                                        D2  432.0  KC  432.0
                                                                                     NY  432.0  SF  432.0
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103.06.001.51	PERCEIVE LIKENESSES AND DIFFERENCES IN ALL SENSES	A 876.1	
104.06.001.51	ABILITY TO DESCRIBE SENSATION: I FEEL I SMELL I SEE	C 1350.1	
104.06.001.52			
104.06.002.51	BE ABLE TO EXPRESS THEIR REACTIONS TO THEIR FIVE SENSES	C 1359.2	
104.06.002.52			
104.06.003.51	CAN CATEGORIZE SENSORY QUALITIES OF DIFFERENT OBJECTS	A 65.0	C 65.0
104.06.003.52		KC 1229.0	NY 64.0
		SF 65.0	SF 1229.1
104.06.004.51	DESCRIBE SENSATIONS WITHOUT VISUAL OR SMELL CLUES	C 1349.1	
104.06.004.52			
106.06.001.51	ABLE TO RECOGNIZE POSSIBLE DANGER THROUGH ANY OF THE SENSES	D2 446.0	NY 446.0
106.06.002.51	COMPLETE DIRECTIONS THROUGH THE USE OF THEIR SENSES	NY 447.0	
106.06.003.51	USE THEIR SENSES TO KNOW WHEN TO REJECT FOOD	SF 1330.0	
202.06.001.63	DEVELOP WHATEVER STANDARDS OF SENSES COME NATURALLY	NY 462.0	
302.06.001.71	HAVE GOOD PERCEPTION	C 190.0	KC 190.0
302.06.002.71	HAVE SPATIAL AWARENESS	SF 1199.0	
302.06.003.71	HAVE WELL DEVELOPED USE OF THEIR SENSES (SEEING;	A 9014.1	A 9014.2
	FEELING; HEARING; SMELLING; TOUCHING)	C 9014.0	D1 9014.0
		D2 9014.0	KC 9014.0
		SF 9014.1	SF 9014.2

102.07.001.51	IMITATE THINGS THAT HAPPENED TO THEM	D2 1144.0	
104.07.001.62	BE ABLE TO EXPRESS OR IDENTIFY THEIR OWN NEEDS OR FEELING	C 1352.2	
104.07.002.54	BE ABLE TO TELL ONE-S AGE	A 138.0	C 138.0
104.07.002.63		D2 138.0	NY 138.0
		SF 138.0	
104.07.003.56	KNOW A CHILD CAN-T HAVE EVERYTHING	D2 574.1	SF 574.1
104.07.004.54	KNOW BIRTHDATE	C 1310.0	KC 1276.1
104.07.004.63			
104.07.005.54	KNOW OWN ADDRESS AND IMPORTANT PHONE NUMBERS	A 785.0	C 785.0
104.07.005.63		C 811.0	C 1173.0
		D1 811.0	D2 785.0
		D2 811.0	KC 785.0
		KC 811.0	SF 785.0
104.07.006.52	KNOW THEIR OWN NAME	C 161.3	D1 161.2
104.07.006.63		D1 966.0	D2 161.2
104.07.006.64		KC 161.2	SF 161.2
105.07.001.61	BECOME AWARE OF HOW THEIR ACTIONS AFFECT OTHER PEOPLE	C 1139.0	D2 1139.0
105.07.001.63			
105.07.002.63	KNOW THAT THE CHARACTER THEY DEVELOP IN THEMSELVES DETERMINES THEIR PRIDE IN THEMSELVES	D2 927.0	
106.07.001.62	ACT OUT CHARACTERS THAT HE WANTS TO BE OR THAT HE WANTS AS A PLAYMATE	D2 1147.0	
106.07.001.63			
106.07.002.65	CARRY OUT DUTIES WITHOUT DETAILED INSTRUCTIONS USE OWN JUDGMENT	A 801.0	D1 801.0
		D2 801.0	
106.07.003.62	EXPRESSING THEIR FEELINGS THROUGH ROLE PLAYING	C 1355.2	D1 489.0
		NY 489.0	SF 489.0
106.07.004.63	LEARN FROM PAST EXPERIENCES; MAKE DECISIONS BASED ON PREVIOUS EXPERIENCES	A 797.0	D1 797.0
		SF 797.0	
106.07.005.56	UNDERSTAND THEIR SELF-IMPORTANCE IN THE FAMILY; SCHOOL; COMMUNITY	D1 1052.0	
106.07.005.63			
108.07.001.53	APPLY WHAT THEY HAVE READ ABOUT TO THEIR OWN LIFE	C 631.0	
108.07.001.63			
108.07.002.63	MAKE JUDGMENT BASED ON OWN VALUES	A 747.1	A 747.2
108.07.002.65		C 747.0	D2 747.0
		NY 747.0	SF 747.1
		SF 747.2	
108.07.003.64	USE SICKNESS AS A COPOUT FOR HIS WANTING TO REST OR NOT WANTING TO GO TO SCHOOL [PROBLEM SOLVING]	D2 1107.0	
109.07.001.62	ARE ABLE TO BE CREATIVE IN EXPRESSING THEIR OWN FEELINGS	D1 695.0	KC 695.0
109.07.001.63		NY 695.0	
201.07.001.63	BE AWARE OF THEIR APPEARANCE (DRESS HATS SHOES)	C 1348.1	
201.07.002.62	DESCRIBE HOW THEY FEEL	D1 9017.2	KC 9017.3
201.07.002.63		SF 9017.4	
201.07.003.62	DESCRIBE THEIR EMOTIONS	SF 42.3	
201.07.003.63			
201.07.004.63	GROOM THEMSELVES (CONSCIOUS OF PHYSICAL APPEARANCE)	C 970.0	D1 970.1
		D1 970.2	D2 970.0
		SF 970.1	SF 970.2
		SF 970.3	
202.07.001.61	ABLE TO TOUCH EACH OTHER WITHOUT EMBARRASSMENT	D2 1140.0	
202.07.001.63			
202.07.002.62	ACCEPT OR REJECT POSITIVE OR NEGATIVE -STROKES-	SF 1232.1	
202.07.002.63			
202.07.003.62	ACT OUT SEXUAL FANTASIES	SF 1229.2	
202.07.003.63			
202.07.004.63	ADJUST TO CHANGE IN THE ENVIRONMENT	SF 1210.0	
202.07.004.64			

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202.07.005.62  ARE ABLE TO TELL THEIR THOUGHTS AND FEELINGS; TO SAY THEY        D1  703.1  D1  703.2
202.07.005.63  WANT TO HUG AND KISS; SAY WHEN THEY MISS THEIR FAMILY           D2  703.1  D2  703.2
                                                                                NY  703.0  SF  703.1
                                                                                SF  703.2
202.07.006.63  ARE NOT AFRAID TO DISAGREE                                       C   710.0
202.07.007.63  ARE NOT SHY                                                      C   710.0  KC  710.0
202.07.008.63  ARE UNAFRAID TO EXPRESS THEMSELVES; TO EXPRESS THEIR LIKES       A   708.0  A   743.0
202.07.008.65  AND DISLIKES                                                     C   708.0  C   743.0
                                                                                D1  708.1  D1  708.2
                                                                                D1  743.0  D2  743.0
                                                                                KC  708.0  NY  708.0
                                                                                NY  743.0  SF  708.2
                                                                                SF  743.0
202.07.009.63  BE ABLE TO AMUSE THEMSELVES WHEN ALONE;                          C  1074.0  D1 1074.0
202.07.009.65                                                                   D2 1143.1  D2 1143.2
                                                                                KC 1143.0  NY   96.0
                                                                                SF   96.0  SF 1143.0
202.07.010.63  BE ABLE TO BE FLEXIBLE AND INDEPENDENT                           A   714.0  NY  714.0
202.07.011.62  BE ABLE TO BE OUTGOING                                           NY  712.0
202.07.011.63
202.07.012.62  BE ABLE TO EXPRESS SEXUAL CURIOSITY                              C   511.0  NY  492.0
202.07.012.63                                                                   NY  511.0  SF  511.0
202.07.013.64  BE ABLE TO GO TO THE BATHROOM WITHOUT ASSISTANCE. (KNOW WHICH    C   315.1  C   315.2
202.07.013.65  BATHROOM TO USE).  EXPRESS THEIR NEED TO USE THE FACILITIES      D1  315.1  D1  315.2
                                                                                D2  315.1  D2  315.2
                                                                                KC  315.1  KC  315.2
                                                                                KC  315.3  NY  263.0
                                                                                SF  315.1  SF  315.2
                                                                                SF  315.4
202.07.014.63  BE ABLE TO IDENTIFY WITH POSITIVE CHARACTERS IN A STORY          A   629.0  NY  629.0
202.07.014.64
202.07.015.62  BE ABLE TO TELL WHERE IT HURTS OR FEELS GOOD                     D1 1000.0  SF 1000.0
202.07.015.63
202.07.016.62  BE ABLE TO WET PANTS WHEN UPSET WITHOUT FEELING GUILTY           A   502.0  NY  502.0
202.07.016.63
202.07.017.62  BE FREE TO EXPRESS ANY AND EVERY EMOTION; TO SHOW                A   482.0  A   493.0
202.07.017.63  FRUSTRATION FEAR SADNESS HAPPINESS JOY; TO EXPRESS ANGER  BEING MAD   A   497.0  A   690.0
                                                                                A  9017.0  C   482.0
                                                                                C   493.0  C   497.0
                                                                                C   690.1  C   690.2
                                                                                C  1358.2  C  9017.0
                                                                                D1  482.0  D1  493.0
                                                                                D1  497.0  D1  690.1
                                                                                D1  690.2  D1 9017.1
                                                                                D2  482.0  D2  493.0
                                                                                D2  497.0  D2 9017.0
                                                                                KC  482.0  KC  493.0
                                                                                KC  497.0  KC 9017.2
                                                                                NY  482.0  NY  493.0
                                                                                NY  497.0  NY  690.0
                                                                                SF  482.2  SF  493.0
                                                                                SF  690.0  SF 9017.2
                                                                                SF 9017.3
202.07.018.63  BE OPEN TO NEW EXPERIENCES                                       A   750.1  A   750.2
                                                                                C   750.2  D1  750.1
                                                                                D1  750.2  D1  750.3
                                                                                D2  750.2  D2  750.3
                                                                                KC  750.0  NY  750.0
                                                                                SF  750.1  SF  750.2
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202.07.019.63  CAN SLEEP BY THEMSELVES                                                 D1 1070.0
202.07.020.63  CHILDREN WHO ARE BOYS DO THINGS BOYS DO; CHILDREN WHO ARE GIRLS DO      A   856.0  D2  855.0
202.07.020.74  THINGS GIRLS DO
202.07.021.63  COME FOR HELP WITHOUT CRYING OR COMPLAINING [SCHOOL]                    SF  802.0
202.07.021.64
202.07.022.63  COMPETE WITH THEMSELVES AND ACCEPT OWN STRENGTHS AND WEAKNESSES         D1  394.0  NY  394.0
202.07.022.66
202.07.023.62  DESCRIBE THEIR THOUGHTS AND FEELINGS TO OTHERS; BE ABLE TO              A   703.0  C   703.1
202.07.023.63  EXPRESS FEELINGS AND IDEAS                                              C   703.2  C   946.0
                                                                                       D1  703.1  D1  703.2
                                                                                       D2  703.1  D2  703.2
                                                                                       NY   54.0  NY  703.0
202.07.024.62  EXPRESS FEELINGS BY COOPERATION OR NOT COOPERATION                      D1 1010.0
202.07.024.63
202.07.025.62  EXPRESS THEIR FEELINGS PHYSICALLY (I.E. BY STOMPING                     A   488.0  C   488.0
202.07.025.63  HITTING POUNDING PUNCHING THINGS NOT PEOPLE)                            D1  488.0  KC  488.0
                                                                                       NY  488.0  SF  488.1
                                                                                       SF  488.2
202.07.026.62  FEEL FREE TO CRY WHEN FRUSTRATED OR HURT; FEEL FREE TO RESPOND          A   496.0  A   501.0
202.07.026.63  TO SPANKING BY CRYING                                                   C   496.0  C   501.0
                                                                                       D1  496.1  D1  496.2
                                                                                       D1  501.0  D2  496.1
                                                                                       D2  496.2  KC  496.0
                                                                                       KC  501.0  NY  496.0
                                                                                       NY  501.0  SF  496.0
                                                                                       SF  501.0
202.07.027.62  FEEL FREE TO EXPRESS FEELINGS THROUGH GIFTS TO SHOW                     NY  498.0  SF  498.0
202.07.027.63  GRATITUDE USE KIND WORDS
202.07.028.62  FEEL FREE TO SHOW PAIN WHEN OLDER                                       D1 1006.0  D2 1006.0
202.07.028.63
202.07.029.62  FEEL FREE TO SHOW THAT THEY ARE HUNGRY  OR COLD (VERBALLY               D1  494.0  NY  494.0
202.07.029.63  OR OTHERWISE)
202.07.030.62  FEEL GUILT WHEN IT IS APPROPRIATE                                       D1  495.0  NY  495.0
202.07.030.63
202.07.031.62  HAVE TEMPER TANTRUMS WHEN THEY ARE UPSET; FEEL FREE TO THROW            C   512.0  D2  512.0
202.07.031.63  A FIT WHEN THEY DON-T GET THEIR WAY; YELL SCREAM TO LET OUT FEELINGS    KC  512.0  NY  512.0
                                                                                       SF  512.0
202.07.032.62  KNOW THAT THEY CAN EXPRESS THEMSELVES; EXPRESS HOW THEY FEEL            C   709.0  D1  709.0
202.07.032.63  ABOUT OTHERS                                                            NY  709.0
202.07.033.63  NOT EXPECT TO BE PUNISHED OR BE DISAPPROVED FOR NOT SHARING VOLUN-      NY  393.0
202.07.033.66  TARILY
202.07.034.63  PLAY WITH OTHERS OR BY THEMSELVES                                       D1 1007.0
202.07.035.62  SHOW BAD FACIAL EXPRESSIONS (EG STICK TONGUE OUT)                       C  1354.1  KC  513.0
202.07.035.63                                                                          NY  513.0  SF  513.0
202.07.036.62  SPEAK FOR THEMSELVES WITHOUT RELYING ON AN ADULT TO SPEAK FOR THEM      C   952.0  D1  952.1
202.07.036.63                                                                          D2  952.0  SF  952.1
203.07.001.63  ACCEPT AND ENJOY THE RESULT OF MOST THINGS THEY DO; LIKES TO ACHIEVE    A   688.0  A   835.0
203.07.001.64                                                                          C   688.1  C   688.2
                                                                                       D1  688.1  D1  688.2
                                                                                       D2  688.1  D2  688.3
                                                                                       KC  688.1  KC  688.2
                                                                                       NY  688.0  SF  688.0
203.07.002.63  ARE PLEASED WITH THEIR PHYSICAL APPEARANCE AND DRESS                    A   693.0  C   691.0
                                                                                       C   693.0  D1  691.0
                                                                                       D1  693.0  D2  691.0
                                                                                       KC  693.0  NY  691.0
                                                                                       NY  693.0  SF  691.0
                                                                                       SF  693.0
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203.07.003.63	BE HEALTHY & HAPPY	D1 542.2	KC 542.0
203.07.004.64	BE SATISFIED WITH OWN PERFORMANCE	A 477.0	D1 477.0
		D2 688.1	KC 688.1
		NY 477.0	
203.07.005.63	ENJOY LOOKING IN MIRROR; WANT TO HANG UP OWN PICTURE	C 691.0	SF 691.0
203.07.006.63	EXPERIENCE SATISFACTION OF DOING THEIR BEST	A 740.0	C 740.1
203.07.006.64		C 740.2	D1 740.1
		D1 740.2	D2 740.0
		NY 740.0	SF 740.0
203.07.007.63	FEEL GOOD ABOUT THEMSELVES; HAVE A GOOD SELF IMAGE	A 9026.0	C 9026.1
		C 9026.2	D1 9026.1
		D1 9026.2	D1 9026.3
		D2 9026.0	KC 9026.0
		SF 9026.1	SF 9026.2
203.07.008.63	HAVE PRIDE SELF RESPECT AND SELF-CONFIDENCE IN THEMSELVES	A 707.0	A 751.0
		C 707.0	C 751.2
		C 1353.2	D1 707.0
		D1 751.1	D2 707.0
		D2 751.1	D2 751.3
		KC 707.0	KC 751.0
		NY 707.0	NY 751.0
		SF 707.0	
203.07.009.63	INSTILL IN YOUNG BLACK MALES SENSE OF SELFWORTH [FEEL GOOD ABOUT SELF	NY 677.0	
203.07.010.63	LIKE TO SING PLAY DANCE	D1 1071.0	
203.07.011.63	PRAISE THEMSELVES FOR COMPLETING A TASK;SHOW WORK THEY HAVE DONE	A 477.0	A 689.0
203.07.011.64		C 689.0	D1 689.0
		D2 689.0	KC 688.1
		KC 689.0	KC 1256.0
		NY 689.0	SF 689.0
203.07.012.63	PROUD OF OWN NAME	KC 1280.0	
204.07.001.63	ACCEPT CHALLENGES	A 689.0	C 689.0
		D1 689.0	D2 689.0
		KC 689.0	SF 689.0
204.07.002.63	BE INDEPENDENT AND FLEXIBLE WELCOME CHALLENGE AND ACCEPT CRITICISM	C 714.0	D1 714.0
		D2 714.0	KC 714.0
		SF 714.0	
204.07.003.63	DEMONSTRATE SELF-PRIDE; SELF-RESPECT; CONFIDENCE	C 1369.0	
204.07.004.63	KNOW THEY CAN BE WHAT THEY WANT TO BE	A 927.0	D2 927.0
204.07.005.74	MOVE WITH CONFIDENCE AND SEEK CHALLENGES TO PHYSICAL ABILITY	C 1339.0	
204.07.006.63	TAKE RISKS AND CHALLENGES	C 750.2	KC 750.0
		SF 750.1	
204.07.007.63	TAKE RISKS FOR GOOD CAUSES	A 244.0	D1 244.0
		NY 244.0	
204.07.008.63	THINK POSITIVE FIRST	A 806.0	
205.07.001.63	BE ABLE TO APPRECIATE THINGS AS THEY ARE; JUDGE SUBJECTIVELY	C 610.0	KC 610.0
205.07.001.68			
205.07.002.63	BE AWARE OF THEIR RELATION TO GOD	D1 1096.0	
205.07.002.68			
205.07.003.63	BELIEVE THEY CAN EXCEL IN EVERYTHING	D1 718.0	NY 718.0
205.07.003.66			
205.07.004.63	UNDERSTAND THEY ARE AS IMPORTANT AS ANYONE ELSE	D1 1079.0	
206.07.001.63	BE HONEST TRUSTWORTHY AND DEPENDABLE	A 874.2	
206.07.001.68			
206.07.002.63	HAVE SELF-DISIPLINE	D1 1092.0	D2 879.0
206.07.002.68			
206.07.003.63	LEARN NOT TO PANIC	KC 1254.0	
206.07.003.68			

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206.07.004.63  LEARN TO AVOID TEMPER TANTRUMS                                  NY  504.0
206.07.004.68
206.07.005.62  LEARN TO CONTROL THE EMOTIONS THEY FEEL AND EXPRESS; LEARN      A   507.0 C   507.0
206.07.005.63  SELF CONTROL; SUPRESS FEELINGS                                  D1  198.0 D1  507.1
                                                                               D1  507.2 D2  198.0
                                                                               D2  507.0 KC  198.0
                                                                               KC  288.0 NY  198.0
                                                                               NY  507.0
206.07.006.63  RESPECT THEIR THINGS;                                           A   516.0 C   516.2
206.07.006.68                                                                  D1  516.0 KC  516.1
206.07.007.63  SHOW HOW THEY FEEL (POSTURE) [CONTROLLING APPEARANCE]           C  1076.0 KC 1076.0
206.07.008.63  TELL THE TRUTH                                                  D1  960.1 D1  960.2
206.07.008.68                                                                  SF  960.0
207.07.001.63  ACCEPT RESPONSIBILITY FOR OWN ACTIONS (ADMIT BEING              D1 1018.0 D2 1018.0
207.07.001.68  THE CULPRIT)
207.07.002.63  ACCEPT RESPONSIBILITY                                           A   938.0 C  9016.1
                                                                               D1  938.0 SF 9016.1
207.07.003.63  BE ENCOURAGED TO SHOOT FOR [SEEKING] THE STARS                  A   685.0 NY  685.0
                                                                               SF  685.0
207.07.004.63  BE RESPONSIBLE FOR OWN ACTIONS                                  C  1139.0
207.07.004.68
207.07.005.63  BE SELF SUFFICIENT                                              A   757.0 A   937.0
207.07.005.65                                                                  D1  757.0 D1  937.0
                                                                               D2  757.0 NY  757.0
                                                                               SF  757.0 SF  937.0
                                                                               SF 1243.0
207.07.006.63  DRESS THEMSELVES EVEN IT NOT ABLE TO DO IT AS WELL AS PARENT(S); C   464.0 D1  464.0
207.07.006.65  COMPLETES DRESSING (BUTTONS AND ALL)                            D2  464.0 KC  464.0
                                                                               NY  464.0 SF  464.0
207.07.007.63  FOLLOW THROUGH ON WHAT THEY SAY THEY WILL DO; COMPLETE          A   465.0 D1  465.0
               DAILY ROUTINES; ACCEPT RESPONSIBILITY FOR COMPLETION            NY  465.0 SF  465.0
207.07.008.63  KEEP TRYING EVEN WHEN THE TASK IS DIFFICULT                     KC  466.0
207.07.009.63  PUT ON OWN CLOTHES; DRESS AND UNDRESS THEMSELVES; TURN CLOTHES  A   202.1 A   202.3
207.07.009.65  RIGHT SIDE OUT [RESPONSIBLE]                                    D1  202.1 D1  202.4
                                                                               D2  202.1 D2  202.4
                                                                               KC  202.1 SF  202.3
207.07.010.63  TAKE CARE OF THEIR BELONGINGS; KEEP PERSONAL CLOTHES CLEAN; KEEP A   516.0 C   516.1
               ROOM CLEAN; KEEP ROOM IN ORDER; PUT AWAY CLOTHES. [RESPONSIBLE] C   516.2 D1  516.0
                                                                               D2  616.0 KC  516.1
                                                                               KC  516.2 KC  516.3
                                                                               NY  516.0 SF  516.1
                                                                               SF  516.2
207.07.011.63  TAKE LEADERSHIP ROLE; COOPERATE; WANT TO DO THINGS FOR YOU      C  1072.0 D1 1072.0
                                                                               D2 1072.0
207.07.012.63  TRY IT BEFORE ASKING FOR HELP; ATTEMPT UNFAMILIAR THINGS;       D1  804.0 SF  804.0
               UNDERTAKE NEW LEARNING TASKS WITH CONFIDENCE
207.07.013.63  TRY TO FIX THINGS                                               D2 1158.0
207.07.014.63  TRY TO SOLVE PROBLEMS THEMSELVES BEFORE ASKING FOR HELP; WORK   A    85.0 A   804.0
207.07.014.65  INDEPENDENTLY WITH LITTLE ASSISTANCE                            D1   85.0 D2   85.0
                                                                               NY   85.0 SF   85.0
207.07.015.63  WANT TO DO THINGS FOR HIMSELF.  DEMONSTRATE SELF-HELP SKILLS    C  9027.1 C  9027.3
207.07.015.65                                                                  SF 9027.1
208.07.001.63  ASK ABOUT GROWING UP                                            D1 1045.0 D2  660.0
208.07.001.71
209.07.001.64  ASK FOR HELP WHEN NECESSARY TO COMPLETE TASKS                   D1  480.0 NY  480.0
209.07.002.63  ASK HOW AND GO AHEAD AND DO IT                                  C  1004.0 KC 1004.0
209.07.003.63  BE ABLE TO SELF MOTIVATE; CHOOSE AND INITIATE ACTIVITIES        A  9027.0 C  9027.1
209.07.003.65  INDEPENDENTLY                                                   D1  711.2 D1 9027.1
                                                                               D1 9027.3 D2  711.2
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CONTENT 07 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

		D2 9027.1 D2 9027.2 SF 711.2 SF 9027.3
209.07.004.63	BE ASSERTIVE WITHOUT BEING AGGRESSIVE; BE POSITIVELY AGRESSIVE	A 710.0 C 710.0 D1 710.0 KC 710.0 NY 509.0 NY 710.0 SF 710.0
209.07.005.62 209.07.005.63	NOT VICTIM OF CIRCUMSTANCES BUT MASTER; FIGHT FOR THEIR RIGHTS	KC 607.0 SF 1231.1
209.07.006.63	SHOW INITIATIVE	A 9029.1 D1 9029.0
209.07.007.63	TRY NEW THINGS ON THEIR OWN	A 750.1 C 750.2 D1 750.2 KC 750.0 SF 750.1
302.07.001.71	BE HEALTHY AND HAPPY	D1 542.2 KC 542.0
302.07.002.71	BE WELL DEVELOPED PHYSICALLY	A 312.0 A 9010.0 C 9010.0 D1 312.0 D1 9010.0 D2 312.0 D2 9010.0 KC 312.0 NY 312.0 SF 9010.0
302.07.003.71	HAVE GOOD POSTURE; STAND CORRECTLY	D1 1025.0
401.07.001.81	BE ABLE TO GET BACK TO REALITY; TO UNDERSTAND THE DIFFERENCE BETWEEN PLAY AND REAL LIFE AND ACCEPT SPECIFIC LIMITATIONS	C 1020.0 D1 1020.0 KC 1021.1 SF 1020.0
401.07.002.81	ONLY RISK WHEN NO LASTING HARM CAN RESULT	A 270.0 NY 270.0
401.07.003.81	REALIZE WHAT TASKS THEY ARE COMPETENT TO UNDERTAKE AND FINISH BEFORE UNDERTAKING THEM (BLOCK BUILDING)	D1 470.0 NY 470.0
402.07.001.81	MAKE PLANS DEPENDING ON THEIR ABILITY TO RESPOND EFFECTIVELY AND THE DEGREE OF DANGER	NY 560.0
402.07.002.81	PLAN FOR THEIR FUTURE	A 931.0
405.07.001.81	ACCEPT FAILURE AND MOVE ON; BE ABLE TO OVERCOME FRUSTRATION WHEN UNABLE TO COMPLETE A TASK	A 715.0 C 715.0 D1 715.1 D1 715.2 D2 715.1 D2 715.2 NY 715.0 SF 715.0
405.07.002.81	CAN COPE WITH FEELINGS AND EMOTIONS	KC 9017.1 SF 9017.1
405.07.003.81	CONFRONT PROBLEMS WITHOUT BEING FRUSTRATED; COME FOR HELP WITHOUT CRYING OR COMPLAINING	A 802.0 D1 802.0 D2 802.0 SF 802.0
405.07.004.81	DON-T PUT THEMSELVES DOWN; CAN TAKE WINNING AND LOSING	C 715.0 SF 715.0
405.07.005.82	LEARN TO EXPRESS AGGRESSION AND SETTLE DIFFERENCES IN A POSITIVE WAY (SOCIALLY ACCEPTABLE)	A 506.0 C 506.0 D2 506.0 KC 506.0 NY 506.0 SF 506.0

CONTENT 08 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

102.08.001.51	COPY WHAT PARENTS DO	KC	1255.0		
102.08.001.68					
104.08.001.68	BE ABLE TO HELP WASH DISHES; SET TABLE; CLEAR TABLE;	A	342.0	C	342.1
	AND CARRY OUT HOUSEHOLD CHORES (PICK UP CLOTHES)	C	342.2	D1	342.1
		D1	342.2	D2	342.1
		D2	342.2	KC	342.0
		NY	342.0	SF	343.0
104.08.002.56	BE EXPOSED TO [KNOW ABOUT] WORKING AT HOME	C	752.0	D1	752.0
104.08.002.68		KC	752.0	NY	752.0
		SF	752.0		
104.08.003.56	KNOW EXPRESSIONS OF POLITENESS IN OWN CULTURE	A	744.0	D1	744.1
104.08.003.63		D1	744.2	D2	744.2
		KC	744.0	NY	744.0
104.08.004.68	KNOW PARENT-S OCCUPATION	C	1309.0		
104.08.005.63	KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CULTURES	NY	408.0	SF	408.0
104.08.005.73	RELIGIOUS FAMILIES ETC				
104.08.006.56	KNOW THE LANGUAGES AND CUSTOMS OF THEIR OWN NATIONALITY OR	C	727.0	D1	727.0
	RACIAL GROUPS (E.G. PUERTO RICAN CHINESE)	D2	727.0	KC	727.0
		NY	727.0		
104.08.007.52	KNOW THE NAMES OF THEIR PARENTS SISTERS AND BROTHERS	A	205.0	D1	205.1
104.08.007.64		D1	205.2	D1	205.3
		D2	205.0	KC	205.0
		NY	205.0		
104.08.008.56	KNOW THE PRESENT-DAY LEADERS OF THEIR OWN RACE AND NATIONALITY	A	9028.0	C	9028.0
		D1	9028.1	D1	9028.2
		D2	720.0	D2	9028.1
		D2	9028.2	KC	9028.0
		SF	720.0	SF	9028.0
104.08.009.56	KNOW WHAT DAY TO ATTEND CHURCH	D2	890.0		
104.08.009.63					
104.08.010.56	OBSERVE THE HOLIDAYS OF THEIR OWN CULTURAL GROUPS	D1	604.0	D2	604.0
104.08.010.63		KC	604.0	NY	604.0
		SF	604.1	SF	604.2
104.08.011.64	UNDERSTAND WHAT THEY ARE SUPPOSED TO DO (TAKE MUDDY SHOES OFF	D1	15.4	D2	15.2
	AT THE DOOR; BRUSH THEIR HAIR)	D2	15.3	KC	15.2
		SF	15.2	SF	15.4
104.08.012.68	[KNOW THAT YOU]RECEIVE SUPPORT FROM PARENTS	NY	569.0		
106.08.001.56	ACT TRADITIONAL ROLES THAT ARE PART OF THEIR RACIAL AND ETHNIC	NY	595.0		
106.08.001.63	BACKGROUNDS				
106.08.002.56	GET TO KNOW ROLE MODELS OF THEIR OWN RACE OR NATIONALITY	D1	737.0	KC	737.0
106.08.002.63		NY	737.0		
106.08.003.56	KNOW CONSEQUENCES OF ONES ACTIONS; KNOW THEY WILL BE PUNISHED	KC	798.0	SF	798.2
106.08.003.68	FOR DOING WRONG [FAMILY]				
106.08.004.56	KNOW THE TRADITIONS HEROES AND HEROINES AND —ROOTS—	A	598.0	A	720.0
106.08.004.63	OF THER OWN RACIAL AND NATIONALITY GROUPS	D1	598.0	D1	720.0
		D2	598.0	D2	720.0
		KC	598.0	NY	598.0
		NY	720.0	SF	598.0
		SF	720.0		
106.08.005.63	LEARN TO BE PROUD OF WHO THEY ARE NO MATTER WHAT THEIR	C	1394.0		
	ETHNIC BACKGROUND				
106.08.006.56	PLAY HOUSE; INITATE HOUSEKEEPING ACTIVITIES; PLAY IN	A	587.0	C	587.0
106.08.006.68	HOUSEKEEPING AREA	KC	587.0	NY	587.0
		SF	587.0		
106.08.007.56	PLAY MOMMY AND DADDY AND OTHER ROLES THAT HELP IDENTIFY	A	588.0	C	588.0
106.08.007.63	SEX ROLES	D1	587.0	D2	588.0
		KC	588.0	NY	588.0
		SF	588.0		

106.08.008.56	PLAY PARENT WITH YOUNGER SISTERS AND BROTHERS AND WITH DOLLS	A	591.0	C	591.0
106.08.008.68		NY	591.0	SF	591.0
106.08.009.56	PLAY WEARING PARENTS CLOTHES AND SHOES; PLAY DRESS UP	A	584.0	C	584.0
106.08.009.68		D1	584.0	D2	584.0
		KC	584.0	NY	584.0
		SF	584.0		
201.08.001.68	SHOW READINESS TO JOIN PARENTS IN EXERCISING AND ATHLETIC ACTIVITIES	NY	327.0		
202.08.001.63	ACCEPT TEMPORARY SEPARATION FROM PARENTS WITHOUT CRYING	NY	69.0		
202.08.001.68					
202.08.002.64	BE ABLE TO JOIN A GROUP OF CHILDREN AND LET GO OF PARENTS; BE ABLE	A	197.1	A	197.2
202.08.002.65	TO LEAVE MAMAS WITHOUT CRYING; BE WEANED FROM MOTHER	C	197.0	D1	197.1
		D1	197.2	D2	197.1
		D2	197.2	KC	197.0
		NY	197.0	SF	197.1
		SF	197.2		
202.08.003.62	BE ABLE TO SHOW ANGER AT PARENTS WITHOUT FEELINGS OF GUILT	A	481.1	C	491.0
202.08.003.68		D1	491.0	KC	491.0
		NY	491.0	SF	491.0
202.08.004.63	BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR	D1	728.0	NY	728.0
202.08.004.68	OWN RACIAL OR NATIONALITY GROUPS AND THOSE OF THE LARGER SOCIETY				
202.08.005.68	CAN SHOW AFFECTION TO EXTENDED FAMILY	C	575.0	SF	575.0
202.08.006.62	FEEL FREE TO SAY THEY ARE FRIGHTENED; TO CONFIDE IN PARENTS;	A	503.0	C	503.0
202.08.006.68	TO ASK FOR LOVE AND HELP	D2	503.0	NY	503.0
		SF	503.0		
202.08.007.64	LEARN FROM BROTHERS AND SISTERS	A	805.0		
202.08.008.61	SHOW FEAR WHEN PARENTS QUARREL	SF	1227.2		
202.08.008.68					
202.08.009.62	TALK TO PARENTS ABOUT PROBLEMS	C	40.0	SF	40.0
202.08.009.68					
203.08.001.63	DEVELOP STANDARDS OF SENSES APPROPRIATE TO THEIR OWN	NY	461.0		
203.08.001.68	RACIAL-ETHNIC BACKGROUND				
203.08.002.68	ENJOY THER CULTURE-S FESTIVALS AND CELEBRATIONS	NY	698.0		
203.08.003.63	FAMILY AND TRADITIONAL CUSTOMS; HAVE PRIDE IN POSSESSIONS	C	751.2	D1	751.1
203.08.003.68		D2	751.3	KC	751.0
203.08.004.63	FEEL GOOD ABOUT FAMILY	C	707.0		
203.08.004.68					
203.08.005.63	LET THEIR PARENTS KNOW THEY THINK THEY ARE SOMETHING;	C	704.0	D1	704.0
	(ASK IF THEY DID WELL TELL ABOUT THEIR PICTURE)	KC	704.0	NY	704.0
		SF	704.0		
203.08.006.63	SHOW PRIDE IN THE BACKGROUND AND HISTORY OF THEIR RACE OR	A	723.0	C	723.0
203.08.006.68	NATIONALITY	D1	723.0	D2	723.0
		KC	723.0	NY	723.0
		SF	723.0		
203.08.007.68	STATE ENJOYMENT IN HELPING WITH HOUSEHOLD TASKS; HELP	D1	467.0		
203.08.008.68	TALK ABOUT GOOD FEELINGS BETWEEN THEIR PARENTS AND OTHERS	SF	1208.2		
203.08.009.68	TALK ABOUT WHAT MOTHER MADE FOR HIM OR HER; I.E. SEWING COOKING	D1	1061.0	SF	1061.0
203.08.010.63	TELL PARENTS -I DID IT MYSELF AND AM PROUD OF IT-	A	705.1	A	705.2
203.08.010.65	BRING SCHOOLWORK AND NOTES HOME	C	705.0	D1	705.0
203.08.010.68		D2	705.1	D2	705.2
		KC	705.2	NY	572.0
		NY	705.0	SF	705.1
		SF	705.2		
205.08.001.63	APPRECIATE MUSIC AND ART OF THEIR OWN RACIAL OR NATIONALITY GROUPS	NY	720.0	SF	720.0
205.08.001.68					
206.08.001.63	ATTEND CHURCH	A	890.2	D1	890.0
206.08.001.68		D2	890.0		
206.08.002.68	AVOID STUFFING THE MOUTH AT THE TABLE	A	417.0	D2	417.0
206.08.002.73		NY	417.0	SF	417.0

CONTENT 08 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

206.08.003.68	AVOID WASTING FOOD	D2	406.0	NY	406.0
206.08.003.73					
206.08.004.68	BE ABLE TO EAT FAMILY STYLE	C	399.0		
206.08.004.73					
206.08.005.65	CLEAN UP AFTER THEMSELVES AFTER SPILLING	A	93.0	D1	93.0
206.08.005.68		D2	93.0	NY	93.0
		SF	93.0		
206.08.006.65	CLEAN UP OWN MESS PROMPTLY PUT AWAY MATERIALS AFTER USING; PUT	A	256.0	A	799.0
206.08.006.68	AWAY TOYS AND TOOLS WHEN FINISHED PLAYING WITH THEM; PUT DISHES AWAY; PUT	C	256.0	C	479.0
	THINGS BACK AFTER USING THEM; PUT TOOTHBRUSH AWAY	D1	256.0	D1	479.0
		D1	799.0	D2	256.0
		D2	479.0	KC	479.0
		NY	256.0	NY	479.0
		SF	256.0	SF	479.0
		SF	799.0		
206.08.007.68	DEVELOP THE HABIT TO CLOSE DOORS AFTER THEM	C	1344.0	NY	343.0
206.08.008.68	DO NOT RESPOND TO A KNOCK ON THE DOOR IF THEIR MOTHER ORDERS THEM	C	4.0	NY	4.0
	NOT TO	SF	4.0		
206.08.009.68	DO WHAT THEY ARE TOLD BY THEIR MOTHER. (CLEAN UP ROOM ETC.); COME	A	5.0	C	5.0
	WHEN CALLED	D1	5.1	D1	5.2
		KC	5.1	KC	5.2
		NY	5.0	SF	5.0
206.08.010.63	FOLLOW THE RULES AND CUSTOMS OF THEIR PARENTS	D2	604.0	KC	604.0
206.08.010.68		SF	604.1	SF	604.2
206.08.011.68	KNOW AND RESPECT HOME REGULATIONS AND RULES	C	206.2	KC	206.2
		SF	206.0		
206.08.012.68	LEARN NOT TO ARGUE AT HOME WHEN SOLVING A PROBLEM ON THEIR OWN	A	796.0	SF	796.0
206.08.013.68	LEARN TO CHEW FOOD WELL WITH MOUTH CLOSED	A	418.0	C	418.0
206.08.013.73		D1	418.0	D2	418.0
		KC	418.0	NY	418.0
		SF	418.0		
206.08.014.63	LEARN TO RETAIN CULTURAL IDENTITY [RESPECT AVOID LOSING]	D1	1087.0		
206.08.014.68					
206.08.015.68	LEARN TO SIT AT THE TABLE PROPERLY AND STAY UNTIL FINISHED EATING	A	399.0	C	399.0
206.08.015.73		D2	399.0	KC	399.0
		NY	399.0	SF	399.0
206.08.016.68	LEARN TO TURN OFF LIGHTS AND T.V	A	916.0	C	916.0
		C	1343.0		
206.08.017.68	LEARN TO USE GOOD TABLE MANNERS	A	424.1	A	424.2
206.08.017.73		C	424.0	D1	424.1
		KC	424.1	KC	424.2
		NY	424.0	SF	424.1
		SF	424.2		
206.08.018.68	NOT MESS AROUND THE FOOD ON THEIR PLATES	C	1003.0	D1	1003.0
206.08.018.73		D2	1003.0	KC	1003.0
206.08.019.68	NOT TALK WITH FOOD IN MOUTH	A	266.0	NY	266.0
206.08.019.73					
206.08.020.68	NOT TALKING WITH A FULL MOUTH	A	418.0	C	418.0
206.08.020.73		D2	418.0	KC	418.0
		SF	418.0		
206.08.021.68	NOT THROW FOOD	C	1003.0	KC	1003.0
206.08.021.73					
206.08.022.68	OBSERVE THE PRINCIPLES OF BEING TOGETHER UNDER ONE ROOF; BE QUIET	D1	687.0	D2	687.0
	AT TIMES	NY	687.0	SF	687.0
206.08.023.65	PUT OBJECTS BACK IN THEIR PROPER PLACES SCISSORS DISHES CLOTHES.	A	70.0	D1	70.0
206.08.023.68		D2	70.0	NY	70.0
		SF	70.1	SF	70.2

206.08.024.66	SHARE ROOM WITH OTHER CHILDREN WITHOUT FIGHTING	NY	372.0		
206.08.024.68					
206.08.025.66	SHARE SAME BED NICELY	NY	373.0		
206.08.025.68					
206.08.026.68	SHOULD NOT TAKE RISKS WITHOUT PERMISSION FROM PARENTS	NY	286.0		
206.08.027.68	SIT CORRECTLY; SIT ERECT	D1	424.2	KC	424.2
206.08.027.73		SF	424.2		
206.08.028.63	SPEAK IN A WAY THEIR CULTURE CONSIDERS APPROPRIATE	D1	45.0	D2	45.0
206.08.028.68		NY	45.0	SF	45.0
206.08.029.63	USE EXPRESSIONS OF POLITENESS IN OWN CULTURE	D2	744.2		
206.08.029.68					
206.08.030.68	USE PROPER EATING UTENSILS NAPKINS CUPS	A	209.1	A	359.0
206.08.030.73		C	1002.0	C	1002.0
		D1	209.1	D1	1002.0
		D2	30.0	D2	1002.0
		KC	1002.0	KC	1002.0
		NY	209.0	NY	359.0
		SF	1002.0	SF	1207.2
206.08.031.68	WAIT TILL GRACE IS SAID BEFORE EATING	A	889.2		
206.08.031.73					
207.08.001.68	ACCEPT AND VOLUNTEER FOR MAJOR RESPONSIBILITIES (GO TO THE STORE ON ERRANDS) CARRY OUT -LITTLE HELPER- RESPONSIBILITIES	A	753.0	C	753.1
		C	753.2	D1	753.1
		D1	753.2	D2	752.0
		D2	753.0	NY	753.0
207.08.002.68	ASK-WHAT ELSE- AFTER COMPLETING TASK REQUESTED BY MOTHER	C	468.0	D1	468.0
		NY	468.0		
207.08.003.68	HELP SHOP FOR FOOD	D2	1137.0	KC	1137.0
207.08.003.73					
207.08.004.68	REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME AND SCHOOL (HOMEWORK; DO CHORES WITHOUT BEING REMINDED)	A	471.0	C	471.0
		D1	471.0	D1	952.2
		D2	471.0	KC	471.0
		NY	471.0	SF	471.0
		SF	952.2		
207.08.005.68	UNDERTAKE WILLINGLY HOUSEHOLD TASKS; PLANTING A GARDEN FEEDING PETS WATERING PLANTS	A	467.0	C	467.0
		NY	467.0		
207.08.006.63	UTILIZE OWN CULTURE FOR LEARNING	D1	756.0	NY	756.0
207.08.006.68					
210.08.001.61	ASK MOTHERS NOT TO SPANK BROTHERS OR SISTERS	NY	519.0		
210.08.001.68					
210.08.002.61	BE CONCERNED AND HELPFUL IF MOTHER OR SOMEONE ELSE IS SICK	A	521.0	C	521.0
210.08.002.68		D1	521.0	D2	521.0
		NY	521.0	SF	521.0
210.08.003.62	DEMONSTRATE AFFECTION AND SYMPATHY (E.G. THROUGH HUGS CUDDLING	A	490.0	C	490.0
210.08.003.68	COUCHING KISSES ETC.)	D1	490.0	KC	490.0
		NY	490.0	SF	490.1
		SF	490.2		
210.08.004.61	FEEL SAD IF BROTHER IS BEING PUNISHED	C	518.2	D2	518.2
210.08.004.68		KC	518.0	SF	518.0
210.08.005.61	FEEL SORRY IF PARENT EXPRESSES ANGER	D1	523.0	KC	523.0
210.08.005.68		NY	523.0		
210.08.006.61	LIE TO PROTECT BROTHERS SISTERS FROM SPANKINGS	A	520.0	D1	520.0
210.08.006.68		D2	520.0	NY	520.0
210.08.007.61	PAMPER A CRYING PARENT	D1	522.0	NY	522.0
210.08.007.68					
210.08.008.62	SAY I AM SORRY WHEN THEY HURT BROTHER	C	518.1	D1	518.1
210.08.008.68		D2	518.1		
210.08.009.66	SHARE THEIR MOM OR DAD WITH FRIENDS AND BROTHERS AND SISTERS	D1	380.0	D2	380.0
210.08.009.68		KC	380.0	NY	380.0
		SF	380.0		

210.08.010.66	SHARE TOYS MONEY CLOTHES FREELY (AND WHEN ASKED) WITH YOUNGER	A 706.0	D1 706.1
210.08.010.68	BROTHERS AND SISTERS	KC 706.0	SF 706.1
210.08.011.61	SHOW CONCERN FOR BROTHERS OR SISTERS (HELP NURSE THEM WHEN THEY	A 518.0	C 518.2
210.08.011.68	ARE SICK)	D1 518.2	D2 518.2
		KC 518.0	NY 518.0
		SF 518.0	
210.08.012.61	SYMPATHIZE WITH BROTHERS OR SISTERS WHEN THEY ARE CRITIZED	A 518.0	C 518.2
210.08.012.68		D1 518.2	D2 518.2
		KC 518.0	SF 518.0
401.08.001.82	ABLE TO DISTINGUISH WHAT TO SAY IN AND OUT OF FAMILY	SF 1225.2	
401.08.002.82	NOTICE MOOD CHANGES IN OTHERS AND ADAPT. DO NOT DISTURB	C 535.0	D1 535.0
	FATHER WHEN HE HAS BEEN FIRED; LEAVE MOTHER OR FATHER ALONE WHEN THEY	D2 535.0	SF 535.0
	ARE UPSET OR BUSY		
404.08.001.82	BE PROTECTIVE OF BROTHERS SISTERS & PARENTS AND OTHERS	C 521.0	D1 521.0
		D2 521.0	SF 521.0
404.08.002.82	KNOW HOW TO FIND MOTHER WHEN LOST (E.G. PAGING SYSTEM)	NY 62.0	
404.08.003.82	LEARN SURVIVAL SKILLS FOR CHANGING SITUATIONS (DIVORCE MOVING	D1 1099.0	
	DEATH)		
404.08.004.82	STOPS BROTHERS AND SISTERS FROM DANGEROUS ACTS	KC 521.0	

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102.09.001.61  INITATE THE FEELINGS OF OTHERS                                      C   535.0  D2  535.0
102.09.001.67                                                                      SF  535.0
104.09.001.61  KNOW THAT OTHERS HAVE FEELINGS                                      D1 1017.0
104.09.001.67
104.09.002.61  LEARN TO RECOGNIZE DIFFERENT EMOTIONAL EXPRESSIONS BY OTHERS;       A   510.0  D1  510.0
104.09.002.67  TO UNDERSTAND FACIAL EXPRESSIONS                                    NY  510.0  SF  510.0
104.09.003.67  REMEMBER NAMES OF OTHER CHILDREN                                    SF 1228.2
104.09.004.67  SHOULD BE TAUGHT [KNOW] THAT ALL BOYS AND ALL GIRLS HAVE SOME       A   675.0  NY  675.0
               WEAKNESSES AND STRENGTHS                                            SF  675.0
104.09.005.61  UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS (SMILES           A    25.0  D1   25.0
104.09.005.67  LOOKS OF WORRY EXHAUSTION); FACIAL AND OTHER EXPRESSIONS            D2   25.0  NY   25.0
                                                                                   SF   25.2
104.09.006.67  UNDERSTAND EACH OTHER AND OTHER-S FEELINGS [I.E. IDENTIFY]          D2  553.0  KC  553.0
                                                                                   NY  553.0
105.09.001.67  CAN PLAY -SIMON SAYS-                                               NY   67.0
106.09.001.67  COMMUNICATE EFFECTIVELY WITH CLASSMATES                             NY   51.2
106.09.002.66  KNOW HOW TO SHARE AND COMPETE WITH OTHER CHILDREN                   A  9013.0  C  9013.2
106.09.002.67                                                                      D1 9013.2  D1 9013.3
                                                                                   D1 9013.5  D2 9013.3
                                                                                   D2 9013.4  KC 9013.3
                                                                                   SF 9013.2  SF 9013.4
106.09.003.56  KNOW WHO ARE LESS FORTUNATE GET MORE TEACHER ATTENTION              D1 1098.2
106.09.003.67
106.09.004.66  UNDERSTAND THAT IT IS NOT ALWAYS POSSIBLE TO BE FIRST               D1  367.0  NY  367.0
106.09.004.67
106.09.005.66  UNDERSTAND THAT SOME CHILDREN ARE BETTER IN SOME THINGS THAN THEY ARE  D1  717.0  NY  717.0
106.09.005.67  BUT ALL CHILDREN BE GIVEN THE OPPORTUNITY TO EXCEL
106.09.006.66  UNDERSTAND THAT SOME WILL BE BETTER ON SOME THINGS                  D1  716.0  NY  716.0
106.09.006.67
106.09.007.66  UNDERSTAND THE NECESSITY OF SOMETIMES BEING LAST                    D1  368.0  NY  368.0
106.09.007.67
107.09.001.67  BE ABLE TO EXPLAIN HOW THEY ARRIVED AT A SOLUTION TO A PROBLEM;     C    89.0  KC   89.0
               BE ABLE TO REASON WITH OTHER CHILDREN                               SF   89.0
201.09.001.67  BE ABLE TO RESPOND IN GAMES AND OTHER GROUP ACTIVITIES              D1  945.0
201.09.002.61  BE AWARE THAT ANOTHER CHILD IS MISBEHAVING                          SF 1225.3
201.09.002.67
201.09.003.67  CLOSE OUT THE WORLD WHEN IN DEEP CONVERSATION WITH ANOTHER CHILD    D2 1142.0
201.09.004.67  PARTICIPATE IN GROUP PLAY                                           D1  547.2  D2  547.1
201.09.005.63  REFER TO ANOTHER CHILD AS -LITTLE-                                  A   923.0
201.09.005.67
201.09.006.63  REFER TO SELF AS -BIGGER-  -OLDER-                                  A   924.0  SF  924.0
201.09.006.67
201.09.007.66  SHOW INTEREST IN OTHER CHILDREN                                     D1  992.0  D2  992.0
201.09.007.67                                                                      KC  992.0
201.09.008.67  SHOW READINESS TO JOIN IN EXERCISING AND ATHLETIC ACTIVITIES        D1  327.1  D2  327.2
201.09.009.67  SIT STILL AND PAY ATTENTION WHEN OTHERS ARE TALKING; TO             A    17.0  C    17.0
               BE ATTENTIVE AND QUIET                                              D1   17.0  D2   17.0
                                                                                   NY   17.0  SF   17.0
201.09.010.67  USE LISTENING SKILLS WITH OTHER CHILDREN                            D1  945.0
202.09.001.61  ABLE TO BE A FRIEND                                                 SF  545.0
202.09.001.67
202.09.002.61  ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL              C   537.0  NY  537.0
202.09.002.67  DIFFERENCES IN OTHERS                                               SF  537.0
202.09.003.61  ACT NATURALLY WITH THE HANDICAPPED                                  NY  745.0  SF 1245.0
202.09.003.67
202.09.004.67  ARE ACCEPTED AND WELL LIKED BY [ FEEL COMFORTABLE WITH] PEERS;      A   692.0  D1  692.1
               BE INCLUDED IN GAMES AND ACTIVITIES OF CLASSMATES                   D1  692.2  D2  692.0
                                                                                   KC  692.0  NY  692.0
                                                                                   SF  692.0
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CONTENT 09   REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

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202.09.005.67  ARE NOT SHY; NO FEAR OF SPEAKING OUT BEFORE A GROUP                C   951.0  D1  951.0
               COMMUNICATE TO PEERS IN GROUPS WITHOUT ANXIETY                     D2  951.0  SF  951.0
202.09.006.62  ARE UNAFRAID TO EXPRESS HOW THEY FEEL ABOUT OTHERS [PEERS]         SF  708.1
202.09.006.67
202.09.007.67  BE ABLE TO BE OUTGOING; TO VISIT WITH OTHER CHILDREN               C   712.1  C   712.2
               TO PLAY AND TALK WITH OTHERS; COMMUNICATE WELL  EXPRESS AFFECTION  D1  712.1  D1  712.2
                                                                                  D1  712.3  D2  712.1
                                                                                  D2  712.2  KC  712.1
                                                                                  KC  712.2  SF  712.0
202.09.008.67  BE ABLE TO COMPROMISE WHEN DISAGREEMENT OCCURS                     D1   94.0  D2   94.0
                                                                                  KC   94.0  NY   94.0
                                                                                  SF   94.0
202.09.009.62  BE ABLE TO FEEL ANGER AT OTHERS [PEERS] WITHOUT FEELING GUILT      A   481.1  C   491.0
202.09.009.67                                                                     D1  491.0  KC  491.0
                                                                                  NY  491.0  SF  491.0
202.09.010.64  BE ABLE TO WORK AND PLAY IN SMALL GROUPS AND GET ALONG WELL        A  9019.1  A  9019.2
202.09.010.67  (FOLLOW THE LEADER)                                                C  1357.1  D1  386.2
                                                                                  D1 9019.1  D2  387.0
                                                                                  D2 9019.1  D2 9019.3
                                                                                  NY  387.0  SF  387.0
                                                                                  SF 9019.1
202.09.011.67  BE ABLE TO WORK ON PROBLEMS WITH OTHERS; TO SHARE SAME INTERESTS AND  D1   90.0  D2   90.0
               RESPONSIBILITIES                                                   NY   90.0  SF   90.0
202.09.012.66  BE EXPOSED TO COMPETITION AS A PROCESS OF DEVELOPMENT TO WIN AND LOSE  D1  390.0  NY  390.0
202.09.012.67  WELL                                                               SF  390.0
202.09.013.67  CAN COMMUNICATE WITH PEERS                                         D1  744.1  D2  744.2
202.09.014.66  COMPETE IN GROUP RATHER THAN INDIVIDUALLY                          D1  386.1  D2  386.0
202.09.014.67                                                                     NY  386.0
202.09.015.66  COMPETE WITH OTHERS TO LEARN WHAT THEY-RE GOOD AT AND REALIZE THEY-RE  D1  385.0  D2  385.0
202.09.015.67  NOT GOOD AT EVERYTHING                                             NY  385.0
202.09.016.67  COOPERATE WITH OTHERS                                              A  9019.3  C  9091.0
                                                                                  D1 9019.2  D1 9019.3
202.09.017.61  DEMONSTRATE LOVE TO OTHERS BY TOUCHING AND RESPECTING              D2 1140.0
202.09.017.67  OTHERS
202.09.018.63  FEEL FREE TO LIKE OR DISLIKE INDIVIDUALS OF ANY GROUP              SF 1240.0
202.09.018.67
202.09.019.63  FEEL SECURE IN ROLE WITHIN GROUP; BE ABLE TO RELATE POSITIVELY     D1 1033.0  KC 1033.0
202.09.019.67  TO ANY SITUATION
202.09.020.66  GIVE IN TO OTHERS [PEERS]                                          D1  375.0  NY  375.0
202.09.020.67
202.09.021.67  LEARN NOT TO BE AFRAID TO BE WITH PEER STRANGERS                   A   549.0  NY  549.0
202.09.022.67  MAKE NEW FRIENDS EASILY; BE FRIENDLY WITH OTHERS. TALK NICELY;WALK TO  A   545.0  C   545.0
                                                                                  D1  545.0  KC  545.0
                                                                                  NY  545.0
202.09.023.67  MINGLE WITH CHILDREN OF DIFFERENT RACES                            NY  741.0
202.09.024.67  PARTICIPATE IN GAMES PHYSICALLY (SIMONS SAYS)                      SF  982.0
202.09.025.61  PLAY WITH CHILDREN FROM DIFFERENT ETHNIC GROUPS COOPERATIVELY      D1  543.0  KC  543.0
202.09.025.67                                                                     NY  543.0
202.09.026.67  PLAY WITH OTHER CHILDREN                                           C  9019.0  D2 9019.2
                                                                                  D2 9019.4  KC 9019.1
                                                                                  KC 9019.2  SF 9019.2
                                                                                  SF 9019.3
202.09.027.67  PLAY WITH OTHERS OR BY THEMSELVES                                  D1 1007.0
202.09.028.66  SHARE CONVERSATION (INFORMATION AND IDEAS) WITH OTHER CHILDREN;    A   369.0  C   369.0
202.09.028.67  PARTICIPATE IN SHOW AND TELL; LISTEN TO OTHERS WHEN SHARING IDEAS  D2  369.0  NY  369.0
                                                                                  SF  369.0
202.09.029.61  SHARE FEELINGS WITH OTHERS                                         KC 9017.3  SF 9017.4
202.09.029.67
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202.09.030.63   SHARE POSSESSIONS IDEAS EXPERIENCES                              C   694.2  KC  694.0
202.09.030.67                                                                    SF  694.2
202.09.031.66   SHOULD NOT COMPETE WITH OTHER CHILDREN (NOT OUTDO OTHERS)        A   383.0  D1  383.0
202.09.031.67                                                                    D2  383.0  NY  383.0
203.09.001.61   ENJOY CELEBRATIONS OF OTHERS (ANOTHER CHILD-S BIRTHDAY PARTY)    SF 1226.2
203.09.001.67
203.09.002.67   EXPRESS PLEASURE BY SMILING AND LAUGHING WHEN WITH EACH          C   542.0  D1  542.1
                OTHER                                                            D1  542.2  KC  542.0
                                                                                 NY  542.0  SF  542.0
203.09.003.61   LIKE TO FEED PLAYMATES                                           C  1347.2
203.09.003.67
203.09.004.61   PRAISE OTHERS WHO NEED AND DESERVE IT                            C  1016.0  D1 1016.0
203.09.004.67                                                                    SF 1016.0
203.09.005.61   SHOW HAPPINESS AT SEEING A FRIEND                                KC  558.0
203.09.005.67
205.09.001.67   ACCEPT THE NEEDS LIMITATIONS & DIFFERENCES OF OTHER CHILDREN     A   554.0  C   554.0
                WITHOUT LOOKING OR TALKING DOWN TO THEM. NAME CALLING            D1  554.0  KC  554.0
                                                                                 NY  554.0  SF  554.0
205.09.002.67   BELIEVE THAT BOYS AND GIRLS ARE EQUAL                            A   671.0  NY  671.0
                                                                                 SF  671.0
205.09.003.67   BELIEVE THAT BOYS ARE SUPERIOR TO GIRLS                          A   673.0  NY  673.0
205.09.004.67   BELIEVE THAT EITHER A BOY OR A GRIL COULD BE SUPERIOR DEPENDING UPON  A   574.2  NY  674.0
                THE PERSON                                                       SF  674.0
205.09.005.67   BELIEVE THAT GIRLS (WOMEN) ARE SUPERIOR TO BOYS                  A   672.0  NY  672.0
206.09.001.67   ACCEPT OTHER INDIVIDUALS WHATEVER THEIR RACIAL OR                A   725.0  C   725.0
                MATAIONALITY BACKGROUNDS; LEARN FROM ONE ANOTHER                 D1  725.0  D2  725.0
                                                                                 KC  733.0  NY  725.0
                                                                                 SF  725.0  SF  733.2
206.09.002.61   APPRECIATE AND RESPECT OTHERS                                    C  1395.0
206.09.002.67
206.09.003.61   AVOID LABELLING OTHERS                                           D1  536.0  NY  536.0
206.09.003.67
206.09.004.64   BE ABLE TO REASON OUT QUARRELS WITHOUT TEACHER INTERFERRING; TO  C   544.0  D1  544.0
206.09.004.67   RESOLVE A CONFLICT WITHOUT AID OF AN ADULT                       D2  344.1  D2  544.1
                                                                                 D2  544.2  KC  544.1
                                                                                 KC  544.2  KC  544.3
                                                                                 NY  544.0  SF  544.1
                                                                                 SF  544.2  SF  544.4
206.09.005.67   BE NON-JUDGEMENTAL (RESPECTING PEERS)                            D1 1088.0
206.09.006.61   BE WILLING TO LISTEN TO OTHER CHILD-S POINT OF VIEW. ASK WHAT    C   615.0  D2  615.0
206.09.006.67   THEY WOULD LIKE TO DO                                            KC  615.1  KC  615.2
206.09.007.67   DO NOT ATTACK OTHERS; SHOW SELF-CONTROL; NOT BE JEALOUS          A   288.1  C   288.0
                                                                                 D1  748.0  NY  288.0
206.09.008.66   DO NOT GRAB FROM OTHER CHILDREN; NOT WANT EVERYTHING THEY SEE    A   371.0  KC  371.0
206.09.008.67   OR OTHER CHILDREN HAVE                                           NY  371.0  SF  371.0
206.09.009.61   DO NOT LAUGH OR BOO AT OTHERS                                    C   609.2
206.09.009.67
206.09.010.61   KNOW WHEN TO TELL ON OTHERS AND WHEN NOT TO                      C   528.0  D1  528.0
206.09.010.67                                                                    NY  528.0
206.09.011.67   LEARN TO RESPECT THE OPINIONS OF OTHERS                          C   615.0  D2  611.2
                                                                                 KC  611.2  KC  615.2
                                                                                 NY  615.0  SF  611.2
206.09.012.67   NOT CRY WHEN THINGS DON-T GO THEIR WAY                           C    94.0
206.09.013.67   NOT FIGHT EXCEPT WHEN NECESSARY; NO CONSTANT BICKERRING          D1  556.1  KC  556.0
                                                                                 NY  556.0  SF  556.0
206.09.014.66   NOT TAKE BACK WHAT THEY SHARED                                   D1  994.0  KC  994.0
206.09.014.67
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206.09.015.61 206.09.015.67	NOT TELL ON OTHERS UNLESS HARM TO OTHERS IS INVOLVED	A 534.0 D1 534.0 D2 534.0 KC 1273.0 NY 534.0
206.09.016.61 206.09.016.67	NOT USE THE THREAT OF TELLING ON OTHERS TO BLACKMAIL	A 538.0 D1 538.0 NY 538.0
206.09.017.62 206.09.017.67	PRACTICES THE -GOLDEN RULE-	A 929.0 D1 929.0
206.09.018.61 206.09.018.67	RESPECT ANOTHER-S PRIVACY & FEELINGS	A 870.0 A 871.0 C 870.0 C 1366.0 C 1389.0 D1 871.0
206.09.019.67	RESPECT EACH OTHER; ACCEPT OTHERS FOR WHAT THEY ARE	C 574.3 D1 1091.0 KC 574.2 SF 574.1 SF 574.2
206.09.020.67	SAY SORRY PLEASE AND THANK YOU TO OTHER CHILDREN; BE POLITE	C 744.0 D2 744.1
206.09.021.61 206.09.021.67	SETTLE ARGUMENTS AMONG THEMSELVES	SF 515.2
206.09.022.61 206.09.022.67	SHOW RESPECT FOR ANOTHER CHILD-S CREATION (BLOCKS ART DRAMATICS)	C 1016.0
206.09.023.61 206.09.023.64 206.09.023.66 206.09.023.67	TAKE TURNS; REPLACE MATERIALS FOR OTHERS TO USE; WAIT TO TAKE TURN; (GIVES UP BIKE WHEN TURN IS OVER) (TAKE TURNS SHARING)	A 546.1 A 546.2 C 546.1 C 546.2 C 546.3 C 546.4 D1 194.0 D1 546.1 D1 546.2 D1 546.3 D1 546.4 D1 546.5 D1 546.6 D2 545.0 D2 546.1 D2 546.2 KC 194.0 KC 546.1 KC 546.2 KC 546.3 NY 194.0 NY 546.0 SF 546.1 SF 546.2 SF 546.3 SF 546.4 SF 546.5
206.09.024.67	WORK WELL IN GROUPS. PLAY WITHOUT FIGHTING OR FUSSING. PLAY ALONGSIDE OTHERS	A 547.0 C 547.1 C 547.2 D1 547.1 D2 547.2 D2 559.0 KC 547.0 NY 547.0 SF 547.0 SF 559.0
207.09.001.66 207.09.001.67	BE ABLE TO SHARE RESPONSIBILITY [WITH PEERS]	D2 1131.1
207.09.002.67	FIGHT BACK WHEN THEY FEEL THREATENED OR WHEN THEY FEEL THEIR CAUSE IS JUST; STAND UP FOR THEMSELVES AND DEFEND OTHERS	A 561.1 A 561.2 A 563.0 C 563.0 D1 556.2 D1 563.0 D2 561.1 D2 561.2 D2 563.0 NY 561.0 NY 562.0 NY 563.0 SF 561.1 SF 561.2 SF 563.0
207.09.003.66 207.09.003.67	SHARE DUTIES AND CHORES	C 991.0 D1 991.0
207.09.004.67	TALK ABOUT OTHER CHILDREN AT HOME; WANT A PARTY TO WHICH THEY INVITE OTHER CHILDREN HOME	A 555.0 C 555.0 D1 555.0 D2 555.0 NY 555.0
207.09.005.67	WANT TO JOIN IN GROUP GAMES WITH OTHER CHILDREN; BE WILLING TO FOLLOW RULES OF THE GAME. ASK OTHER CHILDREN WHAT GAMES TO PLAY	A 557.0 C 557.0 D1 557.0 D2 557.0 NY 557.0 SF 557.0
209.09.001.66 209.09.001.67	ASK FRIENDS TO SPEND THE NIGHT OR TO VISIT THEM AT HOME	C 379.0 NY 379.0 SF 379.0

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CONTENT 09    REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

209.09.002.67  BE ABLE TO INITIATE AND MAINTAIN FRIENDSHIPS WITH PEERS FROM          A   550.0  D2  550.0
               DIFFERENT RACES AND ETHNIC GROUPS                                      NY  550.0
209.09.003.67  BE ASSERTIVE BUT NOT AGGRESSIVE; DO NOT ATTACK OTHERS                  A   288.1  A   288.2
                                                                                      C   288.0  D1  288.0
                                                                                      KC  288.0  NY  288.0
                                                                                      SF  288.0
209.09.004.67  INITIATE AND MAINTAIN CONVERSATIONS WITH PEERS                         A   548.0  C  1350.2
                                                                                      D1  950.0  KC  548.0
                                                                                      NY  548.0  SF  548.0
                                                                                      SF  950.0
209.09.005.66  INITIATE PLAY WITH PEERS; INVITE OTHERS TO PLAY; PHONE CALLS;          A   389.0  C   389.0
209.09.005.67  EXPLORING NATURE TOGETHER                                              D1  389.1  D1  389.2
                                                                                      D2  389.1  D2  389.2
                                                                                      KC  389.0  NY  389.0
                                                                                      SF  389.1  SF  389.2
209.09.006.66  INVITE OTHER CHILDREN TO COME TO A PARTY                               NY  382.0
209.09.006.67
209.09.007.66  NOT BE OVERLY ASSERTIVE OR SUBMISSIVE WHEN HE PLAYS WITH OTHERS        D1  392.0  NY  392.0
209.09.007.67
209.09.008.67  TRY TO MAKE OTHER CHILREN LAUGH                                        NY  526.0
210.09.001.67  ABLE TO SHARE ADULT WITH PEER                                          C  1361.0
210.09.001.68
210.09.002.66  ALLOW OTHERS TO BE LEADERS                                             NY  388.0
210.09.002.67
210.09.003.67  APOLOGIZE WHEN THEY HURT THE FEELINGS OF OTHERS                        D1  962.0  SF  962.0
210.09.004.66  ASK FOR SOMETHING FOR ANOTHER CHILD AT THE SAME TIME AS THEY ARE       D2 1129.0  SF 1129.0
210.09.004.67  ASKING FOR THEMSELVES
210.09.005.61  ASK HOW THEIR FRIEND IS FEELING OR WHAT-S THE MATTER WHAT-;S WRONG?    C   532.0  D1  532.0
210.09.005.67  (IF THEY ARE CRYING OR LOOKING SAD)                                    KC  532.0  NY  532.0
                                                                                      SF  532.0
210.09.006.61  ASSIST SOMEONE IN A DIFFICULT SITUATION (A CHILD WHO FALLS);           A   533.0  C   533.0
210.09.006.67  HELP OTHERS IN NEED                                                    D1  533.1  D1  533.2
                                                                                      D1  533.3  D2  533.0
                                                                                      KC  533.0  NY  533.0
                                                                                      SF  533.0
210.09.007.61  AVOID RIDICULING OTHERS OR EMBARRASSING OTHERS (NAME CALLING           A   539.0  C   539.0
210.09.007.67  ETC. (HURTING SOMEONE-S FEELINGS); NOT HASSLE TEASE OR JEER; DO NOT    D1  539.0  D2  539.0
               CALL OTHERS -NAMES-; DO NOT LAUGH AT OTHERS DIFFICULTIES               KC  539.0  NY  539.0
                                                                                      SF  539.0
210.09.008.61  BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS;                       A   517.0  C   517.0
210.09.008.67  SHOW CONCERN FOR OTHERS                                                C   551.1  D1  517.0
                                                                                      D1  551.1  D2  517.0
                                                                                      KC  517.0  NY  517.0
                                                                                      SF  517.0
210.09.009.61  BE KINDHEARTED  HELP ONE ANOTHER                                       C   552.0  D1  552.4
210.09.009.67
210.09.010.61  BE SENSITIVE TO FEELINGS OF OTHERS [PEERS]                             A  9018.0  C  9018.1
210.09.010.67                                                                         C  9018.2  D1 9018.1
                                                                                      D1 9018.2  D1 9018.3
                                                                                      D1 9018.4  D2 9018.1
                                                                                      D2 9018.2  D2 9018.3
                                                                                      KC 9018.0  SF 9018.1
                                                                                      SF 9018.2  SF 9018.3
210.09.011.66  BRING TREAT TO CLASS TO SHARE WITH OTHER CHILDREN; BRING SOMETHING     C   377.0  NY  377.0
210.09.011.67  HOME AND SHARE WITH OTHERS                                             SF  377.0
210.09.012.66  CLAP AND SMILE AT ANOTHERS ACCOMPLISHMENT                              D2 1127.0
210.09.012.67
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210.09.013.61   COMFORT OTHER CHILDREN BY WORDS OR ACTION (PUT ARM AROUND          A   524.0  C   524.0
210.09.013.67   CHILD PAT HIM); SAY -I-M SORRY- WHEN OTHERS ARE HURT               D1  524.0  D2  524.0
                                                                                   KC  524.0  NY  524.0
                                                                                   SF  524.0
210.09.014.66   DO FOR OTHERS FROM THE HEART (GIVE OF ONESELF)                     KC 1207.0  SF 1207.1
210.09.014.67
210.09.015.61   FEEL SAD IF ANOTHER CHILD IS BEING PUNISHED                        C   517.0  D2  518.2
210.09.015.67                                                                      KC  518.0  SF  518.0
210.09.016.66   GIVE SOMETHING OF THEIR OWN THAT THEY REALLY WANT TO OTHERS        C   990.0  D1  990.0
210.09.016.67                                                                      D2  990.0  KC  990.0
                                                                                   SF  990.0
210.09.017.66   HELP CHILDREN IN NEED TO REMEMBER THEIR BROTHERS AND SISTERS; TELL D2 1128.0  SF 1128.0
210.09.017.67   OTHERS TO SHARE
210.09.018.61   HELP HYPER-ACTIVE (SPECIAL NEEDS) CHILDREN TO ATTEND               C  1328.0
210.09.018.67
210.09.019.66   HELP OTHERS DO TASKS                                               D2  395.1  D2  395.2
210.09.019.67                                                                      D2  395.3  NY  395.0
                                                                                   SF  395.1  SF  395.2
                                                                                   SF  395.3
210.09.020.61   INTERRUPT PLAY TO SEE WHAT-S WRONG WITH A CRYING CHILD             A   530.0  C   530.0
210.09.020.67   (FEED A CRYING BABY); HELPS YOUNGER CHILDREN                       NY  530.0  SF  520.0
210.09.021.67   LEARN TO HELP OTHER CHILDREN WHO ARE LESS ADVANTAGED               C   551.2  D1  551.2
                                                                                   NY  551.0
210.09.022.61   LIE TO PROTECT CLOSE FRIENDS FROM PUNISHMENT                       A   520.0  D1  520.0
210.09.022.67                                                                      D2  520.0  NY  520.0
210.09.023.61   MAKE VISITING CHILDREN FEEL AT HOME; WELCOME NEW MEMBER INTO PEER  NY  525.0  SF  525.0
210.09.023.67   GROUP
210.09.024.61   PAY ATTENTION TO FRIENDS- PROBLEMS AND QUESTIONS IF THEY           D1  541.0  NY  541.0
210.09.024.67   ARE ABSENT
210.09.025.66   PLAN AHEAD SO THAT ITEMS CAN BE SHARED [BEING CONCERNED FOR]       D2 1130.0
210.09.025.67
210.09.026.61   RECOGNIZE HANDICAPPING CONDITIONS AND RESPECT AND HELP             A   742.0  C   742.0
210.09.026.67   CHILDREN WHO ARE DIFFERENT BY VIRTUE OF THEIR HANDICAP OR PHYSICAL D1  742.0  KC  742.0
                CONDITION                                                          NY  742.0  SF  742.0
210.09.027.61   SAY -I-M SORRY- AND APOLOGIZE WHEN THEY HURT THE FEELINGS          A   540.0  C   540.0
210.09.027.67   OF OTHERS                                                          D1  540.1  D1  540.2
                                                                                   D2  540.0  NY  540.0
                                                                                   SF  540.0
210.09.028.62   SAY THEY ARE SORRY WHEN THEY HURT SOMEONE                          D2  518.1
210.09.028.67
210.09.029.66   SHARE BOOKS TOYS MATERIAL AND PLAY AREA WITH OTHER CHILDREN        A   391.0  C   391.0
210.09.029.67   (READ AND PLAY WITH OTHER CHILDREN); OFFER WHAT THEY HAVE; SHARE MATERIALS IN   C   706.0  D1  706.2
                GROUP ACTIVITIES                                                   D1 9013.1  D2  391.0
                                                                                   D2  706.0  D2 9013.1
                                                                                   D2 9013.2  KC  391.0
                                                                                   KC  705.1  KC 9013.1
                                                                                   KC 9013.2  NY  391.0
                                                                                   NY  706.0  SF  391.0
                                                                                   SF  706.2  SF 9013.1
210.09.030.66   SHARE FEELINGS WITH OTHER CHILDREN (DEMONSTRATE AFFECTION) (SHARE  C   376.0  D1  376.0
210.09.030.67   FEELINGS OF ACCOMPLISHMENT); SHARE (VERBALLY) PERSONAL EXPERIENCES D2  376.0  NY  376.0
                                                                                   SF  376.0
210.09.031.66   SHARE FOOD OR SNACK WITH OTHER CHILDREN (PERSONAL ITEMS) PASSES FOOD   A   370.0  C   370.0
210.09.031.67   AT SNACK TIME (GIVES UP OWN COOKIE)                                D1  370.0  D2  370.0
                                                                                   D2 1125.0  KC  370.0
                                                                                   NY  370.0  SF  370.0
                                                                                   SF 1125.0
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210.09.032.66	SHARE FRIENDS WITH OTHER CHILDREN	C 989.0	D1 989.0
210.09.032.67			
210.09.033.61	SHARE WITH OTHERS TO MAKE THEM FEEL BETTER	D1 9013.4	D2 9013.5
210.09.033.67		KC 9013.4	SF 9013.3
210.09.034.66	SHOULD LET OTHERS SHARE WINNING	D1 374.0	NY 374.0
210.09.034.67			
210.09.035.62	SHOW COMPASSION BY BEFRIENDING CHILDREN: INTROVERTED	D1 1005.0	D2 1005.0
210.09.035.67	CHILDREN: CHILDREN WITH HANDICAPS PET		
210.09.036.67	TREAT OTHER CHILDREN AS THEY WOULD LIKE TO BE TREATED: ACCEPTS	A 694.0	C 694.2
	DIFFERENCES	D1 694.1	D1 694.2
		D1 694.3	KC 694.0
		NY 694.0	SF 694.1
		SF 694.2	
210.09.037.66	WANT MOM TO BUY FOR FRIENDS ALSO	NY 378.0	
210.09.037.67			
210.09.038.67	WANT TO BUY PRESENTS FOR FRIENDS	C 1351.2	
210.09.039.66	WANT TO SHARE AND KNOW WHAT IT MEANS	D1 993.0	D2 993.0
210.09.040.66	WANT TO SHARE TRIPS WITH OTHER CHILDREN	NY 381.0	
210.09.040.67			
210.09.041.66	WILLING TO HELP CHILDREN HAVING DIFFICULTY OR CHILDREN WHO ARE SICK.	D2 395.1	D2 395.3
210.09.041.67		SF 395.1	SF 395.3
402.09.001.82	MAKES RULES TO GOVERN GROUP BEHAVIOR	SF 544.3	
403.09.001.82	BE ABLE TO SHOW OTHER CHILDREN WHAT TO DO	KC 767.0	
403.09.002.82	DEVELOP THE CON ARTIST TECHNIQUE: BE ABLE TO TALK OTHER CHILDREN	SF 1177.0	
	OUT OF THINGS WITHOUT GRABBING OR HITTING		
403.09.003.82	WORK OUT DISPUTES BY TALKING ABOUT THE SITUATION WITHOUT THE	A 559.0	D2 559.0
	HELP OF PARENTS OR TEACHER	NY 559.0	SF 559.0
404.09.001.82	BE CHOSEN LEADER BY PEERS: HAVE OTHER CHILDREN FOLLOW THEIR LEAD	A 873.2	D1 878.0
		D2 878.0	
404.09.002.82	DEFEND OR GET HELP FOR OTHER CHILDREN IN TROUBLE	A 527.0	C 527.0
	(ASKING FOR BAND-AIDS FOR OTHERS)	D1 527.0	NY 527.0
404.09.003.82	GIVE HELPFUL SUGGESTIONS TO CLASSMATES WITH BEHAVIORAL AND OTHER	SF 395.2	
	PROBLEMS		
405.09.001.82	BE ABLE TO COPE WITH PEER PRESSURE	NY 746.0	

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CONTENT 10    REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

104.10.001.56   IDENTIFY THE ROLES OF SIGNIFICANT OTHERS IN THEIR                        D1 1053.0  KC 1053.0
104.10.001.68   ENVIRONMENT; UNDERSTAND THE FUNCTION OF SERVICE PEOPLE                   SF 1053.0
104.10.002.56   KNOW ROLE OF COMMUNITY HELPERS                                           SF 1218.0
104.10.002.68
104.10.003.68   KNOW THE ROLE OF A DENTIST                                               C  1329.0  KC 1268.0
104.10.003.72
104.10.004.68   UNDERSTAND DIFFERENT ADULT ROLES  AUTHORITY FIGURES [IDENTIFY]           A   581.0  D1  581.0
                                                                                         NY  581.0
104.10.005.56   UNDERSTAND DIFFERENT CAREERS THEY COULD HAVE; BE EXPOSED TO CAREER       A   918.0  C   917.0
104.10.005.68   OPPORTUNITIES                                                            KC  918.0  NY  683.0
106.10.001.56   ACT TRADITIONAL ROLES THAT ARE PART OF THEIR CAREER GOALS AT THAT        NY  596.0  SF  595.0
106.10.001.68   TIME
106.10.002.68   BE ABLE TO GREET AND TALK WITH ADULTS PROPERLY                           A    37.0  C    37.0
                                                                                         D1   37.0  D2   37.0
                                                                                         NY   37.0  SF   37.0
106.10.003.56   IMITATE PARENTS AND OTHER ADULTS IN TYPICAL ROLES (PAYING BILLS          C  1365.0  D1  586.0
106.10.003.68   WITH PLAY MONEY)                                                         D2  586.0  KC  586.0
                                                                                         NY  586.0  SF  586.0
106.10.004.56   LEARN THAT PEOPLE ARE MORE THE SAME THAN DIFFERENT                       C  1391.0  D1 1077.0
106.10.004.68
106.10.005.56   PLAY A WIDE VARIETY OF CAREER ROLES                                      A   593.0  C   593.0
106.10.005.68                                                                            C   597.0  D1  593.0
                                                                                         D1  597.0  D2  593.0
                                                                                         KC  593.0  NY  593.0
                                                                                         NY  597.0  SF  593.0
106.10.006.56   PLAY AND ACT OUT ADULT DRAMATIC AND FANTASY ROLES                        A  9021.0  C  9021.0
106.10.006.68                                                                            D1 9021.0  D2 9021.0
                                                                                         KC 9021.0  SF 9021.0
106.10.007.68   PLAY-DOCTOR-NURSE                                                        A   875.2  C   875.0
106.10.007.71                                                                            D1  575.0  D2  875.0
                                                                                         KC  875.0  SF  875.0
106.10.008.68   UNDERSTAND THAT ADULTS HAVE STRENGTHS AND WEAKNESSES                     NY  583.0
108.10.001.68   JUDGE ADULTS BASED ON INDIVIDUAL ADULT-S BEHAVIOR                        NY  582.0
201.10.001.68   ANSWER WHEN SPOKEN TO WITHOUT LOOKING AT PERSON SPEAKING                 D1  996.0  D2  996.0
                                                                                         KC  996.0
201.10.002.68   BE ABLE TO LISTEN AND FOLLOW DIRECTIONS WITHOUT ASKING THE               A   765.0  KC  765.0
                PERSON TALKING TO REPEAT HIMSELF
201.10.003.68   BE ABLE TO LISTEN TO OTHERS WHILE MOVING ABOUT; PAY ATTENTION            C    18.0  D1   18.0
                TO MANY THINGS AT A TIME                                                 D2   18.0  NY   18.0
                                                                                         SF   18.0
201.10.004.64   CAN SIT STILL WHEN ADULTS CALL ATTENTION                                 A     9.0  C     9.0
201.10.004.68                                                                            D1    8.2  D1    9.0
                                                                                         D2    9.0  KC    8.2
                                                                                         KC    9.0  NY    9.0
201.10.005.68   LOOK INTO THE EYES OF THE PERSON TALKING; LOOK AT THE                    A    19.0  A   762.0
                SPEAKER; LOOK TOWARD THE STIMULUS OR STORY                               C   762.0  D1  762.0
                                                                                         D2  762.0  KC  762.0
                                                                                         NY   19.0  SF  762.0
201.10.006.61   NOTICE MOOD CHANGES IN OTHERS                                            NY  535.0
201.10.006.68
201.10.007.68   TALKS ABOUT ADULTS                                                       KC  566.0  SF  566.0
202.10.001.61   ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL                   C   537.0  NY  537.0
202.10.001.68   DIFFERENCES IN OTHERS                                                    SF  537.0
202.10.002.63   ACCEPTS REWARD AND PRAISE                                                D1  697.0  D2  697.0
202.10.002.68                                                                            KC  697.0  SF  697.0
202.10.003.68   ASSOCIATE WITH SENIOR CITIZENS                                           SF 1030.0
202.10.004.65   CAN BE LEFT WITH ADULTS OTHER THAN PARENTS WITHOUT BECOMING UPSET        A   578.1  A   578.2
202.10.004.68                                                                            D2  578.0  NY   98.0
                                                                                         NY  578.0  SF  578.1
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		SF 578.2
202.10.005.68	CAN GET ALONG WITH ADULTS	A 9020.0 C 1358.1 C 9020.0 D1 9020.0 D2 9020.0 KC 9020.0 SF 9020.0
202.10.006.64 202.10.006.68	CAN TAKE DIRECTION FROM SOMEONE OTHER THAN PARENTS	A 3.3
202.10.007.68	COMMUNICATE WITH ADULTS IN A RELAXED MANNER; BE PLEASED WITH ADULT CONVERSATION; BE COMFORTABLE WITH ADULTS; NOT SHY	A 567.0 C 567.0 C 1083.0 D1 567.0 D1 1083.0 D2 567.0 NY 567.0 SF 567.0
202.10.008.68	COOPERATE WITH OTHER PEOPLE	KC 1026.0
202.10.009.61	DEMONSTRATE LOVE TO OTHERS BY TOUCHING AND RESPECTING OTHERS	D2 1140.0
202.10.010.68	EXPRESS FEELINGS HONESTLY TO ADULTS; CONFIDE IN ADULTS; CAN SHOW AFFECTION TO EXTENDED FAMILY	A 575.0 C 575.0 D2 575.0 NY 575.0 SF 575.0
202.10.011.62 202.10.011.68	EXPRESS PRIDE AND ACCOMPLISHMENT BY WANTING TO SHOW OTHERS	D2 688.2
202.10.012.62 202.10.012.68	EXPRESS THEMSELVES WHEN OTHERS SAY THINGS THAT HURT THEIR FEELINGS; WHEN PROMISES ARE BROKEN	SF 1482.0
202.10.013.68	FEEL FREE TO ASK QUESTIONS OF ADULTS; NOT AFRAID TO ASK FOR HELP OR INFORMATION; DISCUSS PROBLEMS	A 570.0 C 570.0 D1 570.0 D2 570.1 D2 570.2 KC 570.0 NY 570.0 SF 570.0
202.10.014.68	FEEL RELAXED WHILE LISTENING TO OTHERS	NY 26.0 SF 25.1
202.10.015.68	FEELS FREE TO COMMUNICATE WITH ADULTS	A 51.0 C 51.0 C 777.0 NY 51.1 SF 51.0
202.10.016.68 202.10.016.72	GO TO DENTIST WITHOUT FEAR	A 220.0 C 220.0 D1 220.0 D2 220.0 KC 220.0 NY 220.0 SF 220.0
202.10.017.68	KNOW POLICEMEN ARE FRIENDS; BE FRIENDLY TO LAW OFFICERS	C 1027.0 D1 1027.0 D2 1027.0 KC 1027.0 SF 1027.0
202.10.018.68	NOT BE AFRAID TO DO THINGS FOR ADULTS	NY 568.0
202.10.019.68	NOT JUDGE THE MERITS OF PEOPLE BY THE COLOR OF THEIR SKIN	KC 734.1
202.10.020.64 202.10.020.68	READ STORIES [FEELING COMFORTABLE] ABOUT GOING TO DENTIST	D2 220.0 KC 220.0
202.10.021.68	TOUCH HUG LOVE ADULTS	C 1363.0
203.10.001.68	ENJOYS GAMES AND ACTIVITIES WITH ADULTS	KC 1274.0
204.10.001.68	CHALLENGE TEACHER-S AND ADULTS- IDEAS; IS ASSERTIVE WITHOUT BEING AGGRESSIVE	A 579.0 NY 579.0
204.10.002.63 204.10.002.68	EXPECT APPROVAL OF PEERS AND ADULTS	D1 697.0 D2 697.0 KC 697.0 SF 697.0
206.10.001.68	ABLE TO SHIFT DIRECTION WHEN TOLD	C 1300.0
206.10.002.68	ACCEPT BEING TOLD NO BY AN ADULT; LISTEN AND OBEY; RESPECT AUTHORITY DON-T TALK BACK; DO WHAT TYE-RE TOLD	A 81.0 A 580.0 C 83.0 D1 83.0 D1 580.1 D2 83.1 D2 83.2 KC 5.2 KC 83.0 NY 83.0 NY 580.0 SF 15.3 SF 83.1 SF 83.2
206.10.003.62 206.10.003.68	APOLOGIZE FOR SPEAKING OUT OF TURN USING BAD LANGUAGE; NOT SWEAR	A 86.0 C 86.0 D1 86.0 NY 86.0
206.10.004.68	ASK PERMISSION; ASK [OBEDIENCE]	A 795.0 C 768.1 C 768.2 D1 768.0 SF 768.0

CONTENT 10 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

206.10.005.68	AVOID STEREOTYPES (WHILE PEOPLE CAN DANCE)	C 1086.0 D1 1086.0 KC 1086.0
206.10.006.68	BE OBEDIENT	A 9002.1 C 9002.0 D1 9002.0 D2 9002.0 KC 9002.0 SF 9002.1
206.10.007.68	DISPLAY APPROPRIATE GOOD MANNERS TO ADULTS; NOT BE SASSY; BE FRIENDLY-USE PROPER LANGUAGE; BE COURTEOUS	A 564.0 A 771.0 C 564.0 C 1015.0 C 1362.0 D1 564.1 D1 564.2 D1 564.3 D1 771.0 D1 1015.0 D2 564.1 D2 564.2 KC 564.1 KC 564.2 NY 564.0 SF 564.1 SF 564.2 SF 1015.0
206.10.008.68	DO NOT BUTT IN WHILE ADULTS ARE CONVERSING WITH ONE ANOTHER; LEAVE ADULTS TO TALK ALONE BY THEMSELVES; GO OUTSIDE WHEN ADULTS COME OVER	D2 873.1 SF 873.1
206.10.009.68	DO NOT INTERRUPT SOMEONE READING	KC 873.0
206.10.010.68 206.10.010.71	DO NOT SPEAK TO STRANGERS TAKE THINGS FROM OR GO WITH STRANGERS	A 259.0 D1 259.0 D2 259.0 KC 259.0 NY 259.0 SF 259.0
206.10.011.68	DO THINGS AUTOMATICALLY; DO WHAT THEY ARE TOLD	C 1100.0 D2 1100.0
206.10.012.68	FOLLOW DIRECTIONS GIVEN BY TEACHER AND OTHERS IN AUTHORITY	KC 3.2
206.10.013.68 206.10.013.71	FOLLOW DOCTOR-S DIRECTIONS WHEN SICK	D1 254.0 NY 254.0
206.10.014.68	KNOCK ON DOOR BEFORE ENTERING	SF 1135.0 SF 1231.2
206.10.015.68	LEARN NOT TO INTERRUPT THE CONVERSATIONS OF OTHERS	A 873.3 D2 873.2 KC 873.0 SF 873.2
206.10.016.68	LEARN RESPECT FOR BLACK FEMALES	NY 678.0
206.10.017.68	LEARN RESPECT FOR BLACK MALES	NY 679.0
206.10.018.68	LEARN TO BE COOPERATIVE	C 1360.0 C 9013.1
206.10.019.68	LEARN TO RESPECT THE ADVICE OF PARENTS AND TEACHERS	NY 611.0 NY 614.0 SF 9002.2
206.10.020.68	LISTEN TO PEOPLE TALKING WITHOUT MAKING UGLY FACES	NY 760.0
206.10.021.68	LISTEN TO POLICEMAN	NY 283.0
206.10.022.68	NOT ATTACK A NON-THREATENING ADULT; TOLERATE ADULTS	D1 37.0 SF 37.0
206.10.023.68	NOT STARE AT PEOPLE	D1 1031.0
206.10.024.68	RESPECT AUTHORITY (TEACHER POLICEMEN PARENT) AND EXPRESS THE NEED FOR IT	SF 93.2
206.10.025.68	RESPECT FOR ELDERS AND EACH OTHER	D1 1030.0 D2 1030.1 D2 1030.2 SF 1030.0
206.10.026.68	RESPECT OLDER PEOPLE AND PROPERTY	C 574.1 KC 574.1 KC 574.5 NY 574.0
206.10.027.68	RESPECT THE OPINIONS OF ADULTS; ACCEPT DIRECTIONS AND SUGGESTIONS	C 611.0 D1 611.0 D2 611.1 KC 611.1 SF 611.1
206.10.028.68	TREAT PEOPLE AS EQUALS; APPLY THE GOLDEN RULE	D1 1081.0
207.10.001.68	REQUEST TO HELP AND ANNOUNCE WHEN FINISHED; ASK PERMISSION TO HELP AND ACTUALLY COMPLETE TASK	C 469.0 D1 469.0 D2 469.0 NY 469.0
207.10.002.68	SEEK ADULT APPROVAL OR ASSISTANCE	A 577.0 D1 577.1 NY 577.0
207.10.003.68	SEEK APPROVAL OF PEERS AND ADULTS	NY 697.0
207.10.004.68	WANT TO ASSIST ADULTS AND THEIR TEACHER; OFFERS TO HELP ADULTS; COOPERATES WITH TEACHERS	A 571.0 D1 571.0 KC 571.0 NY 571.0 SF 571.0
207.10.005.63 207.10.005.68	WANTS TO DO MORE THAN EXPECTED	D1 697.0 D2 697.0 KC 697.0 SF 697.0
208.10.001.61 208.10.001.68	ASK QUESTIONS ABOUT WHY PEOPLE FEEL THE WAY THEY DO (ATTITUDE)	A 869.0

209.10.001.68	ASK TO DO THINGS WITH ADULTS; WANTS TO JOIN ADULTS IN DOING TASKS;	A 565.0	A 566.0
	SHOWS AND SHARES THINGS WITH ADULTS. WANTS TO SPEND A LOT OF TIME WITH ADULTS.	C 565.0	D1 566.0
		KC 566.0	NY 565.0
		NY 566.0	SF 566.0
209.10.002.68	INVITE ADULTS TO JOIN IN ACTIVITIES	A 577.0	D1 577.1
210.10.001.61	BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS; SHOW	A 517.0	C 517.0
210.10.001.68	CONCERN FOR OTHERS	C 551.1	C 9018.1
		D1 517.0	D1 551.1
		D1 9018.2	D2 517.0
		D2 9018.2	KC 517.0
		NY 517.0	SF 517.0
210.10.002.61	CRY IF THEY SEE SOMEONE HURT OR SAD	A 517.0	C 517.0
210.10.002.68		D1 517.0	D2 517.0
		KC 517.0	NY 517.0
		SF 517.0	
210.10.003.61	DISPLAY SYMPATHY OR CONCERN FOR OTHERS (THROUGH EXPRESSIONS	A 531.0	C 531.0
210.10.003.68	OF SYMPATHY CARDS ETC.); EMPATHIZE	D1 531.1	D1 531.2
		D2 531.0	KC 531.1
		KC 531.2	NY 531.0
		SF 531.1	SF 531.2
210.10.004.66	DO FOR OTHERS FROM THE HEART. (GIVE OF ONESELF)	KC 1207.0	SF 1207.1
210.10.004.68			
210.10.005.68	INQUIRE AFTER TEACHER-S HEALTH AFTER AN ILLNESS	C 573.0	NY 573.0
210.10.006.62	LEARN TO BE SYMPATHETIC WITH THE FEELINGS OF OTHERS;	D1 508.0	D2 508.0
210.10.006.68	TO EXPRESS SORROW AND CONCERN. SAY -I-M SORRY-	KC 508.0	NY 508.0
		SF 508.0	
210.10.007.66	MAKE THINGS FOR OTHERS	SF 1063.0	SF 1208.1
210.10.007.68			
210.10.008.61	SHARE ANOTHER-S UNPLEASANT EXPERIENCES OR CHORE	C 533.0	
210.10.008.68			
210.10.009.61	SHOW CONCERN WHEN HEARING SIRENS (POLICE AMBULANCE	C 1348.2	
210.10.009.68	FIRE ENGINES)		
210.10.010.68	SHOW SENSITIVITY TO OTHERS; TOWARDS ADULT FEELINGS	C 694.1	C 1368.0
210.10.011.62	USE APPROPRIATE BODY LANGUAGE TO SHOW CONSIDERATION OF OTHERS	D1 335.0	SF 335.0
210.10.011.68			
403.10.001.82	BE ABLE TO MANIPULATE PARENTS AND TEACHERS	D2 1108.0	
404.10.001.82	COMPROMISE WITH ADULTS WHO MAY NOT LIKE THEM	NY 576.0	
404.10.002.81	SEEK HELP WHEN IN DISTRESS; TO BE ABLE TO REACT IN EMERGENCIES;	A 102.0	C 102.0
	KNOW WHERE TO GO FOR HELP; LET THE RIGHT ADULT KNOW WHEN TO STEP IN	D1 102.0	KC 102.0
		NY 102.0	SF 102.0

CONTENT 11 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

101.11.001.51	REMEMBER THINGS THAT OCCUR DURING THE DAY (AT SCHOOL)	C 49.1	D1 49.1
101.11.001.64		D2 49.1	SF 49.1
104.11.001.64	KNOW DRESS CODE AND FOLLOW IT	A 271.0	C 271.0
		D1 271.0	KC 271.0
		NY 271.0	
104.11.002.52	KNOW NAME OF SCHOOL	A 833.0	
104.11.002.64			
104.11.003.64	KNOW RULES OF SCHOOL FIRE DRILL	A 269.0	NY 269.0
104.11.004.64	KNOW SCHOOL REGULATIONS AND SAFETY RULES	A 206.0	C 206.1
		C 206.2	D2 206.0
		KC 206.1	KC 206.2
		NY 206.0	
104.11.005.64	PLAY SCHOOL	C 587.0	KC 587.0
		SF 587.0	
104.11.006.64	RECOGNIZE THE BUS NAME AND NUMBER	NY 208.0	
105.11.001.52	BE ABLE TO FOLLOW DIRECTIONS (TWO - FOUR-PART INSTRUCTIONS);	A 15.0	C 15.1
105.11.001.64	CARRY OUT TASKS	C 15.2	C 16.0
		C 1338.0	D1 15.1
		D1 15.2	D1 16.0
		D2 15.1	D2 16.0
		KC 15.1	KC 16.0
		NY 15.0	NY 16.0
		SF 15.1	SF 16.0
105.11.002.64	WHO ARE UNDER 6 [illegible] RECEIVE IMMEDIATE REWARDS FOR TASKS	A 473.0	D1 473.0
		D2 473.0	NY 473.0
105.11.003.64	[KNOWING THAT IF YOU] COMPLETE A TASK AND [YOU WILL] BE COMPLIMENTED	A 702.0	D1 702.0
		D2 702.0	
106.11.001.64	ASK QUESTIONS TO CLARIFY DIRECTIONS BEFORE UNDERTAKING THEM [SCHOOL]	A 11.0	D1 11.0
		NY 11.0	SF 11.0
106.11.002.64	IMITATE ACTIONS PERFORMED BY TEACHER	A 824.0	
107.11.001.64	APPLY EXAMPLES TO REST OF WORK [SCHOOLWORK]	SF 1169.0	
107.11.002.64	BE ABLE TO DESCRIBE ALTERNATE SOLUTIONS TO PROBLEMS; TAKE	C 77.0	D1 77.0
	DIFFERENT APPROACHES IN SOLVING PROBLEMS (RESPOND TO WHAT WOULD YOU DO	KC 77.0	NY 77.0
	IF ---) [AT SCHOOL]	SF 77.0	
107.11.003.64	BE ABLE TO EXPLAIN HOW THEY ARRIVE AT A SOLUTION TO A	C 80.0	C 87.0
	PROBLEM; BE ABLE TO EXPLAIN WHY THEY DID SOMETHING [SCHOOLWORK]	D1 80.0	D1 87.0
		D2 87.0	NY 80.0
		NY 87.0	SF 80.0
		SF 87.0	
107.11.004.64	TEST THEIR SOLUTIONS BEFORE ACCEPTING THEM [SCHOOLWORK]	D1 84.0	D2 84.0
		NY 84.0	
199.11.001.64	BE ABLE TO MEET LOCAL KINDERGARTEN STANDARDS	SF 1211.0	
199.11.002.64	BE OF THE SAME AGE WITH OTHER CHILDREN IN THEIR CLASS	D1 217.0	
199.11.003.64	EXHIBIT CONTINUOUS PROGRESS RATHER THAN BE IN GRADE LEVEL	A 628.0	D2 628.0
		NY 628.0	
199.11.004.64	HAVE SCHOOL READINESS SKILLS	A 9007.0	C 9007.0
		D1 9007.1	D1 9007.2
		D2 9007.0	KC 9007.0
		SF 9007.1	SF 9007.2
199.11.005.64	SHOULD BE AT A SIMILAR LEVEL OF DEVELOPMENT IN ALL REGARDS WITH	D1 215.0	NY 215.0
	OTHER CHILDREN IN THEIR CLASS		
201.11.001.64	CAN PAY ATTENTION FOR AT LEAST 30 MINUTES AT A TIME	C 1326.0	D1 969.0
		SF 969.0	
201.11.002.64	LOOK AS IF THEY ARE LISTENING AND PAYING ATTENTION WHEN	A 12.0	C 12.0
	THE TEACHER IS TALKING TO CLASS (IS ATTENTIVE)	D1 12.0	D2 12.0
		KC 12.0	NY 12.0
		SF 12.0	

201.11.003.64	LOOK INTO FACE OF THE TEACHER WHO IS TALKING TO THEIR CLASS	A	20.0	NY	20.0
201.11.004.64	PARTICIPATE AND BECOME INVOLVED IN WHATEVER IS SAID	C	3.0	D2	3.0
		KC	3.1		
201.11.005.64	PAY ATTENTION WHILE SOMEONE IS READING; LISTEN TO STORIES (SCHOOL)	A	812.0	C	23.0
		C	812.0	D2	812.0
		KC	23.1	KC	812.0
		SF	23.1	SF	812.0
202.11.001.64	BE ABLE TO CHOOSE AN ACTIVITY DURING FREE PLAY	C	1312.0		
202.11.002.64	BE ABLE TO GIVE THE CORRECT RESPONSE (NOT NECESSARILY THE	A	14.0	C	14.0
202.11.002.68	CORRECT ANSWER) WHEN QUESTIONED BY THE TEACHER [NOT FEARING]	D1	14.1	D1	14.2
		D2	14.0	KC	14.0
		NY	1.0	NY	14.0
		SF	14.1	SF	14.2
202.11.003.64	BE INDEPENDENT; PICK AN ACTIVITY WITHOUT TEACHER ASSISTANCE	C	9027.2	SF	9027.2
202.11.003.65					
202.11.004.64	DEMONSTRATE INDEPENDENCE IN UNDERTAKING TASKS [AT SCHOOL]	D1	9027.2	KC	9027.0
202.11.004.65					
202.11.005.64	SHOW THEY ARE READY FOR SCHOOL BY BEING RESTLESS WITH HOME	SF	1212.0		
202.11.006.64	SHOW THEY ARE READY FOR SCHOOL BY FEELING FREE TO GET INTO	SF	1213.0		
	MISCHIEF IN HEAD START				
202.11.007.64	SPEAK THEIR DIALECTS IN THE CLASSROOM. BE ABLE TO	A	60.0	C	60.0
	PRONOUNCE WORDS CORRECTLY (DIALECTS TAKEN INTO CONSIDERATION);	D1	60.0	D2	60.0
	(COMBINE WORDS)	NY	59.0	SF	60.0
202.11.008.64	STAY AT SCHOOL WITH TEACHER	C	1364.0		
202.11.008.68					
202.11.009.64	TALK AND MOVE ABOUT IN THE CLASSROOM AT ALL TIMES	A	7.0	D1	7.0
		NY	7.0	SF	7.0
202.11.010.64	TO HAVE A PHYSICAL RESPONSE TO A STORY (AT SCHOOL)	C	946.0	D2	946.0
203.11.001.64	ENJOY CALLING OUT FLASH CARD WORDS	NY	171.0		
203.11.002.67	ENJOY COMING TO SCHOOL TO MEET FRIENDS	D2	558.0	NY	558.0
		SF	558.0		
203.11.003.64	ENJOY PLAYING THE ROLE OF A STUDENT. (BOOKS AND STORIES);	KC	210.0	NY	210.0
	EXPRESS AN INTEREST IN GOING TO SCHOOL TALK ABOUT THINGS THEY WILL DO	SF	210.0		
	IN SCHOOL				
203.11.004.64	ENJOY THE DAILY PROGRAM IN SCHOOL ADJUST TO SCHOOL	D1	700.0	NY	700.0
203.11.005.64	LISTEN TO STORIES BEING READ FOR ENJOYMENT	D1	947.0	D2	947.1
		D2	947.2	KC	947.0
		SF	947.0		
206.11.001.64	ATTEND TO TASKS; HAVE GOOD HABITS FOR TAKING ON AND	A	803.0	A	9016.0
	COMPLETING TASKS (AT SCHOOL)	C	9016.1	C	9016.2
		D1	9016.1	D1	9016.2
		D1	9016.3	D2	9016.0
		KC	9016.0	SF	9016.1
		SF	9016.2		
206.11.002.64	BE ABLE TO FOLLOW CLASSROOM ROUTINE (REGIMENTATION); BE	C	195.0	D1	1095.0
	ABLE TO FOLLOW DIRECTIONS	NY	195.0	SF	195.0
		SF	1095.0		
206.11.003.64	BE ABLE TO FOLLOW SCHOOL REGULATIONS AND RULES; ARE	A	207.0	C	207.0
	WELL BEHAVED	D1	207.0	NY	207.0
		SF	207.0	SF	242.0
206.11.004.64	BE ABLE TO TRAVEL ON SCHOOL BUS AND FOLLOW REGULATIONS	NY	204.0		
206.11.005.64	COMPLETE A TASK AND BE COMPLIMENTED	NY	702.0		
206.11.006.64	COMPLETE ONE ACTIVITY BEFORE STARTING ANOTHER; (FINISH A	A	463.0	C	463.0
	DRAWING; COLORING A PICTURE; COMPLETE PUZZLES; MONOPOLY GAME)	D1	463.0	D2	463.0
		KC	463.0	NY	463.0
		SF	463.0		
206.11.007.64	DO NOT BRING ITEMS TO SCHOOL THAT ARE FORBIDDEN BY THE	C	2.0	NY	2.0
206.11.007.68	TEACHER				

CONTENT 11 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

206.11.008.64	FOLLOW DIRECTIONS ON A WALK	C	427.0	D2	427.0
206.11.008.74					
206.11.009.68	FOLLOWS THRU WHEN GIVEN DIRECTIONS; FOLLOWS DIRECTIONS FROM TEACHER	A	3.1	A	3.2
		C	1351.1	D1	3.1
		D1	3.2	NY	3.0
206.11.010.64	KNOW AND FOLLOW RULES OF FIELD TRIPS	C	976.0		
206.11.010.74					
206.11.011.64	PUT THINGS IN THEIR PROPER PLACE WHENINSTRUCTED TO BY THEIR	A	21.0	C	21.0
206.11.011.68	TEACHER	NY	21.0		
206.11.012.64	RESPECT PUNCTUALITY	NY	758.0		
206.11.013.64	RESPECT SCHOOL REGULATIONS AND RULES; TAKE CARE OF	A	206.0	C	206.2
	CLASSROOM MATERIALS	D2	206.0	KC	206.2
		SF	206.0		
206.11.014.64	RESPECT TEACHERS	C	1367.0		
206.11.014.68					
206.11.015.64	RETURN CHAIRS UNDER TABLE	A	848.0		
206.11.016.64	SIT STILL WHEN ASSIGNED WORK THAT REQUIRES IT; BE ABLE TO	A	8.1	A	8.2
	SIT STILL FOR A REASONABLE LENGTH OF TIME	A	22.0	A	23.0
		C	8.0	C	22.0
		D1	8.1	D1	22.0
		D1	23.1	D1	23.2
		D2	8.0	D2	22.0
		KC	8.1	KC	22.0
		KC	23.2	NY	8.0
		NY	22.0	NY	23.0
		SF	8.0	SF	23.2
206.11.017.64	STAY WITH THE SAME ACTIVITY UNTIL IT IS COMPLETED FOR AT LEAST	D1	200.0	D2	200.0
	TEN MINUTES	NY	200.0	SF	200.0
206.11.018.64	WALK AND RUN WITH RESPECT FOR OTHERS; NO RUNNING IN	C	242.0	D1	242.0
206.11.018.74	CLASSROOM	NY	242.0	SF	242.0
206.11.019.64	WALK IN LINES ON SCHOOL TRIPS; AND STAY WITH GROUP	A	265.0	A	295.1
		NY	265.0		
207.11.001.64	BECOME ACTIVELY INVOLVED IN A SOLUTION (AT SCHOOL)	A	807.0	A	808.0
207.11.002.64	BRING BOOKS HOME FROM THE LIBRARY [WILLING TO DO]	C	1382.0		
207.11.003.64	DEMONSTRATE MOTIVATION TO LEARN	D1	481.1	SF	481.1
207.11.004.64	DISCOVER ANSWERS WITHOUT BEING TOLD [WILLING TO DO SCHOOLWORK]	D1	965.0	D2	965.0
		SF	965.0		
207.11.005.64	DISPLAY EAGERNESS TO UNDERTAKE TASKS -LET ME DO IT-	A	474.0	C	474.0
	VOLUNTEERS FOR SCHOOL TASKS	D1	474.0	KC	474.0
		NY	474.0		
207.11.006.63	PERFORM IN SCHOOL PROGRAMS AND PLAYS	A	922.0	D1	922.0
207.11.006.64		SF	922.0		
207.11.007.64	REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME AND SCHOOL	A	471.0	C	471.0
	(HOMEWORK; DO CHORES WITHOUT BEING REMINDED)	D1	471.0	D2	471.0
		KC	471.0	NY	471.0
		SF	471.0		
207.11.008.64	RETURN PAPERS AND BOOKS TO SCHOOL [TASK COMPETENCY]	C	480.0		
207.11.009.64	SAY THEY WANT TO BE A TEACHER WHEN THEY GROW UP	D1	971.0	KC	971.0
	REACT POSITIVELY TO THE TEACHER				
207.11.010.64	VOLUNTEER TO HELP TEACHER (PASSING OUT MATERIALS EMPTYING	A	478.0	C	478.0
	TRASH CANS)	D1	478.0	D2	478.0
		NY	478.0		
207.11.011.64	WANT TO GO TO SCHOOL	A	830.2		
207.11.012.64	WANT TO HAVE NEW LEARNING EXPERIENCES SUCH AS LOOK UNDER THE	A	481.2	D1	481.2
	MICROSCOPE - DEMONSTRATE MOTIVATION TO LEARN	D1	481.3	NY	481.0
		SF	481.2	SF	481.3
207.11.013.64	WANT TO LEARN READING WRITING AND MATH SKILLS AND LOOK	C	199.0	D1	199.0
	FORWARD TO GOING TO SCHOOL; BE COOPERATIVE	D2	199.0	KC	199.0
		NY	199.0	SF	199.0

207.11.014.63	WANT TO RIDE WITH AN OLDER BROTHER OR SISTER BEFORE THEY ARE OLD ENOUGH TO GO TO SCHOOL	KC	212.0	NY	212.0
208.11.001.64	EXPLORE THINGS AROUND THE ROOM AND ASK QUESTIONS [AT SCHOOL]	A	201.0	D1	201.0
		NY	201.0	SF	201.0
209.11.001.64	ASK THEIR MOTHER TO BUY SCHOOL SUPPLIES BEFORE THEY ARE OLD ENOUGH TO GO TO SCHOOL	D1	211.0	NY	211.0
209.11.002.64	ASK TO GO TO SCHOOL WITH OTHER CHIDLREN	SF	212.0		
209.11.003.64	CHOOSES AND INITIATES ACTIVITIES INDEPENDENTLY; START PROJECTS ON THEIR OWN; FIND SOMETHING TO OWN WITHOUT INSTRUCTIONS FROM TEACHER (FREE PLAY TIME)	A	711.0	C	711.0
		D1	711.1	D2	711.1
		KC	711.0	NY	711.0
		SF	711.1		
210.11.001.64	SHARE TEACHER-S OR OTHERS ATTENTION WITH CLASSMATES; EXPECTS SHARE	C	384.0	D1	384.0
210.11.001.66	BUT NO MORE OF TEACHER-S TIME	KC	384.0	NY	384.0
		SF	384.0		
403.11.001.81	ABLE TO OBTAIN CONSISTENTLY GOOD GRADES ON DAILY ASSIGNMENTS; COMPLETES HOMEWORK	D1	13.0	NY	13.0
		SF	13.0		

CONTENT 12 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

104.12.001.56	DEVELOP KNOWLEDGE OF APPALACHIAN CULTURE	A 941.0	
104.12.002.56	EXPERIENCE PARTICIPATING IN [KNOW] THE CULTURES OF OTHER	C 1396.0	D2 729.0
104.12.002.68	RACIAL AND NATIONALITIES	SF 729.0	
104.12.003.56	GET TO KNOW THE FOODS OF OTHER RACIAL OR NATIONALITY GROUPS	D2 722.0	NY 722.0
104.12.003.68		SF 722.0	
104.12.004.56	HAVE FIELD TRIPS TO LEARN [KNOW] ABOUT COMMUNITY	A 917.0	D1 817.2
		SF 917.0	
104.12.005.56	IDENTIFY BUILDINGS IN COMMUNITY	A 836.0	
104.12.006.62	KNOW HOW TO BEHAVE IN PUBLIC	C 506.0	KC 564.2
104.12.006.68			
104.12.007.56	KNOW THAT COWBOYS AND INDIANS ARE AMERICAN WHEREAS KUNG-FU	NY 612.0	
104.12.007.68	AND KARATE ARE ASIAN		
104.12.008.56	KNOW THE HERITAGE OF BLACK CULTURE; BLACK HISTORY	A 940.2	D1 1090.0
104.12.008.68		KC 1090.0	
104.12.009.56	LEARN ABOUT STATUES	A 910.0	
104.12.010.56	LEARN SPANISH CULTURE LANGUAGE AND FOLKLORE	D2 1163.0	SF 1163.0
104.12.010.68			
104.12.011.56	RECOGNIZE DIFFERENT SITES AREAS LANDMARKS IN NEIGHBOR-	SF 1176.0	
	HOOD		
104.12.012.56	RECOGNIZE RELIGIOUS RITUALS	D2 890.0	
104.12.012.68			
104.12.013.62	UNDERSTAND THE SIGNIFICANCE OF SPECIAL HOLIDAYS (MOTHER-S	A 603.0	KC 603.0
104.12.013.68	DAY ETC.)	NY 603.0	SF 1233.0
106.12.001.56	KNOW GOLDEN RULE; TREAT PEOPLE AS EQUALS	D1 1026.0	KC 1026.0
		SF 1026.0	
106.12.002.56	KNOW HOW TO GET AROUND IN NEIGHBORHOOD	C 1175.0	SF 1175.0
106.12.003.56	KNOW THAT OUR LANGUAGES ARE AS DIFFERENT TO OTHERS AS THEIRS	D2 721.2	
	ARE TO US		
106.12.004.56	KNOW THE CONTRIBUTIONS OF BLACKS TO THE GROWTH OF DEVELOPMENT	D1 1089.0	KC 1089.0
	IN AMERICA		
106.12.005.56	KNOW WHY PEOPLE KILL	A 901.0	
106.12.006.56	LEARN THAT ALL RACES CONTRIBUTE TO DEVELOPMENT OF SOCIETY	C 1390.0	D1 730.0
		NY 730.0	SF 730.0
106.12.007.56	OBSERVE THE HOLIDAYS OF THE LARGER SOCIETY	A 603.0	KC 603.0
106.12.007.68		NY 603.0	
106.12.008.56	REALIZE THAT THERE ARE MORE SIMILARITIES THAN DIFFERENCES	SF 1244.0	
106.12.009.56	RECOGNIZE THE CONTRIBUTIONS OF OTHER NATIONALITIES	KC 721.2	
106.12.010.56	RESPECT THE PAST & APPRECIATE THE FUTURE [UNDERSTANDING ENVIRONMENT]	C 1386.0	
106.12.011.56	UNDERSTAND THAT CUSTOMS OF DIFFERENT CULTURAL GROUPS ARE	NY 606.0	
	NEITHER SUPERIOR NOR INFERIOR		
106.12.012.56	UNDERSTAND THAT DIFFERENT SOCIAL GROUPS HAVE DIFFERENT RULES AND	A 605.0	C 605.0
	CUSTOMS	NY 605.0	
106.12.013.56	UNDERSTAND THAT PEOPLE OF DIFFERENT RACIAL AND NATIONALITY	D1 732.0	KC 732.0
	GROUPS OFTEN DIFFER IN APPEARANCE AND CULTURE (E.G. SKIN COLOR)	NY 732.0	SF 732.0
106.12.014.56	UNDERSTAND THAT THERE ARE IMPORTANT DIFFERENCES IN CULTURES AND	D2 731.0	NY 731.0
	VALUES AMONG PEOPLE OF THE SAME RACE OR NATIONALITY	SF 731.0	
201.12.001.68	HAVE [HAVE AWARENESS OF] SIMILARITIES NOT DIFFERENCES EMPHASIZED	A 930.0	D1 930.2
		KC 930.2	
202.12.001.68	BE EXPOSED TO [FEEL COMFORTABLE WITH] MULTI-RACIAL ACTIVITIES	A 940.1	
202.12.002.68	BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR OWN	D1 728.0	NY 728.0
	RACIAL OR NATIONALITY GROUPS AND THOSE OF THE LARGER SOCIETY		
202.12.003.68	FEEL COMFORTABLE IN APPROACHING UNFAMILIAR SITUATIONS	C 1370.0	
	AND STRANGERS		
203.12.001.68	DEVELOP STANDARDS OF SENSES APPROPRIATE TO THE MAINSTREAM	NY 460.0	
	CULTURE		
203.12.002.68	ENJOY COLLECTING LUCKY MONEY ON CHINESE NEW YEARS	NY 699.0	
205.12.001.61	APPRECIATE BEAUTY OF ALL CULTURES	A 663.1	
205.12.001.68			

205.12.002.68	KNOW THAT EVERYONE IS EQUAL; THAT THERE ARE NO SUPERIOR OR INFERIOR RACES OR NATIONALITIES	A 734.0	A 926.0
		D1 734.0	D1 930.1
		D1 1080.0	D1 1084.0
		D2 734.0	D2 1084.0
		KC 734.2	KC 930.1
		NY 734.0	SF 734.0
205.12.003.68	LEARN THAT THERE ARE GOOD AND BAD IN ALL RACES [BELIEVING]	D1 1085.0	
205.12.004.68	LEARN THAT WITHOUT LOVE THERE WOULD NOT BE ANY SUCCESS IN THIS WORLD	D2 1164.0	
205.12.005.68	LEARN TO APPRECIATE THE LANGUAGE MUSIC AND ART OF OTHER RACES AND NATIONALITIES	A 721.0	C 721.0
		D1 721.0	D2 721.1
		KC 721.2	NY 721.0
		SF 721.0	
205.12.006.64	LEARN TO EXPRESS [BELIEVE IN] IMPORTANCE OF EDUCATION; ART; MUSIC	A 911.0	C 911.0
205.12.007.68	UNDERSTAND THAT GOD CREATED US ALL EQUAL; THAT WE ARE ALL GODS PEOPLE	A 928.0	D1 928.0
		D1 1082.0	SF 1082.0
206.12.001.68	BE ABLE TO OBSERVE ACCEPTABLE BEHAVIOR DURING SOCIAL SITUATIONS	C 1307.2	
206.12.002.68	BURY PREJUDICE	C 1393.0	
206.12.003.68	KNOW THAT WE SHOULD NEVER CRITICIZE ANOTHER HUMAN BEING	D2 1165.0	
206.12.004.68	LEARN NOT TO BE CRITICAL OR MAKE FUN OF ANOTHER CULTURE	D2 733.0	KC 733.0
		SF 733.2	
206.12.005.68	LEARN TO ACCEPT AND RESPECT CULTURAL DIFFERENCES AMONG RACIAL AND NATIONALITY GROUPS (I.E. SPEECH DRESS FOODS MUSIC ETC.) AND THEIR RIGHT TO EXPRESS THEMSELES	A 724.1	A 724.2
		C 724.1	C 724.2
		D1 724.0	D2 724.1
		D2 724.2	KC 724.0
		NY 724.0	
206.12.006.68	PLAY ONLY IN OWN NEIGHBORHOOD	D1 259.0	D2 259.0
206.12.006.74		KC 259.0	SF 259.0
206.12.007.68	RESPECT THE HISTORY AND CULTURES OF OTHER GROUPS	D1 599.0	D2 599.0
		KC 599.0	NY 599.0
206.12.008.68	UNDERSTAND THAT PEOPLE ARE BASICALLY THE SAME DESPITE IMPORTANT RACIAL AND NATIONALITY AND RELIGIOUS DIFFERENCES; ACCEPT AND RESPECT THESE DIFFERENCES	A 726.0	C 726.0
		C 726.0	D1 726.0
		D1 726.0	D2 726.0
		D2 726.0	KC 726.0
		KC 726.0	NY 726.0
		SF 726.0	SF 726.0
208.12.001.68	NOTICE AND ASK ABOUT PEOPLE BEING DIFFERENT	D1 1046.0	D2 1046.0
208.12.001.71			
210.12.001.68	BE SENSITIVE TO THE FEELINGS OF PEOPLE OF OTHER RACIAL OR NATIONALITY GROUPS (DO NOT INDULGE IN RACIAL MOCKING)	A 733.0	D1 733.0
		NY 733.0	SF 733.1
210.12.002.68	DEVELOP SENSITIVELY TO PEOPLE AS THE TOTAL RACE OF HUMANITY	C 1392.0	
210.12.003.68	HAVE CONCERN FOR THEIR COMMUNITY AND AWARENESS OF COMMUNITY HELPERS	D1 749.0	NY 749.0
		SF 749.0	
210.12.004.61	SHOW CONCERN WHEN HEARING SCREACHING BRAKES	C 1349.2	
404.12.001.82	BE ABLE TO COPE WITH RACIST BEHAVIORS DIRECTED AT THEM	D1 735.0	NY 736.0

101.13.001.52	BE ABLE TO MEMORIZE SENTENCES; PAST EXPERIENCES; INFORMATION; ETC	A	47.0	A	767.0
		C	47.1	C	47.2
		C	944.0	D1	47.1
		D1	47.2	D1	944.0
		D2	47.0	D2	944.0
		NY	47.0	SF	47.1
		SF	47.2	SF	47.3
		SF	944.0		
101.13.002.52	BE ABLE TO REPEAT AN INSTRUCTION 1/2 HOUR AFTER IT IS HEARD	A	766.0	D1	766.0
		D1	767.1	D2	766.0
		D2	767.1	KC	766.0
		KC	767.0	SF	766.0
101.13.003.52	IMITATE WHAT THE PARENT SAYS; REPEAT WORD(S) HEARD;	A	39.0	A	893.1
	LEARN TO SAY SOUNDS; WORDS; SYLLABLES; 3 OR 4 WORD PHRASES	C	39.0	D1	39.1
		D2	39.0	KC	1247.0
		NY	39.0	SF	39.0
101.13.004.52	REMEMBER STORIES WHICH HAVE BEEN READ	C	28.0	D2	28.1
		D2	28.2		
103.13.001.52	RHYME WORDS	A	821.0	C	821.0
103.13.001.53		SF	821.0		
104.13.001.52	ABILITY TO COMMUNICATE VERBALLY OR NON-VERBALLY	C	1342.0		
104.13.001.66					
104.13.002.52	ASK FOR SOMETHING BY NAME RATHER THAN POINTING	A	46.0	C	46.0
		D1	46.0	KC	46.0
		NY	46.0		
104.13.003.52	BE ABLE TO ASK FOR FOOD AND DRINK	C	1311.0		
104.13.004.52	BE ABLE TO BE UNDERSTOOD WHETHER GRAMMAR IS CORRECT OR NOT	D2	42.1		
104.13.005.51	BE ABLE TO DESCRIBE SCENES AND OBJECTS IN SIMPLE WORDS; BE ABLE	C	949.0	D1	449.0
104.13.005.52	TO DESCRIBE AN OBJECT (OR COMMON FOODS)	D1	949.0	D2	449.2
		D2	949.0	KC	449.0
		KC	949.0	SF	449.0
		SF	949.0		
104.13.006.52	BE ABLE TO DESCRIBE TO OTHERS THE PROGRAM THEY HAVE SEEN	C	50.0	D2	50.0
	ON TV; TELL WHAT THEY SAW ON A FILMSTRIP	KC	50.0	NY	50.0
		SF	50.0		
104.13.007.52	BE ABLE TO EXPRESS THEMSELVES IN WHATEVER WAY THEY CAN OTHER	C	1302.0	SF	482.1
	THAN SPEAKING. BE ABLE TO COMMUNICATE VERBALLY OR NONVERBALLY				
104.13.008.52	BE ABLE TO NAME COMMON ITEMS; RELATE WORDS WITH THINGS	D1	1012.0	D2	1012.0
		KC	1012.0		
104.13.009.52	BE ABLE TO PICK-UP AND USE NEW WORDS HEARD	D1	968.0	D2	968.0
		KC	53.1	SF	968.0
104.13.010.52	BE ABLE TO RELATE PAST EVENTS: ASK AND TELL ABOUT ACTIVITIES THAT	C	49.2	D1	42.3
	OCCUR DURING THE DAY; BE ABLE TO SHARE EXPERIENCES; RE-TELL EVENTS; TALK ABOUT	D1	49.2	D2	42.3
	DAY TO DAY EXPERIENCES	D2	49.2	KC	42.3
		NY	49.0	SF	49.2
104.13.011.62	BE ABLE TO SHOW HOW THEY FEEL THROUGH FACIAL EXPRESSION	A	500.0	D1	500.0
		NY	500.0	SF	500.0
104.13.012.52	CAN NAME IMPORTANT ITEMS INSIDE AND OUTSIDE THE CLASSROOM FROM MEMORY	D1	159.0	NY	159.0
104.13.013.52	PRONOUNCE & ARTICULATE WORDS CORRECTLY CLEARLY DISTINCTLY AND	A	43.0	C	43.0
	AUDIBLY ACCORDING TO STANDARD ENGLISH	D1	43.0	D2	43.0
		KC	43.0	NY	36.0
		NY	43.0	SF	43.0
104.13.014.52	RECITE NURSERY RHYMES FINGER PLAYS POEMS	D1	47.3		
104.13.015.52	SPEAK IN COMPLETE SENTENCES; USE DEVELOPED SENTENCE STRUCTURE;	A	44.0	C	44.1
	BE ABLE TO TALK IN COMPACT SENTENCES	C	44.2	C	44.3
		D1	44.1	D1	44.2
		D2	44.1	D2	44.2
		KC	44.0	NY	44.0
		NY	55.0	SF	44.0

104.13.016.52	TO HAVE ENOUGH VOCABULARY TO DESCRIBE THEIR THOUGHTS AND FEELINGS TO OTHERS	C 703.1 D1 627.0 D1 703.1 D2 627.0 D2 703.1 KC 42.1 SF 703.1
104.13.017.52	TO HAVE FAIRLY GOOD PRONUNCIATION IN WHATEVER LANGUAGE; TO SPEAK INTELLIGIBLY	C 1101.0 D2 1101.0 KC 1101.0 SF 1101.0
104.13.018.52	UNDERSTAND OTHER CHILDRENS DIALECTS AND LANGUAGES	NY 57.0 SF 58.0
104.13.019.52	USE CORRECT WORDS	C 39.0
104.13.020.52 104.13.020.53	USE INCREASINGLY COMPLEX LANGUAGE PATTERNS	A 627.0 D1 627.0 D2 627.0 NY 627.0
105.13.001.52	BE ABLE TO DELIVER A MESSAGE	D1 767.2 D2 767.1 KC 767.0
105.13.002.52	BE ABLE TO RELATE AT HOME A STORY THEY HEARD AT SCHOOL	D1 10.0 NY 10.0
105.13.003.52	BE ABLE TO RETELL STORIES EVEN THOUGH THEY DO NOT SEEM TO BE LISTENING	C 18.0
105.13.004.52 105.13.004.64	KNOW IF SOMETHING IS LEFT OUT OF FAVORITE STORY BEING TOLD	D2 183.0 NY 183.0
105.13.005.52	RECOGNIZE SEQUENCE IN A STORY; TELL A STORY IN SEQUENCE (SEQUENCE IDEAS EVENTS)	A 29.0 A 827.0 C 827.0 C 1246.0 D1 29.0 D1 327.2 D1 827.0 D2 29.0 KC 29.0 KC 1246.0 NY 29.0 SF 29.0 SF 50.0 SF 327.0 SF 827.0
105.13.006.52	RETELL A SHORT STORY READ TO THEM FROM BEGINNING TO END	KC 1181.0 SF 1181.0
106.13.001.52	ANTICIPATE WHAT WILL BE SAID NEXT	C 1301.0
106.13.002.52	BE ABLE TO ASK QUESTIONS RELATED TO THE TOPIC OR STORY BEING DISCUSSED OR SOMETHING SAID	A 763.0 C 763.0 D1 763.0 D2 763.0 KC 763.0 SF 763.0
106.13.003.52	BE ABLE TO COMPREHEND AND INTERPRET WHAT IS SAID	A 764.0 C 764.1 C 764.2 D1 764.0 KC 764.0 SF 764.0
106.13.004.52 106.13.004.68	BE ABLE TO GREET AND TALK WITH ADULTS PROPERLY; BE ABLE TO COMMUNICATE WITH DIFFERENT PEOPLE	A 37.0 C 37.0 C 1354.2 D1 37.0 D2 37.0 KC 1277.0 NY 37.0 SF 37.0
106.13.005.52	BE ABLE TO RE-TELL A 10 MINUTE STORY IN THEIR OWN WORDS AFTER HEARING IT FOR THE FIRST TIME	A 28.0 D1 28.0 D2 28.1 KC 28.0 NY 28.0 SF 28.0
106.13.006.52	BE ABLE TO RESPOND [UNDERSTAND] WITH APPROPRIATE BODY LANGUAGE	C 946.0 D1 946.0 D2 946.0
106.13.007.52	BE ABLE TO TALK ABOUT THEIR THOUGHTS (EXPRESS CONCEPTS) GIVE COMPLETE THOUGHTS WHEN RESPONDING TO A QUESTION; RESPOND VERBALLY TO OTHERS THOUGHTS AND IDEAS	C 55.0 D1 55.0 KC 55.0
106.13.008.52	BE ABLE TO TALK ON THE PHONE; CARRY OUT CONVERSATIONS WITH OTHERS	D2 38.0 KC 38.0 NY 38.0 SF 38.0
106.13.009.52	BE ABLE TO UNDERSTAND AND EXPLAIN THE TALK OF A 3-YEAR OLD	NY 30.0
106.13.010.52	CORRECT THE INCORRECT SPEECH OF OTHER CHILDREN THEIR OWN AGE	NY 35.0
106.13.011.52	EXPRESS SIMPLE NEEDS; THOUGHTS AND FEELINGS; BE ABLE TO COMMUNICATE WITH OTHERS; MAKE THEMSELVES UNDERSTOOD; GET THOUGHTS ACROSS; SHARE IDEAS	A 42.0 C 42.1 C 42.2 D1 42.1 D1 42.2 D2 42.1 D2 42.2 KC 42.2 NY 42.0 SF 42.1 SF 42.2
106.13.012.52	HAVE LANGUAGE AND SPEAKING ABILITY; KNOW HOW WHEN AND WHERE TO SPEAK	A 9003.0 C 9003.1 D1 9003.1 D1 9003.2 D1 9003.3 D1 9003.5 D2 9003.1 D2 9003.2

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                                                                                   D2 9003.3  KC 9003.1
                                                                                   SF 9003.1  SF 9003.2
106.13.013.52   KNOW WHEN TO ASK QUESTIONS                                         KC 1252.0
106.13.014.52   LISTEN TO STORIES FOR COMPREHENSION                                C   764.1  D1  764.0
106.13.015.52   UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS                  A    25.0  D1   25.0
106.13.015.61   (SMILES LOOKS OF WORRRY EXHAUSTION); TO FACIAL AND OTHER EXPRESSIONS D2  25.0  NY   25.0
                                                                                   SF   25.2
106.13.016.52   UNDERSTAND EYE LANGUAGE                                            D1 1019.0
106.13.016.68
106.13.017.52   USE LISTENING FOR LEARNING (TIE SHOES; KNOWING COLORS; SETTING     SF 1166.0
                TABLE; SHARING)
201.13.001.64   ARE GOOD LISTENERS; HEAR WELL; DEMONSTRATE LISTENING SKILLS        D1 9001.3  D1 9001.4
                                                                                   D2 9001.3
201.13.002.64   HAVE THE ABILITY TO LISTEN AND FOCUS THEIR ATTENTION;              A  9001.1  A  9001.2
                BE ABLE TO LISTEN                                                  C  9001.0  D1  997.0
                                                                                   D1 9001.1  D1 9001.2
                                                                                   D2 9001.1  D2 9001.2
                                                                                   KC  997.0  KC 9001.0
                                                                                   SF 9001.0
201.13.003.64   RELATE TO THE TOPIC OR STORY UNDER DISCUSSION WHEN TALKING         A    24.0  C    24.1
                (PROVIDE RELEVANT RESPONSES); EXPRESS THEMSELVES APPROPRIATELY TO SITUATION  C    24.2  D1   24.0
                OR QUESTIONS. GIVE FEEDBACK  RESPOND IMMEDIATELY                   D2   24.0  KC   24.1
                                                                                   NY   24.0  SF   24.1
202.13.001.62   ATTEMPT TO INCORPORATE NEW VOCABULARIES THEY HAVE RECENTLY         D1   53.0  KC   53.2
                HEARD IN THEIR DAILY SPEECH; USE -BIG- WORDS                       NY   52.0  SF   53.1
                                                                                   SF   53.2
202.13.002.62   BE ABLE AND WILLING TO ENTER INTO WHOLE CONVERSATIONS WITH         A    51.0  A   777.0
                PEERS AND ADULTS; BE ABLE TO CONVERSE WITH OTHERS                  C    51.0  C   777.0
                                                                                   D1  777.0  D2  777.0
                                                                                   KC  777.1  KC  777.2
                                                                                   NY   51.1  SF   51.0
202.13.003.62   CAN SAY -SOMETHING STINKS- -SOMETHING SMELLS GOOD-                 C   444.0  D1  444.0
                                                                                   D2  444.0  KC  444.0
                                                                                   SF  444.0
202.13.004.68   CORRECT SPEECH OF THEIR PARENTS                                    A    48.0  NY   48.0
202.13.005.68   CORRECT THE INCORRECT SPEECH OF ADULTS                             A    34.0  NY   34.0
202.13.006.62   DEMONSTRATE COMFORT AND FLEXIBILITY IN NATIVE LANGUAGE             C    45.0
202.13.007.62   EXPRESS SIMPLE HONEST ANSWERS TO QUESTIONS                         D1  498.0  D1  499.0
202.13.008.62   EXPRESS THEIR FEELINGS VERBALLY (-I LOVE YOU- -I-M MAD AT          A   483.0  C   483.0
                YOU-); TO SAY WHAT-S BOTHERING THEM (REGULARLY)                    C   515.0  D1  483.0
                                                                                   D1  515.0  D2  483.1
                                                                                   D2  483.2  KC  483.0
                                                                                   NY  483.0  NY  514.0
                                                                                   NY  515.0  SF  483.1
                                                                                   SF  483.2  SF  515.1
                                                                                   SF  515.2
202.13.009.62   SAY -I CAN-T HEAR-                                                 SF  765.0
202.13.010.62   SAY -I WON- -MINE IS PRETTIER- -I-M SPECIAL- -I FEEL GOOD-         C   751.1  D1  751.2
202.13.010.63                                                                      D2  751.2  SF  751.0
202.13.011.62   SPEAKS WITHOUT HESITATION  SPONTANEOUSLY                           A   768.0
202.13.012.62   USE THEIR OWN LANGUAGE TO COMMUNICATE THEIR INDIVIDUAL             A    61.0  C    61.0
                FEELINGS; TO IDENTIFY EMOTIONS                                     NY   60.0
204.13.001.63   HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH PROPER GRAMMAR       A    54.0  C    54.0
                AND VOCABULARY IN NATIVE LANGUAGE AND STANDARD ENGLISH             D1   54.0  D2   54.0
                                                                                   NY   53.0  SF   54.0
206.13.001.62   ADDRESS OTHERS BY NAME  SAY OWN NAME                               A   770.0  D1  770.0
206.13.001.67
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CONTENT 13 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

206.13.002.68	ALWAYS ANSWER WITH A YES OR NO	KC 1275.0
206.13.003.62	ASK FOR ATTENTION RATHER THAN POKING OR JABBING	C 46.0
206.13.004.62	DO NOT TALK FAST AND RUN WORDS TOGETHER; SPEAK SLOWLY	C 1167.0 SF 1167.1
206.13.005.62	LEARN TO AVOID MUMBLING AS AN EXPRESSION OF FEELING	NY 505.0
206.13.006.62	LEARN TO SPEAK IN PROPER TONES; NOT TO SCREAM AND YELL	A 63.0 D1 613.[illegible] D1 613.2 KC 613.0 NY 613.0
206.13.007.62	SPEAK EFFECTIVELY (SO UNDERSTOOD) WITH OTHERS OUTSIDE OF FAMILY AND PEER GROUP	A 775.0 D1 775.0 KC 775.0 SF 775.0
206.13.008.62	SPEAK WITHOUT DEFECTS (NO STUTTERING LISPING ETC.)	A 772.0 D1 772.0 SF 772.0
206.13.009.62	SPEAK WITHOUT SLANG OR SWEAR WORDS	A 932.0 D1 953.1 KC 953.0
206.13.010.62	SPEAK WITHOUT USING -BABY TALK- USE CORRECT WORDS	A 773.0 C 773.0 KC 773.0 SF 773.0
206.13.011.62	SPEAK WITHOUT WHINING	A 774.0
206.13.012.62	USE CORRECT GRAMMAR AND PARTS OF SPEECH IN STANDARD ENGLISH; (ADJ. VERBS NOUNS)	A 56.0 D1 56.0 KC 56.0 SF 56.0
206.13.013.64	USE ONLY STANDARD ENGLISH REGARDLESS OF LANGUAGE OF THEIR HOME	D2 167.0 NY 61.0 NY 167.0
403.13.001.82	USE WHICHEVER LANGUAGE OR DIALECT IS MOST APPROPRIATE IN A GIVEN SITUATION	D2 168.0 NY 168.0

CONTENT 14 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

101.14.001.53	KNOW ABC-S; CALL OUT LETTER NAMES IN SEQUENCE; SING ALPHABET SONG	A 832.0 C 832.0 D1 832.1 D1 832.2 D1 832.3 D2 832.1 D2 832.2 D2 832.3 KC 832.1 KC 832.2 SF 832.1 SF 832.2 SF 832.3
102.14.001.53	COPY WORDS FROM THOSE AROUND ROOM	NY 157.0
103.14.001.53	CAN DIFFERENTIATE NUMBERS FROM LETTERS	SF 111.1
103.14.002.53	MATCH LETTER SYMBOLS	KC 820.0 SF 820.2
103.14.003.53	MATCH WORDS IN NEWSPAPERS WITH WORDS IN TEXTBOOKS	D2 1153.0 SF 1153.0
103.14.004.53	RECOGNIZE DIFFERENCES IN WORDS SEEN	A 823.0 D1 823.0 SF 823.0
103.14.005.53	RECOGNIZE THAT LETTERS MAKE UP WORDS	D1 1014.0 D1 1014.0 D2 1014.0 D2 1014.0 SF 1014.0 SF 1014.0
103.14.006.53	SEE LIKENESSES AND DIFFERENCES IN LETTERS AND OTHER SYMBOLS	A 830.1 D1 820.0 KC 820.0 SF 820.2
104.14.001.53	ABLE TO READ SIMPLE SIGHT WORDS; RECOGNIZE SMALL WORDS (3-5 LETTERS)	A 179.1 A 179.2 A 622.1 A 622.2 D1 622.1 KC 179.0 KC 622.1 NY 179.0 NY 616.0 NY 622.0 SF 622.0
104.14.002.53	BE ABLE TO MAKE A SIMPLE SENTENCE	D1 1035.0
104.14.003.53	BE ABLE TO READ PEERS NAMES	C 1232.0 SF 1232.2
104.14.004.53	BE ABLE TO READ SIMPLE SENTENCES	A 814.0 C 1232.0 SF 814.0
104.14.005.53	BE ABLE TO READ TOP TO BOTTOM	A 624.0 NY 624.0
104.14.006.53	BE ABLE TO SOUND OUT NEW WORDS; HAVE WORD ATTACK SKILLS	A 894.2 C 894.0 D1 894.0 D2 894.1 D2 894.2 KC 894.0 NY 158.0 SF 894.1 SF 894.2
104.14.007.53	BE ABLE TO SPELL SMALL WORDS	A 169.0 D1 1038.1 D2 1038.0 NY 169.0 SF 169.0 SF 1038.0
104.14.008.53	BE ABLE TO WRITE NAME	A 166.1 A 166.2 A 627.0 C 162.0 C 166.0 D1 166.1 D1 166.2 D2 166.0 NY 166.0 SF 166.1 SF 166.2
104.14.009.53	BE DIFFERENTIATED AS [KNOWING THAT YOU ARE] GOOD OR BAD READERS	A 620.0 D2 620.0 NY 620.0
104.14.010.53	CAN PRINT LETTERS; ABLE TO COPY LETTERS AND NUMBERS	A 162.0 C 162.0 D1 162.1 D1 162.1 D1 162.2 D2 162.1 D2 162.1 D2 162.2 D2 462.0 KC 162.0 NY 162.0 SF 162.1 SF 162.1 SF 162.2
104.14.011.53	CAN READ TO SOMEONE	D1 818.2 SF 818.0
104.14.012.53	CAN SOUND OUT BEGINNING MIDDLE AND ENDING CONSONANT SOUNDS	C 1317.0 KC 1263.0
104.14.013.53	DEVELOP AN IMPROVED SIGHT VOCABULARY	C 622.0 D1 622.2 D2 622.0 KC 622.2
104.14.014.53	DISTINGUISH OWN NAME FROM OTHERS	A 161.0 C 161.2 C 161.2 D1 161.1 D1 161.1 D2 161.1

		D2 161.1 KC 161.1 KC 161.1 NY 161.0 SF 161.1 SF 161.1
104.14.015.53	DO FLANNEL BOARD STORIES WITH SIMPLE SIGHT WORDS	D1 1013.0 D2 1013.0
104.14.016.53	FORM ALPHABET BY USING CHOPSTICKS AND FINGERS	NY 180.0 SF 1182.0
104.14.017.53	HAVE READING READINESS SKILLS	A 9006.1 A 9006.2 C 9006.0 D1 9006.1 D1 9006.2 D2 9006.0 KC 9006.0 SF 9006.1 SF 9006.2
104.14.018.53	KNOW HOW TO SPELL THEIR OWN NAME	A 816.0 C 816.0 D1 816.0 D2 316.1 SF 816.0
104.14.019.53	KNOW LAST NAME AS WRITTEN	C 161.1
104.14.020.53	KNOW LETTER SOUNDS; GIVE LETTER SOUNDS WHEN ASKED	A 155.0 C 155.0 C 450.1 D1 155.1 D1 155.2 D2 155.0 KC 155.0 NY 155.0 SF 155.0 SF 450.0
104.14.021.53	KNOW THAT READING GOES FROM LEFT TO RIGHT; LOOK AT PICTURE STORIES FROM LEFT TO RIGHT	D1 967.1 D2 967.0 KC 967.0 SF 967.0
104.14.022.53	KNOW THAT THE PRINTED WORD TELLS A STORY; KNOW THAT A BOOK IS FOR READING	D1 1011.0 D2 1011.0 KC 1011.0
104.14.023.53	KNOW WHEN TO PAUSE AT END OF SENTENCE WHEN READING OUT LOUD	C 1371.0 KC 1278.0 SF 1194.0
104.14.024.53	READ IN SEQUENCE	A 893.2
104.14.025.53	READ NAMES ON FOOD BOXES LABELS ETC	A 187.0 NY 187.0 SF 187.0
104.14.026.53	REALIZE BOOK IS UPSIDE DOWN; HOLD A BOOK PROPERLY	D2 1110.0 SF 1110.0
104.14.027.53	RECOGNIZE FATHER-S AND MOTHER-S NAMES	A 815.0
104.14.028.53	RECOGNIZE LETTER NAMES IN ALPHABETS; READ ABC-S (LOWER CASE); KNOW LETTER NAMES SEEN IN PRINT	A 154.0 A 173.0 C 154.0 C 173.1 C 173.2 D1 154.0 D1 173.0 D1 174.0 D1 1038.2 D2 154.0 KC 154.0 KC 173.0 NY 154.0 NY 173.0 SF 154.0 SF 173.1 SF 173.2 SF 1038.0
104.14.029.53	RECOGNIZE LETTERS FLASHED ON TV	A 174.0 NY 174.0
104.14.030.53	RECOGNIZE PHONETIC GROUPINGS OR BLENDS	A 820.0 SF 820.1
104.14.031.53	RECOGNIZE STREET SIGNS USING COMMON WORDS	C 156.0 C 175.0 D1 156.0 D2 156.0 D2 175.2 KC 175.2 NY 156.0 SF 156.0
104.14.032.53	RECOGNIZE THEIR ADDRESS	A 811.0
104.14.033.53	TURN PAGES OF A BOOK FROM FRONT TO BACK	D2 1112.0 KC 1112.0 SF 1112.0
104.14.034.53	UNDERSTAND PUNCTUATION	D1 1036.0
104.14.035.53	WRITE FROM LEFT TO RIGHT ON PAPER	KC 186.0 NY 186.0 SF 186.0
104.14.036.53	WRITE SO THAT OTHERS CAN READ IT WITHOUT REGARD TO	D1 364.0 KC 364.0
104.14.036.75	GOOD HANDWRITING; WRITE OWN NAME NUMBER	NY 364.0
105.14.001.53	CAN USE CONTEXT TO DETERMINE MISSING WORD; BE ABLE TO IDENTIFY MISSING PARTS OR OBJECTS	D1 185.2 NY 185.0
105.14.002.53	FILL IN WORDS OMITTED FROM STORIES BEING READ	KC 1264.0
106.14.001.53	BE ABLE TO READ IN GRADE LEVEL IN HIS OWN LANGUAGE IF ENGLISH IS NOT HIS FIRST LANGUAGE	A 623.0 D2 623.0 NY 623.0

CONTENT 14 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

106.14.002.53	BE ABLE TO READ NEWSPAPERS	A 625.0 NY 625.0
106.14.003.53	BE ABLE TO READ ORALLY AND SILENTLY AND COMPREHEND MEANING; BE ABLE TO UNDERSTAND WORD MEANINGS	A 617.0 C 617.0 D1 617.0 KC 617.0 NY 617.0 SF 617.0
106.14.004.53	BE ABLE TO READ SO THEY ARE UNDERSTOOD BY LISTENER; READ TO YOUNGER CHILD	D1 1041.0 SF 1041.0
106.14.005.53	BE ABLE TO RECALL INFORMATION READ	C 893.0 D1 893.0 D2 893.0 KC 893.0 SF 893.0
106.14.006.53	BE ABLE TO RETELL IN SEQUENCE MAIN POINTS OF A STORY READ	A 893.2 C 893.0 D1 893.0 D2 893.0 KC 893.0 SF 893.0
106.14.007.53	CAN LOOK UP WORDS IN THE DICTIONARY	SF 1185.0
106.14.008.53	CONSTRUCT SENTENCES OUT OF WORDS	D1 1013.0 D2 1013.0
106.14.009.53	CORRECT WRITTEN ERRORS MADE BY THEMSELVES AND THEIR FRIENDS	A 626.0 NY 626.0
106.14.010.53	DISCUSS SUBJECT READ	C 893.0 KC 893.0
106.14.011.53	EXPLAIN WHAT HAS BEEN READ BE; ABLE TO TELL WHAT THEY READ WHEN ASKED	C 1037.0 D1 1037.0 D1 1042.0 D2 1037.0 KC 1037.0 SF 1037.0 SF 1042.0
106.14.012.53	KNOW WHAT THEY ARE READING ABOUT; READ FOR COMPREHENSION	A 814.0 A 826.0 C 326.0 C 826.0 D1 326.2 D1 826.0 D2 326.2 KC 326.2 SF 326.0 SF 814.0
106.14.013.53	KNOW WHERE TO GO FOR [WRITTEN] INFORMATION	A 632.0 NY 632.0
106.14.014.53	READ WELL	A 9023.0 C 1923.0 D1 9023.0 D2 9023.1 D2 9023.2 KC 9023.0 SF 9023.1 SF 9023.2
106.14.015.53	READ WITH EXPRESSION AND CORRECT PRONUNCIATION; PAUSE AT END OF SENTENCES	A 630.0 C 1371.0 D2 638.1 KC 630.0 NY 630.0 SF 630.0
106.14.016.53	READ WITH SPEED [WITH UNDERSTANDING]	A 892.2
106.14.017.53	UNDERSTAND SIMPLE WRITTEN INSTRUCTIONS	C 1152.0 D2 1152.0 KC 1152.0
108.14.001.53	HAVE THE ABILITY TO INFER MEANING FROM WHAT IS READ	A 631.0 C 631.0 KC 631.0 NY 631.0
109.14.001.53	WRITE CREATIVELY	D2 1102.0
201.14.001.64	SHOW AN INTEREST IN BOOKS AND MAGAZINES AND WANT TO READ A VARIETY OF THINGS	C 175.0 D1 175.3 D2 175.2 KC 175.2
202.14.001.63	DRAW OR WRITE ABOUT THEMSELVES; MAKE PICTURE TO SHOW HOW THEY	D1 1075.0 SF 1075.0
202.14.001.64	FEEL	
202.14.002.62	EXPRESS THEIR FEELINGS THROUGH PAINTING; DRAWING AND OTHER WRITTEN FORMS	A 485.0 C 485.0 D1 485.0 D2 495.0 KC 485.0 NY 485.0
203.14.001.64	ENJOY LOOKING AT PICTURES; BOOKS MAGAZINES; ENJOY TURNING PAGES IN BOOK	D2 1113.0 KC 1113.0 SF 1113.0
203.14.002.64	ENJOY PLAYING WITH KEYS ON TYPEWRITER	NY 352.0
203.14.003.64	ENJOY READING; CHOOSE BOOKS ON THEIR OWN; READ A LOT	A 633.0 C 633.0 D1 633.0 D2 633.2 KC 633.0 NY 633.0 SF 633.0
203.14.004.64	LOVE TO BE READ TO	KC 947.0
204.14.001.64	BE CONSIDERED [FEEL CONFIDENT AS] GOOD READERS EVEN IF NOT ON GRADE	A 618.0 D2 618.0 NY 618.0
204.14.002.64	NOT BE FRUSTRATED BY BEING PUSHED TO LEARN TO READ	A 621.0 D2 621.0 NY 621.0

CONTENT 14 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

204.14.003.64	SHOULD NOT NECESSARILY HAVE TO READ WELL BY 7 YEARS OF AGE	A 619.0 D2 619.0 NY 619.0
207.14.001.64	PRETEND TO BE READING; ACT LIKE READING A STORY	A 817.0 D1 817.1
207.14.002.64	SHOW A DESIRE TO READ; SAY -I WANT TO READ-	D2 633.1
207.14.003.64	WANTS TO READ FOR ADULTS;READ TO SOMEONE	D1 1040.0 D2 1040.0 SF 1040.0
208.14.001.64	ASK MEANING OF WORDS; BE EAGER TO LEARN NEW WORDS [READING]	D1 188.0 NY 188.0
208.14.002.64	ASK OR LOOK UP DEFINITIONS OF WORDS THEY DON-T KNOW	A 631.0 C 631.0 KC 631.0
209.14.001.64	ASK FOR FAVORITE STORIES	D2 163.0 NY 163.0 SF 163.0
209.14.002.64	ASK TO BE READ TO; WANT TO BE READ TO; (AFTER LOOKING AT PICTURES)	D2 170.0 KC 170.0 NY 170.0
209.14.003.64	CHOOSE LIBRARY BOOKS TO TAKE HOME	NY 164.0 SF 164.0
209.14.004.64	HAVE FAVORITE BOOKS; ASK FOR A BOOK THT HAS BEEN READ PREVIOUSLY	A 182.0 D1 182.0 D2 182.0 KC 182.0 NY 182.0 SF 182.0
209.14.005.64	LOOK AT BOOKS IN THEIR FREE TIME; SHOW INTEREST IN BOOKS; WANT BOOKS; LOOK AT STORY BOOKS ON OWN	D1 175.1 D1 175.2 D2 175.1 KC 175.1 NY 175.0
303.14.001.75	BE ABLE TO CONNECT DOTS	NY 357.0
303.14.002.75	BE ABLE TO SCRIBBLE	D2 1124.0
303.14.003.75	BE ABLE TO TRACE SANDPAPER LETTERS WITH HAND	A 361.0 NY 361.0
303.14.004.75	BE ABLE TO TURN PAGES IN BOOK	C 987.0 D1 987.0 D2 987.0
303.14.005.75	BE ABLE TO USE A PENCIL	D2 348.1
303.14.006.75	CAN PRINT LETTERS	D1 162.3
303.14.007.75	DEVELOP GOOD WRITING SKILLS; BE ABLE TO WRITE ON THE LINE	A 363.0 D1 363.0 NY 363.0 SF 363.0

CONTENT 15 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

101.15.001.54	BE ABLE TO COUNT FROM 1-10 IN OWN MOTHER TONGUE	D2	123.0	NY	123.0
104.15.001.52	BE ABLE TO SPEAK AND UNDERSTAND A SECOND LANGUAGE (OTHER THAN STANDARD ENGLISH)	C NY SF	59.0 58.0 59.0	D1 NY	59.0 719.0
104.15.002.52	BE ABLE TO UNDERSTAND EQUALLY WELL STANDARD ENGLISH AND THE LANGUAGE SPOKEN AT HOME	D1 NY	32.0 32.0	D2 SF	32.0 32.0
104.15.003.56 104.15.003.63	KNOW THE LANGUAGES AND COUSTOMS OF THEIR OWN NATIONALITY OR RACIAL GROUP	C D2 NY	727.0 727.0 727.0	D1 KC	727.0 727.0
104.15.004.53	KNOW WRITTEN WORDS IN LANGUAGE OF HOME AND ENGLISH EQUALLY WELL	NY	160.0		
104.15.005.56	LEARN SPANISH CULTURE LANGUAGE FOLKLORE	D2	1163.0	SF	1163.0
104.15.006.53	READ WORDS IN NON-ENGLISH LANGUAGE BEFORE ENGLISH	D2	172.1	NY	172.0
104.15.007.52	SPEAK PRIMARY LANGUAGE IF NOT ENGLISH; SPEAK NATIVE LANGUAGE	A D2 NY SF	41.0 41.0 41.0 41.2	C D2 SF SF	46.0 45.0 41.1 45.0
106.15.001.53	BE ABLE TO READ IN GRADE LEVEL IN OWN LANGUAGE IF NOT ENGLISH	A NY	623.0 623.0	D2	623.0
106.15.002.53	BE ABLE TO TRANSLATE EVERYTHING THEY KNOW IN STANDARD ENGLISH TO THE LANGUAGE SPOKEN AT HOME	NY SF	33.0 32.0	NY SF	33.0 32.0
106.15.003.53	CAN READ [UNDERSTAND] IN WHATEVER THE LANGUAGE THEY ARE ABLE TO SPEAK	A NY	191.0 191.0	A NY	191.0 191.0
202.15.001.63	BE BILINGUAL; BICULTURAL; BILITERAL [FEELING COMFORTABLE]	SF	1241.0		
202.15.002.63	BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR OWN RACIAL OR NATIONALITY GROUPS AND THOSE OF THE LARGER SOCIETY	D1	728.0	NY	728.0
202.15.003.63	DEMONSTRATE COMFORT AND FLEXIBILITY IN NATIVE LANGUAGE	C	45.0		
202.15.004.64	SPEAK STANDARD ENGLISH IN THE CLASSROOM AND NATIVE LANGUAGE IN THE HOME	A D2	62.0 62.0	C SF	62.0 62.0
202.15.005.64	SPEAK THEIR DIALECTS IN THE CLASSROOM. PRONOUNCE WORDS CORRECTLY (DIALECTS TAKEN INTO CONSIDERATION);(COMBINE WORDS)	A D1 NY	60.0 60.0 59.0	C D2 SF	60.0 60.0 60.0
202.15.006.67	USE LOCAL LANGUAGE OR DIALECTS IN TALKING WITH FRIENDS	A D2	57.0 57.0	D1 NY	57.0 56.0
204.15.001.63	HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH PROPER GRAMMAR AND VOCABULARY IN NATIVE LANGUAGE AND STANDARD ENGLISH	A D1 NY	54.0 54.0 53.0	C D2 SF	54.0 54.0 54.0
206.15.001.64	SPEAK ONLY ENGLISH	A	776.0	D2	776.0
206.15.002.64	USE ONLY STANDARD ENGLISH (IN THE CLASSROOM) REGARDLESS OF LANGUAGE OF THEIR HOME	D2 NY	167.0 167.0	NY	61.0

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101.16.001.54   BE ABLE TO COUNT FROM 1-10 IN OWN MOTHER TONGUE                            D2  123.0  NY  123.0
101.16.002.54   BE ABLE TO MEMORIZE 3 OR 4 DIGITS                                          C   944.0
101.16.003.54   BE ABLE TO SAY NUMBERS                                                     NY  108.0
101.16.004.54   CAN COUNT 1-25                                                             A   106.1  A   108.0
                                                                                           C   106.0  C   108.1
                                                                                           C   108.2  D1  106.0
                                                                                           D1  108.1  D1  108.2
                                                                                           D2  106.0  KC  106.0
                                                                                           KC  108.1  KC  108.2
                                                                                           NY  106.0  SF  106.0
                                                                                           SF  108.1  SF  108.2
                                                                                           SF 1172.0
103.16.001.54   BE ABLE TO MATCH SETS WITH EQUAL NUMBER OF OBJECTS                         C   149.0  NY  149.0
                                                                                           SF  149.0
103.16.002.51   DISCRIMINATE DIFFERENT QUANTITIES                                          NY  443.0
103.16.002.54
104.16.001.54   BE ABLE TO COUNT FROM 1 TO 100                                             A   107.0  C   107.0
                                                                                           D1  107.0  NY  107.0
                                                                                           SF  107.0
104.16.002.54   BE ABLE TO COUNT FROM LEFT TO RIGHT                                        D1  955.0
104.16.003.54   BE ABLE TO COUNT THE NUMBER OBJECTS IN A SET UP TO TEN;                    A   122.0  A   129.0
                THE NUMBER OF CHILDREN IN GROUP OR FAMILY                                  A   135.0  C   135.0
                                                                                           D1  127.0  D1  129.0
                                                                                           D1  135.0  D2  122.0
                                                                                           D2  129.0  KC  119.0
                                                                                           KC  122.0  NY  122.0
                                                                                           NY  127.0  NY  129.0
                                                                                           NY  135.0  SF  122.0
                                                                                           SF  127.0  SF  135.0
104.16.004.54   BE ABLE TO COUNT WITH THEIR FINGERS                                        C   986.0  D1  986.2
104.16.004.75                                                                              D2  986.0
104.16.005.54   BE ABLE TO IDENTIFY AND WRITE NUMBERS (UP TO 100)                          C   137.0  D1  137.0
                                                                                           NY  137.0  SF  137.0
104.16.006.54   BE ABLE TO IDENTIFY NUMBERS ON COMMON OBJECTS INCLUDING SIGNS              A   784.0  C   784.0
                CLOCKS CALENDARS HOUSES  ETC                                               D1  784.0  SF  784.0
104.16.007.54   BE ABLE TO MATCH A NUMBER SYMBOL WITH THE CORRECT NUMBER OF                A   133.0  C   133.0
                OBJECTS OR SETS                                                            D1  133.0  D2  133.0
                                                                                           NY  133.0  SF  132.0
                                                                                           SF  133.0
104.16.008.54   BE ABLE TO MATCH NUMBERS OUT OF ORDER (UP TO 10) WITH SPOKEN               A   111.0  D2  111.1
                WORDS (BY POINTING PUNCHING ON ADDING MACHINE)                             D2  111.2  KC  111.0
                                                                                           NY  111.0  SF  111.1
104.16.009.54   BE ABLE TO RECOGNIZE AND COUNT A CLASSROOM NUMBER (3 DIGITS.)              A   789.0  D1  789.0
104.16.010.54   BE ABLE TO RECOGNIZE NUMBER OUT OF SEQUENCE (1-10)                         A   778.0  D1  778.0
                                                                                           D2  778.0  KC  778.0
                                                                                           SF  778.0
104.16.011.54   BE ABLE TO RECOGNIZE NUMBERS IN ORDER (1-10)                               A   110.0  C   110.0
                                                                                           D1  110.0  D2  110.1
                                                                                           NY  110.0  SF  110.0
104.16.012.54   BE ABLE TO TELL ONE-S OWN AGE AT NEXT BIRTHDAY OR COUNT WITH FINGERS       A   786.0  D1  786.0
                                                                                           D2  786.0  KC  786.0
                                                                                           SF  786.0
104.16.013.54   BE ABLE TO USE COUNTING FRAME CORRECTLY                                    A   779.0
104.16.014.54   BE ABLE TO USE NUMBERS IN SENTENCES (UP TO 10)                             NY  112.0
104.16.015.54   BE ABLE TO WRITE AND RECOGNIZE NUMERALS (1DIGIT) CORRECTLY                 A   109.0  C   109.0
                                                                                           D1  109.0  NY  109.0
104.16.016.54   BE EXPECTED TO BE GOOD WITH NUMBERS ACCORDING TO INDIVIDUAL                SF  954.0
                ABILITY
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CONTENT 16 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

104.16.017.54	BE GOOD WITH NUMBERS; KNOW NUMBER CONCEPT TO FIVE	C	778.0	D1	116.0
		D2	116.0	SF	116.0
104.16.018.54	CAN RECOGNIZE NUMBERS (0-9 1-10)	A	106.2	C	111.0
104.16.018.64		D1	111.0	D2	110.2
		KC	111.0	SF	111.2
		SF	1173.0		
104.16.019.54	KNOW HOW MANY FINGERS AND TOES ONE HAS	D2	119.0	KC	119.0
		NY	119.0	SF	119.0
104.16.020.54	KNOW MEANINGS OF CONCEPTS -DOZEN- AND -PAIR- -SHORT- AND -TALL- ETC	D1	141.0	NY	141.0
104.16.021.54	KNOW THE DIFFERENCE BETWEEN EQUIVALENT AND NON-EQUIVALENT SETS	C	147.0	KC	147.0
	OF OBJECTS SIMILARITIES AND DIFFERENCES (UNDERSTAND SETS)	NY	147.0	SF	147.0
104.16.022.54	KNOW VOCABULARY OF MATH	D1	956.0		
104.16.023.54	PLAY NUMBERS GAME WITH MOTHER (E.G. WHILE TAKING A BATH)	D1	120.0	NY	120.0
104.16.024.54	UNDERSTAND MEANING OF -ONENESS- -TWONESS- -THREENESS TO	C	124.0	D2	124.0
	FIVENESS-	KC	124.0	NY	124.0
		SF	124.0		
105.16.001.54	ABLE TO DO SIMPLE SUBTRACTIONS (SMALL NUMBERS—LESS THAN 5) AND	A	144.0	D1	144.0
	UNDERSTAND CONCEPT OF SUBRACTION	D2	144.0	KC	144.0
		NY	144.0		
105.16.002.54	BE ABLE TO ADD OR SUBTRACT OBJECTS CORRECTLY (1-10)	A	783.0	C	783.0
		D1	783.0	KC	783.0
		SF	783.0		
105.16.003.54	BE ABLE TO ADD SIMPLE DIGITS I.E. SMALL NUMBERS	A	143.0	A	793.0
		C	143.0	D1	143.0
		D1	793.0	D2	143.0
		KC	143.0	NY	143.0
		SF	143.0	SF	793.0
105.16.004.54	BE ABLE TO DO SIMPLE DIVISION (SMALL NUMBERS)	D1	145.0	D2	145.0
		NY	145.0		
105.16.005.54	BE ABLE TO PLACE RANDOM NUMBERS 1-10 IN CORRECT SEQUENCE	A	790.0	C	791.0
		C	791.0	D1	791.0
		D2	791.0	KC	791.0
		SF	791.0		
105.16.006.54	BE ABLE TO PLAY GAMES INVOLVING NUMBERS (HIDE & SEEK	A	791.0	D1	792.0
	MUSICAL CHAIRS BIRTHDAY GAMES)	KC	792.0	SF	792.0
105.16.007.54	COUNT BY 5-S 2-S AND 10-S	C	1306.0		
105.16.008.54	KNOW THE CONCEPT -MORE THAN- AND -LESS THAN- DISTINGUISH	A	128.0	C	128.0
	BETWEEN -MORE THAN- AND -LESS THAN- -HOW MANY-	D1	128.0	D2	128.0
		KC	128.0	NY	128.0
		SF	128.0		
105.16.009.54	KNOW WHETHER ONE IS OLDER THAN ANOTHER CHILD	NY	125.0	SF	125.0
105.16.010.54	UNDERSTAND THE CONCEPTS FIRST-SECOND-THIRD- UP TO TENTH	C	134.0	D1	134.0
		NY	134.0	SF	134.0
105.16.011.54	USE FINGERS TO ADD SMALL NUMBER	C	143.0	KC	143.0
		KC	1248.0	SF	143.0
106.16.001.54	BE ABLE TO DIVIDE -GOODIES- EQUALLY AMONG FRIENDS (UP TO TEN)	NY	136.0	SF	136.0
106.16.002.54	BE ABLE TO DO MATH HOMEWORK WITHOUT ASSISTANCE OF FAMILY	A	787.0		
106.16.003.54	BE ABLE TO SET A TABLE TO MATCH NUMBER OF PLATES AND UTENSILS	A	788.0	D1	788.0
	TO NUMBER OF PEOPLE	D2	788.0		
106.16.004.54	KNOW HOW MANY PAIRS OF CHOPSTICKS ARE NEEDED FOR A GIVEN NUMBER OF PEOPLE	NY	117.0		
106.16.005.54	[BE ABLE TO] ASK FOR THE NUMBER OF ITEMS THEY NEED	SF	129.0		
199.16.001.54	BE EXPECTED TO BE GOOD WITH NUMBERS ACCORDING TO THEIR INDIVIDUAL ABILITY (NO TWO CHILDREN SHOULD BE EXPECTED TO DO EQUALLY WELL ALTHOUGH ALL CHILDREN BOTH BOYS AND GIRLS SHOULD BE GIVEN AN EQUAL OPPORTUNITY TO LEARN)	D1	953.2		
199.16.002.54	BE GOOD WITH NUMBERS AS AN INDIVIDUAL WITH NO REGARD TO SEX	A	116.0	NY	116.0

199.16.003.54	BE GOOD WITH NUMBERS; BOYS BETTER THAN GIRLS	A 115.0 D1 115.0 NY 115.0 SF 115.0
199.16.004.54	BE GOOD WITH NUMBERS; EQUALLY FOR BOYS AND GIRLS	A 113.0 NY 113.0 SF 113.0
199.16.005.54	BE GOOD WITH NUMBERS; GIRLS BETTER THAN BOYS	A 114.0 NY 114.0 SF 114.0
199.16.006.54	HAVE NUMBER AND ARITHMETIC SKILLS	A 9004.1 A 9004.2 C 9004.0 D1 9004.1 D1 9004.2 D2 9004.1 D2 9004.2 KC 9004.0 SF 9004.1 SF 9004.2
202.16.001.64	BE ABLE TO DEVELOP ARITHMETIC SKILLS ONLY WHEN IT COMES NATURALLY WITHOUT PRESSURE [IE FEEL CONFORTABLE NOT ANXIOUS]	A 792.0
208.16.001.64	SHOW INTEREST IN LEARNING ABOUT NUMBERS (E.G. BY ASKING QUESTIONS	NY 153.0

CONTENT 17 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

102.17.001.54	DISCRIMINATE DIFFERENT VOLUMES	NY	442.0		
104.17.001.54	KNOW METRIC-MEASUREMENTS	NY	148.0	SF	148.0
104.17.002.54	KNOW THE DIFFERENCE BETWEEN WEIGHT AND SIZE	C	142.0	SF	142.0
106.17.001.54	BE ABLE TO MEASURE VOLUME	C	1307.1		

CONTENT 18 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

104.18.001.54	KNOW DIME PENNY NICKEL QUARTER BY NAME	C 1103.0 C 1304.0 D2 1103.0 KC 1103.0 KC 1249.0 SF 1103.0
104.18.002.54	KNOW THE DIFFERENT VALUES OF COINS	A 131.0 C 131.0 D1 131.0 D2 131.0 KC 131.0 NY 131.0
104.18.003.54 104.18.003.56	KNOW THE VALUE OF MONEY	D2 1151.0 D2 1159.0 KC 1159.0 SF 1159.0
104.18.004.54	KNOW VALUE OF DIME AND NICKEL	KC 1250.0
105.18.001.54	BE ABLE TO COUNT CHANGE AT THE STORE UP TO ONE DOLLAR (TO BUY CANDY)	A 132.0 C 132.0 D1 132.0 KC 132.0 NY 132.0 SF 131.0
105.18.002.54	BE ABLE TO COUNT MONEY	C 135.0
105.18.003.54	BE ABLE TO MAKE CHANGE TO 25 CENTS	KC 1251.0
106.18.001.54	BE ABLE TO SOLVE MONEY PROBLEMS	D1 964.0 SF 964.0

CONTENT 19 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

104.19.001.54	BE ABLE TO READ CALENDAR CORRECTLY	A	780.0		
104.19.002.54	BE ABLE TO TELL TIME BY THE CLOCK	A	146.0	C	146.0
		C	781.0	D2	146.0
		NY	146.0	SF	781.0
104.19.003.54	HAVE BASIC UNDERSTANDING OF TIME	C	781.0		
104.19.004.54	KNOW CALENDAR CONCEPTS (E.G. DAY WEEK YEAR)	NY	140.0		
104.19.005.54	KNOW HOW MANY MONTHS IN A YEAR	NY	73.0		
104.19.006.54	KNOW THE NUMBER OF DAYS IN A MONTH	D2	1104.0	SF	1104.0
104.19.007.54	KNOW WHAT DAY OF THE WEEK IT IS	NY	74.0		
104.19.008.54	KNOW WHAT MONTH IT IS	NY	75.0		
105.19.001.55	ASSOCIATE ACTIVITIES WITH DIFFERENT PARTS OF THE YEAR	D2	635.0		
105.19.002.54	CAN ASSOCIATE PARTICULAR EVENTS WITH PARTICULAR TIME OF DAY (MEALS)	A	781.0	C	781.0
		D2	781.0	NY	150.0
		NY	422.0	SF	781.0
		SF	1179.0		
105.19.003.54 105.19.003.63	REFER TO TIME WHEN THEY WERE YOUNGER	A	925.0		
105.19.004.54	UNDERSTAND PERIODS OF TIME (THAT THEY WILL GET THINGS WHEN TIME HAS PASSED)	SF	1178.0		
403.19.001.81	CAN COMPLETE TASKS IN SPECIFIED TIMES	D1	713.1	SF	713.0
403.19.002.81	USE TIME WISELY; MAKES CHOICES ABOUT USE OF TIME	A	713.0	D1	713.2
		NY	713.0		

102.20.001.62	BE ABLE TO RESPOND TO RHYTHM AND MUSIC WITH APPROPRIATE BODILY	A 322.0	C 322.0
	MOVEMENT (MAKE UP DANCES)	D1 316.2	NY 322.0
		SF 322.0	
104.20.001.56	COPY TRADITIONAL CULTURAL DANCES	D2 1148.0	
104.20.002.56	LEARN FOLK DANCING	NY 759.0	
109.20.001.62	CONCEIVE AND EXPRESS IDEAS CREATIVELY THROUGH DANCE OR OTHER	A 755.0	NY 755.0
	ARTISTIC FORM		
202.20.001.62	BE ABLE TO EXPRESS FEELINGS THROUGH BODY MOVEMENTS; BE ABLE	A 486.0	D1 486.0
	TO DANCE	D2 335.0	NY 335.0
		NY 486.0	
202.20.002.67	BECOME INVOLVED IN SPORTS	C 347.0	
202.20.002.74			
202.20.003.74	USE BODY EASILY AND GRACEFULLY	D2 312.0	KC 312.0
203.20.001.74	ENJOY DANCING (SOCIAL)	A 331.0	D1 331.0
		D2 331.0	NY 331.0
		NY 431.0	SF 431.0
203.20.002.62	ENJOY DANCING TO RHYTHM OF MUSIC; SALTY SPICED	D1 431.0	
203.20.003.71	FEEL GOOD ABOUT BODY	D1 1032.0	
203.20.004.74	LIKE TO PLAY OUTDOORS	A 290.0	D2 344.2
		NY 290.0	NY 344.0
		SF 290.0	
203.20.005.63	LIKE TO SING PLAY DANCE AND MAKE UP STORIES	SF 1071.0	
203.20.006.66	SHOULD BECOME INVOLVED IN SPORTS AND ATHLETIC ACTIVITIES PRIMARILY	D1 347.0	NY 347.0
	FOR THE FUN OF IT		
204.20.001.74	BE ABLE TO RUN AND DOGE SKIP HOP GALLOP JUMP WALK WITH CONFIDENCE	C 294.0	
206.20.001.71	AVOID OBJECTS IN THEIR PATH	KC 999.0	
207.20.001.74	BE ABLE TO USE GYM EQUIPMENT ON THEIR OWN; BE ABLE TO USE PLAYGROUND	A 316.0	D1 316.1
	EQUIPMENT PROPERLY [BE RESPONSIBLE]	D2 316.2	NY 316.0
207.20.002.74	BE ACTIVE PHYSICALLY	D2 344.2	
207.20.003.74	BE WILLING TO TRY DIFFERENT PHYSICAL THINGS	D1 982.0	SF 982.0
207.20.004.74	SHOULD STRIVE TO EXCEL AT SPORTS AND GAMES	A 346.0	D1 346.1
		D1 346.2	D2 346.1
		D2 346.2	NY 346.0
303.20.001.74	BE ABLE TO BOUNCE BALL (LARGE TO SMALL)	A 303.0	C 303.1
		C 303.2	C 303.3
		D1 303.0	KC 303.0
		NY 303.0	SF 303.0
303.20.002.74	BE ABLE TO CLAP IN RHYTHM; DO EXERCISES TO A NUMBER COUNT (MARCH)	A 336.0	C 336.1
		C 336.2	D1 336.1
		D1 336.2	D2 336.0
		NY 336.0	
303.20.003.74	BE ABLE TO CLIMB TREES	C 1120.0	D2 1120.0
		SF 1120.0	
303.20.004.74	BE ABLE TO CLIMB UP AND DOWN LADDERS PROPERLY; CLIMB STEPS USING	A 345.0	D1 345.0
	ALTERNATE FEET AND STEPS	D2 345.0	KC 345.0
		NY 345.0	SF 345.0
303.20.005.74	BE ABLE TO CRAWL	[illegible] 301.0	NY 301.0
303.20.006.74	BE ABLE TO DANCE AND MOVE ABOUT IN TIME WITH MUSIC	NY 27.0	SF 1228.1
303.20.007.75	BE ABLE TO DO STRING GAMES	D1 988.0	
303.20.008.74	BE ABLE TO GO UP AND DOWN SLIDES	A 852.0	C 1120.0
303.20.009.74	BE ABLE TO JUMP ROPE; JUMPING AND SKIPPING	A 299.0	C 299.1
		C 299.2	D1 299.0
		D2 299.0	KC 299.0
		NY 299.0	SF 299.0
303.20.010.74	BE ABLE TO KICK A BALL	C 324.0	D2 324.0
		NY 324.0	SF 324.0

303.20.011.74	BE ABLE TO LEAP OVER OBJECTS	A	860.0	D1	860.0
303.20.012.74	BE ABLE TO NAVIGATE ON OBSTACLE COURSE	KC	312.0		
303.20.013.74	BE ABLE TO PERFORM TUMBLING ROLLING	A	340.0	KC	340.0
		NY	340.0	SF	340.0
303.20.014.75	BE ABLE TO PITCH HORSE SHOES	A	865.0		
303.20.015.75	BE ABLE TO POUR FROM A PITCHER WITHOUT SPILLING CONTENTS	A	306.0	KC	306.0
		NY	306.0	SF	306.0
303.20.016.74	BE ABLE TO PUSH AND PULL A MERRY-GO-ROUND; A WAGON	D1	984.0	SF	984.0
303.20.017.74	BE ABLE TO RIDE -BIG WHEELER-; BE ABLE TO RIDE A BICYCLE	A	305.0	C	305.0
		D1	986.1	KC	986.0
		NY	305.0	SF	305.0
303.20.018.74	BE ABLE TO RIDE A TRICYCLE; BE ABLE TO PEDAL A BIKE	A	300.0	C	300.1
		C	300.2	D1	300.1
		D1	300.2	D2	300.0
		KC	300.0	NY	300.0
		SF	300.0		
303.20.019.74	BE ABLE TO RUN AND DODGE SKIP HOP GALLOP JUMP WALK	A	293.0	A	294.2
		C	293.0	C	294.0
		D1	293.1	D1	294.0
		D2	293.0	KC	294.0
		NY	177.0	NY	293.0
		SF	293.0	SF	294.2
303.20.020.74	BE ABLE TO RUN WITH THE BALL	D2	334.0		
303.20.021.74	BE ABLE TO SKATE USE SKOOTER SKATES	A	295.2	A	296.2
		C	295.0	NY	295.0
		SF	296.0		
303.20.022.74	BE ABLE TO SWIM	A	296.1	C	296.0
		D1	296.0	NY	296.0
303.20.023.74	BE ABLE TO SWING THEMSELVES	D1	985.0	SF	985.0
303.20.024.74	BE ABLE TO THROW AND CATCH A BALL	A	323.0	C	323.0
		D1	323.0	D2	323.1
		D2	323.2	KC	323.0
		NY	323.0	SF	323.0
303.20.025.74	BE ABLE TO TRY DIFFERENT PHYSICAL THINGS; PARTICIPATE IN PHYSICAL GAMES	D2	382.0		
303.20.026.74	BE ABLE TO TURN SOMERSAULTS; BE ABLE TO DO FLIPS	D1	337.0	D2	337.0
		NY	337.0		
303.20.027.74	BE ABLE TO USE POGO STICKS	NY	339.0		
303.20.028.74	BE ABLE TO WALK A BALANCED BEAM	A	302.0	C	302.1
		C	302.2	D1	302.1
		D1	302.2	D2	302.0
		KC	302.0	NY	302.0
		SF	302.0		
303.20.029.74	BE ABLE TO WALK A CURVED LINE	D2	294.0	SF	294.1
303.20.030.74	BE ABLE TO WALK A STRAIGHT LINE	A	294.1	A	295.3
		D2	294.0	KC	295.0
		NY	294.0	SF	294.1
		SF	295.0		
303.20.031.74	BE ABLE TO WALK BACKWARDS	A	855.0		
303.20.032.74	BE ABLE TO WRESTLE	NY	338.0		
303.20.033.75	CARRY A TRAY OF MATERIALS FROM SHELF TO TABLE	A	864.0	A	866.0
303.20.034.74	KNOW HOW TO MAKE PEDALS ON TRICYCLE GO ROUND	KC	1258.0		
303.20.035.74	KNOW HOW TO USE JUMP BOARD	SF	1201.0		
303.20.036.74	LIFT THEMSELVES ON MONKEY BARS SWING AND FLIP	A	298.0	C	329.3
		D1	298.1	D1	298.2
		D2	329.2	NY	298.0
		NY	329.0	SF	298.0
		SF	329.2		

303.20.037.74	PICK UP WEIGHTS	D2	1119.0		
303.20.038.74	PLAY BALLGAMES; BE ABLE TO HIT A BALL WITH A BAT	D1	333.0	D2	333.0
		NY	333.0	SF	333.0
303.20.039.74	PLAY COWBOYS AND INDIANS	A	876.2	D1	576.0
303.20.040.74	PLAY HOPSCOTCH	A	859.0	D1	859.0
303.20.041.74	PLAY RUNNING GAMES	A	334.0	D1	334.0
		D2	334.0	NY	334.0
303.20.042.74	PLAY WITH WHEEL TOYS AND BLOCKS	A	920.0		
303.20.043.75	REACH MOUTH WITH FOOD	D1	1001.0		
303.20.044.74	STAND AND WALK ON TIP-TOES	A	858.0	D1	858.0
		D1	859.0		
303.20.045.75	USE HANDS FOR SELF PROTECTION	KC	190.0		
303.20.046.74	WALKS WITHOUT HOLDING ON TO ANYTHING	C	293.0	D1	293.2
		D2	293.0	SF	293.0

CONTENT 21 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

104.21.001.52	BE ABLE TO SING	A	769.0		
104.21.002.52	CAN SING A SONG AFTER THEY HAVE HEARD IT A FEW TIMES	A	6.0	D1	6.0
		NY	6.0		
109.21.001.63	EXPRESS THEMSELVES CREATIVELY THROUGH ART AND MUSIC	D2	1162.0	SF	1162.0
201.21.001.64	RESPOND AND SING ALONG WITH A RECORD	C	430.0		
202.21.001.62	EXPRESS THEIR FEELINGS THROUGH SINGING. (ATTITUDE)	A	484.0	D1	484.0
		KC	484.0	NY	484.0
		SF	484.0		
203.21.001.64	ENJOY FINGER PLAYS AND SONGS	D1	126.0	D2	126.0
		NY	126.0		
203.21.002.64	ENJOY LISTENING TO MUSIC	D1	430.1	D1	430.2
		NY	430.0		
203.21.003.64	LIKE TO LISTEN TO RECORDS; HEAR DIFFERENT KINDS OF MUSIC;(ROCK LATIN MEXICAN)	C	456.0	NY	456.0
		SF	456.0		
203.21.004.63	LIKE TO SING PLAY DANCE AND MAKE UP STORIES	SF	1071.0		
205.21.001.64	LEARN TO EXPRESS THE IMPORTANCE OF MUSIC [BELIEVING IN]	C	911.0		
303.21.001.74	BE ABLE TO FOLLOW MUSICAL RECORDINGS WITH HANDS	A	867.0		
303.21.002.75	BE ABLE TO USE MUSICAL INSTRUMENTS SUCH AS STICKS TRIANGLES HARMONICA KAZOO	NY	351.0		
303.21.003.75	HAVE MUSIC SKILLS DEVELOPED	A	939.0	D1	939.0

109.22.001.62	BE ABLE TO DRAW PICTURES THAT EXPRESS FEELINGS	A 192.0 C 192.0 KC 192.0 NY 192.0
109.22.002.63	EXPRESS THEMSELVES CREATIVELY THROUGH ART AND MUSIC	D2 1162.0 SF 1162.0
201.22.001.64	HAVE AN INTEREST IN DRAWING AND WRITING	SF 1209.0
202.22.001.63	DRAW OR WRITE ABOUT THEMSELVES; MAKE PICTURE TO SHOW HOW THEY FEEL	D1 1075.0 SF 1075.0
202.22.002.62	EXPRESS THEIR FEELINGS THROUGH PAINTING; DRAWING AND OTHER WRITTEN FORMS	A 485.0 C 485.0 D1 485.0 D2 485.0 KC 485.0 NY 485.0
203.22.001.64	ENJOY ARTS AND CRAFTS	NY 429.0
203.22.002.62	LIKE PRETTY THINGS	KC 455.0 NY 455.0
203.22.003.63	WANT OWN NAME ON PICTURE THEY MADE	KC 1279.0
205.22.001.61	APPRECIATE BEAUTY	A 663.2 C 1376.0
205.22.001.64		NY 663.0
205.22.002.64	LEARN TO EXPRESS THE IMPORTANCE OF ART [BELIEVING IN]	C 911.0
303.22.001.75	BE ABLE TO COLOR WITHIN LINES	D1 355.0 D2 355.1 D2 355.2 KC 355.0 NY 355.0 SF 355.0
303.22.002.75	BE ABLE TO CUT AND PASTE; MAKE COLLAGES; TO TEAR PAPER	A 310.0 C 1341.0 D1 310.0 D2 310.0 NY 310.0 SF 310.0
303.22.003.75	BE ABLE TO DRAW STRAIGHT LINES TRIANGLE SQUARE	D2 356.0 NY 356.0 SF 356.0
303.22.004.75	BE ABLE TO DRAW WHAT THEY SEE	D2 1134.0
303.22.005.75	BE ABLE TO HOLD A CRAYON; CUT AND PASTE	D2 9012.2
303.22.006.75	BE ABLE TO MIX THINGS	D2 1123.0
303.22.007.75	BE ABLE TO USE PENCIL CRAYON OR PAINT BRUSH; TO WORK ON EASELS; TO FINGERPAINT AND DRAW PICTURES	A 348.0 A 365.0 C 348.0 C 365.0 D1 348.0 D1 365.0 D2 348.2 D2 365.0 KC 348.0 KC 365.0 NY 348.0 NY 365.0 SF 348.1 SF 348.2 SF 348.3
303.22.008.75	BE ABLE TO USE TRACING PAPER	A 354.0 NY 354.0 SF 354.0
303.22.009.75	CAN MAKE -MONITOS- (PICTURES)	D2 1121.0
303.22.010.75	MANIPULATE FINGER PUPPETS	C 592.1 D2 592.0
303.22.011.75	USE SCISSORS	A 203.0 C 203.0 D1 203.0 D2 203.0 KC 203.0 NY 203.0 SF 203.0

106.23.001.52	ABLE TO TAKE OFF ON MOVIES OR TV	D1 1021.0	KC 1021.2
		SF 1021.0	
106.23.002.52	ACT OUT STORIES; PLAYS PANTOMINES; DRAMATIZE CHARACTERS	A 178.0	C 178.0
106.23.002.53		D1 178.0	D2 178.1
		D2 178.2	NY 178.0
		SF 178.0	
106.23.003.52	BE ABLE TO ACT OUT CHARACTERS PRETTY CLOSE TO PRESCRIBED ROLES;	D1 581.0	KC 581.0
	USE RIGHT TONE OF VOICE; RIGHT EXPRESSION		
106.23.004.52	BE ABLE TO ROLE-PLAY A STORY AND ACT OUT CLASSICAL ROLES OF LITERA	C 594.0	D2 594.0
	TURE OF CULTURE	NY 594.0	
106.23.005.53	CHOOSE APPROPRIATE COSTUMES FOR ROLES PLAYED; USE DRAMATIC KITS	D1 1022.0	SF 1022.0
106.23.006.52	HAVE THE ABILITY TO UNDERSTAND CHILDRENS TV (SESAME STREET)	SF 1186.0	
106.23.007.63	LEARN TO PRETEND	C 1146.0	D2 1146.0
106.23.008.52	PLAY SUPERMAN SPIDERMAN OR SUPERWOMAN TV CHARACTERS	A 590.0	D2 590.0
		KC 590.0	NY 590.0
		SF 590.0	
109.23.001.62	MAKE UP NEW GAMES NEW TOYS; EXPRESS IMAGINATION AND CREATIVITY IN	A 877.2	C 877.0
	CREATING ROLES; BE UNINHIBITED; USE OBJECTS TO SYMBOLIZE OTHER OBJECTS-	D1 577.2	KC 877.0
	(BLOCKS REPRESENTING BUILDINGS)	SF 877.0	
201.23.001.63	PARTICIPATE IN FINGER PLAYS AND ROLE PLAYING; PARTICIPATE IN PLAYS;	A 794.0	A 922.0
	PERFORM IN SCHOOL PROGRAMS AND PLAYS	D1 769.0	D1 922.0
		SF 922.0	
201.23.002.64	RESPONDS TO PUPPET SHOWS	C 592.2	NY 592.0
		SF 592.0	
202.23.001.62	EXPRESS THEIR FEELINGS THROUGH DRAMATIC PLAY AND PERFORMANCES	A 487.0	D1 487.0
	(PUPPETS PANTOMINE)	D2 487.0	NY 487.0
		SF 487.0	
202.23.002.63	USE TOYS AND BLOCKS TO FANTASIZE (RIDING MOTORCYCLES)	C 1230.0	KC 1230.0
		SF 1230.0	
202.23.003.63	[FEEL FREE TO] TALK TO IMAGINARY FRIENDS; TO HAVE IMAGINARY PLAYMATES	KC 1276.2	SF 290.0
203.23.001.64	ENJOY WATCHING TV PROGRAMS	KC 428.0	NY 428.0
203.23.002.64	SHOW ENJOYMENT IN DRAMATIC PLAY (ACTING OUT FAIRY TALES)	A 193.0	C 193.0
		D1 193.0	D2 193.0
		D2 194.0	KC 193.0
		NY 193.0	SF 193.0
403.23.001.81	PUT ON PUPPET SHOWS [MANAGE]	C 592.2	NY 592.0
		SF 592.0	

104.24.001.56	KNOW ABOUT THE BIBLE	A 670.0	NY 670.0
104.24.002.56	KNOW BIBLICAL CHARACTERS	A 891.2	
104.24.003.53	RECITE AND RECOGNIZE POEMS	A 819.0	D1 819.0
104.24.003.56			
109.24.001.53	BE ABLE TO CREATE ORIGINAL SHORT STORIES WITH CHARACTERS AND ENDINGS	SF 1167.2	
109.24.002.52	BE ABLE TO FINISH AN OPEN-ENDED STORY; TO CREATE ENDINGS TO STORIES	SF 1168.0	
109.24.003.53	BE ABLE TO WRITE OR CREATE POEMS TO EXPRESS FEELINGS	KC 695.0	
109.24.003.62			
109.24.004.52	CAN TELL THEIR OWN FICTION STORIES WITH IMAGINATION	C 1318.0	KC 1266.0
109.24.005.52	DICTATE STORIES	A 828.0	SF 828.0
109.24.006.52	MAKE UP STORIES WITH CORRECT SEQUENCES OF EVENTS	A 822.0	SF 822.0
109.24.007.52	READ PICTURES; TELL STORIES BY READING PICTURES; MAKE UP A STORY FROM A PICTURE	A 813.0 D1 818.1	C 813.1 D2 183.0
109.24.008.52	USE IMAGINATION; MAKE UP STORIES WHEN LOOKING AT BOOK	C 1318.0	
201.24.001.64	HAVE AN INTEREST IN DRAWING AND WRITING	SF 1209.0	
201.24.002.64	SHOW AN INTEREST IN STORY WRITING	D1 1034.0	KC 1034.0
203.24.001.63	LIKE TO SING PLAY DANCE AND MAKE UP STORIES	SF 1071.0	

CONTENT 25 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

104.25.001.55	AWARE OF THE ROTATION OF THE EARTH	A 664.0	D2 664.0
		SF 664.0	
104.25.002.51	DISTINGUISH BETWEEN DAY AND NIGHT	D2 1132.1	
104.25.002.55			
104.25.003.55	KNOW ABOUT RAIN SNOW AND ICE	A 668.0	D1 668.0
		NY 662.0	NY 668.0
104.25.004.55	KNOW ABOUT THE WEATHER AIR AND WIND	A 646.0	D1 646.0
		D2 646.0	NY 646.0
		SF 646.0	
104.25.005.55	KNOW ABOUT WATER RIVER CREEKS	D2 898.0	KC 898.0
		SF 898.0	
104.25.006.55	LEARN ABOUT CREATION	A 651.0	D1 451.0
		KC 651.0	NY 651.0
104.25.007.55	LEARN ABOUT EXPERIMENTS [PHYSICAL SCIENCE]	A 665.0	NY 665.0
104.25.008.55	LEARN ABOUT NIGHT AND DAY	C 1379.0	
104.25.009.55	LEARN ABOUT TEMPERATURE; IDENTIFY TEMPERATURE	C 1356.1	C 1372.0
104.25.010.55	RECOGNIZE THE DIFFERENT SEASONS	A 635.0	C 1353.1
		D1 635.0	D2 635.0
		NY 635.0	
105.25.001.55	ASSOCIATE THE NIGHT WITH THE STARS	D2 664.0	SF 664.0
105.25.002.55	BE ABLE TO SHOW SEASON AWARENESS BY ASSOCIATING COLOR LIGHT ETC	A 153.0	C 152.0
	IN DIFFERENT SEASONS	C 153.0	NY 152.0
		SF 153.0	
105.25.003.55	KNOW ABOUT THE WEATHER RAIN AIR AND WIND; (KITES NEED	A 662.0	C 662.0
	WIND; CLOUDS MEAN RAIN)	D1 662.0	D2 646.0
		KC 662.0	SF 662.0
105.25.004.55	LEARN ABOUT THE ORIGINS OF MINERALS	A 653.0	NY 653.0
105.25.005.55	LEARN ABOUT THE ORIGINS OF THE ROCKS	A 652.0	D1 452.2
		NY 652.0	
106.25.001.55	GIVEN THE PROBLEM OF A BLOCK BRIDGE TOO LOW FOR A TOY TRUCK	D1 81.0	NY 81.0
	BUILD A HIGHER BRIDGE OR SELECT A SMALLER TRUCK		
106.25.002.55	SOLVE PROBLEMS BY PROPPING THINGS UP (RE-BUILD BLOCK BUILDINGS	D1 82.0	NY 82.0
	SO THEY WILL BE LESS LIKELY TO FALL DOWN)		
201.25.001.64	AWARE OF SKY STARS AND THE SUN	A 664.0	D2 644.0
		NY 664.0	SF 664.0
201.25.002.64	AWARENESS OF PHYSICAL PROPERTIES OF OBJECTS	A 895.2	
201.25.003.64	REPORT WEATHER FORECASTS	C 527.0	
208.25.001.64	ASK QUESTIONS ABOUT NATURE; ABOUT HUMAN BEINGS	A 660.0	C 660.0
	ANIMALS TREES ROCKS RIVERS ETC	D1 660.0	D2 660.0
		NY 660.0	

CONTENT 26 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

104.26.001.55	BE ABLE TO COLLECT SEEDS AND LEAVES FOR IDENTIFICATION	A 896.2 C 896.0
104.26.002.55	DIFFERENTIATE BETWEEN LIVING AND NON-LIVING	A 638.0 D2 638.2 KC 638.0 SF 638.0
104.26.003.55	KNOW ABOUT NATURAL RESOURCES	D2 645.0 KC 645.0 SF 645.0
104.26.004.55	KNOW DANGERS OF EATING UNFAMILIAR PLANTS	KC 1156.0 SF 1156.0
104.26.005.55	KNOW DIFFERENCE BETWEEN BIRDS; ANIMALS; PLANTS	C 1380.0
104.26.006.55	KNOW HOW ANIMALS LIVE	D2 644.0 KC 644.0 SF 644.0
104.26.007.55	KNOW THAT FISH AND PLANTS NEED WATER	A 898.0 D2 898.0 KC 898.0 SF 898.0
104.26.008.55	KNOW THE COLOR OF PLANTS	NY 643.0
104.26.009.55	KNOW THE DANGERS OF WILD ANIMALS	D2 1156.0 KC 1156.0 SF 1156.0
104.26.010.55	KNOW THE DIFFERENCE BETWEEN GOLDFISH AND FISH WE EAT	C 1378.0
104.26.011.55	KNOW THE DIFFERENCES BETWEEN BOYS AND GIRLS	A 641.0 C 641.0 D1 641.0 D2 641.0 KC 641.0 NY 641.0 SF 641.0
104.26.012.55	KNOW WHO IS RESPONSIBLE FOR NATURE	C 1044.0 KC 1044.0
104.26.013.55	LEARN ABOUT ANIMALS-HABITATS AND CHARACTERISTICS; (ZOO AND DOMESTIC)	A 655.0 C 655.0 D1 455.0 D2 655.0 KC 655.0 NY 655.0 SF 655.0
104.26.014.55	LEARN ABOUT ECOLOGY; ENVIRONMENT; LITTER	C 1374.0 SF 1134.0
104.26.015.55	LEARN BODY PARTS; BE ABLE TO NAME BODY PARTS	C 1320.0 D2 1155.0
104.26.015.71		KC 1199.0 SF 1155.0 SF 1199.0
104.26.016.55	LEARN NOT TO APPROACH STRANGE ANIMALS BEES WASPS	C 221.2 SF 1221.0
104.26.016.71		
104.26.017.55	REALIZE THAT BIRDS SING	A 669.0 NY 669.0
104.26.018.55	RECOGNIZE ANIMALS	D2 1115.0 SF 1115.0
104.26.019.55	RECOGNIZE DIFFERENT TREES AND PLANTS BY SIGHT AND SMELL	A 634.0 D1 634.0 D1 643.0 D2 634.0 KC 634.0 NY 634.0 SF 635.0 SF 643.0
104.26.020.51	RECOGNIZE PARTS OF BODY THAT DETERMINE 5 SENSES	C 998.0 D1 998.0
104.26.020.71		KC 998.0
104.26.021.55	SHOULD NOT WASTE NATURAL RESOURCES	KC 654.0
104.26.022.55	UNDERSTAND POLLUTION	C 516.2
104.26.023.55	UNDERSTAND SELVES BODY AND FUNCTIONS [IE IDENTIFY]	D1 9017.2 KC 9017.3
104.26.023.71		SF 9017.4
104.26.024.55	UNDERSTAND THAT THINGS GROW	A 638.0 D2 638.2 NY 638.0 SF 638.0
104.26.025.55	UNDERSTAND THINGS ABOUT MEN AND NATURE	A 9024.1 A 9024.2 C 9024.0 D1 9024.1 D1 9024.2 D2 9024.0 KC 9024.0 SF 9024.1 SF 9024.2
104.26.026.55	[KNOW ABOUT] SURVIVAL OF THE FITTEST	KC 650.0 SF 650.0
105.26.001.55	IDENTIFY WHAT THINGS IN NATURE ARE USED FOR; MEAT FROM ANIMALS; EGGS FROM CHICKENS; WOOD FROM TREES	A 645.0 A 666.0 C 666.0 D1 645.0 D2 645.0 KC 645.0 NY 645.0 NY 666.0 SF 645.0
105.26.002.73	KNOW SOURCES OF FOODS WE EAT	A 411.0 C 411.0 C 1373.0 D1 411.0 D2 411.0 KC 411.0 NY 411.0 SF 411.0

CONTENT 26 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

105.26.003.55	KNOW THE STAGES OF GROWTH OF LIVING THINGS	C 1381.0	
105.26.004.55	KNOW WHERE ANIMALS COME FROM	D1 644.0	NY 644.0
105.26.005.55	KNOW WHERE BABIES COME FROM (BIRDS AND BEES)	A 640.0	A 661.0
		C 640.0	C 661.0
		C 661.0	D1 640.0
		D1 661.0	D2 640.0
		KC 640.0	NY 640.0
		NY 661.0	SF 640.0
105.26.006.55	KNOW WHERE FRUITS AND VEGETABLES COME FROM	D1 642.0	D2 642.0
		NY 642.0	SF 642.0
105.26.007.55	LEARN THAT THE LIMB OF A PLANT CAN GROW INTO ANOTHER PLANT	NY 639.0	SF 639.0
105.26.008.55	LEARN THE LIFE CYCLE OF HUMANS AND ANIMALS	A 650.0	D1 450.3
		D2 650.0	KC 650.0
		NY 650.0	SF 650.0
105.26.009.55	LEARN THE NATURAL SEQUENCE OF LIFE CYCLE OF PLANTS	A 649.0	C 649.0
		D1 636.0	D1 649.0
		D2 636.0	KC 636.1
		NY 649.0	SF 636.1
		SF 649.0	
105.26.010.55	REALIZE THAT BIRDS SING AND FLY AND COME FROM EGGS	D1 669.0	
105.26.011.55	SEE [KNOW HOW] ANIMALS BEING BORN	A 657.0	D1 457.0
		D2 657.0	NY 657.0
105.26.012.55	UNDERSTAND PROCESS OF BIRTH THROUGH SEEDS AND EGGS	C 1377.0	
105.26.013.55	WATCH [KNOW CHICKS COME FROM] EGGS HATCH	A 658.0	C 658.0
		D1 458.0	D2 658.0
		NY 658.0	
105.26.014.55	WATCH [KNOW HOW] A CHILD BEING BORN	A 659.0	NY 659.0
106.26.001.55	BE ABLE TO CARE FOR PETS IN THE CLASSROOM AND AT HOME	A 656.0	C 656.0
		C 656.0	C 1345.0
		D1 456.0	D2 644.0
		D2 656.0	KC 644.0
		KC 656.0	SF 644.0
		SF 656.0	
106.26.002.55	EXPRESS VERBALLY THE HAZARDS MAN HAS CREATED	C 1385.0	
106.26.003.55	LEARN THAT MALES AND FEMALES COMPLEMENT EACH OTHER	A 680.0	D1 580.2
		D2 680.0	NY 680.0
		SF 680.0	
106.26.004.55	LEARN THE MATERIALS WHICH ARE NECESSARY FOR PLANTS TO GROW; LEARN ABOUT SEEDS; BE ABLE TO PLANT SEEDS AND CARE FOR GROWTH	A 637.0	C 637.0
		D1 637.0	D2 637.0
		NY 637.0	SF 637.0
106.26.005.55	PLAY ANIMALS [ROLE PLAYING]	D1 1023.0	SF 1023.0
106.26.006.55	UNDERSTAND NEED FOR CONSERVATION	D2 1161.0	
106.26.007.55	UNDERSTAND PROBLEM OF POLLUTION AND LITTER	C 1161.0	D2 1161.0
201.26.001.64	BE AWARE OF ANIMAL DIFFERENCES	C 1375.0	
201.26.002.71	COMPARE PARTS OF THEIR OWN BODY WITH THOSE OF THEIR PARENTS	NY 589.0	
201.26.003.64	HAVE ENVIRONMENTAL AWARENESS	A 933.0	SF 933.0
201.26.004.71	INTERESTED IN HUMAN BODY INTERNALLY AND EXTERNALLY	C 1383.0	
201.26.005.64	OBSERVE GROWTH AND DEVELOPMENT OF PLANTS & INSECTS; ANIMALS	A 897.0	C 897.0
		SF 897.0	
202.26.001.64	ARE ABLE [NOT FEARING] TO BURY DEAD ANIMALS	SF 1133.0	
202.26.002.62	BE ALLOWED [FEEL FREE] TO MASTURBATE IN PRIVATE	SF 1234.0	
202.26.003.62	EXPRESS SIMPLE HONEST ANSWERS TO QUESTIONS ON SEX	NY 499.0	
203.26.001.64	ENJOY AND LEARN TO WATCH THINGS GROW; ENJOY GOING ON NATURE WALK ENJOY FLOWERS BLOOMING TREES BUDDING RAINBOWS ETC	A 636.0	D1 1043.0
		KC 636.2	KC 1043.0
		NY 636.0	SF 636.2
		SF 636.2	
203.26.002.61	LIKE TO FEED PETS	C 1346.2	

203.26.003.64	LIKE TO PLANT SEEDS AND CARE FOR GROWTH	C 637.0 D1 637.0 D2 637.0 SF 637.0
205.26.001.64	KNOW AND BELIEVE IN A CONCEPT OF WHAT IS DEATH	A 648.0 D1 648.0 NY 648.0 SF 648.0
205.26.002.64	KNOW AND BELIEVE IN A CONCEPT OF WHAT IS LIFE	A 647.0 D1 647.0 NY 647.0 SF 647.0
205.26.003.64	RESPECT AND APPRECIATE MOTHER NATURE	C 1044.0 D1 1044.0 D2 1044.0 KC 1044.0 SF 1044.0
206.26.001.64	CONSERVE WATER [CONTROLLING]	SF 1134.0
206.26.002.71	HAVE REGARD FOR THE LIFE CYCLE OF HUMANS	D1 450.3 D2 650.0 KC 650.0 SF 650.0
206.26.003.64	LEARN NOT TO DESTROY PLANTS PARKS	A 654.0 KC 654.0 NY 654.0 SF 654.0
208.26.001.64	ASK QUESTIONS ABOUT NATURE; ABOUT HUMAN BEINGS; ANIMALS; TREES; ROCKS; RIVERS; ETC	A 660.0 C 660.0 D1 660.0 D2 660.0 NY 660.0
210.26.001.64	LEARN TO BE KIND TO ANIMALS (ATTITUDE)	A 656.0 C 656.0 D1 456.0 D2 656.0 KC 656.0 NY 656.0

CONTENT 27 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

104.27.001.72	DIFFERENTIATE BETWEEN FLOSS AND PIECE OF STRINGS	C 1215.0	SF 1215.0
104.27.002.73	GET TO KNOW THE FOODS OF OTHER RACIAL OR NATIONALITY GROUPS	D2 722.0 SF 722.0	NY 722.0
104.27.003.73	IDENTIFY PICTURE OF ITEMS THAT ARE EDIBLE OR NON-EDIBLE; KNOW EDIBLES	C 1319.0	KC 1270.0
104.27.004.71	KNOW ABOUT SIMPLE BODY FUNCTIONS	NY 278.0	
104.27.005.74	KNOW BREATHING AND RELAXATION TECHNIQUES	SF 1200.0	
104.27.006.71	KNOW DANGERS OF EATING UNFAMILIAR PLANTS	KC 1156.0	SF 1156.0
104.27.007.73	KNOW DIFFERENT USES OF FOOD	KC 1272.0	
104.27.008.72	KNOW HOW TO SWISH AND SPIT	KC 1267.0	
104.27.009.72	KNOW IMPORTANCE OF TEETH	C 234.0 SF 234.0	KC 234.0
104.27.010.71	KNOW IMPORTANCE OF WEARING CLEAN CLOTHES	A 277.0	NY 277.0
104.27.011.71	KNOW NOT TO TAKE MEDICINE ON THEIR OWN	A 264.0	NY 264.0
104.27.012.71	KNOW RULES OF PERSONAL GROOMING	A 271.0 D1 271.0 NY 271.0	C 271.0 KC 271.0
104.27.013.72	KNOW THAT DRINKING MILK REGULARLY IS IMPORTANT FOR TEETH	NY 225.0	
104.27.013.73			
104.27.014.73	KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CULTURES RELIGIOUS FAMILIES ETC	NY 408.0	SF 408.0
104.27.015.71	KNOW THE IMPORTANCE OF CHANGING OUT OF WET CLOTHES	NY 276.0	
104.27.016.73	KNOW THE MAJOR GROUPS OF FOODS AND THEIR NUTRITIONAL VALUES (CARROTS ARE GOOD FOR THE EYES)	A 412.0 D1 412.0 NY 412.0	C 412.0 D2 412.0 SF 412.0
104.27.017.73	KNOW THE NAMES OF FOOD THEY EAT; BE ABLE TO NAME DIFFERENT FOODS	A 398.0 C 398.0 D1 398.0 D2 398.0 KC 420.0 NY 409.0 SF 398.0	A 409.0 C 409.0 D1 409.0 KC 398.0 NY 398.0 NY 420.0 SF 409.0
104.27.018.71	KNOW THEY CAN VISIT THE DOCTOR SICK AND WELL	NY 275.0	
104.27.019.71	KNOW TO KEEP DIRT OUT OF OPEN CUTS AND SORES	SF 1224.0	
104.27.020.71	KNOW WHAT FOOD OR MEDICATION SHOULD OR SHOULD NOT BE TAKEN	A 846.0	D2 846.0
104.27.021.72	KNOW WHEN TO BRUSH TEETH	C 219.0 D2 219.2 SF 219.1	D1 219.0 KC 219.0 SF 219.2
104.27.022.72	KNOW WHICH FOODS PROMOTE DENTAL HEALTH; WHICH FOODS ARE BAD	A 226.0 D1 226.0 KC 226.0 SF 226.0	C 226.0 D2 226.0 NY 226.0
104.27.023.71	LEARN ABOUT MEDICAL DISCOVERIES	D2 1157.0	
104.27.024.71	LEARN NOT TO GO OUTSIDE WHEN UNDERDRESSED; WHEN WET OR WITHOUT SLIPPERS OR SHOES	SF 1220.0	
104.27.025.71	LEARN NOT TO STEP ON DOG ELIMINATION	NY 459.0	
104.27.026.73	LEARN THE AMOUNT OF FOOD THEY NEED TO EAT	A 404.0 KC 404.0 SF 404.0	D1 404.0 NY 404.0
104.27.027.73	LEARN TO EAT FOODS THAT ARE HEALTHFUL; RECOGNIZE FOUR BASIC FOOD GROUPS	A 400.2 C 400.3 D2 400.0 NY 400.0 SF 400.2	C 400.2 D1 400.0 KC 400.0 SF 400.1
104.27.028.72	LEARN TO RINSE THE MOUTH AFTER EATING	A 236.0 D1 236.0	C 236.0 NY 236.0
104.27.029.72	LEARN TO USE MOUTHWASH	A 837.0	C 837.0

104.27.030.72	RECOGNIZE DENTIST EQUIPMENT	C 1329.0 KC 1268.0
104.27.031.72	RECOGNIZE NAME AND USE OF DENTAL OBJECTS (TOOTHBRUSH TOOTHPASTE DENTAL FLOSS)	C 1215.0 KC 839.0 SF 1215.0
104.27.032.71	RECOGNIZE POISONOUS LABELS AND SYMBOLS	C 258.0 D2 258.0 NY 258.0 SF 258.0
104.27.033.72	RECOGNIZE THAT SUGAR IS NOT GOOD FOR HEALTH AND TEETH	SF 226.0
104.27.034.72	REMEMBER PERIODIC DENTAL APPOINTMENTS (EVERY 6 MONTHS)	C 222.1
104.27.035.72	UNDERSTAND THAT INFECTION IN THE MOUTH IS MOST DANGEROUS	NY 229.0
104.27.036.72	UNDERSTAND THE FUNCTION OF TOOTHPASTE; (KNOW THAT TOOTHPASTE GOES ON TOOTHBRUSH) BE ABLE TO PUT TOOTHPASTE ON TOOTHBRUSH	C 233.0 KC 233.0 NY 233.0 SF 233.0
104.27.037.73	UNDERSTAND WHY FREQUENT SNACKING IS HARMFUL	D1 413.0 NY 413.0 SF 413.0
104.27.038.71	USE THEIR SENSES TO REFUSE TO TAKE MEDICINE BECAUSE IT IS TOO BITTER	SF 1225.1
105.27.001.71	CAN CROSS THE STREET ON THE WAY TO SCHOOL; OBEY TRAFFIC RULES;CROSS AT CORNER; LOOK BOTH WAYS	A 101.0 C 101.0 D1 101.0 D2 101.0 KC 101.0 NY 101.0 SF 101.0
105.27.002.71	CAN DIAL OPERATOR IN CASE OF EMERGENCY	SF 1219.0
105.27.003.71	KNOW HOW TO AVOID HOT STOVE AND OTHER DANGEROUS OBJECTS IN SCHOOL AND AT HOME	D1 69.0 KC 69.0 NY 68.0
105.27.004.55 105.27.004.73	KNOW THAT FOODS MAKE YOU GROW	SF 1136.0
105.27.005.73	KNOW THAT OVEREATING MAKES THEM SICK	NY 274.0
105.27.006.55	KNOW WE NEED MORE CLOTHING IN COLD WEATHER AND LESS IN WARM	A 667.0 NY 667.0 SF 667.0
105.27.007.71	KNOW WHAT TO DO IN CASE OF FIRE AT HOME	NY 285.0
105.27.008.72	KNOW WHY IT IS IMPORTANT TO BRUSH AND CAN SAY WHY; UNDERSTAND THE VALUE OF THE TOOTHBRUSH	A 838.0 C 838.0 D1 838.0 KC 838.0
105.27.009.55 105.27.009.73	LEARN HOW TO PREPARE FOODS; BE ACQUAINTED WITH BASIC COOKING PROCESSES (BOILING FRYING BAKING)	A 407.0 D1 1051.0 KC 1051.0
105.27.010.73	LEARN TO SERVE SELF; POUR; HANDLE UTENSILS; HOW TO HANDLE ACCIDENTS	SF 209.2
105.27.011.55	RELATE WARM CLOTHES TO COLD WEATHER	D2 668.0 SF 668.0
105.27.012.72	UNDERSTAND WHAT CAUSES CAVITIES (SWEETS)	C 237.0 KC 237.0 NY 237.0
106.27.001.73	BE ABLE TO RECOGNIZE JUNK FOOD AND CHOOSE NUTRITIONAL FOOD	A 421.0 C 421.0 D1 421.0 KC 421.0 NY 421.0
106.27.002.72 106.27.002.73	CAN CHOOSE FOODS WHICH PROMOTE DENTAL HEALTH	C 227.2 C 234.0 KC 227.0 KC 234.0 SF 234.0
106.27.003.71	KNOW PROPER PROCEDURE FOR EMERGENCIES	C 1356.2
106.27.004.73	KNOW WHEN FOOD IS SPOILED	D2 1135.0
106.27.005.71	UNDERSTAND PROBLEM OF SMOKING AND DRINKING	D2 1160.0 KC 1160.0
106.27.006.72	UNDERSTAND THAT GOOD NUTRITION IS EVEN MORE IMPORTANT FOR DENTAL HEALTH THAN BRUSHING TEETH	A 238.0 D1 238.0 NY 238.0
106.27.007.73	UNDERSTAND THE IMPORTANCE OF HEALTHFUL DIETS; THE IMPORTANCE OF GOOD FOOD; WHEN TO EAT SWEETS AND HOW MUCH	A 403.0 C 403.0 D2 403.0 KC 403.0 NY 403.0
106.27.008.72	USE AND UNDERSTAND DISCLOSING (DISCLOSURE) TABLETS	C 1214.0 SF 1214.0
201.27.001.72	NOTICE THEIR TEETH AFTER BRUSHING; SHOW INTEREST AND PRIDE IN KEEPING TEETH CLEAN;	A 234.0 C 234.0 D1 234.0 KC 234.0 NY 234.0 SF 234.0
202.27.001.73	BE ABLE TO ASK ABOUT DIFFERENT FOODS	C 398.0 KC 398.0
202.27.002.72	BE ABLE TO GO TO THE DENTIST WITHOUT FEAR	A 220.0 C 220.0 D1 220.0 D2 220.0 KC 220.0 NY 220.0 SF 220.0

202.27.003.62	FEEL FREE TO ASK FOR SECONDS WHEN IT TASTES GOOD; SAY WHAT TASTES GOOD	KC 1227.0 SF 1227.1
202.27.004.62	FEEL FREE TO TELL IF HOT OR COLD; REACTS TO HOT AND COLD	C 995.0 D1 995.0 D2 995.0 KC 995.0 SF 995.0
202.27.005.65	GET OWN WATER AND CUPS WHEN NEEDED	A 810.0 C 810.0 KC 810.0
202.27.006.73	HAVE OPPORTUNITY TO EXPERIENCE A VARIETY OF FOODS	NY 410.0
202.27.007.73	LEARN TO EAT AND TRY EVERYTHING ON THE PLATE EVEN FOODS THEY DON-T LIKE (NOT BE PICKY-EATERS)	A 402.0 C 402.0 D1 402.0 D2 402.0 KC 402.0 NY 402.0 SF 402.0
202.27.008.71	NOT BE AFRAID OF PHYSICAL EXAMS	D1 981.0
202.27.009.72	SHOW AN ADULT A LOOSE TOOTH	D2 1117.0
203.27.001.73	DEMONSTRATE THAT THEY ENJOY EATING IN WORDS OR OTHERWISE - INSTERRUPT PLAY TO EAT	D1 415.0 NY 415.0 SF 415.0
203.27.002.72	ENJOY EATING FOODS THAT PROMOTE DENTAL HEALTH	A 227.0 C 227.1 C 227.2 D2 227.0 KC 227.0 NY 227.0 SF 227.0
203.27.003.71	HAVE A PLEASANT EXPERIENCE WHEN [ENJOY] MEETING HEALTH PROFESSIONALS	C 230.0 NY 230.0 SF 230.0
203.27.004.71	LIKE CLEAN CLOTHES	C 974.0 D1 974.0 D2 974.0 SF 974.1 SF 974.2
203.27.005.65 203.27.005.71	LIKE TO BATHE REGULARLY; BE ABLE TO BATHE SELF WHEN NECESSARY	C 272.0 D1 272.1 D1 272.2 D2 272.1 D2 272.3 KC 272.1 NY 272.0 SF 272.1 SF 272.2
203.27.006.72	WANT TO AND ENJOY BRUSHING TEETH AFTER MEALS	C 218.0 D1 218.0 D2 218.0 KC 218.0 SF 218.0
206.27.001.71	APPLY BANDAID ON SMALL CUTS	NY 250.0
206.27.002.71	APPLY PERSONAL CLEANLINESS; PHYSICAL HYGIENE; BATHE WASH BRUSH TEETH	A 240.0 A 272.1 A 272.2 C 240.0 C 272.0 C 315.3 C 957.0 D1 240.1 D1 272.2 D1 957.0 D2 240.0 D2 272.2 D2 272.3 D2 957.0 KC 240.1 KC 957.0 NY 240.0 NY 272.0 SF 240.1 SF 272.2 SF 1216.0
206.27.003.71	ARE CAREFUL WHEN STANDING IN BATHTUB	NY 279.0
206.27.004.72	AVOID CHEWING GUM; SAY -I CAN-T CHEW CANDY-	D2 1116.0
206.27.005.74	AVOID DOING THINGS THAT ENDANGER OR HURT OTHERS	A 609.0 C 609.2 D1 609.2 D2 609.0 KC 609.1 NY 609.0 SF 609.0
206.27.006.71	AVOID GETTING OVERTIRED	C 100.0 D1 100.0 KC 100.0 SF 100.0
206.27.007.71	AVOID WATER PUDDLES	C 1336.0
206.27.008.72	BRUSH OR RINSE TEETH WHEN APPROPRIATE AND POSSIBLE	A 219.0 C 219.0 D1 219.0 D2 219.1 KC 219.0 NY 219.0 SF 219.1

206.27.009.72	BRUSH TEETH AFTER EATING SWEETS	C 236.0
206.27.010.72	BRUSH TEETH AT LEAST TWICE A DAY	C 1333.0
206.27.011.72	BRUSH TEETH DAILY WITH TOOTHPASTE; BRUSH TEETH ONCE A DAY	A 218.0 A 839.0 C 218.0 C 241.1 KC 839.0 NY 218.0 SF 839.0
206.27.012.72	BRUSH TEETH WITHOUT BEING TOLD TO DO SO	A 231.0 A 231.0 C 231.0 C 231.0 D1 231.0 D1 231.0 D2 231.0 D2 231.0 NY 231.0 SF 231.0 SF 231.0 SF 1205.0
206.27.013.74	CARRY CHAIRS IN FRONT OF THEM	A 850.0
206.27.014.65	CHANGE OWN SHEETS AFTER BED-WETTING	D1 1070.0 KC 209.1 NY 63.0
206.27.015.74	DO AT LEAST 5 MINUTES EXERCISE EVERY DAY OR GET ANOTHER FORM OF REGULAR EXERCISE	A 330.0 C 330.0 D1 330.1 D1 330.2 D2 330.0 NY 330.0 SF 330.1 SF 330.2
206.27.016.73	DO NOT DRINK AND EAT FROM EACH OTHER-S GLASSES AND PLATES	C 223.0 NY 292.0
206.27.017.71	DO NOT EAT FROM FLOOR OR GROUND; DO NOT TASTE THINGS OUT OF CURIOSITY; KEEP FOREIGN OBJECTS OUT OF MOUTH	A 845.0 A 854.0 D1 845.0 D1 854.0 D2 845.0 D2 854.0 SF 845.0
206.27.018.74	DO NOT PLAY IN STREET; PLAY ONLY IN SAFE AREAS	A 842.0 C 842.0 D1 842.0 D2 842.0 NY 291.0 SF 842.0
206.27.019.71	DO NOT PLAY WITH FIRE OR FLAMMABLE OBJECTS OR HOT OBJECTS OR MATCHES	A 249.0 A 890.1 C 249.0 D1 249.0 D2 249.0 KC 249.0 NY 249.0 SF 249.0
206.27.020.71	DO NOT PLAY WITH KNIVES OR OTHER SHARP OR DANGEROUS OBJECTS OR MACHINERY	A 248.0 C 248.0 D1 248.0 D2 248.0 KC 248.0 NY 248.0 SF 248.0
206.27.021.72	DO NOT USE OTHERS- TOOTHBRUSH	C 1331.0
206.27.022.71	DON-T BOTHER MEDICATIONS IN CABINETS	C 1334.0 KC 1269.0
206.27.023.74	DONT JUMP STEPS ON STAIRWAY	A 847.0 KC 847.0
206.27.024.73	DRINK LIQUIDS DURING MEALS	KC 1271.0
206.27.025.73	EAT BALANCED DIET	A 400.1 A 404.0 C 400.1 D1 404.0 KC 404.0 NY 404.0 SF 404.0
206.27.026.71	FASTEN SEAT BELT AD RIDE CAREFULLY IN MOVING VEHICLES; LOCK DOOR	C 241.2 D1 241.0 D2 241.0 KC 241.0 NY 241.0 SF 241.0
206.27.027.73	FINISH FOOD WHEN IN THE LUNCHROOM	D1 91.0
206.27.028.71	GO TO BED WHEN TIRED WITHOUT BEING TOLD; GETTING PROPER REST	A 100.0 C 100.0 D1 100.0 D1 257.0 KC 100.0 KC 257.0 NY 100.0 NY 257.0 SF 100.0 SF 257.0
206.27.029.71	HOLD ADULT HAND WHEN CROSSING THE STREET	NY 251.0
206.27.030.71	KEEP DIRTY FINGERS AND OBJECTS OUT OF MOUTH;DO NOT DRINK OR EAT FROM GLASSES OR PLATES USED BY OTHERS	A 223.1 A 223.2 C 223.0 D1 223.0 NY 223.0
206.27.031.75	KEEP SHOES TIED	A 853.0 C 853.0

206.27.032.63	KEEP THEMSELVES CLEAN	C 693.0 KC 272.2 KC 693.0
206.27.033.74	KNOW DANGERS OF HORSEPLAY; DO NOT PUSH OR PUL OTHERS; DO NOT THROW SHARP OBJECTS	C 260.0 D1 260.0 D2 260.0 KC 260.0 NY 260.0
206.27.034.72	KNOW NOT TO BITE HARD OBJECTS	A 840.0 C 840.0 D1 840.0
206.27.035.73	LEARN TO AVOID OVEREATING (ATTITUDE)	D1 405.0 NY 405.0 SF 405.0
206.27.036.73	LEARN TO DRINK MILK REGULARLY	A 423.0 NY 423.0
206.27.037.73	LEARN TO EAT AT REGULAR TIMES - 3 MEALS A DAY	C 419.0 D1 419.0 D2 419.0 KC 419.0 NY 419.0 SF 419.0
206.27.038.73	LEARN TO EAT DESSERT AFTER THE REST OF THE MEAL	A 425.0 KC 426.0 NY 426.0
206.27.039.73	LEARN TO EAT IN A RELAXED MANNER (TAKE TIME)	A 396.0 D1 396.0 NY 396.0
206.27.040.73	LEARN TO EAT WITHOUT DRIBBLING	D1 414.0 D2 414.0 NY 414.0
206.27.041.73	LEARN TO REJECT FOOD THAT HAS POOR NUTRITIONAL VALUE (REACH FOR AN APPLE INSTEAD OF A CANDY BAR)	A 401.0 C 401.1 C 401.2 D1 401.0 D2 224.1 D2 401.0 NY 401.0 SF 401.0
206.27.042.74	LEARN TO TAKE WALKS	C 330.0 D2 330.0 SF 330.1
206.27.043.74	NOT CLIMB OR PLAY NEAR OPEN WINDOWS OR IN HIGH PLACES	C 246.0 NY 246.0 NY 284.0 SF 246.0
206.27.044.73	NOT SNACK BEFORE MEALS	C 419.0 C 9015.1 KC 419.0
206.27.045.74	NOT STAND IN WAY OF SWING	C 1337.0
206.27.046.71	NOT TAMPER WITH ELECTRICAL OUTLETS APPLIANCES	A 261.0 C 261.0 D2 261.0 KC 261.0 NY 261.0 SF 261.0
206.27.047.71	OF PRE-SCHOOL AGE NEVER TAKE UNNECESSARY RISKS	A 245.0 NY 245.0
206.27.048.72	OWN AND TAKE CARE OF OWN TOOTHBRUSH AND TOOTHPASTE	C 172.0 C 927.0 D1 972.0 D2 172.2 KC 972.0
206.27.049.75	PICK UP OBJECTS OFF THE FLOOR TO PROTECT OTHERS	D1 978.0 SF 978.0
206.27.050.71	PUT ON ADDITIONAL CLOTHING WHEN THE WEATHER TURNS COLD; DRESS PROPERLY FOR WEATHER CONDITIONS	A 253.0 A 891.1 C 253.0 D2 253.0 NY 253.0 SF 253.0
206.27.051.72	REFRAIN FROM EATING TOO MUCH CANDY AND OTHER SWEETS; REFUSE CANDY SOMETIMES; GO EASY ON THE TREATS AND JUNK FOODS	A 224.0 C 224.0 D1 224.0 D2 224.2 KC 224.0 NY 224.0 SF 224.0
206.27.052.74	RIDE TRICYCLE AND BICYCLE WITHOUT BUMPING INOT OBJECTS BE MINDFUL OF RIDING TOYS; GIVE SIGNALS; STAY ON SIDEWALK	A 243.0 C 243.0 KC 243.0 NY 243.0 SF 243.0
206.27.053.72	SHOULD TAKE FLUORIDE TABLETS	NY 228.0
206.27.054.71	SIT FIVE FEET FROM TV	D1 977.0
206.27.055.71	SIT PROPERLY IN CHAIRS AND WHILE RIDING ON BUSES AND OTHER VEHICLES	A 287.0 NY 287.0
206.27.056.74	STOP CARS BY RAISING THEIR HAND WHEN CROSSING THE STREET	NY 247.0
206.27.057.71	TELL THEIR MOTHER TO DRIVE SAFELY	NY 252.0
206.27.058.72	USE DENTAL FLOSS WITH HELP OF PARENTS	C 1332.0
206.27.059.72	USE DISCLOSING (DISCLOSURE)TABLETS	C 1214.0 SF 1214.0
206.27.060.71	USE GOOD TOILET HABITS; GO TO THE RESTROOM WITHOUT ASSISTANCE	A 315.2 A 851.0 C 315.1 C 315.2 C 315.3 C 851.0

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                                                                                  D1  315.1 D1  315.2
                                                                                  D1  315.3 D2  315.2
                                                                                  KC  315.1 KC  315.2
                                                                                  KC  315.3 SF  315.1
                                                                                  SF  315.2 SF  315.3
                                                                                  SF  315.4
206.27.061.71  USE HANDKERCHIEF AND KLEENEX PROPERLY                              A   267.0 NY  267.0
206.27.062.71  USE KLEENEX OR HANDKERCHIEF; COVER MOUTH WHEN COUGHING AND SNEEZING A   268.0 C   973.0
                                                                                  D1  973.0 D2  973.0
                                                                                  NY  268.0 SF  973.0
206.27.063.71  USE ONLY OWN PERSONALS (COMB BRUSH TOOTHBRUSH)                     C  1335.0
206.27.064.74  WALK NOT RUN IN HALLS; BUILDING; HOMES                             A   843.0
206.27.065.71  WASH HANDS BEFORE EATING AND OTHERWISE WHEN NEEDED                 A   262.0 D1  240.2
                                                                                  KC  240.2 NY  262.0
                                                                                  SF  240.2
206.27.066.74  WATCH FOR CARS; KNOW WHEN TO GET OUT OF STREET; NOT PLAY IN STREET A   841.0 C   841.0
                                                                                  D2  841.0 KC  841.0
206.27.067.71  WEAR CLOTHES OUTSIDE OF HOUSE; KEEP CLOTHES AND SHOES ON           D1 1029.0 D2 1029.0
                                                                                  SF 1029.0
207.27.001.73  ARE WILLING TO EAT DIFFERENT AND NEW TYPES OF FOODS                A   289.0 A   397.0
                                                                                  C   289.0 C   397.0
                                                                                  D1  289.0 D1  397.1
                                                                                  D1  397.2 D2  289.0
                                                                                  D2  397.0 KC  289.0
                                                                                  KC  397.0 NY  289.0
                                                                                  NY  397.0 SF  289.0
                                                                                  SF  397.0 SF 1226.1
207.27.002.71  ARE WILLING TO TAKE ASPIRIN                                        NY  255.0
207.27.003.71  ARE WILLING TO TAKE MEDICINE AND VITAMINS                          D1  255.0 D2 1136.0
207.27.004.72  ASK FOR SUGARLESS GUM                                              C   227.2
207.27.005.72  BE WILLING TO GO TO DENTIST                                        C   220.0
207.27.006.71  BRING HEALTH AND SAFETY INFORMATION HOME                           NY  280.0
207.27.007.71  CLEAN NOSE WHEN NECESSARY                                          C  1118.0 D2 1118.0
                                                                                  SF 1118.1 SF 1118.2
207.27.008.71  DEVELOP GOOD TOILET HABITS                                         A   315.1 NY  315.0
                                                                                  SF  851.0
207.27.009.72  HAVE GOOD DENTAL HABITS                                            A  9008.0 C  9008.0
                                                                                  D1 9008.0 D2 9008.0
                                                                                  KC 9008.0 SF 9008.0
207.27.010.73  HAVE GOOD EATING HABITS                                            A  9015.0 C   227.2
                                                                                  C  9015.1 C  9015.2
                                                                                  D1 1073.0 D1 9015.1
                                                                                  D1 9015.2 D2 9015.1
                                                                                  D2 9015.2 KC 9015.0
                                                                                  SF 9015.1 SF 9015.2
207.27.011.71  HAVE GOOD HEALTH HABITS                                            A  9009.2 A  9009.3
                                                                                  C   693.0 C  9009.1
                                                                                  C  9009.2 D1  693.0
                                                                                  D1 9009.1 D1 9009.2
                                                                                  D2 9009.2 KC  693.0
                                                                                  KC 9009.0 SF 9009.2
                                                                                  SF 9009.3
207.27.012.71  HAVE GOOD SAFETY HABITS                                            A  9009.1 A  9009.2
                                                                                  A  9009.3 C  9009.1
                                                                                  C  9009.2 C  9009.2
                                                                                  D1 9009.1 D1 9009.2
                                                                                  D1 9009.3 D1 9009.3
                                                                                  D2 9009.1 D2 9009.1
                                                                                  D2 9009.2 D2 9009.2
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		D2 9009.3	KC 9009.0
		SF 9009.1	SF 9009.2
		SF 9009.3	
207.27.013.73	HAVE OPPORTUNITY AND IS WILLING TO EXPERIENCE A VARIETY OF FOODS	KC 410.0	
207.27.014.72	HAVE TOOTHBRUSH; ASK TO BRUSH TEETH; LET SOMEONE KNOW; VERBALIZE NEED FOR BRUSHING TEETH	A 235.0	C 235.0
		C 1330.0	D2 235.0
		NY 235.0	SF 235.0
207.27.015.61	INFORM ADULT WHEN SOMEONE NEEDS HELP	D1 529.0	NY 529.0
207.27.015.71			
207.27.016.71	INFORM PARENTS IF THEY GET WET	A 40.0	C 40.0
		NY 40.0	SF 40.0
207.27.017.73	LEARN TO EAT AND LIKE VEGETABLES (ATTITUDE)	NY 425.0	SF 425.0
207.27.018.73	MAKE THEIR FOOD PREFERENCES CLEAR (I.E. IN WORDS)	D2 416.0	NY 416.0
		SF 416.0	
207.27.019.71	REPORT SERIOUS ACCIDENTS	SF 1222.0	
207.27.020.71	TELL IF THEY FEEL HURT BAD SICK OR ILL	A 844.0	D2 844.0
		KC 844.0	SF 844.0
207.27.021.72	WANT TO HAVE FRESH BREATH	C 837.0	
207.27.022.72	WANT TO HAVE TOOTHBRUSHES	A 235.0	C 235.0
		D2 235.0	NY 235.0
		SF 235.0	
207.27.023.61	WARN OTHERS OF DANGER	D2 1141.0	
207.27.023.71			
207.27.024.71	WASH HAIR [BE RESPONSIBLE]	A 273.0	NY 273.0
209.27.001.71	ASK TO HAVE TEMPERATURE TAKEN WHEN NOT FEELING WELL	SF 1217.0	
209.27.002.73	BE ABLE TO PREPARE SIMPLE FOODS; TO MAKE A SANDWICH WHEN HUNGRY; TO GET A DRINK WHEN THIRSTY	A 97.0	C 97.0
		C 407.0	D1 97.0
		D2 1138.0	NY 97.0
		NY 407.0	SF 407.0
209.27.003.73	TELL ADULT WHEN THEY GET HUNGRY	KC 844.0	SF 844.0
301.27.001.71	BE AWARE OF THEIR PHYSICAL HANDICAPS AND HOW TO COMPENSATE FOR THEM	NY 320.0	
301.27.002.71	COMPLY WITH ESTABLISHED HEALTH RULES (PROPER EXAMINATIONS)	KC 272.2	
301.27.003.71	HAVE GENERAL MEDICAL CHECK-UPS REGULARLY	C 321.0	D1 321.0
		NY 321.0	
301.27.004.72	HAVE INITIAL DENTAL EXAMINATIONS; HAVE FIRST TRIP TO DENTIST	A 222.0	C 222.1
		C 222.2	C 222.3
		D1 222.0	D2 222.1
		D2 222.2	KC 222.0
		NY 222.0	SF 222.0
301.27.005.71	HAVE REGULAR EAR EXAMINATIONS AND TREATMENT	NY 319.0	
301.27.006.71	HAVE REGULAR EYE EXAMINATIONS AND TREATMENT WHEN NEEDED	D1 255.0	D1 318.0
		NY 318.0	
302.27.001.75	ARE ABLE TO USE HANDS AND FINGERS SKILLFULLY	A 9012.1	A 9012.2
		C 9012.1	C 9012.2
		C 9012.3	D1 9012.1
		D1 9012.2	D2 9012.1
		D2 9012.2	D2 9012.3
		D2 9012.4	KC 9012.0
		SF 9012.1	SF 9012.2
		SF 9012.3	
302.27.002.74	BALANCE THEMSELVES; BALANCE ON DIFFERENT POINTS OF THE BODY	C 332.0	D1 332.0
		D2 332.0	KC 332.0
		NY 332.0	SF 332.0
302.27.003.71	BE ABLE TO DO THINGS OWN AGE ARE DOING	A 309.1	
302.27.004.74	BE ABLE TO ENGAGE IN VIGOROUS ACTIVITY WITHOUT TIRING	A 328.0	NY 328.0
		SF 328.0	

CONTENT 27 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

302.27.005.74	BE ABLE TO REACT QUICKLY TO SITUATIONS: QUICK REFLEXES: HAVE GOOD COORDINATION	C 980.0	D1 980.0
		SF 980.0	
302.27.006.74	BE ABLE TO STAND ON ONE FOOT	A 357.0	D1 857.0
		KC 857.0	SF 857.0
302.27.007.74	BE ABLE TO TOUCH TOES	D1 979.0	
302.27.008.74	BE ABLE TO USE THEIR WHOLE BODY SKILLFULLY	A 9011.0	C 9011.1
		C 9011.2	D1 9011.1
		D1 9011.2	D1 9011.3
		D2 9011.1	D2 9011.2
		KC 9011.0	SF 9011.0
302.27.009.74	BE WELL DEVELOPED PHYSICALLY	A 312.0	A 9010.0
		C 9010.0	D1 312.0
		D1 9010.0	D2 312.0
		D2 9010.0	KC 312.0
302.27.010.71	DEVELOP APPROPRIATE WEIGHT FOR HEIGHT AND BODY FRAME	D2 313.0	NY 313.0
302.27.011.74	DEVELOP GOOD POSTURE WHILE WALKING SITTING WORKING	A 317.0	D1 1076.0
		NY 317.0	SF 317.0
302.27.012.74	DEVELOP PHYSICAL STRENGTH UP TO POTENTIAL (E.G. DIFFERENT FOR HANDICAPPED DIFFERENT AGES ETC.)	A 309.1	A 309.2
		A 936.0	D1 936.0
		D2 309.0	NY 309.0
302.27.013.71	DEVELOP PSYCHO-MOTOR SKILLS	C 1322.0	
302.27.014.71	HAVE BOWEL AND BLADDER CONTROL	NY 196.0	
302.27.015.75	HAVE EYE-HAND COORDINATION: DEVELOP FINE MOTOR SKILLS	A 9002.2	C 190.0
		C 311.0	D1 15.3
		D1 190.1	D1 190.2
		D1 190.3	D2 190.0
		D2 311.0	KC 190.0
		NY 190.0	NY 311.0
		SF 190.1	SF 190.2
302.27.016.74	PASS THE PHYSICAL PARTS OF THE SANTA CLARA INSTRUMENT	SF 1198.0	
302.27.017.73	RECEIVE GOOD LUNCH TO REINFORCE [HAVE] GOOD HEALTH	SF 1223.0	

CONTENT 28   REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

104.28.001.55	DISTINGUISH BETWEEN LIVE THINGS (TREES) MADE BY NATURE AND MAN-MADE OBJECTS (BRIDGES AND BUILDINGS); CLASSIFY MAN-MADE AND NATURAL OBJECTS	A 684.0 A 921.0 C 684.0 C 1057.0 D1 684.0 D1 921.0 D1 1057.0 D2 684.0 KC 638.0 KC 684.0 KC 921.0 NY 684.0 SF 684.0 SF 921.0 SF 1057.0
104.28.002.55	KNOW ABOUT THINGS CREATED BY HUMANITY	C 9025.0 D1 9025.0 D2 9025.0 KC 9025.0 SF 9025.0
104.28.003.55	KNOW HOW LIGHTS GO ON	A 916.0 C 916.0
104.28.004.55	LEARN ABOUT FAMILIAR SIMPLE MACHINES (PULLIES LEVERS)	A 915.0 D2 915.0 KC 915.0
104.28.005.55	UNDERSTAND ABOUT PACKAGED OR MANUFACTURED PRODUCTS	D1 1056.0
104.28.006.55	UNDERSTAND HOW CERTAIN TOOLS ARE USED	C 1048.0 D1 1047.0
104.28.007.55	UNDERSTAND HOW COMMUNICATIONS ARE USED	D1 1050.0
104.28.008.55	UNDERSTAND THINGS ABOUT MAN AND MAN-MADE WORLD; KNOW THAT PEOPLE BUILD THINGS (PLANES SCHOOLS ETC)	A 9025.0 D1 1058.0 SF 1058.0
104.28.009.55	UNDERSTAND TV	D1 1069.0
104.28.010.54	USE TV DIAL; DIAL A PHONE; TURN OVEN ON	A 130.0 C 1103.0 NY 130.0
105.28.001.55	KNOW THAT LARGE OBJECTS ARE MADE UP FROM MANY SMALLER PARTS	SF 1239.0
105.28.002.55	LEARN WHAT MAKES BELLS RING	D1 1067.0
105.28.003.55	UNDERSTAND THE PROCESS FROM RAW MATERIALS TO AVAILABILITY FOR PURCHASE IN A LOCAL STORE	D2 686.0 NY 686.0
106.28.001.55	FOLLOW INSTRUCTIONS FOR CORRECT OPERATION (MANUFACTURED ITEMS)	C 1004.0 D1 1004.0 KC 1004.0 SF 1004.0
[illegible]	ROLE-PLAY ABOUT CARS GARAGES PLANES AIRPORTS SPACESHIPS MINING [illegible] UNDERSTAND PARENTS WORK	A 913.0 D1 913.0 D2 913.0
106.28.003.55	TALK ABOUT WHERE DIFFERENT THINGS ARE AVAILABLE (SOME STORES SUPERMARKETS)	A 914.0
208.28.001.64	ASK QUESTIONS ABOUT THE WORLD THAT HUMANITY HAS CREATED (-HOW ARE THINGS MADE?-)	C 1055.0 D1 1055.0 KC 1055.0
208.28.002.64	EXPERIMENT WITH MATERIALS OF ALL KINDS	SF 1242.0

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CONTENT 29 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

104.29.001.55	KNOW ABOUT BIG BUILDINGS	A 905.0	SF 905.0
104.29.002.55	KNOW ABOUT BRIDGES	A 899.0	SF 900.0
104.29.003.55	KNOW ABOUT BUILDING AND CONSTRUCTION: USE BUILDING BLOCKS	A 906.0	A 912.0
		D2 906.0	D2 907.0
		KC 912.0	
104.29.004.55	LEARN ABOUT ROADS	A 908.0	
104.29.005.55	MAKE STATEMENTS ABOUT WHO BUILDS THINGS	D1 1060.0	
105.29.001.55	HELP CHILD [KNOW HOW TO] BUILD DOLL HOUSE	D1 1062.0	D1 1063.0
105.29.002.55	LEARN ABOUT HOMES AND HOW THEY ARE BUILT	A 907.0	D2 907.0
		KC 907.0	SF 907.0
106.29.001.55	BUILD FANTASY CONSTRUCTIONS WITH BLOCKS (MACHINERY HOUSES TRANSPORTATION VEHICLES FACTORIES ETC.)	A 681.0	NY 681.0
		SF 681.0	

CONTENT 30 REDUCED LIST OF CHARACTERISTICS BY CONTENT WITH INPUT WORKSHOP REFERENCES

104.30.001.55	KNOW ABOUT ROCKETS	A	904.0		
104.30.002.55	KNOW ABOUT TRAINS	A	902.0		
104.30.003.55	KNOW ABOUT TRANSPORTATION: UNDERSTAND THE DIFFERENT MODES OF TRANSPORTATION	A	903.0	KC	903.0
		SF	903.0		
104.30.004.55	KNOW WHY PLANES FLY	A	900.0	D2	900.0
104.30.005.55	LEARN ABOUT CARS	A	909.0	C	909.2
		SF	909.0		
104.30.006.55	LEARN HOW THEY MAKE MISSILES	D1	1068.0		
104.30.007.55	LEARN WHAT MAKES BUSES AND CARS GO	C	1066.0	D1	1066.0
104.30.008.55	UNDERSTAND HOW TRANSPORTATION IS USED [IE IDENTIFY]	D1	1048.2	SF	1048.0
105.30.001.55	LEARN HOW AIRPLANES ARE MADE	D1	1064.0		
105.30.002.55	LEARN HOW SHIPS ARE MADE	D1	1065.0		
105.30.003.55	UNDERSTAND HOW TRANSPORTATION HAS CHANGED	D1	1048.1		
106.30.001.55	UNDERSTAND AND TALK ABOUT NEW DEVELOPMENTS AND THEIR IMPLICATIONS- E.G. THE SPACE SHUTTLE	C	682.0	NY	682.0

104.31.001.56	BE ABLE TO CLEARLY IDENTIFY WHAT IS EXPECTED WHAT IS RIGHT AND WRONG	C 1109.0 D1 99.0 D2 1106.0 D2 1109.0 D2 1150.0 KC 1150.0 NY 99.0 SF 1106.0 SF 1150.0
104.31.002.56	KNOW THE RULES AND CUSTOMS OF SOCIETY	A 9022.0 C 9022.0 D1 9022.1 D1 9022.2 D2 9022.0 KC 9022.0 SF 9022.1 SF 9022.2 SF 9022.3
104.31.003.71	KNOW WATER SAFETY RULES	A 934.0
104.31.004.71	READ ABOUT SAFETY HABITS [TRAFFIC]	NY 282.0
104.31.005.71	RECOGNIZE TRAFFIC LIGHTS	KC 427.0
104.31.006.71	SAFETY HAZARDS: KNOW PLAYGROUND RULES AND EQUIPMENT	C 609.1 D1 609.1 D2 609.0 KC 609.1 KC 609.2 SF 609.0
105.31.001.56	KNOW THE PROCESS OF VOTING	SF 1237.0
106.31.001.56	ACT OUT SAFETY HABITS [TRAFFIC]	D2 1145.0
106.31.002.56	KNOW ABOUT MOVEMENTS AMONG MINORITY RACIAL GROUPS AND	D1 738.0 KC 738.0
106.31.002.68	NATIONALITY GROUPS	NY 738.0
106.31.003.56	KNOW ABOUT POLITICAL SYSTEMS	D1 748.0 NY 748.0
106.31.004.56	KNOW AND FOLLOW FIRE DRILL DIRECTIONS: AWARE OF WATER SAFETY RULES	D1 976.0 KC 976.0 SF 976.0
106.31.005.56	KNOW THAT CULTURE INFLUENCES EXPECTATIONS FOR BOYS AND GIRLS: THAT BOYS DON-T PLAY WITH DOLLS: GIRLS DON-T PLAY WITH TRUCKS	A 676.0 D2 676.0 NY 676.0 SF 599.0 SF 676.1 SF 676.2
106.31.006.56	KNOW THAT PEOPLE WHO COMMIT CRIMES WILL BE PUNISHED	A 888.2 D1 888.0 SF 888.1
106.31.007.56	KNOW THE IDEA OF LAWS	SF 888.2
106.31.008.56	RECOGNIZE TRAFFIC LIGHTS AND OTHER SAFETY SIGNS AND KNOW WHAT TO DO	A 427.0 C 427.0 D1 427.0 D2 427.0 NY 427.0 SF 427.0
106.31.009.56	UNDERSTAND AND OBSERVE SIMPLE RULES OF SOCIETY (E.I. STOPPING AT TRAFFIC LIGHTS ETC.)	A 600.0 D1 600.0 D2 600.0 NY 600.0 NY 608.0 SF 600.0 SF 608.0
106.31.010.56	UNDERSTAND THAT EVERYONE DOESN-T HAVE LUXURY ITEMS	C 1387.0
106.31.011.56	UNDERSTAND THAT MINORITY-GROUP PERSONS (E.G. BLACKS) HAVE TO	D1 739.0 KC 738.0
106.31.011.68	TRY HARDER THAN OTHERS TO SUCCEED	NY 739.0
106.31.012.56	UNDERSTAND THAT RACISM IS RELATED TO ECONOMIC STATUS	NY 735.0
106.31.013.56	UNDERSTAND THAT SUCCESS IS OFTEN BASED ON WHO YOU ARE AND WHO YOU KNOW	A 602.0 D2 602.0 NY 602.0 SF 602.0
106.31.014.56	UNDERSTAND THEY CAN-T LIVE IN THIS WORLD ALONE	D1 1078.0 D2 1078.0
205.31.001.68	FEEL THAT SUCCESS IS BASIS OF WHAT THEY ACCOMPLISH NOT WHO YOU ARE AND WHO YOU KNOW	A 601.0 A 610.0 D2 601.0 D2 610.0 NY 601.0 NY 610.0 SF 601.0 SF 610.0
206.31.001.68	LEARN NOT TO TEAR UP AND DESTROY THINGS	C 574.3 D2 574.2 D2 574.3 KC 574.2 KC 574.3 SF 574.2
206.31.002.68	LEARN TO ACT LIKE GOOD CITIZENS: STAND AT NATIONAL ANTHEM: RESPECT THE FLAG	A 607.0 D1 607.0 D1 748.0 NY 607.0 SF 607.0
206.31.003.68	NOT LITTER	D1 1028.0 D2 1028.0 SF 1028.1 SF 1028.2
206.31.004.68	NOT TAKE THINGS THAT DON-T BELONG TO THEM: RESPECT OTHERS PROPERTY AND RIGHTS: NO STEALING OR VANDALISM	A 574.1 C 552.0 C 574.2 C 574.4 D1 552.4 D1 552.5 D1 574.1 D1 574.3

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		D1 574.4 D2 574.4 KC 574.4 NY 552.0 SF 574.3 SF 574.4
206.31.005.68	OBEY TRAFFIC RULES WHILE LOADING AND UNLOADING VEHICLES	A 849.0
206.31.006.68	OBEYS DISCIPLINE RULES AND SAFETY RULES	C 948.0 D1 948.0 D2 48.0
206.31.007.68	PAY FOR WHAT THEY GET	D2 1149.0 KC 1149.0
206.31.008.68	RESPECT RIGHTS AND PRIVACY AND POSSESSIONS OF OTHERS.	D1 552.1 D1 552.2 D1 552.3 D1 552.5 D1 574.2 D2 552.0 SF 552.0 SF 574.1
206.31.009.68	RESPECT THE LAW	A 888.2 D1 888.0 SF 888.1
206.31.010.68	UNDERSTAND AND OBSERVE SIMPLE RULES OF SOCIETY (I.E. STOPPING AT TRAFFIC LIGHTS ETC.)	A 600.0 C 9009.3 D1 600.0 D2 600.0 NY 600.0 SF 600.0 SF 9009.4
206.31.011.71	USE HANDRAIL ON STAIRWAY	A 239.0 KC 239.0 NY 239.0

104.99.001.51	DISTINGUISH THE FAMILIAR AND UNFAMILIAR ENVIRONMENT	D2 1132.2
105.99.001.52	BE ABLE TO IDENTIFY MISSING PARTS	D1 185.1 SF 185.0
105.99.002.51	BE ABLE TO TAKE THINGS APART AND PUT THEM BACK TOGETHER AGAIN (SIMPLE TOYS)	KC 1170.0 SF 1170.0
105.99.003.55	CAN DESCRIBE AN EFFECT WHEN GIVEN A CAUSE	D1 1054.0
105.99.004.51	CAN IDENTIFY PATTERNS	C 1171.0 KC 1171.0
105.99.004.52		SF 1171.0
105.99.005.51	DEMONSTRATE SEQUENCING SKILLS; UNDERSTAND SEQUENTIAL DEVELOPMENT (SOCKS BEFORE SHOES; SEEDS BEFORE FLOWERS; BABY-BOY-TEENAGER-MAN; SMALL-BIGGER-BIGGEST)	C 184.1 C 184.2 D1 184.1 D1 184.2 NY 184.0 SF 184.0
105.99.006.52	DESCRIBE SEQUENCE OF EVENTS IN A DAY	NY 71.0
105.99.007.51	RECOGNIZE SEQUENCES	A 825.0 D1 825.0 KC 825.0 SF 825.0
105.99.008.64	UNDERTAKE TASKS IN A SEQUENTIAL ORDER	D1 475.0 NY 475.0 SF 475.0
107.99.001.64	HAVE PROBLEM SOLVING AND REASONING SKILLS	A 9005.0 C 9005.0 D1 9005.1 D1 9005.2 D1 9005.3 D2 9005.1 D2 9005.2 KC 9005.0 SF 9005.1 SF 9005.2 SF 9005.3
107.99.002.64	SOLVE PROBLEMS THROUGH CAUSE AND EFFECT APPROACH; (IF CAUSE A RESULTS IN EFFECT B THEREFORE... IF A KNOB IS PUSHED TV TURNS ON)	D1 807.0 D1 963.0 SF 963.0
108.99.001.64	BE ABLE TO CARRY OUT INFERENTIAL THINKING	C 1323.0
108.99.002.62	COMMUNICATE THEIR AWARENESS OF PROBLEMS; TALK ABOUT PROBLEMS	C 76.0 NY 76.0 SF 76.0
108.99.003.64	DEVELOP CRITICAL THINKING SKILLS	C 1324.0 D1 1093.0
109.99.001.64	BE ABLE TO ARRIVE AT ORIGINAL SOLUTIONS; BE ABLE TO THINK CREATIVELY AND COME UP WITH OUT-OF-ORDINARY SOLUTIONS; OFFER SOLUTIONS	C 92.0 D1 92.0 D2 92.0 NY 92.0 SF 92.0
109.99.002.64	BE ABLE TO CARRY OUT CREATIVE THINKING	C 1325.0
109.99.003.64	DEVELOP CREATIVE SKILLS; USE CREATIVE TOYS	A 754.0 C 754.0 C 754.0 NY 754.0 SF 754.0 SF 754.0
202.99.001.63	ACCEPT NEW IDEAS	D1 1094.0
202.99.002.63	BE OPEN MINDED	C 721.0 C 1388.0 KC 721.1
202.99.003.63	TALK AND PLAY WITH DOLLS AND STUFFED ANIMALS AND CARS	A 585.0 C 585.0 D2 585.0 NY 585.0
207.99.001.64	LEARN TO MAKE DECISIONS [BEING RESPONSIBLE]	KC 1253.0
208.99.001.64	ASK QUESTIONS WHY WHEN WHAT WHERE	C 1384.0
208.99.002.64	DEMONSTRATE CURIOSITY FOR NEW EXPREIENCES; DISPLAY SENSE OF CURIOSITY ABOUT SURROUNDINGS	C 750.1 D2 750.1
208.99.003.64	SHOW INQUISITIVENESS; HAVE CURIOSITY	A 9029.2 D1 9029.0 D2 9029.0 SF 9029.1 SF 9029.2
208.99.004.64	UNDERSTAND THROUGH ASKING QUESTIONS; (WHERE DO THINGS COME FROM?) (WATER FROM A FAUCET)	C 1059.0 D1 1059.0 KC 1059.0 SF 1059.0
401.99.001.82	ASK QUESTIONS FOR INFORMATION TO HELP MAKE DECISIONS [IN REAL LIFE]	D1 79.0 KC 79.0 NY 79.0 SF 79.0
401.99.002.82	BE ABLE TO PREDICT THE OUTCOME OF AN ACTION (GOOD OR BAD); KNOW WHAT KIND OF RESPONSE AN ACTION WILL GET	A 798.0 D1 798.0 SF 798.1
401.99.003.81	EVALUATE POTENTIAL DANGER OF A COURSE OF ACTION AND SELECT ROUTE TO AVOID POSSIBLE HARM	C 961.0 D1 961.0 SF 961.0
401.99.004.81	RECOGNIZE RISK SITUATIONS AND THEIR CONSEQUENCES	NY 281.0
402.99.001.81	BE ABLE TO PREPARE AND DESCRIBE PLANS FOR AN ACTIVITY	NY 89.0
402.99.002.81	USE EQUIPMENT AND MATERIALS APPROPRIATELY	D1 1024.0 KC 1024.0

402.99.003.81	USE IMAGINATION TO MAKE TASKS FUN	C	516.2	SF	96.0
403.99.001.81	ARE DETERMINED TO FINISH TASKS IN SPITE OF DISTRACTIONS;	C	701.0	D1	701.0
	RETURN TO TASK AFTER INTERRUPTION	D2	701.0	KC	701.0
		SF	701.0		
403.99.002.81	ARE DETERMINED TO FINISH TASKS	NY	701.0		
403.99.003.81	COMPLETE TASKS ONCE THEY ARE UNDERTAKEN; DEVELOP CONSISTENCY	A	91.0	D1	91.0
	IN COMPLETING TASKS; PUT TOYS BACK TOGETHER	D2	91.0	KC	91.0
		NY	91.0	SF	91.0
403.99.004.81	FINISH TASK WITH MINIMUM OF INTERRUPTION; WORK QUIETLY; FINISH	C	476.0	D1	476.0
	IN ACCEPTABLE AMOUNT OF TIME; ARE CONFIDENT OF SUCCESS	NY	476.0	SF	476.0
403.99.005.81	STICK TO A DECISION ONCE MADE EVEN WHEN GIVEN A MORE DESIRABLE	C	472.0	KC	472.0
	ALTERNATIVE	NY	472.0	SF	472.0
403.99.006.81	USE RESOURCES TOOLS PEOPLE TO SOLVE PROBLEMS; USE A FOOTSTOOL	D1	78.0	D2	78.0
403.99.006.82	TO REACH HIGH OBJECTS (WATER FOUNTAIN)	NY	78.0		
404.99.001.81	BE ABLE TO FIND SUBSTITUTES FOR NECESSITIES	C	1313.0		
405.99.001.81	LEARN THAT THINGS DO NOT ALWAYS GO AS PLANNED	SF	1180.0		
405.99.002.81	NOT GIVE UP AND KEEP TRYING; HAVE PATIENCE; STAY WITH	A	800.0	C	800.0
	SOMETHING UNTIL IT ISDONE; CAN HANDLE FAILURE; STICKING WITH IT;	D1	800.0	D2	800.0
	NOT GETTING GRUSTRATED; HANDLE DISAPPOINTMENT	KC	800.0	SF	800.0
405.99.003.81	SOLVE PROBLEMS WORKING BY THEMSELVES; WORK INDEPENDENTLY; WORK OUT	A	88.0	C	88.0
	OF DIFFICULT SITUATIONS BY THEMSELVES. ACCEPT RESPONSIBILITY TO ARRIVE AT A	D1	88.0	NY	88.0
	SOLUTION	SF	88.0		
405.99.004.81	WORK FOR DELAYED GRATIFICATION (COMPLETE A COMPLICATED	A	466.0	D1	466.0
	GAME)	KC	466.0	NY	466.0

APPENDIX D

REDUCED LIST OF CHARACTERISTICS BY DIMENSION-PROCESS-CONTENT

(with input workshop references)

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I. INTRODUCTION

Parents and staff of Head Start children and primary grade teachers of Head Start graduates identified and rated 4,896 statements of desired program effects in the Input Workshops of this project. This document is a reduced listing of 1,516 clear statements. Child development characteristics of the same wording or of different wording but describing the same process or content categories are combined here into one "reduced" statement. The statements in this listing have been sorted by dimension, then by process, by content, and finally, by item number.

The sample listing below shows a "path number" in the left margin. The first three figures identify the process described in the statement. The second two figures identify the content; the third set of figures is an item number; the last two figures identify the dimension. The "path number" coding system is fully described in Appendix A. The statements below are followed by letters and figures in the right margin. These identify the workshop questionnaire where each statement appears.

202.07.034.63	PLAY WITH OTHERS OR BY THEMSELVES	D1 1007	
202.07.035.63	SHOW BAD FACIAL EXPRESSIONS (EG STICK TONGUE OUT)	C 1354.1 NY 513	KC 513 SF 513
202.07.036.63	SPEAK FOR THEMSELVES WITHOUT RELYING ON AN ADULT TO SPEAK FOR THEM	C 952 D2 952	D1 952.1 SF 952.1
202.08.001.63	ACCEPT TEMPORARY SEPARATION FROM PARENTS WITHOUT CRYING	NY 69	
202.08.004.63	BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR OWN RACIAL OR NATIONALITY GROUPS AND THOSE OF THE LARGER SOCIETY	D1 728	NY 728
202.09.018.63	FEEL FREE TO LIKE OR DISLIKE INDIVIDUALS OF ANY GROUP	SF 1240	
202.09.019.63	FEEL SECURE IN ROLE WITHIN GROUP; BE ABLE TO RELATE POSITIVELY TO ANY SITUATION	D1 1033	KC 1033
202.09.030.63	SHARE POSSESSIONS IDEAS EXPERIENCES	C 694.2 SF 694.2	KC 694

II

LISTING OF CHARACTERISTICS
BY DIMENSION

DIMENSION 51 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

101.01.001.51	IMITATE WHAT THEY SEE	D2 1133	
101.02.001.51	CAN FEED BACK WHAT THEY HAVE HEARD; REMEMBER THROUGH LISTENING	D1 39.2	D1 436
		D1 943	D2 767.2
		D2 843	KC 24.2
		SF 24.2	
101.11.001.51	REMEMBER THINGS THAT OCCUR DURING THE DAY (AT SCHOOL)	C 49.1	D1 49.1
		D2 49.1	SF 49.1
102.01.001.51	BE ABLE TO COPY CIRCLE SQUARE TRIANGLE LINES CROSS	C 1321	
102.01.002.51	DISCRIMINATE DIFFERENT COLORS	A 440	D1 440
		D2 440	KC 440
		NY 440	SF 440
102.01.003.51	DISCRIMINATE DIFFERENT FIGURES; SHAPES; FORMS; LETTERS; NUMBERS	A 438	C 438
		D1 438	D2 438
		KC 438.1	KC 438.2
		NY 438	SF 438.1
		SF 438.2	
102.01.004.51	NOTICE DETAILS THROUGH SEEING; SEE A BOAT MOVING	A 449	D1 449
		D2 449.2	KC 449
		NY 449	SF 449
102.03.001.51	DISCRIMINATE DIFFERENT WEIGHTS	NY 441	
102.04.001.51	DISCRIMINATE DIFFERENT SMELLS (ODORS)	A 444	C 444
		D1 444	D2 444
		KC 444	NY 444
		SF 444	
102.07.001.51	IMITATE THINGS THAT HAPPENED TO THEM	D2 1144	
102.08.001.51	COPY WHAT PARENTS DO	KC 1255	
103.01.001.51	BE ABLE TO MATCH LIKE PICTURES	D2 449.1	
103.01.002.51	BE ABLE TO SORT OBJECTS	SF 1174	SF 1203
103.01.003.51	CAN MATCH COLORS	C 958	C 1315
		D1 958	KC 1261
103.01.004.51	CAN MATCH SIZES	C 1316	KC 1262
103.01.005.51	COMPARE DIFFERENT SHAPES AND OBJECTS AND DESCRIBE SIMILARITIES AND DIFFERENCES	A 66	A 67
		A 829	C 66
		C 67	C 829
		C 1357.2	D1 66
		D1 67	D1 829
		KC 829	NY 65
		NY 66	SF 829
103.01.006.51	MATCH OBJECTS OF INCREASING DIFFICULTY; SQUARE BLOCK IN SQUARE HOLE ETC	A 105	C 105
		D1 105	D2 105
		NY 105	
103.01.008.51	TELL WHETHER ONE PLATE OF FOOD HAS MORE THAN ANOTHER	NY 118	
103.02.001.51	HEAR LIKENESSES AND DIFFERENCES IN SOUNDS	A 450.1	A 450.2
		C 450.1	D1 450.1
		D1 450.2	KC 450
		SF 450	
103.02.002.51	MATCH SOUNDS	A 450.1	A 450.2
		C 450.1	C 450.2
		D1 450.1	D1 450.2
		KC 450	NY 450
		SF 450	
103.03.001.51	BE ABLE TO SORT OBJECTS ACCORDING TO COLOR SIZE WEIGHT ETC	C 151	D2 151
		KC 151	NY 151
		SF 151	
103.03.002.51	DISTINGUISH BETWEEN WET OR DRY THROUGH TOUCH	D1 997	KC 997
103.03.003.51	FEELING; DISTINGUISH HOT/COLD; SHARP/BLUNT; SOFT AND HARD	C 1346.1	
103.03.004.51	MATCH TEXTURES	A 452	C 452
		D1 452.1	D2 452
		KC 452	SF 452

DIMENSION 51 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

103.03.005.51	NOTICE DIFFERENCES IN TEXTURE	A 895.1	
103.03.006.51	TOUCH SOFT-HARD-SMOOTH AND TELL SIMILARITIES AND DIFFERENCES	A 452	C 452
		D1 452.1	D2 452
		KC 452	NY 452
		SF 452	
103.06.001.51	PERCEIVE LIKENESSES AND DIFFERENCES IN ALL SENSES	A 876.1	
103.16.002.51	DISCRIMINATE DIFFERENT QUANTITIES	NY 443	
104.01.002.51	IDENTIFY COMMON OBJECTS; DESCRIBE WHAT THEY SAW	A 894.1	A 896.1
		C 1352.1	C 1355.1
		SF 1206	
104.01.006.51	RECOGNIZE LARGE AND SMALL; KNOW THE DIFFERENCE BETWEEN BIG AND LITTLE	C 142	C 1347.1
		D1 142	D2 142
		NY 142	SF 142
104.01.012.51	TELL DETAILS OF PICTURES	A 449	A 874.1
		D1 449	D2 449.2
		KC 449	SF 449
104.01.013.51	TELL WHERE THINGS ARE LOCATED	KC 447	
104.02.001.51	BE ABLE TO RECOGNIZE THE VOICES OF PARENTS WHEN THEY KNOCK AT THE DOOR	NY 457	
104.02.002.51	DISCRIMINATE DIFFERENT SOUNDS; IDENTIFY SOURCES OF SOUNDS; IDENTIFY ANIMAL SOUNDS; COMMON SOUNDS IN DAILY LIFE	A 439	A 445
		A 448.1	A 448.2
		A 873.1	C 439
		C 445	D1 439
		D1 445	D1 448.1
		D1 448.2	D1 448.3
		D2 31	D2 439
		D2 448.1	D2 448.2
		D2 448.3	KC 439
		KC 448	NY 31
		NY 439	NY 445
		NY 448	SF 439
		SF 445	SF 448.1
		SF 448.2	
104.02.003.51	IDENTIFY HIGH AND LOW SOUNDS; KNOW THE DIFFERENCE BETWEEN LOUD AND SOFT SOUNDS; REPEAT TONES HEARD	A 437	C 437
		D1 437	D2 437
		NY 437	
104.02.004.51	RECOGNIZE DIFFERENT VOICES ON THE PHONE	NY 458	
104.03.001.51	IDENTIFY HOT AND COLD	A 877.1	NY 433
104.03.002.51	KNOW THE TEXTURE OF COMMON OBJECTS; MATCH TEXTURES WITH OBJECTS	A 435	D1 435
		KC 435	NY 435
		SF 435	
104.03.003.51	TELL HOW THINGS FEEL	KC 435	
104.03.004.51	USE THE FEELING BAG AND DESCRIBE WHAT IS IN IT	A 453	D2 453
		KC 453	NY 453
		SF 453	
104.04.001.51	CAN TELL FROM SMELL WHAT-S FOR DINNER; SMELL FRIED OR BAKED FOODS	C 444	KC 444
104.04.002.51	CAN TELL SOMETHING IS BURNING; MATCH	D2 444	
104.04.003.51	IDENTIFY ITEMS BY SMELLING	A 888.1	A 892.1
104.04.004.51	KNOW THE DIFFERENCE IN SMELL BETWEEN THINGS INDOORS AND OUTDOORS	NY 434	SF 433
104.04.005.51	KNOW THE SOURCE OF A STRONG SMELL WITH THE EYES CLOSED; MATCH; SMELLS TO PICTURES	A 454	NY 454
104.05.001.51	BE ABLE TO IDENTIFY THE DIFFERENCE IN TASTE BETWEEN COOKED AND UNCOOKED FOODS	NY 451	
104.05.002.51	BE ABLE TO MATCH DIFFERENT TASTES WITH PICTURES OF THE FOOD ITEM THEY CAME FROM; RECOGNIZE COMMON FOODS BY TASTE	A 872	C 432
		D1 432	D2 432
		KC 432	SF 432
104.05.003.51	IDENTIFY OBJECTS BY TASTE	A 889.1	

DIMENSION 51 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

104.05.004.51	KNOW THE DIFFERENCE BETWEEN BITTER; SALTY; SPICED; SOUR; SWEET FOOD	C 432 D2 432 NY 432	D1 432 KC 432 SF 432
104.06.001.51	ABILITY TO DESCRIBE SENSATION: I FEEL I SMELL I SEE	C 1350.1	
104.06.002.51	BE ABLE TO EXPRESS THEIR REACTIONS TO THEIR FIVE SENSES	C 1359.2	
104.06.003.51	CAN CATEGORIZE SENSORY QUALITIES OF DIFFERENT OBJECTS	A 65 KC 1229 SF 65	C 65 NY 64 SF 1229.1
104.06.004.51	DESCRIBE SENSATIONS WITHOUT VISUAL OR SMELL CLUES	C 1349.1	
104.13.005.51	BE ABLE TO DESCRIBE SCENES AND OBJECTS IN SIMPLE WORDS; BE ABLE TO DESCRIBE AN OBJECT (OR COMMON FOODS)	C 949 D1 949 D2 949 KC 949 SF 949	D1 449 D2 449.2 KC 449 SF 449
104.25.002.51	DISTINGUISH BETWEEN DAY AND NIGHT	D2 1132.1	
104.26.020.51	RECOGNIZE PARTS OF BODY THAT DETERMINE 5 SENSES	C 998 KC 998	D1 998
104.99.001.51	DISTINGUISH THE FAMILIAR AND UNFAMILIAR ENVIRONMENT	D2 1132.2	
105.01.001.51	BE ABLE TO IDENTIFY MISSING OBJECTS	D1 185.1 SF 1111	SF 185
105.01.002.51	BE ABLE TO LOCATE A PICTURE WHICH DOES NOT BELONG WITH OTHERS	SF 1197	
105.01.004.51	CAN DO SIMPLE TO INCREASINGLY COMPLEX PUZZLES	A 95 D1 95 NY 95	C 95 D2 95 SF 95
105.01.005.51	CAN DUPLICATE A PATTERN	C 1305	
105.01.006.51	KNOW IF SOMETHING IS MISSING FROM THE TOY BOX	D1 121 SF 121	NY 121
105.01.007.51	PUT 5 PIECE PUZZLE TOGETHER	C 1308	KC 1257
105.01.008.51	RECOGNIZE PATTERNS IN SETS OF SYMBOLS	SF 1183	
105.01.009.51	RECOGNIZE SEQUENCES AND BE ABLE TO PUT THINGS (PICTURES) IN SEQUENTIAL ORDER (PUT BUTTONS IN ORDER FROM LARGEST TO SMALLEST)	D1 825 SF 825	KC 825
105.01.010.51	REPLACE THE MISSING PART OF THE PICTURE	D2 1111 SF 1111	KC 1111
105.99.002.51	BE ABLE TO TAKE THINGS APART AND PUT THEM BACK TOGETHER AGAIN (SIMPLE TOYS)	KC 1170	SF 1170
105.99.004.51	CAN IDENTIFY PATTERNS	C 1171 SF 1171	KC 1171
105.99.005.51	DEMONSTRATE SEQUENCING SKILLS; UNDERSTAND SEQUENTIAL DEVELOPMENT (SOCKS BEFORE SHOES; SEEDS BEFORE FLOWERS; BABY-BOY-TEENAGER-MAN; SMALL-BIGGER-BIGGEST)	C 184.1 D1 184.1 NY 184	C 184.2 D1 184.2 SF 184
105.99.007.51	RECOGNIZE SEQUENCES	A 825 KC 825	D1 825 SF 825
106.01.001.51	BE ABLE TO MATCH CLOTHES PROPERLY; BE ABLE TO CHOOSE WHAT TO WEAR	C 959 D2 959 SF 959	D1 959 KC 959
106.01.002.51	MIX DIFFERENT COLORED PAINT	A 834	
106.06.001.51	ABLE TO RECOGNIZE POSSIBLE DANGER THROUGH ANY OF THE SENSES	D2 446	NY 446
106.06.002.51	COMPLETE DIRECTIONS THROUGH THE USE OF THEIR SENSES	NY 447	
106.06.003.51	USE THEIR SENSES TO KNOW WHEN TO REJECT FOOD	SF 1330	

DIMENSION 52 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

101.01.002.52	TALK ABOUT PICTURES IN AREA: RESPOND WITH LANGUAGE TO A PICTURE	A	818	C	818
101.13.001.52	BE ABLE TO MEMORIZE SENTENCES: PAST EXPERIENCES: INFORMATION: ETC	A	47	A	767
		C	47.1	C	47.2
		C	944	D1	47.1
		D1	47.2	D1	944
		D2	47	D2	944
		NY	47	SF	47.1
		SF	47.2	SF	47.3
		SF	944		
101.13.002.52	BE ABLE TO REPEAT AN INSTRUCTION 1/2 HOUR AFTER IT IS HEARD	A	766	D1	766
		D1	767.1	D2	766
		D2	767.1	KC	766
		KC	767	SF	766
101.13.003.52	IMITATE WHAT THE PARENT SAYS: REPEAT WORD(S) HEARD:	A	39	A	893.1
	LEARN TO SAY SOUNDS: WORDS: SYLLABLES: 3 OR 4 WORD PHRASES	C	39	D1	39.1
		D2	39	KC	1247
		NY	39	SF	39
101.13.004.52	REMEMBER STORIES WHICH HAVE BEEN READ	C	28	D2	28.1
		D2	28.2		
103.13.001.52	RHYME WORDS	A	821	C	821
		SF	821		
104.01.002.52	IDENTIFY COMMON OBJECTS: DESCRIBE WHAT THEY SAW	A	894.1	A	896.1
		C	1352.1	C	1355.1
		SF	1206		
104.01.003.52	KNOW SPATIAL RELATIONSHIPS (UNDER ON IN UP DOWN RIGHT LEFT)	C	1114	D2	1114
		KC	1114	NY	189
		SF	189.1	SF	189.2
		SF	1114		
104.01.005.52	RECOGNIZE BASIC COLORS	A	165.1	A	165.2
		C	165.1	C	165.2
		D1	165.1	D1	165.2
		D2	165	KC	165
		NY	165	SF	165.1
		SF	165.2		
104.01.007.52	RECOGNIZE MAN AND WOMAN	D2	1131.2		
104.01.008.52	RECOGNIZE OBJECTS IN PICTURES: ASSOCIATE WORD APPLE	D1	1012	D2	1012
	WITH PICTURE APPLE	KC	1012		
104.01.010.52	RECOGNIZE PRODUCTS IN STORE THAT ARE ADVERTISED ON TV	NY	181		
104.01.012.52	TELL DETAILS OF PICTURES	A	449	A	874.1
		D1	449	D2	449.2
		KC	449	SF	449
104.03.001.52	IDENTIFY HOT AND COLD	A	877.1	NY	433
104.03.002.52	KNOW THE TEXTURE OF COMMON OBJECTS: MATCH TEXTURES WITH OBJECTS	A	435	D1	435
		KC	435	NY	435
		SF	435		
104.03.003.52	TELL HOW THINGS FEEL	KC	435		
104.03.004.52	USE THE FEELING BAG AND DESCRIBE WHAT IS IN IT	A	453	D2	453
		KC	453	NY	453
		SF	453		
104.04.003.52	IDENTIFY ITEMS BY SMELLING	A	888.1	A	892.1
104.05.001.52	BE ABLE TO IDENTIFY THE DIFFERENCE IN TASTE BETWEEN	NY	451		
	COOKED AND UNCOOKED FOODS				
104.05.002.52	BE ABLE TO MATCH DIFFERENT TASTES WITH PICTURES OF THE FOOD	A	872	C	432
	ITEM THEY CAME FROM: RECOGNIZE COMMON FOODS BY TASTE	D1	432	D2	432
		KC	432	SF	432
104.05.003.52	IDENTIFY OBJECTS BY TASTE	A	889.1		
104.05.004.52	KNOW THE DIFFERENCE BETWEEN BITTER: SALTY: SPICED: SOUR: SWEET FOOD	C	432	D1	432
		D2	432	KC	432
		NY	432	SF	432

104.06.001.52	ABILITY TO DESCRIBE SENSATION: I FEEL I SMELL I SEE	C 1350.1	
104.06.002.52	BE ABLE TO EXPRESS THEIR REACTIONS TO THEIR FIVE SENSES	C 1359.2	
104.06.003.52	CAN CATEGORIZE SENSORY QUALITIES OF DIFFERENT OBJECTS	A 65	C 65
		KC 1229	NY 64
		SF 65	SF 1229.1
104.06.004.52	DESCRIBE SENSATIONS WITHOUT VISUAL OR SMELL CLUES	C 1349.1	
104.07.006.52	KNOW THEIR OWN NAME	C 161.3	D1 161.2
		D1 966	D2 161.2
		KC 161.2	SF 161.2
104.08.007.52	KNOW THE NAMES OF THEIR PARENTS SISTERS AND BROTHERS	A 205	D1 205.1
		D1 205.2	D1 205.3
		D2 205	KC 205
		NY 205	
104.11.002.52	KNOW NAME OF SCHOOL	A 833	
104.13.001.52	ABILITY TO COMMUNICATE VERBALLY OR NON-VERBALLY	C 1342	
104.13.002.52	ASK FOR SOMETHING BY NAME RATHER THAN POINTING	A 46	C 46
		D1 46	KC 46
		NY 46	
104.13.003.52	BE ABLE TO ASK FOR FOOD AND DRINK	C 1311	
104.13.004.52	BE ABLE TO BE UNDERSTOOD WHETHER GRAMMAR IS CORRECT OR NOT	D2 42.1	
104.13.005.52	BE ABLE TO DESCRIBE SCENES AND OBJECTS IN SIMPLE WORDS; BE ABLE	C 949	D1 449
	TO DESCRIBE AN OBJECT (OR COMMON FOODS)	D1 949	D2 449.2
		D2 949	KC 449
		KC 949	SF 449
		SF 949	
104.13.006.52	BE ABLE TO DESCRIBE TO OTHERS THE PROGRAM THEY HAVE SEEN	C 50	D2 50
	ON TV; TELL WHAT THEY SAW ON A FILMSTRIP	KC 50	NY 50
		SF 50	
104.13.007.52	BE ABLE TO EXPRESS THEMSELVES IN WHATEVER WAY THEY CAN OTHER	C 1302	SF 482.1
	THAN SPEAKING. BE ABLE TO COMMUNICATE VERBALLY OR NONVERBALLY		
104.13.008.52	BE ABLE TO NAME COMMON ITEMS; RELATE WORDS WITH THINGS	D1 1012	D2 1012
		KC 1012	
104.13.009.52	BE ABLE TO PICK-UP AND USE NEW WORDS HEARD	D1 968	D2 968
		KC 53.1	SF 968
104.13.010.52	BE ABLE TO RELATE PAST EVENTS: ASK AND TELL ABOUT ACTIVITIES THAT	C 49.2	D1 42.3
	OCCUR DURING THE DAY; BE ABLE TO SHARE EXPERIENCES; RE-TELL EVENTS; TALK ABOUT	D1 49.2	D2 42.3
	DAY TO DAY EXPERIENCES	D2 49.2	KC 42.3
		NY 49	SF 49.2
104.13.012.52	CAN NAME IMPORTANT ITEMS INSIDE AND OUTSIDE THE CLASSROOM FROM MEMORY	D1 159	NY 159
104.13.013.52	PRONOUNCE & ARTICULATE WORDS CORRECTLY CLEARLY DISTINCTLY AND	A 43	C 43
	AUDIBLY ACCORDING TO STANDARD ENGLISH	D1 43	D2 43
		KC 43	NY 36
		NY 43	SF 43
104.13.014.52	RECITE NURSERY RHYMES FINGER PLAYS POEMS	D1 47.3	
104.13.015.52	SPEAK IN COMPLETE SENTENCES; USE DEVELOPED SENTENCE STRUCTURE;	A 44	C 44.1
	BE ABLE TO TALK IN COMPACT SENTENCES	C 44.2	C 44.3
		D1 44.1	D1 44.2
		D2 44.1	D2 44.2
		KC 44	NY 44
		NY 55	SF 44
104.13.016.52	TO HAVE ENOUGH VOCABULARY TO DESCRIBE THEIR THOUGHTS	C 703.1	D1 627
	AND FEELINGS TO OTHERS	D1 703.1	D2 627
		D2 703.1	KC 42.1
		SF 703.1	
104.13.017.52	TO HAVE FAIRLY GOOD PRONUNCIATION IN WHATEVER LANGUAGE;	C 1101	D2 1101
	TO SPEAK INTELLIGIBLY	KC 1101	SF 1101
104.13.018.52	UNDERSTAND OTHER CHILDRENS DIALECTS AND LANGUAGES	NY 57	SF 58

DIMENSION 52 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

104.13.019.52	USE CORRECT WORDS	C 39
104.13.020.52	USE INCREASINGLY COMPLEX LANGUAGE PATTERNS	A 627 D1 627 D2 627 NY 627
104.15.001.52	BE ABLE TO SPEAK AND UNDERSTAND A SECOND LANGUAGE (OTHER THAN STANDARD ENGLISH)	C 59 D1 59 NY 58 NY 719 SF 59
104.15.002.52	BE ABLE TO UNDERSTAND EQUALLY WELL STANDARD ENGLISH AND THE LANGUAGE SPOKEN AT HOME	D1 32 D2 32 NY 32 SF 32
104.15.007.52	SPEAK PRIMARY LANGUAGE IF NOT ENGLISH; SPEAK NATIVE LANGUAGE	A 41 C 46 D2 41 D2 45 NY 41 SF 41.1 SF 41.2 SF 45
104.21.001.52	BE ABLE TO SING	A 769
104.21.002.52	CAN SING A SONG AFTER THEY HAVE HEARD IT A FEW TIMES	A 6 D1 6 NY 6
105.01.003.52	BE ABLE TO PUT IN PICTURE SEQUENCE A NURSERY RHYME HEARD	D2 327.1
105.01.011.52	SEQUENCE PICTURE CARDS TO TELL A STORY	A 104 KC 1265 NY 104 SF 104
105.01.012.52	TALK ABOUT PICTURES IN ORDER; RESPOND WITH LANGUAGE TO PICTURES; TELL STORIES FROM PICTURES	C 813.2 D1 813 D1 818.1 D2 813 D2 818.1 D2 818.2 KC 813 NY 176 SF 177 SF 813.1 SF 813.2
105.11.001.52	BE ABLE TO FOLLOW DIRECTIONS (TWO - FOUR-PART INSTRUCTIONS); CARRY OUT TASKS	A 15 C 15.1 C 15.2 C 16 C 1338 D1 15.1 D1 15.2 D1 16 D2 15.1 D2 16 KC 15.1 KC 16 NY 15 NY 16 SF 15.1 SF 16
105.13.001.52	BE ABLE TO DELIVER A MESSAGE	D1 767.2 D2 767.1 KC 767
105.13.002.52	BE ABLE TO RELATE AT HOME A STORY THEY HEARD AT SCHOOL	D1 10 NY 10
105.13.003.52	BE ABLE TO RETELL STORIES EVEN THOUGH THEY DO NOT SEEM TO BE LISTENING	C 18
105.13.004.52	KNOW IF SOMETHING IS LEFT OUT OF FAVORITE STORY BEING TOLD	D2 183 NY 183
105.13.005.52	RECOGNIZE SEQUENCE IN A STORY; TELL A STORY IN SEQUENCE (SEQUENCE IDEAS EVENTS)	A 29 A 827 C 827 C 1246 D1 29 D1 327.2 D1 827 D2 29 KC 29 KC 1246 NY 29 SF 29 SF 50 SF 327 SF 827
105.13.006.52	RETELL A SHORT STORY READ TO THEM FROM BEGINNING TO END	KC 1181 SF 1181
105.99.001.52	BE ABLE TO IDENTIFY MISSING PARTS	D1 185.1 SF 185
105.99.004.52	CAN IDENTIFY PATTERNS	C 1171 KC 1171 SF 1171
105.99.006.52	DESCRIBE SEQUENCE OF EVENTS IN A DAY	NY 71
106.13.001.52	ANTICIPATE WHAT WILL BE SAID NEXT	C 1301
106.13.002.52	BE ABLE TO ASK QUESTIONS RELATED TO THE TOPIC OR STORY BEING DISCUSSED OR SOMETHING SAID	A 763 C 763 D1 763 D2 763 KC 763 SF 763
106.13.003.52	BE ABLE TO COMPREHEND AND INTERPRET WHAT IS SAID	A 764 C 764.1 C 764.2 D1 764 KC 764 SF 764

106.13.004.52	BE ABLE TO GREET AND TALK WITH ADULTS PROPERLY; BE ABLE TO COMMUNICATE WITH DIFFERENT PEOPLE	A 37 C 37 C 1354.2 D1 37 D2 37 KC 1277 NY 37 SF 37
106.13.005.52	BE ABLE TO RE-TELL A 10 MINUTE STORY IN THEIR OWN WORDS AFTER HEARING IT FOR THE FIRST TIME	A 28 D1 28 D2 28.1 KC 28 NY 28 SF 28
106.13.006.52	BE ABLE TO RESPOND [UNDERSTAND] WITH APPROPRIATE BODY LANGUAGE	C 946 D1 946 D2 946
106.13.007.52	BE ABLE TO TALK ABOUT THEIR THOUGHTS (EXPRESS CONCEPTS) GIVE COMPLETE THOUGHTS WHEN RESPONDING TO A QUESTION; RESPOND VERBALLY TO OTHERS THOUGHTS AND IDEAS	C 55 D1 55 KC 55
106.13.008.52	BE ABLE TO TALK ON THE PHONE; CARRY OUT CONVERSATIONS WITH OTHERS	D2 38 KC 38 NY 38 SF 38
106.13.009.52	BE ABLE TO UNDERSTAND AND EXPLAIN THE TALK OF A 3-YEAR OLD	NY 30
106.13.010.52	CORRECT THE INCORRECT SPEECH OF OTHER CHILDREN THEIR OWN AGE	NY 35
106.13.011.52	EXPRESS SIMPLE NEEDS; THOUGHTS AND FEELINGS; BE ABLE TO COMMUNICATE WITH OTHERS; MAKE THEMSELVES UNDERSTOOD; GET THOUGHTS ACROSS; SHARE IDEAS	A 42 C 42.1 C 42.2 D1 42.1 D1 42.2 D2 42.1 D2 42.2 KC 42.2 NY 42 SF 42.1 SF 42.2
106.13.012.52	HAVE LANGUAGE AND SPEAKING ABILITY; KNOW HOW WHEN AND WHERE TO SPEAK	A 9003 C 9003.1 D1 9003.1 D1 9003.2 D1 9003.3 D1 9003.5 D2 9003.1 D2 9003.2 D2 9003.3 KC 9003.1 SF 9003.1 SF 9003.2
106.13.013.52	KNOW WHEN TO ASK QUESTIONS	KC 1252
106.13.014.52	LISTEN TO STORIES FOR COMPREHENSION	C 764.1 D1 764
106.13.015.52	UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS (SMILES LOOKS OF WORRRY EXHAUSTION); TO FACIAL AND OTHER EXPRESSIONS	A 25 D1 25 D2 25 NY 25 SF 25.2
106.13.016.52	UNDERSTAND EYE LANGUAGE	D1 1019
106.13.017.52	USE LISTENING FOR LEARNING (TIE SHOES; KNOWING COLORS; SETTING TABLE; SHARING)	SF 1166
106.23.001.52	ABLE TO TAKE OFF ON MOVIES OR TV	D1 1021 KC 1021.2 SF 1021
106.23.002.52	ACT OUT STORIES; PLAYS PANTOMINES; DRAMATIZE CHARACTERS	A 178 C 178 D1 178 D2 178.1 D2 178.2 NY 178 SF 178
106.23.003.52	BE ABLE TO ACT OUT CHARACTERS PRETTY CLOSE TO PRESCRIBED ROLES; USE RIGHT TONE OF VOICE; RIGHT EXPRESSION	D1 581 KC 581
106.23.004.52	BE ABLE TO ROLE-PLAY A STORY AND ACT OUT CLASSICAL ROLES OF LITERATURE OF CULTURE	C 594 D2 594 NY 594
106.23.006.52	HAVE THE ABILITY TO UNDERSTAND CHILDRENS TV (SESAME STREET)	SF 1186
106.23.008.52	PLAY SUPERMAN SPIDERMAN OR SUPERWOMAN TV CHARACTERS	A 590 D2 590 KC 590 NY 590 SF 590
109.24.002.52	BE ABLE TO FINISH AN OPEN-ENDED STORY; TO CREATE ENDINGS TO STORIES	SF 1168
109.24.004.52	CAN TELL THEIR OWN FICTION STORIES WITH IMAGINATION	C 1318 KC 1266
109.24.005.52	DICTATE STORIES	A 828 SF 828
109.24.006.52	MAKE UP STORIES WITH CORRECT SEQUENCES OF EVENTS	A 822 SF 822
109.24.007.52	READ PICTURES; TELL STORIES BY READING PICTURES; MAKE UP A STORY FROM A PICTURE	A 813 C 813.1 D1 818.1 D2 183
109.24.008.52	USE IMAGINATION; MAKE UP STORIES WHEN LOOKING AT BOOK	C 1318

199.02.001.52	HAVE GOOD HEARING AND LISTENING SKILLS	C 9003.2 D1 9003.4 KC 9003.2

101.14.001.53	KNOW ABC-S: CALL OUT LETTER NAMES IN SEQUENCE: SING ALPHABET SONG	A 832	C 832
		D1 832.1	D1 832.2
		D1 832.3	D2 832.1
		D2 832.2	D2 832.3
		KC 832.1	KC 832.2
		SF 832.1	SF 832.2
		SF 832.3	
102.14.001.53	COPY WORDS FROM THOSE AROUND ROOM	NY 157	
103.13.001.53	RHYME WORDS	A 821	C 821
		SF 821	
103.14.001.53	CAN DIFFERENTIATE NUMBERS FROM LETTERS	SF 111.1	
103.14.002.53	MATCH LETTER SYMBOLS	KC 820	SF 820.2
103.14.003.53	MATCH WORDS IN NEWSPAPERS WITH WORDS IN TEXTBOOKS	D2 1153	SF 1153
103.14.004.53	RECOGNIZE DIFFERENCES IN WORDS SEEN	A 823	D1 823
		SF 823	
103.14.005.53	RECOGNIZE THAT LETTERS MAKE UP WORDS	D1 1014	D2 1014
		SF 1014	
103.14.006.53	SEE LIKENESSES AND DIFFERENCES IN LETTERS AND OTHER SYMBOLS	A 830.1	D1 820
		KC 820	SF 820.2
104.13.020.53	USE INCREASINGLY COMPLEX LANGUAGE PATTERNS	A 627	D1 627
		D2 627	NY 627
104.14.001.53	ABLE TO READ SIMPLE SIGHT WORDS: RECOGNIZE SMALL WORDS (3-5 LETTERS)	A 179.1	A 179.2
		A 622.1	A 622.2
		D1 622.1	KC 179
		KC 622.1	NY 179
		NY 616	NY 622
		SF 622	
104.14.002.53	BE ABLE TO MAKE A SIMPLE SENTENCE	D1 1035	
104.14.003.53	BE ABLE TO READ PEERS NAMES	C 1232	SF 1232.2
104.14.004.53	BE ABLE TO READ SIMPLE SENTENCES	A 814	C 1232
		SF 814	
104.14.005.53	BE ABLE TO READ TOP TO BOTTOM	A 624	NY 624
104.14.006.53	BE ABLE TO SOUND OUT NEW WORDS: HAVE WORD ATTACK SKILLS	A 894.2	C 894
		D1 894	D2 894.1
		D2 894.2	KC 894
		NY 158	SF 894.1
		SF 894.2	
104.14.007.53	BE ABLE TO SPELL SMALL WORDS	A 169	D1 1038.1
		D2 1038	NY 169
		SF 169	SF 1038
104.14.008.53	BE ABLE TO WRITE NAME	A 166.1	A 166.2
		A 627	C 162
		C 166	D1 166.1
		D1 166.2	D2 166
		NY 166	SF 166.1
		SF 166.2	
104.14.009.53	BE DIFFERENTIATED AS [KNOWING THAT YOU ARE] GOOD OR BAD READERS	A 620	D2 620
		NY 620	
104.14.010.53	CAN PRINT LETTERS: ABLE TO COPY LETTERS AND NUMBERS	A 162	C 162
		D1 162.1	D1 162.2
		D2 162.1	D2 162.2
		D2 462	KC 162
		NY 162	SF 162.1
		SF 162.2	
104.14.011.53	CAN READ TO SOMEONE	D1 818.2	SF 818
104.14.012.53	CAN SOUND OUT BEGINNING MIDDLE AND ENDING CONSONANT SOUNDS	C 1317	KC 1263
104.14.013.53	DEVELOP AN IMPROVED SIGHT VOCABULARY	C 622	D1 622.2
		D2 622	KC 622.2

104.14.014.53	DISTINGUISH OWN NAME FROM OTHERS	A 161	C 161.2
		D1 161.1	D2 161.1
		KC 161.1	NY 161
		SF 161.1	
104.14.015.53	DO FLANNEL BOARD STORIES WITH SIMPLE SIGHT WORDS	D1 1013	D2 1013
104.14.016.53	FORM ALPHABET BY USING CHOPSTICKS AND FINGERS	NY 180	SF 1182
104.14.017.53	HAVE READING READINESS SKILLS	A 9006.1	A 9006.2
		C 9006	D1 9006.1
		D1 9006.2	D2 9006
		KC 9006	SF 9006.1
		SF 9006.2	
104.14.018.53	KNOW HOW TO SPELL THEIR OWN NAME	A 816	C 816
		D1 816	D2 316.1
		SF 816	
104.14.019.53	KNOW LAST NAME AS WRITTEN	C 161.1	
104.14.020.53	KNOW LETTER SOUNDS; GIVE LETTER SOUNDS WHEN ASKED	A 155	C 155
		C 450.1	D1 155.1
		D1 155.2	D2 155
		KC 155	NY 155
		SF 155	SF 450
104.14.021.53	KNOW THAT READING GOES FROM LEFT TO RIGHT; LOOK AT PICTURE STORIES FROM LEFT TO RIGHT	D1 967.1	D2 967
		KC 967	SF 967
104.14.022.53	KNOW THAT THE PRINTED WORD TELLS A STORY; KNOW THAT A BOOK IS FOR READING	D1 1011	D2 1011
		KC 1011	
104.14.023.53	KNOW WHEN TO PAUSE AT END OF SENTENCE WHEN READING OUT LOUD	C 1371	KC 1278
		SF 1184	
104.14.024.53	READ IN SEQUENCE	A 893.2	
104.14.025.53	READ NAMES ON FOOD BOXES LABELS ETC	A 187	NY 187
		SF 187	
104.14.026.53	REALIZE BOOK IS UPSIDE DOWN; HOLD A BOOK PROPERLY	D2 1110	SF 1110
104.14.027.53	RECOGNIZE FATHER-S AND MOTHER-S NAMES	A 815	
104.14.028.53	RECOGNIZE LETTER NAMES IN ALPHABETS; READ ABC-S (LOWER CASE); KNOW LETTER NAMES SEEN IN PRINT	A 154	A 173
		C 154	C 173.1
		C 173.2	D1 154
		D1 173	D1 174
		D1 1038.2	D2 154
		KC 154	KC 173
		NY 154	NY 173
		SF 154	SF 173.1
		SF 173.2	SF 1038
104.14.029.53	RECOGNIZE LETTERS FLASHED ON TV	A 174	NY 174
104.14.030.53	RECOGNIZE PHONETIC GROUPINGS OR BLENDS	A 820	SF 820.1
104.14.031.53	RECOGNIZE STREET SIGNS USING COMMON WORDS	C 156	C 175
		D1 156	D2 156
		D2 175.2	KC 175.2
		NY 156	SF 156
104.14.032.53	RECOGNIZE THEIR ADDRESS	A 811	
104.14.033.53	TURN PAGES OF A BOOK FROM FRONT TO BACK	D2 1112	KC 1112
		SF 1112	
104.14.034.53	UNDERSTAND PUNCTUATION	D1 1036	
104.14.035.53	WRITE FROM LEFT TO RIGHT ON PAPER	KC 186	NY 186
		SF 186	
104.14.036.53	WRITE SO THAT OTHERS CAN READ IT WITHOUT REGARD TO GOOD HANDWRITING; WRITE OWN NAME NUMBER	D1 364	KC 364
		NY 364	
104.15.004.53	KNOW WRITTEN WORDS IN LANGUAGE OF HOME AND ENGLISH EQUALLY WELL	NY 160	
104.15.006.53	READ WORDS IN NON-ENGLISH LANGUAGE BEFORE ENGLISH	D2 172.1	NY 172
104.24.003.53	RECITE AND RECOGNIZE POEMS	A 819	D1 819

105.14.001.53	CAN USE CONTEXT TO DETERMINE MISSING WORD; BE ABLE TO	D1 185.2	NY 185
	IDENTIFY MISSING PARTS OR OBJECTS		
105.14.002.53	FILL IN WORDS OMITTED FROM STORIES BEING READ	KC 1264	
106.14.001.53	BE ABLE TO READ IM GRADE LEVEL IN HIS OWN LANGUAGE IF ENGLISH	A 623	D2 623
	IS NOT HIS FIRST LANGUAGE	NY 623	
106.14.002.53	BE ABLE TO READ NEWSPAPERS	A 625	NY 625
106.14.003.53	BE ABLE TO READ ORALLY AND SILENTLY AND COMPREHEND MEANING;	A 617	C 617
	BE ABLE TO UNDERSTAND WORD MEANINGS	D1 617	KC 617
		NY 617	SF 617
106.14.004.53	BE ABLE TO READ SO THEY ARE UNDERSTOOD BY LISTENER; READ TO	D1 1041	SF 1041
	YOUNGER CHILD		
106.14.005.53	BE ABLE TO RECALL INFORMATION READ	C 893	D1 893
		D2 893	KC 893
		SF 893	
106.14.006.53	BE ABLE TO RETELL IN SEQUENCE MAIN POINTS OF A STORY READ	A 893.2	C 893
		D1 893	D2 893
		KC 893	SF 893
106.14.007.53	CAN LOOK UP WORDS IN THE DICTIONARY	SF 1185	
106.14.008.53	CONSTRUCT SENTENCES OUT OF WORDS	D1 1013	D2 1013
106.14.009.53	CORRECT WRITTEN ERRORS MADE BY THEMSELVES AND THEIR FRIENDS	A 626	NY 626
106.14.010.53	DISCUSS SUBJECT READ	C 893	KC 893
106.14.011.53	EXPLAIN WHAT HAS BEEN READ BE; ABLE TO TELL WHAT THEY READ WHEN ASKED	C 1037	D1 1037
		D1 1042	D2 1037
		KC 1037	SF 1037
		SF 1042	
106.14.012.53	KNOW WHAT THEY ARE READING ABOUT; READ FOR COMPREHENSION	A 814	A 826
		C 326	C 826
		D1 326.2	D1 826
		D2 326.2	KC 326.2
		SF 326	SF 814
106.14.013.53	KNOW WHERE TO GO FOR [WRITTEN] INFORMATION	A 632	NY 632
106.14.014.53	READ WELL	A 9023	C 1923
		D1 9023	D2 9023.1
		D2 9023.2	KC 9023
		SF 9023.1	SF 9023.2
106.14.015.53	READ WITH EXPRESSION AND CORRECT PRONUNCIATION; PAUSE AT END	A 630	C 1371
	OF SENTENCES	D2 638.1	KC 630
		NY 630	SF 630
106.14.016.53	READ WITH SPEED [WITH UNDERSTANDING]	A 892.2	
106.14.017.53	UNDERSTAND SIMPLE WRITTEN INSTRUCTIONS	C 1152	D2 1152
		KC 1152	
106.15.001.53	BE ABLE TO READ IN GRADE LEVEL IN OWN LANGUAGE IF NOT ENGLISH	A 623	D2 623
		NY 623	
106.15.002.53	BE ABLE TO TRANSLATE EVERYTHING THEY KNOW IN STANDARD	NY 33	SF 32
	ENGLISH TO THE LANGUAGE SPOKEN AT HOME		
106.15.003.53	CAN READ [UNDERSTAND] IN WHATEVER THE LANGUAGE THEY ARE ABLE TO SPEAK	A 191	NY 191
106.23.002.53	ACT OUT STORIES; PLAYS PANTOMINES; DRAMATIZE CHARACTERS	A 178	C 178
		D1 178	D2 178.1
		D2 178.2	NY 178
		SF 178	
106.23.005.53	CHOOSE APPROPRIATE COSTUMES FOR ROLES PLAYED; USE DRAMATIC KITS	D1 1022	SF 1022
108.07.001.53	APPLY WHAT THEY HAVE READ ABOUT TO THEIR OWN LIFE	C 631	
108.14.001.53	HAVE THE ABILITY TO INFER MEANING FROM WHAT IS READ	A 631	C 631
		KC 631	NY 631
109.14.001.53	WRITE CREATIVELY	D2 1102	
109.24.001.53	BE ABLE TO CREATE ORIGINAL SHORT STORIES WITH CHARACTERS AND ENDINGS	SF 1167.2	
109.24.003.53	BE ABLE TO WRITE OR CREATE POEMS TO EXPRESS FEELINGS	KC 695	

101.15.001.54	BE ABLE TO COUNT FROM 1-10 IN OWN MOTHER TONGUE	D2 123	NY 123
101.16.001.54	BE ABLE TO COUNT FROM 1-10 IN OWN MOTHER TONGUE	D2 123	NY 123
101.16.002.54	BE ABLE TO MEMORIZE 3 OR 4 DIGITS	C 944	
101.16.003.54	BE ABLE TO SAY NUMBERS	NY 108	
101.16.004.54	CAN COUNT 1-25	A 106.1	A 108
		C 106	C 108.1
		C 108.2	D1 106
		D1 108.1	D1 108.2
		D2 106	KC 106
		KC 108.1	KC 108.2
		NY 106	SF 106
		SF 108.1	SF 108.2
		SF 1172	
102.17.001.54	DISCRIMINATE DIFFERENT VOLUMES	NY 442	
103.01.007.54	MATCH SIMPLE OBJECTS (ONE TO ONE) AND SHAPES;	C 329.1	C 329.2
	(DEMONSTRATE 1-1 CORRESPONDENCE)	D2 329.1	KC 329
		SF 329.1	
103.03.001.54	BE ABLE TO SORT OBJECTS ACCORDING TO COLOR SIZE WEIGHT ETC	C 151	D2 151
		KC 151	NY 151
		SF 151	
103.16.001.54	BE ABLE TO MATCH SETS WITH EQUAL NUMBER OF OBJECTS	C 149	NY 149
		SF 149	
103.16.002.54	DISCRIMINATE DIFFERENT QUANTITIES	NY 443	
104.01.001.54	DESCRIBE HOW FAR AWAY THINGS ARE	NY 72	
104.01.004.54	KNOWS BASIC SHAPES; BE ABLE TO RECOGNIZE THE NAMES OF 4 BASIC	A 139.1	A 139.2
	GEOMETRIC SHAPES (CIRCLE TRIANGLE RECTANGLE)	C 139	C 1314
		D1 139	KC 1260
		NY 139	SF 139
104.01.006.54	RECOGNIZE LARGE AND SMALL; KNOW THE DIFFERENCE BETWEEN BIG AND LITTLE	C 142	C 1347.1
		D1 142	D2 142
		NY 142	SF 142
104.01.011.54	REPRODUCE GEOMETRIC SHAPES	D1 103	NY 103
		SF 103	
104.07.002.54	BE ABLE TO TELL ONE-S AGE	A 138	C 138
		D2 138	NY 138
		SF 138	
104.07.004.54	KNOW BIRTHDATE	C 1310	KC 1276.1
104.07.005.54	KNOW OWN ADDRESS AND IMPORTANT PHONE NUMBERS	A 785	C 785
		C 811	C 1173
		D1 811	D2 785
		D2 811	KC 785
		KC 811	SF 785
104.16.001.54	BE ABLE TO COUNT FROM 1 TO 100	A 107	C 107
		D1 107	NY 107
		SF 107	
104.16.002.54	BE ABLE TO COUNT FROM LEFT TO RIGHT	D1 955	
104.16.003.54	BE ABLE TO COUNT THE NUMBER OBJECTS IN A SET UP TO TEN;	A 122	A 129
	THE NUMBER OF CHILDREN IN GROUP OR FAMILY	A 135	C 135
		D1 127	D1 129
		D1 135	D2 122
		D2 129	KC 119
		KC 122	NY 122
		NY 127	NY 129
		NY 135	SF 122
		SF 127	SF 135
104.16.004.54	BE ABLE TO COUNT WITH THEIR FINGERS	C 986	D1 986.2
		D2 986	

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104.16.005.54	BE ABLE TO IDENTIFY AND WRITE NUMBERS (UP TO 100)	C 137	D1 137
		NY 137	SF 137
104.16.006.54	BE ABLE TO IDENTIFY NUMBERS ON COMMON OBJECTS INCLUDING SIGNS CLOCKS CALENDARS HOUSES ETC	A 784	C 784
		D1 784	SF 784
104.16.007.54	BE ABLE TO MATCH A NUMBER SYMBOL WITH THE CORRECT NUMBER OF OBJECTS OR SETS	A 133	C 133
		D1 133	D2 133
		NY 133	SF 132
		SF 133	
104.16.008.54	BE ABLE TO MATCH NUMBERS OUT OF ORDER (UP TO 10) WITH SPOKEN WORDS (BY POINTING PUNCHING ON ADDING MACHINE)	A 111	D2 111.1
		D2 111.2	KC 111
		NY 111	SF 111.1
104.16.009.54	BE ABLE TO RECOGNIZE AND COUNT A CLASSROOM NUMBER (3 DIGITS.)	A 789	D1 789
104.16.010.54	BE ABLE TO RECOGNIZE NUMBER OUT OF SEQUENCE (1-10)	A 778	D1 778
		D2 778	KC 778
		SF 778	
104.16.011.54	BE ABLE TO RECOGNIZE NUMBERS IN ORDER (1-10)	A 110	C 110
		D1 110	D2 110.1
		NY 110	SF 110
104.16.012.54	BE ABLE TO TELL ONE-S OWN AGE AT NEXT BIRTHDAY OR COUNT WITH FINGERS	A 786	D1 786
		D2 786	KC 786
		SF 786	
104.16.013.54	BE ABLE TO USE COUNTING FRAME CORRECTLY	A 779	
104.16.014.54	BE ABLE TO USE NUMBERS IN SENTENCES (UP TO 10)	NY 112	
104.16.015.54	BE ABLE TO WRITE AND RECOGNIZE NUMERALS (1DIGIT) CORRECTLY	A 109	C 109
		D1 109	NY 109
104.16.016.54	BE EXPECTED TO BE GOOD WITH NUMBERS ACCORDING TO INDIVIDUAL ABILITY	SF 954	
104.16.017.54	BE GOOD WITH NUMBERS; KNOW NUMBER CONCEPT TO FIVE	C 778	D1 116
		D2 116	SF 116
104.16.018.54	CAN RECOGNIZE NUMBERS (0-9 1-10)	A 106.2	C 111
		D1 111	D2 110.2
		KC 111	SF 111.2
		SF 1173	
104.16.019.54	KNOW HOW MANY FINGERS AND TOES ONE HAS	D2 119	KC 119
		NY 119	SF 119
104.16.020.54	KNOW MEANINGS OF CONCEPTS -DOZEN- AND -PAIR- -SHORT- AND -TALL- ETC	D1 141	NY 141
104.16.021.54	KNOW THE DIFFERENCE BETWEEN EQUIVALENT AND NON-EQUIVALENT SETS OF OBJECTS SIMILARITIES AND DIFFERENCES (UNDERSTAND SETS)	C 147	KC 147
		NY 147	SF 147
104.16.022.54	KNOW VOCABULARY OF MATH	D1 956	
104.16.023.54	PLAY NUMBERS GAME WITH MOTHER (E.G. WHILE TAKING A BATH)	D1 120	NY 120
104.16.024.54	UNDERSTAND MEANING OF -ONENESS- -TWONESS- -THREENESS TO FIVENESS-	C 124	D2 124
		KC 124	NY 124
		SF 124	
104.17.001.54	KNOW METRIC-MEASUREMENTS	NY 148	SF 148
104.17.002.54	KNOW THE DIFFERENCE BETWEEN WEIGHT AND SIZE	C 142	SF 142
104.18.001.54	KNOW DIME PENNY NICKEL QUARTER BY NAME	C 1103	C 1304
		D2 1103	KC 1103
		KC 1249	SF 1103
104.18.002.54	KNOW THE DIFFERENT VALUES OF COINS	A 131	C 131
		D1 131	D2 131
		KC 131	NY 131
104.18.003.54	KNOW THE VALUE OF MONEY	D2 1151	D2 1159
		KC 1159	SF 1159
104.18.004.54	KNOW VALUE OF DIME AND NICKEL	KC 1250	
104.19.001.54	BE ABLE TO READ CALENDAR CORRECTLY	A 780	
104.19.002.54	BE ABLE TO TELL TIME BY THE CLOCK	A 146	C 146
		C 781	D2 146
		NY 146	SF 781

DIMENSION 54 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

104.19.003.54	HAVE BASIC UNDERSTANDING OF TIME	C 781	
104.19.004.54	KNOW CALENDAR CONCEPTS (E.G. DAY WEEK YEAR)	NY 140	
104.19.005.54	KNOW HOW MANY MONTHS IN A YEAR	NY 73	
104.19.006.54	KNOW THE NUMBER OF DAYS IN A MONTH	D2 1104	SF 1104
104.19.007.54	KNOW WHAT DAY OF THE WEEK IT IS	NY 74	
104.19.008.54	KNOW WHAT MONTH IT IS	NY 75	
104.28.010.54	USE TV DIAL; DIAL A PHONE; TURN OVEN ON	A 130	C 1103
		NY 130	
105.16.001.54	ABLE TO DO SIMPLE SUBTRACTIONS (SMALL NUMBERS--LESS THAN 5) AND UNDERSTAND CONCEPT OF SUBRACTION	A 144	D1 144
		D2 144	KC 144
		NY 144	
105.16.002.54	BE ABLE TO ADD OR SUBTRACT OBJECTS CORRECTLY (1-10)	A 783	C 783
		D1 783	KC 783
		SF 783	
105.16.003.54	BE ABLE TO ADD SIMPLE DIGITS I.E. SMALL NUMBERS	A 143	A 793
		C 143	D1 143
		D1 793	D2 143
		KC 143	NY 143
		SF 143	SF 793
105.16.004.54	BE ABLE TO DO SIMPLE DIVISION (SMALL NUMBERS)	D1 145	D2 145
		NY 145	
105.16.005.54	BE ABLE TO PLACE RANDOM NUMBERS 1-10 IN CORRECT SEQUENCE	A 790	C 791
		D1 791	D2 791
		KC 791	SF 791
105.16.006.54	BE ABLE TO PLAY GAMES INVOLVING NUMBERS (HIDE & SEEK MUSICAL CHAIRS BIRTHDAY GAMES)	A 791	D1 792
		KC 792	SF 792
105.16.007.54	COUNT BY 5-S 2-S AND 10-S	C 1306	
105.16.008.54	KNOW THE CONCEPT -MORE THAN- AND -LESS THAN- DISTINGUISH BETWEEN -MORE THAN- AND -LESS THAN- -HOW MANY-	A 128	C 128
		D1 128	D2 128
		KC 128	NY 128
		SF 128	
105.16.009.54	KNOW WHETHER ONE IS OLDER THAN ANOTHER CHILD	NY 125	SF 125
105.16.010.54	UNDERSTAND THE CONCEPTS FIRST-SECOND-THIRD- UP TO TENTH	C 134	D1 134
		NY 134	SF 134
105.16.011.54	USE FINGERS TO ADD SMALL NUMBER	C 143	KC 143
		KC 1248	SF 143
105.18.001.54	BE ABLE TO COUNT CHANGE AT THE STORE UP TO ONE DOLLAR (TO BUY CANDY)	A 132	C 132
		D1 132	KC 132
		NY 132	SF 131
105.18.002.54	BE ABLE TO COUNT MONEY	C 135	
105.18.003.54	BE ABLE TO MAKE CHANGE TO 25 CENTS	KC 1251	
105.19.002.54	CAN ASSOCIATE PARTICULAR EVENTS WITH PARTICULAR TIME OF DAY (MEALS)	A 781	C 781
		D2 781	NY 150
		NY 422	SF 781
		SF 1179	
105.19.003.54	REFER TO TIME WHEN THEY WERE YOUNGER	A 925	
105.19.004.54	UNDERSTAND PERIODS OF TIME (THAT THEY WILL GET THINGS WHEN TIME HAS PASSED)	SF 1178	
106.16.001.54	BE ABLE TO DIVIDE -GOODIES- EQUALLY AMONG FRIENDS (UP TO TEN)	NY 136	SF 136
106.16.002.54	BE ABLE TO DO MATH HOMEWORK WITHOUT ASSISTANCE OF FAMILY	A 787	
106.16.003.54	BE ABLE TO SET A TABLE TO MATCH NUMBER OF PLATES AND UTENSILS TO NUMBER OF PEOPLE	A 788	D1 788
		D2 788	
106.16.004.54	KNOW HOW MANY PAIRS OF CHOPSTICKS ARE NEEDED FOR A GIVEN NUMBER OF PEOPLE	NY 117	
106.16.005.54	[BE ABLE TO] ASK FOR THE NUMBER OF ITEMS THEY NEED	SF 129	
106.17.001.54	BE ABLE TO MEASURE VOLUME	C 1307.1	
106.18.001.54	BE ABLE TO SOLVE MONEY PROBLEMS	D1 964	SF 964

DIMENSION 54 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

199.16.001.54	BE EXPECTED TO BE GOOD WITH NUMBERS ACCORDING TO THEIR INDIVIDUAL ABILITY (NO TWO CHILDREN SHOULD BE EXPECTED TO DO EQUALLY WELL ALTHOUGH ALL CHILDREN BOTH BOYS AND GIRLS SHOULD BE GIVEN AN EQUAL OPPORTUNITY TO LEARN)	D1 953.2
199.16.002.54	BE GOOD WITH NUMBERS AS AN INDIVIDUAL WITH NO REGARD TO SEX	A 116 NY 116
199.16.003.54	BE GOOD WITH NUMBERS; BOYS BETTER THAN GIRLS	A 115 D1 115 NY 115 SF 115
199.16.004.54	BE GOOD WITH NUMBERS; EQUALLY FOR BOYS AND GIRLS	A 113 NY 113 SF 113
199.16.005.54	BE GOOD WITH NUMBERS; GIRLS BETTER THAN BOYS	A 114 NY 114 SF 114
199.16.006.54	HAVE NUMBER AND ARITHMETIC SKILLS	A 9004.1 A 9004.2 C 9004 D1 9004.1 D1 9004.2 D2 9004.1 D2 9004.2 KC 9004 SF 9004.1 SF 9004.2

104.25.001.55	AWARE OF THE ROTATION OF THE EARTH	A 664 D2 664 SF 664
104.25.0[illegible]2.55	DISTINGUISH BETWEEN DAY AND NIGHT	D2 1132.1
104.25.003.55	KNOW ABOUT RAIN SNOW AND ICE	A 668 D1 668 NY 662 NY 668
104.25.004.55	KNOW ABOUT THE WEATHER AIR AND WIND	A 646 D1 646 D2 646 NY 646 SF 646
104.25.005.55	KNOW ABOUT WATER RIVER CREEKS	D2 898 KC 898 SF 898
104.25.006.55	LEARN ABOUT CREATION	A 651 D1 451 KC 651 NY 651
104.25.007.55	LEARN ABOUT EXPERIMENTS [PHYSICAL SCIENCE]	A 665 NY 665
104.25.008.55	LEARN ABOUT NIGHT AND DAY	C 1379
104.25.009.55	LEARN ABOUT TEMPERATURE; IDENTIFY TEMPERATURE	C 1356.1 C 1372
104.25.010.55	RECOGNIZE THE DIFFERENT SEASONS	A 635 C 1353.1 D1 635 D2 635 NY 635
104.26.001.55	BE ABLE TO COLLECT SEEDS AND LEAVES FOR IDENTIFICATION	A 896.2 C 896
104.26.002.55	DIFFERENTIATE BETWEEN LIVING AND NON-LIVING	A 638 D2 638.2 KC 638 SF 638
104.26.003.55	KNOW ABOUT NATURAL RESOURCES	D2 645 KC 645 SF 645
104.26.004.55	KNOW DANGERS OF EATING UNFAMILIAR PLANTS	KC 1156 SF 1156
104.26.005.55	KNOW DIFFERENCE BETWEEN BIRDS; ANIMALS; PLANTS	C 1380
104.26.006.55	KNOW HOW ANIMALS LIVE	D2 644 KC 644 SF 644
104.26.007.55	KNOW THAT FISH AND PLANTS NEED WATER	A 898 D2 898 KC 898 SF 898
104.26.008.55	KNOW THE COLOR OF PLANTS	NY 643
104.26.009.55	KNOW THE DANGERS OF WILD ANIMALS	D2 1156 KC 1156 SF 1156
104.26.010.55	KNOW THE DIFFERENCE BETWEEN GOLDFISH AND FISH WE EAT	C 1378
104.26.011.55	KNOW THE DIFFERENCES BETWEEN BOYS AND GIRLS	A 641 C 641 D1 641 D2 641 KC 641 NY 641 SF 641
104.26.012.55	KNOW WHO IS RESPONSIBLE FOR NATURE	C 1044 KC 1044
104.26.013.55	LEARN ABOUT ANIMALS-HABITATS AND CHARACTERISTICS; (ZOO AND DOMESTIC)	A 655 C 655 D1 455 D2 655 KC 655 NY 655 SF 655
1[illegible].26.014.55	LEARN ABOUT ECOLOGY; ENVIRONMENT; LITTER	C 1374 SF 1134
104.26.015.55	LEARN BODY PARTS; BE ABLE TO NAME BODY PARTS	C 1320 D2 1155 KC 1199 SF 1155 SF 1199
104.26.016.55	LEARN NOT TO APPROACH STRANGE ANIMALS BEES WASPS	C 221.2 SF 1221
104.26.017.55	REALIZE THAT BIRDS SING	A 669 NY 669
104.26.018.55	RECOGNIZE ANIMALS	D2 1115 SF 1115
104.26.019.55	RECOGNIZE DIFFERENT TREES AND PLANTS BY SIGHT AND SMELL	A 634 D1 634 D1 643 D2 634 KC 634 NY 634 SF 635 SF 643
104.26.021.55	SHOULD NOT WASTE NATURAL RESOURCES	KC 654
104.26.022.55	UNDERSTAND POLLUTION	C 516.2
104.26.023.55	UNDERSTAND SELVES BODY AND FUNCTIONS [IE IDENTIFY]	D1 9017.2 KC 9017.3 SF 9017.4

104.26.024.55	UNDERSTAND THAT THINGS GROW	A 638 D2 638.2 NY 638 SF 638
104.26.025.55	UNDERSTAND THINGS ABOUT MEN AND NATURE	A 9024.1 A 9024.2 C 9024 D1 9024.1 D1 9024.2 D2 9024 KC 9024 SF 9024.1 SF 9024.2
104.26.026.55	[KNOW ABOUT] SURVIVAL OF THE FITTEST	KC 650 SF 650
104.28.001.55	DISTINGUISH BETWEEN LIVE THINGS (TREES) MADE BY NATURE AND MAN-MADE OBJECTS (BRIDGES AND BUILDINGS); CLASSIFY MAN-MADE AND NATURAL OBJECTS	A 684 A 921 C 684 C 1057 D1 684 D1 921 D1 1057 D2 684 KC 638 KC 684 KC 921 NY 684 SF 684 SF 921 SF 1057
104.28.002.55	KNOW ABOUT THINGS CREATED BY HUMANITY	C 9025 D1 9025 D2 9025 KC 9025 SF 9025
104.28.003.55	KNOW HOW LIGHTS GO ON	A 916 C 916
104.28.004.55	LEARN ABOUT FAMILIAR SIMPLE MACHINES (PULLIES LEVERS)	A 915 D2 915 KC 915
104.28.005.55	UNDERSTAND ABOUT PACKAGED OR MANUFACTURED PRODUCTS	D1 1056
104.28.006.55	UNDERSTAND HOW CERTAIN TOOLS ARE USED	C 1048 D1 1047
104.28.007.55	UNDERSTAND HOW COMMUNICATIONS ARE USED	D1 1050
104.28.008.55	UNDERSTAND THINGS ABOUT MAN AND MAN-MADE WORLD; KNOW THAT PEOPLE BUILD THINGS (PLANES SCHOOLS ETC)	A 9025 D1 1058 SF 1058
104.28.009.55	UNDERSTAND TV	D1 1069
104.29.001.55	KNOW ABOUT BIG BUILDINGS	A 905 SF 905
104.29.002.55	KNOW ABOUT BRIDGES	A 899 SF 900
104.29.003.55	KNOW ABOUT BUILDING AND CONSTRUCTION; USE BUILDING BLOCKS	A 906 A 912 D2 906 D2 907 KC 912
104.29.004.55	LEARN ABOUT ROADS	A 908
104.29.005.55	MAKE STATEMENTS ABOUT WHO BUILDS THINGS	D1 1060
104.30.001.55	KNOW ABOUT ROCKETS	A 904
104.30.002.55	KNOW ABOUT TRAINS	A 902
104.30.003.55	KNOW ABOUT TRANSPORTATION; UNDERSTAND THE DIFFERENT MODES OF TRANSPORTATION	A 903 KC 903 SF 903
104.30.004.55	KNOW WHY PLANES FLY	A 900 D2 900
104.30.005.55	LEARN ABOUT CARS	A 909 C 909.2 SF 909
104.30.006.55	LEARN HOW THEY MAKE MISSILES	D1 1068
104.30.007.55	LEARN WHAT MAKES BUSES AND CARS GO	C 1066 D1 1066
104.30.008.55	UNDERSTAND HOW TRANSPORTATION IS USED [IE IDENTIFY]	D1 1048.2 SF 1048
105.19.001.55	ASSOCIATE ACTIVITIES WITH DIFFERENT PARTS OF THE YEAR	D2 635
105.25.001.55	ASSOCIATE THE NIGHT WITH THE STARS	D2 664 SF 664
105.25.002.55	BE ABLE TO SHOW SEASON AWARENESS BY ASSOCIATING COLOR LIGHT ETC IN DIFFERENT SEASONS	A 153 C 152 C 153 NY 152 SF 153
105.25.003.55	KNOW ABOUT THE WEATHER RAIN AIR AND WIND; (KITES NEED WIND; CLOUDS MEAN RAIN)	A 662 C 662 D1 662 D2 646 KC 662 SF 662
105.25.004.55	LEARN ABOUT THE ORIGINS OF MINERALS	A 653 NY 653
105.25.005.55	LEARN ABOUT THE ORIGINS OF THE ROCKS	A 652 D1 452.2 NY 652
105.26.001.55	IDENTIFY WHAT THINGS IN NATURE ARE USED FOR; MEAT FROM ANIMALS; EGGS FROM CHICKENS; WOOD FROM TREES	A 645 A 666 C 666 D1 645 D2 645 KC 645

		NY 645	NY 666
		SF 645	
105.26.003.55	KNOW THE STAGES OF GROWTH OF LIVING THINGS	C 1381	
105.26.004.55	KNOW WHERE ANIMALS COME FROM	D1 644	NY 644
105.26.005.55	KNOW WHERE BABIES COME FROM (BIRDS AND BEES)	A 640	A 661
		C 640	C 661
		D1 640	D1 661
		D2 640	KC 640
		NY 640	NY 661
		SF 640	
105.26.006.55	KNOW WHERE FRUITS AND VEGETABLES COME FROM	D1 642	D2 642
		NY 642	SF 642
105.26.007.55	LEARN THAT THE LIMB OF A PLANT CAN GROW INTO ANOTHER PLANT	NY 639	SF 639
105.26.008.55	LEARN THE LIFE CYCLE OF HUMANS AND ANIMALS	A 650	D1 450.3
		D2 650	KC 650
		NY 650	SF 650
105.26.009.55	LEARN THE NATURAL SEQUENCE OF LIFE CYCLE OF PLANTS	A 649	C 649
		D1 636	D1 649
		D2 636	KC 636.1
		NY 649	SF 636.1
		SF 649	
105.26.010.55	REALIZE THAT BIRDS SING AND FLY AND COME FROM EGGS	D1 669	
105.26.011.55	SEE [KNOW HOW] ANIMALS BEING BORN	A 657	D1 457
		D2 657	NY 657
105.26.012.55	UNDERSTAND PROCESS OF BIRTH THROUGH SEEDS AND EGGS	C 1377	
105.26.013.55	WATCH [KNOW CHICKS COME FROM] EGGS HATCH	A 658	C 658
		D1 458	D2 658
		NY 658	
105.26.014.55	WATCH [KNOW HOW] A CHILD BEING BORN	A 659	NY 659
105.27.004.55	KNOW THAT FOODS MAKE YOU GROW	SF 1136	
105.27.006.55	KNOW WE NEED MORE CLOTHING IN COLD WEATHER AND LESS IN WARM	A 667	NY 667
		SF 667	
105.27.009.55	LEARN HOW TO PREPARE FOODS; BE ACQUAINTED WITH BASIC COOKING PROCESSES (BOILING FRYING BAKING)	A 407	D1 1051
		KC 1051	
105.27.011.55	RELATE WARM CLOTHES TO COLD WEATHER	D2 668	SF 668
105.28.001.55	KNOW THAT LARGE OBJECTS ARE MADE UP FROM MANY SMALLER PARTS	SF 1239	
105.28.002.55	LEARN WHAT MAKES BELLS RING	D1 1067	
105.28.003.55	UNDERSTAND THE PROCESS FROM RAW MATERIALS TO AVAILABILITY FOR PURCHASE IN A LOCAL STORE	D2 686	NY 686
105.29.001.55	HELP CHILD [KNOW HOW TO] BUILD DOLL HOUSE	D1 1062	D1 1063
105.29.002.55	LEARN ABOUT HOMES AND HOW THEY ARE BUILT	A 907	D2 907
		KC 907	SF 907
105.30.001.55	LEARN HOW AIRPLANES ARE MADE	D1 1064	
105.30.002.55	LEARN HOW SHIPS ARE MADE	D1 1065	
105.30.003.55	UNDERSTAND HOW TRANSPORTATION HAS CHANGED	D1 1048.1	
105.99.003.55	CAN DESCRIBE AN EFFECT WHEN GIVEN A CAUSE	D1 1054	
106.25.001.55	GIVEN THE PROBLEM OF A BLOCK BRIDGE TOO LOW FOR A TOY TRUCK BUILD A HIGHER BRIDGE OR SELECT A SMALLER TRUCK	D1 81	NY 81
106.25.002.55	SOLVE PROBLEMS BY PROPPING THINGS UP (RE-BUILD BLOCK BUILDINGS SO THEY WILL BE LESS LIKELY TO FALL DOWN)	D1 82	NY 82
106.26.001.55	BE ABLE TO CARE FOR PETS IN THE CLASSROOM AND AT HOME	A 656	C 656
		C 1345	D1 456
		D2 644	D2 656
		KC 644	KC 656
		SF 644	SF 656
106.26.002.55	EXPRESS VERBALLY THE HAZARDS MAN HAS CREATED	C 1385	
106.26.003.55	LEARN THAT MALES AND FEMALES COMPLEMENT EACH OTHER	A 680	D1 580.2
		D2 680	NY 680
		SF 680	

106.26.004.55	LEARN THE MATERIALS WHICH ARE NECESSARY FOR PLANTS TO GROW; LEARN ABOUT SEEDS; BE ABLE TO PLANT SEEDS AND CARE FOR GROWTH	A 637 D1 637 NY 637	C 637 D2 637 SF 637
106.26.005.55	PLAY ANIMALS [ROLE PLAYING]	D1 1023	SF 1023
106.26.006.55	UNDERSTAND NEED FOR CONSERVATION	D2 1161	
106.26.007.55	UNDERSTAND PROBLEM OF POLLUTION AND LITTER	C 1161	D2 1161
106.28.001.55	FOLLOW INSTRUCTIONS FOR CORRECT OPERATION (MANUFACTURED ITEMS)	C 1004 KC 1004	D1 1004 SF 1004
106.28.002.55	ROLE-PLAY ABOUT CARS GARAGES PLANES AIRPORTS SPACESHIPS MINING DRILLING; UNDERSTAND PARENTS WORK	A 913 D2 913	D1 913
106.28.003.55	TALK ABOUT WHERE DIFFERENT THINGS ARE AVAILABLE (SHOE STORES SUPERMARKETS)	A 914	
106.29.001.55	BUILD FANTASY CONSTRUCTIONS WITH BLOCKS (MACHINERY HOUSES TRANSPORTATION VEHICLES FACTORIES ETC.)	A 681 SF 681	NY 681
106.30.001.55	UNDERSTAND AND TALK ABOUT NEW DEVELOPMENTS AND THEIR IMPLICATIONS- E.G. THE SPACE SHUTTLE	C 682	NY 682

104.07.003.56	KNOW A CHILD CAN-T HAVE EVERYTHING	D2 574.1	SF 574.1
104.08.002.56	BE EXPOSED TO [KNOW ABOUT] WORKING AT HOME	C 752 KC 752 SF 752	D1 752 NY 752
104.08.003.56	KNOW EXPRESSIONS OF POLITENESS IN OWN CULTURE	A 744 D1 744.2 KC 744	D1 744.1 D2 744.2 NY 744
104.08.006.56	KNOW THE LANGUAGES AND CUSTOMS OF THEIR OWN NATIONALITY OR RACIAL GROUPS (E.G. PUERTO RICAN CHINESE)	C 727 D2 727 NY 727	D1 727 KC 727
104.08.008.56	KNOW THE PRESENT-DAY LEADERS OF THEIR OWN RACE AND NATIONALITY	A 9028 D1 9028.1 D2 720 D2 9028.2 SF 720	C 9028 D1 9028.2 D2 9028.1 KC 9028 SF 9028
104.08.009.56	KNOW WHAT DAY TO ATTEND CHURCH	D2 890	
104.08.010.56	OBSERVE THE HOLIDAYS OF THEIR OWN CULTURAL GROUPS	D1 604 KC 604 SF 604.1	D2 604 NY 604 SF 604.2
104.10.001.56	IDENTIFY THE ROLES OF SIGNIFICANT OTHERS IN THEIR ENVIRONMENT; UNDERSTAND THE FUNCTION OF SERVICE PEOPLE	D1 1053 SF 1053	KC 1053
104.10.002.56	KNOW ROLE OF COMMUNITY HELPERS	SF 1218	
104.10.005.56	UNDERSTAND DIFFERENT CAREERS THEY COULD HAVE; BE EXPOSED TO CAREER OPPORTUNITIES	A 918 KC 918	C 917 NY 683
104.12.001.56	DEVELOP KNOWLEDGE OF APPALACHIAN CULTURE	A 941	
104.12.002.56	EXPERIENCE PARTICIPATING IN [KNOW] THE CULTURES OF OTHER RACIAL AND NATIONALITIES	C 1396 SF 729	D2 729
104.12.003.56	GET TO KNOW THE FOODS OF OTHER RACIAL OR NATIONALITY GROUPS	D2 722 SF 722	NY 722
104.12.004.56	HAVE FIELD TRIPS TO LEARN [KNOW] ABOUT COMMUNITY	A 917 SF 917	D1 817.2
104.12.005.56	IDENTIFY BUILDINGS IN COMMUNITY	A 836	
104.12.007.56	KNOW THAT COWBOYS AND INDIANS ARE AMERICAN WHEREAS KUNG-FU AND KARATE ARE ASIAN	NY 612	
104.12.008.56	KNOW THE HERITAGE OF BLACK CULTURE; BLACK HISTORY	A 940.2 KC 1090	D1 1090
104.12.009.56	LEARN ABOUT STATUES	A 910	
104.12.010.56	LEARN SPANISH CULTURE LANGUAGE AND FOLKLORE	D2 1163	SF 1163
104.12.011.56	RECOGNIZE DIFFERENT SITES AREAS LANDMARKS IN NEIGHBORHOOD	SF 1176	
104.12.012.56	RECOGNIZE RELIGIOUS RITUALS	D2 890	
104.15.003.56	KNOW THE LANGUAGES AND COUSTOMS OF THEIR OWN NATIONALITY OR RACIAL GROUP	C 727 D2 727 NY 727	D1 727 KC 727
104.15.005.56	LEARN SPANISH CULTURE LANGUAGE FOLKLORE	D2 1163	SF 1163
104.18.003.56	KNOW THE VALUE OF MONEY	D2 1151 KC 1159	D2 1159 SF 1159
104.20.001.56	COPY TRADITIONAL CULTURAL DANCES	D2 1148	
104.20.002.56	LEARN FOLK DANCING	NY 759	
104.24.001.56	KNOW ABOUT THE BIBLE	A 670	NY 670
104.24.002.56	KNOW BIBLICAL CHARACTERS	A 891.2	
104.24.003.56	RECITE AND RECOGNIZE POEMS	A 819	D1 819
104.31.001.56	BE ABLE TO CLEARLY IDENTIFY WHAT IS EXPECTED WHAT IS RIGHT AND WRONG	C 1109 D2 1106 D2 1150 NY 99 SF 1150	D1 99 D2 1109 KC 1150 SF 1106

DIMENSION 56 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

104.31.002.56	KNOW THE RULES AND CUSTOMS OF SOCIETY	A 9022 D1 9022.1 D2 9022 SF 9022.1 SF 9022.3	C 9022 D1 9022.2 KC 9022 SF 9022.2
105.31.001.56	KNOW THE PROCESS OF VOTING	SF 1237	
106.07.005.56	UNDERSTAND THEIR SELF-IMPORTANCE IN THE FAMILY; SCHOOL; COMMUNITY	D1 1052	
106.08.001.56	ACT TRADITIONAL ROLES THAT ARE PART OF THEIR RACIAL AND ETHNIC BACKGROUNDS	NY 595	
106.08.002.56	GET TO KNOW ROLE MODELS OF THEIR OWN RACE OR NATIONALITY	D1 737 NY 737	KC 737
106.08.003.56	KNOW CONSEQUENCES OF ONES ACTIONS; KNOW THEY WILL BE PUNISHED FOR DOING WRONG [FAMILY]	KC 798	SF 798.2
106.08.004.56	KNOW THE TRADITIONS HEROES AND HEROINES AND --ROOTS-- OF THER OWN RACIAL AND NATIONALITY GROUPS	A 598 D1 598 D2 598 KC 598 NY 720 SF 720	A 720 D1 720 D2 720 NY 598 SF 598
106.08.006.56	PLAY HOUSE; INITATE HOUSEKEEPING ACTIVITIES; PLAY IN HOUSEKEEPING AREA	A 587 KC 587 SF 587	C 587 NY 587
106.08.007.56	PLAY MOMMY AND DADDY AND OTHER ROLES THAT HELP IDENTIFY SEX ROLES	A 588 D1 587 KC 588 SF 588	C 588 D2 588 NY 588
106.08.008.56	PLAY PARENT WITH YOUNGER SISTERS AND BROTHERS AND WITH DOLLS	A 591 NY 591	C 591 SF 591
106.08.009.56	PLAY WEARING PARENTS CLOTHES AND SHOES; PLAY DRESS UP	A 584 D1 584 KC 584 SF 584	C 584 D2 584 NY 584
106.09.003.56	KNOW WHO ARE LESS FORTUNATE GET MORE TEACHER ATTENTION	D1 1098.2	
106.10.001.56	ACT TRADITIONAL ROLES THAT ARE PART OF THEIR CAREER GOALS AT THAT TIME	NY 596	SF 595
106.10.003.56	IMITATE PARENTS AND OTHER ADULTS IN TYPICAL ROLES (PAYING BILLS WITH PLAY MONEY)	C 1365 D2 586 NY 586	D1 586 KC 586 SF 586
106.10.004.56	LEARN THAT PEOPLE ARE MORE THE SAME THAN DIFFERENT	C 1391	D1 1077
106.10.005.56	PLAY A WIDE VARIETY OF CAREER ROLES	A 593 C 597 D1 597 KC 593 NY 597	C 593 D1 593 D2 593 NY 593 SF 593
106.10.006.56	PLAY AND ACT OUT ADULT DRAMATIC AND FANTASY ROLES	A 9021 D1 9021 KC 9021	C 9021 D2 9021 SF 9021
106.12.001.56	KNOW GOLDEN RULE; TREAT PEOPLE AS EQUALS	D1 1026 SF 1026	KC 1026
106.12.002.56	KNOW HOW TO GET AROUND IN NEIGHBORHOOD	C 1175	SF 1175
106.12.003.56	KNOW THAT OUR LANGUAGES ARE AS DIFFERENT TO OTHERS AS THEIRS ARE TO US	D2 721.2	
106.12.004.56	KNOW THE CONTRIBUTIONS OF BLACKS TO THE GROWTH OF DEVELOPMENT IN AMERICA	D1 1089	KC 1089
106.12.005.56	KNOW WHY PEOPLE KILL	A 901 .	
106.12.006.56	LEARN THAT ALL RACES CONTRIBUTE TO DEVELOPMENT OF SOCIETY	C 1390 NY 730	D1 730 SF 730

DIMENSION 56 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

106.12.007.56	OBSERVE THE HOLIDAYS OF THE LARGER SOCIETY	A 603 KC 603 NY 603
106.12.008.56	REALIZE THAT THERE ARE MORE SIMILARITIES THAN DIFFERENCES	SF 1244
106.12.009.56	RECOGNIZE THE CONTRIBUTIONS OF OTHER NATIONALITIES	KC 721.2
106.12.010.56	RESPECT THE PAST & APPRECIATE THE FUTURE [UNDERSTANDING ENVIRONMENT]	C 1386
106.12.011.56	UNDERSTAND THAT CUSTOMS OF DIFFERENT CULTURAL GROUPS ARE NEITHER SUPERIOR NOR INFERIOR	NY 606
106.12.012.56	UNDERSTAND THAT DIFFERENT SOCIAL GROUPS HAVE DIFFERENT RULES AND CUSTOMS	A 605 C 605 NY 605
106.12.013.56	UNDERSTAND THAT PEOPLE OF DIFFERENT RACIAL AND NATIONALITY GROUPS OFTEN DIFFER IN APPEARANCE AND CULTURE (E.G. SKIN COLOR)	D1 732 KC 732 NY 732 SF 732
106.12.014.56	UNDERSTAND THAT THERE ARE IMPORTANT DIFFERENCES IN CULTURES AND VALUES AMONG PEOPLE OF THE SAME RACE OR NATIONALITY	D2 731 NY 731 SF 731
106.31.001.56	ACT OUT SAFETY HABITS [TRAFFIC]	D2 1145
106.31.002.56	KNOW ABOUT MOVEMENTS AMONG MINORITY RACIAL GROUPS AND NATIONALITY GROUPS	D1 738 KC 738 NY 738
106.31.003.56	KNOW ABOUT POLITICAL SYSTEMS	D1 748 NY 748
106.31.004.56	KNOW AND FOLLOW FIRE DRILL DIRECTIONS: AWARE OF WATER SAFETY RULES	D1 976 KC 976 SF 976
106.31.005.56	KNOW THAT CULTURE INFLUENCES EXPECTATIONS FOR BOYS AND GIRLS: THAT BOYS DON-T PLAY WITH DOLLS: GIRLS DON-T PLAY WITH TRUCKS	A 676 D2 676 NY 676 SF 599 SF 676.1 SF 676.2
106.31.006.56	KNOW THAT PEOPLE WHO COMMIT CRIMES WILL BE PUNISHED	A 888.2 D1 888 SF 888.1
106.31.007.56	KNOW THE IDEA OF LAWS	SF 888.2
106.31.008.56	RECOGNIZE TRAFFIC LIGHTS AND OTHER SAFETY SIGNS AND KNOW WHAT TO DO	A 427 C 427 D1 427 D2 427 NY 427 SF 427
106.31.009.56	UNDERSTAND AND OBSERVE SIMPLE RULES OF SOCIETY (E.I. STOPPING AT TRAFFIC LIGHTS ETC.)	A 600 D1 600 D2 600 NY 600 NY 608 SF 600 SF 608
106.31.010.56	UNDERSTAND THAT EVERYONE DOESN-T HAVE LUXURY ITEMS	C 1387
106.31.011.56	UNDERSTAND THAT MINORITY-GROUP PERSONS (E.G. BLACKS) HAVE TO TRY HARDER THAN OTHERS TO SUCCEED	D1 739 KC 738 NY 739
106.31.012.56	UNDERSTAND THAT RACISM IS RELATED TO ECONOMIC STATUS	NY 735
106.31.013.56	UNDERSTAND THAT SUCCESS IS OFTEN BASED ON WHO YOU ARE AND WHO YOU KNOW	A 602 D2 602 NY 602 SF 602
106.31.014.56	UNDERSTAND THEY CAN-T LIVE IN THIS WORLD ALONE	D1 1078 D2 1078

DIMENSION 61 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

102.09.001.61	IMITATE THE FEELINGS OF OTHERS	C 535 D2 535 SF 535
104.01.009.61	RECOGNIZE PICTURES OR SITUATIONS SHOWING FEELINGS	D1 1009 SF 1009
104.09.001.61	KNOW THAT OTHERS HAVE FEELINGS	D1 1017
104.09.002.61	LEARN TO RECOGNIZE DIFFERENT EMOTIONAL EXPRESSIONS BY OTHERS; TO UNDERSTAND FACIAL EXPRESSIONS	A 510 D1 510 NY 510 SF 510
104.09.005.61	UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS (SMILES LOOKS OF WORRY EXHAUSTION); FACIAL AND OTHER EXPRESSIONS	A 25 D1 25 D2 25 NY 25 SF 25.2
105.07.001.61	BECOME AWARE OF HOW THEIR ACTIONS AFFECT OTHER PEOPLE	C 1139 D2 1139
106.13.015.61	UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS (SMILES LOOKS OF WORRRY EXHAUSTION); TO FACIAL AND OTHER EXPRESSIONS	A 25 D1 25 D2 25 NY 25 SF 25.2
201.09.002.61	BE AWARE THAT ANOTHER CHILD IS MISBEHAVING	SF 1225.3
201.10.006.61	NOTICE MOOD CHANGES IN OTHERS	NY 535
202.07.001.61	ABLE TO TOUCH EACH OTHER WITHOUT EMBARRASSMENT	D2 1140
202.08.008.61	SHOW FEAR WHEN PARENTS QUARREL	SF 1227.2
202.09.001.61	ABLE TO BE A FRIEND	SF 545
202.09.002.61	ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL DIFFERENCES IN OTHERS	C 537 NY 537 SF 537
202.09.003.61	ACT NATURALLY WITH THE HANDICAPPED	NY 745 SF 1245
202.09.017.61	DEMONSTRATE LOVE TO OTHERS BY TOUCHING AND RESPECTING OTHERS	D2 1140
202.09.025.61	PLAY WITH CHILDREN FROM DIFFERENT ETHNIC GROUPS COOPERATIVELY	D1 543 KC 543 NY 543
202.09.029.61	SHARE FEELINGS WITH OTHERS	KC 9017.3 SF 9017.4
202.10.001.61	ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYCICAL DIFFERENCES IN OTHERS	C 537 NY 537 SF 537
202.10.009.61	DEMONSTRATE LOVE TO OTHERS BY TOUCHING AND RESPECTING OTHERS	D2 1140
203.09.001.61	ENJOY CELEBRATIONS OF OTHERS (ANOTHER CHILD-S BIRTHDAY PARTY)	SF 1226.2
203.09.003.61	LIKE TO FEED PLAYMATES	C 1347.2
203.09.004.61	PRAISE OTHERS WHO NEED AND DESERVE IT	C 1016 D1 1016 SF 1016
203.09.005.61	SHOW HAPPINESS AT SEEING A FRIEND	KC 558
203.26.002.61	LIKE TO FEED PETS	C 1346.2
205.12.001.61	APPRECIATE BEAUTY OF ALL CULTURES	A 663.1
205.22.001.61	APPRECIATE BEAUTY	A 663.2 C 1376 NY 663
206.09.002.61	APPRECIATE AND RESPECT OTHERS	C 1395
206.09.003.61	AVOID LABELLING OTHERS	D1 536 NY 536
206.09.006.61	BE WILLING TO LISTEN TO OTHER CHILD-S POINT OF VIEW. ASK WHAT THEY WOULD LIKE TO DO	C 615 D2 615 KC 615.1 KC 615.2
206.09.009.61	DO NOT LAUGH OR BOO AT OTHERS	C 609.2
206.09.010.61	KNOW WHEN TO TELL ON OTHERS AND WHEN NOT TO	C 528 D1 528 NY 528
206.09.015.61	NOT TELL ON OTHERS UNLESS HARM TO OTHERS IS INVOLVED	A 534 D1 534 D2 534 KC 1273 NY 534
206.09.016.61	NOT USE THE THREAT OF TELLING ON OTHERS TO BLACKMAIL	A 538 D1 538 NY 538
206.09.018.61	RESPECT ANOTHER-S PRIVACY & FEELINGS	A 870 A 871 C 870 C 1366 C 1389 D1 871
206.09.021.61	SETTLE ARGUMENTS AMONG THEMSELVES	SF 515.2
206.09.022.61	SHOW RESPECT FOR ANOTHER CHILD-S CREATION (BLOCKS ART DRAMATICS)	C 1016
206.09.023.61	TAKE TURNS; REPLACE MATERIALS FOR OTHERS TO USE; WAIT TO TAKE TURN; (GIVES UP BIKE WHEN TURN IS OVER) (TAKE TURNS SHARING)	A 546.1 A 546.2 C 546.1 C 546.2 C 546.3 C 546.4

		D1 194	D1 546.1
		D1 546.2	D1 546.3
		D1 546.4	D1 546.5
		D1 546.6	D2 545
		D2 546.1	D2 546.2
		KC 194	KC 546.1
		KC 546.2	KC 546.3
		NY 194	NY 546
		SF 546.1	SF 546.2
		SF 546.3	SF 546.4
		SF 546.5	
207.27.015.61	INFORM ADULT WHEN SOMEONE NEEDS HELP	D1 529	NY 529
207.27.023.61	WARN OTHERS OF DANGER	D2 1141	
208.10.001.61	ASK QUESTIONS ABOUT WHY PEOPLE FEEL THE WAY THEY DO (ATTITUDE)	A 869	
210.08.001.61	ASK MOTHERS NOT TO SPANK BROTHERS OR SISTERS	NY 519	
210.08.002.61	BE CONCERNED AND HELPFUL IF MOTHER OR SOMEONE ELSE IS SICK	A 521	C 521
		D1 521	D2 521
		NY 521	SF 521
210.08.004.61	FEEL SAD IF BROTHER IS BEING PUNISHED	C 518.2	D2 518.2
		KC 518	SF 518
210.08.005.61	FEEL SORRY IF PARENT EXPRESSES ANGER	D1 523	KC 523
		NY 523	
210.08.006.61	LIE TO PROTECT BROTHERS SISTERS FROM SPANKINGS	A 520	D1 520
		D2 520	NY 520
210.08.007.61	PAMPER A CRYING PARENT	D1 522	NY 522
210.08.011.61	SHOW CONCERN FOR BROTHERS OR SISTERS (HELP NURSE THEM WHEN THEY ARE SICK)	A 518	C 518.2
		D1 518.2	D2 518.2
		KC 518	NY 518
		SF 518	
210.08.012.61	SYMPATHIZE WITH BROTHERS OR SISTERS WHEN THEY ARE CRITIZED	A 518	C 518.2
		D1 518.2	D2 518.2
		KC 518	SF 518
210.09.005.61	ASK HOW THEIR FRIEND IS FEELING OR WHAT-S THE MATTER WHAT-:S WRONG? (IF THEY ARE CRYING OR LOOKING SAD)	C 532	D1 532
		KC 532	NY 532
		SF 532	
210.09.006.61	ASSIST SOMEONE IN A DIFFICULT SITUATION (A CHILD WHO FALLS); HELP OTHERS IN NEED	A 533	C 533
		D1 533.1	D1 533.2
		D1 533.3	D2 533
		KC 533	NY 533
		SF 533	
210.09.007.61	AVOID RIDICULING OTHERS OR EMBARRASSING OTHERS (NAME CALLING ETC. (HURTING SOMEONE-S FEELINGS); NOT HASSLE TEASE OR JEER; DO NOT CALL OTHERS -NAMES-; DO NOT LAUGH AT OTHERS DIFFICULTIES	A 539	C 539
		D1 539	D2 539
		KC 539	NY 539
		SF 539	
210.09.008.61	BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS; SHOW CONCERN FOR OTHERS	A 517	C 517
		C 551.1	D1 517
		D1 551.1	D2 517
		KC 517	NY 517
		SF 517	
210.09.009.61	BE KINDHEARTED HELP ONE ANOTHER	C 552	D1 552.4
210.09.010.61	BE SENSITIVE TO FEELINGS OF OTHERS [PEERS]	A 9018	C 9018.1
		C 9018.2	D1 9018.1
		D1 9018.2	D1 9018.3
		D1 9018.4	D2 9018.1
		D2 9018.2	D2 9018.3
		KC 9018	SF 9018.1
		SF 9018.2	SF 9018.3

210.09.013.61	COMFORT OTHER CHILDREN BY WORDS OR ACTION (PUT ARM AROUND CHILD PAT HIM); SAY -I-M SORRY- WHEN OTHERS ARE HURT	A 524 C 524 D1 524 D2 524 KC 524 NY 524 SF 524
210.09.015.61	FEEL SAD IF ANOTHER CHILD IS BEING PUNISHED	C 517 D2 518.2 KC 518 SF 518
210.09.018.61	HELP HYPER-ACTIVE (SPECIAL NEEDS) CHILDREN TO ATTEND	C 1328
210.09.020.61	INTERRUPT PLAY TO SEE WHAT-S WRONG WITH A CRYING CHILD (FEED A CRYING BABY); HELPS YOUNGER CHILDREN	A 530 C 530 NY 530 SF 520
210.09.022.61	LIE TO PROTECT CLOSE FRIENDS FROM PUNISHMENT	A 520 D1 520 D2 520 NY 520
210.09.023.61	MAKE VISITING CHILDREN FEEL AT HOME; WELCOME NEW MEMBER INTO PEER GROUP	NY 525 SF 525
210.09.024.61	PAY ATTENTION TO FRIENDS- PROBLEMS AND QUESTIONS IF THEY ARE ABSENT	D1 541 NY 541
210.09.026.61	RECOGNIZE HANDICAPPING CONDITIONS AND RESPECT AND HELP CHILDREN WHO ARE DIFFERENT BY VIRTUE OF THEIR HANDICAP OR PHYSICAL CONDITION	A 742 C 742 D1 742 KC 742 NY 742 SF 742
210.09.027.61	SAY -I-M SORRY- AND APOLOGIZE WHEN THEY HURT THE FEELINGS OF OTHERS	A 540 C 540 D1 540.1 D1 540.2 D2 540 NY 540 SF 540
210.09.033.61	SHARE WITH OTHERS TO MAKE THEM FEEL BETTER	D1 9013.4 D2 9013.5 KC 9013.4 SF 9013.3
210.10.001.61	BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS; SHOW CONCERN FOR OTHERS	A 517 C 517 C 551.1 C 9018.1 D1 517 D1 551.1 D1 9018.2 D2 517 D2 9018.2 KC 517 NY 517 SF 517
210.10.002.61	CRY IF THEY SEE SOMEONE HURT OR SAD	A 517 C 517 D1 517 D2 517 KC 517 NY 517 SF 517
210.10.003.61	DISPLAY SYMPATHY OR CONCERN FOR OTHERS (THROUGH EXPRESSIONS OF SYMPATHY CARDS ETC.); EMPATHIZE	A 531 C 531 D1 531.1 D1 531.2 D2 531 KC 531.1 KC 531.2 NY 531 SF 531.1 SF 531.2
210.10.008.61	SHARE ANOTHER-S UNPLEASANT EXPERIENCES OR CHORE	C 533
210.10.009.61	SHOW CONCERN WHEN HEARING SIRENS (POLICE AMBULANCE FIRE ENGINES)	C 1348.2
210.12.004.61	SHOW CONCERN WHEN HEARING SCREACHING BRAKES	C 1349.2

102.20.001.62	BE ABLE TO RESPOND TO RHYTHM AND MUSIC WITH APPROPRIATE BODILY MOVEMENT (MAKE UP DANCES)	A 322 C 322 D1 316.2 NY 322 SF 322
104.01.009.62	RECOGNIZE PICTURES OR SITUATIONS SHOWING FEELINGS	D1 1009 SF 1009
104.07.001.62	BE ABLE TO EXPRESS OR IDENTIFY THEIR OWN NEEDS OR FEELING	C 1352.2
104.12.006.62	KNOW HOW TO BEHAVE IN PUBLIC	C 506 KC 564.2
104.12.013.62	UNDERSTAND THE SIGNIFICANCE OF SPECIAL HOLIDAYS (MOTHER-S DAY ETC.)	A 603 KC 603 NY 603 SF 1233
104.13.011.62	BE ABLE TO SHOW HOW THEY FEEL THROUGH FACIAL EXPRESSION	A 500 D1 500 NY 500 SF 500
106.07.001.62	ACT OUT CHARACTERS THAT HE WANTS TO BE OR THAT HE WANTS AS A PLAYMATE	D2 1147
106.07.003.62	EXPRESSING THEIR FEELINGS THROUGH ROLE PLAYING	C 1355.2 D1 489 NY 489 SF 489
108.99.002.62	COMMUNICATE THEIR AWARENESS OF PROBLEMS; TALK ABOUT PROBLEMS	C 76 NY 76 SF 76
109.07.001.62	ARE ABLE TO BE CREATIVE IN EXPRESSING THEIR OWN FEELINGS	D1 695 KC 695 NY 695
109.20.001.62	CONCEIVE AND EXPRESS IDEAS CREATIVELY THROUGH DANCE OR OTHER ARTISTIC FORM	A 755 NY 755
109.22.001.62	BE ABLE TO DRAW PICTURES THAT EXPRESS FEELINGS	A 192 C 192 KC 192 NY 192
109.23.001.62	MAKE UP NEW GAMES NEW TOYS; EXPRESS IMAGINATION AND CREATIVITY IN CREATING ROLES; BE UNINHIBITED; USE OBJECTS TO SYMBOLIZE OTHER OBJECTS-(BLOCKS REPRESENTING BUILDINGS)	A 877.2 C 877 D1 577.2 KC 877 SF 877
109.24.003.62	BE ABLE TO WRITE OR CREATE POEMS TO EXPRESS FEELINGS	KC 695
201.07.002.62	DESCRIBE HOW THEY FEEL	D1 9017.2 KC 9017.3 SF 9017.4
201.07.003.62	DESCRIBE THEIR EMOTIONS	SF 42.3
202.07.002.62	ACCEPT OR REJECT POSITIVE OR NEGATIVE -STROKES-	SF 1232.1
202.07.003.62	ACT OUT SEXUAL FANTASIES	SF 1229.2
202.07.005.62	ARE ABLE TO TELL THEIR THOUGHTS AND FEELINGS; TO SAY THEY WANT TO HUG AND KISS; SAY WHEN THEY MISS THEIR FAMILY	D1 703.1 D1 703.2 D2 703.1 D2 703.2 NY 703 SF 703.1 SF 703.2
202.07.011.62	BE ABLE TO BE OUTGOING	NY 712
202.07.012.62	BE ABLE TO EXPRESS SEXUAL CURIOSITY	C 511 NY 492 NY 511 SF 511
202.07.015.62	BE ABLE TO TELL WHERE IT HURTS OR FEELS GOOD	D1 1000 SF 1000
202.07.016.62	BE ABLE TO WET PANTS WHEN UPSET WITHOUT FEELING GUILTY	A 502 NY 502
202.07.017.62	BE FREE TO EXPRESS ANY AND EVERY EMOTION; TO SHOW FRUSTRATION FEAR SADNESS HAPPINESS JOY; TO EXPRESS ANGER BEING MAD	A 482 A 493 A 497 A 690 A 9017 C 482 C 493 C 497 C 690.1 C 690.2 C 1358.2 C 9017 D1 482 D1 493 D1 497 D1 690.1 D1 690.2 D1 9017.1 D2 482 D2 493 D2 497 D2 9017 KC 482 KC 493 KC 497 KC 9017.2 NY 482 NY 493 NY 497 NY 690 SF 482.2 SF 493 SF 690 SF 9017.2 SF 9017.3

202.07.023.62	DESCRIBE THEIR THOUGHTS AND FEELINGS TO OTHERS; BE ABLE TO EXPRESS FEELINGS AND IDEAS	A C D1 D2 NY	703 703.2 703.1 703.1 54	C C D1 D2 NY	703.1 946 703.2 703.2 703
202.07.024.62	EXPRESS FEELINGS BY COOPERATION OR NOT COOPERATION	D1	1010		
202.07.025.62	EXPRESS THEIR FEELINGS PHYSICALLY (I.E. BY STOMPING HITTING POUNDING PUNCHING THINGS NOT PEOPLE)	A D1 NY SF	488 488 488 488.2	C KC SF	488 488 488.1
202.07.026.62	FEEL FREE TO CRY WHEN FRUSTRATED OR HURT; FEEL FREE TO RESPOND TO SPANKING BY CRYING	A C D1 D1 D2 KC NY SF	496 496 496.1 501 496.2 501 501 501	A C D1 D2 KC NY SF	501 501 496.2 496.1 496 496 496
202.07.027.62	FEEL FREE TO EXPRESS FEELINGS THROUGH GIFTS TO SHOW GRATITUDE USE KIND WORDS	NY	498	SF	498
202.07.028.62	FEEL FREE TO SHOW PAIN WHEN OLDER	D1	1006	D2	1006
202.07.029.62	FEEL FREE TO SHOW THAT THEY ARE HUNGRY OR COLD (VERBALLY OR OTHERWISE)	D1	494	NY	494
202.07.030.62	FEEL GUILT WHEN IT IS APPROPRIATE	D1	495	NY	495
202.07.031.62	HAVE TEMPER TANTRUMS WHEN THEY ARE UPSET; FEEL FREE TO THROW A FIT WHEN THEY DON-T GET THEIR WAY; YELL SCREAM TO LET OUT FEELINGS	C KC SF	512 512 512	D2 NY	512 512
202.07.032.62	KNOW THAT THEY CAN EXPRESS THEMSELVES; EXPRESS HOW THEY FEEL ABOUT OTHERS	C NY	709 709	D1	709
202.07.035.62	SHOW BAD FACIAL EXPRESSIONS (EG STICK TONGUE OUT)	C NY	1354.1 513	KC SF	513 513
202.07.036.62	SPEAK FOR THEMSELVES WITHOUT RELYING ON AN ADULT TO SPEAK FOR THEM	C D2	952 952	D1 SF	952.1 952.1
202.08.003.62	BE ABLE TO SHOW ANGER AT PARENTS WITHOUT FEELINGS OF GUILT	A D1 NY	481.1 491 491	C KC SF	491 491 491
202.08.006.62	FEEL FREE TO SAY THEY ARE FRIGHTENED; TO CONFIDE IN PARENTS; TO ASK FOR LOVE AND HELP	A D2 SF	503 503 503	C NY	503 503
202.08.009.62	TALK TO PARENTS ABOUT PROBLEMS	C	40	SF	40
202.09.006.62	ARE UNAFRAID TO EXPRESS HOW THEY FEEL ABOUT OTHERS [PEERS]	SF	708.1		
202.09.009.62	BE ABLE TO FEEL ANGER AT OTHERS [PEERS] WITHOUT FEELING GUILT	A D1 NY	481.1 491 491	C KC SF	491 491 491
202.10.011.62	EXPRESS PRIDE AND ACCOMPLISHMENT BY WANTING TO SHOW OTHERS	D2	688.2		
202.10.012.62	EXPRESS THEMSELVES WHEN OTHERS SAY THINGS THAT HURT THEIR FEELINGS; WHEN PROMISES ARE BROKEN	SF	1482		
202.13.001.62	ATTEMPT TO INCORPORATE NEW VOCABULARIES THEY HAVE RECENTLY HEARD IN THEIR DAILY SPEECH; USE -BIG- WORDS	D1 NY SF	53 52 53.2	KC SF	53.2 53.1
202.13.002.62	BE ABLE AND WILLING TO ENTER INTO WHOLE CONVERSATIONS WITH PEERS AND ADULTS; BE ABLE TO CONVERSE WITH OTHERS	A C D1 KC NY	51 51 777 777.1 51.1	A C D2 KC SF	777 777 777 777.2 51
202.13.003.62	CAN SAY -SOMETHING STINKS- -SOMETHING SMELLS GOOD-	C D2 SF	444 444 444	D1 KC	444 444

202.13.006.62	DEMONSTRATE COMFORT AND FLEXIBILITY IN NATIVE LANGUAGE	C 45
202.13.007.62	EXPRESS SIMPLE HONEST ANSWERS TO QUESTIONS	D1 498 D1 499
202.13.008.62	EXPRESS THEIR FEELINGS VERBALLY (-I LOVE YOU- -I-M MAD AT YOU-); TO SAY WHAT-S BOTHERING THEM (REGULARLY)	A 483 C 483 C 515 D1 483 D1 515 D2 483.1 D2 483.2 KC 483 NY 483 NY 514 NY 515 SF 483.1 SF 483.2 SF 515.1 SF 515.2
202.13.009.62	SAY -I CAN-T HEAR-	SF 765
202.13.010.62	SAY -I WON- -MINE IS PRETTIER- -I-M SPECIAL- -I FEEL GOOD-	C 751.1 D1 751.2 D2 751.2 SF 751
202.13.011.62	SPEAKS WITHOUT HESITATION SPONTANEOUSLY	A 768
202.13.012.62	USE THEIR OWN LANGUAGE TO COMMUNICATE THEIR INDIVIDUAL FEELINGS; TO IDENTIFY EMOTIONS	A 61 C 61 NY 60
202.14.002.62	EXPRESS THEIR FEELINGS THROUGH PAINTING; DRAWING AND OTHER WRITTEN FORMS	A 485 C 485 D1 485 D2 485 KC 485 NY 485
202.20.001.62	BE ABLE TO EXPRESS FEELINGS THROUGH BODY MOVEMENTS; BE ABLE TO DANCE	A 486 D1 486 D2 335 NY 335 NY 486
202.21.001.62	EXPRESS THEIR FEELINGS THROUGH SINGING. (ATTITUDE)	A 484 D1 484 KC 484 NY 484 SF 484
202.22.002.62	EXPRESS THEIR FEELINGS THROUGH PAINTING; DRAWING AND OTHER WRITTEN FORMS	A 485 C 485 D1 485 D2 485 KC 485 NY 485
202.23.001.62	EXPRESS THEIR FEELINGS THROUGH DRAMATIC PLAY AND PERFORMANCES (PUPPETS PANTOMINE)	A 487 D1 487 D2 487 NY 487 SF 487
202.26.002.62	BE ALLOWED [FEEL FREE] TO MASTURBATE IN PRIVATE	SF 1234
202.26.003.62	EXPRESS SIMPLE HONEST ANSWERS TO QUESTIONS ON SEX	NY 499
202.27.003.62	FEEL FREE TO ASK FOR SECONDS WHEN IT TASTES GOOD; SAY WHAT TASTES GOOD	KC 1227 SF 1227.1
202.27.004.62	FEEL FREE TO TELL IF HOT OR COLD; REACTS TO HOT AND COLD	C 995 D1 995 D2 995 KC 995 SF 995
203.20.002.62	ENJOY DANCING TO RHYTHM OF MUSIC; SALTY SPICED	D1 431
203.22.002.62	LIKE PRETTY THINGS	KC 455 NY 455
206.07.005.62	LEARN TO CONTROL THE EMOTIONS THEY FEEL AND EXPRESS; LEARN SELF CONTROL; SUPRESS FEELINGS	A 507 C 507 D1 198 D1 507.1 D1 507.2 D2 198 D2 507 KC 198 KC 288 NY 198 NY 507
206.09.017.62	PRACTICES THE -GOLDEN RULE-	A 929 D1 929
206.10.003.62	APOLOGIZE FOR SPEAKING OUT OF TURN USING BAD LANGUAGE; NOT SWEAR	A 86 C 86 D1 86 NY 86
206.13.001.62	ADDRESS OTHERS BY NAME SAY OWN NAME	A 770 D1 770
206.13.003.62	ASK FOR ATTENTION RATHER THAN POKING OR JABBING	C 46
206.13.004.62	DO NOT TALK FAST AND RUN WORDS TOGETHER; SPEAK SLOWLY	C 1167 SF 1167.1
206.13.005.62	LEARN TO AVOID MUMBLING AS AN EXPRESSION OF FEELING	NY 505
206.13.006.62	LEARN TO SPEAK IN PROPER TONES; NOT TO SCREAM AND YELL	A 63 D1 613.1 D1 613.2 KC 613 NY 613
206.13.007.62	SPEAK EFFECTIVELY (SO UNDERSTOOD) WITH OTHERS OUTSIDE OF FAMILY AND PEER GROUP	A 775 D1 775 KC 775 SF 775

DIMENSION 62 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

206.13.008.62	SPEAK WITHOUT DEFECTS (NO STUTTERING LISPING ETC.)	A 772 D1 772 SF 772
206.13.009.62	SPEAK WITHOUT SLANG OR SWEAR WORDS	A 932 D1 953.1 KC 953
206.13.010.62	SPEAK WITHOUT USING -BABY TALK- USE CORRECT WORDS	A 773 C 773 KC 773 SF 773
206.13.011.62	SPEAK WITHOUT WHINING	A 774
206.13.012.62	USE CORRECT GRAMMAR AND PARTS OF SPEECH IN STANDARD ENGLISH: (ADJ. VERBS NOUNS)	A 56 D1 56 KC 56 SF 56
209.07.005.62	NOT VICTIM OF CIRCUMSTANCES BUT MASTER: FIGHT FOR THEIR RIGHTS	KC 607 SF 1231.1
210.08.003.62	DEMONSTRATE AFFECTION AND SYMPATHY (E.G. THROUGH HUGS CUDDLING COUCHING KISSES ETC.)	A 490 C 490 D1 490 KC 490 NY 490 SF 490.1 SF 490.2
210.08.008.62	SAY I AM SORRY WHEN THEY HURT BROTHER	C 518.1 D1 518.1 D2 518.1
210.09.028.62	SAY THEY ARE SORRY WHEN THEY HURT SOMEONE	D2 518.1
210.09.035.62	SHOW COMPASSION BY BEFRIENDING CHILDREN: INTROVERTED CHILDREN: CHILDREN WITH HANDICAPS PET	D1 1005 D2 1005
210.10.006.62	LEARN TO BE SYMPATHETIC WITH THE FEELINGS OF OTHERS: TO EXPRESS SORROW AND CONCERN. SAY -I-M SORRY-	D1 508 D2 508 KC 508 NY 508 SF 508
210.10.011.62	USE APPROPRIATE BODY LANGUAGE TO SHOW CONSIDERATION OF OTHERS	D1 335 SF 335

104.07.002.63	BE ABLE TO TELL ONE-S AGE	A 138 C 138 D2 138 NY 138 SF 138
104.07.004.63	KNOW BIRTHDATE	C 1310 KC 1276.1
104.07.005.63	KNOW OWN ADDRESS AND IMPORTANT PHONE NUMBERS	A 785 C 785 C 811 C 1173 D1 811 D2 785 D2 811 KC 785 KC 811 SF 785
104.07.006.63	KNOW THEIR OWN NAME	C 161.3 D1 161.2 D1 966 D2 161.2 KC 161.2 SF 161.2
104.08.003.63	KNOW EXPRESSIONS OF POLITENESS IN OWN CULTURE	A 744 D1 744.1 D1 744.2 D2 744.2 KC 744 NY 744
104.08.005.63	KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CULTURES RELIGIOUS FAMILIES ETC	NY 408 SF 408
104.08.009.63	KNOW WHAT DAY TO ATTEND CHURCH	D2 890
104.08.010.63	OBSERVE THE HOLIDAYS OF THEIR OWN CULTURAL GROUPS	D1 604 D2 604 KC 604 NY 604 SF 604.1 SF 604.2
104.15.003.63	KNOW THE LANGUAGES AND COUSTOMS OF THEIR OWN NATIONALITY OR RACIAL GROUP	C 727 D1 727 D2 727 KC 727 NY 727
105.07.001.63	BECOME AWARE OF HOW THEIR ACTIONS AFFECT OTHER PEOPLE	C 1139 D2 1139
105.07.002.63	KNOW THAT THE CHARACTER THEY DEVELOP IN THEMSELVES DETERMINES THEIR PRIDE IN THEMSELVES	D2 927
105.19.003.63	REFER TO TIME WHEN THEY WERE YOUNGER	A 925
106.07.001.63	ACT OUT CHARACTERS THAT HE WANTS TO BE OR THAT HE WANTS AS A PLAYMATE	D2 1147
106.07.004.63	LEARN FROM PAST EXPERIENCES; MAKE DECISIONS BASED ON PREVIOUS EXPERIENCES	A 797 D1 797 SF 797
106.07.005.63	UNDERSTAND THEIR SELF-IMPORTANCE IN THE FAMILY; SCHOOL; COMMUNITY	D1 1052
106.08.001.63	ACT TRADITIONAL ROLES THAT ARE PART OF THEIR RACIAL AND ETHNIC BACKGROUNDS	NY 595
106.08.002.63	GET TO KNOW ROLE MODELS OF THEIR OWN RACE OR NATIONALITY	D1 737 KC 737 NY 737
106.08.004.63	KNOW THE TRADITIONS HEROES AND HEROINES AND —ROOTS— OF THER OWN RACIAL AND NATIONALITY GROUPS	A 598 A 720 D1 598 D1 720 D2 598 D2 720 KC 598 NY 598 NY 720 SF 598 SF 720
106.08.005.63	LEARN TO BE PROUD OF WHO THEY ARE NO MATTER WHAT THEIR ETHNIC BACKGROUND	C 1394
106.08.007.63	PLAY MOMMY AND DADDY AND OTHER ROLES THAT HELP IDENTIFY SEX ROLES	A 588 C 588 D1 587 D2 588 KC 588 NY 588 SF 588
106.23.007.63	LEARN TO PRETEND	C 1146 D2 1146
108.07.001.63	APPLY WHAT THEY HAVE READ ABOUT TO THEIR OWN LIFE	C 631
108.07.002.63	MAKE JUDGMENT BASED ON OWN VALUES	A 747.1 A 747.2 C 747 D2 747 NY 747 SF 747.1 SF 747.2
109.07.001.63	ARE ABLE TO BE CREATIVE IN EXPRESSING THEIR OWN FEELINGS	D1 695 KC 695 NY 695

109.21.001.63	EXPRESS THEMSELVES CREATIVELY THROUGH ART AND MUSIC	D2 1162 SF 1162
109.22.002.63	EXPRESS THEMSELVES CREATIVELY THROUGH ART AND MUSIC	D2 1162 SF 1162
201.07.001.63	BE AWARE OF THEIR APPEARANCE (DRESS HATS SHOES)	C 1348.1
201.07.002.63	DESCRIBE HOW THEY FEEL	D1 9017.2 KC 9017.3 SF 9017.4
201.07.003.63	DESCRIBE THEIR EMOTIONS	SF 42.3
201.07.004.63	GROOM THEMSELVES (CONSCIOUS OF PHYSICAL APPEARANCE)	C 970 D1 970.1 D1 970.2 D2 970 SF 970.1 SF 970.2 SF 970.3
201.09.005.63	REFER TO ANOTHER CHILD AS -LITTLE-	A 923
201.09.006.63	REFER TO SELF AS -BIGGER- -OLDER-	A 924 SF 924
201.23.001.63	PARTICIPATE IN FINGER PLAYS AND ROLE PLAYING; PARTICIPATE IN PLAYS; PERFORM IN SCHOOL PROGRAMS AND PLAYS	A 794 A 922 D1 769 D1 922 SF 922
202.06.001.63	DEVELOP WHATEVER STANDARDS OF SENSES COME NATURALLY	NY 462
202.07.001.63	ABLE TO TOUCH EACH OTHER WITHOUT EMBARRASSMENT	D2 1140
202.07.002.63	ACCEPT OR REJECT POSITIVE OR NEGATIVE -STROKES-	SF 1232.1
202.07.003.63	ACT OUT SEXUAL FANTASIES	SF 1229.2
202.07.004.63	ADJUST TO CHANGE IN THE ENVIRONMENT	SF 1210
202.07.005.63	ARE ABLE TO TELL THEIR THOUGHTS AND FEELINGS; TO SAY THEY WANT TO HUG AND KISS; SAY WHEN THEY MISS THEIR FAMILY	D1 703.1 D1 703.2 D2 703.1 D2 703.2 NY 703 SF 703.1 SF 703.2
202.07.006.63	ARE NOT AFRAID TO DISAGREE	C 710
202.07.007.63	ARE NOT SHY	C 710 KC 710
202.07.008.63	ARE UNAFRAID TO EXPRESS THEMSELVES; TO EXPRESS THEIR LIKES AND DISLIKES	A 708 A 743 C 708 C 743 D1 708.1 D1 708.2 D1 743 D2 743 KC 708 NY 708 NY 743 SF 708.2 SF 743
202.07.009.63	BE ABLE TO AMUSE THEMSELVES WHEN ALONE;	C 1074 D1 1074 D2 1143.1 D2 1143.2 KC 1143 NY 96 SF 96 SF 1143
202.07.010.63	BE ABLE TO BE FLEXIBLE AND INDEPENDENT	A 714 NY 714
202.07.011.63	BE ABLE TO BE OUTGOING	NY 712
202.07.012.63	BE ABLE TO EXPRESS SEXUAL CURIOSITY	C 511 NY 492 NY 511 SF 511
202.07.014.63	BE ABLE TO IDENTIFY WITH POSITIVE CHARACTERS IN A STORY	A 629 NY 629
202.07.015.63	BE ABLE TO TELL WHERE IT HURTS OR FEELS GOOD	D1 1000 SF 1000
202.07.016.63	BE ABLE TO WET PANTS WHEN UPSET WITHOUT FEELING GUILTY	A 502 NY 502
202.07.017.63	BE FREE TO EXPRESS ANY AND EVERY EMOTION; TO SHOW FRUSTRATION FEAR SADNESS HAPPINESS JOY; TO EXPRESS ANGER BEING MAD	A 482 A 493 A 497 A 690 A 9017 C 482 C 493 C 497 C 690.1 C 690.2 C 1358.2 C 9017 D1 482 D1 493 D1 497 D1 690.1 D1 690.2 D1 9017.1 D2 482 D2 493 D2 497 D2 9017 KC 482 KC 493 KC 497 KC 9017.2 NY 482 NY 493 NY 497 NY 690

		SF 482.2 SF 493 SF 690 SF 9017.2 SF 9017.3
202.07.018.63	BE OPEN TO NEW EXPERIENCES	A 750.1 A 750.2 C 750.2 D1 750.1 D1 750.2 D1 750.3 D2 750.2 D2 750.3 KC 750 NY 750 SF 750.1 SF 750.2
202.07.019.63	CAN SLEEP BY THEMSELVES	D1 1070
202.07.020.63	CHILDREN WHO ARE BOYS DO THINGS BOYS DO; CHILDREN WHO ARE GIRLS DO THINGS GIRLS DO	A 856 D2 855
202.07.021.63	COME FOR HELP WITHOUT CRYING OR COMPLAINING [SCHOOL]	SF 802
202.07.022.63	COMPETE WITH THEMSELVES AND ACCEPT OWN STRENGTHS AND WEAKNESSES	D1 394 NY 394
202.07.023.63	DESCRIBE THEIR THOUGHTS AND FEELINGS TO OTHERS; BE ABLE TO EXPRESS FEELINGS AND IDEAS	A 703 C 703.1 C 703.2 C 946 D1 703.1 D1 703.2 D2 703.1 D2 703.2 NY 54 NY 703
202.07.024.63	EXPRESS FEELINGS BY COOPERATION OR NOT COOPERATION	D1 1010
202.07.025.63	EXPRESS THEIR FEELINGS PHYSICALLY (I.E. BY STOMPING HITTING POUNDING PUNCHING THINGS NOT PEOPLE)	A 488 C 488 D1 488 KC 488 NY 488 SF 488.1 SF 488.2
202.07.026.63	FEEL FREE TO CRY WHEN FRUSTRATED OR HURT; FEEL FREE TO RESPOND TO SPANKING BY CRYING	A 496 A 501 C 496 C 501 D1 496.1 D1 496.2 D1 501 D2 496.1 D2 496.2 KC 496 KC 501 NY 496 NY 501 SF 496 SF 501
202.07.027.63	FEEL FREE TO EXPRESS FEELINGS THROUGH GIFTS TO SHOW GRATITUDE USE KIND WORDS	NY 498 SF 498
202.07.028.63	FEEL FREE TO SHOW PAIN WHEN OLDER	D1 1006 D2 1006
202.07.029.63	FEEL FREE TO SHOW THAT THEY ARE HUNGRY OR COLD (VERBALLY OR OTHERWISE)	D1 494 NY 494
202.07.030.63	FEEL GUILT WHEN IT IS APPROPRIATE	D1 495 NY 495
202.07.031.63	HAVE TEMPER TANTRUMS WHEN THEY ARE UPSET; FEEL FREE TO THROW A FIT WHEN THEY DON-T GET THEIR WAY; YELL SCREAM TO LET OUT FEELINGS	C 512 D2 512 KC 512 NY 512 SF 512
202.07.032.63	KNOW THAT THEY CAN EXPRESS THEMSELVES; EXPRESS HOW THEY FEEL ABOUT OTHERS	C 709 D1 709 NY 709
202.07.033.63	NOT EXPECT TO BE PUNISHED OR BE DISAPPROVED FOR NOT SHARING VOLUNTARILY	NY 393
202.07.034.63	PLAY WITH OTHERS OR BY THEMSELVES	D1 1007
202.07.035.63	SHOW BAD FACIAL EXPRESSIONS (EG STICK TONGUE OUT)	C 1354.1 KC 513 NY 513 SF 513
202.07.036.63	SPEAK FOR THEMSELVES WITHOUT RELYING ON AN ADULT TO SPEAK FOR THEM	C 952 D1 952.1 D2 952 SF 952.1
202.08.001.63	ACCEPT TEMPORARY SEPARATION FROM PARENTS WITHOUT CRYING	NY 69
202.08.004.63	BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR OWN RACIAL OR NATIONALITY GROUPS AND THOSE OF THE LARGER SOCIETY	D1 728 NY 728
202.09.018.63	FEEL FREE TO LIKE OR DISLIKE INDIVIDUALS OF ANY GROUP	SF 1240
202.09.019.63	FEEL SECURE IN ROLE WITHIN GROUP; BE ABLE TO RELATE POSITIVELY TO ANY SITUATION	D1 1033 KC 1033
202.09.030.63	SHARE POSSESSIONS IDEAS EXPERIENCES	C 694.2 KC 694 SF 694.2

DIMENSION 63 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

202.10.002.63	ACCEPTS REWARD AND PRAISE	D1 697 D2 697 KC 697 SF 697
202.13.010.63	SAY -I WON- -MINE IS PRETTIER- -I-M SPECIAL- -I FEEL GOOD-	C 751.1 D1 751.2 D2 751.2 SF 751
202.14.001.63	DRAW OR WRITE ABOUT THEMSELVES; MAKE PICTURE TO SHOW HOW THEY FEEL	D1 1075 SF 1075
202.15.001.63	BE BILINGUAL; BICULTURAL; BILITERAL [FEELING COMFORTABLE]	SF 1241
202.15.002.63	BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR OWN RACIAL OR NATIONALITY GROUPS AND THOSE OF THE LARGER SOCIETY	D1 728 NY 728
202.15.003.63	DEMONSTRATE COMFORT AND FLEXIBILITY IN NATIVE LANGUAGE	C 45
202.22.001.63	DRAW OR WRITE ABOUT THEMSELVES; MAKE PICTURE TO SHOW HOW THEY FEEL	D1 1075 SF 1075
202.23.002.63	USE TOYS AND BLOCKS TO FANTASIZE (RIDING MOTORCYCLES)	C 1230 KC 1230 SF 1230
202.23.003.63	[FEEL FREE TO] TALK TO IMAGINARY FRIENDS; TO HAVE IMAGINARY PLAYMATES	KC 1276.2 SF 290
202.99.001.63	ACCEPT NEW IDEAS	D1 1094
202.99.002.63	BE OPEN MINDED	C 721 C 1388 KC 721.1
202.99.003.63	TALK AND PLAY WITH DOLLS AND STUFFED ANIMALS AND CARS	A 585 C 585 D2 585 NY 585
203.07.001.63	ACCEPT AND ENJOY THE RESULT OF MOST THINGS THEY DO; LIKES TO ACHIEVE	A 688 A 835 C 688.1 C 688.2 D1 688.1 D1 688.2 D2 688.1 D2 688.3 KC 688.1 KC 688.2 NY 688 SF 688
203.07.002.63	ARE PLEASED WITH THEIR PHYSICAL APPEARANCE AND DRESS	A 693 C 691 C 693 D1 691 D1 693 D2 691 KC 693 NY 691 NY 693 SF 691 SF 693
203.07.003.63	BE HEALTHY & HAPPY	D1 542.2 KC 542
203.07.005.63	ENJOY LOOKING IN MIRROR; WANT TO HANG UP OWN PICTURE	C 691 SF 691
203.07.006.63	EXPERIENCE SATISFACTION OF DOING THEIR BEST	A 740 C 740.1 C 740.2 D1 740.1 D1 740.2 D2 740 NY 740 SF 740
203.07.007.63	FEEL GOOD ABOUT THEMSELVES; HAVE A GOOD SELF IMAGE	A 9026 C 9026.1 C 9026.2 D1 9026.1 D1 9026.2 D1 9026.3 D2 9026 KC 9026 SF 9026.1 SF 9026.2
203.07.008.63	HAVE PRIDE SELF RESPECT AND SELF-CONFIDENCE IN THEMSELVES	A 707 A 751 C 707 C 751.2 C 1353.2 D1 707 D1 751.1 D2 707 D2 751.1 D2 751.3 KC 707 KC 751 NY 707 NY 751 SF 707
203.07.009.63	INSTILL IN YOUNG BLACK MALES SENSE OF SELFWORTH [FEEL GOOD ABOUT SELF	NY 677
203.07.010.63	LIKE TO SING PLAY DANCE	D1 1071
203.07.011.63	PRAISE THEMSELVES FOR COMPLETING A TASK;SHOW WORK THEY HAVE DONE	A 477 A 689 C 689 D1 689 D2 689 KC 688.1 KC 689 KC 1256 NY 689 SF 689

203.07.012.63	PROUD OF OWN NAME	KC 1280
203.08.001.63	DEVELOP STANDARDS OF SENSES APPROPRIATE TO THEIR OWN RACIAL-ETHNIC BACKGROUND	NY 461
203.08.003.63	FAMILY AND TRADITIONAL CUSTOMS; HAVE PRIDE IN POSSESSIONS	C 751.2 D1 751.1 D2 751.3 KC 751
203.08.004.63	FEEL GOOD ABOUT FAMILY	C 707
203.08.005.63	LET THEIR PARENTS KNOW THEY THINK THEY ARE SOMETHING; (ASK IF THEY DID WELL TELL ABOUT THEIR PICTURE)	C 704 D1 704 KC 704 NY 704 SF 704
203.08.006.63	SHOW PRIDE IN THE BACKGROUND AND HISTORY OF THEIR RACE OR NATIONALITY	A 723 C 723 D1 723 D2 723 KC 723 NY 723 SF 723
203.08.010.63	TELL PARENTS -I DID IT MYSELF AND AM PROUD OF IT- BRING SCHOOLWORK AND NOTES HOME	A 705.1 A 705.2 C 705 D1 705 D2 705.1 D2 705.2 KC 705.2 NY 572 NY 705 SF 705.1 SF 705.2
203.20.005.63	LIKE TO SING PLAY DANCE AND MAKE UP STORIES	SF 1071
203.21.004.63	LIKE TO SING PLAY DANCE AND MAKE UP STORIES	SF 1071
203.22.003.63	WANT OWN NAME ON PICTURE THEY MADE	KC 1279
203.24.001.63	LIKE TO SING PLAY DANCE AND MAKE UP STORIES	SF 1071
204.07.001.63	ACCEPT CHALLENGES	A 689 C 689 D1 689 D2 689 KC 689 SF 689
204.07.002.63	BE INDEPENDENT AND FLEXIBLE WELCOME CHALLENGE AND ACCEPT CRITICISM	C 714 D1 714 D2 714 KC 714 SF 714
204.07.003.63	DEMONSTRATE SELF-PRIDE; SELF-RESPECT; CONFIDENCE	C 1369
204.07.004.63	KNOW THEY CAN BE WHAT THEY WANT TO BE	A 927 D2 927
204.07.006.63	TAKE RISKS AND CHALLENGES	C 750.2 KC 750 SF 750.1
204.07.007.63	TAKE RISKS FOR GOOD CAUSES	A 244 D1 244 NY 244
204.07.008.63	THINK POSITIVE FIRST	A 806
204.10.002.63	EXPECT APPROVAL OF PEERS AND ADULTS	D1 697 D2 697 KC 697 SF 697
204.13.001.63	HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH PROPER GRAMMAR AND VOCABULARY IN NATIVE LANGUAGE AND STANDARD ENGLISH	A 54 C 54 D1 54 D2 54 NY 53 SF 54
204.15.001.63	HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH PROPER GRAMMAR AND VOCABULARY IN NATIVE LANGUAGE AND STANDARD ENGLISH	A 54 C 54 D1 54 D2 54 NY 53 SF 54
205.07.001.63	BE ABLE TO APPRECIATE THINGS AS THEY ARE; JUDGE SUBJECTIVELY	C 610 KC 610
205.07.002.63	BE AWARE OF THEIR RELATION TO GOD	D1 1096
205.07.003.63	BELIEVE THEY CAN EXCEL IN EVERYTHING	D1 718 NY 718
205.07.004.63	UNDERSTAND THEY ARE AS IMPORTANT AS ANYONE ELSE	D1 1079
205.08.001.63	APPRECIATE MUSIC AND ART OF THEIR OWN RACIAL OR NATIONALITY GROUPS	NY 720 SF 720
206.07.001.63	BE HONEST TRUSTWORTHY AND DEPENDABLE	A 874.2
206.07.002.63	HAVE SELF-DISIPLINE	D1 1092 D2 879
206.07.003.63	LEARN NOT TO PANIC	KC 1254
206.07.004.63	LEARN TO AVOID TEMPER TANTRUMS	NY 504
206.07.005.63	LEARN TO CONTROL THE EMOTIONS THEY FEEL AND EXPRESS; LEARN SELF CONTROL; SUPRESS FEELINGS	A 507 C 507 D1 198 D1 507.1 D1 507.2 D2 198 D2 507 KC 198 KC 288 NY 198 NY 507

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DIMENSION 63   REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

206.07.006.63  RESPECT THEIR THINGS;                                        A   516    C   516.2
                                                                            D1  516    KC  516.1
206.07.007.63  SHOW HOW THEY FEEL (POSTURE) [CONTROLLING APPEARANCE]        C  1076    KC 1076
206.07.008.63  TELL THE TRUTH                                               D1  960.1  D1  960.2
                                                                            SF  960
206.08.001.63  ATTEND CHURCH                                                A   890.2  D1  890
                                                                            D2  890
206.08.010.63  FOLLOW THE RULES AND CUSTOMS OF THEIR PARENTS                D2  604    KC  604
                                                                            SF  604.1  SF  604.2
206.08.014.63  LEARN TO RETAIN CULTURAL IDENTITY [RESPECT  AVOID LOSING]    D1 1087
206.08.028.63  SPEAK IN A WAY THEIR CULTURE CONSIDERS APPROPRIATE           D1   45    D2   45
                                                                            NY   45    SF   45
206.08.029.63  USE EXPRESSIONS OF POLITENESS IN OWN CULTURE                 D2  744.2
206.27.032.63  KEEP THEMSELVES CLEAN                                        C   693    KC  272.2
                                                                            KC  693
207.07.001.63  ACCEPT RESPONSIBILITY FOR OWN ACTIONS (ADMIT BEING           D1 1018    D2 1018
               THE CULPRIT)
207.07.002.63  ACCEPT RESPONSIBILITY                                        A   938    C  9016.1
                                                                            D1  938    SF 9016.1
207.07.003.63  BE ENCOURAGED TO SHOOT FOR [SEEKING] THE STARS               A   685    NY  685
                                                                            SF  685
207.07.004.63  BE RESPONSIBLE FOR OWN ACTIONS                               C  1139
207.07.005.63  BE SELF SUFFICIENT                                           A   757    A   937
                                                                            D1  757    D1  937
                                                                            D2  757    NY  757
                                                                            SF  757    SF  937
                                                                            SF 1243
207.07.006.63  DRESS THEMSELVES EVEN IT NOT ABLE TO DO IT AS WELL AS PARENT(S);  C   464    D1  464
               COMPLETES DRESSING (BUTTONS AND ALL)                         D2  464    KC  464
                                                                            NY  464    SF  464
207.07.007.63  FOLLOW THROUGH ON WHAT THEY SAY THEY WILL DO; COMPLETE       A   465    D1  465
               DAILY ROUTINES; ACCEPT RESPONSIBILITY FOR COMPLETION         NY  465    SF  465
207.07.008.63  KEEP TRYING EVEN WHEN THE TASK IS DIFFICULT                  KC  466
207.07.009.63  PUT ON OWN CLOTHES; DRESS AND UNDRESS THEMSELVES; TURN CLOTHES    A   202.1  A   202.3
               RIGHT SIDE OUT [RESPONSIBLE]                                 D1  202.1  D1  202.4
                                                                            D2  202.1  D2  202.4
                                                                            KC  202.1  SF  202.3
207.07.010.63  TAKE CARE OF THEIR BELONGINGS; KEEP PERSONAL CLOTHES CLEAN; KEEP  A   516    C   516.1
               ROOM CLEAN; KEEP ROOM IN ORDER; PUT AWAY CLOTHES. [RESPONSIBLE]   C   516.2  D1  516
                                                                            D2  616    KC  516.1
                                                                            KC  516.2  KC  516.3
                                                                            NY  516    SF  516.1
                                                                            SF  516.2
207.07.011.63  TAKE LEADERSHIP ROLE; COOPERATE; WANT TO DO THINGS FOR YOU   C  1072    D1 1072
                                                                            D2 1072
207.07.012.63  TRY IT BEFORE ASKING FOR HELP; ATTEMPT UNFAMILIAR THINGS;    D1  804    SF  804
               UNDERTAKE NEW LEARNING TASKS WITH CONFIDENCE
207.07.013.63  TRY TO FIX THINGS                                            D2 1158
207.07.014.63  TRY TO SOLVE PROBLEMS THEMSELVES BEFORE ASKING FOR HELP; WORK     A    85    A   804
               INDEPENDENTLY WITH LITTLE ASSISTANCE                         D1   85    D2   85
                                                                            NY   85    SF   85
207.07.015.63  WANT TO DO THINGS FOR HIMSELF.  DEMONSTRATE SELF-HELP SKILLS      C  9027.1 C  9027.3
                                                                            SF 9027.1
207.08.006.63  UTILIZE OWN CULTURE FOR LEARNING                             D1  756    NY  756
207.10.005.63  WANTS TO DO MORE THAN EXPECTED                               D1  697    D2  697
                                                                            KC  697    SF  697
207.11.006.63  PERFORM IN SCHOOL PROGRAMS AND PLAYS                         A   922    D1  922
                                                                            SF  922
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207.11.014.63	WANT TO RIDE WITH AN OLDER BROTHER OR SISTER BEFORE THEY ARE OLD ENOUGH TO GO TO SCHOOL	KC 212	NY 212
208.07.001.63	ASK ABOUT GROWING UP	D1 1045	D2 660
209.07.002.63	ASK HOW AND GO AHEAD AND DO IT	C 1004	KC 1004
209.07.003.63	BE ABLE TO SELF MOTIVATE: CHOOSE AND INITIATE ACTIVITIES INDEPENDENTLY	A 9027 D1 711.2 D1 9027.3 D2 9027.1 SF 711.2	C 9027.1 D1 9027.1 D2 711.2 D2 9027.2 SF 9027.3
209.07.004.63	BE ASSERTIVE WITHOUT BEING AGGRESSIVE: BE POSITIVELY AGRESSIVE	A 710 D1 710 NY 509 SF 710	C 710 KC 710 NY 710
209.07.005.63	NOT VICTIM OF CIRCUMSTANCES BUT MASTER: FIGHT FOR THEIR RIGHTS	KC 607	SF 1231.1
209.07.006.63	SHOW INITIATIVE	A 9029.1	D1 9029
209.07.007.63	TRY NEW THINGS ON THEIR OWN	A 750.1 D1 750.2 SF 750.1	C 750.2 KC 750

101.11.001.64	REMEMBER THINGS THAT OCCUR DURING THE DAY (AT SCHOOL)	C	49.1	D1	49.1
		D2	49.1	SF	49.1
104.07.006.64	KNOW THEIR OWN NAME	C	161.3	D1	161.2
		D1	966	D2	161.2
		KC	161.2	SF	161.2
104.08.007.64	KNOW THE NAMES OF THEIR PARENTS SISTERS AND BROTHERS	A	205	D1	205.1
		D1	205.2	D1	205.3
		D2	205	KC	205
		NY	205		
104.08.011.64	UNDERSTAND WHAT THEY ARE SUPPOSED TO DO (TAKE MUDDY SHOES OFF AT THE DOOR; BRUSH THEIR HAIR)	D1	15.4	D2	15.2
		D2	15.3	KC	15.2
		SF	15.2	SF	15.4
104.11.001.64	KNOW DRESS CODE AND FOLLOW IT	A	271	C	271
		D1	271	KC	271
		NY	271		
104.11.002.64	KNOW NAME OF SCHOOL	A	833		
104.11.003.64	KNOW RULES OF SCHOOL FIRE DRILL	A	269	NY	269
104.11.004.64	KNOW SCHOOL REGULATIONS AND SAFETY RULES	A	206	C	206.1
		C	206.2	D2	206
		KC	206.1	KC	206.2
		NY	206		
104.11.005.64	PLAY SCHOOL	C	587	KC	587
		SF	587		
104.11.006.64	RECOGNIZE THE BUS NAME AND NUMBER	NY	208		
104.16.018.64	CAN RECOGNIZE NUMBERS (0-9 1-10)	A	106.2	C	111
		D1	111	D2	110.2
		KC	111	SF	111.2
		SF	1173		
105.11.001.64	BE ABLE TO FOLLOW DIRECTIONS (TWO - FOUR-PART INSTRUCTIONS); CARRY OUT TASKS	A	15	C	15.1
		C	15.2	C	16
		C	1338	D1	15.1
		D1	15.2	D1	16
		D2	15.1	D2	16
		KC	15.1	KC	16
		NY	15	NY	16
		SF	15.1	SF	16
105.11.002.64	WHO ARE UNDER 6 [KNOW THAT YOU] RECEIVE IMMEDIATE REWARDS FOR TASKS	A	473	D1	473
		D2	473	NY	473
105.11.003.64	[KNOWING THAT IF YOU] COMPLETE A TASK AND [YOU WILL] BE COMPLIMENTED	A	702	D1	702
		D2	702		
105.13.004.64	KNOW IF SOMETHING IS LEFT OUT OF FAVORITE STORY BEING TOLD	D2	183	NY	183
105.99.008.64	UNDERTAKE TASKS IN A SEQUENTIAL ORDER	D1	475	NY	475
		SF	475		
106.01.002.64	MIX DIFFERENT COLORED PAINT	A	834		
106.11.001.64	ASK QUESTIONS TO CLARIFY DIRECTIONS BEFORE UNDERTAKING THEM [SCHOOL]	A	11	D1	11
		NY	11	SF	11
106.11.002.64	IMITATE ACTIONS PERFORMED BY TEACHER	A	824		
107.11.001.64	APPLY EXAMPLES TO REST OF WORK [SCHOOLWORK]	SF	1169		
107.11.002.64	BE ABLE TO DESCRIBE ALTERNATE SOLUTIONS TO PROBLEMS; TAKE DIFFERENT APPROACHES IN SOLVING PROBLEMS (RESPOND TO WHAT WOULD YOU DO IF —) [AT SCHOOL]	C	77	D1	77
		KC	77	NY	77
		SF	77		
107.11.003.64	BE ABLE TO EXPLAIN HOW THEY ARRIVE AT A SOLUTION TO A PROBLEM; BE ABLE TO EXPLAIN WHY THEY DID SOMETHING [SCHOOLWORK]	C	80	C	87
		D1	80	D1	87
		D2	87	NY	80
		NY	87	SF	80
		SF	87		
107.11.004.64	TEST THEIR SOLUTIONS BEFORE ACCEPTING THEM [SCHOOLWORK]	D1	84	D2	84
		NY	84		

107.99.001.64	HAVE PROBLEM SOLVING AND REASONING SKILLS	A 9005 C 9005 D1 9005.1 D1 9005.2 D1 9005.3 D2 9005.1 D2 9005.2 KC 9005 SF 9005.1 SF 9005.2 SF 9005.3
107.99.002.64	SOLVE PROBLEMS THROUGH CAUSE AND EFFECT APPROACH; (IF CAUSE A RESULTS IN EFFECT B THEREFORE... IF A KNOB IS PUSHED TV TURNS ON)	D1 807 D1 963 SF 963
108.07.003.64	USE SICKNESS AS A COPOUT FOR HIS WANTING TO REST OR NOT WANTING TO GO TO SCHOOL [PROBLEM SOLVING]	D2 1107
108.99.001.64	BE ABLE TO CARRY OUT INFERENTIAL THINKING	C 1323
108.99.003.64	DEVELOP CRITICAL THINKING SKILLS	C 1324 D1 1093
109.99.001.64	BE ABLE TO ARRIVE AT ORIGINAL SOLUTIONS; BE ABLE TO THINK CREATIVELY AND COME UP WITH OUT-OF-ORDINARY SOLUTIONS; OFFER SOLUTIONS	C 92 D1 92 D2 92 NY 92 SF 92
109.99.002.64	BE ABLE TO CARRY OUT CREATIVE THINKING	C 1325
109.99.003.64	DEVELOP CREATIVE SKILLS; USE CREATIVE TOYS	A 754 C 754 NY 754 SF 754
199.02.001.64	HAVE GOOD HEARING AND LISTENING SKILLS	C 9003.2 D1 9003.4 KC 9003.2
199.11.001.64	BE ABLE TO MEET LOCAL KINDERGARTEN STANDARDS	SF 1211
199.11.002.64	BE OF THE SAME AGE WITH OTHER CHILDREN IN THEIR CLASS	D1 217
199.11.003.64	EXHIBIT CONTINUOUS PROGRESS RATHER THAN BE IN GRADE LEVEL	A 628 D2 628 NY 628
199.11.004.64	HAVE SCHOOL READINESS SKILLS	A 9007 C 9007 D1 9007.1 D1 9007.2 D2 9007 KC 9007 SF 9007.1 SF 9007.2
199.11.005.64	SHOULD BE AT A SIMILAR LEVEL OF DEVELOPMENT IN ALL REGARDS WITH OTHER CHILDREN IN THEIR CLASS	D1 215 NY 215
201.10.004.64	CAN SIT STILL WHEN ADULTS CALL ATTENTION	A 9 C 9 D1 8.2 D1 9 D2 9 KC 8.2 KC 9 NY 9
201.11.001.64	CAN PAY ATTENTION FOR AT LEAST 30 MINUTES AT A TIME	C 1326 D1 969 SF 969
201.11.002.64	LOOK AS IF THEY ARE LISTENING AND PAYING ATTENTION WHEN THE TEACHER IS TALKING TO CLASS (IS ATTENTIVE)	A 12 C 12 D1 12 D2 12 KC 12 NY 12 SF 12
201.11.003.64	LOOK INTO FACE OF THE TEACHER WHO IS TALKING TO THEIR CLASS	A 20 NY 20
201.11.004.64	PARTICIPATE AND BECOME INVOLVED IN WHATEVER IS SAID	C 3 D2 3 KC 3.1
201.11.005.64	PAY ATTENTION WHILE SOMEONE IS READING; LISTEN TO STORIES (SCHOOL)	A 812 C 23 C 812 D2 812 KC 23.1 KC 812 SF 23.1 SF 812
201.13.001.64	ARE GOOD LISTENERS; HEAR WELL; DEMONSTRATE LISTENING SKILLS	D1 9001.3 D1 9001.4 D2 9001.3
201.13.002.64	HAVE THE ABILITY TO LISTEN AND FOCUS THEIR ATTENTION; BE ABLE TO LISTEN	A 9001.1 A 9001.2 C 9001 D1 997 D1 9001.1 D1 9001.2 D2 9001.1 D2 9001.2 KC 997 KC 9001 SF 9001
201.13.003.64	RELATE TO THE TOPIC OR STORY UNDER DISCUSSION WHEN TALKING (PROVIDE RELEVANT RESPONSES); EXPRESS THEMSELVES APPROPRIATELY TO SITUATION OR QUESTIONS. GIVE FEEDBACK RESPOND IMMEDIATELY	A 24 C 24.1 C 24.2 D1 24 D2 24 KC 24.1 NY 24 SF 24.1

DIMENSION 64 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

201.14.001.64	SHOW AN INTEREST IN BOOKS AND MAGAZINES AND WANT TO READ A VARIETY OF THINGS	C 175	D1 175.3
		D2 175.2	KC 175.2
201.21.001.64	RESPOND AND SING ALONG WITH A RECORD	C 430	
201.22.001.64	HAVE AN INTEREST IN DRAWING AND WRITING	SF 1209	
201.23.002.64	RESPONDS TO PUPPET SHOWS	C 592.2	NY 592
		SF 592	
201.24.001.64	HAVE AN INTEREST IN DRAWING AND WRITING	SF 1209	
201.24.002.64	SHOW AN INTEREST IN STORY WRITING	D1 1034	KC 1034
201.25.001.64	AWARE OF SKY STARS AND THE SUN	A 664	D2 644
		NY 664	SF 664
201.25.002.64	AWARENESS OF PHYSICAL PROPERTIES OF OBJECTS	A 895.2	
201.25.003.64	REPORT WEATHER FORECASTS	C 527	
201.26.001.64	BE AWARE OF ANIMAL DIFFERENCES	C 1375	
201.26.003.64	HAVE ENVIRONMENTAL AWARENESS	A 933	SF 933
201.26.005.64	OBSERVE GROWTH AND DEVELOPMENT OF PLANTS & INSECTS; ANIMALS	A 897	C 897
		SF 897	
202.07.004.64	ADJUST TO CHANGE IN THE ENVIRONMENT	SF 1210	
202.07.013.64	BE ABLE TO GO TO THE BATHROOM WITHOUT ASSISTANCE. (KNOW WHICH BATHROOM TO USE). EXPRESS THEIR NEED TO USE THE FACILITIES	C 315.1	C 315.2
		D1 315.1	D1 315.2
		D2 315.1	D2 315.2
		KC 315.1	KC 315.2
		KC 315.3	NY 263
		SF 315.1	SF 315.2
		SF 315.4	
202.07.014.64	BE ABLE TO IDENTIFY WITH POSITIVE CHARACTERS IN A STORY	A 629	NY 629
202.07.021.64	COME FOR HELP WITHOUT CRYING OR COMPLAINING [SCHOOL]	SF 802	
202.08.002.64	BE ABLE TO JOIN A GROUP OF CHILDREN AND LET GO OF PARENTS; BE ABLE TO LEAVE MAMAS WITHOUT CRYING; BE WEANED FROM MOTHER	A 197.1	A 197.2
		C 197	D1 197.1
		D1 197.2	D2 197.1
		D2 197.2	KC 197
		NY 197	SF 197.1
		SF 197.2	
202.08.007.64	LEARN FROM BROTHERS AND SISTERS	A 805	
202.09.010.64	BE ABLE TO WORK AND PLAY IN SMALL GROUPS AND GET ALONG WELL (FOLLOW THE LEADER)	A 9019.1	A 9019.2
		C 1357.1	D1 386.2
		D1 9019.1	D2 387
		D2 9019.1	D2 9019.3
		NY 387	SF 387
		SF 9019.1	
202.10.006.64	CAN TAKE DIRECTION FROM SOMEONE OTHER THAN PARENTS	A 3.3	
202.10.020.64	READ STORIES [FEELING COMFORTABLE] ABOUT GOING TO DENTIST	D2 220	KC 220
202.11.001.64	BE ABLE TO CHOOSE AN ACTIVITY DURING FREE PLAY	C 1312	
202.11.002.64	BE ABLE TO GIVE THE CORRECT RESPONSE (NOT NECESSARILY THE CORRECT ANSWER) WHEN QUESTIONED BY THE TEACHER [NOT FEARING]	A 14	C 14
		D1 14.1	D1 14.2
		D2 14	KC 14
		NY 1	NY 14
		SF 14.1	SF 14.2
202.11.003.64	BE INDEPENDENT; PICK AN ACTIVITY WITHOUT TEACHER ASSISTANCE	C 9027.2	SF 9027.2
202.11.004.64	DEMONSTRATE INDEPENDENCE IN UNDERTAKING TASKS [AT SCHOOL]	D1 9027.2	KC 9027
202.11.005.64	SHOW THEY ARE READY FOR SCHOOL BY BEING RESTLESS WITH HOME	SF 1212	
202.11.006.64	SHOW THEY ARE READY FOR SCHOOL BY FEELING FREE TO GET INTO MISCHIEF IN HEAD START	SF 1213	
202.11.007.64	SPEAK THEIR DIALECTS IN THE CLASSROOM. BE ABLE TO PRONOUNCE WORDS CORRECTLY (DIALECTS TAKEN INTO CONSIDERATION); (COMBINE WORDS)	A 60	C 60
		D1 60	D2 60
		NY 59	SF 60
202.11.008.64	STAY AT SCHOOL WITH TEACHER	C 1364	
202.11.009.64	TALK AND MOVE ABOUT IN THE CLASSROOM AT ALL TIMES	A 7	D1 7
		NY 7	SF 7

DIMENSION 64 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

202.11.010.64	TO HAVE A PHYSICAL RESPONSE TO A STORY (AT SCHOOL)	C 946	D2 946
202.14.001.64	DRAW OR WRITE ABOUT THEMSELVES; MAKE PICTURE TO SHOW HOW THEY FEEL	D1 1075	SF 1075
202.15.004.64	SPEAK STANDARD ENGLISH IN THE CLASSROOM AND NATIVE	A 62	C 62
	LANGUAGE IN THE HOME	D2 62	SF 62
202.15.005.64	SPEAK THEIR DIALECTS IN THE CLASSROOM. PRONOUNCE WORDS CORRECTLY	A 60	C 60
	(DIALECTS TAKEN INTO CONSIDERATION);(COMBINE WORDS)	D1 60	D2 60
		NY 59	SF 60
202.16.001.64	BE ABLE TO DEVELOP ARITHMETIC SKILLS ONLY WHEN IT COMES NATURALLY WITHOUT PRESSURE [IE FEEL COMFORTABLE NOT ANXIOUS]	A 792	
202.26.001.64	ARE ABLE [NOT FEARING] TO BURY DEAD ANIMALS	SF 1133	
203.07.001.64	ACCEPT AND ENJOY THE RESULT OF MOST THINGS THEY DO; LIKES TO ACHIEVE	A 688	A 835
		C 688.1	C 688.2
		D1 688.1	D1 688.2
		D2 688.1	D2 688.3
		KC 688.1	KC 688.2
		NY 688	SF 688
203.07.004.64	BE SATISFIED WITH OWN PERFORMANCE	A 477	D1 477
		D2 688.1	KC 688.1
		NY 477	
203.07.006.64	EXPERIENCE SATISFACTION OF DOING THEIR BEST	A 740	C 740.1
		C 740.2	D1 740.1
		D1 740.2	D2 740
		NY 740	SF 740
203.07.011.64	PRAISE THEMSELVES FOR COMPLETING A TASK;SHOW WORK THEY HAVE DONE	A 477	A 689
		C 689	D1 689
		D2 689	KC 688.1
		KC 689	KC 1256
		NY 689	SF 689
203.11.001.64	ENJOY CALLING OUT FLASH CARD WORDS	NY 171	
203.11.003.64	ENJOY PLAYING THE ROLE OF A STUDENT. (BOOKS AND STORIES);	KC 210	NY 210
	EXPRESS AN INTEREST IN GOING TO SCHOOL TALK ABOUT THINGS THEY WILL DO IN SCHOOL	SF 210	
203.11.004.64	ENJOY THE DAILY PROGRAM IN SCHOOL ADJUST TO SCHOOL	D1 700	NY 700
203.11.005.64	LISTEN TO STORIES BEING READ FOR ENJOYMENT	D1 947	D2 947.1
		D2 947.2	KC 947
		SF 947	
203.14.001.64	ENJOY LOOKING AT PICTURES; BOOKS MAGAZINES; ENJOY TURNING	D2 1113	KC 1113
	PAGES IN BOOK	SF 1113	
203.14.002.64	ENJOY PLAYING WITH KEYS ON TYPEWRITER	NY 352	
203.14.003.64	ENJOY READING; CHOOSE BOOKS ON THEIR OWN; READ A LOT	A 633	C 633
		D1 633	D2 633.2
		KC 633	NY 633
		SF 633	
203.14.004.64	LOVE TO BE READ TO	KC 947	
203.21.001.64	ENJOY FINGER PLAYS AND SONGS	D1 126	D2 126
		NY 126	
203.21.002.64	ENJOY LISTENING TO MUSIC	D1 430.1	D1 430.2
		NY 430	
203.21.003.64	LIKE TO LISTEN TO RECORDS; HEAR DIFFERENT KINDS OF	C 456	NY 456
	MUSIC;(ROCK LATIN MEXICAN)	SF 456	
203.22.001.64	ENJOY ARTS AND CRAFTS	NY 429	
203.23.001.64	ENJOY WATCHING TV PROGRAMS	KC 428	NY 428
203.23.002.64	SHOW ENJOYMENT IN DRAMATIC PLAY (ACTING OUT FAIRY TALES)	A 193	C 193
		D1 193	D2 193
		D2 194	KC 193
		NY 193	SF 193

DIMENSION 64 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

203.26.001.64	ENJOY AND LEARN TO WATCH THINGS GROW; ENJOY GOING ON NATURE	A 636	D1 1043
	WALK ENJOY FLOWERS BLOOMING TREES BUDDING RAINBOWS ETC	KC 636.2	KC 1043
		NY 636	SF 636.2
203.26.003.64	LIKE TO PLANT SEEDS AND CARE FOR GROWTH	C 637	D1 637
		D2 637	SF 637
204.14.001.64	BE CONSIDERED [FEEL CONFIDENT AS] GOOD READERS EVEN IF NOT ON GRADE	A 618	D2 618
		NY 618	
204.14.002.64	NOT BE FRUSTRATED BY BEING PUSHED TO LEARN TO READ	A 621	D2 621
		NY 621	
204.14.003.64	SHOULD NOT NECESSARILY HAVE TO READ WELL BY 7 YEARS OF AGE	A 619	D2 619
		NY 619	
205.12.006.64	LEARN TO EXPRESS [BELIEVE IN] IMPORTANCE OF EDUCATION; ART; MUSIC	A 911	C 911
205.21.001.64	LEARN TO EXPRESS THE IMPORTANCE OF MUSIC [BELIEVING IN]	C 911	
205.22.001.64	APPRECIATE BEAUTY	A 663.2	C 1376
		NY 663	
205.22.002.64	LEARN TO EXPRESS THE IMPORTANCE OF ART [BELIEVING IN]	C 911	
205.26.001.64	KNOW AND BELIEVE IN A CONCEPT OF WHAT IS DEATH	A 648	D1 648
		NY 648	SF 648
205.26.002.64	KNOW AND BELIEVE IN A CONCEPT OF WHAT IS LIFE	A 647	D1 647
		NY 647	SF 647
205.26.003.64	RESPECT AND APPRECIATE MOTHER NATURE	C 1044	D1 1044
		D2 1044	KC 1044
		SF 1044	
206.09.004.64	BE ABLE TO REASON OUT QUARRELS WITHOUT TEACHER INTERFERRING; TO	C 544	D1 544
	RESOLVE A CONFLICT WITHOUT AID OF AN ADULT	D2 344.1	D2 544.1
		D2 544.2	KC 544.1
		KC 544.2	KC 544.3
		NY 544	SF 544.1
		SF 544.2	SF 544.4
206.09.023.64	TAKE TURNS; REPLACE MATERIALS FOR OTHERS TO USE; WAIT TO TAKE TURN;	A 546.1	A 546.2
	(GIVES UP BIKE WHEN TURN IS OVER) (TAKE TURNS SHARING)	C 546.1	C 546.2
		C 546.3	C 546.4
		D1 194	D1 546.1
		D1 546.2	D1 546.3
		D1 546.4	D1 546.5
		D1 546.6	D2 545
		D2 546.1	D2 546.2
		KC 194	KC 546.1
		KC 546.2	KC 546.3
		NY 194	NY 546
		SF 546.1	SF 546.2
		SF 546.3	SF 546.4
		SF 546.5	
206.11.001.64	ATTEND TO TASKS; HAVE GOOD HABITS FOR TAKING ON AND	A 803	A 9016
	COMPLETING TASKS (AT SCHOOL)	C 9016.1	C 9016.2
		D1 9016.1	D1 9016.2
		D1 9016.3	D2 9016
		KC 9016	SF 9016.1
		SF 9016.2	
206.11.002.64	[illegible] BLE TO FOLLOW CLASSROOM ROUTINE (REGIMENTATION); BE	C 195	D1 1095
	ABLE TO FOLLOW DIRECTIONS	NY 195	SF 195
		SF 1095	
206.11.003.64	BE ABLE TO FOLLOW SCHOOL REGULATIONS AND RULES; ARE	A 207	C 207
	WELL BEHAVED	D1 207	NY 207
		SF 207	SF 242
206.11.004.64	BE ABLE TO TRAVEL ON SCHOOL BUS AND FOLLOW REGULATIONS	NY 204	
206.11.005.64	COMPLETE A TASK AND BE COMPLIMENTED	NY 702	

206.11.006.64	COMPLETE ONE ACTIVITY BEFORE STARTING ANOTHER; (FINISH A DRAWING; COLORING A PICTURE; COMPLETE PUZZLES; MONOPOLY GAME)	A 463 D1 463 KC 463 SF 463	C 463 D2 463 NY 463
206.11.007.64	DO NOT BRING ITEMS TO SCHOOL THAT ARE FORBIDDEN BY THE TEACHER	C 2	NY 2
206.11.008.64	FOLLOW DIRECTIONS ON A WALK	C 427	D2 427
206.11.010.64	KNOW AND FOLLOW RULES OF FIELD TRIPS	C 976	
206.11.011.64	PUT THINGS IN THEIR PROPER PLACE WHENINSTRUCTED TO BY THEIR TEACHER	A 21 NY 21	C 21
206.11.012.64	RESPECT PUNCTUALITY	NY 758	
206.11.013.64	RESPECT SCHOOL REGULATIONS AND RULES; TAKE CARE OF CLASSROOM MATERIALS	A 206 D2 206 SF 206	C 206.2 KC 206.2
206.11.014.64	RESPECT TEACHERS	C 1367	
206.11.015.64	RETURN CHAIRS UNDER TABLE	A 848	
206.11.016.64	SIT STILL WHEN ASSIGNED WORK THAT REQUIRES IT; BE ABLE TO SIT STILL FOR A REASONABLE LENGTH OF TIME	A 8.1 A 22 C 8 D1 8.1 D1 23.1 D2 8 KC 8.1 KC 23.2 NY 22 SF 8	A 8.2 A 23 C 22 D1 22 D1 23.2 D2 22 KC 22 NY 8 NY 23 SF 23.2
206.11.017.64	STAY WITH THE SAME ACTIVITY UNTIL IT IS COMPLETED FOR AT LEAST TEN MINUTES	D1 200 NY 200	D2 200 SF 200
206.11.018.64	WALK AND RUN WITH RESPECT FOR OTHERS; NO RUNNING IN CLASSROOM	C 242 NY 242	D1 242 SF 242
206.11.019.64	WALK IN LINES ON SCHOOL TRIPS; AND STAY WITH GROUP	A 265 NY 265	A 295.1
206.13.013.64	USE ONLY STANDARD ENGLISH REGARDLESS OF LANGUAGE OF THEIR HOME	D2 167 NY 167	NY 61
206.15.001.64	SPEAK ONLY ENGLISH	A 776	D2 776
206.15.002.64	USE ONLY STANDARD ENGLISH (IN THE CLASSROOM) REGARDLESS OF LANGUAGE OF THEIR HOME	D2 167 NY 167	NY 61
206.26.001.64	CONSERVE WATER [CONTROLLING]	SF 1134	
206.26.003.64	LEARN NOT TO DESTROY PLANTS PARKS	A 654 NY 654	KC 654 SF 654
207.11.001.64	BECOME ACTIVELY INVOLVED IN A SOLUTION (AT SCHOOL)	A 807	A 808
207.11.002.64	BRING BOOKS HOME FROM THE LIBRARY [WILLING TO DO]	C 1382	
207.11.003.64	DEMONSTRATE MOTIVATION TO LEARN	D1 481.1	SF 481.1
207.11.004.64	DISCOVER ANSWERS WITHOUT BEING TOLD [WILLING TO DO SCHOOLWORK]	D1 965 SF 965	D2 965
207.11.005.64	DISPLAY EAGERNESS TO UNDERTAKE TASKS -LET ME DO IT- VOLUNTEERS FOR SCHOOL TASKS	A 474 D1 474 NY 474	C 474 KC 474
207.11.006.64	PERFORM IN SCHOOL PROGRAMS AND PLAYS	A 922 SF 922	D1 922
207.11.007.64	REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME AND SCHOOL (HOMEWORK; DO CHORES WITHOUT BEING REMINDED)	A 471 D1 471 KC 471 SF 471	C 471 D2 471 NY 471
207.11.008.64	RETURN PAPERS AND BOOKS TO SCHOOL [TASK COMPETENCY]	C 480	
207.11.009.64	SAY THEY WANT TO BE A TEACHER WHEN THEY GROW UP REACT POSITIVELY TO THE TEACHER	D1 971	KC 971

207.11.010.64	VOLUNTEER TO HELP TEACHER (PASSING OUT MATERIALS EMPTYING TRASH CANS)	A 478 C 478 D1 478 D2 478 NY 478
207.11.011.64	WANT TO GO TO SCHOOL	A 830.2
207.11.012.64	WANT TO HAVE NEW LEARNING EXPERIENCES SUCH AS LOOK UNDER THE MICROSCOPE - DEMONSTRATE MOTIVATION TO LEARN	A 481.2 D1 481.2 D1 481.3 NY 481 SF 481.2 SF 481.3
207.11.013.64	WANT TO LEARN READING WRITING AND MATH SKILLS AND LOOK FORWARD TO GOING TO SCHOOL; BE COOPERATIVE	C 199 D1 199 D2 199 KC 199 NY 199 SF 199
207.14.001.64	PRETEND TO BE READING; ACT LIKE READING A STORY	A 817 D1 817.1
207.14.002.64	SHOW A DESIRE TO READ; SAY -I WANT TO READ-	D2 633.1
207.14.003.64	WANTS TO READ FOR ADULTS;READ TO SOMEONE	D1 1040 D2 1040 SF 1040
207.99.001.64	LEARN TO MAKE DECISIONS [BEING RESPONSIBLE]	KC 1253
208.11.001.64	EXPLORE THINGS AROUND THE ROOM AND ASK QUESTIONS [AT SCHOOL]	A 201 D1 201 NY 201 SF 201
208.14.001.64	ASK MEANING OF WORDS; BE EAGER TO LEARN NEW WORDS [READING]	D1 188 NY 188
208.14.002.64	ASK OR LOOK UP DEFINITIONS OF WORDS THEY DON-T KNOW	A 631 C 631 KC 631
208.16.001.64	SHOW INTEREST IN LEARNING ABOUT NUMBERS (E.G. BY ASKING QUESTIONS	NY 153
208.25.001.64	ASK QUESTIONS ABOUT NATURE; ABOUT HUMAN BEINGS ANIMALS TREES ROCKS RIVERS ETC	A 660 C 660 D1 660 D2 660 NY 660
208.26.001.64	ASK QUESTIONS ABOUT NATURE; ABOUT HUMAN BEINGS; ANIMALS; TREES; ROCKS; RIVERS; ETC	A 660 C 660 D1 660 D2 660 NY 660
208.28.001.64	ASK QUESTIONS ABOUT THE WORLD THAT HUMANITY HAS CREATED (-HOW ARE THINGS MADE?-)	C 1055 D1 1055 KC 1055
208.28.002.64	EXPERIMENT WITH MATERIALS OF ALL KINDS	SF 1242
208.99.001.64	ASK QUESTIONS WHY WHEN WHAT WHERE	C 1384
208.99.002.64	DEMONSTRATE CURIOSITY FOR NEW EXPREIENCES; DISPLAY SENSE OF CURIOSITY ABOUT SURROUNDINGS	C 750.1 D2 750.1
208.99.003.64	SHOW INQUISITIVENESS; HAVE CURIOSITY	A 9029.2 D1 9029 D2 9029 SF 9029.1 SF 9029.2
208.99.004.64	UNDERSTAND THROUGH ASKING QUESTIONS; (WHERE DO THINGS COME FROM?) (WATER FROM A FAUCET)	C 1059 D1 1059 KC 1059 SF 1059
209.07.001.64	ASK FOR HELP WHEN NECESSARY TO COMPLETE TASKS	D1 480 NY 480
209.11.001.64	ASK THEIR MOTHER TO BUY SCHOOL SUPPLIES BEFORE THEY ARE OLD ENOUGH TO GO TO SCHOOL	D1 211 NY 211
209.11.002.64	ASK TO GO TO SCHOOL WITH OTHER CHIDLREN	SF 212
209.11.003.64	CHOOSES AND INITIATES ACTIVITIES INDEPENDENTLY; START PROJECTS ON THEIR OWN; FIND SOMETHING TO OWN WITHOUT INSTRUCTIONS FROM TEACHER (FREE PLAY TIME)	A 711 C 711 D1 711.1 D2 711.1 KC 711 NY 711 SF 711.1
209.14.001.64	ASK FOR FAVORITE STORIES	D2 163 NY 163 SF 163
209.14.002.64	ASK TO BE READ TO; WANT TO BE READ TO; (AFTER LOOKING AT PICTURES)	D2 170 KC 170 NY 170
209.14.003.64	CHOOSE LIBRARY BOOKS TO TAKE HOME	NY 164 SF 164
209.14.004.64	HAVE FAVORITE BOOKS; ASK FOR A BOOK THT HAS BEEN READ PREVIOUSLY	A 182 D1 182 D2 182 KC 182 NY 182 SF 182
209.14.005.64	LOOK AT BOOKS IN THEIR FREE TIME; SHOW INTEREST IN BOOKS; WANT BOOKS; LOOK AT STORY BOOKS ON OWN	D1 175.1 D1 175.2 D2 175.1 KC 175.1 NY 175

DIMENSION 64 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

210.11.001.64	SHARE TEACHER-S OR OTHERS ATTENTION WITH CLASSMATES; EXPECTS SHARE BUT NO MORE OF TEACHER-S TIME	C	384	D1	384
		KC	384	NY	384
		SF	384		
210.26.001.64	LEARN TO BE KIND TO ANIMALS (ATTITUDE)	A	656	C	656
		D1	456	D2	656
		KC	656	NY	656

106.07.002.65	CARRY OUT DUTIES WITHOUT DETAILED INSTRUCTIONS USE OWN JUDGMENT	A 801 D1 801 D2 801
108.07.002.65	MAKE JUDGMENT BASED ON OWN VALUES	A 747.1 A 747.2 C 747 D2 747 NY 747 SF 747.1 SF 747.2
202.07.008.65	ARE UNAFRAID TO EXPRESS THEMSELVES; TO EXPRESS THEIR LIKES AND DISLIKES	A 708 A 743 C 708 C 743 D1 708.1 D1 708.2 D1 743 D2 743 KC 708 NY 708 NY 743 SF 708.2 SF 743
202.07.009.65	BE ABLE TO AMUSE THEMSELVES WHEN ALONE;	C 1074 D1 1074 D2 1143.1 D2 1143.2 KC 1143 NY 96 SF 96 SF 1143
202.07.013.65	BE ABLE TO GO TO THE BATHROOM WITHOUT ASSISTANCE. (KNOW WHICH BATHROOM TO USE). EXPRESS THEIR NEED TO USE THE FACILITIES	C 315.1 C 315.2 D1 315.1 D1 315.2 D2 315.1 D2 315.2 KC 315.1 KC 315.2 KC 315.3 NY 263 SF 315.1 SF 315.2 SF 315.4
202.08.002.65	BE ABLE TO JOIN A GROUP OF CHILDREN AND LET GO OF PARENTS; BE ABLE TO LEAVE MAMAS WITHOUT CRYING; BE WEANED FROM MOTHER	A 197.1 A 197.2 C 197 D1 197.1 D1 197.2 D2 197.1 D2 197.2 KC 197 NY 197 SF 197.1 SF 197.2
202.10.004.65	CAN BE LEFT WITH ADULTS OTHER THAN PARENTS WITHOUT BECOMING UPSET	A 578.1 A 578.2 D2 578 NY 98 NY 578 SF 578.1 SF 578.2
202.11.003.65	BE INDEPENDENT; PICK AN ACTIVITY WITHOUT TEACHER ASSISTANCE	C 9027.2 SF 9027.2
202.11.004.65	DEMONSTRATE INDEPENDENCE IN UNDERTAKING TASKS [AT SCHOOL]	D1 9027.2 KC 9027
202.27.005.65	GET OWN WATER AND CUPS WHEN NEEDED	A 810 C 810 KC 810
203.08.010.65	TELL PARENTS -I DID IT MYSELF AND AM PROUD OF IT- BRING SCHOOLWORK AND NOTES HOME	A 705.1 A 705.2 C 705 D1 705 D2 705.1 D2 705.2 KC 705.2 NY 572 NY 705 SF 705.1 SF 705.2
203.27.005.65	LIKE TO BATHE REGULARLY; BE ABLE TO BATHE SELF WHEN NECESSARY	C 272 D1 272.1 D1 272.2 D2 272.1 D2 272.3 KC 272.1 NY 272 SF 272.1 SF 272.2
206.08.005.65	CLEAN UP AFTER THEMSELVES AFTER SPILLING	A 93 D1 93 D2 93 NY 93 SF 93
206.08.006.65	CLEAN UP OWN MESS PROMPTLY PUT AWAY MATERIALS AFTER USING; PUT AWAY TOYS AND TOOLS WHEN FINISHED PLAYING WITH THEM; PUT DISHES AWAY; PUT THINGS BACK AFTER USING THEM; PUT TOOTHBRUSH AWAY	A 256 A 799 C 256 C 479 D1 256 D1 479 D1 799 D2 256 D2 479 KC 479 NY 256 NY 479 SF 256 SF 479

		SF 799
206.08.023.65	PUT OBJECTS BACK IN THEIR PROPER PLACES SCISSORS DISHES CLOTHES.	A 70 D1 70 D2 70 NY 70 SF 70.1 SF 70.2
206.27.014.65	CHANGE OWN SHEETS AFTER BED-WETTING	D1 1070 KC 209.1 NY 63
207.07.005.65	BE SELF SUFFICIENT	A 757 A 937 D1 757 D1 937 D2 757 NY 757 SF 757 SF 937 SF 1243
207.07.006.65	DRESS THEMSELVES EVEN IT NOT ABLE TO DO IT AS WELL AS PARENT(S); COMPLETES DRESSING (BUTTONS AND ALL)	C 464 D1 464 D2 464 KC 464 NY 464 SF 464
207.07.009.65	PUT ON OWN CLOTHES; DRESS AND UNDRESS THEMSELVES; TURN CLOTHES RIGHT SIDE OUT [RESPONSIBLE]	A 202.1 A 202.3 D1 202.1 D1 202.4 D2 202.1 D2 202.4 KC 202.1 SF 202.3
207.07.014.65	TRY TO SOLVE PROBLEMS THEMSELVES BEFORE ASKING FOR HELP; WORK INDEPENDENTLY WITH LITTLE ASSISTANCE	A 85 A 804 D1 85 D2 85 NY 85 SF 85
207.07.015.65	WANT TO DO THINGS FOR HIMSELF. DEMONSTRATE SELF-HELP SKILLS	C 9027.1 C 9027.3 SF 9027.1
209.07.003.65	BE ABLE TO SELF MOTIVATE; CHOOSE AND INITIATE ACTIVITIES INDEPENDENTLY	A 9027 C 9027.1 D1 711.2 D1 9027.1 D1 9027.3 D2 711.2 D2 9027.1 D2 9027.2 SF 711.2 SF 9027.3

DIMENSION 66 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

104.13.001.66	ABILITY TO COMMUNICATE VERBALLY OR NON-VERBALLY	C 1342	
106.09.002.66	KNOW HOW TO SHARE AND COMPETE WITH OTHER CHILDREN	A 9013 D1 9013.2 D1 9013.5 D2 9013.4 SF 9013.2	C 9013.2 D1 9013.3 D2 9013.3 KC 9013.3 SF 9013.4
106.09.004.66	UNDERSTAND THAT IT IS NOT ALWAYS POSSIBLE TO BE FIRST	D1 367	NY 367
106.09.005.66	UNDERSTAND THAT SOME CHILDREN ARE BETTER IN SOME THINGS THAN THEY ARE BUT ALL CHILDREN BE GIVEN THE OPPORTUNITY TO EXCEL	D1 717	NY 717
106.09.006.66	UNDERSTAND THAT SOME WILL BE BETTER ON SOME THINGS	D1 716	NY 716
106.09.007.66	UNDERSTAND THE NECESSITY OF SOMETIMES BEING LAST	D1 368	NY 368
201.09.007.66	SHOW INTEREST IN OTHER CHILDREN	D1 992 KC 992	D2 992
202.07.022.66	COMPETE WITH THEMSELVES AND ACCEPT OWN STRENGTHS AND WEAKNESSES	D1 394	NY 394
202.07.033.66	NOT EXPECT TO BE PUNISHED OR BE DISAPPROVED FOR NOT SHARING VOLUNTARILY	NY 393	
202.09.012.66	BE EXPOSED TO COMPETITION AS A PROCESS OF DEVELOPMENT TO WIN AND LOSE WELL	D1 390 SF 390	NY 390
202.09.014.66	COMPETE IN GROUP RATHER THAN INDIVIDUALLY	D1 386.1 NY 386	D2 386
202.09.015.66	COMPETE WITH OTHERS TO LEARN WHAT THEY-RE GOOD AT AND REALIZE THEY-RE NOT GOOD AT EVERYTHING	D1 385 NY 385	D2 385
202.09.020.66	GIVE IN TO OTHERS [PEERS]	D1 375	NY 375
202.09.028.66	SHARE CONVERSATION (INFORMATION AND IDEAS) WITH OTHER CHILDREN; PARTICIPATE IN SHOW AND TELL; LISTEN TO OTHERS WHEN SHARING IDEAS	A 369 D2 369 SF 369	C 369 NY 369
202.09.031.66	SHOULD NOT COMPETE WITH OTHER CHILDREN (NOT OUTDO OTHERS)	A 383 D2 383	D1 383 NY 383
203.20.006.66	SHOULD BECOME INVOLVED IN SPORTS AND ATHLETIC ACTIVITIES PRIMARILY FOR THE FUN OF IT	D1 347	NY 347
205.07.003.66	BELIEVE THEY CAN EXCEL IN EVERYTHING	D1 718	NY 718
206.08.024.66	SHARE ROOM WITH OTHER CHILDREN WITHOUT FIGHTING	NY 372	
206.08.025.66	SHARE SAME BED NICELY	NY 373	
206.09.008.66	DO NOT GRAB FROM OTHER CHILDREN; NOT WANT EVERYTHING THEY SEE OR OTHER CHILDREN HAVE	A 371 NY 371	KC 371 SF 371
206.09.014.66	NOT TAKE BACK WHAT THEY SHARED	D1 994	KC 994
206.09.023.66	TAKE TURNS; REPLACE MATERIALS FOR OTHERS TO USE; WAIT TO TAKE TURN; (GIVES UP BIKE WHEN TURN IS OVER) (TAKE TURNS SHARING)	A 546.1 C 546.1 C 546.3 D1 194 D1 546.2 D1 546.4 D1 546.6 D2 546.1 KC 194 KC 546.2 NY 194 SF 546.1 SF 546.3 SF 546.5	A 546.2 C 546.2 C 546.4 D1 546.1 D1 546.3 D1 546.5 D2 545 D2 546.2 KC 546.1 KC 546.3 NY 546 SF 546.2 SF 546.4
207.09.001.66	BE ABLE TO SHARE RESPONSIBILITY [WITH PEERS]	D2 1131.1	
207.09.002.66	SHARE DUTIES AND CHORES	C 991	D1 991
209.09.001.66	ASK FRIENDS TO SPEND THE NIGHT OR TO VISIT THEM AT HOME	C 379 SF 379	NY 379
209.09.005.66	INITIATE PLAY WITH PEERS; INVITE OTHERS TO PLAY; PHONE CALLS; EXPLORING NATURE TOGETHER	A 389 D1 389.1 D2 389.1 KC 389 SF 389.1	C 389 D1 389.2 D2 389.2 NY 389 SF 389.2

DIMENSION 66 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

209.09.006.66	INVITE OTHER CHILDREN TO COME TO A PARTY	NY 382	
209.09.007.66	NOT BE OVERLY ASSERTIVE OR SUBMISSIVE WHEN HE PLAYS WITH OTHERS	D1 392	NY 392
210.08.009.66	SHARE THEIR MOM OR DAD WITH FRIENDS AND BROTHERS AND SISTERS	D1 380	D2 380
		KC 380	NY 380
		SF 380	
210.08.010.66	SHARE TOYS MONEY CLOTHES FREELY (AND WHEN ASKED) WITH YOUNGER	A 706	D1 706.1
	BROTHERS AND SISTERS	KC 706	SF 706.1
210.09.002.66	ALLOW OTHERS TO BE LEADERS	NY 388	
210.09.004.66	ASK FOR SOMETHING FOR ANOTHER CHILD AT THE SAME TIME AS THEY ARE	D2 1129	SF 1129
	ASKING FOR THEMSELVES		
210.09.011.66	BRING TREAT TO CLASS TO SHARE WITH OTHER CHILDREN; BRING SOMETHING	C 377	NY 377
	HOME AND SHARE WITH OTHERS	SF 377	
210.09.012.66	CLAP AND SMILE AT ANOTHERS ACCOMPLISHMENT	D2 1127	
210.09.014.66	DO FOR OTHERS FROM THE HEART (GIVE OF ONESELF)	KC 1207	SF 1207.1
210.09.016.66	GIVE SOMETHING OF THEIR OWN THAT THEY REALLY WANT TO OTHERS	C 990	D1 990
		D2 990	KC 990
		SF 990	
210.09.017.66	HELP CHILDREN IN NEED TO REMEMBER THEIR BROTHERS AND SISTERS; TELL	D2 1128	SF 1128
	OTHERS TO SHARE		
210.09.019.66	HELP OTHERS DO TASKS	D2 395.1	D2 395.2
		D2 395.3	NY 395
		SF 395.1	SF 395.2
		SF 395.3	
210.09.025.66	PLAN AHEAD SO THAT ITEMS CAN BE SHARED [BEING CONCERNED FOR]	D2 1130	
210.09.029.66	SHARE BOOKS TOYS MATERIAL AND PLAY AREA WITH OTHER CHILDREN	A 391	C 391
	(READ AND PLAY WITH OTHER CHILDREN); OFFER WHAT THEY HAVE; SHARE MATERIALS IN	C 706	D1 706.2
	GROUP ACTIVITIES	D1 9013.1	D2 391
		D2 706	D2 9013.1
		D2 9013.2	KC 391
		KC 705.1	KC 9013.1
		KC 9013.2	NY 391
		NY 706	SF 391
		SF 706.2	SF 9013.1
210.09.030.66	SHARE FEELINGS WITH OTHER CHILDREN (DEMONSTRATE AFFECTION) (SHARE	C 376	D1 376
	FEELINGS OF ACCOMPLISHMENT); SHARE (VERBALLY) PERSONAL EXPERIENCES	D2 376	NY 376
		SF 376	
210.09.031.66	SHARE FOOD OR SNACK WITH OTHER CHILDREN (PERSONAL ITEMS) PASSES FOOD	A 370	C 370
	AT SNACK TIME (GIVES UP OWN COOKIE)	D1 370	D2 370
		D2 1125	KC 370
		NY 370	SF 370
		SF 1125	
210.09.032.66	SHARE FRIENDS WITH OTHER CHILDREN	C 989	D1 989
210.09.034.66	SHOULD LET OTHERS SHARE WINNING	D1 374	NY 374
210.09.037.66	WANT MOM TO BUY FOR FRIENDS ALSO	NY 378	
210.09.039.66	WANT TO SHARE AND KNOW WHAT IT MEANS	D1 993	D2 993
210.09.040.66	WANT TO SHARE TRIPS WITH OTHER CHILDREN	NY 381	
210.09.041.66	WILLING TO HELP CHILDREN HAVING DIFFICULTY OR CHILDREN WHO ARE SICK.	D2 395.1	D2 395.3
		SF 395.1	SF 395.3
210.10.004.66	DO FOR OTHERS FROM THE HEART. (GIVE OF ONESELF)	KC 1207	SF 1207.1
210.10.007.66	MAKE THINGS FOR OTHERS	SF 1063	SF 1208.1
210.11.001.66	SHARE TEACHER-S OR OTHERS ATTENTION WITH CLASSMATES; EXPECTS SHARE	C 384	D1 384
	BUT NO MORE OF TEACHER-S TIME	KC 384	NY 384
		SF 384	

102.09.001.67	INITATE THE FEELINGS OF OTHERS	C	535	D2	535
		SF	535		
104.09.001.67	KNOW THAT OTHERS HAVE FEELINGS	D1	1017		
104.09.002.67	LEARN TO RECOGNIZE DIFFERENT EMOTIONAL EXPRESSIONS BY OTHERS;	A	510	D1	510
	TO UNDERSTAND FACIAL EXPRESSIONS	NY	510	SF	510
104.09.003.67	REMEMBER NAMES OF OTHER CHILDREN	SF	1228.2		
104.09.004.67	SHOULD BE TAUGHT [KNOW] THAT ALL BOYS AND ALL GIRLS HAVE SOME	A	675	NY	675
	WEAKNESSES AND STRENGTHS	SF	675		
104.09.005.67	UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS (SMILES	A	25	D1	25
	LOOKS OF WORRY EXHAUSTION); FACIAL AND OTHER EXPRESSIONS	D2	25	NY	25
		SF	25.2		
104.09.006.67	UNDERSTAND EACH OTHER AND OTHER-S FEELINGS [I.E. IDENTIFY]	D2	553	KC	553
		NY	553		
105.09.001.67	CAN PLAY -SIMON SAYS-	NY	67		
106.09.001.67	COMMUNICATE EFFECTIVELY WITH CLASSMATES	NY	51.2		
106.09.002.67	KNOW HOW TO SHARE AND COMPETE WITH OTHER CHILDREN	A	9013	C	9013.2
		D1	9013.2	D1	9013.3
		D1	9013.5	D2	9013.3
		D2	9013.4	KC	9013.3
		SF	9013.2	SF	9013.4
106.09.003.67	KNOW WHO ARE LESS FORTUNATE GET MORE TEACHER ATTENTION	D1	1098.2		
106.09.004.67	UNDERSTAND THAT IT IS NOT ALWAYS POSSIBLE TO BE FIRST	D1	367	NY	367
106.09.005.67	UNDERSTAND THAT SOME CHILDREN ARE BETTER IN SOME THINGS THAN THEY ARE	D1	717	NY	717
	BUT ALL CHILDREN BE GIVEN THE OPPORTUNITY TO EXCEL				
106.09.006.67	UNDERSTAND THAT SOME WILL BE BETTER ON SOME THINGS	D1	716	NY	716
106.09.007.67	UNDERSTAND THE NECESSITY OF SOMETIMES BEING LAST	D1	368	NY	368
107.09.001.67	BE ABLE TO EXPLAIN HOW THEY ARRIVED AT A SOLUTION TO A PROBLEM;	C	89	KC	89
	BE ABLE TO REASON WITH OTHER CHILDREN	SF	89		
201.09.001.67	BE ABLE TO RESPOND IN GAMES AND OTHER GROUP ACTIVITIES	D1	945		
201.09.002.67	BE AWARE THAT ANOTHER CHILD IS MISBEHAVING	SF	1225.3		
201.09.003.67	CLOSE OUT THE WORLD WHEN IN DEEP CONVERSATION WITH ANOTHER CHILD	D2	1142		
201.09.004.67	PARTICIPATE IN GROUP PLAY	D1	547.2	D2	547.1
201.09.005.67	REFER TO ANOTHER CHILD AS -LITTLE-	A	923		
201.09.006.67	REFER TO SELF AS -BIGGER- -OLDER-	A	924	SF	924
201.09.007.67	SHOW INTEREST IN OTHER CHILDREN	D1	992	D2	992
		KC	992		
201.09.008.67	SHOW READINESS TO JOIN IN EXERCISING AND ATHLETIC ACTIVITIES	D1	327.1	D2	327.2
201.09.009.67	SIT STILL AND PAY ATTENTION WHEN OTHERS ARE TALKING; TO	A	17	C	17
	BE ATTENTIVE AND QUIET	D1	17	D2	17
		NY	17	SF	17
201.09.010.67	USE LISTENING SKILLS WITH OTHER CHILDREN	D1	945		
202.09.001.67	ABLE TO BE A FRIEND	SF	545		
202.09.002.67	ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL	C	537	NY	537
	DIFFERENCES IN OTHERS	SF	537		
202.09.003.67	ACT NATURALLY WITH THE HANDICAPPED	NY	745	SF	1245
202.09.004.67	ARE ACCEPTED AND WELL LIKED BY [FEEL COMFORTABLE WITH] PEERS;	A	692	D1	692.1
	BE INCLUDED IN GAMES AND ACTIVITIES OF CLASSMATES	D1	692.2	D2	692
		KC	692	NY	692
		SF	692		
202.09.005.67	ARE NOT SHY; NO FEAR OF SPEAKING OUT BEFORE A GROUP	C	951	D1	951
	COMMUNICATE TO PEERS IN GROUPS WITHOUT ANXIETY	D2	951	SF	951
202.09.006.67	ARE UNAFRAID TO EXPRESS HOW THEY FEEL ABOUT OTHERS [PEERS]	SF	708.1		
202.09.007.67	BE ABLE TO BE OUTGOING; TO VISIT WITH OTHER CHILDREN	C	712.1	C	712.2
	TO PLAY AND TALK WITH OTHERS; COMMUNICATE WELL EXPRESS AFFECTION	D1	712.1	D1	712.2
		D1	712.3	D2	712.1
		D2	712.2	KC	712.1
		KC	712.2	SF	712

DIMENSION 67 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

202.09.008.67	BE ABLE TO COMPROMISE WHEN DISAGREEMENT OCCURS	D1 94 KC 94 SF 94	D2 94 NY 94
202.09.009.67	BE ABLE TO FEEL ANGER AT OTHERS [PEERS] WITHOUT FEELING GUILT	A 481.1 D1 491 NY 491	C 491 KC 491 SF 491
202.09.010.67	BE ABLE TO WORK AND PLAY IN SMALL GROUPS AND GET ALONG WELL (FOLLOW THE LEADER)	A 9019.1 C 1357.1 D1 9019.1 D2 9019.1 NY 387 SF 9019.1	A 9019.2 D1 386.2 D2 387 D2 9019.3 SF 387
202.09.011.67	BE ABLE TO WORK ON PROBLEMS WITH OTHERS; TO SHARE SAME INTERESTS AND RESPONSIBILITIES	D1 90 NY 90	D2 90 SF 90
202.09.012.67	BE EXPOSED TO COMPETITION AS A PROCESS OF DEVELOPMENT TO WIN AND LOSE WELL	D1 390 SF 390	NY 390
202.09.013.67	CAN COMMUNICATE WITH PEERS	D1 744.1	D2 744.2
202.09.014.67	COMPETE IN GROUP RATHER THAN INDIVIDUALLY	D1 386.1 NY 386	D2 386
202.09.015.67	COMPETE WITH OTHERS TO LEARN WHAT THEY-RE GOOD AT AND REALIZE THEY-RE NOT GOOD AT EVERYTHING	D1 385 NY 385	D2 385
202.09.016.67	COOPERATE WITH OTHERS	A 9019.3 D1 9019.2	C 9091 D1 9019.3
202.09.017.67	DEMONSTRATE LOVE TO OTHERS BY TOUCHING AND RESPECTING OTHERS	D2 1140	
202.09.018.67	FEEL FREE TO LIKE OR DISLIKE INDIVIDUALS OF ANY GROUP	SF 1240	
202.09.019.67	FEEL SECURE IN ROLE WITHIN GROUP; BE ABLE TO RELATE POSITIVELY TO ANY SITUATION	D1 1033	KC 1033
202.09.020.67	GIVE IN TO OTHERS [PEERS]	D1 375	NY 375
202.09.021.67	LEARN NOT TO BE AFRAID TO BE WITH PEER STRANGERS	A 549	NY 549
202.09.022.67	MAKE NEW FRIENDS EASILY; BE FRIENDLY WITH OTHERS. TALK NICELY;WALK TO	A 545 D1 545 NY 545	C 545 KC 545
202.09.023.67	MINGLE WITH CHILDREN OF DIFFERENT RACES	NY 741	
202.09.024.67	PARTICIPATE IN GAMES PHYSICALLY (SIMONS SAYS)	SF 982	
202.09.025.67	PLAY WITH CHILDREN FROM DIFFERENT ETHNIC GROUPS COOPERATIVELY	D1 543 NY 543	KC 543
202.09.026.67	PLAY WITH OTHER CHILDREN	C 9019 D2 9019.4 KC 9019.2 SF 9019.3	D2 9019.2 KC 9019.1 SF 9019.2
202.09.027.67	PLAY WITH OTHERS OR BY THEMSELVES	D1 1007	
202.09.028.67	SHARE CONVERSATION (INFORMATION AND IDEAS) WITH OTHER CHILDREN; PARTICIPATE IN SHOW AND TELL; LISTEN TO OTHERS WHEN SHARING IDEAS	A 369 D2 369 SF 369	C 369 NY 369
202.09.029.67	SHARE FEELINGS WITH OTHERS	KC 9017.3	SF 9017.4
202.09.030.67	SHARE POSSESSIONS IDEAS EXPERIENCES	C 694.2 SF 694.2	KC 694
202.09.031.67	SHOULD NOT COMPETE WITH OTHER CHILDREN (NOT OUTDO OTHERS)	A 383 D2 383	D1 383 NY 383
202.15.006.67	USE LOCAL LANGUAGE OR DIALECTS IN TALKING WITH FRIENDS	A 57 D2 57	D1 57 NY 56
202.20.002.67	BECOME INVOLVED IN SPORTS	C 347	
203.09.001.67	ENJOY CELEBRATIONS OF OTHERS (ANOTHER CHILD-S BIRTHDAY PARTY)	SF 1226.2	
203.09.002.67	EXPRESS PLEASURE BY SMILING AND LAUGHING WHEN WITH EACH OTHER	C 542 D1 542.2 NY 542	D1 542.1 KC 542 SF 542

203.09.003.67	LIKE TO FEED PLAYMATES	C 1347.2
203.09.004.67	PRAISE OTHERS WHO NEED AND DESERVE IT	C 1016 D1 1016 SF 1016
203.09.005.67	SHOW HAPPINESS AT SEEING A FRIEND	KC 558
203.11.002.67	ENJOY COMING TO SCHOOL TO MEET FRIENDS	D2 558 NY 558 SF 558
205.09.001.67	ACCEPT THE NEEDS LIMITATIONS & DIFFERENCES OF OTHER CHILDREN WITHOUT LOOKING OR TALKING DOWN TO THEM. NAME CALLING	A 554 C 554 D1 554 KC 554 NY 554 SF 554
205.09.002.67	BELIEVE THAT BOYS AND GIRLS ARE EQUAL	A 671 NY 671 SF 671
205.09.003.67	BELIEVE THAT BOYS ARE SUPERIOR TO GIRLS	A 673 NY 673
205.09.004.67	BELIEVE THAT EITHER A BOY OR A GRIL COULD BE SUPERIOR DEPENDING UPON THE PERSON	A 574.2 NY 674 SF 674
205.09.005.67	BELIEVE THAT GIRLS (WOMEN) ARE SUPERIOR TO BOYS	A 672 NY 672
206.09.001.67	ACCEPT OTHER INDIVIDUALS WHATEVER THEIR RACIAL OR NATAIONALITY BACKGROUNDS; LEARN FROM ONE ANOTHER	A 725 C 725 D1 725 D2 725 KC 733 NY 725 SF 725 SF 733.2
206.09.002.67	APPRECIATE AND RESPECT OTHERS	C 1395
206.09.003.67	AVOID LABELLING OTHERS	D1 536 NY 536
206.09.004.67	BE ABLE TO REASON OUT QUARRELS WITHOUT TEACHER INTERFERRING; TO RESOLVE A CONFLICT WITHOUT AID OF AN ADULT	C 544 D1 544 D2 344.1 D2 544.1 D2 544.2 KC 544.1 KC 544.2 KC 544.3 NY 544 SF 544.1 SF 544.2 SF 544.4
206.09.005.67	BE NON-JUDGEMENTAL (RESPECTING PEERS)	D1 1088
206.09.006.67	BE WILLING TO LISTEN TO OTHER CHILD-S POINT OF VIEW. ASK WHAT THEY WOULD LIKE TO DO	C 615 D2 615 KC 615.1 KC 615.2
206.09.007.67	DO NOT ATTACK OTHERS; SHOW SELF-CONTROL; NOT BE JEALOUS	A 288.1 C 288 D1 748 NY 288
206.09.008.67	DO NOT GRAB FROM OTHER CHILDREN; NOT WANT EVERYTHING THEY SEE OR OTHER CHILDREN HAVE	A 371 KC 371 NY 371 SF 371
206.09.009.67	DO NOT LAUGH OR BOO AT OTHERS	C 609.2
206.09.010.67	KNOW WHEN TO TELL ON OTHERS AND WHEN NOT TO	C 528 D1 528 NY 528
206.09.011.67	LEARN TO RESPECT THE OPINIONS OF OTHERS	C 615 D2 611.2 KC 611.2 KC 615.2 NY 615 SF 611.2
206.09.012.67	NOT CRY WHEN THINGS DON-T GO THEIR WAY	C 94
206.09.013.67	NOT FIGHT EXCEPT WHEN NECESSARY; NO CONSTANT BICKERRING	D1 536.1 KC 556 NY 556 SF 556
206.09.014.67	NOT TAKE BACK WHAT THEY SHARED	D1 994 KC 994
206.09.015.67	NOT TELL ON OTHERS UNLESS HARM TO OTHERS IS INVOLVED	A 534 D1 534 D2 534 KC 1273 NY 534
206.09.016.67	NOT USE THE THREAT OF TELLING ON OTHERS TO BLACKMAIL	A 538 D1 538 NY 538
206.09.017.67	PRACTICES THE -GOLDEN RULE-	A 929 D1 929
206.09.018.67	RESPECT ANOTHER-S PRIVACY & FEELINGS	A 870 A 871 C 870 C 1366 C 1389 D1 871
206.09.019.67	RESPECT EACH OTHER; ACCEPT OTHERS FOR WHAT THEY ARE	C 574.3 D1 1091 KC 574.2 SF 574.1 SF 574.2
206.09.020.67	SAY SORRY PLEASE AND THANK YOU TO OTHER CHILDREN; BE POLITE	C 744 D2 744.1

206.09.021.67	SETTLE ARGUMENTS AMONG THEMSELVES	SF 515.2
206.09.022.67	SHOW RESPECT FOR ANOTHER CHILD-S CREATION (BLOCKS ART DRAMATICS)	C 1016
206.09.023.67	TAKE TURNS; REPLACE MATERIALS FOR OTHERS TO USE; WAIT TO TAKE TURN; (GIVES UP BIKE WHEN TURN IS OVER) (TAKE TURNS SHARING)	A 546.1 A 546.2 C 546.1 C 546.2 C 546.3 C 546.4 D1 194 D1 546.1 D1 546.2 D1 546.3 D1 546.4 D1 546.5 D1 546.6 D2 545 D2 546.1 D2 546.2 KC 194 KC 546.1 KC 546.2 KC 546.3 NY 194 NY 546 SF 546.1 SF 546.2 SF 546.3 SF 546.4 SF 546.5
206.09.024.67	WORK WELL IN GROUPS. PLAY WITHOUT FIGHTING OR FUSSING. PLAY ALONGSIDE OTHERS	A 547 C 547.1 C 547.2 D1 547.1 D2 547.2 D2 559 KC 547 NY 547 SF 547 SF 559
206.13.001.67	ADDRESS OTHERS BY NAME SAY OWN NAME	A 770 D1 770
207.09.001.67	BE ABLE TO SHARE RESPONSIBILITY [WITH PEERS]	D2 1131.1
207.09.002.67	FIGHT BACK WHEN THEY FEEL THREATENED OR WHEN THEY FEEL THEIR CAUSE IS JUST; STAND UP FOR THEMSELVES AND DEFEND OTHERS	A 561.1 A 561.2 A 563 C 563 D1 556.2 D1 563 D2 561.1 D2 561.2 D2 563 NY 561 NY 562 NY 563 SF 561.1 SF 561.2 SF 563
207.09.003.67	SHARE DUTIES AND CHORES	C 991 D1 991
207.09.004.67	TALK ABOUT OTHER CHILDREN AT HOME; WANT A PARTY TO WHICH THEY INVITE OTHER CHILDREN HOME	A 555 C 555 D1 555 D2 555 NY 555
207.09.005.67	WANT TO JOIN IN GROUP GAMES WITH OTHER CHILDREN; BE WILLING TO FOLLOW RULES OF THE GAME. ASK OTHER CHILDREN WHAT GAMES TO PLAY	A 557 C 557 D1 557 D2 557 NY 557 SF 557
209.09.001.67	ASK FRIENDS TO SPEND THE NIGHT OR TO VISIT THEM AT HOME	C 379 NY 379 SF 379
209.09.002.67	BE ABLE TO INITIATE AND MAINTAIN FRIENDSHIPS WITH PEERS FROM DIFFERENT RACES AND ETHNIC GROUPS	A 550 D2 550 NY 550
209.09.003.67	BE ASSERTIVE BUT NOT AGGRESSIVE; DO NOT ATTACK OTHERS	A 288.1 A 288.2 C 288 D1 288 KC 288 NY 288 SF 288
209.09.004.67	INITIATE AND MAINTAIN CONVERSATIONS WITH PEERS	A 548 C 1350.2 D1 950 KC 548 NY 548 SF 548 SF 950
209.09.005.67	INITIATE PLAY WITH PEERS; INVITE OTHERS TO PLAY; PHONE CALLS; EXPLORING NATURE TOGETHER	A 389 C 389 D1 389.1 D1 389.2 D2 389.1 D2 389.2 KC 389 NY 389 SF 389.1 SF 389.2
209.09.006.67	INVITE OTHER CHILDREN TO COME TO A PARTY	NY 382
209.09.007.67	NOT BE OVERLY ASSERTIVE OR SUBMISSIVE WHEN HE PLAYS WITH OTHERS	D1 392 NY 392

209.09.008.67	TRY TO MAKE OTHER CHILREN LAUGH	NY 526
210.09.001.67	ABLE TO SHARE ADULT WITH PEER	C 1361
210.09.002.67	ALLOW OTHERS TO BE LEADERS	NY 388
210.09.003.67	APOLOGIZE WHEN THEY HURT THE FEELINGS OF OTHERS	D1 962 SF 962
210.09.004.67	ASK FOR SOMETHING FOR ANOTHER CHILD AT THE SAME TIME AS THEY ARE ASKING FOR THEMSELVES	D2 1129 SF 1129
210.09.005.67	ASK HOW THEIR FRIEND IS FEELING OR WHAT-S THE MATTER WHAT-;S WRONG? (IF THEY ARE CRYING OR LOOKING SAD)	C 532 D1 532 KC 532 NY 532 SF 532
210.09.006.67	ASSIST SOMEONE IN A DIFFICULT SITUATION (A CHILD WHO FALLS); HELP OTHERS IN NEED	A 533 C 533 D1 533.1 D1 533.2 D1 533.3 D2 533 KC 533 NY 533 SF 533
210.09.007.67	AVOID RIDICULING OTHERS OR EMBARRASSING OTHERS (NAME CALLING ETC. (HURTING SOMEONE-S FEELINGS); NOT HASSLE TEASE OR JEER; DO NOT CALL OTHERS -NAMES-; DO NOT LAUGH AT OTHERS DIFFICULTIES	A 539 C 539 D1 539 D2 539 KC 539 NY 539 SF 539
210.09.008.67	BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS; SHOW CONCERN FOR OTHERS	A 517 C 517 C 551.1 D1 517 D1 551.1 D2 517 KC 517 NY 517 SF 517
210.09.009.67	BE KINDHEARTED HELP ONE ANOTHER	C 552 D1 552.4
210.09.010.67	BE SENSITIVE TO FEELINGS OF OTHERS [PEERS]	A 9018 C 9018.1 C 9018.2 D1 9018.1 D1 9018.2 D1 9018.3 D1 9018.4 D2 9018.1 D2 9018.2 D2 9018.3 KC 9018 SF 9018.1 SF 9018.2 SF 9018.3
210.09.011.67	BRING TREAT TO CLASS TO SHARE WITH OTHER CHILDREN; BRING SOMETHING HOME AND SHARE WITH OTHERS	C 377 NY 377 SF 377
210.09.012.67	CLAP AND SMILE AT ANOTHERS ACCOMPLISHMENT	D2 1127
210.09.013.67	COMFORT OTHER CHILDREN BY WORDS OR ACTION (PUT ARM AROUND CHILD PAT HIM); SAY -I-M SORRY- WHEN OTHERS ARE HURT	A 524 C 524 D1 524 D2 524 KC 524 NY 524 SF 524
210.09.014.67	DO FOR OTHERS FROM THE HEART (GIVE OF ONESELF)	KC 1207 SF 1207.1
210.09.015.67	FEEL SAD IF ANOTHER CHILD IS BEING PUNISHED	C 517 D2 518.2 KC 518 SF 518
210.09.016.67	GIVE SOMETHING OF THEIR OWN THAT THEY REALLY WANT TO OTHERS	C 990 D1 990 D2 990 KC 990 SF 990
210.09.017.67	HELP CHILDREN IN NEED TO REMEMBER THEIR BROTHERS AND SISTERS; TELL OTHERS TO SHARE	D2 1128 SF 1128
210.09.018.67	HELP HYPER-ACTIVE (SPECIAL NEEDS) CHILDREN TO ATTEND	C 1328
210.09.019.67	HELP OTHERS DO TASKS	D2 395.1 D2 395.2 D2 395.3 NY 395 SF 395.1 SF 395.2 SF 395.3
210.09.020.67	INTERRUPT PLAY TO SEE WHAT-S WRONG WITH A CRYING CHILD (FEED A CRYING BABY); HELPS YOUNGER CHILDREN	A 530 C 530 NY 530 SF 520
210.09.021.67	LEARN TO HELP OTHER CHILDREN WHO ARE LESS ADVANTAGED	C 551.2 D1 551.2 NY 551
210.09.022.67	LIE TO PROTECT CLOSE FRIENDS FROM PUNISHMENT	A 520 D1 520 D2 520 NY 520

DIMENSION 67 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

210.09.023.67	MAKE VISITING CHILDREN FEEL AT HOME; WELCOME NEW MEMBER INTO PEER GROUP	NY 525	SF 525
210.09.024.67	PAY ATTENTION TO FRIENDS- PROBLEMS AND QUESTIONS IF THEY ARE ABSENT	D1 541	NY 541
210.09.025.67	PLAN AHEAD SO THAT ITEMS CAN BE SHARED [BEING CONCERNED FOR]	D2 1130	
210.09.026.67	RECOGNIZE HANDICAPPING CONDITIONS AND RESPECT AND HELP CHILDREN WHO ARE DIFFERENT BY VIRTUE OF THEIR HANDICAP OR PHYSICAL CONDITION	A 742 D1 742 NY 742	C 742 KC 742 SF 742
210.09.027.67	SAY -I-M SORRY- AND APOLOGIZE WHEN THEY HURT THE FEELINGS OF OTHERS	A 540 D1 540.1 D2 540 SF 540	C 540 D1 540.2 NY 540
210.09.028.67	SAY THEY ARE SORRY WHEN THEY HURT SOMEONE	D2 518.1	
210.09.029.67	SHARE BOOKS TOYS MATERIAL AND PLAY AREA WITH OTHER CHILDREN (READ AND PLAY WITH OTHER CHILDREN); OFFER WHAT THEY HAVE; SHARE MATERIALS IN GROUP ACTIVITIES	A 391 C 706 D1 9013.1 D2 706 D2 9013.2 KC 705.1 KC 9013.2 NY 706 SF 706.2	C 391 D1 706.2 D2 391 D2 9013.1 KC 391 KC 9013.1 NY 391 SF 391 SF 9013.1
210.09.030.67	SHARE FEELINGS WITH OTHER CHILDREN (DEMONSTRATE AFFECTION) (SHARE FEELINGS OF ACCOMPLISHMENT); SHARE (VERBALLY) PERSONAL EXPERIENCES	C 376 D2 376 SF 376	D1 376 NY 376
210.09.031.67	SHARE FOOD OR SNACK WITH OTHER CHILDREN (PERSONAL ITEMS) PASSES FOOD AT SNACK TIME (GIVES UP OWN COOKIE)	A 370 D1 370 D2 1125 NY 370 SF 1125	C 370 D2 370 KC 370 SF 370
210.09.032.67	SHARE FRIENDS WITH OTHER CHILDREN	C 989	D1 989
210.09.033.67	SHARE WITH OTHERS TO MAKE THEM FEEL BETTER	D1 9013.4 KC 9013.4	D2 9013.5 SF 9013.3
210.09.034.67	SHOULD LET OTHERS SHARE WINNING	D1 374	NY 374
210.09.035.67	SHOW COMPASSION BY BEFRIENDING CHILDREN; INTROVERTED CHILDREN; CHILDREN WITH HANDICAPS PET	D1 1005	D2 1005
210.09.036.67	TREAT OTHER CHILDREN AS THEY WOULD LIKE TO BE TREATED; ACCEPTS DIFFERENCES	A 694 D1 694.1 D1 694.3 NY 694 SF 694.2	C 694.2 D1 694.2 KC 694 SF 694.1
210.09.037.67	WANT MOM TO BUY FOR FRIENDS ALSO	NY 378	
210.09.038.67	WANT TO BUY PRESENTS FOR FRIENDS	C 1351.2	
210.09.040.67	WANT TO SHARE TRIPS WITH OTHER CHILDREN	NY 381	
210.09.041.67	WILLING TO HELP CHILDREN HAVING DIFFICULTY OR CHILDREN WHO ARE SICK.	D2 395.1 SF 395.1	D2 395.3 SF 395.3

102.08.001.68	COPY WHAT PARENTS DO	KC 1255
104.08.001.68	BE ABLE TO HELP WASH DISHES; SET TABLE; CLEAR TABLE; AND CARRY OUT HOUSEHOLD CHORES (PICK UP CLOTHES)	A 342 C 342.1 C 342.2 D1 342.1 D1 342.2 D2 342.1 D2 342.2 KC 342 NY 342 SF 343
104.08.002.68	BE EXPOSED TO [KNOW ABOUT] WORKING AT HOME	C 752 D1 752 KC 752 NY 752 SF 752
104.08.004.68	KNOW PARENT-S OCCUPATION	C 1309
104.08.012.68	[KNOW THAT YOU]RECEIVE SUPPORT FROM PARENTS	NY 569
104.10.001.68	IDENTIFY THE ROLES OF SIGNIFICANT OTHERS IN THEIR ENVIRONMENT; UNDERSTAND THE FUNCTION OF SERVICE PEOPLE	D1 1053 KC 1053 SF 1053
104.10.002.68	KNOW ROLE OF COMMUNITY HELPERS	SF 1218
104.10.003.68	KNOW THE ROLE OF A DENTIST	C 1329 KC 1268
104.10.004.68	UNDERSTAND DIFFERENT ADULT ROLES AUTHORITY FIGURES [IDENTIFY]	A 581 D1 581 NY 581
104.10.005.68	UNDERSTAND DIFFERENT CAREERS THEY COULD HAVE; BE EXPOSED TO CAREER OPPORTUNITIES	A 918 C 917 KC 918 NY 683
104.12.002.68	EXPERIENCE PARTICIPATING IN [KNOW] THE CULTURES OF OTHER RACIAL AND NATIONALITIES	C 1396 D2 729 SF 729
104.12.003.68	GET TO KNOW THE FOODS OF OTHER RACIAL OR NATIONALITY GROUPS	D2 722 NY 722 SF 722
104.12.006.68	KNOW HOW TO BEHAVE IN PUBLIC	C 506 KC 564.2
104.12.007.68	KNOW THAT COWBOYS AND INDIANS ARE AMERICAN WHEREAS KUNG-FU AND KARATE ARE ASIAN	NY 612
104.12.008.68	KNOW THE HERITAGE OF BLACK CULTURE; BLACK HISTORY	A 940.2 D1 1090 KC 1090
104.12.010.68	LEARN SPANISH CULTURE LANGUAGE AND FOLKLORE	D2 1163 SF 1163
104.12.012.68	RECOGNIZE RELIGIOUS RITUALS	D2 890
104.12.013.68	UNDERSTAND THE SIGNIFICANCE OF SPECIAL HOLIDAYS (MOTHER-S DAY ETC.)	A 603 KC 603 NY 603 SF 1233
106.08.003.68	KNOW CONSEQUENCES OF ONES ACTIONS; KNOW THEY WILL BE PUNISHED FOR DOING WRONG [FAMILY]	KC 798 SF 798.2
106.08.006.68	PLAY HOUSE; IMITATE HOUSEKEEPING ACTIVITIES; PLAY IN HOUSEKEEPING AREA	A 587 C 587 KC 587 NY 587 SF 587
106.08.008.68	PLAY PARENT WITH YOUNGER SISTERS AND BROTHERS AND WITH DOLLS	A 591 C 591 NY 591 SF 591
106.08.009.68	PLAY WEARING PARENTS CLOTHES AND SHOES; PLAY DRESS UP	A 584 C 584 D1 584 D2 584 KC 584 NY 584 SF 584
106.10.001.68	ACT TRADITIONAL ROLES THAT ARE PART OF THEIR CAREER GOALS AT THAT TIME	NY 596 SF 595
106.10.002.68	BE ABLE TO GREET AND TALK WITH ADULTS PROPERLY	A 37 C 37 D1 37 D2 37 NY 37 SF 37
106.10.003.68	IMITATE PARENTS AND OTHER ADULTS IN TYPICAL ROLES (PAYING BILLS WITH PLAY MONEY)	C 1365 D1 586 D2 586 KC 586 NY 586 SF 586
106.10.004.68	LEARN THAT PEOPLE ARE MORE THE SAME THAN DIFFERENT	C 1391 D1 1077
106.10.005.68	PLAY A WIDE VARIETY OF CAREER ROLES	A 593 C 593 C 597 D1 593 D1 597 D2 593 KC 593 NY 593 NY 597 SF 593

106.10.006.68	PLAY AND ACT OUT ADULT DRAMATIC AND FANTASY ROLES	A 9021	C 9021
		D1 9021	D2 9021
		KC 9021	SF 9021
106.10.007.68	PLAY-DOCTOR-NURSE	A 875.2	C 875
		D1 575	D2 875
		KC 875	SF 875
106.10.008.68	UNDERSTAND THAT ADULTS HAVE STRENGTHS AND WEAKNESSES	NY 583	
106.12.007.68	OBSERVE THE HOLIDAYS OF THE LARGER SOCIETY	A 603	KC 603
		NY 603	
106.13.004.68	BE ABLE TO GREET AND TALK WITH ADULTS PROPERLY;	A 37	C 37
	BE ABLE TO COMMUNICATE WITH DIFFERENT PEOPLE	C 1354.2	D1 37
		D2 37	KC 1277
		NY 37	SF 37
106.13.016.68	UNDERSTAND EYE LANGUAGE	D1 1019	
106.31.002.68	KNOW ABOUT MOVEMENTS AMONG MINORITY RACIAL GROUPS AND	D1 738	KC 738
	NATIONALITY GROUPS	NY 738	
106.31.011.68	UNDERSTAND THAT MINORITY-GROUP PERSONS (E.G. BLACKS) HAVE TO	D1 739	KC 738
	TRY HARDER THAN OTHERS TO SUCCEED	NY 739	
108.10.001.68	JUDGE ADULTS BASED ON INDIVIDUAL ADULT-S BEHAVIOR	NY 582	
201.08.001.68	SHOW READINESS TO JOIN PARENTS IN EXERCISING AND ATHLETIC ACTIVITIES	NY 327	
201.10.001.68	ANSWER WHEN SPOKEN TO WITHOUT LOOKING AT PERSON SPEAKING	D1 996	D2 996
		KC 996	
201.10.002.68	BE ABLE TO LISTEN AND FOLLOW DIRECTIONS WITHOUT ASKING THE	A 765	KC 765
	PERSON TALKING TO REPEAT HIMSELF		
201.10.003.68	BE ABLE TO LISTEN TO OTHERS WHILE MOVING ABOUT; PAY ATTENTION	C 18	D1 18
	TO MANY THINGS AT A TIME	D2 18	NY 18
		SF 18	
201.10.004.68	CAN SIT STILL WHEN ADULTS CALL ATTENTION	A 9	C 9
		D1 8.2	D1 9
		D2 9	KC 8.2
		KC 9	NY 9
201.10.005.68	LOOK INTO THE EYES OF THE PERSON TALKING; LOOK AT THE	A 19	A 762
	SPEAKER; LOOK TOWARD THE STIMULUS OR STORY	C 762	D1 762
		D2 762	KC 762
		NY 19	SF 762
201.10.006.68	NOTICE MOOD CHANGES IN OTHERS	NY 535	
201.10.007.68	TALKS ABOUT ADULTS	KC 566	SF 566
201.12.001.68	HAVE [HAVE AWARENESS OF] SIMILARITIES NOT DIFFERENCES EMPHASIZED	A 930	D1 930.2
		KC 930.2	
202.08.001.68	ACCEPT TEMPORARY SEPARATION FROM PARENTS WITHOUT CRYING	NY 69	
202.08.003.68	BE ABLE TO SHOW ANGER AT PARENTS WITHOUT FEELINGS OF GUILT	A 481.1	C 491
		D1 491	KC 491
		NY 491	SF 491
202.08.004.68	BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR	D1 728	NY 728
	OWN RACIAL OR NATIONALITY GROUPS AND THOSE OF THE LARGER SOCIETY		
202.08.005.68	CAN SHOW AFFECTION TO EXTENDED FAMILY	C 575	SF 575
202.08.006.68	FEEL FREE TO SAY THEY ARE FRIGHTENED; TO CONFIDE IN PARENTS;	A 503	C 503
	TO ASK FOR LOVE AND HELP	D2 503	NY 503
		SF 503	
202.08.008.68	SHOW FEAR WHEN PARENTS QUARREL	SF 1227.2	
202.08.009.68	TALK TO PARENTS ABOUT PROBLEMS	C 40	SF 40
202.10.001.68	ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL	C 537	NY 537
	DIFFERENCES IN OTHERS	SF 537	
202.10.002.68	ACCEPTS REWARD AND PRAISE	D1 697	D2 697
		KC 697	SF 697
202.10.003.68	ASSOCIATE WITH SENIOR CITIZENS	SF 1030	
202.10.004.68	CAN BE LEFT WITH ADULTS OTHER THAN PARENTS WITHOUT BECOMING UPSET	A 578.1	A 578.2
		D2 578	NY 98
		NY 578	SF 578.1

		SF 578.2
202.10.005.68	CAN GET ALONG WITH ADULTS	A 9020 C 1358.1 C 9020 D1 9020 D2 9020 KC 9020 SF 9020
202.10.006.68	CAN TAKE DIRECTION FROM SOMEONE OTHER THAN PARENTS	A 3.3
202.10.007.68	COMMUNICATE WITH ADULTS IN A RELAXED MANNER; BE PLEASED WITH ADULT CONVERSATION; BE COMFORTABLE WITH ADULTS; NOT SHY	A 567 C 567 C 1083 D1 567 D1 1083 D2 567 NY 567 SF 567
202.10.008.68	COOPERATE WITH OTHER PEOPLE	KC 1026
202.10.010.68	EXPRESS FEELINGS HONESTLY TO ADULTS; CONFIDE IN ADULTS; CAN SHOW AFFECTION TO EXTENDED FAMILY	A 575 C 575 D2 575 NY 575 SF 575
202.10.011.68	EXPRESS PRIDE AND ACCOMPLISHMENT BY WANTING TO SHOW OTHERS	D2 688.2
202.10.012.68	EXPRESS THEMSELVES WHEN OTHERS SAY THINGS THAT HURT THEIR FEELINGS; WHEN PROMISES ARE BROKEN	SF 1482
202.10.013.68	FEEL FREE TO ASK QUESTIONS OF ADULTS; NOT AFRAID TO ASK FOR HELP OR INFORMATION; DISCUSS PROBLEMS	A 570 C 570 D1 570 D2 570.1 D2 570.2 KC 570 NY 570 SF 570
202.10.014.68	FEEL RELAXED WHILE LISTENING TO OTHERS	NY 26 SF 25.1
202.10.015.68	FEELS FREE TO COMMUNICATE WITH ADULTS	A 51 C 51 C 777 NY 51.1 SF 51
202.10.016.68	GO TO DENTIST WITHOUT FEAR	A 220 C 220 D1 220 D2 220 KC 220 NY 220 SF 220
202.10.017.68	KNOW POLICEMEN ARE FRIENDS; BE FRIENDLY TO LAW OFFICERS	C 1027 D1 1027 D2 1027 KC 1027 SF 1027
202.10.018.68	NOT BE AFRAID TO DO THINGS FOR ADULTS	NY 568
202.10.019.68	NOT JUDGE THE MERITS OF PEOPLE BY THE COLOR OF THEIR SKIN	KC 734.1
202.10.020.68	READ STORIES [FEELING COMFORTABLE] ABOUT GOING TO DENTIST	D2 220 KC 220
202.10.021.68	TOUCH HUG LOVE ADULTS	C 1363
202.11.002.68	BE ABLE TO GIVE THE CORRECT RESPONSE (NOT NECESSARILY THE CORRECT ANSWER) WHEN QUESTIONED BY THE TEACHER [NOT FEARING]	A 14 C 14 D1 14.1 D1 14.2 D2 14 KC 14 NY 1 NY 14 SF 14.1 SF 14.2
202.11.008.68	STAY AT SCHOOL WITH TEACHER	C 1364
202.12.001.68	BE EXPOSED TO [FEEL COMFORTABLE WITH] MULTI-RACIAL ACTIVITIES	A 940.1
202.12.002.68	BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR OWN RACIAL OR NATIONALITY GROUPS AND THOSE OF THE LARGER SOCIETY	D1 728 NY 728
202.12.003.68	FEEL COMFORTABLE IN APPROACHING UNFAMILIAR SITUATIONS AND STRANGERS	C 1370
202.13.004.68	CORRECT SPEECH OF THEIR PARENTS	A 48 NY 48
202.13.005.68	CORRECT THE INCORRECT SPEECH OF ADULTS	A 34 NY 34
203.08.001.68	DEVELOP STANDARDS OF SENSES APPROPRIATE TO THEIR OWN RACIAL-ETHNIC BACKGROUND	NY 461
203.08.002.68	ENJOY THEIR CULTURE-S FESTIVALS AND CELEBRATIONS	NY 698
203.08.003.68	FAMILY AND TRADITIONAL CUSTOMS; HAVE PRIDE IN POSSESSIONS	C 751.2 D1 751.1 D2 751.3 KC 751
203.08.004.68	FEEL GOOD ABOUT FAMILY	C 707
203.08.006.68	SHOW PRIDE IN THE BACKGROUND AND HISTORY OF THEIR RACE OR NATIONALITY	A 723 C 723 D1 723 D2 723 KC 723 NY 723 SF 723

203.08.007.68	STATE ENJOYMENT IN HELPING WITH HOUSEHOLD TASKS; HELP	D1 467	
203.08.008.68	TALK ABOUT GOOD FEELINGS BETWEEN THEIR PARENTS AND OTHERS	SF 1208.2	
203.08.009.68	TALK ABOUT WHAT MOTHER MADE FOR HIM OR HER; I.E. SEWING COOKING	D1 1061	SF 1061
203.08.010.68	TELL PARENTS -I DID IT MYSELF AND AM PROUD OF IT-	A 705.1	A 705.2
	BRING SCHOOLWORK AND NOTES HOME	C 705	D1 705
		D2 705.1	D2 705.2
		KC 705.2	NY 572
		NY 705	SF 705.1
		SF 705.2	
203.10.001.68	ENJOYS GAMES AND ACTIVITIES WITH ADULTS	KC 1274	
203.12.001.68	DEVELOP STANDARDS OF SENSES APPROPRIATE TO THE MAINSTREAM	NY 460	
	CULTURE		
203.12.002.68	ENJOY COLLECTING LUCKY MONEY ON CHINESE NEW YEARS	NY 699	
204.10.001.68	CHALLENGE TEACHER-S AND ADULTS- IDEAS; IS ASSERTIVE WITHOUT BEING	A 579	NY 579
	AGGRESSIVE		
204.10.002.68	EXPECT APPROVAL OF PEERS AND ADULTS	D1 697	D2 697
		KC 697	SF 697
205.07.001.68	BE ABLE TO APPRECIATE THINGS AS THEY ARE; JUDGE SUBJECTIVELY	C 610	KC 610
205.07.002.68	BE AWARE OF THEIR RELATION TO GOD	D1 1096	
205.08.001.68	APPRECIATE MUSIC AND ART OF THEIR OWN RACIAL OR NATIONALITY GROUPS	NY 720	SF 720
205.12.001.68	APPRECIATE BEAUTY OF ALL CULTURES	A 663.1	
205.12.002.68	KNOW THAT EVERYONE IS EQUAL; THAT THERE ARE NO SUPERIOR OR INFERIOR	A 734	A 926
	RACES OR NATIONALITIES	D1 734	D1 930.1
		D1 1080	D1 1084
		D2 734	D2 1084
		KC 734.2	KC 930.1
		NY 734	SF 734
205.12.003.68	LEARN THAT THERE ARE GOOD AND BAD IN ALL RACES [BELIEVING]	D1 1085	
205.12.004.68	LEARN THAT WITHOUT LOVE THERE WOULD NOT BE ANY SUCCESS	D2 1164	
	IN THIS WORLD		
205.12.005.68	LEARN TO APPRECIATE THE LANGUAGE MUSIC AND ART OF OTHER	A 721	C 721
	RACES AND NATIONALITIES	D1 721	D2 721.1
		KC 721.2	NY 721
		SF 721	
205.12.007.68	UNDERSTAND THAT GOD CREATED US ALL EQUAL; THAT WE ARE ALL GODS PEOPLE	A 928	D1 928
		D1 1082	SF 1082
205.31.001.68	FEEL THAT SUCCESS IS BASIS OF WHAT THEY ACCOMPLISH NOT WHO	A 601	A 610
	YOU ARE AND WHO YOU KNOW	D2 601	D2 610
		NY 601	NY 610
		SF 601	SF 610
206.07.001.68	BE HONEST TRUSTWORTHY AND DEPENDABLE	A 874.2	
206.07.002.68	HAVE SELF-DISIPLINE	D1 1092	D2 879
206.07.003.68	LEARN NOT TO PANIC	KC 1254	
206.07.004.68	LEARN TO AVOID TEMPER TANTRUMS	NY 504	
206.07.006.68	RESPECT THEIR THINGS;	A 516	C 516.2
		D1 516	KC 516.1
206.07.008.68	TELL THE TRUTH	D1 960.1	D1 960.2
		SF 960	
206.08.001.68	ATTEND CHURCH	A 890.2	D1 890
		D2 890	
206.08.002.68	AVOID STUFFING THE MOUTH AT THE TABLE	A 417	D2 417
		NY 417	SF 417
206.08.003.68	AVOID WASTING FOOD	D2 406	NY 406
206.08.004.68	BE ABLE TO EAT FAMILY STYLE	C 399	
206.08.005.68	CLEAN UP AFTER THEMSELVES AFTER SPILLING	A 93	D1 93
		D2 93	NY 93
		SF 93	

206.08.006.68	CLEAN UP OWN MESS PROMPTLY PUT AWAY MATERIALS AFTER USING; PUT AWAY TOYS AND TOOLS WHEN FINISHED PLAYING WITH THEM; PUT DISHES AWAY; PUT THINGS BACK AFTER USING THEM; PUT TOOTHBRUSH AWAY	A 256 A 799 C 256 C 479 D1 256 D1 479 D1 799 D2 256 D2 479 KC 479 NY 256 NY 479 SF 256 SF 479 SF 799
206.08.007.68	DEVELOP THE HABIT TO CLOSE DOORS AFTER THEM	C 1344 NY 343
206.08.008.68	DO NOT RESPOND TO A KNOCK ON THE DOOR IF THEIR MOTHER ORDERS THEM NOT TO	C 4 NY 4 SF 4
206.08.009.68	DO WHAT THEY ARE TOLD BY THEIR MOTHER. (CLEAN UP ROOM ETC.); COME WHEN CALLED	A 5 C 5 D1 5.1 D1 5.2 KC 5.1 KC 5.2 NY 5 SF 5
206.08.010.68	FOLLOW THE RULES AND CUSTOMS OF THEIR PARENTS	D2 604 KC 604 SF 604.1 SF 604.2
206.08.011.68	KNOW AND RESPECT HOME REGULATIONS AND RULES	C 206.2 KC 206.2 SF 206
206.08.012.68	LEARN NOT TO ARGUE AT HOME WHEN SOLVING A PROBLEM ON THEIR OWN	A 796 SF 796
206.08.013.68	LEARN TO CHEW FOOD WELL WITH MOUTH CLOSED	A 418 C 418 D1 418 D2 418 KC 418 NY 418 SF 418
206.08.014.68	LEARN TO RETAIN CULTURAL IDENTITY [RESPECT AVOID LOSING]	D1 1087
206.08.015.68	LEARN TO SIT AT THE TABLE PROPERLY AND STAY UNTIL FINISHED EATING	A 399 C 399 D2 399 KC 399 NY 399 SF 399
206.08.016.68	LEARN TO TURN OFF LIGHTS AND T.V	A 916 C 916 C 1343
206.08.017.68	LEARN TO USE GOOD TABLE MANNERS	A 424.1 A 424.2 C 424 D1 424.1 KC 424.1 KC 424.2 NY 424 SF 424.1 SF 424.2
206.08.018.68	NOT MESS AROUND THE FOOD ON THEIR PLATES	C 1003 D1 1003 D2 1003 KC 1003
206.08.019.68	NOT TALK WITH FOOD IN MOUTH	A 266 NY 266
206.08.020.68	NOT TALKING WITH A FULL MOUTH	A 418 C 418 D2 418 KC 418 SF 418
206.08.021.68	NOT THROW FOOD	C 1003 KC 1003
206.08.022.68	OBSERVE THE PRINCIPLES OF BEING TOGETHER UNDER ONE ROOF; BE QUIET AT TIMES	D1 687 D2 687 NY 687 SF 687
206.08.023.68	PUT OBJECTS BACK IN THEIR PROPER PLACES SCISSORS DISHES CLOTHES.	A 70 D1 70 D2 70 NY 70 SF 70.1 SF 70.2
206.08.024.68	SHARE ROOM WITH OTHER CHILDREN WITHOUT FIGHTING	NY 372
206.08.025.68	SHARE SAME BED NICELY	NY 373
206.08.026.68	SHOULD NOT TAKE RISKS WITHOUT PERMISSION FROM PARENTS	NY 286
206.08.027.68	SIT CORRECTLY; SIT ERECT	D1 424.2 KC 424.2 SF 424.2
206.08.028.68	SPEAK IN A WAY THEIR CULTURE CONSIDERS APPROPRIATE	D1 45 D2 45 NY 45 SF 45
206.08.029.68	USE EXPRESSIONS OF POLITENESS IN OWN CULTURE	D2 744.2
206.08.030.68	USE PROPER EATING UTENSILS NAPKINS CUPS	A 209.1 A 359 C 1002 D1 209.1 D1 1002 D2 30 D2 1002 KC 1002

		NY 209	NY 359
		SF 1002	SF 1207.2
206.08.031.68	WAIT TILL GRACE IS SAID BEFORE EATING	A 889.2	
206.10.001.68	ABLE TO SHIFT DIRECTION WHEN TOLD	C 1300	
206.10.002.68	ACCEPT BEING TOLD NO BY AN ADULT; LISTEN AND OBEY; RESPECT AUTHORITY	A 81	A 580
	DON-T TALK BACK; DO WHAT TYE-RE TOLD	C 83	D1 83
		D1 580.1	D2 83.1
		D2 83.2	KC 5.2
		KC 83	NY 83
		NY 580	SF 15.3
		SF 83.1	SF 83.2
206.10.003.68	APOLOGIZE FOR SPEAKING OUT OF TURN USING BAD LANGUAGE; NOT SWEAR	A 86	C 86
		D1 86	NY 86
206.10.004.68	ASK PERMISSION; ASK [OBEDIENCE]	A 795	C 768.1
		C 768.2	D1 768
		SF 768	
206.10.005.68	AVOID STEREOTYPES (WHILE PEOPLE CAN DANCE)	C 1086	D1 1086
		KC 1086	
206.10.006.68	BE OBEDIENT	A 9002.1	C 9002
		D1 9002	D2 9002
		KC 9002	SF 9002.1
206.10.007.68	DISPLAY APPROPRIATE GOOD MANNERS TO ADULTS; NOT BE	A 564	A 771
	SASSY; BE FRIENDLY-USE PROPER LANGUAGE; BE COURTEOUS	C 564	C 1015
		C 1362	D1 564.1
		D1 564.2	D1 564.3
		D1 771	D1 1015
		D2 564.1	D2 564.2
		KC 564.1	KC 564.2
		NY 564	SF 564.1
		SF 564.2	SF 1015
206.10.008.68	DO NOT BUTT IN WHILE ADULTS ARE CONVERSING WITH ONE ANOTHER;	D2 873.1	SF 873.1
	LEAVE ADULTS TO TALK ALONE BY THEMSELVES; GO OUTSIDE WHEN ADULTS COME OVER		
206.10.009.68	DO NOT INTERRUPT SOMEONE READING	KC 873	
206.10.010.68	DO NOT SPEAK TO STRANGERS TAKE THINGS FROM OR GO WITH STRANGERS	A 259	D1 259
		D2 259	KC 259
		NY 259	SF 259
206.10.011.68	DO THINGS AUTOMATICALLY; DO WHAT THEY ARE TOLD	C 1100	D2 1100
206.10.012.68	FOLLOW DIRECTIONS GIVEN BY TEACHER AND OTHERS IN AUTHORITY	KC 3.2	
206.10.013.68	FOLLOW DOCTOR-S DIRECTIONS WHEN SICK	D1 254	NY 254
206.10.014.68	KNOCK ON DOOR BEFORE ENTERING	SF 1135	SF 1231.2
206.10.015.68	LEARN NOT TO INTERRUPT THE CONVERSATIONS OF OTHERS	A 873.3	D2 873.2
		KC 873	SF 873.2
206.10.016.68	LEARN RESPECT FOR BLACK FEMALES	NY 678	
206.10.017.68	LEARN RESPECT FOR BLACK MALES	NY 679	
206.10.018.68	LEARN TO BE COOPERATIVE	C 1360	C 9013.1
206.10.019.68	LEARN TO RESPECT THE ADVICE OF PARENTS AND TEACHERS	NY 611	NY 614
		SF 9002.2	
206.10.020.68	LISTEN TO PEOPLE TALKING WITHOUT MAKING UGLY FACES	NY 760	
206.10.021.68	LISTEN TO POLICEMAN	NY 283	
206.10.022.68	NOT ATTACK A NON-THREATENING ADULT; TOLERATE ADULTS	D1 37	SF 37
206.10.023.68	NOT STARE AT PEOPLE	D1 1031	
206.10.024.68	RESPECT AUTHORITY (TEACHER POLICEMEN PARENT) AND EXPRESS THE NEED FOR IT	SF 83.2	
206.10.025.68	RESPECT FOR ELDERS AND EACH OTHER	D1 1030	D2 1030.1
		D2 1030.2	SF 1030
206.10.026.68	RESPECT OLDER PEOPLE AND PROPERTY	C 574.1	KC 574.1
		KC 574.5	NY 574

206.10.027.68	RESPECT THE OPINIONS OF ADULTS; ACCEPT DIRECTIONS AND SUGGESTIONS	C 611 D1 611 D2 611.1 KC 611.1 SF 611.1
206.10.028.68	TREAT PEOPLE AS EQUALS; APPLY THE GOLDEN RULE	D1 1081
206.11.007.68	DO NOT BRING ITEMS TO SCHOOL THAT ARE FORBIDDEN BY THE TEACHER	C 2 NY 2
206.11.009.68	FOLLOWS THRU WHEN GIVEN DIRECTIONS; FOLLOWS DIRECTIONS FROM TEACHER	A 3.1 A 3.2 C 1351.1 D1 3.1 D1 3.2 NY 3
206.11.011.68	PUT THINGS IN THEIR PROPER PLACE WHENINSTRUCTED TO BY THEIR TEACHER	A 21 C 21 NY 21
206.11.014.68	RESPECT TEACHERS	C 1367
206.12.001.68	BE ABLE TO OBSERVE ACCEPTABLE BEHAVIOR DURING SOCIAL SITUATIONS	C 1307.2
206.12.002.68	BURY PREJUDICE	C 1393
206.12.003.68	KNOW THAT WE SHOULD NEVER CRITICIZE ANOTHER HUMAN BEING	D2 1165
206.12.004.68	LEARN NOT TO BE CRITICAL OR MAKE FUN OF ANOTHER CULTURE	D2 733 KC 733 SF 733.2
206.12.005.68	LEARN TO ACCEPT AND RESPECT CULTURAL DIFFERENCES AMONG RACIAL AND NATIONALITY GROUPS (I.E. SPEECH DRESS FOODS MUSIC ETC.) AND THEIR RIGHT TO EXPRESS THEMSELES	A 724.1 A 724.2 C 724.1 C 724.2 D1 724 D2 724.1 D2 724.2 KC 724 NY 724
206.12.006.68	PLAY ONLY IN OWN NEIGHBORHOOD	D1 259 D2 259 KC 259 SF 259
206.12.007.68	RESPECT THE HISTORY AND CULTURES OF OTHER GROUPS	D1 599 D2 599 KC 599 NY 599
206.12.008.68	UNDERSTAND THAT PEOPLE ARE BASICALLY THE SAME DESPITE IMPORTANT RACIAL AND NATIONALITY AND RELIGIOUS DIFFERENCES; ACCEPT AND RESPECT THESE DIFFERENCES	A 726 C 726 D1 726 D2 726 KC 726 NY 726 SF 726
206.13.002.68	ALWAYS ANSWER WITH A YES OR NO	KC 1275
206.31.001.68	LEARN NOT TO TEAR UP AND DESTROY THINGS	C 574.3 D2 574.2 D2 574.3 KC 574.2 KC 574.3 SF 574.2
206.31.002.68	LEARN TO ACT LIKE GOOD CITIZENS; STAND AT NATIONAL ANTHEM; RESPECT THE FLAG	A 607 D1 607 D1 748 NY 607 SF 607
206.31.003.68	NOT LITTER	D1 1028 D2 1028 SF 1028.1 SF 1028.2
206.31.004.68	NOT TAKE THINGS THAT DON-T BELONG TO THEM; RESPECT OTHERS PROPERTY AND RIGHTS; NO STEALING OR VANDALISM	A 574.1 C 552 C 574.2 C 574.4 D1 552.4 D1 552.5 D1 574.1 D1 574.3 D1 574.4 D2 574.4 KC 574.4 NY 552 SF 574.3 SF 574.4
206.31.005.68	OBEY TRAFFIC RULES WHILE LOADING AND UNLOADING VEHICLES	A 849
206.31.006.68	OBEYS DISCIPLINE RULES AND SAFETY RULES	C 948 D1 948 D2 48
206.31.007.68	PAY FOR WHAT THEY GET	D2 1149 KC 1149
206.31.008.68	RESPECT RIGHTS AND PRIVACY AND POSSESSIONS OF OTHERS	D1 552.1 D1 552.2 D1 552.3 D1 552.5 D1 574.2 D2 552 SF 552 SF 574.1
206.31.009.68	RESPECT THE LAW	A 888.2 D1 888 SF 888.1

DIMENSION 68 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

206.31.010.68	UNDERSTAND AND OBSERVE SIMPLE RULES OF SOCIETY (I.E. STOPPING AT TRAFFIC LIGHTS ETC.)	A 600 C 9009.3 D1 600 D2 600 NY 600 SF 600 SF 9009.4
207.07.001.68	ACCEPT RESPONSIBILITY FOR OWN ACTIONS (ADMIT BEING THE CULPRIT)	D1 1018 D2 1018
207.07.004.68	BE RESPONSIBLE FOR OWN ACTIONS	C 1139
207.08.001.68	ACCEPT AND VOLUNTEER FOR MAJOR RESPONSIBILITIES (GO TO THE STORE ON ERRANDS) CARRY OUT -LITTLE HELPER- RESPONSIBILITIES	A 753 C 753.1 C 753.2 D1 753.1 D1 753.2 D2 752 D2 753 NY 753
207.08.002.68	ASK-WHAT ELSE- AFTER COMPLETING TASK REQUESTED BY MOTHER	C 468 D1 468 NY 468
207.08.003.68	HELP SHOP FOR FOOD	D2 1137 KC 1137
207.08.004.68	REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME AND SCHOOL (HOMEWORK; DO CHORES WITHOUT BEING REMINDED)	A 471 C 471 D1 471 D1 952.2 D2 471 KC 471 NY 471 SF 471 SF 952.2
207.08.005.68	UNDERTAKE WILLINGLY HOUSEHOLD TASKS; PLANTING A GARDEN FEEDING PETS WATERING PLANTS	A 467 C 467 NY 467
207.08.006.68	UTILIZE OWN CULTURE FOR LEARNING	D1 756 NY 756
207.10.001.68	REQUEST TO HELP AND ANNOUNCE WHEN FINISHED; ASK PERMISSION TO HELP AND ACTUALLY COMPLETE TASK	C 469 D1 469 D2 469 NY 469
207.10.002.68	SEEK ADULT APPROVAL OR ASSISTANCE	A 577 D1 577.1 NY 577
207.10.003.68	SEEK APPROVAL OF PEERS AND ADULTS	NY 697
207.10.004.68	WANT TO ASSIST ADULTS AND THEIR TEACHER; OFFERS TO HELP ADULTS; COOPERATES WITH TEACHERS	A 571 D1 571 KC 571 NY 571 SF 571
207.10.005.68	WANTS TO DO MORE THAN EXPECTED	D1 697 D2 697 KC 697 SF 697
208.10.001.68	ASK QUESTIONS ABOUT WHY PEOPLE FEEL THE WAY THEY DO (ATTITUDE)	A 869
208.12.001.68	NOTICE AND ASK ABOUT PEOPLE BEING DIFFERENT	D1 1046 D2 1046
209.10.001.68	ASK TO DO THINGS WITH ADULTS; WANTS TO JOIN ADULTS IN DOING TASKS; SHOWS AND SHARES THINGS WITH ADULTS. WANTS TO SPEND A LOT OF TIME WITH ADULTS.	A 565 A 566 C 565 D1 566 KC 566 NY 565 NY 566 SF 566
209.10.002.68	INVITE ADULTS TO JOIN IN ACTIVITIES	A 577 D1 577.1
210.08.001.68	ASK MOTHERS NOT TO SPANK BROTHERS OR SISTERS	NY 519
210.08.002.68	BE CONCERNED AND HELPFUL IF MOTHER OR SOMEONE ELSE IS SICK	A 521 C 521 D1 521 D2 521 NY 521 SF 521
210.08.003.68	DEMONSTRATE AFFECTION AND SYMPATHY (E.G. THROUGH HUGS CUDDLING COUCHING KISSES ETC.)	A 490 C 490 D1 490 KC 490 NY 490 SF 490.1 SF 490.2
210.08.004.68	FEEL SAD IF BROTHER IS BEING PUNISHED	C 518.2 D2 518.2 KC 518 SF 518
210.08.005.68	FEEL SORRY IF PARENT EXPRESSES ANGER	D1 523 KC 523 NY 523
210.08.006.68	LIE TO PROTECT BROTHERS SISTERS FROM SPANKINGS	A 520 D1 520 D2 520 NY 520
210.08.007.68	PAMPER A CRYING PARENT	D1 522 NY 522
210.08.008.68	SAY I AM SORRY WHEN THEY HURT BROTHER	C 518.1 D1 518.1 D2 518.1

210.08.009.68	SHARE THEIR MOM OR DAD WITH FRIENDS AND BROTHERS AND SISTERS	D1 380 D2 380 KC 380 NY 380 SF 380
210.08.010.68	SHARE TOYS MONEY CLOTHES FREELY (AND WHEN ASKED) WITH YOUNGER BROTHERS AND SISTERS	A 706 D1 706.1 KC 706 SF 706.1
210.08.011.68	SHOW CONCERN FOR BROTHERS OR SISTERS (HELP NURSE THEM WHEN THEY ARE SICK)	A 518 C 518.2 D1 518.2 D2 518.2 KC 518 NY 518 SF 518
210.08.012.68	SYMPATHIZE WITH BROTHERS OR SISTERS WHEN THEY ARE CRITIZED	A 518 C 518.2 D1 518.2 D2 518.2 KC 518 SF 518
210.09.001.68	ABLE TO SHARE ADULT WITH PEER	C 1361
210.10.001.68	BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS; SHOW CONCERN FOR OTHERS	A 517 C 517 C 551.1 C 9018.1 D1 517 D1 551.1 D1 9018.2 D2 517 D2 9018.2 KC 517 NY 517 SF 517
210.10.002.68	CRY IF THEY SEE SOMEONE HURT OR SAD	A 517 C 517 D1 517 D2 517 KC 517 NY 517 SF 517
210.10.003.68	DISPLAY SYMPATHY OR CONCERN FOR OTHERS (THROUGH EXPRESSIONS OF SYMPATHY CARDS ETC.); EMPATHIZE	A 531 C 531 D1 531.1 D1 531.2 D2 531 KC 531.1 KC 531.2 NY 531 SF 531.1 SF 531.2
210.10.004.68	DO FOR OTHERS FROM THE HEART. (GIVE OF ONESELF)	KC 1207 SF 1207.1
210.10.005.68	INQUIRE AFTER TEACHER-S HEALTH AFTER AN ILLNESS	C 573 NY 573
210.10.006.68	LEARN TO BE SYMPATHETIC WITH THE FEELINGS OF OTHERS; TO EXPRESS SORROW AND CONCERN. SAY -I-M SORRY-	D1 508 D2 508 KC 508 NY 508 SF 508
210.10.007.68	MAKE THINGS FOR OTHERS	SF 1063 SF 1208.1
210.10.008.68	SHARE ANOTHER-S UNPLEASANT EXPERIENCES OR CHORE	C 533
210.10.009.68	SHOW CONCERN WHEN HEARING SIRENS (POLICE AMBULANCE FIRE ENGINES)	C 1348.2
210.10.010.68	SHOW SENSITIVITY TO OTHERS; TOWARDS ADULT FEELINGS	C 694.1 C 1368
210.10.011.68	USE APPROPRIATE BODY LANGUAGE TO SHOW CONSIDERATION OF OTHERS	D1 335 SF 335
210.12.001.68	BE SENSITIVE TO THE FEELINGS OF PEOPLE OF OTHER RACIAL OR NATIONALITY GROUPS (DO NOT INDULGE IN RACIAL MOCKING)	A 733 D1 733 NY 733 SF 733.1
210.12.002.68	DEVELOP SENSITIVELY TO PEOPLE AS THE TOTAL RACE OF HUMANITY	C 1392
210.12.003.68	HAVE CONCERN FOR THEIR COMMUNITY AND AWARENESS OF COMMUNITY HELPERS	D1 749 NY 749 SF 749

104.26.015.71	LEARN BODY PARTS; BE ABLE TO NAME BODY PARTS	C 1320 D2 1155 KC 1199 SF 1155 SF 1199
104.26.016.71	LEARN NOT TO APPROACH STRANGE ANIMALS BEES WASPS	C 221.2 SF 1221
104.26.020.71	RECOGNIZE PARTS OF BODY THAT DETERMINE 5 SENSES	C 998 D1 998 KC 998
104.26.023.71	UNDERSTAND SELVES BODY AND FUNCTIONS [IE IDENTIFY]	D1 9017.2 KC 9017.3 SF 9017.4
104.27.004.71	KNOW ABOUT SIMPLE BODY FUNCTIONS	NY 278
104.27.006.71	KNOW DANGERS OF EATING UNFAMILIAR PLANTS	KC 1156 SF 1156
104.27.010.71	KNOW IMPORTANCE OF WEARING CLEAN CLOTHES	A 277 NY 277
104.27.011.71	KNOW NOT TO TAKE MEDICINE ON THEIR OWN	A 264 NY 264
104.27.012.71	KNOW RULES OF PERSONAL GROOMING	A 271 C 271 D1 271 KC 271 NY 271
104.27.015.71	KNOW THE IMPORTANCE OF CHANGING OUT OF WET CLOTHES	NY 276
104.27.018.71	KNOW THEY CAN VISIT THE DOCTOR SICK AND WELL	NY 275
104.27.019.71	KNOW TO KEEP DIRT OUT OF OPEN CUTS AND SORES	SF 1224
104.27.020.71	KNOW WHAT FOOD OR MEDICATION SHOULD OR SHOULD NOT BE TAKEN	A 846 D2 846
104.27.023.71	LEARN ABOUT MEDICAL DISCOVERIES	D2 1157
104.27.024.71	LEARN NOT TO GO OUTSIDE WHEN UNDERDRESSED; WHEN WET OR WITHOUT SLIPPERS OR SHOES	SF 1220
104.27.025.71	LEARN NOT TO STEP ON DOG ELIMINATION	NY 459
104.27.032.71	RECOGNIZE POISONOUS LABELS AND SYMBOLS	C 258 D2 258 NY 258 SF 258
104.27.038.71	USE THEIR SENSES TO REFUSE TO TAKE MEDICINE BECAUSE IT IS TOO BITTER	SF 1225.1
104.31.003.71	KNOW WATER SAFETY RULES	A 934
104.31.004.71	READ ABOUT SAFETY HABITS [TRAFFIC]	NY 282
104.31.005.71	RECOGNIZE TRAFFIC LIGHTS	KC 427
104.31.006.71	SAFETY HAZARDS; KNOW PLAYGROUND RULES AND EQUIPMENT	C 609.1 D1 609.1 D2 609 KC 609.1 KC 609.2 SF 609
105.27.001.71	CAN CROSS THE STREET ON THE WAY TO SCHOOL; OBEY TRAFFIC RULES;CROSS AT CORNER; LOOK BOTH WAYS	A 101 C 101 D1 101 D2 101 KC 101 NY 101 SF 101
105.27.002.71	CAN DIAL OPERATOR IN CASE OF EMERGENCY	SF 1219
105.27.003.71	KNOW HOW TO AVOID HOT STOVE AND OTHER DANGEROUS OBJECTS IN SCHOOL AND AT HOME	D1 69 KC 69 NY 68
105.27.007.71	KNOW WHAT TO DO IN CASE OF FIRE AT HOME	NY 285
106.10.007.71	PLAY-DOCTOR-NURSE	A 875.2 C 875 D1 575 D2 875 KC 875 SF 875
106.27.003.71	KNOW PROPER PROCEDURE FOR EMERGENCIES	C 1356.2
106.27.005.71	UNDERSTAND PROBLEM OF SMOKING AND DRINKING	D2 1160 KC 1160
201.26.002.71	COMPARE PARTS OF THEIR OWN BODY WITH THOSE OF THEIR PARENTS	NY 589
201.26.004.71	INTERESTED IN HUMAN BODY INTERNALLY AND EXTERNALLY	C 1383
202.27.008.71	NOT BE AFRAID OF PHYSICAL EXAMS	D1 981
203.20.003.71	FEEL GOOD ABOUT BODY	D1 1032
203.27.003.71	HAVE A PLEASANT EXPERIENCE WHEN [ENJOY] MEETING HEALTH PROFESSIONALS	C 230 NY 230 SF 230
203.27.004.71	LIKE CLEAN CLOTHES	C 974 D1 974 D2 974 SF 974.1 SF 974.2
203.27.005.71	LIKE TO BATHE REGULARLY; BE ABLE TO BATHE SELF WHEN NECESSARY	C 272 D1 272.1 D1 272.2 D2 272.1 D2 272.3 KC 272.1

		NY 272 SF 272.1 SF 272.2
206.10.010.71	DO NOT SPEAK TO STRANGERS TAKE THINGS FROM OR GO WITH STRANGERS	A 259 D1 259 D2 259 KC 259 NY 259 SF 259
206.10.013.71	FOLLOW DOCTOR-S DIRECTIONS WHEN SICK	D1 254 NY 254
206.20.001.71	AVOID OBJECTS IN THEIR PATH	KC 999
206.26.002.71	HAVE REGARD FOR THE LIFE CYCLE OF HUMANS	D1 450.3 D2 650 KC 650 SF 650
206.27.001.71	APPLY BANDAID ON SMALL CUTS	NY 250
206.27.002.71	APPLY PERSONAL CLEANLINESS; PHYSICAL HYGIENE; BATHE WASH BRUSH TEETH	A 240 A 272.1 A 272.2 C 240 C 272 C 315.3 C 957 D1 240.1 D1 272.2 D1 957 D2 240 D2 272.2 D2 272.3 D2 957 KC 240.1 KC 957 NY 240 NY 272 SF 240.1 SF 272.2 SF 1216
206.27.003.71	ARE CAREFUL WHEN STANDING IN BATHTUB	NY 279
206.27.006.71	AVOID GETTING OVERTIRED	C 100 D1 100 KC 100 SF 100
206.27.007.71	AVOID WATER PUDDLES	C 1336
206.27.017.71	DO NOT EAT FROM FLOOR OR GROUND; DO NOT TASTE THINGS OUT OF CURIOSITY; KEEP FOREIGN OBJECTS OUT OF MOUTH	A 845 A 854 D1 845 D1 854 D2 845 D2 854 SF 845
206.27.019.71	DO NOT PLAY WITH FIRE OR FLAMMABLE OBJECTS OR HOT OBJECTS OR MATCHES	A 249 A 890.1 C 249 D1 249 D2 249 KC 249 NY 249 SF 249
206.27.020.71	DO NOT PLAY WITH KNIVES OR OTHER SHARP OR DANGEROUS OBJECTS OR MACHINERY	A 248 C 248 D1 248 D2 248 KC 248 NY 248 SF 248
206.27.022.71	DON-T BOTHER MEDICATIONS IN CABINETS	C 1334 KC 1269
206.27.026.71	FASTEN SEAT BELT AD RIDE CAREFULLY IN MOVING VEHICLES; LOCK DOOR	C 241.2 D1 241 D2 241 KC 241 NY 241 SF 241
206.27.028.71	GO TO BED WHEN TIRED WITHOUT BEING TOLD; GETTING PROPER REST	A 100 C 100 D1 100 D1 257 KC 100 KC 257 NY 100 NY 257 SF 100 SF 257
206.27.029.71	HOLD ADULT HAND WHEN CROSSING THE STREET	NY 251
206.27.030.71	KEEP DIRTY FINGERS AND OBJECTS OUT OF MOUTH;DO NOT DRINK OR EAT FROM GLASSES OR PLATES USED BY OTHERS	A 223.1 A 223.2 C 223 D1 223 NY 223
206.27.046.71	NOT TAMPER WITH ELECTRICAL OUTLETS APPLIANCES	A 261 C 261 D2 261 KC 261 NY 261 SF 261
206.27.047.71	OF PRE-SCHOOL AGE NEVER TAKE UNNECESSARY RISKS	A 245 NY 245
206.27.050.71	PUT ON ADDITIONAL CLOTHING WHEN THE WEATHER TURNS COLD; DRESS PROPERLY FOR WEATHER CONDITIONS	A 253 A 891.1 C 253 D2 253 NY 253 SF 253

DIMENSION 71   REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

206.27.054.71	SIT FIVE FEET FROM TV	D1 977	
206.27.055.71	SIT PROPERLY IN CHAIRS AND WHILE RIDING ON BUSES AND OTHER VEHICLES	A 287	NY 287
206.27.057.71	TELL THEIR MOTHER TO DRIVE SAFELY	NY 252	
206.27.060.71	USE GOOD TOILET HABITS; GO TO THE RESTROOM WITHOUT ASSISTANCE	A 315.2	A 851
		C 315.1	C 315.2
		C 315.3	C 851
		D1 315.1	D1 315.2
		D1 315.3	D2 315.2
		KC 315.1	KC 315.2
		KC 315.3	SF 315.1
		SF 315.2	SF 315.3
		SF 315.4	
206.27.061.71	USE HANDKERCHIEF AND KLEENEX PROPERLY	A 267	NY 267
206.27.062.71	USE KLEENEX OR HANDKERCHIEF; COVER MOUTH WHEN COUGHING AND SNEEZING	A 268	C 973
		D1 973	D2 973
		NY 268	SF 973
206.27.063.71	USE ONLY OWN PERSONALS (COMB BRUSH TOOTHBRUSH)	C 1335	
206.27.065.71	WASH HANDS BEFORE EATING AND OTHERWISE WHEN NEEDED	A 262	D1 240.2
		KC 240.2	NY 262
		SF 240.2	
206.27.067.71	WEAR CLOTHES OUTSIDE OF HOUSE; KEEP CLOTHES AND SHOES ON	D1 1029	D2 1029
		SF 1029	
206.31.011.71	USE HANDRAIL ON STAIRWAY	A 239	KC 239
		NY 239	
207.27.002.71	ARE WILLING TO TAKE ASPIRIN	NY 255	
207.27.003.71	ARE WILLING TO TAKE MEDICINE AND VITAMINS	D1 255	D2 1136
207.27.006.71	BRING HEALTH AND SAFETY INFORMATION HOME	NY 280	
207.27.007.71	CLEAN NOSE WHEN NECESSARY	C 1118	D2 1118
		SF 1118.1	SF 1118.2
207.27.008.71	DEVELOP GOOD TOILET HABITS	A 315.1	NY 315
		SF 851	
207.27.011.71	HAVE GOOD HEALTH HABITS	A 9009.2	A 9009.3
		C 693	C 9009.1
		C 9009.2	D1 693
		D1 9009.1	D1 9009.2
		D2 9009.2	KC 693
		KC 9009	SF 9009.2
		SF 9009.3	
207.27.012.71	HAVE GOOD SAFETY HABITS	A 9009.1	A 9009.2
		A 9009.3	C 9009.1
		C 9009.2	D1 9009.1
		D1 9009.2	D1 9009.3
		D2 9009.1	D2 9009.2
		D2 9009.3	KC 9009
		SF 9007.1	SF 9009.2
		SF 9009.3	
207.27.015.71	INFORM ADULT WHEN SOMEONE NEEDS HELP	D1 529	NY 529
207.27.016.71	INFORM PARENTS IF THEY GET WET	A 40	C 40
		NY 40	SF 40
207.27.019.71	REPORT SERIOUS ACCIDENTS	SF 1222	
207.27.020.71	TELL IF THEY FEEL HURT BAD SICK OR ILL	A 844	D2 844
		KC 844	SF 844
207.27.023.71	WARN OTHERS OF DANGER	D2 1141	
207.27.024.71	WASH HAIR [BE RESPONSIBLE]	A 273	NY 273
208.07.001.71	ASK ABOUT GROWING UP	D1 1045	D2 660
208.12.001.71	NOTICE AND ASK ABOUT PEOPLE BEING DIFFERENT	D1 1046	D2 1046

DIMENSION 71 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

209.27.001.71	ASK TO HAVE TEMPERATURE TAKEN WHEN NOT FEELING WELL	SF 1217	
301.27.001.71	BE AWARE OF THEIR PHYSICAL HANDICAPS AND HOW TO COMPENSATE FOR THEM	NY 320	
301.27.002.71	COMPLY WITH ESTABLISHED HEALTH RULES (PROPER EXAMINATIONS)	KC 272.2	
301.27.003.71	HAVE GENERAL MEDICAL CHECK-UPS REGULARLY	C 321	D1 321
		NY 321	
301.27.005.71	HAVE REGULAR EAR EXAMINATIONS AND TREATMENT	NY 319	
301.27.006.71	HAVE REGULAR EYE EXAMINATIONS AND TREATMENT WHEN NEEDED	D1 255	D1 318
		NY 318	
302.01.001.71	FOLLOW MOVING OBJECTS WITH THEIR EYES	A 875.1	C 909.1
		D1 999	D2 999
		KC 999	
302.01.002.71	HAS EYE COORDINATION FROM LEFT TO RIGHT	D1 967.2	
302.02.001.71	HEAR CLEARLY	D1 436	NY 436
302.06.001.71	HAVE GOOD PERCEPTION	C 190	KC 190
302.06.002.71	HAVE SPATIAL AWARENESS	SF 1199	
302.06.003.71	HAVE WELL DEVELOPED USE OF THEIR SENSES (SEEING; FEELING; HEARING; SMELLING; TOUCHING)	A 9014.1	A 9014.2
		C 9014	D1 9014
		D2 9014	KC 9014
		SF 9014.1	SF 9014.2
302.07.001.71	BE HEALTHY AND HAPPY	D1 542.2	KC 542
302.07.002.71	BE WELL DEVELOPED PHYSICALLY	A 312	A 9010
		C 9010	D1 312
		D1 9010	D2 312
		D2 9010	KC 312
		NY 312	SF 9010
302.07.003.71	HAVE GOOD POSTURE; STAND CORRECTLY	D1 1025	
302.27.003.71	BE ABLE TO DO THINGS OWN AGE ARE DOING	A 309.1	
302.27.010.71	DEVELOP APPROPRIATE WEIGHT FOR HEIGHT AND BODY FRAME	D2 313	NY 313
302.27.013.71	DEVELOP PSYCHO-MOTOR SKILLS	C 1322	
302.27.014.71	HAVE BOWEL AND BLADDER CONTROL	NY 196	

DIMENSION 72 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

104.10.003.72	KNOW THE ROLE OF A DENTIST	C 1329 KC 1268
104.27.001.72	DIFFERENTIATE BETWEEN FLOSS AND PIECE OF STRINGS	C 1215 SF 1215
104.27.008.72	KNOW HOW TO SWISH AND SPIT	KC 1267
104.27.009.72	KNOW IMPORTANCE OF TEETH	C 234 KC 234 SF 234
104.27.013.72	KNOW THAT DRINKING MILK REGULARLY IS IMPORTANT FOR TEETH	NY 225
104.27.021.72	KNOW WHEN TO BRUSH TEETH	C 219 D1 219 D2 219.2 KC 219 SF 219.1 SF 219.2
104.27.022.72	KNOW WHICH FOODS PROMOTE DENTAL HEALTH; WHICH FOODS ARE BAD	A 226 C 226 D1 226 D2 226 KC 226 NY 226 SF 226
104.27.028.72	LEARN TO RINSE THE MOUTH AFTER EATING	A 236 C 236 D1 236 NY 236
104.27.029.72	LEARN TO USE MOUTHWASH	A 837 C 837
104.27.030.72	RECOGNIZE DENTIST EQUIPMENT	C 1329 KC 1268
104.27.031.72	RECOGNIZE NAME AND USE OF DENTAL OBJECTS (TOOTHBRUSH TOOTHPASTE DENTAL FLOSS)	C 1215 KC 839 SF 1215
104.27.033.72	RECOGNIZE THAT SUGAR IS NOT GOOD FOR HEALTH AND TEETH	SF 226
104.27.034.72	REMEMBER PERIODIC DENTAL APPOINTMENTS (EVERY 6 MONTHS)	C 222.1
104.27.035.72	UNDERSTAND THAT INFECTION IN THE MOUTH IS MOST DANGEROUS	NY 229
104.27.036.72	UNDERSTAND THE FUNCTION OF TOOTHPASTE; (KNOW THAT TOOTHPASTE GOES ON TOOTHBRUSH) BE ABLE TO PUT TOOTHPASTE ON TOOTHBRUSH	C 233 KC 233 NY 233 SF 233
105.27.008.72	KNOW WHY IT IS IMPORTANT TO BRUSH AND CAN SAY WHY; UNDERSTAND THE VALUE OF THE TOOTHBRUSH	A 838 C 838 D1 838 KC 838
105.27.012.72	UNDERSTAND WHAT CAUSES CAVITIES (SWEETS)	C 237 KC 237 NY 237
106.27.002.72	CAN CHOOSE FOODS WHICH PROMOTE DENTAL HEALTH	C 227.2 C 234 KC 227 KC 234 SF 234
106.27.006.72	UNDERSTAND THAT GOOD NUTRITION IS EVEN MORE IMPORTANT FOR DENTAL HEALTH THAN BRUSHING TEETH	A 238 D1 238 NY 238
106.27.008.72	USE AND UNDERSTAND DISCLOSING (DISCLOSURE) TABLETS	C 1214 SF 1214
201.27.001.72	NOTICE THEIR TEETH AFTER BRUSHING; SHOW INTEREST AND PRIDE IN KEEPING TEETH CLEAN;	A 234 C 234 D1 234 KC 234 NY 234 SF 234
202.10.016.72	GO TO DENTIST WITHOUT FEAR	A 220 C 220 D1 220 D2 220 KC 220 NY 220 SF 220
202.27.002.72	BE ABLE TO GO TO THE DENTIST WITHOUT FEAR	A 220 C 220 D1 220 D2 220 KC 220 NY 220 SF 220
202.27.009.72	SHOW AN ADULT A LOOSE TOOTH	D2 1117
203.27.002.72	ENJOY EATING FOODS THAT PROMOTE DENTAL HEALTH	A 227 C 227.1 C 227.2 D2 227 KC 227 NY 227 SF 227
203.27.006.72	WANT TO AND ENJOY BRUSHING TEETH AFTER MEALS	C 218 D1 218 D2 218 KC 218 SF 218
206.27.004.72	AVOID CHEWING GUM; SAY -I CAN-T CHEW CANDY-	D2 1116
206.27.008.72	BRUSH OR RINSE TEETH WHEN APPROPRIATE AND POSSIBLE	A 219 C 219 D1 219 D2 219.1 KC 219 NY 219 SF 219.1

206.27.009.72	BRUSH TEETH AFTER EATING SWEETS	C 236	
206.27.010.72	BRUSH TEETH AT LEAST TWICE A DAY	C 1333	
206.27.011.72	BRUSH TEETH DAILY WITH TOOTHPASTE; BRUSH TEETH ONCE A DAY	A 218	A 839
		C 218	C 241.1
		KC 839	NY 218
		SF 839	
206.27.012.72	BRUSH TEETH WITHOUT BEING TOLD TO DO SO	A 231	C 231
		D1 231	D2 231
		NY 231	SF 231
		SF 1205	
206.27.021.72	DO NOT USE OTHERS- TOOTHBRUSH	C 1331	
206.27.034.72	KNOW NOT TO BITE HARD OBJECTS	A 840	C 840
		D1 840	
206.27.048.72	OWN AND TAKE CARE OF OWN TOOTHBRUSH AND TOOTHPASTE	C 172	C 927
		D1 972	D2 172.2
		KC 972	
206.27.051.72	REFRAIN FROM EATING TOO MUCH CANDY AND OTHER SWEETS; REFUSE CANDY SOMETIMES; GO EASY ON THE TREATS AND JUNK FOODS	A 224	C 224
		D1 224	D2 224.2
		KC 224	NY 224
		SF 224	
206.27.053.72	SHOULD TAKE FLUORIDE TABLETS	NY 228	
206.27.058.72	USE DENTAL FLOSS WITH HELP OF PARENTS	C 1332	
206.27.059.72	USE DISCLOSING (DISCLOSURE)TABLETS	C 1214	SF 1214
207.27.004.72	ASK FOR SUGARLESS GUM	C 227.2	
207.27.005.72	BE WILLING TO GO TO DENTIST	C 220	
207.27.009.72	HAVE GOOD DENTAL HABITS	A 9008	C 9008
		D1 9008	D2 9008
		KC 9008	SF 9008
207.27.014.72	HAVE TOOTHBRUSH; ASK TO BRUSH TEETH; LET SOMEONE KNOW; VERBALIZE NEED FOR BRUSHING TEETH	A 235	C 235
		C 1330	D2 235
		NY 235	SF 235
207.27.021.72	WANT TO HAVE FRESH BREATH	C 837	
207.27.022.72	WANT TO HAVE TOOTHBRUSHES	A 235	C 235
		D2 235	NY 235
		SF 235	
301.27.004.72	HAVE INITIAL DENTAL EXAMINATIONS; HAVE FIRST TRIP TO DENTIST	A 222	C 222.1
		C 222.2	C 222.3
		D1 222	D2 222.1
		D2 222.2	KC 222
		NY 222	SF 222
303.03.001.72	BE ABLE TO BRUSH TEETH THOROUGHLY WITH SKILL	A 232	C 232.1
		C 232.2	C 232.3
		D1 232	D2 232.1
		D2 232.2	KC 232
		NY 232	SF 232
303.03.021.72	BE ABLE TO USE DENTAL FLOSS	A 221	C 221.1
		D1 221	D2 221
		NY 221	SF 221

DIMENSION 73 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

104.08.005.73	KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CULTURES RELIGIOUS FAMILIES ETC	NY 408 SF 408
104.27.002.73	GET TO KNOW THE FOODS OF OTHER RACIAL OR NATIONALITY GROUPS	D2 722 NY 722 SF 722
104.27.003.73	IDENTIFY PICTURE OF ITEMS THAT ARE EDIBLE OR NON-EDIBLE; KNOW EDIBLES	C 1319 KC 1270
104.27.007.73	KNOW DIFFERENT USES OF FOOD	KC 1272
104.27.013.73	KNOW THAT DRINKING MILK REGULARLY IS IMPORTANT FOR TEETH	NY 225
104.27.014.73	KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CULTURES RELIGIOUS FAMILIES ETC	NY 408 SF 408
104.27.016.73	KNOW THE MAJOR GROUPS OF FOODS AND THEIR NUTRITIONAL VALUES (CARROTS ARE GOOD FOR THE EYES)	A 412 C 412 D1 412 D2 412 NY 412 SF 412
104.27.017.73	KNOW THE NAMES OF FOOD THEY EAT; BE ABLE TO NAME DIFFERENT FOODS	A 398 A 409 C 398 C 409 D1 398 D1 409 D2 398 KC 398 KC 420 NY 398 NY 409 NY 420 SF 398 SF 409
104.27.026.73	LEARN THE AMOUNT OF FOOD THEY NEED TO EAT	A 404 D1 404 KC 404 NY 404 SF 404
104.27.027.73	LEARN TO EAT FOODS THAT ARE HEALTHFUL; RECOGNIZE FOUR BASIC FOOD GROUPS	A 400.2 C 400.2 C 400.3 D1 400 D2 400 KC 400 NY 400 SF 400.1 SF 400.2
104.27.037.73	UNDERSTAND WHY FREQUENT SNACKING IS HARMFUL	D1 413 NY 413 SF 413
105.26.002.73	KNOW SOURCES OF FOODS WE EAT	A 411 C 411 C 1373 D1 411 D2 411 KC 411 NY 411 SF 411
105.27.004.73	KNOW THAT FOODS MAKE YOU GROW	SF 1136
105.27.005.73	KNOW THAT OVEREATING MAKES THEM SICK	NY 274
105.27.009.73	LEARN HOW TO PREPARE FOODS; BE ACQUAINTED WITH BASIC COOKING PROCESSES (BOILING FRYING BAKING)	A 407 D1 1051 KC 1051
105.27.010.73	LEARN TO SERVE SELF; POUR; HANDLE UTENSILS; HOW TO HANDLE ACCIDENTS	SF 209.2
106.27.001.73	BE ABLE TO RECOGNIZE JUNK FOOD AND CHOOSE NUTRITIONAL FOOD	A 421 C 421 D1 421 KC 421 NY 421
106.27.002.73	CAN CHOOSE FOODS WHICH PROMOTE DENTAL HEALTH	C 227.2 C 234 KC 227 KC 234 SF 234
106.27.004.73	KNOW WHEN FOOD IS SPOILED	D2 1135
106.27.007.73	UNDERSTAND THE IMPORTANCE OF HEALTHFUL DIETS; THE IMPORTANCE OF GOOD FOOD; WHEN TO EAT SWEETS AND HOW MUCH	A 403 C 403 D2 403 KC 403 NY 403
202.27.001.73	BE ABLE TO ASK ABOUT DIFFERENT FOODS	C 398 KC 398
202.27.006.73	HAVE OPPORTUNITY TO EXPERIENCE A VARIETY OF FOODS	NY 410
202.27.007.73	LEARN TO EAT AND TRY EVERYTHING ON THE PLATE EVEN FOODS THEY DON-T LIKE (NOT BE PICKY-EATERS)	A 402 C 402 D1 402 D2 402 KC 402 NY 402 SF 402
203.27.001.73	DEMONSTRATE THAT THEY ENJOY EATING IN WORDS OR OTHERWISE - INSTERRUPT PLAY TO EAT	D1 415 NY 415 SF 415
206.08.002.73	AVOID STUFFING THE MOUTH AT THE TABLE	A 417 D2 417 NY 417 SF 417

DIMENSION 73 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

206.08.003.73	AVOID WASTING FOOD	D2 406	NY 406
206.08.004.73	BE ABLE TO EAT FAMILY STYLE	C 399	
206.08.013.73	LEARN TO CHEW FOOD WELL WITH MOUTH CLOSED	A 418	C 418
		D1 418	D2 418
		KC 418	NY 418
		SF 418	
206.08.015.73	LEARN TO SIT AT THE TABLE PROPERLY AND STAY UNTIL FINISHED EATING	A 399	C 399
		D2 399	KC 399
		NY 399	SF 399
206.08.017.73	LEARN TO USE GOOD TABLE MANNERS	A 424.1	A 424.2
		C 424	D1 424.1
		KC 424.1	KC 424.2
		NY 424	SF 424.1
		SF 424.2	
206.08.018.73	NOT MESS AROUND THE FOOD ON THEIR PLATES	C 1003	D1 1003
		D2 1003	KC 1003
206.08.019.73	NOT TALK WITH FOOD IN MOUTH	A 266	NY 266
206.08.020.73	NOT TALKING WITH A FULL MOUTH	A 418	C 418
		D2 418	KC 418
		SF 418	
206.08.021.73	NOT THROW FOOD	C 1003	KC 1003
206.08.027.73	SIT CORRECTLY; SIT ERECT	D1 424.2	KC 424.2
		SF 424.2	
206.08.030.73	USE PROPER EATING UTENSILS NAPKINS CUPS	A 209.1	A 359
		C 1002	D1 209.1
		D1 1002	D2 30
		D2 1002	KC 1002
		NY 209	NY 359
		SF 1002	SF 1207.2
206.08.031.73	WAIT TILL GRACE IS SAID BEFORE EATING	A 889.2	
206.27.016.73	DO NOT DRINK AND EAT FROM EACH OTHER-S GLASSES AND PLATES	C 223	NY 292
206.27.024.73	DRINK LIQUIDS DURING MEALS	KC 1271	
206.27.025.73	EAT BALANCED DIET	A 400.1	A 404
		C 400.1	D1 404
		KC 404	NY 404
		SF 404	
206.27.027.73	FINISH FOOD WHEN IN THE LUNCHROOM	D1 91	
206.27.035.73	LEARN TO AVOID OVEREATING (ATTITUDE)	D1 405	NY 405
		SF 405	
206.27.036.73	LEARN TO DRINK MILK REGULARLY	A 423	NY 423
206.27.037.73	LEARN TO EAT AT REGULAR TIMES - 3 MEALS A DAY	C 419	D1 419
		D2 419	KC 419
		NY 419	SF 419
206.27.038.73	LEARN TO EAT DESSERT AFTER THE REST OF THE MEAL	A 425	KC 426
		NY 426	
206.27.039.73	LEARN TO EAT IN A RELAXED MANNER (TAKE TIME)	A 396	D1 396
		NY 396	
206.27.040.73	LEARN TO EAT WITHOUT DRIBBLING	D1 414	D2 414
		NY 414	
206.27.041.73	LEARN TO REJECT FOOD THAT HAS POOR NUTRITIONAL VALUE (REACH FOR AN APPLE INSTEAD OF A CANDY BAR)	A 401	C 401.1
		C 401.2	D1 401
		D2 224.1	D2 401
		NY 401	SF 401
206.27.044.73	NOT SNACK BEFORE MEALS	C 419	C 9015.1
		KC 419	
207.08.003.73	HELP SHOP FOR FOOD	D2 1137	KC 1137
207.27.001.73	ARE WILLING TO EAT DIFFERENT AND NEW TYPES OF FOODS	A 289	A 397
		C 289	C 397
		D1 289	D1 397.1

		D1 397.2	D2 289
		D2 397	KC 289
		KC 397	NY 289
		NY 397	SF 289
		SF 397	SF 1226.1
207.27.010.73	HAVE GOOD EATING HABITS	A 9015	C 227.2
		C 9015.1	C 9015.2
		D1 1073	D1 9015.1
		D1 9015.2	D2 9015.1
		D2 9015.2	KC 9015
		SF 9015.1	SF 9015.2
207.27.013.73	HAVE OPPORTUNITY AND IS WILLING TO EXPERIENCE A VARIETY OF FOODS	KC 410	
207.27.017.73	LEARN TO EAT AND LIKE VEGETABLES (ATTITUDE)	NY 425	SF 425
207.27.018.73	MAKE THEIR FOOD PREFERENCES CLEAR (I.E. IN WORDS)	D2 416	NY 416
		SF 416	
209.27.002.73	BE ABLE TO PREPARE SIMPLE FOODS; TO MAKE A SANDWICH WHEN HUNGRY; TO GET A DRINK WHEN THIRSTY	A 97	C 97
		C 407	D1 97
		D2 1138	NY 97
		NY 407	SF 407
209.27.003.73	TELL ADULT WHEN THEY GET HUNGRY	KC 844	SF 844
302.27.017.73	RECEIVE GOOD LUNCH TO REINFORCE [HAVE] GOOD HEALTH	SF 1223	

104.27.005.74	KNOW BREATHING AND RELAXATION TECHNIQUES	SF 1200	
202.07.020.74	CHILDREN WHO ARE BOYS DO THINGS BOYS DO; CHILDREN WHO ARE GIRLS DO THINGS GIRLS DO	A 856	D2 855
202.20.002.74	BECOME INVOLVED IN SPORTS	C 347	
202.20.003.74	USE BODY EASILY AND GRACEFULLY	D2 312	KC 312
203.20.001.74	ENJOY DANCING (SOCIAL)	A 331	D1 331
		D2 33[illegible]	NY 331
		NY 431	SF 431
203.20.004.74	LIKE TO PLAY OUTDOORS	A 290	D2 344.2
		NY 290	NY 344
		SF 290	
204.07.005.74	MOVE WITH CONFIDENCE AND SEEK CHALLENGES TO PHYSICAL ABILITY	C 1339	
204.20.001.74	BE ABLE TO RUN AND DOGE SKIP HOP GALLOP JUMP WALK WITH CONFIDENCE	C 294	
206.11.008.74	FOLLOW DIRECTIONS ON A WALK	C 427	D2 427
206.11.010.74	KNOW AND FOLLOW RULES OF FIELD TRIPS	C 976	
206.11.018.74	WALK AND RUN WITH RESPECT FOR OTHERS; NO RUNNING IN	C 242	D1 242
	CLASSROOM	NY 242	SF 242
206.12.006.74	PLAY ONLY IN OWN NEIGHBORHOOD	D1 259	D2 259
		KC 259	SF 259
206.27.005.74	AVOID DOING THINGS THAT ENDANGER OR HURT OTHERS	A 609	C 609.2
		D1 609.2	D2 609
		KC 609.1	NY 609
		SF 609	
206.27.013.74	CARRY CHAIRS IN FRONT OF THEM	A 850	
206.27.015.74	DO AT LEAST 5 MINUTES EXERCISE EVERY DAY OR GET ANOTHER FORM OF	A 330	C 330
	REGULAR EXERCISE	D1 330.1	D1 330.2
		D2 330	NY 330
		SF 330.1	SF 330.2
206.27.018.74	DO NOT PLAY IN STREET; PLAY ONLY IN SAFE AREAS	A 842	C 842
		D1 842	D2 842
		NY 291	SF 842
206.27.023.74	DONT JUMP STEPS ON STAIRWAY	A 847	KC 847
206.27.033.74	KNOW DANGERS OF HORSEPLAY; DO NOT PUSH OR PUL OTHERS; DO NOT THROW	C 260	D1 260
	SHARP OBJECTS	D2 260	KC 260
		NY 260	
206.27.042.74	LEARN TO TAKE WALKS	C 330	D2 330
		SF 330.1	
206.27.043.74	NOT CLIMB OR PLAY NEAR OPEN WINDOWS OR IN HIGH PLACES	C 246	NY 246
		NY 284	SF 246
206.27.045.74	NOT STAND IN WAY OF SWING	C 1337	
206.27.052.74	RIDE TRICYCLE AND BICYCLE WITHOUT BUMPING INOT OBJECTS	A 243	C 243
	BE MINDFUL OF RIDING TOYS; GIVE SIGNALS; STAY ON SIDEWALK	KC 243	NY 243
		SF 243	
206.27.056.74	STOP CARS BY RAISING THEIR HAND WHEN CROSSING THE STREET	NY 247	
206.27.064.74	WALK NOT RUN IN HALLS; BUILDING; HOMES	A 843	
206.27.066.74	WATCH FOR CARS; KNOW WHEN TO GET OUT OF STREET; NOT PLAY IN STREET	A 841	C 841
		D2 841	KC 841
207.20.001.74	BE ABLE TO USE GYM EQUIPMENT ON THEIR OWN; BE ABLE TO USE PLAYGROUND	A 316	D1 316.1
	EQUIPMENT PROPERLY [BE RESPONSIBLE]	D2 316.2	NY 316
207.20.002.74	BE ACTIVE PHYSICALLY	D2 344.2	
207.20.003.74	BE WILLING TO TRY DIFFERENT PHYSICAL THINGS	D1 982	SF 982
207.20.004.74	SHOULD STRIVE TO EXCEL AT SPORTS AND GAMES	A 346	D1 346.1
		D1 346.2	D2 346.1
		D2 346.2	NY 346
302.27.002.74	BALANCE THEMSELVES; BALANCE ON DIFFERENT POINTS OF THE BODY	C 332	D1 332
		D2 332	KC 332
		NY 332	SF 332

DIMENSION 74 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

302.27.004.74	BE ABLE TO ENGAGE IN VIGOROUS ACTIVITY WITHOUT TIRING	A 328	NY 328
		SF 328	
302.27.005.74	BE ABLE TO REACT QUICKLY TO SITUATIONS; QUICK REFLEXES; HAVE	C 980	D1 980
	GOOD COORDINATION	SF 980	
302.27.006.74	BE ABLE TO STAND ON ONE FOOT	A 357	D1 857
		KC 857	SF 857
302.27.007.74	BE ABLE TO TOUCH TOES	D1 979	
302.27.008.74	BE ABLE TO USE THEIR WHOLE BODY SKILLFULLY	A 9011	C 9011.1
		C 9011.2	D1 9011.1
		D1 9011.2	D1 9011.3
		D2 9011.1	D2 9011.2
		KC 9011	SF 9011
302.27.009.74	BE WELL DEVELOPED PHYSICALLY	A 312	A 9010
		C 9010	D1 312
		D1 9010	D2 312
		D2 9010	KC 312
302.27.011.74	DEVELOP GOOD POSTURE WHILE WALKING SITTING WORKING	A 317	D1 1076
		NY 317	SF 317
302.27.012.74	DEVELOP PHYSICAL STRENGTH UP TO POTENTIAL (E.G. DIFFERENT FOR	A 309.1	A 309.2
	HANDICAPPED DIFFERENT AGES ETC.)	A 936	D1 936
		D2 309	NY 309
302.27.016.74	PASS THE PHYSICAL PARTS OF THE SANTA CLARA INSTRUMENT	SF 1198	
303.03.003.74	BE ABLE TO DRESS AND UNDRESS THEMSELVES; PUT ON OWN COAT; TURN	A 202.2	C 202.1
	CLOTHES RIGHT-SIDE OUT	C 202.2	D1 202.2
		D1 202.3	D1 326.1
		D2 202.2	D2 202.3
		D2 326.1	KC 202.2
		KC 326.1	NY 202
		NY 326	SF 202.1
		SF 202.2	
303.03.028.74	LEARN TO USE COMMON TOOLS; BE ABLE TO USE A HAMMER	A 919	D1 983
303.20.001.74	BE ABLE TO BOUNCE BALL (LARGE TO SMALL)	A 303	C 303.1
		C 303.2	C 303.3
		D1 303	KC 303
		NY 303	SF 303
303.20.002.74	BE ABLE TO CLAP IN RHYTHM; DO EXERCISES TO A NUMBER COUNT (MARCH)	A 336	C 336.1
		C 336.2	D1 336.1
		D1 336.2	D2 336
		NY 336	
303.20.003.74	BE ABLE TO CLIMB TREES	C 1120	D2 1120
		SF 1120	
303.20.004.74	BE ABLE TO CLIMB UP AND DOWN LADDERS PROPERLY; CLIMB STEPS USING	A 345	D1 345
	ALTERNATE FEET AND STEPS	D2 345	KC 345
		NY 345	SF 345
303.20.005.74	BE ABLE TO CRAWL	KC 301	NY 301
303.20.006.74	BE ABLE TO DANCE AND MOVE ABOUT IN TIME WITH MUSIC	NY 27	SF 1228.1
303.20.008.74	BE ABLE TO GO UP AND DOWN SLIDES	A 852	C 1120
303.20.009.74	BE ABLE TO JUMP ROPE; JUMPING AND SKIPPING	A 299	C 299.1
		C 299.2	D1 299
		D2 299	KC 299
		NY 299	SF 299
303.20.010.74	BE ABLE TO KICK A BALL	C 324	D2 324
		NY 324	SF 324
303.20.011.74	BE ABLE TO LEAP OVER OBJECTS	A 860	D1 860
303.20.012.74	BE ABLE TO NAVIGATE ON OBSTACLE COURSE	KC 312	
303.20.013.74	BE ABLE TO PERFORM TUMBLING ROLLING	A 340	KC 340
		NY 340	SF 340

303.20.016.74	BE ABLE TO PUSH AND PULL A MERRY-GO-ROUND; A WAGON	D1	984	SF	984
303.20.017.74	BE ABLE TO RIDE -BIG WHEELER-; BE ABLE TO RIDE A BICYCLE	A	305	C	305
		D1	986.1	KC	986
		NY	305	SF	305
303.20.018.74	BE ABLE TO RIDE A TRICYCLE; BE ABLE TO PEDAL A BIKE	A	300	C	300.1
		C	300.2	D1	300.1
		D1	300.2	D2	300
		KC	300	NY	300
		SF	300		
303.20.019.74	BE ABLE TO RUN AND DODGE SKIP HOP GALLOP JUMP WALK	A	293	A	294.2
		C	293	C	294
		D1	293.1	D1	294
		D2	293	KC	294
		NY	177	NY	293
		SF	293	SF	294.2
303.20.020.74	BE ABLE TO RUN WITH THE BALL	D2	334		
303.20.021.74	BE ABLE TO SKATE USE SKOOTER SKATES	A	295.2	A	296.2
		C	295	NY	295
		SF	296		
303.20.022.74	BE ABLE TO SWIM	A	296.1	C	296
		D1	296	NY	296
303.20.023.74	BE ABLE TO SWING THEMSELVES	D1	985	SF	985
303.20.024.74	BE ABLE TO THROW AND CATCH A BALL	A	323	C	323
		D1	323	D2	323.1
		D2	323.2	KC	323
		NY	323	SF	323
303.20.025.74	BE ABLE TO TRY DIFFERENT PHYSICAL THINGS; PARTICIPATE IN PHYSICAL GAMES	D2	382		
303.20.026.74	BE ABLE TO TURN SOMERSAULTS; BE ABLE TO DO FLIPS	D1	337	D2	337
		NY	337		
303.20.027.74	BE ABLE TO USE POGO STICKS	NY	339		
303.20.028.74	BE ABLE TO WALK A BALANCED BEAM	A	302	C	302.1
		C	302.2	D1	302.1
		D1	302.2	D2	302
		KC	302	NY	302
		SF	302		
303.20.029.74	BE ABLE TO WALK A CURVED LINE	D2	294	SF	294.1
303.20.030.74	BE ABLE TO WALK A STRAIGHT LINE	A	294.1	A	295.3
		D2	294	KC	295
		NY	294	SF	294.1
		SF	295		
303.20.031.74	BE ABLE TO WALK BACKWARDS	A	855		
303.20.032.74	BE ABLE TO WRESTLE	NY	338		
303.20.034.74	KNOW HOW TO MAKE PEDALS ON TRICYCLE GO ROUND	KC	1258		
303.20.035.74	KNOW HOW TO USE JUMP BOARD	SF	1201		
303.20.036.74	LIFT THEMSELVES ON MONKEY BARS SWING AND FLIP	A	298	C	329.3
		D1	298.1	D1	298.2
		D2	329.2	NY	298
		NY	329	SF	298
		SF	329.2		
303.20.037.74	PICK UP WEIGHTS	D2	1119		
303.20.038.74	PLAY BALLGAMES; BE ABLE TO HIT A BALL WITH A BAT	D1	333	D2	333
		NY	333	SF	333
303.20.039.74	PLAY COWBOYS AND INDIANS	A	876.2	D1	576
303.20.040.74	PLAY HOPSCOTCH	A	859	D1	859
303.20.041.74	PLAY RUNNING GAMES	A	334	D1	334
		D2	334	NY	334

DIMENSION 74 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

303.20.042.74	PLAY WITH WHEEL TOYS AND BLOCKS	A 920	
303.20.044.74	STAND AND WALK ON TIP-TOES	A 858	D1 858
		D1 859	
303.20.046.74	WALKS WITHOUT HOLDING ON TO ANYTHING	C 293	D1 293.2
		D2 293	SF 293
303.21.001.74	BE ABLE TO FOLLOW MUSICAL RECORDINGS WITH HANDS	A 867	

104.14.036.75	WRITE SO THAT OTHERS CAN READ IT WITHOUT REGARD TO GOOD HANDWRITING; WRITE OWN NAME NUMBER	D1 364 KC 364 NY 364
104.16.004.75	BE ABLE TO COUNT WITH THEIR FINGERS	C 986 D1 986.2 D2 986
206.27.031.75	KEEP SHOES TIED	A 853 C 853
206.27.049.75	PICK UP OBJECTS OFF THE FLOOR TO PROTECT OTHERS	D1 978 SF 978
302.27.001.75	ARE ABLE TO USE HANDS AND FINGERS SKILLFULLY	A 9012.1 A 9012.2 C 9012.1 C 9012.2 C 9012.3 D1 9012.1 D1 9012.2 D2 9012.1 D2 9012.2 D2 9012.3 D2 9012.4 KC 9012 SF 9012.1 SF 9012.2 SF 9012.3
302.27.015.75	HAVE EYE-HAND COORDINATION; DEVELOP FINE MOTOR SKILLS	A 9002.2 C 190 C 311 D1 15.3 D1 190.1 D1 190.2 D1 190.3 D2 190 D2 311 KC 190 NY 190 NY 311 SF 190.1 SF 190.2
303.03.002.75	BE ABLE TO COMB AND BRUSH HAIR PROPERLY; BE ABLE TO HOLD AND MANIPULATE TOOTHBRUSHES CORRECTLY	A 273 D1 353 NY 353
303.03.003.75	BE ABLE TO DRESS AND UNDRESS THEMSELVES; PUT ON OWN COAT; TURN CLOTHES RIGHT-SIDE OUT	A 202.2 C 202.1 C 202.2 D1 202.2 D1 202.3 D1 326.1 D2 202.2 D2 202.3 D2 326.1 KC 202.2 KC 326.1 NY 202 NY 326 SF 202.1 SF 202.2
303.03.004.75	BE ABLE TO DUPLICATE PATTERNS USING MANIPULATIVE DEVICES	C 1327
303.03.005.75	BE ABLE TO GRASP SMALL AND LARGE OBJECTS; BE ABLE TO PICK UP THIN SMALL OBJECTS; FINGER FOODS; USE TWEEZERS	A 297 C 297 D2 297 KC 297 NY 297 SF 297
303.03.006.75	BE ABLE TO HOLD CUP OR GLASS WITHOUT SPILLING	D1 304 D2 304 KC 304.1 KC 304.2 NY 304 SF 304
303.03.007.75	BE ABLE TO LACE THEIR OWN SHOES; LACE CARDS (SEE 325)	C 360 KC 360 NY 360
303.03.008.75	BE ABLE TO MANIPULATE OBJECTS AND TOYS PURPOSEFULLY	A 308 C 909.2 D1 308 NY 308 SF 308
303.03.009.75	BE ABLE TO OPEN AND CLOSE SNAPS BUTTONS AND ZIPPERS	A 349 C 349 D1 314 D1 349.1 D2 314 D2 349 KC 314 NY 314 NY 349 SF 349
303.03.010.75	BE ABLE TO OPEN DOOR; BE ABLE TO TURN THE DOOR KNOB PUSH DOOR OPEN.	A 809 D1 809 KC 809
303.03.011.75	BE ABLE TO PAINT FINGERNAILS	KC 355 SF 355
303.03.012.75	BE ABLE TO PLANT THINGS	C 1340
303.03.013.75	BE ABLE TO PLAY BALL AND JACKS; THROW BEAN BAG	A 350 C 350 D1 349.2 NY 350
303.03.014.75	BE ABLE TO PUNCH	A 782
303.03.015.75	BE ABLE TO PUT THE PEGS IN A PEGBOARD	A 362 D2 362 KC 362 NY 362

303.03.016.75	BE ABLE TO SEW	NY 366	
303.03.017.75	BE ABLE TO SHELL BEANS AND PEAS	A 864	
303.03.018.75	BE ABLE TO STACK BLOCKS; TO PLAY WITH BLOCKS	A 868	C 868
		D1 868	D2 868.1
		D2 868.2	D2 868.3
		KC 868	KC 912
		SF 868.1	SF 868.2
303.03.019.75	BE ABLE TO STRING BEADS	A 358	C 358
		D1 358	D2 358.1
		D2 358.2	KC 358
		NY 358	SF 358
303.03.020.75	BE ABLE TO TIE THEIR OWN SHOELACES	A 325	C 325.1
		C 325.2	D1 325.1
		D1 325.2	D2 325.1
		D2 325.2	KC 325.1
		KC 325.2	KC 325.3
		NY 325	SF 325.1
		SF 325.2	SF 325.3
303.03.022.75	BE ABLE TO WASH HANDS	D2 1122	
303.03.023.75	BRAID HAIR	A 862	
303.03.024.75	DIAL A PHONE	A 863	D1 863
		D2 863.1	D2 863.2
		KC 863	SF 863.1
		SF 863.2	
303.03.025.75	DO FINGER PLAY AND EXERCISE AND MEMORIZE FINGER PLAY	A 861	C 861
	(EENSIE BEENSIE SPIDER)	D1 861	D2 861
		KC 861	SF 861.1
		SF 861.2	
303.03.026.75	EAT WITH CHOPSTICKS	SF 1202	
303.03.027.75	HAMMER NAIL ON HEAD	C 1204	SF 1204
303.03.029.75	PLAY JACKS	D1 350	
303.03.030.75	PLAY WITH SAND WATER CLAY PLAY DOUGH PASTE	A 341	C 341
		D1 341	D2 341
		KC 341	NY 341
		SF 341	
303.03.031.75	USE OPEN END EQUIPMENT IMAGINATIVELY (PUTTING PAPER IN TYPEWRITER)	KC 1259	
303.03.032.75	USE TABLE UTENSILS; BE ABLE TO FEED SELVES	A 209.2	A 307
		C 30	C 209
		C 359	D1 209.2
		D1 307	D2 209
		KC 209.1	KC 209.2
		KC 307	NY 307
		SF 209.1	
303.03.033.75	WORK PUZZLES TAKING THEM APART AND PUTTING THEM TOGETHER;	A 8863	C 8863
	BE ABLE TO PLAY WITH A TINKER-TOY	D1 8863	D2 8863
		KC 8863	SF 8863
303.14.001.75	BE ABLE TO CONNECT DOTS	NY 357	
303.14.002.75	BE ABLE TO SCRIBBLE	D2 1124	
303.14.003.75	BE ABLE TO TRACE SANDPAPER LETTERS WITH HAND	A 361	NY 361
303.14.004.75	BE ABLE TO TURN PAGES IN BOOK	C 987	D1 987
		D2 987	
303.14.005.75	BE ABLE TO USE A PENCIL	D2 348.1	
303.14.006.75	CAN PRINT LETTERS	D1 162.3	
303.14.007.75	DEVELOP GOOD WRITING SKILLS; BE ABLE TO WRITE ON THE LINE	A 363	D1 363
		NY 363	SF 363
303.20.007.75	BE ABLE TO DO STRING GAMES	D1 988	
303.20.014.75	BE ABLE TO PITCH HORSE SHOES	A 865	

DIMENSION 75 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

303.20.015.75	BE ABLE TO POUR FROM A PITCHER WITHOUT SPILLING CONTENTS	A 306 KC 306 NY 306 SF 306
303.20.033.75	CARRY A TRAY OF MATERIALS FROM SHELF TO TABLE	A 864 A 866
303.20.043.75	REACH MOUTH WITH FOOD	D1 1001
303.20.045.75	USE HANDS FOR SELF PROTECTION	KC 190
303.21.002.75	BE ABLE TO USE MUSICAL INSTRUMENTS SUCH AS STICKS TRIANGLES HARMONICA KAZOO	NY 351
303.21.003.75	HAVE MUSIC SKILLS DEVELOPED	A 939 D1 939
303.22.001.75	BE ABLE TO COLOR WITHIN LINES	D1 355 D2 355.1 D2 355.2 KC 355 NY 355 SF 355
303.22.002.75	BE ABLE TO CUT AND PASTE; MAKE COLLAGES; TO TEAR PAPER	A 310 C 1341 D1 310 D2 310 NY 310 SF 310
303.22.003.75	BE ABLE TO DRAW STRAIGHT LINES TRIANGLE SQUARE	D2 356 NY 356 SF 356
303.22.004.75	BE ABLE TO DRAW WHAT THEY SEE	D2 1134
303.22.005.75	BE ABLE TO HOLD A CRAYON; CUT AND PASTE	D2 9012.2
303.22.006.75	BE ABLE TO MIX THINGS	D2 1123
303.22.007.75	BE ABLE TO USE PENCIL CRAYON OR PAINT BRUSH; TO WORK ON EASELS; TO FINGERPAINT AND DRAW PICTURES	A 348 A 365 C 348 C 365 D1 348 D1 365 D2 348.2 D2 365 KC 348 KC 365 NY 348 NY 365 SF 348.1 SF 348.2 SF 348.3
303.22.008.75	BE ABLE TO USE TRACING PAPER	A 354 NY 354 SF 354
303.22.009.75	CAN MAKE -MONITOS- (PICTURES)	D2 1121
303.22.010.75	MANIPULATE FINGER PUPPETS	C 592.1 D2 592
303.22.011.75	USE SCISSORS	A 203 C 203 D1 203 D2 203 KC 203 NY 203 SF 203

401.07.001.81	BE ABLE TO GET BACK TO REALITY; TO UNDERSTAND THE DIFFERENCE BETWEEN PLAY AND REAL LIFE AND ACCEPT SPECIFIC LIMITATIONS	C 1020 D1 1020 KC 1021.1 SF 1020
401.07.002.81	ONLY RISK WHEN NO LASTING HARM CAN RESULT	A 270 NY 270
401.07.003.81	REALIZE WHAT TASKS THEY ARE COMPETENT TO UNDERTAKE AND FINISH BEFORE UNDERTAKING THEM (BLOCK BUILDING)	D1 470 NY 470
401.99.003.81	EVALUATE POTENTIAL DANGER OF A COURSE OF ACTION AND SELECT ROUTE TO AVOID POSSIBLE HARM	C 961 D1 961 SF 961
401.99.004.81	RECOGNIZE RISK SITUATIONS AND THEIR CONSEQUENCES	NY 281
402.07.001.81	MAKE PLANS DEPENDING ON THEIR ABILITY TO RESPOND EFFECTIVELY AND THE DEGREE OF DANGER	NY 560
402.07.002.81	PLAN FOR THEIR FUTURE	A 931
402.99.001.81	BE ABLE TO PREPARE AND DESCRIBE PLANS FOR AN ACTIVITY	NY 89
402.99.002.81	USE EQUIPMENT AND MATERIALS APPROPRIATELY	D1 1024 KC 1024
402.99.003.81	USE IMAGINATION TO MAKE TASKS FUN	C 516.2 SF 96
403.11.001.81	ABLE TO OBTAIN CONSISTENTLY GOOD GRADES ON DAILY ASSIGNMENTS; COMPLETES HOMEWORK	D1 13 NY 13 SF 13
403.19.001.81	CAN COMPLETE TASKS IN SPECIFIED TIMES	D1 713.1 SF 713
403.19.002.81	USE TIME WISELY; MAKES CHOICES ABOUT USE OF TIME	A 713 D1 713.2 NY 713
403.23.001.81	PUT ON PUPPET SHOWS [MANAGE]	C 592.2 NY 592 SF 592
403.99.001.81	ARE DETERMINED TO FINISH TASKS IN SPITE OF DISTRACTIONS; RETURN TO TASK AFTER INTERRUPTION	C 701 D1 701 D2 701 KC 701 SF 701
403.99.002.81	ARE DETERMINED TO FINISH TASKS	NY 701
403.99.003.81	COMPLETE TASKS ONCE THEY ARE UNDERTAKEN; DEVELOP CONSISTENCY IN COMPLETING TASKS; PUT TOYS BACK TOGETHER	A 91 D1 91 D2 91 KC 91 NY 91 SF 91
403.99.004.81	FINISH TASK WITH MINIMUM OF INTERRUPTION; WORK QUIETLY; FINISH IN ACCEPTABLE AMOUNT OF TIME; ARE CONFIDENT OF SUCCESS	C 476 D1 476 NY 476 SF 476
403.99.005.81	STICK TO A DECISION ONCE MADE EVEN WHEN GIVEN A MORE DESIRABLE ALTERNATIVE	C 472 KC 472 NY 472 SF 472
403.99.006.81	USE RESOURCES TOOLS PEOPLE TO SOLVE PROBLEMS; USE A FOOTSTOOL TO REACH HIGH OBJECTS (WATER FOUNTAIN)	D1 78 D2 78 NY 78
404.10.002.81	SEEK HELP WHEN IN DISTRESS; TO BE ABLE TO REACT IN EMERGENCIES; KNOW WHERE TO GO FOR HELP; LET THE RIGHT ADULT KNOW WHEN TO STEP IN	A 102 C 102 D1 102 KC 102 NY 102 SF 102
404.99.001.81	BE ABLE TO FIND SUBSTITUTES FOR NECESSITIES	C 1313
405.07.001.81	ACCEPT FAILURE AND MOVE ON; BE ABLE TO OVERCOME FRUSTRATION WHEN UNABLE TO COMPLETE A TASK	A 715 C 715 D1 715.1 D1 715.2 D2 715.1 D2 715.2 NY 715 SF 715
405.07.002.81	CAN COPE WITH FEELINGS AND EMOTIONS	KC 9017.1 SF 9017.1
405.07.003.81	CONFRONT PROBLEMS WITHOUT BEING FRUSTRATED; COME FOR HELP WITHOUT CRYING OR COMPLAINING	A 802 D1 802 D2 802 SF 802
405.07.004.81	DON-T PUT THEMSELVES DOWN; CAN TAKE WINNING AND LOSING	C 715 SF 715
405.99.001.81	LEARN THAT THINGS DO NOT ALWAYS GO AS PLANNED	SF 1180
405.99.002.81	NOT GIVE UP AND KEEP TRYING; HAVE PATIENCE; STAY WITH SOMETHING UNTIL IT ISDONE; CAN HANDLE FAILURE; STICKING WITH IT; NOT GETTING GRUSTRATED; HANDLE DISAPPOINTMENT	A 800 C 800 D1 800 D2 800 KC 800 SF 800
405.99.003.81	SOLVE PROBLEMS WORKING BY THEMSELVES; WORK INDEPENDENTLY; WORK OUT OF DIFFICULT SITUATIONS BY THEMSELVES. ACCEPT RESPONSIBILITY TO ARRIVE AT A SOLUTION	A 88 C 88 D1 88 NY 88 SF 88
405.99.004.81	WORK FOR DELAYED GRATIFICATION (COMPLETE A COMPLICATED GAME)	A 466 D1 466 KC 466 NY 466

DIMENSION 82 REDUCED LIST OF CHARACTERISTICS BY DIMENSION WITH INPUT WORKSHOP REFERENCES

401.08.001.82	ABLE TO DISTINGUISH WHAT TO SAY IN AND OUT OF FAMILY	SF 1225.2	
401.08.002.82	NOTICE MOOD CHANGES IN OTHERS AND ADAPT. DO NOT DISTURB FATHER WHEN HE HAS BEEN FIRED; LEAVE MOTHER OR FATHER ALONE WHEN THEY ARE UPSET OR BUSY	C 535 D2 535	D1 535 SF 535
401.99.001.82	ASK QUESTIONS FOR INFORMATION TO HELP MAKE DECISIONS [IN REAL LIFE]	D1 79 NY 79	KC 79 SF 79
401.99.002.82	BE ABLE TO PREDICT THE OUTCOME OF AN ACTION (GOOD OR BAD); KNOW WHAT KIND OF RESPONSE AN ACTION WILL GET	A 798 SF 798.1	D1 798
402.09.001.82	MAKES RULES TO GOVERN GROUP BEHAVIOR	SF 544.3	
403.09.001.82	BE ABLE TO SHOW OTHER CHILDREN WHAT TO DO	KC 767	
403.09.002.82	DEVELOP THE CON ARTIST TECHNIQUE; BE ABLE TO TALK OTHER CHILDREN OUT OF THINGS WITHOUT GRABBING OR HITTING	SF 1177	
403.09.003.82	WORK OUT DISPUTES BY TALKING ABOUT THE SITUATION WITHOUT THE HELP OF PARENTS OR TEACHER	A 559 NY 559	D2 559 SF 559
403.10.001.82	BE ABLE TO MANIPULATE PARENTS AND TEACHERS	D2 1108	
403.13.001.82	USE WHICHEVER LANGUAGE OR DIALECT IS MOST APPROPRIATE IN A GIVEN SITUATION	D2 168	NY 168
403.99.006.82	USE RESOURCES TOOLS PEOPLE TO SOLVE PROBLEMS; USE A FOOTSTOOL TO REACH HIGH OBJECTS (WATER FOUNTAIN)	D1 78 NY 78	D2 78
404.08.001.82	BE PROTECTIVE OF BROTHERS SISTERS & PARENTS AND OTHERS	C 521 D2 521	D1 521 SF 521
404.08.002.82	KNOW HOW TO FIND MOTHER WHEN LOST (E.G. PAGING SYSTEM)	NY 62	
404.08.003.82	LEARN SURVIVAL SKILLS FOR CHANGING SITUATIONS (DIVORCE MOVING DEATH)	D1 1099	
404.08.004.82	STOPS BROTHERS AND SISTERS FROM DANGEROUS ACTS	KC 521	
404.09.001.82	BE CHOSEN LEADER BY PEERS; HAVE OTHER CHILDREN FOLLOW THEIR LEAD	A 873.2 D2 878	D1 878
404.09.002.82	DEFEND OR GET HELP FOR OTHER CHILDREN IN TROUBLE (ASKING FOR BAND-AIDS FOR OTHERS)	A 527 D1 527	C 527 NY 527
404.09.003.82	GIVE HELPFUL SUGGESTIONS TO CLASSMATES WITH BEHAVIORAL AND OTHER PROBLEMS	SF 395.2	
404.10.001.82	COMPROMISE WITH ADULTS WHO MAY NOT LIKE THEM	NY 576	
404.12.001.82	BE ABLE TO COPE WITH RACIST BEHAVIORS DIRECTED AT THEM	D1 735	NY 736
405.07.005.82	LEARN TO EXPRESS AGGRESSION AND SETTLE DIFFERENCES IN A POSITIVE WAY (SOCIALLY ACCEPTABLE)	A 506 D2 506 NY 506	C 506 KC 506 SF 506
405.09.001.82	BE ABLE TO COPE WITH PEER PRESSURE	NY 746	